

Name / 姓名: ID Number / 學生證: School / 學校: Year / 年: Date / 日期:
 Grade / 年級: Homeroom Teacher / 級任老師: District / 學區: Period / 報告期:
 Class / 班別: Principal / 校長:
 Phone / 電話:

New York City Department of Education
 紐約市教育局

Progress Report Card
 學生成績單

Standards-Based
 Middle School Report Card
 基於標準的初中成績單

	Absent 缺席	Late 遲到
Report Period 本報告期		
Year to Date 本學年至目前為止		

Performance Levels (PL) indicate a child is progressing towards end-of-year standards. A PL of grade "3" in the first marking period may not mean that a child has already met the end-of-year standards, but that the child is progressing at a pace to meet those standards by June. For more information, please ask your school for a copy of "What Did You Learn in School Today?" or go to www.nycenet.edu/dis/whatdidyou/ on the World Wide Web.
 各成績水平 (PL) 顯示的是一名孩子正朝著年終標準邁進。在第一個評分期內獲得一個 3 級的成績水平，或許並不意味一名孩子已經達到年終標準，而是指這名孩子的進展步伐，可以在 6 月時達到這些標準。要獲得更多資訊，請向你的學校索取一份「今天你在學校學了什麼？」(What Did You Learn in School Today?) 或造訪網址 www.nycenet.edu/dis/whatdidyou/。

Performance Levels / 成績水平:		Legend / 解說:					
4	Exceeds Standards 超過標準	PL	Performance Level 成績水平	N	Needs Improvement 需要改進	F	Failed 不及格
3	Meets Standards 達到標準	MRK	Mark 分數	U	Unsatisfactory 不滿意	R	Recent Admit 剛入學
2	Approaching Standards 接近標準	C	Conduct 操行	M	Medical Excuse 健康理由	Z	No Attendance 沒有出勤
1	Far Below Standards 遠遠低於標準	E	Excellent 優異	X	Excused 免除	MYX	Mid-year Exam 年中考試
		S	Satisfactory 滿意	P	Passed/Proficient 及格/熟練	FYX	Final Exam 期末考試

Course / 科目	Teacher / 教師	Rpt Pd 1 報告期 1			Rpt Pd 2 報告期 2			MYX	Rpt Pd 3 報告期 3			Rpt Pd 4 報告期 4			FYX	Year End 年終	Comments / 評語
		PL	MRK	C	PL	MRK	C		PL	MRK	C	PL	MRK	C			
Report Period Mark Averages 報告期平均分數																	

* = Not Averaged / 沒有平均分

Standardized Test Results / 標準化測驗結果

Code / 代碼	Test/Subject / 測驗/科目	Date / 日期	PL

Messages from School / 學校的信息:

If this box is checked, your child has modified promotion criteria and is working toward New York City Performance Standards in Mathematics at grade _____ and English Language Arts at grade _____.
 如果這個方格被打勾，就表示你的子女有更改了的升級標準，並致力在數學上達到_____年級和在英文 (ELA) 上達到_____年級的紐約市成績標準 (New York City Performance Standards)

 Parent/Guardian Signature / 家長/監護人簽名

Middle School Report Card

Teacher Comments

Code	English	Chinese
1	Attentive in class	上課注意聽講
2	Not attentive in class	上課不注意聽講
3	Interacts well in a variety of settings	在眾多場合中與人相處良好
4	Does not interact well in all settings	並非在所有場合中與人相處良好
5	Respects feelings, opinions and property of others	尊重別人的感受、意見和財物
6	Does not respect feelings, opinions and property of others	不尊重別人的感受、意見和財物
7	Poor attendance affects work	出勤差以致影響功課
8	Helpful to others	樂於助人
9	Distracts others	騷擾他人
10	Shows self-control	表現有自制
11	Does not show self control	表現沒有自制
12	Obeys school rules and regulations	遵守學校規則和條例
13	Does not obey school rules and regulations	不遵守學校規則和條例
14	Effort Satisfactory	所作努力令人滿意
15	Effort Needs Improvement	需更加努力
16	Consistently stays on task	總能把課業做好
17	Does not stay on task	沒有把課業做好
18	Participates in class discussions	參與課堂討論
19	Does not often participate in class discussions	並非經常參與課堂討論
20	Accepts responsibility for learning	接受學習的責任
21	Does not accept responsibility for learning	不接受學習的責任
22	Completes work on time	按時完成課業
23	Work incomplete for the marking period	未完成本評分期內的課業
24	Prepared for class	做好上課準備
25	Seldom prepared for class	很少做好上課準備
26	Completes homework/assignments	完成家庭作業/功課
27	Homework/assignments incomplete	未完成家庭作業/功課
28	Works well independently	能很好地獨立做功課
29	Unable to work independently	未能獨立地做功課
30	Works cooperatively in a group	在小組內與人合作
31	Unable to work cooperatively with others	在小組內未能與人合作
32	Shows interest and effort	顯示興趣和努力
33	Shows little interest and effort	顯示極少興趣和努力
34	Takes care of books and materials	愛護圖書和資料
35	Does not take care of books and materials	不愛護圖書和資料
36	Shows initiative	顯示主動性
37	Does not show initiative	沒有顯示主動性
38	Follows directions	服從指示
39	Has difficulty following directions	未能服從指示
40	Needs continued encouragement	需要不斷的鼓勵

