

District  
31

2017  
New York City  
**MIDDLE  
SCHOOL  
DIRECTORY**

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor

Carmen Fariña  
Chancellor

## KEY DATES

### District Middle School Fairs



### Middle School Application Deadline



All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website [schools.nyc.gov/middle](https://schools.nyc.gov/middle) for updates.

## KEY RESOURCES

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this website throughout the year to get more information and resources about Middle School Admissions.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

### Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

### CHAMPS Sports and Fitness League

[schools.nyc.gov/CHAMPS](https://schools.nyc.gov/CHAMPS)

Learn more about public school sports programs.

### English Language Learners

[schools.nyc.gov/academics/ELL](https://schools.nyc.gov/academics/ELL)

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

### Special Education

[schools.nyc.gov/academics/specialeducation](https://schools.nyc.gov/academics/specialeducation)

Learn about special education services in New York City public schools.



### Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**Student:** Marilyn Pantoja

**Teacher:** Maggie Chang

**Principal:** Dr. Lisa Mars

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilyn Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit [schools.nyc.gov/coverdesign](https://schools.nyc.gov/coverdesign).



District  
31

# 2017

New York City  
**MIDDLE  
SCHOOL  
DIRECTORY**

The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit [schools.nyc.gov/schoolsearch](http://schools.nyc.gov/schoolsearch).

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز اور ہماری ویب سائٹ ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) پر دستیاب ہیں۔

# 2017 MIDDLE SCHOOL DIRECTORY

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# ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.  
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- Review the Middle School Directory.
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- Contact schools of interest about open houses, information sessions, and audition dates.
- Check the middle school website for important dates: [schools.nyc.gov/middle](https://schools.nyc.gov/middle).
- Attend the District Middle School Fairs.

OCTOBER

- Attend the District Middle School Fairs.
- Return RFT to your guidance counselor, if applicable.
- Attend information sessions and open houses.
- Review Admissions Priorities for each school.

NOVEMBER

- Receive the Middle School Application.
- Check your commute for schools of interest.
- Get your application ready:
  - Rank the schools you are interested in attending.
  - Sign and make a copy of the application.

DECEMBER

- Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/  
FEBRUARY

- Attend auditions and interviews.
- Complete school-based assessments and/or portfolios.

MARCH

- Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- Middle school results letters distributed to families by guidance counselors.

MAY

- Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- Middle School appeal results distributed to families.

# WELCOME

## TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this site throughout the year to get more information and resources.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for updates about Middle School Admissions.

### Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

### Family Welcome Centers

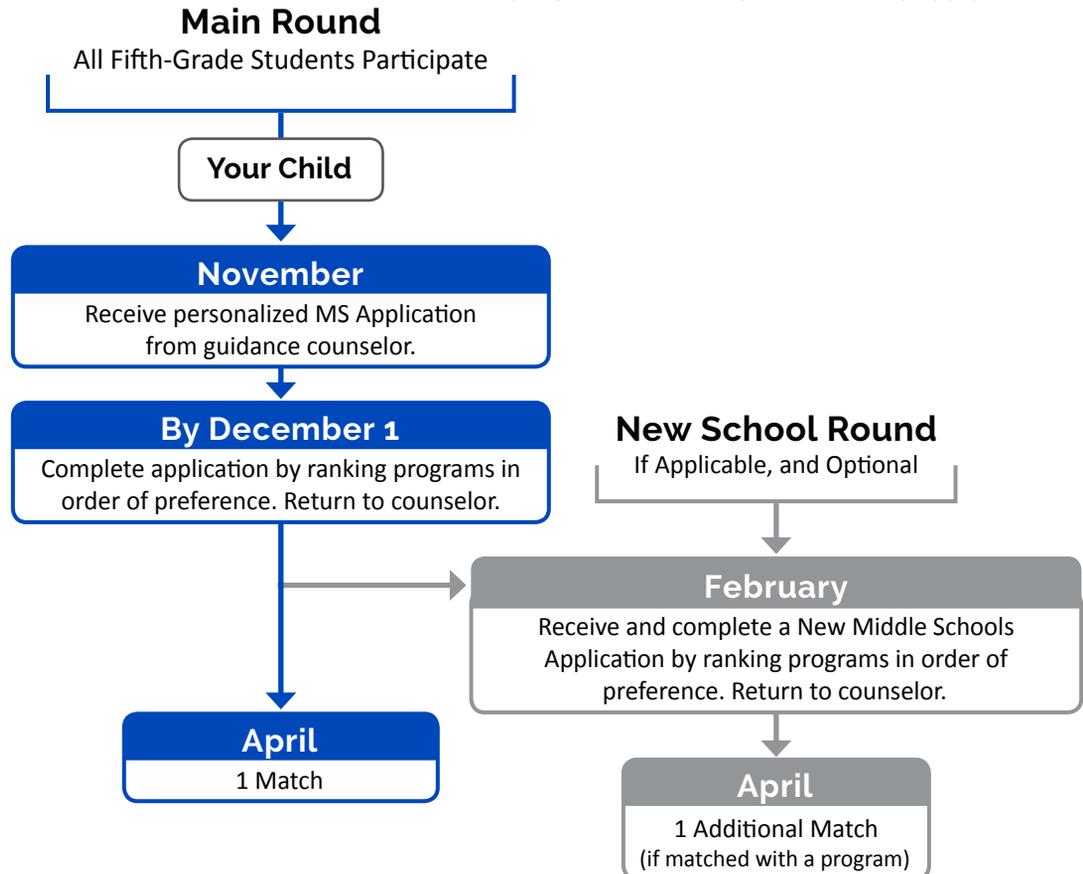
[schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters)

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

# 1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

## Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child's guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

## What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

## Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

## Reviewing the Application

NYC Department of Education		2017 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL																																
<b>1 STUDENT INFORMATION</b> Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.																																		
Student Name	Student ID #	Date of Birth	Gender																															
Frances Wood	123456789	1/1/2006	F																															
Home Address	Apt.#	Borough	Zip Code																															
123 City Avenue	14	Brooklyn	11222																															
Local Zoned Middle School 99A123 City Lane School																																		
Parent/Guardian Name	Telephone																																	
Doris Wood	555-555-5555																																	
<b>2 ACADEMIC INFORMATION</b> Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.																																		
Current Grade	Official Class	Current School																																
5	501	Brooklyn Academy																																
Standardized Tests:																																		
ELA:	Performance Rating: 2.90																																	
Test Date: SP/2016	Score: 300																																	
MATH:	Performance Rating: 2.95																																	
Test Date: SP/2016	Score: 305																																	
Entitled to Special Education Services: ICT																																		
Entitled to Bilingual/ENL Services:																																		
NYSESLAT Test Date:	SP 2016	Level: ENTRY																																
Years in English Language School: 0-1 YEARS Home Language: POLISH																																		
<b>3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY</b> Middle School Liaison: This section will be pre-populated with the student's academic information from STARS. 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS. 2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.																																		
<b>FINAL JUNE 2016 REPORT CARD GRADES</b>		<b>ACADEMIC AND PERSONAL BEHAVIORS</b>																																
<table border="1"> <thead> <tr> <th>Course Name</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>Math</td><td>1</td></tr> <tr><td>English Language Arts</td><td>4</td></tr> <tr><td>Social Studies</td><td>3</td></tr> <tr><td>Science</td><td>2</td></tr> <tr><td>Art</td><td>3</td></tr> <tr><td>Music</td><td>3</td></tr> <tr><td>Health</td><td></td></tr> <tr><td>Physical Education</td><td>2</td></tr> <tr><td>Technology</td><td></td></tr> </tbody> </table>	Course Name	Grade	Math	1	English Language Arts	4	Social Studies	3	Science	2	Art	3	Music	3	Health		Physical Education	2	Technology		<table border="1"> <thead> <tr> <th>Academic and Personal Behaviors Competency</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>Time Management &amp; Independence</td><td>1</td></tr> <tr><td>Organization</td><td>3</td></tr> <tr><td>Perseverance</td><td>4</td></tr> <tr><td>Asks for help</td><td>2</td></tr> <tr><td>Respects School Rules &amp; Collaboration</td><td>3</td></tr> </tbody> </table>		Academic and Personal Behaviors Competency	Grade	Time Management & Independence	1	Organization	3	Perseverance	4	Asks for help	2	Respects School Rules & Collaboration	3
Course Name	Grade																																	
Math	1																																	
English Language Arts	4																																	
Social Studies	3																																	
Science	2																																	
Art	3																																	
Music	3																																	
Health																																		
Physical Education	2																																	
Technology																																		
Academic and Personal Behaviors Competency	Grade																																	
Time Management & Independence	1																																	
Organization	3																																	
Perseverance	4																																	
Asks for help	2																																	
Respects School Rules & Collaboration	3																																	
Attendance in ATS: Days Absent: 7 Days Late: 9 Extenuating circumstances for absence and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused																																		
<b>4 MIDDLE SCHOOL LIAISON NAME &amp; SIGNATURE</b> I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.																																		
Middle School Liaison Name (please print)		Middle School Liaison Signature	Date																															

Part 1

### Student Information:

Student information printed here comes directly from your child's current school.

