

What Do You Do With An Idea? By Kobi Yamada

Bloom's Level	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Remember: Recognize, recall, locate, identify	Why was the boy worried about his idea? Name some things the idea wanted from the boy.	In the beginning of the story, what does the boy want to do with his idea?	Why did the boy walk away from his idea at first?	Why was the boy worried about what other people would think about his idea?	When the boy showed his idea to other people they did not like it. What did they say about his idea?	Why did the boy lose trust in his idea? Use text evidence to support your answer.	Why was the boy excited when his idea showed him how to walk on his hands?
Understand: Clarify, summarize, paraphrase, represent, predict, compare	Why is the "egg" (idea) getting bigger?	Why did the boy worry about what others would say?	What would you do with an idea?	What does the word fragile mean?	What is the main idea of the story? Use text-based evidence to support your thinking.	Describe the boy's mood throughout the story. Give at least two examples that describe his mood to support your answer.	Why do you think the boy referred to his idea as both strange and fragile?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	What would have happened if the boy didn't share his idea?	What would you do if you were the boy?	What would you do if someone told you to give up on an idea?	What are some different ways you could defend your idea?	What do you think would have happened if the boy gave up on his idea? Use text evidence to support your answer. What does it mean to "think big...and then, to think bigger..."? How can you use this advice in your own life?	Think of a time someone did not like your idea. Describe how you felt and the actions you took.	What would have happened if the boy listened to the people and decided to give up on his idea? How would that have changed the plot of the story?

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Analyze: Break into parts, distinguish, organize, outline, deconstruct	Why do you think the author (writer) felt it was important to write the story?	What do you think the boy's idea really is?	Why do you think he describes his idea as "strange and fragile"?	Why do you think the boy's idea is taking the form of an egg?	Explain what you think the idea means when he says "it is good to have the ability to see things differently."	Do you think that his idea was in an egg for a particular reason? Why or why not? Use text evidence to support your answer.	Why do you think the author and illustrator chose an egg to represent the boy's idea?
Evaluate: Make judgments based on criteria, critique	Which idea would help "change the world"- Buying a toy from Target or recycling an old toy you have? Why?	Do you think the boy made the right decision? Use text based evidence to support your answer.	Predict what the boy's idea will be.	Why do you think the author wrote this story? How could it help people? Be ready to defend your thinking.	Think of a time when you had an idea that you believed in, but other people did not. Describe how it made you feel and explain what you did.	If you were the boy in the book, would you have done things differently? Why or why not?	After the boy shared his idea, he received mixed reactions. Why do you think the boy finally realized it's okay if his idea is different, and weird, and maybe a little crazy?
Create: Reorganize elements into new patterns, design, construct, produce	How can we change the world? Create a list of ideas.	The book states with each idea, "You change the world". What is your idea to change the world? Make a poster.	What form would your idea take? Create a picture and be ready to share why you chose that object.	Create your own big idea. Be ready to present and support your reasoning.	Research a few famous inventors such as Alexander Graham Bell and create a presentation to teach others about the invention and inventor.	Create a big idea. Share your idea with your partner and write out the steps you would take to make your idea come alive.	There is a song titled, "Change the World" by Eric Clapton. Analyze the lyrics and apply the message from the book to the lyrics.