Code	English	Chinese
41	Needs to improve attendance	需要改善出勤情況
42	Should have homework and assignments supervised	要有人對家庭作業和功課加以監督
43	Should have additional academic help	應有額外的學業幫助
44	Should read more at home	回家後應更多地閱讀
45	Needs to accept responsibility for learning	需要接受學習的責任
46	Parent/teacher conference requested	需要召開家長/教師會議
47	Needs to follow safety rules	需要遵守安全守則
48	Demonstrates knowledge of basic dance elements and concepts	有基本舞蹈技巧和概念的知識
49	Is able to access and use dance materials and resources	能夠找到和利用舞蹈資料和資源
50	Expresses perceptions and evaluations of dance through written and oral language	以書寫和口述的形式表達對舞蹈的鑑賞和評價
51	Understands the cultural dimensions and contributions of dance arts	明白舞蹈藝術的文化特點和貢獻
52	Produces performance work using theatre principles to communicate feelings and ideas	利用舞臺劇原則創作演出作品，以傳遞感受和見解
53	Uses cultural institutions to understand the nature of like communication arts	使用文化機構來理解傳播藝術的本質
54	Analyzes and interprets plays by utilizing the language of theatrical criticism	使用戲劇評論的語言，分析和解讀戲劇
55	Understands the influence of diverse cultures on various theatrical styles	了解多元文化對各種戲劇風格的影響
56	Displays a knowledge of the elements of music through performance of a diverse repertoire	透過演奏各種不同的劇目，表現出音樂原理的知識
57	Uses school and community resources to expand knowledge of diverse music	利用學校和社區的資源，擴展涉及不同音樂的知識
58	Listens to, analyzes, interprets and evaluates music using musical vocabulary	使用音樂詞彙來傾聽、分析、解讀和評價音樂
59	Demonstrates an understanding of diverse cultures and their music	展示對多元文化及其音樂的理解
60	Shows evidence of an understanding of the elements of music	顯示出對音樂原理的理解
64	Produces artworks in a variety of mediums using the elements and principles of art	利用藝術原理和原則創造各種媒介的藝術作品
65	Uses cultural institutions, electronic, and print materials for research	利用文化機構和電子及印刷材料來進行研究
66	Analyzes, interprets, and evaluates artworks using the language of art criticism	使用藝術評論的語言來分析、解讀和評價藝術作品
67	Demonstrates how art from diverse cultures reflect aspects of those cultures	展示來自多元文化的藝術是如何反映這些文化的各個方面的