Part 2

### Academic Information:

The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3

### Academic Assessment: For School Use Only:

This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

*Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.*

1.0

## Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a “1”; your second choice with a “2”; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

### 5 MIDDLE SCHOOL OPTIONS

Parent/Student: Please read the instructions below carefully before completing your application.

This “1” means that this is the program the student is most interested in attending.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio



After ranking your favorite programs, rank other programs you’d prefer over your least favorite programs. Remember, if you do not match to a program you’ve ranked, you will be matched to a program with availability in your district.

## Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child’s middle school guidance counselor by Thursday, December 1, 2016.

### 6 PARENT/GUARDIAN NAME & SIGNATURE

Applications must be signed and dated.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

## Schools Not on Your Middle School Application

**School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school’s website for more information about how to apply.

**Charter Schools:** Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 “Charter Schools.”

# 2.0 HOW DO I USE THE MIDDLE SCHOOL DIRECTORY?

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1  
"School Overview"

Learn more in section 3.0  
"How Are Middle School Matches Made?"

Learn more in section 2.2  
"School Performance"

Learn more in section 2.3  
"School Information"

**City Lane School (I.S. 123) | 99A123**

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

**BOROUGH-WIDE SCHOOL**

**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:** schools.nyc.gov/choiceserollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Type	Prior Year Admissions			
				Applicants	Seats	Applicants Per Seat	Seats Filled
<b>(I.S. 123) Academic Honors Program</b>	<b>A123S</b>	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p><b>Eligibility:</b> Open to students and residents of Brooklyn</p> <p><b>Admissions Priorities:</b> ● Priority to students and residents of the District ● Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
<b>(I.S. 123) Zoned Program</b>	<b>A123Z</b>	Zoned	Zoned				
<p><b>Eligibility:</b> Open to students residing in the zone</p>							

**SCHOOL PERFORMANCE**

**90%** of students passed core courses

**34%** of students were proficient on the State English Test

**28%** of students were proficient on the State Math Test

**11%** attend high school at Chambers Street High School

**9%** attend high school at Adams Street High School

**93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 99A123 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 237</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> Yes</p> <p><b>School Day:</b> 8am-2:25pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> French, Spanish</p> <p><b>Accelerated:</b> Algebra I, Living Environment</p> <p><b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics</p>	<p>Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses</p> <p><b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball</p> <p><b>Other Sports:</b> Baseball, Basketball, Tennis</p>

1.0

2.0

3.0

4.0

5.0

6.0

## 2.1 School Overview

Use this section to learn about a school's vision and basic information. When reviewing this section, you should do the following:

Learn about the school's site accessibility. For more information on accessibility, please see section 5.1 "Accessibility."

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:**  
 schools.nyc.gov/choicesenrollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

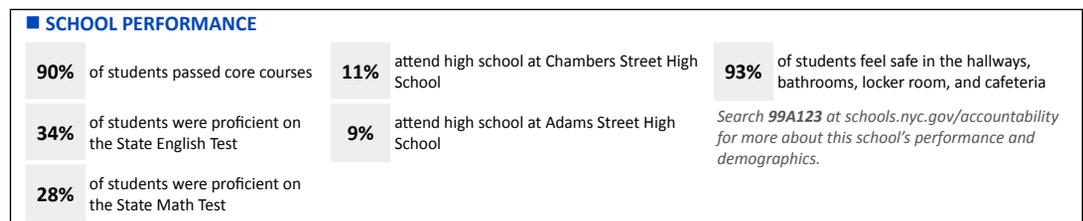
### School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 "District Middle School Map," there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child's train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 "Student Transportation."

## 2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:



The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year’s graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 “Accountability.”

## 2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

■ SCHOOL INFORMATION		
SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 237 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-2:25pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> French, Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics	<b>Book Club</b> ■ <b>Cheerleading</b> ■ <b>Chess Club</b> ■ <b>Dance</b> ■ <b>Leadership Club</b> ■ <b>Drama</b> ■ <b>Martial Arts</b> ■ <b>American Sign Language</b> ■ <b>Music Production</b> ■ <b>Regents Preparation</b> ■ <b>Specialized High Schools Preparation Courses</b> <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball <b>Other Sports:</b> Baseball, Basketball, Tennis

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 “Community Schools.”
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 “English Language Learners.”



**Stop & Learn** This is the end of section 2.0 “How Do I Use the Middle School Directory?” Complete the activity “Middle School Directory Scavenger Hunt” before you move onto the next section.

# STUDENT ACTIVITY

## MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?



What are two *courses* this school has?

What are two *activities* this school has?

## 3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

### 3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as “doorways” through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 “Specific Information for This District” to learn if this applies to you.

**Zoned Students:** Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child’s zoned school(s) on the Middle School Application. You do not need to rank your child’s zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you’d like your child to be considered for them.

**Students in Continuing K-8 Schools:** Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child’s continuing school as your first choice to receive the guarantee.

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## 3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the “Program Admissions” section on school pages.

Let’s review an example of Admissions Priorities from a school page.

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>(I.S. 123) Academic Honors Program</b>	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<b>Eligibility:</b> Open to students and residents of Brooklyn <b>Admissions Priorities:</b> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
<b>(I.S. 123) Zoned Program</b>	A123Z	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

Admissions Priorities

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

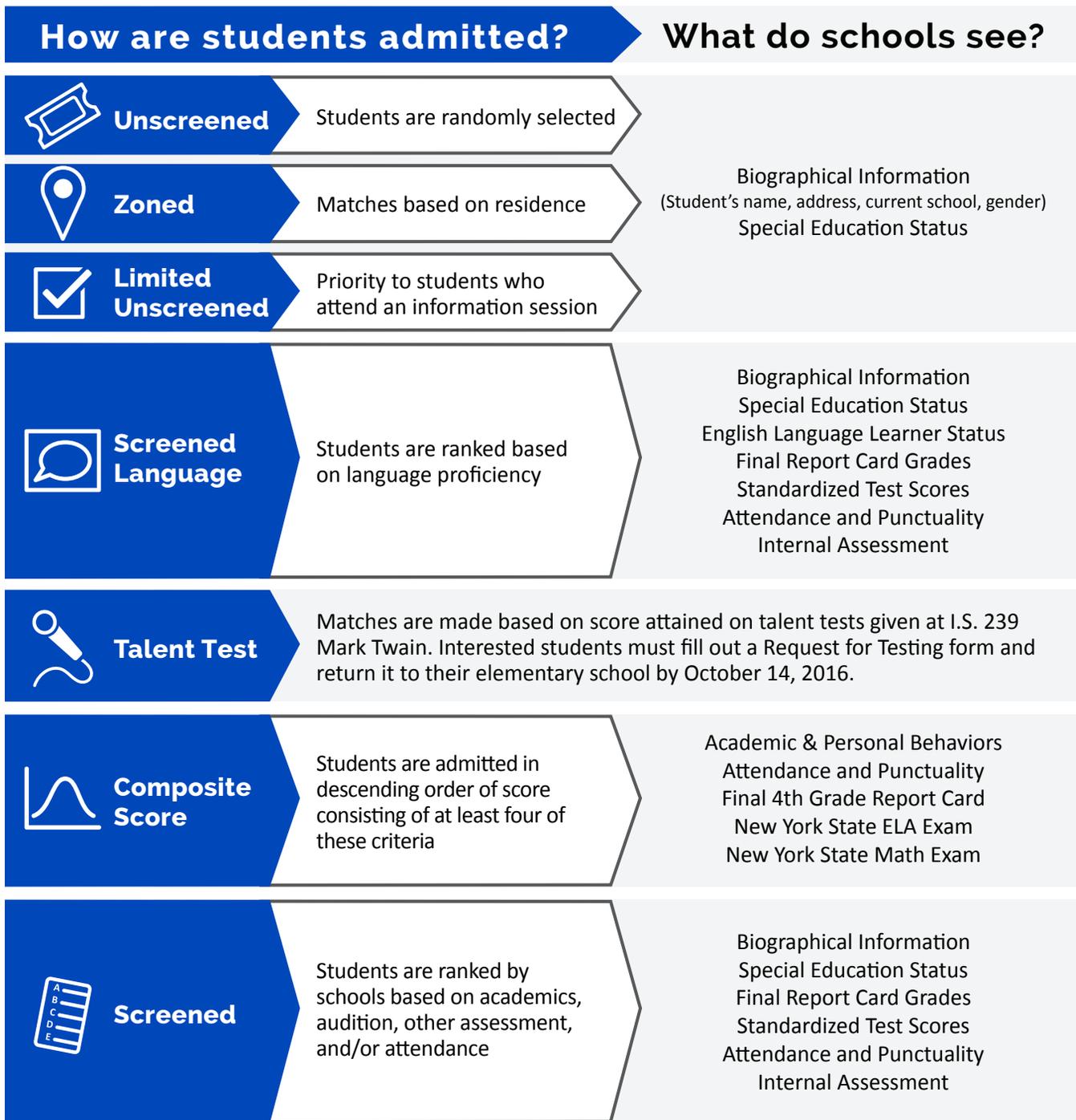
This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:



