

**The State Education Department**  
The University of the State of New York

**Office of Instructional Support and Development**  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

*Charter School Annual Report*  
*2007 - 2008*

**Charter School Information and Cover Page**

Name of Charter School Explore Charter School

Address 15 Snyder Avenue  
Brooklyn, NY 11226

Telephone 718.703.4484 Fax 718.703.8550

BEDS # 3317 0086 0841

District/CSD of Location CSD 17

Charter Entity New York City Department of Education

Head of School (Contact Person) Morty Ballen  
(print name)  
mballen@explorecharterschool.org

E-mail address of contact person Karolyn Belcher

President, Board of Trustees (print name)  
kbelcher@tntp.org; 718.440.6497

E-mail address and Phone Number of Board President \_\_\_\_\_

## *Section I*

### **Student Assessment Data**

This section refers to the academic achievement of your students on all standardized tests, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 - 4 on each State Assessment in English Language Arts and Mathematics. For those years in which assessments were not administered in grades 3 and 5 - 7, please leave those cells blank. Longitudinal data are being requested back through the 2005-06 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter "NA."

You must also provide data for grades 9-12 as well (as applicable).

*For all other standardized assessment results*, provide the following information for each assessment, by grade, using the chart provided. Complete a separate chart for each subtest. This should also be used to report portfolio assessment data. Please provide:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment(s) was/were given;
5. the number of students enrolled in the grade on the date the assessment(s) was/were given;
6. the number of students who were absent on the date that the assessment(s) were administered;
7. the number of students who were exempted from such assessment(s) per their IEP;
8. the number of students who were exempted from such assessment(s) as a result of their ELL/LEP status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

### **Progress Toward Goal Attainment**

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.



*Student Assessment Data  
New York State Assessment Results  
Grade 5 & 8 Social Studies and Grade 4 & 8 Science  
2007-08 Annual Report*

Explore Charter School

Name of Charter School: \_\_\_\_\_

**Grades 5 and 8 State Social Studies Assessment Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8 **unofficial											
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4																				
	2007-08					4				0%	17	72	11					1								4				0%	46.5%	46.5%
2006-07									25	16	50	9																				
2005-06									8	16	68	8																				

**Grades 4 and 8 State Science Assessment Results\*\***

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8 **unofficial											
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4				
	2007-08				4	2%	33	52	12					1												4	21	64	11	%	%	%
2006-07					5	14.5	66	14.5																								
2005-06					7	19	50	24																								

\*\* At the time of this report's submission, 2007-08 New York State Science Examination scores were not available in both NYSTART and our source data systems. We will make an addendum to this report when Explore submits its financial data to NYSED by November 1, 2008.

**New York State Assessment Results\*\***

NYS English as a Second Language Achievement Test	Year	All Students										General Education Students						Students with Disabilities					
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:			Total Tested	% Scoring at or above:			Total Tested	% Scoring at or above:				
			B <54	I 55-64	A 65-84		P >85	B <54	I 55-64		A 65-84	P >85	B <54		I 55-64	A 65-84	P >85		B <54	I 55-64	A 65-84	P >85	
Listening & Speaking (Gr. K-1)	2007-08	5	Unavailable as of 7/30/08			4	Unavailable as of 7/30/08			4	Unavailable as of 7/30/08			1	Unavailable as of 7/30/08			1	Unavailable as of 7/30/08				
	2006-07	4		1	3	3			3				1			1			1				
	2005-06	1		1		0							1			1			1				
Reading & Writing (Gr. K-1)	2007-08	5	Unavailable as of 7/30/08			4	Unavailable as of 7/30/08			4	Unavailable as of 7/30/08			1	Unavailable as of 7/30/08			1	Unavailable as of 7/30/08				
	2006-07	4	1	2		3			3				1			1			1				
	2005-06	1	1																				
Listening & Speaking (Gr. 2-4)	2007-08																						
	2006-07	1		1																			
	2005-06	1	1																				
Reading & Writing (Gr. 2-4)	2007-08																						
	2006-07	1		1																			
	2005-06	1	1																				
Listening & Speaking (Gr. 5-6)	2007-08																						
	2006-07																						
	2005-06																						
Reading & Writing (Gr. 5-6)	2007-08																						
	2006-07																						
	2005-06																						
Listening & Speaking (Gr. 7-8)	2007-08																						
	2006-07																						
	2005-06																						
Reading & Writing (Gr. 7-8)	2007-08																						
	2006-07																						
	2005-06																						
Listening & Speaking (Gr. 9-12)	2007-08																						
	2006-07																						
	2005-06																						
Reading & Writing (Gr. 9-12)	2007-08																						
	2006-07																						
	2005-06																						