Performance Comments

Code	English	Chinese
1	Far below standards in reading four or more related books.	在閱讀四本或以上相關書籍方面遠低於標準
2	Approaching standards in reading four or more related books.	在閱讀四本或以上相關書籍方面接近標準
3	Meeting standards in reading four or more related books.	在閱讀四本或以上相關書籍方面達到標準
4	Exceeding standards in reading four or more related books.	在閱讀四本或以上相關書籍方面超過標準
5	Far below standards in reading and analyzing information/nonfiction texts.	在閱讀和分析資訊/非小說讀物方面遠低於標準
6	Approaching standards in reading and analyzing information/nonfiction texts.	在閱讀和分析資訊/非小說讀物方面接近標準
7	Meeting standards in reading and analyzing information/nonfiction texts.	在閱讀和分析資訊/非小說讀物方面達到標準
8	Exceeding standards in reading and analyzing information/nonfiction texts.	在閱讀和分析資訊/非小說讀物方面超過標準
9	Far below standards in reading and analyzing public/civic documents.	在閱讀和分析公共/公民文件方面遠低於標準
10	Approaching standards in reading and analyzing public/civic documents.	在閱讀和分析公共/公民文件方面接近標準
11	Meeting standards in reading and analyzing public/civic documents.	在閱讀和分析公共/公民文件方面達到標準
12	Exceeding standards in reading and analyzing public/civic documents.	在閱讀和分析公共/公民文件方面超過標準
13	Far below standards in reading and analyzing functional/how-to documents.	在閱讀和分析功能性的/「如何做」的材料方面遠低於標準
14	Approaching standards in reading and analyzing functional/how-to documents.	在閱讀和分析功能性的/「如何做」的材料方面接近標準
15	Meeting standards in reading and analyzing functional/how-to documents.	在閱讀和分析功能性的/「如何做」的材料方面達到標準
16	Exceeding standards in reading and analyzing functional/how-to documents.	在閱讀和分析功能性的/「如何做」的材料方面超過標準
17	Far below standards in writing reports.	在撰寫報告方面遠低於標準
18	Approaching standards in writing reports.	在撰寫報告方面接近標準
19	Meeting standards in writing reports.	在撰寫報告方面達到標準
20	Exceeding standards in writing reports.	在撰寫報告方面超過標準
21	Far below standards in writing responses to literature.	在寫出對文學作品的感想方面遠低於標準
22	Approaching standards in writing responses to literature.	在寫出對文學作品的感想方面接近標準
23	Meeting standards in writing responses to literature.	在寫出對文學作品的感想方面達到標準
24	Exceeding standards in writing responses to literature.	在寫出對文學作品的感想方面超過標準
25	Far below standards in writing narratives.	記敘文的寫作遠低於標準
26	Approaching standards in writing narratives.	記敘文的寫作接近標準
27	Meeting standards in writing narratives.	記敘文的寫作達到標準
28	Exceeding standards in writing narratives.	記敘文的寫作超過標準

Code	English	Chinese
29	Far below standards in writing narrative procedures.	敘述程序的寫作遠低於標準
30	Approaching standards in writing narrative procedures.	敘述程序的寫作接近標準
31	Meeting standards in writing narrative procedures.	敘述程序的寫作達到標準
32	Exceeding standards in writing narrative procedures.	敘述程序的寫作超過標準
33	Far below standards in writing persuasive essays.	議論文的寫作遠低於標準
34	Approaching standards in writing persuasive essays.	議論文的寫作接近標準
35	Meeting standards in writing persuasive essays.	議論文的寫作達到標準
36	Exceeding standards in writing persuasive essays.	議論文的寫作超過標準
37	Far below standards in reading and analyzing literature.	對文學作品的閱讀和分析遠低於標準
38	Approaching standards in reading and analyzing literature.	對文學作品的閱讀和分析接近標準
39	Meeting standards in reading and analyzing literature.	對文學作品的閱讀和分析達到標準
40	Exceeding standards in reading and analyzing literature.	對文學作品的閱讀和分析超過標準
41	Far below standards in connecting themes, characters and ideas in texts.	在連接課文的主題、人物和思想方面遠低於標準
42	Approaching standards in connecting themes, characters and ideas in texts.	在連接課文的主題、人物和思想方面接近標準
43	Meeting standards in connecting themes, characters and ideas in texts.	在連接課文的主題、人物和思想方面達到標準
44	Exceeding standards in connecting themes, characters and ideas in texts.	在連接課文的主題、人物和思想方面超過標準
45	Far below standards in identifying documents' purposes and social contexts.	在確定文件的目的和社會背景方面遠低於標準
46	Approaching standards in identifying documents' purposes and social contexts.	在確定文件的目的和社會背景方面接近標準
47	Meeting standards in identifying documents' purposes and social contexts.	在確定文件的目的和社會背景方面達到標準
48	Exceeding standards in identifying documents' purposes and social contexts.	在確定文件的目的和社會背景方面超過標準
49	Far below standards in writing to engage readers' interest.	引起讀者興趣的寫作遠低於標準
50	Approaching standards in writing to engage readers' interest.	引起讀者興趣的寫作接近標準
51	Meeting standards in writing to engage readers' interest.	引起讀者興趣的寫作達到標準
52	Exceeding standards in writing to engage readers' interest.	引起讀者興趣的寫作超過標準
53	Far below standards in furthering class discussion with elaboration and questions.	以闡述和發問的形式促進課堂討論方面遠低於標準

