

**School Information and Cover Page**

**Name of Charter School:** St. HOPE Leadership Academy

**School Leader:** Ventura Rodriguez

**School email Address:** vrodriguez@sthopeharlem.org

**Primary Address:** 222 West 134<sup>th</sup> Street, New York, NY. 10030

**School Website:** <http://www.sthopeleadershipacademy.org>

**School Email:** [info@sthopeleadershipacademy.org](mailto:info@sthopeleadershipacademy.org)

**Telephone:** 212-283-1204

**Fax:** 212-283-1207

**BEDS #:** 310500860928

**District/CSD of Location:** District 5

**Charter Authorizer:** New York City Department of Education

**Chair, Board of Trustees** Morton Ballen

**Date School First Opened for Instruction** August 13, 2008

**2010-11 Enrollment:**

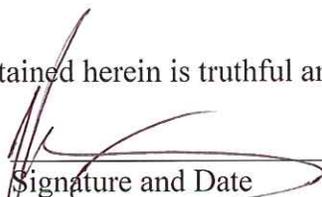
**2010-11 Grades Served:** 5<sup>th</sup> – 8<sup>th</sup> Grades

**E-mail Address and Phone Number of Board President** [mballen@explorenetwork.org](mailto:mballen@explorenetwork.org)  
646-319-0002

Our signatures below attest that all information contained herein is truthful and accurate.

Ventura Rodriguez  
Print Name, Head of Charter School

Morton Ballen  
Print Name, President, Board of Trustees

 7/29/11  
Signature and Date

\_\_\_\_\_  
Signature and Date

## **Section II: Table of Contents and Page Numbers**

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Page 2	Section II: Table of Contents and Page Numbers
Page 3	Section III: New York State School Report Card
Page 4	Section IV: Key Focus Area Requests

1. Progress Towards Goal Achievement
2. Instructional Time
3. Financial Information
4. Charter Revisions
5. Board of Trustees

### **Section III: New York State School Report Card**

Below is a web link to St. HOPE Leadership Academy Charter School's 2009/2010 New York State School Report Card:

**<https://www.nystart.gov/publicweb-rc/2010/0d/AOR-2010-310500860928.pdf>**

## Section IV: Key Focus Area Requests

### 1. Progress Towards Goal Achievement

Per NYSED instructions, this section will be completed once State exam information is available.

### 2. Financial Information

#### *Appendix C: (Total Expenditures and Administrative Expenditures Per Child)*

#### **St. HOPE Leadership Academy Charter School**

6/30/2011

**Total Number of Enrolled Students (FTE):**

**276.847**

	<b>Total Expenditures</b>	<b>Administrative Expenditures</b>
<b>Total :</b>	\$ 3,656,819.00	\$ 514,721.00
<b>Expenditures Per Pupil:</b>	\$ 13,208.81	\$ 1,859.23

### 3. Charter Revisions

During the 2010/2011 school year, the St. HOPE Leadership Academy Charter School Board did not propose any material changes to the school's charter that were subsequently approved by our school's authorizer or the Commissioner of Board of Regents.

### 4. Board of Trustees: Disclosure of Financial Interest Forms

The Disclosure of Financial Interest Forms for SHLACS Board of Trustees members follow on the subsequent pages.

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Jonathan Howard

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

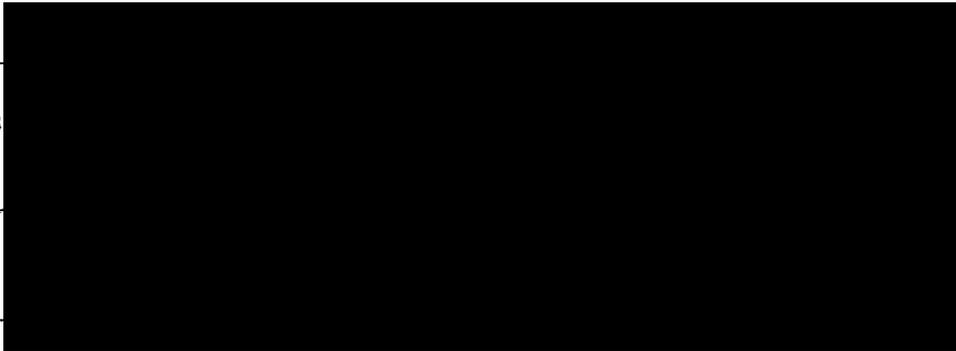
3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\*** \_\_\_\_\_