\*\* At the time of this report's submission, 2007-08 NYSESLAT scores were not available in both NYSTART and our source data systems. We will make an addendum to this report when Explore submits its financial data to NYSED by November 1, 2008.

**Other Student Assessment Data**

**2007-08**

Explore Charter School

Name of Charter School: \_\_\_\_\_

**Developmental Reading Assessment**

**Reading**

Name of Test: \_\_\_\_\_

Subject: \_\_\_\_\_

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score	Qualitative Level and Number At Level	Other **
K	July 2008	57	-	-	-	57		Level 3-1 Level 4-15 Level 6-20 Level 8-8 Level 10-2 Level 12-5 Level 14-2 Level 16-2 Level 18-2	Level 4 = At grade level at the end of Kindergarten  98% of Kindergarten reached DRA grade level
1	July 2008	56	-	-	-	56		Level 3-1 Level 6-1 Level 8-1 Level 10-1 Level 12-1 Level 14-5 Level 16-17 Level 18/J-11 Level 20/K-12 Level 24/L-4 Level M-2	Level 16/1 = At grade level at the end of 1 <sup>st</sup> grade.  82% of 1 <sup>st</sup> grade reached DRA grade level
2	July 2008	58	-	-	-	58		Level 10/F-1 Level 12/G-1 Level 18/J-3 Level 20/K-9 Level 24/L-8 Level 28/M-15	Level M = At grade level at the end of 2 <sup>nd</sup> grade  62% of 2 <sup>nd</sup> grade reached DRA

3	July 2008	56	-	-	-	-	-	56	Level 30/N-10 Level 34/O-8 Level 38/P-3 Level K-2 Level L-3 Level M-5 Level N-4 Level O-10 Level P-11 Level Q-14 Level R-5 Level S-2	Level O = At grade level at the end of 3 <sup>rd</sup> grade.  75% of 3 <sup>rd</sup> grade reached DRA grade level
4	July 2008	42	-	-	-	-	-	42	Level L-1 Level N-2 Level O-4 Level P-1 Level Q-8 Level R-7 Level S-6 Level T-5 Level U-4 Level V-3 Level Z-1	Level S= At grade level at the end of fourth grade  45% of 4 <sup>th</sup> grade reached TC grade level
5	July 2008	44	-	-	-	-	-	44	Level P-1 Level Q-1 Level R-6 Level S-4 Level T-7 Level U-6 Level V-6 Level W-4 Level X-6 Level Y-1 Level Z-2	Level V = At grade level at the end of fifth grade  43% of 5 <sup>th</sup> grade reached TC grade level
6	July 2008	34	-	-	-	-	-	34	Level R-1 Level S-1 Level U-1 Level V-1 Level W-6 Level X-3 Level Y-3 Level Z-18	Level Y = At grade level at the end of sixth grade  62% of 6 <sup>th</sup> grade reached TC grade level

7	July 2008	34	-	-	-	-	34	Level U-1 Level W-1 Level X-3 Level Y-4 Level Z-25	Level Z = At grade level at the end of seventh grade  74% of 7 <sup>th</sup> grade reached TC grade level
8	June 2008	28	-	-	-	-	28	Level V-1 Level W-1 Level X-1 Level Z-25	Level Z = At grade level at the end of eighth grade  89% of 8 <sup>th</sup> grade reached TC grade level