Here are common Admissions Priorities used to determine matches:

What you will see in the directory	What it means
“Priority to continuing 5th graders”	<b>Continuing Fifth Graders Priority:</b> Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.
“Priority to students and residents of the District”	<b>Geographic Priority:</b> Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.)
“Priority to New York City residents who attend an information session”	<b>Limited Unscreened Priority:</b> Students who signed in at a program’s open house or at the school’s table at a fair are put in a higher priority group. (This happens at programs that use a “Limited Unscreened” Admissions Method.)
“Priority to students who apply and live in the zoned area.”	<b>Zoned Priority:</b> Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit <a href="https://schools.nyc.gov/SchoolSearch">schools.nyc.gov/SchoolSearch</a>

# The Types of MIDDLE SCHOOL ADMISSIONS METHODS



### 3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

PROGRAM ADMISSIONS			Prior Year Admissions				
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<b>Eligibility:</b> Open to students and residents of Brooklyn <b>Admissions Priorities:</b> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<b>Eligibility:</b> Open to students residing in the zone							

Selection Criteria

#### Admissions Methods that DO NOT see your child’s academic information

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

**Limited Unscreened:** In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s table at the Middle School Fair. You must sign in at one of these events to receive priority to the school’s Limited Unscreened program(s).

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit [schools.nyc.gov/schoolsearch](https://schools.nyc.gov/schoolsearch) or check your Middle School Application.

#### Admissions Methods that DO see your child’s academic information

**Screened:** Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.\*

**Screened: Language:** Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 “English Language Learners.”\*

**Composite Score:** Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.\*

**Talent Test:** Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ directory pages.

\*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

**Selection Criteria** describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

## Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

### 3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

Seats

PROGRAM ADMISSIONS				Prior Year Admissions			
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A1235	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<b>Eligibility:</b> Open to students and residents of Brooklyn <b>Admissions Priorities:</b> ① Priority to students and residents of the District ② Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<b>Eligibility:</b> Open to students residing in the zone							

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Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

### Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

#### 2016 Middle School Admissions Key Dates



#### Middle School Fairs

All district middle school fairs will take place on one of the above dates.  
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at [schools.nyc.gov/middle](http://schools.nyc.gov/middle) this fall.

### School Open Houses and Tours



Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.



**School Visits:** When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group.



**Stop & Learn** This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section.

# STUDENT ACTIVITY

## ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

*Cut out this page and bring it when you visit schools and fairs!*

### School Culture

How can I get extra help with my homework?

Can I participate in community service?

What makes your school special?

My question: \_\_\_\_\_

### Being a Sixth Grader

What time does the day start and end for sixth graders?

Are there activities just for sixth graders?

How does your school welcome new sixth graders?

My question: \_\_\_\_\_

### Courses

What are some examples of courses students can take?

What are your most popular courses?

What makes your school's courses different from other schools?

My question: \_\_\_\_\_

### Activities

What are some examples of clubs at your school?

When during the school day can students participate in activities?

How do students learn about clubs and activities at your school?

My question: \_\_\_\_\_

### Admissions

Where can I sign in?

Do my family and I need to do anything to apply?

What are your Admissions Priorities?

My question: \_\_\_\_\_

## 5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

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### 5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit [schools.nyc.gov/Offices/OSP/Accessibility](https://schools.nyc.gov/Offices/OSP/Accessibility).

### 5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability), where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

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### 5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or “charter” of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school’s application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school’s website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: [www.nyccharterschools.org/apply](http://www.nyccharterschools.org/apply).

For a list of charter schools, please refer to the back of this directory. Visit [schools.nyc.gov/charters](http://schools.nyc.gov/charters) or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### 5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

### 5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

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This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email [ellfamilies@schools.nyc.gov](mailto:ellfamilies@schools.nyc.gov), or visit the Division of English Language Learners and Student Support website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

## 5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

1.0

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

2.0

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

3.0

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Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit [schools.nyc.gov/Academics/SpecialEducation](https://schools.nyc.gov/Academics/SpecialEducation).

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## 5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [schools.nyc.gov/offices/transportation](https://schools.nyc.gov/offices/transportation).



## 6.0 Specific Information for District 31

In this district, the Scholars programs at 31R002, 31R027, 31R049, and 31R075 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures combined into a composite score.

Students apply to these programs by ranking one or more of them on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

Students also have access to Federal magnet programs located at schools in Districts 20 and 21. When applying to schools, it is important to keep location in mind as these schools may be located some distance from where you live. Out-of-district students are not eligible for busing.

What is the performance of a typical District 31 middle school?

<b>97%</b>	of students passed core classes
<b>42%</b>	of students were proficient on the State English Test
<b>38%</b>	of students were proficient on the State Math Test
<b>88%</b>	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

### ▲ Middle School

Code	Program Name	Code	Program Name
K192	P.S. 192 The Magnet School for Math and Science Inquiry	R034	I.S. 034 Tottenville
K223	J.H.S. 223 The Montauk	R048	P.S. 048 William G. Wilcox
K288	P.S. 288 The Shirley Tanyhill	R049	I.S. 49 Berta A. Dreyfus
K468	Kingsborough Early College School	R051	I.S. 051 Edwin Markham
R002	I.S. 002 George L. Egbert	R061	I.S. 061 William A Morris
R007	I.S. 007 Elias Bernstein	R063	Marsh Avenue School for Expeditionary Learning
R024	I.S. 024 Myra S. Barnes	R072	I.S. 072 Rocco Laurie
R027	I.S. 027 Anning S. Prall	R075	I.S. 075 Frank D. Paulo
R028	The Eagle Academy for Young Men of Staten Island	R080	The Michael J. Petrides School
		R861	Staten Island School of Civic Leadership

