

Interrupting Chicken

| Bloom's Level | Pre-K | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade |
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| Remember: Recognize, recall, locate, identify | Name one story Papa told Chicken. | How would you describe Chicken's character? | Why does Chicken keep interrupting each bedtime story? | How would you describe the Chicken? How would you describe Papa? | What happened when Chicken read the book to his father? (Why do you think that happened?) | Why did chicken keep interrupting each of the bedtime stories? | Chicken interrupted the stories at similar moments. What were these moments? |
| Understand: Clarify, summarize, paraphrase, represent, predict, compare | Why is Papa getting upset with Chicken? | Why do you think Chicken is acting this way? | What does it mean to interrupt? Do you think it is rude to interrupt? Why or why not? | Give an example of a time that you were interrupted? How did it make you feel? | How would you describe Papa? Cite evidence from the text. | Explain why chicken keeps interrupting the bedtime stories. Cite evidence from the story. | What does Papa mean when he says, "You interrupted the story. Try not to get so involved?" |
| Apply: Use procedure in a given situation, carry-out or use with unfamiliar task | If we were trying to help Papa get Chicken to bed, what advice could we give him? | What other way would you plan to get Chicken to go to sleep? | Pretend you are Papa; act out a scene from when he was reading to Chicken. | Pretend you are Papa. How would you get Chicken to stop interrupting? | If you were Papa, how would you get Chicken to stop interrupting? Act it out. | Tell how you would try and get Chicken to go to sleep. Give at least two different plans. | Using what you learned from the story what should Papa do the next night to get Chicken to go to sleep? |

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| Analyze: Break into parts, distinguish, organize, outline, deconstruct | What caused Papa to fall asleep? | Compare Chicken's feelings with the way his dad feels. | When Chicken tells the bedtime story, who do you think he is really describing? How do you know? | Compare and contrast your bedroom routine with Chicken's bedtime routine. | Compare your bedtime routine to Chicken's. How is it similar? How is it different? | What is the relationship between Papa and Chicken? Give evidence to support your answer. | What genre is this story? How do you know? Use evidence from the story to support your answer. |
| Evaluate: Make judgments based on criteria, critique | What would happen if Papa had chosen a story that Chicken had never heard before? | Do you agree with the Papa's decision to have Chicken tell him a story? Why or why not? | When Chicken realizes Papa fell asleep, what do you think he is thinking? | Why do you think Papa told Chicken to tell a bedtime story? | If you were Papa, would you have given Chicken three chances to listen? Why or why not? | How would you change the plot of the story? What is your opinion of chicken's behavior? Use evidence from the story to support your opinion. | What would you have done if you were Papa and Chicken kept interrupting you while you were telling a bedtime story? |
| Create: Reorganize elements into new patterns, design, construct, produce | Let's create a new ending for this story. | Through shared writing, create an alternative ending to an emergent story book. | Create a bedtime story with you as the main character. | Write what would happen when Chicken's Mom puts him to bed? | Create your own book describing your bedtime routine. | If the author added two other fairytales that Papa read to Chicken before bed, what would they be and what would Chicken say to interrupt them? | Write this story with different fairytales. |