Code	English	Chinese
54	Approaching standards in furthering class discussion with elaboration and questions.	以闡述和發問的形式促進課堂討論方面接近標準
55	Meeting standards in furthering class discussion with elaboration and questions.	以闡述和發問的形式促進課堂討論方面達到標準
56	Exceeding standards in furthering class discussion with elaboration and questions.	以闡述和發問的形式促進課堂討論方面超過標準
57	Far below standards in analyzing mass media critically.	在對大眾傳媒進行批判性分析方面遠低於標準
58	Approaching standards in analyzing mass media critically.	在對大眾傳媒進行批判性分析方面接近標準
59	Meeting standards in analyzing mass media critically.	在對大眾傳媒進行批判性分析方面達到標準
60	Exceeding standards in analyzing mass media critically.	在對大眾傳媒進行批判性分析方面超過標準
61	Far below standards in understanding conventions, grammar and usage of language.	對語言慣用方式、文法和用法的理解遠低於標準
62	Approaching standards in understanding conventions, grammar and usage of language.	對語言慣用方式、文法和用法的理解接近標準
63	Meeting standards in understanding conventions, grammar and usage of language.	對語言慣用方式、文法和用法的理解達到標準
64	Exceeding standards in understanding conventions, grammar and usage of language.	對語言慣用方式、文法和用法的理解超過標準
65	Far below standards in making careful revisions to improve writing.	在仔細修改以改進寫作方面遠低於標準
66	Approaching standards in making careful revisions to improve writing.	在仔細修改以改進寫作方面接近標準
67	Meeting standards in making careful revisions to improve writing.	在仔細修改以改進寫作方面達到標準
68	Exceeding standards in making careful revisions to improve writing.	在仔細修改以改進寫作方面超過標準
69	Far below standards in number and operation concepts.	在數字和運算概念上遠低於標準
70	Approaching standards in number and operation concepts.	在數字和運算概念上接近標準
71	Meeting standards in number and operation concepts.	在數字和運算概念上達到標準
72	Exceeding standards in number and operation concepts.	在數字和運算概念上超過標準
73	Far below standards in computation with fractions.	在涉及分數的計算上遠低於標準
74	Approaching standards in computation with fractions.	在涉及分數的計算上接近標準
75	Meeting standards in computation with fractions.	在涉及分數的計算上達到標準
76	Exceeding standards in computation with fractions.	在涉及分數的計算上超過標準
77	Far below standards in computation with decimals.	在涉及小數的計算上遠低於標準
78	Approaching standards in computation with decimals.	在涉及小數的計算上接近標準

Code	English	Chinese
79	Meeting standards in computation with decimals.	在涉及小數的計算上達到標準
80	Exceeding standards in computation with decimals.	在涉及小數的計算上超過標準
81	Far below standards in whole number concepts (e.g., primes, factors).	在整數概念（例如質數、因數）方面遠低於標準
82	Approaching standards in whole number concepts (e.g., primes, factors).	在整數概念（例如質數、因數）方面接近標準
83	Meeting standards in whole number concepts (e.g., primes, factors).	在整數概念（例如質數、因數）方面達到標準
84	Exceeding standards in whole number concepts (e.g., primes, factors).	在整數概念（例如質數、因數）方面超過標準
85	Far below standards in rational number concepts (fractions, decimals, and percents).	在有理數概念（分數、小數、百分比）方面遠低於標準
86	Approaching standards in rational number concepts (fractions, decimals, and percents).	在有理數概念（分數、小數、百分比）方面接近標準
87	Meeting standards in rational number concepts (fractions, decimals, and percents).	在有理數概念（分數、小數、百分比）方面達到標準
88	Exceeding standards in rational number concepts (fractions, decimals, and percents).	在有理數概念（分數、小數、百分比）方面超過標準
89	Far below standards in geometry concepts.	在幾何學概念方面遠低於標準
90	Approaching standards in geometry concepts.	在幾何學概念方面接近標準
91	Meeting standards in geometry concepts.	在幾何學概念方面達到標準
92	Exceeding standards in geometry concepts.	在幾何學概念方面超過標準
93	Far below standards in measurement concepts.	在量度概念方面遠低於標準
94	Approaching standards in measurement concepts.	在量度概念方面接近標準
95	Meeting standards in measurement concepts.	在量度概念方面達到標準
96	Exceeding standards in measurement concepts.	在量度概念方面超過標準
97	Far below standards in function and algebra concepts.	在函數和代數概念方面遠低於標準
98	Approaching standards in function and algebra concepts.	在函數和代數概念方面接近標準
99	Meeting standards in function and algebra concepts.	在函數和代數概念方面達到標準
100	Exceeding standards in function and algebra concepts.	在函數和代數概念方面超過標準
101	Far below standards in statistics concepts.	在統計學概念方面遠低於標準
102	Approaching standards in statistics concepts.	在統計學概念方面接近標準
103	Meeting standards in statistics concepts.	在統計學概念方面達到標準
104	Exceeding standards in statistics concepts.	在統計學概念方面超過標準
105	Far below standards in probability concepts.	在或然率概念方面遠低於標準
106	Approaching standards in probability concepts.	在或然率概念方面接近標準
107	Meeting standards in probability concepts.	在或然率概念方面達到標準
108	Exceeding standards in probability concepts.	在或然率概念方面超過標準
109	Far below standards in problem solving and reasoning.	在問題解決和推理方面遠低於標準

