

Richard Wright and the Library Card

Bloom's Level	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Remember: Recognize, recall, locate, identify	What was Richards "Love" as a child?	What are some ways Richard learned to read?	What was the first thing Richard did when he got his library card?	Describe Richard's life growing up.	What did Richard love to do?	How would you describe Richard? Use evidence in the story to support your answer.	Richard longed to read stories. Name the ways he tried to get access to reading materials.
Understand: Clarify, summarize, paraphrase, represent, predict, compare	When Richard was small he loved to hear his mother and grandfather tell him stories. How did this change as he grew up?	What does the author mean when he writes, "the words he had read echoed in his ears, colored everything he saw?"	"Richard walked the hot streets looking for a job that would be his ticket to freedom." What do you think this quote means?	Why would Richard want to move to the North? Explain the time period Richard lives in.	"... trying to find one man who might understand his hunger for books." What does hunger for books mean?	"The words came back to him, the stories more real than the train itself." Explain what this phrase means.	Explain how Richard feels at the beginning, middle, and end of the book?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	What would have happened if his mother did NOT teach him how to read?	If Jim did not help Richard get the books, what other way could Richard get books from the library?	The text says, "as long as Richard kept his head down and began every sentence with "sir" he was safe". What does this tell you about the time period?	Act out the part where Richard asks Jim for help.	Act out the climax of the book. How does this affect the plot of the story?	Tell what would have happened if Mr. Falk did not help Richard get books from the library.	Think about the struggles that Richard faced in the book. Explain how it would be different for Richard if the story took place today.

Bloom's Level	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Analyze: Break into parts, distinguish, organize, outline, deconstruct	Why do you think this story is important? What is the main idea of this story?	What conclusions can you draw about Jim's actions?	How can books change people?	Richard's struggles made him a stronger person. Think of a challenge you have overcome. Explain how it has made you a stronger person.	How did reading change Richard? Cite evidence from the text to support your answer.	Compare and contrast Richard's passion for reading to your own. Use evidence from the text as support.	What is the theme of the story? Provide examples to support your answer.
Evaluate: Make judgments based on criteria, critique	What would have happened if Mr. Falk did not allow Richard to use his Library card?	Why do you think William Miller wrote this book?	How did the books change some of Richard's feelings about white people?	What would have changed in the South if all people were allowed to read?	Why do you think people in the south didn't allow blacks to read books?	How did life for African Americans change from the time Richard was a boy?	What is your opinion of how Richard was treated by different characters in the book?
Create: Reorganize elements into new patterns, design, construct, produce	If Mr. Falk had not given him the library card, how else do you think Richard could have gotten the books to read?	Think about all of the characters we have read in our star books. Which character(s) remind you of Richard and why?	Create a poster persuading the local government why everyone should be able to get a library card.	Hold a debate in class. Was it fair that African Americans were not allowed to obtain library cards?	Pretend you were living during Richard's time. Write a persuasive letter trying to convince the local government to allow all people the right to access a library card. In your letter be sure to include why reading is so important.	If you were Mr. Falk, how would you convince your co-workers to treat Richard with respect and equality? Write a persuasive letter to your co-workers.	Imagine you are the main character. Write a journal entry of your daily thoughts and activities.