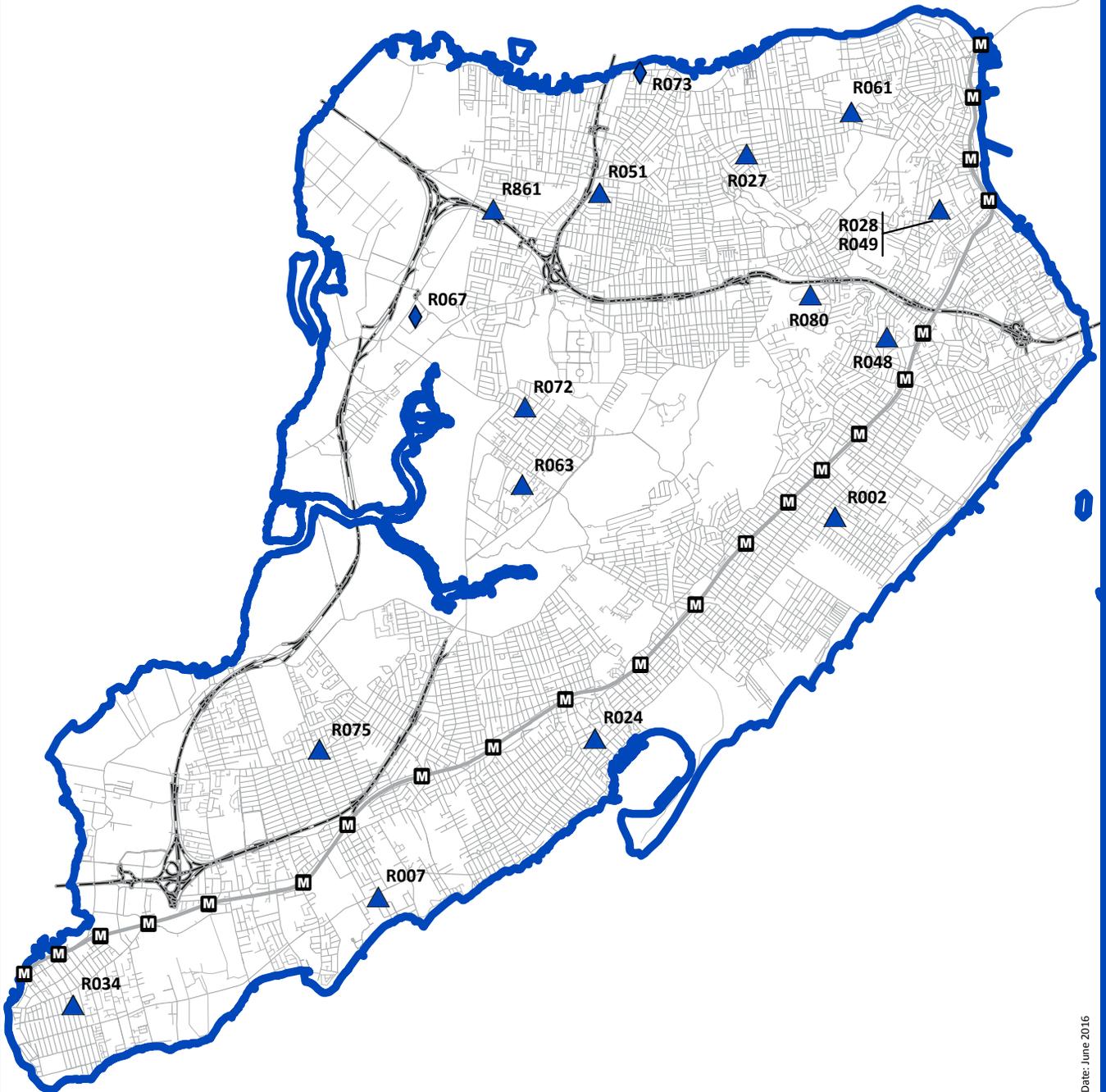
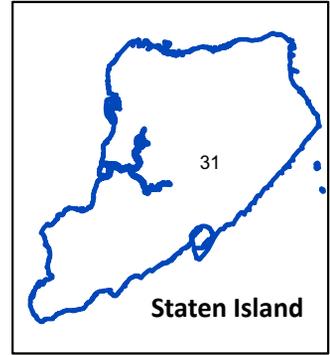
### ◆ Charter School

Code	Program Name
R067	John W. Lavelle Preparatory Charter School
R073	New World Preparatory Charter School

# 6.1 District 31 Middle School Map

**District 31 Legend** 1 in = 1.4 miles

- ▲ Middle School
- ◆ Charter School
- District 31 Boundary



Map Date: June 2016

# District Schools

All District 31 residents may apply to middle schools in this section.

At I.S. 2, students feel engaged in an active and vibrant partnership to promote learning. They also welcome the timely and appropriate feedback regarding educational goals and learning outcomes. We encourage students to do their best by developing meaningful academic goals. Parents are given numerous opportunities to be involved in their child’s education. I.S. 2 is divided into three academies: Arts & Humanities; Business, Communication & Law; and Science & Technology. We follow a project-based interdisciplinary curriculum.

**DISTRICT SCHOOL**

**Neighborhood:** Midland Beach  
**Address:** 333 Midland Avenue, Staten Island NY 10306  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Adrienne Stallone, Principal  
**Email:** AStallone@schools.nyc.gov  
**Phone:** 718-987-5336  
**Website:** www.egbert2.org  
**Subway:** SIR to Jefferson Ave  
**Bus:** S51, S76, S78, S79-SBS, S81, X1, X2, X3, X4, X5, X7, X8, X9

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Scholars Program</b>	<b>R002A</b>	Composite Score	GE	371	23	16	Y
			SWD	54	7	8	Y
<b>Eligibility:</b> Open to students and residents of District 31 <b>Selection Criteria:</b> Attendance: 5% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% ■ Punctuality: 5%							
<b>Zoned Program</b>	<b>R002Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

**SCHOOL PERFORMANCE**

<b>96%</b> of students passed core courses	<b>66%</b> attend high school at New Dorp High School	<b>85%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>34%</b> of students were proficient on the State English Test	<b>6%</b> attend high school at Susan E. Wagner High School	
<b>28%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at Tottenville High School	

*Search **31R002** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 809 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 7:45am-2:05pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian <b>Elective:</b> Instrumental Music, Chorus, Fine Art, Ecology Forum	United Activities Unlimited ■ Boroughwide Band ■ Urban Advantage Program (with the American Museum of Natural History) <b>CHAMPS Sports—Coed:</b> European Team Handball, Netball <b>Sports:</b> Basketball, Cheerleading

Elias Bernstein Intermediate School 7 is committed to uniting staff, parents, and students in cooperative efforts to develop the intellectual, creative, social, and physical capabilities of our students in an educational environment that is safe, caring, trusting, challenging, and respectful of the rights of others.

**ZONED SCHOOL**

**Neighborhood:** Prince’s Bay  
**Address:** 1270 Huguenot Avenue, Staten Island NY 10312  
**Shared Building:** Yes—31R007, 75R025  
**Site Accessibility:** Not Accessible  
**Contact Name:** Barbara Zaremba, Parent Coordinator  
**Email:** 31R007@schools.nyc.gov  
**Phone:** 718-697-8488  
**Website:** www.is7vikings.org  
**Subway:** N/A  
**Bus:** S55, S56, S59, S78

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Elias Bernstein (I.S. 7)	R007Z	Zoned			Zoned		

**Eligibility:** Open to students residing in the zone

## SCHOOL PERFORMANCE

<b>100%</b> of students passed core courses	<b>54%</b> attend high school at Tottenville High School	<b>92%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search <b>31R007</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>58%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Staten Island Technical High School	
<b>58%</b> of students were proficient on the State Math Test	<b>2%</b> attend high school at CSI High School for International Studies	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 1,190</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 7:30am-1:50pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Expected</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> No</p>	<p><b>Language:</b> Italian, Spanish</p> <p><b>Accelerated:</b> US History, Algebra I, Living Environment</p> <p><b>Elective:</b> Art, Band, Computers (MAC), Dance, Glee, Media, Theater Arts</p>	<p>United Activities Unlimited (UAU) After-School Program ■ Multicultural Band Program ■ Jazz Band ■ Test Prep ■ Mighty Milers</p> <p><b>CHAMPS Sports—Coed:</b> Cross Country, Softball, Developmental Basketball, Flag Football, Track and Field, Volleyball</p> <p><b>Sports:</b> Cheerleading</p>

Myra S. Barnes Intermediate School is dedicated to the belief that all students can meet high standards of excellence. The school provides a positive and supportive environment for all students, staff, and parents. We are committed to ensuring the children’s cognitive, creative, and social growth. All of our students will develop academic and social skills as well as responsibility, which will enable them to become productive and law-abiding citizens of the community.