5. **Business Address** \_\_\_\_\_

6. **Daytime Phone\*** \_\_\_\_\_

7. **E-Mail  
Address\*** \_\_\_\_\_



8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Recruitment and Selection Committee Chair

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9. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

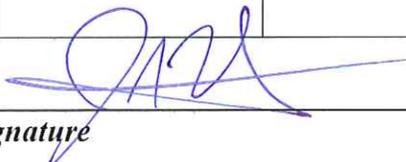
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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

  
 \_\_\_\_\_  
*Signature*

7/28/11  
 \_\_\_\_\_  
*Date*

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Ruth Meyler

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\*** \_\_\_\_\_

5. **Business Address:** \_\_\_\_\_

6. **Daytime Phone\*** \_\_\_\_\_

7. **E-Mail Address\*** \_\_\_\_\_

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School?      Yes   X   No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?      Yes   X   No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

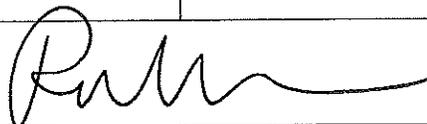
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

*Signature*

*Date*



7.31.11

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print):** Constance Bond

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\***

5. **Business Address**

6. **Daytime Phone:\***

7. **E-Mail Address:**

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

*Signature*

*Date*



7/27/11

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print):** Ventura Rodriguez

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\***

5. **Business Address**

6. **Daytime Phone:\***

7. **E-Mail Address:\***

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Served as the principal of the school, which includes responsibility for the overall quality and success of the school. Start date was July 1, 2008, and current salary was \$142,000 per year.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

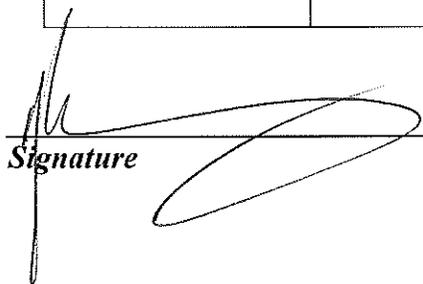
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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 9-10 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Listed in Response #9.	Listed in Response #9.	Listed in Response #9.	Listed in Response #9.

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

  
 \_\_\_\_\_  
 Signature

7/29/11  
 \_\_\_\_\_  
 Date

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Morty Ballen

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\*** 1921 8th Ave Brooklyn, NY 10027

5. **Business Address:\*** \_\_\_\_\_

6. **Daytime Phone\*** 646-319-0002

7. **E-Mail Address\*** mortyballen@yahoo.com

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Is the trustee an employee of the School? \_\_\_ **Yes** \_\_\_ **X** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ **Yes** \_\_\_ **X** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

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Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Eric Freeman

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\*** 50 West 127<sup>th</sup> New York, NY 10027

5. **Business Address:\*** \_\_\_\_\_

6. **Daytime Phone\*** 917-921-7207

7. **E-Mail Address\*** fremane@greenfieldpartners.com

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Is the trustee an employee of the School?  Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Ned Levy

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\*** \_\_\_\_\_

5. **Business Address:** \_\_\_\_\_

6. **Daytime Phone\*** \_\_\_\_\_

7. **E-Mail Address\*** \_\_\_\_\_



8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School? Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

---

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

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Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Joshua Morales

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\*** \_\_\_\_\_

5. **Business Address:\*** \_\_\_\_\_

6. **Daytime Phone\*** \_\_\_\_\_

7. **E-Mail Address\*** \_\_\_\_\_

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School?      Yes   X   No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?      Yes   X   No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure if a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Angel Stewart

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\***

5. **Business Address**

6. **Daytime Phone\***

7. **E-Mail Address\***

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Keith Vigraham

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\***

5. **Business Address**

6. **Daytime Phone\***

7. **E-Mail Address\***

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School?      Yes   X   No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?      Yes   X   No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Marva Allen