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

**Progress Toward Goals  
2007-08**

**Charter School Name:** Explore Charter School      **School Year:** 2007-2008

<b>Goal/Objective: Desired Level of Attainment</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/ Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
In 07-08, 65% of students will earn a "3" or a "4" on the New York State Math, ELA, Science, and Social Studies assessments.	<b>3rd Grade:</b> ELA: 68% Math: 96% <b>4th Grade</b> ELA: 77% Math: 93% Science: 68% <b>5th Grade</b> ELA: 78% Math: 94.5% Social Studies 82% <b>6th Grade</b> ELA: 71% Math: 100% <b>7th Grade</b> ELA: 89% Math: 86% <b>8th Grade</b> ELA: 64% Math: 75% Science: 75% Social Studies: 54%	ECS student results on NYS assessments	Yes, in all grades and assessments except for 8 <sup>th</sup> grade ELA and 8 <sup>th</sup> grade Social Studies.	ECS was one student shy of meeting its goal on the 8 <sup>th</sup> grade ELA exam. Our plan for the upcoming school year is to spend more time with smaller groups of students on standards-based writing instruction. We also plan to ensure that our current 7 <sup>th</sup> graders are receiving the same level of writing instruction as the 8 <sup>th</sup> graders so that they will be better prepared for the 8 <sup>th</sup> grade ELA exam in January, 2010.  We did not meet our goal on the 8 <sup>th</sup> grade Social Studies exam due to the scope, sequence and delivery of a rigorous social studies curriculum in the 2006-2007 school year. In that year, Social Studies was taught by the ELA instructor; the result was a heavier emphasis on ELA than Social Studies. That changed in the 07-08 school year when the school hired a Social Studies teacher who taught S.S. exclusively to 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> graders. The preparation in Social Studies that our current 7 <sup>th</sup> graders received will result in higher levels of achievement when they take the exam as 8 <sup>th</sup> graders.
95% or more students, who do not have an IEP, will earn a "2" or higher on New York State Math, ELA, Science, and Social Studies assessments	<b>3rd Grade:</b> ELA: 100% Math: 100% <b>4th Grade</b> ELA: 100% Math: 100% Science: 100% <b>5th Grade</b>	ECS student results on NYS assessments	Yes	

<p>In 07-08, 65% of students in Kindergarten through 2nd grade will be reading on grade level, as assessed by a teacher-administered, research-based assessment.</p>	<p>ELA: 98% Math: 100% Social Studies 100% <b>6<sup>th</sup> Grade</b> ELA: 100% Math: 100% <b>7<sup>th</sup> Grade</b> ELA: 100% Math: 100% <b>8<sup>th</sup> Grade</b> ELA: 100% Math: 100% Science: 100% Social Studies: 100%</p>	<p>ECS student results on the Fountas &amp; Pinnell assessment</p>	<p>Yes, except for 2<sup>nd</sup> grade.</p>	<p>This marked the first year that Explore used the Fountas and Pinnell reading assessment. The assessment places a heavier emphasis on inferential comprehension, as compared to the Developmental Reading Assessment, which is what was used in years prior. Our students' results show us that we need to allocate more minutes in the 2<sup>nd</sup> grade to guided reading, as this will provide students with more support in inferential comprehension. Our students' levels of fluency and decoding, as assessed by DIBELS, show that our 2<sup>nd</sup> graders are proficient in these areas.</p>
<p>The percentage of cohort students who meet the standard on New York State assessments will annually increase by 3 percentage points.</p>	<p><b>3rd Grade:</b> ELA: N/A Math: N/A <b>4th Grade</b> ELA: 8% growth Math: -3% growth <b>5th Grade</b> ELA: 26% growth Math: 21% growth <b>6th Grade</b> ELA: 21% growth Math: 28% growth <b>7th Grade</b> ELA: 48% growth Math: 26% growth <b>8th Grade</b> ELA: 4% growth</p>	<p>ECS student results on NYS assessments</p>	<p>Yes, except for 4<sup>th</sup> grade math.</p>	<p>Two students in this cohort remained at a level "2" and one student in this cohort moved from a "3" last year to a "2" this year. We feel that these students were challenged by the transition from a 2 day test in 3<sup>rd</sup> grade to the more demanding 3 day test in 4<sup>th</sup> grade. The other challenge was that the students did not complete the test in the allotted time. Our goal is to complete a 504 form for one of the students so that the time restriction is lifted when they take the test next year.</p>

