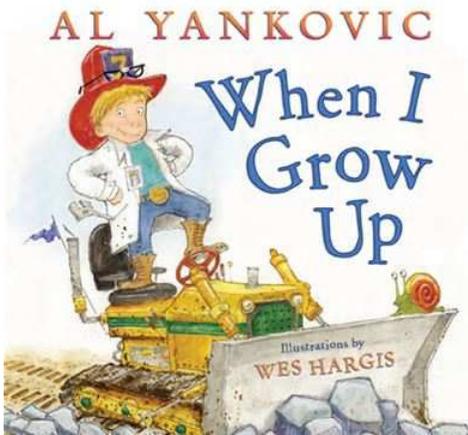


March 2013

Dear P.S. 154Q Community:



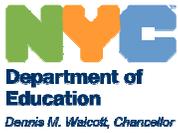
What do you want to be when you grow up? A common question that we are constantly asked throughout our lives. In this month's book, When I Grow Up, by Al Yankovic with illustrations by Wes Hargis, you will find some unusual answers. While we are preparing students to meet the Common Core Learning Standards, we are really working to prepare them for college and careers. March is "College and Career Readiness Month" so we wanted to spend some additional time discussing with students the plethora of options they have as they continue to grow, while also preparing them for our first Career Day at P.S. 154Q on May 16th where we are looking for students to learn from people in the field. Break for advertisement: If you are interested in participating in our Career Day, please contact Mr. Harrington or Ms. Oregel. :) Back to our Book of the Month, it's time for Billy's oration in Mrs. Krupp's class.

This month the entire school community will focus on one **Common Core Reading Standard in Literature, Standard 1, and one Instructional Shift in ELA, Shift 6: Academic Vocabulary**, which asks students to build the transferable vocabulary they need to access grade level complex texts and spiraling the content in increasingly complex texts. As this book has many complex and content specific words, we thought that this would be a good text to support our work in Common Core Learning Standard 4 which states the following:

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Ask and answer questions about unknown words in a text.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., <i>Herculean</i>).	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

We can also continue to use thinking maps to process our understanding of this text. Please see below for some ideas:

Thinking Maps	Possible Activities
Circle Map	<ul style="list-style-type: none"> • Create a circle map brainstorming the jobs that Billy wants to have when he grows up. • Create a circle map of what you want to be when you grow up.
Bubble Map	<ul style="list-style-type: none"> • Create a bubble map describing Billy. • Create a bubble map describing the qualities that you need to attend college. • Create a bubble map describing the qualities you need for different careers (ex: police officers, doctors, teachers, etc.)



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Double Bubble Map	<ul style="list-style-type: none"> Compare and contrast two careers.
Tree Map	<ul style="list-style-type: none"> Classify the jobs that require you to work with numbers, people, animals, etc.
Brace Map	<ul style="list-style-type: none"> Create a brace map to break apart the number 103 (age of the great-grandfather).
Flow Map	<ul style="list-style-type: none"> Sequence the steps you need to take to become a specific professional.
Multi-Flow Map	<ul style="list-style-type: none"> Create a multi-flow map with the event- Becoming a... (insert vocation, ex: teacher).
Bridge Map	<ul style="list-style-type: none"> Create a bridge map with the relating factor "helps" or "takes care of" or "works to."

As we continue our school wide goal of growing our student's academic vocabulary knowledge (Shift 6), it is very important that our students gain a strong understanding of the meaning of the words below in different contexts, as well as be able to use them in speaking and in writing. Our hope is that throughout the month you reinforce the meaning of these words and have your students engaged in various activities around them. There are a lot of juicy words in this book!

Vocabulary	French	Phrases/Figurative Language
tantalize	Haute cuisine	Taste buds
truffles	Bon appetite	I thought I would burst!
pickled	Au gratin	At a snail's pace
candied	cliche	Fine-tunes
oration	Masseuse/masseur (also English)	Cut me some slack.
future		No-brainer
vocation		Show-and-tell
reservations		Esteemed friends and colleagues
certain		In advance
departed		World-renowned
trainer		
fetch		
stunt		
ooze		
master		
directly		
beneath		
Profession/professional		
punch		
inspector		
deodorant		
expert		
Debate/debater		
shuffled		
sculpts		
mousse		



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Here are the vocations mentioned...not necessarily in order. Hmm...which ones are real? ☺

Vocations	
chef	Rodeo clown
Snail trainer	Movie director
Lathe operator	Professional pickle inspector
Torque wrench calibrator	Sumo wrestler
Milking giraffes	Hedge-fund investor
Gorilla masseuse*	Pit-sniffing deodorant tester
artist	Nuclear fission expert
waiter	Foot model
debater	mortician
Museum curator	TV repairman
Tarantula shaver	Sidewalk sign waver
barber	butcher
bouncer	bellman
Bingo announcer	Telephone psychic
Inventor	firefighter
	TEACHER

Happy dreaming! We can't wait to see what you become when you grow up!

Sincerely,

Dr. Davidson, Mrs. LaPorte, and the Teacher Leaders