Code	English	Chinese
110	Approaching standards in problem solving and reasoning.	在問題解決和推理方面接近標準
111	Meeting standards in problem solving and reasoning.	在問題解決和推理方面達到標準
112	Exceeding standards in problem solving and reasoning.	在問題解決和推理方面超過標準
113	Far below standards in mathematical communication.	在數學溝通上遠低於標準
114	Approaching standards in mathematical communication.	在數學溝通上接近標準
115	Meeting standards in mathematical communication.	在數學溝通上達到標準
116	Exceeding standards in mathematical communication.	在數學溝通上超過標準
117	Far below standards in mathematical investigations.	在數學研究上遠低於標準
118	Approaching standards in mathematical investigations.	在數學研究上接近標準
119	Meeting standards in mathematical investigations.	在數學研究上達到標準
120	Exceeding standards in mathematical investigations.	在數學研究上超過標準
121	Far below standards in estimation skills.	在估計技巧上遠低於標準
122	Approaching standards in estimation skills.	在估計技巧上接近標準
123	Meeting standards in estimation skills.	在估計技巧上達到標準
124	Exceeding standards in estimation skills.	在估計技巧上超過標準
125	Far below standards in calculator skills.	在使用計算機的技巧上遠低於標準
126	Approaching standards in calculator skills.	在使用計算機的技巧上接近標準
127	Meeting standards in calculator skills.	在使用計算機的技巧上達到標準
128	Exceeding standards in calculator skills.	在使用計算機的技巧上超過標準
129	Far below standards in understanding physical sciences concepts.	對自然科學概念的理解遠低於標準
130	Approaching standards in understanding physical science concepts.	對自然科學概念的理解接近標準
131	Meets standards in understanding physical science concepts.	對自然科學概念的理解達到標準
132	Exceeds standards in understanding physical science concepts.	對自然科學概念的理解超過標準
133	Far below standards in understanding life sciences concepts.	對生命科學概念的理解遠低於標準
134	Approaching standards in understanding life sciences concepts.	對生命科學概念的理解接近標準
135	Meets standards in understanding of life sciences concepts.	對生命科學概念的理解達到標準
136	Exceeds standards in understanding of life sciences concepts.	對生命科學概念的理解超過標準
137	Far below standards in understanding Earth and space sciences concepts.	對地球和太空科學概念的理解遠低於標準
138	Approaching standards in understanding Earth and space sciences concepts.	對地球和太空科學概念的理解接近標準

