

When I Grow Up By Al Yankovic

| Bloom's Level | Pre-K | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade |
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| Remember: Recognize, recall, locate, identify | According to the book what happens on Thursday at noon? What is show and tell? | Name three jobs that Billy would like to have when he grows up. | How old was Billy's great-grandfather? | Name two jobs Billy's great-grandfather had. | What are some jobs Billy described in the book? | What was the last job Billy wanted to be at the end of the book? | Billy mentioned a plethora of career choices. Name 3 that stood out in your mind. |
| Understand: Clarify, summarize, paraphrase, represent, predict, compare | Compare two jobs Billy wanted to have when he grew up. | How does Billy's job path compare to his great-grandfather's? | Why do you think Billy is so excited to share at the beginning of the book? | Summarize what has happened in the book. | What does the phrase "Oh, I was so happy I thought I would burst!" mean? Think of other synonyms for the word burst. | Why does Billy want to become all of those occupations? Do you think Mrs. Krupp prohibits or inhibits Billy? Why or why not? How would you describe Billy? Give at least three pieces of evidence to support your answer. | What evidence from the text shows Billy's enthusiasm for show and tell? |
| Apply: Use procedure in a given situation, carry-out or use with unfamiliar task | Of the many jobs that Billy wanted to have, which one would you choose and why? | If you had to decide what you wanted to be when you grew up, like Billy, what would you choose and why? | What do you notice about the way the book "sounds"? (rhyming) Name one job Billy described that you would like to have and say why. | After Billy says, "I know what I'm gonna be when I grow up," What do you think he wants to be and why? | Act it out: Choose one job scene from the book and act out what it would look like. | Would you want to be as many occupations as Billy? Defend your answer using at least two examples from the book. | Think about Billy's relationship with his great grandfather. Explain how Billy may be different if his great-grandfather didn't have so many jobs. |

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| Analyze: Break into parts, distinguish, organize, outline, deconstruct | <p>What is the main idea of the book?</p> <p>Why did the author write this book?</p> | Why do you think Billy had such a hard time choosing a career? | Look at the picture on page 6. What do you think is happening? | Take a look at the teacher's face on page 13. What do you think she is thinking? Be ready to defend your answer. | How do you think Mrs. Krupp's feelings about Billy changed from the beginning of the text to the end? Cite evidence from the text to support your answer. | <p>Do you think Billy's great-grandfather has influenced Billy? Explain your answer.</p> <p>Why do you think Al Yankovic wrote this book for children? Prove your claim with evidence from the book.</p> | Yankovic inspires children to think beyond the realm of "normal" careers. What message is the author trying to convey to his readers? Provide examples to support your answer. |
| Evaluate: Make judgments based on criteria, critique | <p>Do you think it is better that Billy has many jobs that he wants to do when he gets older, or do you think he should choose one?</p> <p>What is your opinion of the teacher telling him to choose one job? Explain why you feel this way.</p> | In your opinion, do you think Billy was taking show and tell seriously? Why or why not? | What are your thoughts about the jobs Billy is describing? Make sure to cite evidence from the text. | <p>Why do you think Billy's great-grandfather had so many jobs in his life?</p> <p>Do you think the jobs Billy is describing are realistic? Make sure to cite evidence from the text.</p> | What are your thoughts about Billy wanting to have so many different jobs? Do you agree or disagree? Be prepared to defend your answer. | Do you think Billy has dreams that are too big? Do you think he can attain those dreams? Why or why not? | Who do you think was more influential in Billy's life; his 103 year old great-grandfather or his teacher Mrs. Krupp? |
| Create: Reorganize elements into new patterns, design, construct, produce | Draw a picture of what you want to be when you grow up and share it during show-and-tell. | Create the most unique, interesting job you can think of. Draw a picture to match your job. | If you could be anything when you grow up, what would you be? Write a page for this book. | Create a poster advertising your Circus Show. | Create a new page for this book following the same rhyming pattern. | Create an item you would need to be one of the careers Billy mentions in the book. For example, create a menu for Billy's restaurant. | Billy mentioned some interesting career choices. Pretend you were interviewing Billy for one of his potential career choices. Design 5 questions you would ask Billy and respond to them as if you were Billy. |