**ZONED SCHOOL**

**Neighborhood:** Great Kills  
**Address:** 225 Cleveland Avenue, Staten Island NY 10308  
**Shared Building:** Yes—31R024, 75R721  
**Site Accessibility:** Accessible  
**Contact Name:** Barbara Nuzzolo, Parent Coordinator  
**Email:** bnuzzolo@schools.nyc.gov  
**Phone:** 718-982-4700  
**Website:** www.barnes24.org  
**Subway:** SIR to Great Kills  
**Bus:** S54, S78, S79-SBS, X1, X4, X5, X7, X8

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Myra S. Barnes (I.S. 24)	R024Z	Zoned			Zoned		

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

<b>97%</b> of students passed core courses	<b>38%</b> attend high school at New Dorp High School	<b>81%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>31R024</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>42%</b> of students were proficient on the State English Test	<b>16%</b> attend high school at Susan E. Wagner High School	
<b>42%</b> of students were proficient on the State Math Test	<b>15%</b> attend high school at Tottenville High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,290 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 7:40am-2pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Offered <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian, Algebra I, Earth Science <b>Elective:</b> Performing Arts/Chorus, Band, Media Studies, Visual Art, Computer Lab (MAC), Graphic Arts	Robotics ■ Cake Boss ■ Jazz Band ■ Science Dissection ■ Cooking ■ VR Quest ■ ELA/Math Test Prep ■ Specialized High School Test Prep ■ USS Intrepid After-School Program ■ United Activities Unlimited (UAU) ■ STEM ■ Arts ■ Physical Fitness ■ Drug Prevention ■ Homework Help ■ Fundraising ■ Community Outreach ■ School Spirit Days <b>CHAMPS Sports—Coed:</b> Cheerleading, Flag Football, Volleyball <b>Sports:</b> Archery, Basketball, Fencing, Wrestling

Students like the full range of before-, during-, and after-school programs offered at I.S. 27. They complement the staff, curriculum, and all aspects of student life at I.S. 27. Parents value our communication between home and school and our commitment to academic achievement and engagement of students.

**DISTRICT SCHOOL**  
**Neighborhood:** West New Brighton  
**Address:** 11 Clove Lake Place, Staten Island NY 10310  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Matthew Barone, Principal  
**Email:** 31R027@schools.nyc.gov  
**Phone:** 718-981-8800  
**Website:** N/A  
**Subway:** N/A  
**Bus:** S44, S46, S48, S53, S54, S94, S96, S98, X14, X30

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Scholars Program (Science)</b>	<b>R027A</b>	Composite Score	GE	443	23	19	Y
			SWD	66	7	9	Y
<b>Eligibility:</b> Open to students and residents of District 31 <b>Selection Criteria:</b> Attendance: 5% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% ■ Punctuality: 5%							
<b>Federal Magnet Program</b>	<b>R027U</b>	Unscreened	GE	226	50	5	Y
			SWD	54	15	4	Y
<b>Eligibility:</b> Open to students and residents of Districts 20, 21 and 31 <b>Selection Criteria:</b> Students who apply to this program will be randomly selected							
<b>Zoned Program</b>	<b>R027Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

**SCHOOL PERFORMANCE**

<b>90%</b> of students passed core courses	<b>38%</b> attend high school at Susan E. Wagner High School	<b>67%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>31R027</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>32%</b> of students were proficient on the State English Test	<b>27%</b> attend high school at Curtis High School	
<b>26%</b> of students were proficient on the State Math Test	<b>6%</b> attend high school at Port Richmond High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,038 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 7:40am-2pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> Middle School Scholars, High School Test Preparation	<b>CHAMPS Sports Before-School Program</b> ■ <b>After-School and Vacation Sports and Arts Program</b> ■ <b>The Rainbow Club</b> ■ <b>Zoo Crew</b> ■ <b>Fundraising and Community Service Activities</b> ■ <b>Academies of Engineering</b> ■ <b>Architecture</b> ■ <b>Enterprise and Journalism</b> ■ <b>Band</b> ■ <b>Chorus</b> ■ <b>Drama</b> ■ <b>Musical Theater</b> ■ <b>Stagecraft</b> ■ <b>Visual Arts</b> ■ <b>Technology</b> ■ <b>LEGO Robotics</b> ■ <b>School Newspaper</b> ■ <b>Current Events</b> ■ <b>Economics</b> <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Soccer, Volleyball <b>Sports:</b> European Team Handball, Football, Handball, Softball, Tennis, Track and Field

Eagle Staten Island prepares all students to read, write, compute, speak well, and behave in socially acceptable ways. We are committed to meeting the needs of our students and providing them with the required support services to develop Confidence, Leadership, Effort, Academic Excellence, and Resilience (CLEAR); the Core Values of our school. Our scholars complete a challenging and interdisciplinary curriculum and are required to develop their critical thinking, problem solving, and questioning skills. Parents love our family-like atmosphere where staff members know them and each student personally. We believe that our young men are best developed in a structured environment, surrounded by dedicated educators, supportive parents, and actively engaged mentors.

DISTRICT SCHOOL	
<b>Neighborhood:</b>	Stapleton
<b>Address:</b>	101 Warren Street, Staten Island NY 10304
<b>Shared Building:</b>	Yes—31R028, 31R049
<b>Site Accessibility:</b>	Not Accessible
<b>Contact Name:</b>	Jeanette Velasquez, Secretary
<b>Email:</b>	eaglestatenisland@gmail.com
<b>Phone:</b>	718-727-6201
<b>Website:</b>	<a href="https://schools.nyc.gov/schoolportals/31/r028">schools.nyc.gov/schoolportals/31/r028</a>
<b>Subway:</b>	SIR to Clifton
<b>Bus:</b>	S51, S52, S66, S74, S76, S78, S84, S86

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eagle Academy of Young Men of Staten Island	R028L	Limited Unscreened	GE	119	62	2	Y
			SWD	38	19	2	Y

**Eligibility:** All-boys school; open to students and residents of District 31  
**Admissions Priorities:** ❶ Priority to students and residents of District 31 who sign in at an event ❷ Then to students and residents of District 31. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

- 93%** of students passed core courses
- 16%** of students were proficient on the State English Test
- 19%** of students were proficient on the State Math Test

**94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **31R028** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 127</p> <p><b>Grades:</b> 6-8. <i>School will serve grades 6-12 by Fall 2020</i></p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8am-2:20pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes—For incoming sixth graders</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Elective:</b> Eagle Up (Enrichment Opportunities), Eagle Excel (Tutoring Opportunities)</p>	<p>Chess Club ■ Eagle Chorus Club ■ Robotics Team ■ Eagle Extended Day Program ■ Advisory ■ Summer Bridge Program ■ Mentoring ■ SONYC After-School Program</p> <p><b>CHAMPS Sports—Boys:</b> Fitness Club</p> <p><b>Sports:</b> Basketball, Flag Football, Soccer</p>

Tottenville Intermediate School (I.S. 34) is a middle school on the South Shore of Staten Island that serves grades six, seven, and eight. We currently have over 1,200 students enrolled. Our school prides itself on our high academic performance and our rich arts and technology programs.

**ZONED SCHOOL**

**Neighborhood:** Tottenville  
**Address:** 528 Academy Avenue, Staten Island NY 10307  
**Shared Building:** Yes—31R034, 75R025  
**Site Accessibility:** Not Accessible  
**Contact Name:** John Boyle, Principal  
**Email:** jboyle3@schools.nyc.gov  
**Phone:** 718-477-4500  
**Website:** www.is34.org  
**Subway:** N/A  
**Bus:** S59, S74, S78, X17, X22, X22A

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions			
			Type	Applicants	Seats	Applicants Per Seat
Tottenville (I.S. 34)	R034Z	Zoned				Zoned

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

<b>100%</b> of students passed core courses	<b>65%</b> attend high school at Tottenville High School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search <b>31R034</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>51%</b> of students were proficient on the State English Test	<b>3%</b> attend high school at Staten Island Technical High School	
<b>48%</b> of students were proficient on the State Math Test	<b>2%</b> attend high school at Gaynor McCown Expeditionary Learning School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 1,172  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Offered  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Italian  <b>Accelerated:</b> US History, Algebra I, Living Environment  <b>Elective:</b> Arts and Technology Program: Art, Music, Drama, Dance, Fashion Design, Architecture, Video Editing, Chorus, Band (Advanced Beginner), Jazz Band, Hand Bell Choir, Symphonic Orchestra</p>	<p>Drama ■ Dance ■ Music ■ Physical Fitness ■ ARISTA National Junior Honor Society  <b>CHAMPS Sports—Girls:</b> Flag Football, Volleyball  <b>CHAMPS Sports—Coed:</b> Softball</p>

As P.S. 48 expands, our aim is to introduce additional arts disciplines including: chorus, dance, and a school band. Personal attention is provided to all students in a nurturing environment. Parents are welcome to participate in all classroom activities, including a monthly family fun night. P.S. 48 is a strong supporter of The March of Dimes and our veterans. Our students participate in many community service activities.