Code	English	Chinese
139	Meets standards in understanding Earth and space sciences concepts.	對地球和太空科學概念的理解達到標準
140	Exceeds standards in understanding Earth and space sciences concepts.	對地球和太空科學概念的理解超過標準
141	Far below standards in forming and applying scientific connections.	在形成和應用科學聯想上遠低於標準
142	Approaching standards in forming and applying scientific connections.	在形成和應用科學聯想上接近標準
143	Meets standards in forming and applying scientific connections.	在形成和應用科學聯想上達到標準
144	Exceeds standards in forming and applying scientific connections.	在形成和應用科學聯想上超過標準
145	Far below standards in utilizing scientific thinking.	在使用科學思維方法上遠低於標準
146	Approaching standards in utilizing scientific thinking.	在使用科學思維方法上接近標準
147	Meets standards in utilizing scientific thinking.	在使用科學思維方法上達到標準
148	Exceeds standards in utilizing scientific thinking.	在使用科學思維方法上超過標準
149	Far below standards in the use of scientific tools and technologies.	在使用科學工具和技術方面遠低於標準
150	Approaching standards in the use of scientific tools and technologies.	在使用科學工具和技術方面接近標準
151	Meets standards in the use of scientific tools and technologies.	在使用科學工具和技術方面達到標準
152	Exceeds standards in the use of scientific tools and technologies.	在使用科學工具和技術方面超過標準
153	Far below standards in scientific communication.	在科學交流上遠低於標準
154	Approaching standards in scientific communication.	在科學交流上接近標準
155	Meets standards in scientific communication.	在科學交流上達到標準
156	Exceeds standards in scientific communication.	在科學交流上超過標準
157	Making little or no progress toward completing a full investigation.	在完成研究項目方面沒有或只有很小的進展
158	Making limited progress toward completing a full investigation.	在完成研究項目方面取得有限的進展
159	Making adequate progress toward completing a full investigation.	在完成研究項目方面取得足夠的進展
160	Has completed a full investigation.	完成了整個研究項目
161	Making little or no progress toward meeting Regents lab requirements.	在達到紐約州高中實驗課要求上沒有或只有很小進展
162	Making limited progress toward meeting Regents lab requirements.	在達到紐約州高中實驗課要求上取得有限進展
163	Making adequate progress toward meeting Regents lab requirements.	在達到紐約州高中實驗課要求上取得足夠進展
164	Has met Regents lab requirements.	達到紐約州高中實驗課的要求
165	Below standards in understanding historical concepts.	對歷史概念的理解低於標準
166	Approaching standards in understanding historical concepts.	對歷史概念的理解接近標準

Code	English	Chinese
167	Meets standards in understanding historical concepts.	對歷史概念的理解達到標準
168	Exceeds standards in understanding historical concepts.	對歷史概念的理解超過標準
169	Below standards in analyzing a variety of primary and secondary sources.	在分析各種第一手和二手資料上低於標準
170	Approaching standards in analyzing a variety of primary and secondary sources.	在分析各種第一手和二手資料上接近標準
171	Meets standards in analyzing a variety of primary and secondary sources.	在分析各種第一手和二手資料上達到標準
172	Exceeds standards in analyzing a variety of primary and secondary sources.	在分析各種第一手和二手資料上超過標準
173	Below standards in preparing reports for information.	在撰寫資訊報告上低於標準
174	Approaching standards in preparing reports for information.	在撰寫資訊報告上接近標準
175	Meets standards in preparing reports for information.	在撰寫資訊報告上達到標準
176	Exceeds standards in preparing reports for information.	在撰寫資訊報告上超過標準
177	Below standards in responding to a document-based assessment.	對基於文件的評估所作的反應低於標準
178	Approaching standards in responding to a document-based assessment.	對基於文件的評估所作的反應接近標準
179	Meets standards in responding to a document-based assessment.	對基於文件的評估所作的反應達到標準
180	Exceeds standards in responding to a document-based assessment.	對基於文件的評估所作的反應超過標準
181	Below standards in drawing inferences and making predictions from factual materials.	根據事實材料作出的推理和預測低於標準
182	Approaching standards in drawing inferences and making predictions from factual materials	根據事實材料作出的推理和預測接近標準
183	Meets standards in drawing inferences and making predictions from factual materials.	根據事實材料作出的推理和預測達到標準
184	Exceeds standards in drawing inferences and making predictions from factual materials.	根據事實材料作出的推理和預測超過標準
185	Below standards in the ability to support ideas with facts orally and in writing.	以口頭和書面方式用事實支持想法的能力低於標準
186	Approaching standards in the ability to support ideas with facts orally and in writing.	以口頭和書面方式用事實支持想法的能力接近標準
187	Meets standards in the ability to support ideas with facts orally and in writing.	以口頭和書面方式用事實支持想法的能力達到標準
188	Exceeds standards in the ability to support ideas with facts orally and in writing.	以口頭和書面方式用事實支持想法的能力超過標準
189	Below standards in analyzing political, social or historical problems or issues.	在分析政治、社會或歷史問題或爭議上低於標準
190	Approaching standards in analyzing political, social or historical problems or issues.	在分析政治、社會或歷史問題或爭議上接近標準

Code	English	Chinese
191	Meets standards in analyzing political, social or historical problems or issues.	在分析政治、社會或歷史問題或爭議上達到標準
192	Exceeds standards in analyzing political, social or historical problems or issues.	在分析政治、社會或歷史問題或爭議上超過標準