

## *Have You Filled A Bucket Today? A Guide to Happiness for Kids*

### Webb's Depth of Knowledge and Bloom's Revised Taxonomy: Critical Thinking Questions

Webb's DOK & Bloom's Revised Taxonomy	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<b>Remember:</b> Recognize, recall, locate, identify	How do people feel when their bucket is full?  How do people feel when their bucket is empty?	What is a bucket filler? P. 13 What is a bucket dipper? P. 15	Is a bully a bucket filler or a bucket dipper? Why?	What happens when you fill someone else's bucket?	What does it mean to be a bucket filler? What does it mean to be a bucket dipper? Use evidence from the text to support your thinking.	What are some ways you can fill a bucket? What does a bucket dipper do?	What are some ways you can fill a bucket? How can you recognize a bucket filler? What does a bucket dipper do?
<b>Understand:</b> Clarify, summarize, paraphrase, represent, predict, compare	What is the main idea of the story, or what is the book mainly about?	What is this book mostly about? P.31 What does this book teach us? P. 31	Can you give an example of a bucket filler? A bucket dipper?	Compare a bucket filler to a bucket dipper.	What is the main idea of the book? State at least 3 supporting details.	Prove how filling someone's bucket will help fill your own bucket, too.  Is it better to be a bucket filler or bucket dipper? Cite evidence from the text to support your answer.	How does being a bucket filler create a positive school community?  Predict what you think would happen if the world was full of bucket dippers.
<b>Apply:</b> Use procedure in a given situation, carry-out or use with unfamiliar task	What can you do to fill someone's bucket? How do you think the person will feel? (Give an example)	What are some other ways you can fill someone's bucket?	Tell what will happen if you become a bucket filler.	How would you solve the problem of having a bucket dipper in your class?	How can we use the ideas in this book to create a positive community in our classroom?	What other ways can we create a positive school community?	What would you do to help a bucket dipper become a bucket filler?
<b>Analyze:</b> Break into parts, distinguish, organize, outline, deconstruct	Can you identify the theme of the story or why we are reading the story?	Why did the author choose to write this book? Why is it so important to be a bucket filler?	Show how a bucket filler and a bucket dipper are the same and different.  Why is it important to be a bucket filler?	Why do you think Carol McCloud wrote this book? Why do you think the author wrote "filling a bucket is fun and easy to do?"	Can you think of something that is the same between a bucket filler and bucket dipper? (How words/actions make people feel)	What is the importance of being a bucket filler?  How did the author convince you to be a bucket filler and not a bucket dipper?	What is the difference between a bucket filler and a bucket dipper?  Why would someone be a bucket dipper?

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<b>Evaluate:</b> Make judgments based on criteria, critique	Why is it important to be a bucket filler and not a bucket dipper?	Prove why it is so important NOT to be a bucket dipper? P. 16	Why is it important to stop and think each night about your own words and actions? Was I a bucket filler or bucket dipper today? Pg. 29	Did the author convince you to be a bucket filler? How?	What do you recommend a bucket dipper do to become a bucket filler?	How would you prove that a bucket filler is better than a bucket dipper?	Based on what you know, how would you explain how to become a bucket filler to our school community?
<b>Create:</b> Reorganize elements into new patterns, design, construct, produce	Draw a picture of a bucket filler. Then tell your teacher the story. Why is it better to be a bucket filler than a bucket dipper?	Create a bulletin board with buckets for each child in the class. Use index cards to create bucket fillers for class members by drawing a picture of something you have done for that person that makes you a bucket filler. Create 2 bubble maps that describe each: a bucket filler and a bucket dipper.	Make a list of comments we can use in the classroom that would fill our classmate's buckets, which in turn fill our own.	Make a list of things you will do to make sure you are a bucket filler.	Create a poster to hang in the building encouraging everyone to be a bucket filler.	Construct a plan on how you can bring the lesson you learned from this book into the world. What changes would you make to help everyone in the world be a bucket filler and not a bucket dipper?	Construct a plan on how you can bring the lesson you learned from this book into the world. What changes would you make to help everyone in the world be a bucket filler and not a bucket dipper? What can be done to minimize the number of people in the world that are bucket dippers?

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