<p>The percentage of students who meet the standard on the NYS Math and ELA assessments will exceed the percentage of students attending public schools in Community District 17 who meet the standard.</p> <p>The percentage of students who meet the standard on the NYS Math and ELA assessments will exceed the percentage of students attending New York City public schools who meet the standard.</p> <p>ECS will achieve Adequate Yearly Progress, based on the results of the NYS assessments.</p>	<p>Math: 22% growth</p> <p><b>Math</b> Explore: 92% District 17: 65%</p> <p><b>ELA</b> Explore: 75% District 17: 51.5%</p> <p><b>Math</b> Explore: 92% NYC: 74%</p> <p><b>ELA</b> Explore: 75% NYC: 57.5%</p> <p>Data unavailable</p>	<p>ECS student results and District 17 student results on NYS math &amp; ELA assessments.</p> <p>ECS student results and District 17 student results on NYS math &amp; ELA assessments.</p>	<p>Yes</p> <p>Yes</p>	
<p>The yearly attendance rate will be 90%, or higher than the attendance rate of elementary and intermediate school students in Region 6, whichever is higher.</p>	<p><b>District 17: 89.6%</b> <b>Explore: 95%</b></p> <p>Regions in the New York City Department of Education were disbanded in 2007-08. We are including information from the Community School District where Explore resides.</p> <p>94% of students returned from 06-07 to 07-08 school year</p>	<p>Average attendance rate of Explore students from September 6, 2007 – July 18, 2008.</p>	<p>Yes</p>	
<p>90% or more of students enrolled through the end of the school year will return the following school year.</p>	<p><b>Out of 277 parents:</b> My child's safety: 99.3%</p>	<p>Comparison of attendance on last day of school in July '07 to first day of school in September '07</p> <p>Reviewed data from parent surveys</p>	<p>Yes</p> <p>Yes</p>	
<p>Completed end-of-year parent surveys will report 80% or more parents as "satisfied" or</p>				

<p>"very satisfied" to specific pre-selected questions.</p>	<p>My child's academic progress in math: 94.6%</p> <p>My child's academic progress in reading: 95.0%</p> <p>Overall satisfaction with the school: 99.3%</p> <p>Staff level of professionalism: 97.8%</p> <p>Staff responsiveness to concerns: 96.8%</p> <p>Average % Satisfied or Very Satisfied to All Questions: 97.1%</p>	<p>administered in July, 2008</p>		
<p>Annually, 95% or more of students will be promoted to the next grade level.</p>	<p>K - 0</p> <p>1 - 3</p> <p>2 - 7</p> <p>3 - 6</p> <p>4 - 4</p> <p>5 - 3</p> <p>6 - 2</p> <p>7 - 2</p> <p>Total: 28/415 = 93% promoted</p>	<p>Assessed number of students who were promoted to the next grade level as of July, 2008</p>	<p>No</p>	<p>While the number of retained students dropped from last year (33 retained students out of 383), the data show that the school needs to better meet individual needs of students. Next year, Explore is launching Reading Recovery which provides intense reading instruction for 1<sup>st</sup> graders who are at risk. Additionally, Explore is adjusting its school schedule during July, to provide afternoon instruction only to those students who are promotion-in-doubt. In this setting, our goal is to provide additional academic support to those students who need it the most.</p>
<p>Parents of graduating 8th graders will report that their children were prepared to succeed in high school.</p>	<p>Data unavailable: Explore's first 8<sup>th</sup> grade class graduated in June, 2008</p>			

**UNDER SEPARATE COVER**

**VALUE-ADDED COHORT ANALYSIS**

**PER INSTRUCTION OF NYCDOE ONS**

The following ELA and MATH data charts are necessary components in illustrating your school's annual progress and thus, are **not optional**.

