

## OCTOBER- Creepy Carrots by Aaron Reynolds

Bloom's Level	Pre-K	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<b>Remember:</b> Recognize, recall, locate, identify	Who or what was Jasper afraid of?	What did Jasper do with the carrots?	Where are three places Jasper and his dad looked for the creepy carrots?	When did Jasper stop to pick carrots?	What does Jasper do to keep the creepy carrots contained? Use details from the pictures to support your answer.	Identify the word sinister. Define the word in your own words and then place the word in a sentence with your partner.	How would you describe Jasper at the beginning of the book, <i>Creepy Carrots</i> ? Use evidence from the text to support your answer.
<b>Understand:</b> Clarify, summarize, paraphrase, represent, predict, compare	Explain why you think that the carrots are following Jasper.	What is Jasper's problem?	What do you think the word victory means?	After Jasper built the enclosure, the carrots cheered and said that their creepy plan had worked. What was their plan? Why did they create that plan?	Why do you think Jasper approached the Crackenhopper Field slowly? Use text evidence to support your answer.	Summarize the book in your own words. Use paraphrasing strategies taught in class to help organize your summary.	What does the term sinister mean in the sentence, "The soft...sinister... <i>tunktunkunk</i> of carrots creeping?"
<b>Apply:</b> Use procedure in a given situation, carry-out or use with unfamiliar task	What do you think would have happened if the carrots showed themselves to Jasper's parents?	Pose an alternative:  What would you do to protect yourself from the creepy carrots?	Choose one scene from the book and act it out with a partner.  What lesson did Jasper learn?	When Jasper says "that wasn't going to happen", what do you think he means?	How did Jasper's plan of fencing in the carrots actually end up benefiting the carrots?	Choose a funny part of the book. What motivated the character to act that way? Act out that part of the story with your reading partner or group.	Jasper hatched a plan to build a fence around the patch. What other plan could Jasper have hatched?  Would the same plan have worked if it were apples instead of carrots? Why or why not?

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<b>Analyze:</b> Break into parts, distinguish, organize, outline, deconstruct	Why did Jasper build the fence around the carrots?	Why do you think the creepy carrots are following him?	Explain why Jasper thinks he needs a plan.	Take a look at the pictures where Jasper hatched a plan. Using the illustrations, predict what you think his plan will be. Explain why you think that.	Write the text for the pictures on p.24-25	Do you think the carrots taught Jasper a lesson? Why or why not? Defend your answer.	Compare & contrast how the carrots felt from the beginning of the book to the end. What events contributed to their reaction?
<b>Evaluate:</b> Make judgments based on criteria, critique	What do you think would have happened if Jasper didn't build the fence around Crackenhopper Field?	What is your opinion of the character's actions?	Predict what will happen when Jasper's dad comes into his bedroom. Why did you make that prediction?	Why do you think Jasper keeps seeing creepy carrots? Be ready to defend your thinking.	It seems like Jasper has an idea on p. 23. What do you think it could be?  Do you think fencing in the carrots was a good idea? Why or why not?	Do you think Jasper should have taken carrots from the field whenever he wanted? Why or why not? Would you have done the same thing if you were Jasper?	Jasper believed his parents were wrong. Do you agree with Jasper or not? Use evidence from the book to support your claim.
<b>Create:</b> Reorganize elements into new patterns, design, construct, produce	Pretend you are one of the carrots. How would you feel about Jasper? Make a creepy carrot.	Whose side of the story are you on and why? Have a class debate.	Using popsicle sticks create the fence that Jasper built for the carrots.	How does <u>Creepy Carrots</u> relate to our Habits of Mind this month? Which character do you believe exemplified this habit? Explain your answer in a paragraph.	Write a scene from the book from the Creepy Carrots' point of view.	Imagine you are a Carrot watching Jasper throughout the book. Create a new ending for the book using vivid details.	At the conclusion of the book the carrots cheered. If the carrots could speak, what would they say? Create 5 speech bubbles for 5 different carrots.