

Me...Jane by Patrick McDonnell

Bloom's Level	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Remember: Recognize, recall, locate, identify	Where did Jane love to be?	Can you name some examples from the book that prove Jane loves nature?	What are some things that Jane loves? Give examples from the book.	What are some things that inspired Jane to work with animals?	What was Jane's dream?	What clues from the story told you that Jane loved nature?	What were some things Jane did as a young girl?
Understand: Clarify, summarize, paraphrase, represent, predict, compare	How would you describe Jane? What words can we use? What do you think the main idea of the story is? What can you say about Jane and her love of learning about animals?	Why do you think Jane takes Jubilee everywhere she goes?	"Jane could feel her own heart beating, beating, beating." What is something that makes your heart beat, beat, beat...?	What does the word cherish mean? What is something you cherish in your life? Why do you cherish it?	How would you describe Jane? Cite evidence from the text to support your answer.	What is the main idea of the story? Use evidence from the story to support your answer.	Jane was very curious. Use evidence from the text to support this statement.
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	If Jane was coming to our classroom for a visit, what are some questions we may want to ask her?	Using what we learned about Jane, how could we make our dreams come true?	Write a letter to Jane asking at least 3 questions to learn more about Jane and her life.	What do you think would happen if there was no one like Jane to care for and about monkeys?	How can you take action and help save the earth?	Compare and contrast Jane's passion for animals to a passion that you have.	How did Jane make her dream come true? What is your dream? What will you do to make sure it becomes a reality?

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Analyze: Break into parts, distinguish, organize, outline, deconstruct	What is the main idea of this story?	How are Jane and Big Al related to each other?	Explain the relationship between Jane and Jubilee.	What does it mean when the author says, "It was a magical world, full of joy and wonder, and Jane felt very much a part of it."	What does this book teach us about life?	What is the author's point of view of Jane? Use evidence from the story to support your answer.	How did the author craft this book that made it different from other picture books you have read? Why do you think he chose to write the book this way?
Evaluate: Make judgments based on criteria, critique	What do you think would have happened if Jane grew up with a stuffed elephant? Do you think the story would have been different? Why or why not?	What would have happened if Jane was interested in books, rather than monkeys?	What would have happened if Jane grew up on a farm? Or lived near the beach? Why do you think that?	What facts can you collect to support who you think Jane is after reading the last page of the story? What do you think she does?	How did Jane's study of Chimpanzees affect the way people thought about animals?	What would have happened if Jane did not follow her heart?	In the story, Jane received a stuffed toy chimpanzee. Do you think this had anything to do with her dream? Support your answer with evidence from the text.
Create: Reorganize elements into new patterns, design, construct, produce	How can we compare Jane to Dora the Explorer or Diego?	We learned that Jane Goodall became a scientist who studies animals. Let's create some interview questions that we could ask Jane to learn more about her job as a scientist.	Create a poster to teach others about monkeys.	Write a research paper on monkeys.	With your group, create a poster that advocates saving Chimpanzees.	With your group, decide on an animal that is endangered. Research that animal and create a poster on how we can save that animal.	In Jane's message to the reader she encourages young people to "make the world a better place for people, animals, and the environment." What would you do to make this happen? Create a poster with your ideas.