NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street Brooklyn, N.Y. 11201

Post date: April 30, 2014
Deadline: February 1, 2015

This is the Re-posting of an advertisement in which there weren't enough applicants

PER SESSION VACANCY CIRCULAR # 353R 2014-2015 Please Post

(Subject to Funding Availability)

ACTIVITY: DREAM – The Specialized High Schools Institute (DREAM – SHSI) is an extracurricular program of rigorous coursework designed to assist eligible NYC public and private school students in preparing for the Specialized High Schools Admissions Test (SHSAT). DREAM – SHSI coursework emphasizes verbal and math skills, problem-solving, critical analysis, time management, and test sophistication strategies specific to the SHSAT. (Citywide Program)

POSITION: Teacher of the 7th and 8th grades (Steps E, A, and M) for DREAM – SHSI
(Anticipated number of positions: approximately 50)

LOCATION: Various locations citywide (see table below)

Site #	1	2	3	4	5	6	7	8	9	10	11	12
Districts Served	D1,2	D3,6	D4,5	D7,12	D8	D10	D11	D19,23	D13,15	D20	D21	D22

Site #	13	14	15	16	17	18	19	20
Districts Served	D14,16,32	D24,30	D25,28	D26,29	D27	D31	D9	D17,18

ELIGIBILITY: Open to licensed NYCDOE MS or HS teachers of English, Math, Science or Social Studies in possession of New York State teaching certificate in subject area for grades 7-12

SELECTION CRITERIA:

1. A demonstrated ability to motivate, stimulate and challenge students to achieve a high level of performance through rigorous academic standards
2. Excellent classroom management skills
3. Knowledge of test-taking skills and strategies
4. Satisfactory experience preparing students for the Specialized High Schools Admissions Test (SHSAT), PSAT, SATs, and/or other advanced level tests
5. Satisfactory experience teaching Talented & Gifted classes on the middle school, junior high school, or high school level preferred
6. An understanding of, and sensitivity to, the emotional, social and academic needs of middle school students
7. Documented record of excellent attendance and punctuality
8. Must be rated Effective and/or Highly Effective during the 2013-14 school year

DUTIES/ RESPONSIBILITIES:

1. Implement a test preparation curriculum that stresses higher-order thinking skills
2. Participate in program-wide curriculum design and preparation, as required

3. Confer with site supervisors and others in matters pertaining to instruction, students and family support
4. Prepare interim and end-of -term student appraisals/reports required, in connection with the Instructional program
5. Maintain accurate student records
6. Participate in regularly scheduled department, staff and case-conferencing meetings
7. Attend pre-program orientation/training meetings, as scheduled
8. Supervision of student arrival, snack and lunch periods and dismissal from program

SALARY: As per Collective Bargaining Agreement or most current contractual per session rate.

WORK SCHEDULE:

STEP A

- Mandatory Professional Development-End of June-*Exact date to be determined*
- July 7, 2015–August 7, 2015: Monday–Thursday from 8:30 AM–1:00 PM
- Special events and professional development to be scheduled as required
- Additional work hours may be required on need-basis (parent meetings, staff meetings, etc.)

STEP M

- September–October 2015 (dates to be determined): Tuesday and Thursday from 3:45 PM–6:00 PM and Saturdays from 8:30 AM–1:00 PM
- Special events and professional development to be scheduled as required
- Additional work hours may be required on need-basis (parent meetings, staff meetings, etc.)

STEP E

- November 2014-June 2015 (dates to be determined): Wednesdays from 3:45 PM–6:00 PM and Saturdays from 8:30 AM–1:00 PM
- Special events and professional development to be scheduled as required
- Additional work hours may be required on need-basis (parent meetings, staff meetings, etc.)

Maximum of 275 hours per position
Applicants must be available for the full calendar of instructional days

APPLICATION INSTRUCTIONS: Submit a **2014-2015 Per Session OP-175 application,** cover letter *(please indicate three (3) preferred location(s) in the cover letter),* resume, letter of recommendation from your principal and a copy of your Department of Education license. Applications must be received by close of business **February 1, 2015** to SHSI@shools.nyc.gov with subject line "DREAM – SHSI Teacher of the 6th and 7th grades (Steps D and R) Application"

If you have any questions about this activity, please e-mail SHSI@schools.nyc.gov

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at http://schools.nyc.gov/Careers/Schools/default.htm under "Per Session Opportunities"

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.***

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Peter Ianniello PHD*

Attachment 1

2014-15 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No _____

   If yes, indicate current work location: CFN _____ District _____ School/Office _____

   License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

   CFN ____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

   School/Office _____ Approximate Total No. of Hours in Activity _____

   Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2014 and June 30, 2015, have you worked or do you plan to work in any other per session activity? Yes _____ No _____. If yes, indicate all positions below. Use additional sheets if necessary.**

   a. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

   b. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

   _____ _____

   Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

   _____ _____

   Signature of Per Session Program Supervisor Date

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st ***through*** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment***.
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***