Directions: Please compare the percent of students in the two-year cohort who scored at Levels 3 & 4 to the percent of those same students who scored proficient the previous year. Please submit only data from students who have been tested in two successive years at your school. For an example, please refer to the Annual Reporting Guidelines 2007-2008 document.

ELA - TWO-YEAR COHORT				
Percent at Levels 3 and 4				
Grade (2007-08)	Number of Students in Two-year cohort*	2007 (cohort's results from previous year)	2008 (cohort results from current year)	Change
4	37	70.0%	78.0%	8%
5	43	51.0%	77.0%	26%
6	29	55.0%	76.0%	21%
7	31	42.0%	90.0%	48%
8	24	67.0%	71.0%	4%

MATH - TWO-YEAR COHORT				
Percent at Levels 3 and 4				
Grade (2007-08)	Number of Students in Two-year cohort*	2007 (cohort's results from previous year)	2008 (cohort results from current year)	Change
4	37	95.0%	92.0%	-3%
5	43	74.0%	95.0%	21%

6	29	72.0%	100.0%	28%
7	31	58.0%	84.0%	26%
8	24	67.0%	88.0%	21%

GENERAL		# or %
Year-End Enrollment		409
2007-08 Attendance Rate		95.0%
Parent Satisfaction		See->
Staff Satisfaction		See->
DEMOGRAPHIC		%
% Free and Reduced Lunch		80.7%
% Special Education		17.4%
% ELL		0.0%

Please enter the following data respective to your school's year-end demographics. Although the data is available in ATS, our office trusts that you know your school on a more current status than reflected online. Please check your current data with ATS and update where incongruous.

<b>Parent Satisfaction</b>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Total</i>
Academic Expectations	63%	33%	96%
Communication	61%	35%	96%
Engagement	67%	31%	98%
Safety and Respect	62%	36%	98%

<b>Staff Satisfaction</b>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Total</i>
Academic Expectations	51%	35%	86%
Communication	68%	32%	100%
Engagement	46%	41%	87%
Safety and Respect	43%	43%	86%

## *Section II*

### *Charter School Student and Teacher Attrition Rates*

#### **Instructions**

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2005-06 through 2007-08). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject area, count them once. Also provide the number of special area teachers (e.g., music, technology). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided to not return in 2008-09) at the end of the 2007-08 school year, your teacher attrition rate would be 30 percent.

If you have any questions, please call the Office of Public School Choice Programs at 518-474-1762.

**Charter School Student Attrition Rates  
2007-08**

<b>Student Attrition Rates</b>			
	<b>2007-2008</b>	<b>2006-2007</b>	<b>2005-2006</b>
Number of students leaving for lack of transportation	1	3	4
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	7	8	17
Number of students leaving for more restrictive special education setting	1	6	8
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	11	4	17
Number leaving for other reasons (undetermined)	2	2	15
Total number of students leaving.	22	23	61
Highest Number Enrolled <i>(July 1 – June 30)</i>	431	373	337
<b>Total Percent Attrition</b>	<b>5.1%</b>	<b>6.2%</b>	<b>18.1%</b>

**Charter School Teacher Attrition Rates  
2007-08**

	<b>2007-2008</b>	<b>2006-2007</b>	<b>2005-2006</b>
Number of Classroom Teachers	27	19	16
Number of Special Area Teachers	12	9	9
Total Number of Teachers	39	28	25
Total Number of Teachers Leaving	8	9	10
<b>Total Percent Attrition</b>	<b>21%</b>	<b>32%</b>	<b>40%</b>

