

The Giving Tree By Shel Silverstein

Bloom's Level	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Remember: Recognize, recall, locate, identify	How would you describe the friendship between the tree and the boy?	Give examples of how the boy used the tree.	Give an example of how the tree helped the boy.	How would you describe the relationship between the tree and the boy?	How would you describe the Tree? How would you describe the boy? Give at least two pieces of evidence to support your answer.	Can you tell three things in detail about the Tree? About the boy? Use evidence to support your answer.	As the boy grew older, he asked the tree for several things. In sequential order, what were the things the boy asked for? Why do you think the tree was so willing to give the boy these items?
Understand: Clarify, summarize, paraphrase, represent, predict, compare	Try to explain what the tree is doing for the boy? How is he helping or hurting him?	Explain the pattern you notice happening in the book.	Why did the tree love the boy so much?	What is the main idea of the book?	Why did the tree love the boy in the beginning of the story? Why does the tree continue to love the boy?	Can you write in your own words why the tree continued to love the boy? Explain your reasoning.	As time went on and the boy grew older, the boy did not visit the tree. Why do you think the tree was often alone?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	Tell how the boy helped or didn't help the tree. Explain your reason.	How would you make the tree feel better?	What is another way the tree could have helped the boy?	What are your thoughts about the boy? Make sure to give evidence from the book.	Would you give something you really needed to someone you loved who needed it just as much as you? Defend your answer.	Do you know another instance where you would give something you needed or wanted to someone else? What would be the result?	When the boy returned to visit the tree asking for money, the tree told the boy to climb the tree and gather apples to sell in the city for money. The boy gathered the apples and carried them away. The tree was happy. Why do you think the tree was happy? What object have you encountered that makes you happy? Why has that object made you happy?

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Analyze: Break into parts, distinguish, organize, outline, deconstruct	What do you think is the main idea of this book?	What can we infer the author wants us to learn from this book?	Why do you think the author wrote this book?	What is the lesson the author is trying to teach in this book?	Is it right or wrong to keep on giving without getting anything in return? Explain your answer. Why do you think Shel Silverstein wrote this book?	What is the theme of this story? Explain your answer.	What evidence from the story supports why the boy loved the tree?
Evaluate: Make judgments based on criteria, critique	What would have happened if the tree didn't offer the boy the apples?	Class debate: Who would you want to be friends with in the book? Create 2 opposing groups and debate using evidence from the book.	What would happen if the tree stopped giving?	Do you think the boy was being kind to the tree? Defend your opinion using evidence from the text.	Do you think the boy is selfish ? Why or why not? Do you think the tree is selfless ? Why or why not? What do you think would happen if all the trees were "giving trees"?	Do you agree/disagree with the actions of the boy? Why or why not? Do you agree/disagree with the actions of the tree? Why or why not? Use evidence from the text to support your answer.	At some point, the tree was sad. She had nothing left to give. When the tree realized she could offer the boy the stump, we realize the importance of their relationship. Do you think the boy and the tree needed each other? What evidence from the text supports your claim?
Create: Reorganize elements into new patterns, design, construct, produce	What do you think of the boy and the tree? Let's make a double bubble map and compare them.	As a group, design a flip book that shows the various ways you can use parts of a tree.	Which character would you most likely want to be and why? Create that character using different art materials.	What choices would you have made if you were the boy? Make a tree map of your list of choices and put them into categories.	Choose a different inanimate object in nature and rewrite this story with the new object. Create a poster expressing the message of this book.	What changes would you make to this story? Rewrite the story with those changes. Predict what would happen if all trees were "giving trees."	In the Giving Tree, the boy and the tree had a strong relationship despite the fact that the tree was an inanimate object. Create a poster comparing another book that you have read where a character has a powerful relationship with an object.