**DISTRICT SCHOOL**  
**Neighborhood:** Todt Hill  
**Address:** 1050 Targee Street, Staten Island NY 10304  
**Shared Building:** Yes—31R048, 75R373  
**Site Accessibility:** Accessible  
**Contact Name:** Jacqueline Mammolito, Principal  
**Email:** 31R048@schools.nyc.gov  
**Phone:** 718-447-8323  
**Website:** schools.nyc.gov/schoolportals/31/r048  
**Subway:** SIR to Grasmere  
**Bus:** S53, S74, S76, S78, S84, S86, S93, X10, X14, X15

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Atlas Academy	R048U	Unscreened	GE	421	78	5	Y
			SWD	110	24	5	Y

**Eligibility:** Open to students and residents of District 31  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 31. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**59%** of students were proficient on the State English Test

**60%** of students were proficient on the State Math Test

**97%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **31R048** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 316  <b>Grades:</b> PK-8  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p>	<p>NYCID After-School Clubs and After-Care Programs  <b>CHAMPS Sports—Coed:</b> Boys Basketball League, European Team Handball, Flag Football, Floor Hockey, Track and Field</p>

Students like our small learning academies that have strong themes, yet are aligned to the science and technology focus of the school. I.S. 49 is in the iZone as an iLearn school. I.S. 49 is a School of One school. The three academies at Dreyfus are: The Academy of Medical Science & Technology; The Academy of Journalism, Science, & Technology; and The Academy of Environmental Science & Technology. Each academy gives students an opportunity to work with skilled, flexible, and committed teachers and administrators. Students also appreciate that they are able to communicate with the entire school community through the school’s independent website, [www.Berta49.org](http://www.Berta49.org). One parent of a recent eighth grade graduate wrote in a letter, “My son has developed into a mature, creative, and critical thinking young man in his three years at Dreyfus. Thank you for living your mantra, ‘Do the right thing, because it is the right thing to do.’”

**DISTRICT SCHOOL**  
**Neighborhood:** Stapleton  
**Address:** 101 Warren Street, Staten Island NY 10304  
**Shared Building:** Yes—31R028, 31R049  
**Site Accessibility:** Not Accessible  
**Contact Name:** James De Francesco, Principal  
**Email:** [LHill2@schools.nyc.gov](mailto:LHill2@schools.nyc.gov)  
**Phone:** 718-727-6040  
**Website:** [www.bera49.org](http://www.bera49.org)  
**Subway:** SIR to Clifton  
**Bus:** S51, S52, S66, S74, S76, S78, S84, S86

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Scholars Program</b>	<b>R049A</b>	Composite Score	GE	213	23	9	Y
			SWD	47	7	7	Y
<b>Eligibility:</b> Open to students and residents of District 31							
<b>Selection Criteria:</b> Attendance: 5% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% ■ Punctuality: 5%							
<b>Zoned Program</b>	<b>R049Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

**SCHOOL PERFORMANCE**

<b>93%</b> of students passed core courses	<b>43%</b> attend high school at New Dorp High School	<b>76%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>17%</b> of students were proficient on the State English Test	<b>31%</b> attend high school at Curtis High School	
<b>12%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Ralph R. McKee Career and Technical Education High School	

*Search **31R049** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 775 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:30am-2:50pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—10-30 hours expected by graduation <b>Extended Day:</b> No <b>Summer Session:</b> Yes—Academic support and enrichment <b>Weekend Program:</b> Yes—Saturday program	<b>Language:</b> Spanish <b>Accelerated:</b> Spanish <b>Elective:</b> Advanced Technology, Animation Lab, Virtual Gaming, Sound Studio, Specialized High School Test Preparation, Regents Test Preparation	Core PLUS ■ RAPD Youth Court ■ Spotlight on Literature Theater Arts Program ■ M&M (Mentors and Mentees) ■ Morning Sports and Recreation ■ Adopt-A-Grandparent and other Community Service ■ Festival of the Arts ■ STEAM Fair ■ Camping Excursions to PEEC (Poconos Environmental Education Center), PA Renaissance Faire, Club Getaway, as well as NYC Historical Trips <b>CHAMPS Sports—Coed:</b> Flag Football, Volleyball <b>Sports:</b> Basketball, Flag Rugby, Soccer, Track and Field

At I.S. 51, we are dedicated to fostering academic excellence for all students. We do this by setting high expectations for the academic success of all learners. Our goal is to prepare students to advance their education towards college and career readiness. Students have the ability to select one of our three academies based on their own interests. We provide a nurturing learning environment that promotes respect for all cultures in our diverse population. Through positive relationships and collaboration, we engage our students to become productive citizens and future leaders.

DISTRICT SCHOOL	
<b>Neighborhood:</b>	Port Richmond
<b>Address:</b>	20 Houston Street, Staten Island NY 10302
<b>Shared Building:</b>	No
<b>Site Accessibility:</b>	Accessible
<b>Contact Name:</b>	Nicholas Mele, Principal
<b>Email:</b>	nmele2@schools.nyc.gov
<b>Phone:</b>	718-981-0502
<b>Website:</b>	www.is51.org
<b>Subway:</b>	N/A
<b>Bus:</b>	S44, S48, S57, S59, S89, S94, S98, X10, X10B, X12, X14, X30, X42

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Edwin Markham (I.S. 51) Spanish Dual Language Program</b>	<b>R051M</b>	Screened: Language	GE	177	21	8	Y
			SWD	53	12	4	N
<b>Eligibility:</b> Open to students and residents of District 31							
<b>Selection Criteria:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.							
<b>Edwin Markham (I.S. 51)</b>	<b>R051Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

## SCHOOL PERFORMANCE

<b>93%</b> of students passed core courses	<b>27%</b> attend high school at Port Richmond High School	<b>72%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>23%</b> of students were proficient on the State English Test	<b>24%</b> attend high school at Curtis High School	
<b>17%</b> of students were proficient on the State Math Test	<b>15%</b> attend high school at Susan E. Wagner High School	

*Search **31R051** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,264 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:10am-2:30pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> US History, Algebra I, Living Environment <b>Elective:</b> Band, Chorus, Dance, Drama, Fashion Design, Digital Art, TV Film/Editing	Jazz Band ■ Art Club ■ Teen Action ■ Drama Club ■ Participation in Charities (March of Dimes, Bread for Life, Breast Cancer Walk) ■ Trips: Overnight Trip to Gettysburg, PA (seventh grade); Overnight Trip to Washington, DC (eighth grade) ■ Broadway Shows <b>CHAMPS Sports—Girls:</b> Gymnastics, Soccer <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Fitness Club, Gymnastics <b>Sports:</b> Flag Rugby, Soccer, Volleyball

In addition to its rigorous academic curriculum that is aligned with Common Core Standards, I.S. 61 takes pride in its performing and visual arts programs. While there is a focus on the arts, I.S. 61 recognizes that academic student engagement within a thinking curriculum provides each student with learning experiences that prepare them for the challenges that go beyond middle school. Our new ELA and math curricula provide the academic rigor to tackle the complexities of higher-order thinking texts and provide students opportunities for rich discourse. We have many community and cultural organizations as partners to enhance the learning experiences of our students. They include NY City Center, Ballet Bridges, The Academy of Carnegie Hall, The Juilliard School and Weill Music Institute, Alvin Ailey American Dance Theater, Learning Through Expanded Arts Program, Art Lab, Snug Harbor Cultural Center, American Museum of Natural History, and The Goodhue Center (Children’s Aid Society).

**DISTRICT SCHOOL**  
**Neighborhood:** New Brighton-Silver Lake  
**Address:** 445 Castleton Avenue, Staten Island NY 10301  
**Shared Building:** Yes—31R061, 75R025  
**Site Accessibility:** Accessible  
**Contact Name:** Susan Tronolone, Principal  
**Email:** 31R061@schools.nyc.gov  
**Phone:** 718-727-8481  
**Website:** www.is61knights.org  
**Subway:** N/A  
**Bus:** S42, S44, S46, S48, S94, S96, S98, X30

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Federal Magnet Program</b>	<b>R061U</b>	Unscreened	GE	326	77	4	Y
			SWD	95	23	4	Y
<b>Eligibility:</b> Open to students and residents of Districts 20, 21, and 31							
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected							
<b>Zoned Program</b>	<b>R061Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

**SCHOOL PERFORMANCE**

<b>89%</b> of students passed core courses	<b>53%</b> attend high school at Curtis High School	<b>78%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>31R061</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>23%</b> of students were proficient on the State English Test	<b>11%</b> attend high school at Ralph R. McKee Career and Technical Education High School	
<b>16%</b> of students were proficient on the State Math Test	<b>7%</b> attend high school at Susan E. Wagner High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,118 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 7:40am-2pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Offered <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> Yes—Academic support and enrichment <b>Weekend Program:</b> No	<b>Language:</b> American Sign Language (ASL) <b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> Honors Program, Visual Arts, Journalism; Symphonic, Choral, and Orchestral Music; Drama Production, Stage Craft, Dance Choreography	Specialized High School Prep Program ■ Leaders Club ■ Dance Troupe ■ Cranial Crunch ■ Monthly Family Fun Nights ■ Annual Spring Musical ■ Middle School Quality Initiative (literacy support) ■ Read 180 ■ VR Quest (virtual reality video building program) ■ Performing and Visual Arts ■ Leaders Club <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Flag Football, Netball <b>Sports:</b> Cheerleading, Step

We provide a rigorous and highly-engaging learning environment that supports students' unique strengths and interests in order to create lifelong learners and student leaders. At the Marsh Avenue Expeditionary Learning School (MAELS), we emphasize academics, character, and student leadership. All new students participate in CREW orientation, a three-day overnight team-building adventure in Upstate New York.