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

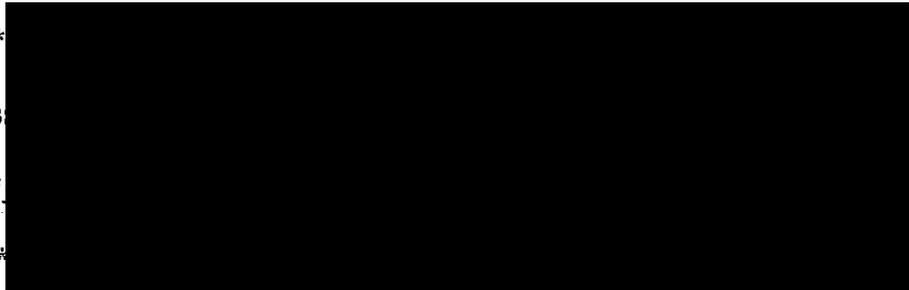
3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:\***

5. **Business Address**

6. **Daytime Phone\***

7. **E-Mail Address\***



8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes \_\_\_  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Luonne Rouse

2. **Name of Charter School:** St. HOPE Leadership Academy Charter School

3. **Charter Authorizer Entity:** New York City Department of Education

4. **Home Address:**

5. **Business Address:**

6. **Daytime Phone:**

7. **E-Mail Address:**

8. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

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9. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes \_\_\_ X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

**Appendix A: Progress Toward Charter Goals**

The following Tables reflect suggested formatting for Board of Regents-authorized charter schools. Schools should feel free to follow formats prescribed by their respective authorizers.

**Academic Goals Table**

<b>2010-11 Progress Toward Attainment of Academic Charter Goals</b>			
<b>Academic goal or objective</b>	<b>Measure used to evaluate progress toward attainment of goal or objective</b>	<b>2010-11 progress toward attainment of goal or objective</b>	<b>If not met, describe efforts to be undertaken to meet goal or objective</b>
Each year, 75 percent of K - 8 graders will perform at or above Level 3 on the New York State ELA and Math examinations.	SHLA student results on New York State Assessments	ELA: 20% Math: 39%	<p>For the current school year, we have launched several initiatives to help us reach our goal of having 100% of our scholars score a 3 or 4 on the State ELA and math exams. These include a new, revised interim assessment system that better aligns to the changes made in the state exams. This data allows teachers to receive information about how well their students are learning. Teachers then use this information to inform their instruction.</p> <p>We have also continued a partnership with Columbia University's Teacher's College to help improve our students ELA's scores. Teachers attend workshops at Columbia covering various aspects of teaching reading and writing. We also work with a staff developer throughout the year to model techniques for teachers and to help the school strengthen its ELA program.</p> <p>Additionally, have added key positions to the SHLA staff to better support teachers. These roles include a literacy coach and an assistant principal.</p>

<p>Each year, 50 percent of 4<sup>th</sup> graders and 75 percent of 8<sup>th</sup> graders who have been at St. HOPE Leadership Academy Charter School for at least two years will perform at Level 3 on the New York State Science examination.</p>	<p>SHLA student results on New York State Assessments</p>	<p><b>8<sup>th</sup> Grade: 62%</b></p>	<p>In order to meet the goal of 75% of 8<sup>th</sup> grade students scoring proficient or advanced on the science exam, several initiatives have been put in place. The first is that students are being exposed to the types of labs they will be required on the exam starting in 6<sup>th</sup> grade. By starting to teach the laboratory skills in earlier grades, students will have increased opportunities to be prepared for the exam. Another initiative is conducting training with our science teachers around the specific content and skills covered on the exam, and ensuring that our curriculum matches those requirements. Finally, we will administer practice exams to our students so teacher can use the data to target instruction before the exam.</p>
<p>Each year, 50 percent of 5<sup>th</sup> and 75 percent of 8<sup>th</sup> graders who have been at St. HOPE Leadership Academy Charter School for at least two years will perform at Level 3 on the New York State Social Studies examination.</p>	<p>SHLA student results on New York State Assessments</p>	<p>This goal is no longer applicable, as the exam is not administered in New York State.</p>	
<p>Each year, 8<sup>th</sup> grade students will complete a 2000 word historical research paper. 90 percent of students will meet or exceed the academic standards measured by this assignment.</p>	<p>Teacher-created assessments and scoring rubrics</p>	<p>8<sup>th</sup> grade students completed a 2000 word research paper in their social studies class. 84% met or exceeded the academic standards measured by the assignment.</p>	