THE UNIVERSITY OF THE STATE OF NEW YORK  
 THE STATE EDUCATION DEPARTMENT  
 OFFICE OF ELEMENTARY, MIDDLE,  
 SECONDARY AND CONTINUING EDUCATION  
 CHOICE PROGRAMS  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 6/30/08

Charter School Code:

3	3	1	7	0	0	8	6	0	8	4	1
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Charter School Name: Explore Charter School

Contact Person: Catherine Barufaldi, CFO

Phone: 718.703.4484 x 117

REVENUES

EXPENDITURES

		<u>SALARIES</u>			<u>OTHER</u>	<u>TOTAL</u>
A. STATE SOURCES	<u>5,000.00</u>	F. GENERAL ADMINISTRATION	384,955.00	338,122.00		<u>723,077.00</u>
B. FEDERAL SOURCES	<u>244,710.00</u>	G. INSTRUCTIONAL SUPERVISION	302,000.00	92,997.00		<u>394,997.00</u>
C. PUBLIC SCHOOL DISTRICTS		H. ALL OTHER INSTRUCTION	1,821,606.00	304,609.00		<u>2,126,215.00</u>
1. BASIC OPERATING REVENUES	<u>4,660,862.00</u>	I. PUPIL SERVICES	427,452.00	70,163.00		<u>497,615.00</u>
2. STATE AID-PUPILS WITH DISABILITIES	<u>175,518.00</u>	J. PUPILS WITH DISABILITIES	528,322.00	17,690.00		<u>546,012.00</u>
3. FED. AID-PUPILS WITH DISABILITIES	<u>52,762.00</u>	K. TRANSPORTATION	6,630.00	82,505.00		<u>89,135.00</u>
4. OTHER REV FROM PUB SCH DISTRICTS		L. COMMUNITY SERVICE				<u>-</u>
D. ALL OTHER REVENUES	<u>55,927.00</u>	M. OPERATION & MAINTENANCE	120,519.00	9,990.00		<u>130,509.00</u>
E. TOTAL REVENUES FROM ALL SOURCES	<u><u>5,194,779.00</u></u>	N. EMPLOYEE BENEFITS				<u>766,432.00</u>
		O. DEBT SERVICE				<u>-</u>
		P. SCHOOL LUNCH				<u>19,324.00</u>
S. ENROLLMENT	423	Q. CAPITAL EXPENSE				<u>121,992.00</u>
T. EXPENDITURES PER PUPIL	12,802.15	R. GRAND TOTAL EXPENDITURES				<u><u>5,415,308.00</u></u>

COMPLETED FORM MUST BE RETURNED  
 NO LATER THAN AUGUST 1, 2008

Signature: \_\_\_\_\_  
 Chief School Officer

Date: \_\_\_\_\_



*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

MORTON BALLEW

Print Name, Head of Charter School

Su

6/12/08

Signature and Date



Notary Public Signature and Seal

KASHANI STOKLEY  
Notary Public, State of New York  
No. 01ST6180367  
Qualified in Kings County  
Term Expires January 7, 2012

Karolyn Belcher

Print Name, President, Board of Trustees

Kareyn C. Belcher 6/12/08

Signature and Date



Notary Public, Signature and Seal

KASHANI STOKLEY  
Notary Public, State of New York  
No. 01ST6180367  
Qualified in Kings County  
Term Expires January 7, 2012

GENERAL		# or %
Year-End Enrollment		409
2007-08 Attendance Rate		95.0%
Parent Satisfaction		See->
Staff Satisfaction		See->
DEMOGRAPHIC		%
% Free and Reduced Lunch		80.7%
% Special Education		17.4%
% ELL		0.0%

Please enter the following data respective to your school's year-end demographics. Although the data is available in ATS, our office trusts that you know your school on a more current status than reflected online. Please check your current data with ATS and update where incongruous.