DISTRICT SCHOOL	
<b>Neighborhood:</b>	Heartland Village
<b>Address:</b>	100 Essex Drive, Staten Island NY 10314
<b>Shared Building:</b>	Yes—31R047, 31R063, 31R064, 75R721
<b>Site Accessibility:</b>	Accessible
<b>Contact Name:</b>	Sue Rolnick, Parent Coordinator
<b>Email:</b>	cdeangelo@schools.nyc.gov
<b>Phone:</b>	718-370-6850
<b>Website:</b>	www.maels.net
<b>Subway:</b>	N/A
<b>Bus:</b>	S44, S55, S56, S59, S61, S79-SBS, S89, S91, S94, X17, X17A, X17J, X31

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Marsh Avenue School for Expeditionary Learning	R063L	Limited Unscreened	GE	1,036	115	9	Y
			SWD	207	35	6	Y

**Eligibility:** Open to students and residents of District 31

**Admissions Priorities:** ❶ Priority to students and residents of District 31 who sign in at an event ❷ Then to students and residents of District 31. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>100%</b> of students passed core courses	<b>28%</b> attend high school at Susan E. Wagner High School	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>53%</b> of students were proficient on the State English Test	<b>12%</b> attend high school at Gaynor McCown Expeditionary Learning School	
<b>49%</b> of students were proficient on the State Math Test	<b>11%</b> attend high school at CSI High School for International Studies	

*Search **31R063** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 443</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 7:35am-1:54pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Expected</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Spanish, US History, Algebra I, Living Environment</p> <p><b>Elective:</b> Band, Improv, Guitar, Creative Writing, Dance, Book Club, Newspaper, Endangered Species, Auto</p>	<p>Student Council ■ Sports Club ■ National Junior Honor Society ■ Dance ■ Drama ■ Band ■ Chorus ■ Creative Writing ■ Debate ■ Chess ■ Computer Club ■ Student-Led Conferences ■ Interdisciplinary Expeditions ■ Coursework-Related Field Work ■ Electives ■ Enrichment for All Students</p> <p><b>Sports:</b> Basketball, Cheerleading</p>

The Rocco Laurie School is dedicated to the education of the whole child in a supportive environment conducive to teaching, learning, and growth. We recognize individual differences and potential. We commit ourselves to the development of our youth and the preparation for their adult roles. Our diverse community fosters appreciation, awareness, and respect for our democratic tradition and the responsibilities of good citizenship.

**ZONED SCHOOL**  
**Neighborhood:** New Springville  
**Address:** 33 Ferndale Avenue, Staten Island NY 10314  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Toni Rufo, Parent Coordinator  
**Email:** TRufo@schools.nyc.gov  
**Phone:** 718-698-5757  
**Website:** www.is72.org  
**Subway:** N/A  
**Bus:** S44, S59, S61, S89, S91, S94, X17, X17A, X17J, X31

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Rocco Laurie (I.S. 72)	R072Z	Zoned			Zoned		

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

<b>97%</b> of students passed core courses	<b>47%</b> attend high school at Susan E. Wagner High School	<b>88%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>31R072</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>41%</b> of students were proficient on the State English Test	<b>12%</b> attend high school at Port Richmond High School	
<b>38%</b> of students were proficient on the State Math Test	<b>6%</b> attend high school at Staten Island Technical High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,319 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 7:09am-1:30pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> US History, Algebra I, Earth Science <b>Elective:</b> Music (Band and Chorus), Computer Technology	Student Government ■ ARISTA National Junior Honors Society ■ United Activities Unlimited After School Program ■ Supporter of the March of Dimes ■ Breast Cancer Awareness ■ Autism Awareness ■ Pennies for Patients ■ Penny Harvest ■ Project Homefront ■ After-School Enrichment in Language Arts and Mathematics <b>CHAMPS Sports—Coed:</b> Baseball, Fitness Club <b>Sports:</b> Basketball, Cheerleading, Wrestling

Students love the extra- and co-curricular activities, special theme days, community service opportunities, and philanthropic endeavors at Paulo as well as our family atmosphere. Parents like the educationally conducive learning environment and the personal interest our staff members take in their children. Paulo is a strong supporter of the March of Dimes and the Blythedale Children’s Hospital Toy Drive. Our performing arts department is recognized as outstanding throughout the community.

**DISTRICT SCHOOL**  
**Neighborhood:** Arden Heights  
**Address:** 455 Huguenot Avenue, Staten Island NY 10312  
**Shared Building:** Yes—31R075, 75R025  
**Site Accessibility:** Accessible  
**Contact Name:** Linda Taccetta, Parent Coordinator  
**Email:** ltaccetta2@schools.nyc.gov  
**Phone:** 718-356-0130  
**Website:** www.is75.org  
**Subway:** N/A  
**Bus:** S56, X17, X17J, X19

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Scholars Program</b>	<b>R075A</b>	Composite Score	GE	732	20	37	Y
			SWD	101	6	17	Y
<b>Eligibility:</b> Open to students and residents of District 31							
<b>Selection Criteria:</b> Attendance: 5% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% ■ Punctuality: 5%							
<b>Zoned Program</b>	<b>R075Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

**SCHOOL PERFORMANCE**

<b>99%</b> of students passed core courses	<b>59%</b> attend high school at Tottenville High School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>31R075</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>54%</b> of students were proficient on the State English Test	<b>9%</b> attend high school at Susan E. Wagner High School	
<b>55%</b> of students were proficient on the State Math Test	<b>6%</b> attend high school at Staten Island Technical High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,381 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian, US History, Algebra I, Living Environment	Student Government ■ Website ■ Fitness ■ Art ■ Band ■ Chorus ■ Drama ■ Lego Robotics ■ TV Production ■ Dance <b>CHAMPS Sports—Coed:</b> Developmental Basketball, European Team Handball, Floor Hockey, Softball <b>Sports:</b> Cheerleading, Football

The Michael J. Petrides School is committed to creating an environment for learning that nurtures the “whole child”—mind, body, and spirit. Teachers, parents, administrators, and support staff collaborate to provide an education that celebrates the diversity of our students and recognizes the individuality and creativity of each child. We engage students in active learning, developing self-esteem, and promoting literate, creative, lifelong learners. The Petrides School serves students in pre-kindergarten through grade 12. Our unique organizational structure has allowed us to develop a truly seamless curriculum. Our stimulating learning environment offers an accelerated, rigorous curriculum, including rich arts opportunities for all students.