<p>For years 2 through 5 of the proposed charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.</p>	<p>SHLA student results on New York State Assessments</p>	<p>Given SHLA's scores on ELA and math, this goal was not met.</p>	<p>In addition to the measures described above, there are several strategies that SHLA staff is implementing to increase students achievement. This past summer, we partnered with Teach for America to provide a four-week summer school program for or students. The goal was to ensure that retention of</p>
<p>For the 2008-09 through 2012-13 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.</p>	<p>SHLA student results on New York State Assessments</p>	<p>Given SHLA's scores on ELA and math, this goal was not met.</p>	<p>information was not lost during the summer, and to better prepare students to begin the current academic year.</p> <p>We also began a Saturday academic support program this year for our most struggling learners. The program, taught by SHLA staff, focuses on re-teaching math and ELA content and skills that are essential to each grade level's curriculum.</p>
<p>Each year, the percent of students performing at or above Level 3 on the State ELA and Math exams in each tested grade will place the school in the top quartile of all similar schools.</p>	<p>NYCDOE</p>	<p>Data Unavailable – similar schools city-wide that would be used as a comparison group have not been identified by the NYCDOE.</p>	
<p>Each year, the school will make Adequate Yearly Progress (AYP) in ELA, math and, for Grades 9 – 12 only, in graduation rate.</p>	<p>NYSED School Report Card</p>	<p>SHLA made AYP in math for all grades and groups. SHLA did not make AYP in ELA.</p>	<p>We anticipate that the various initiatives around increasing academic performance mentioned above will ensure that SHLA meets AYP in all grades, subjects, and sub-groups. We are also providing tutoring services for students to support them in mastering the grade-level standards and scoring proficient or advanced on the State exams.</p>

Each year, the school will have a daily student attendance rate of at least 95 percent.	Data pulled from ATS	SHLA's yearly attendance rate was 96%.	
Each year, 95 percent of all students enrolled during the course of the year return the following September.	Data pulled from ATS	84% of our students enrolled during the course of the 2010/2011 school year returned the following September.	

### Organizational Goals Table

<b>2010-11 Progress Toward Attainment of Organizational Charter Goals</b>			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, 100 percent of faculty will participate in individualized and team-focused professional development.	SHLA PD Plan	100% of faculty participated in individualized and team-focused professional development	
Each year, 100 percent of teachers will engage in a faculty evaluation process including written performance reviews.	SHLA Staff Evaluation Process	All staff members underwent an evaluation process two times during the course of the year, during which they also received written performance reviews.	
Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Independent Audit Finding, Annual NYSED Visit, Annual NYCDOE Visit	SHLA has complied with all laws, rules, regulations, and contract terms.	

Each year, student enrollment will be within 15 percent of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bi-monthly.	Student Enrollment Data found in ATS.	SHLA maintained and finished the school year within 10% of full enrollment.	
Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80 percent of <i>all</i> parents provide a positive response to each of the survey items.	NYCDOE Survey Results	In total, 88% of parents reported being satisfied or very satisfied with "The education my child has received this year."	

### Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Audit Report	The goal was met, as the 2010-2011 audit had no major findings and produced an unqualified opinion.	
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Independent Audit Report	SHLA was able to maintain a budget surplus throughout its third year of operation. Available cash has also been stable.	

### Charter-Specific Goals Table<sup>1</sup>

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**2010-11 Progress Toward Attainment of Charter-Specific Goals**

Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, 100 percent of students will work collaboratively within a small group to complete and present a group project in at least one class. Students will be evaluated on teamwork.	Teacher Grade Books	Students were asked to complete and present group projects in all of their academic classes. Teamwork was an evaluation criteria listed on project and presentation rubrics used to assess the work in each classroom	
Each year, 100 percent of students in grades 3, 6 and 9 will complete a study skills unit.	SHLA Advisory Curriculum, Advisor Gradebooks	All SHLA students completed a study skills unit during their morning advisory meeting.	
Each year, disciplinary actions, suspension and expulsion rates will be below comparable schools within NYCDOE.		Data Unavailable – figures for disciplinary actions, suspension and expulsion rates for similar NYCDOE schools is not yet available	
Each year, students in grades K-8 complete at least three community service projects and students in grades 9-12 complete 40 hours of community service.	SHLA Community Service Tracking Tools	All students completed at least three community service projects and 40 hours of community service.	