**DISTRICT SCHOOL**

**Neighborhood:** Todt Hill-Heartland Village  
**Address:** 715 Ocean Terrace, Staten Island NY 10301  
**Shared Building:** Yes—31R080, 75R037  
**Site Accessibility:** Accessible  
**Contact Name:** Joanne Buckheit, Principal  
**Email:** JBuckhe@schools.nyc.gov  
**Phone:** 718-815-0186  
**Website:** www.petridesschool.com  
**Subway:** N/A  
**Bus:** S53, S61, S62, S66, S78, S93, X14

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Michael J. Petrides School	R080U	Unscreened	GE	1,049	82	13	Y
			SWD	260	22	12	Y

**Eligibility:** Open to students and residents of District 31  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 31. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>99%</b> of students passed core courses	<b>79%</b> attend high school at The Michael J. Petrides School	<b>86%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>46%</b> of students were proficient on the State English Test		<i>Search <b>31R080</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>36%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 284 <b>Grades:</b> PK-12 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian, US History, Algebra I, Living Environment <b>Elective:</b> Concert Band, Orchestra, Vocal Music, Dance, Graphic Design, Art	National Junior Honor Society ■ Student Government ■ LEGO Robotics ■ Police Athletic League (PAL) After-School Program <b>CHAMPS Sports—Coed:</b> Tennis, Wrestling <b>Sports:</b> Basketball, Flag Football, Soccer, Swimming, Wrestling

The Staten Island School of Civic Leadership recognizes that individuals in a society must be educated to be good citizens. We are focused on fostering a culture of excellence in the acquisition of essential skills in all educational disciplines through a school-wide core curriculum that orchestrates diversity in learning styles and the needs, interests, and abilities of individual learners. We are founded on the belief that civic leadership is education in action for the good of all people within a global society. Our students will develop the skills they need to make informed decisions as independent critical thinkers who understand their democratic rights as private individuals and their civic responsibilities as public participants in a network of social and political communities. Ultimately, with family partnerships deeply embedded in our foundation, our students will become disciplined, courageous leaders who are inspired to make a difference in America’s civic purpose.

**ZONED SCHOOL**

**Neighborhood:** Graniteville  
**Address:** 280 Regis Drive, Staten Island NY 10314  
**Shared Building:** Yes—31R861, 75R373  
**Site Accessibility:** Accessible  
**Contact Name:** Lynda Bernstein, Parent Coordinator  
**Email:** LBernstein9@schools.nyc.gov  
**Phone:** 718-697-5250  
**Website:** www.sisclnyc.com  
**Subway:** N/A  
**Bus:** S40, S44, S46, S48, S59, S90, S94, S96, S98, X10, X10B, X12, X17, X17A, X17J, X19, X30, X42

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Staten Island School Of Civic Leadership	R861Z	Zoned			Zoned		

**Eligibility:** Open to continuing 5th grade students and students residing in the zone  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

## SCHOOL PERFORMANCE

<b>95%</b> of students passed core courses	<b>28%</b> attend high school at Susan E. Wagner High School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 31R861 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
<b>47%</b> of students were proficient on the State English Test	<b>27%</b> attend high school at Curtis High School	
<b>47%</b> of students were proficient on the State Math Test	<b>10%</b> attend high school at Port Richmond High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 297 <b>Grades:</b> PK-8 <b>Community School:</b> No <b>School Day:</b> 8:05am-2:25pm <b>Uniform:</b> Yes—Top and bottom, specific colors or styles <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> Yes—Academic support and enrichment <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> US History, Algebra I, Living Environment <b>Elective:</b> Art, Music, World Languages, iLearn	Band ■ Chorus ■ Test Preparation Classes ■ Karate ■ Ballet/Jazz/Tap Dancing ■ Martial Arts ■ Chess ■ Music ■ The Leader in Me/Steven Covey Program ■ SI Ballet Program ■ Generation Citizen ■ Blood Drive with NY Blood Center ■ Student Government ■ Student Lighthouse Teams ■ Peer Tutoring ■ Peer Mediation ■ Debate Team ■ NYCID/SONYC After-School Program <b>CHAMPS Sports—Boys:</b> Flag Football <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Fitness Club

At P.S. / I.S. 192, teachers inspire students to learn and enable them to develop challenging academic goals. Students feel safe and are confident in the relationships that they share with their teachers. Our families are pleased with the school’s high expectations for their children and the small class sizes. Parents are kept well-informed by the school about their child’s academic progress, achievements, and successes. Over 35% of our students are English Language Learners (representing the Dominican Republic, Mexico, Ecuador, Chile, Bangladesh, Pakistan, Egypt, Poland, Russia, and Uzbekistan).

**ZONED SCHOOL**  
**Neighborhood:** Borough Park  
**Address:** 4715 18th Avenue, Brooklyn NY 11204  
**Shared Building:** Yes—20K192, 75K036  
**Site Accessibility:** Not Accessible  
**Contact Name:** Janine Kraljev, Assistant Principal  
**Email:** 20K192@schools.nyc.gov  
**Phone:** 718-633-3061  
**Website:** www.ps-is192.org  
**Subway:** F to 18th Ave  
**Bus:** B11, B8

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Federal Magnet Program	K192U	Unscreened	GE	186	4	47	Y
			SWD	32	1	32	Y
<b>Eligibility:</b> Open to students and residents of Districts 20, 21, and 31 <b>Selection Criteria:</b> Students who apply to this program will be randomly selected							
P.S. / I.S. 192	K192Z	Zoned	Zoned				
<b>Eligibility:</b> Open to continuing 5th grade students and students residing in the elementary school zone <b>Admissions Priorities:</b> ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone. <i>Last year, this program only admitted students from priority group 1.</i>							

## SCHOOL PERFORMANCE

<b>93%</b> of students passed core courses	<b>26%</b> attend high school at New Utrecht High School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>20K192</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>27%</b> of students were proficient on the State English Test	<b>20%</b> attend high school at Franklin Delano Roosevelt High School	
<b>37%</b> of students were proficient on the State Math Test	<b>14%</b> attend high school at Midwood High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 180 <b>Grades:</b> PK-8 <b>Community School:</b> No <b>School Day:</b> 8:10am-2:30pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Elective:</b> Engineering	Band ■ Chorus ■ Dance ■ Photography ■ Scrapbooking ■ Book Club ■ Fitness Club ■ Newspaper Club ■ Investigative Lab ■ Parent Computer and Language Classes ■ Student Council ■ Visual Arts Program ■ WeatherBug ■ Mighty Milers ■ Urban Advantage ■ NIA After-School Program ■ Studio in a School <b>CHAMPS Sports—Coed:</b> Fitness Club <b>Sports:</b> Dance, Kickball, Track and Field

Each student is encouraged to act as a responsible partner in her/his own educational process. Both students and teachers appreciate the cooperative environment where they participate in a motivating, challenging, and rewarding educational experience. Parents appreciate the individual attention each student receives at Montauk, where students are supported in reaching their full potential. The student population of Montauk speaks over 33 languages. The average class size at Montauk is 22 students. Our annual art exhibit, multicultural food fair, and concert are attended by about 400 families each year.

**DISTRICT SCHOOL**  
**Neighborhood:** Borough Park  
**Address:** 4200 16th Avenue, Brooklyn NY 11204  
**Shared Building:** Yes—20K223, 20K609  
**Site Accessibility:** Accessible  
**Contact Name:** Andrew Frank, Principal  
**Email:** AFrank2@schools.nyc.gov  
**Phone:** 718-438-0155  
**Website:** schools.nyc.gov/schoolportals/20/k223  
**Subway:** F to Ditmas Ave  
**Bus:** B11, B16, B35, B67, B69, B8

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>The Superintendent’s Gifted Program</b>	<b>K223A</b>	Composite Score	GE	481	26	19	Y
			SWD	40	4	10	Y
<b>Eligibility:</b> Open to students and residents of District 20 <b>Selection Criteria:</b> Attendance: 5% ■ Final 4th Grade Report Card: 45% ■ New York State Math Exam: 22.5% ■ New York State ELA Exam: 22.5% ■ Punctuality: 5%							
<b>Federal Magnet Program</b>	<b>K223U</b>	Unscreened	GE	236	60	4	Y
			SWD	38	10	4	Y
<b>Eligibility:</b> Open to students and residents of Districts 20, 21 & 31 <b>Selection Criteria:</b> Students who apply to this program will be randomly selected							
<b>Zoned Program</b>	<b>K223Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

**SCHOOL PERFORMANCE**

<b>95%</b> of students passed core courses	<b>13%</b> attend high school at Franklin Delano Roosevelt High School	<b>83%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>20K223</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>23%</b> of students were proficient on the State English Test	<b>13%</b> attend high school at John Dewey High School	
<b>44%</b> of students were proficient on the State Math Test	<b>12%</b> attend high school at Edward R. Murrow High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 994 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> Yes	<b>Accelerated:</b> Algebra I, Earth Science, Living Environment <b>Elective:</b> Advanced Art	21st Century Leadership Program: Poetry ■ Script Writing & Film Making ■ Chess ■ ESL Title III ■ ESL & Computer Courses for Parents ■ Robotics ■ Specialized High School Preparation Supplementary Education Sessions: Kaplan ■ Brienza ■ Supplementary Support Services <b>CHAMPS Sports—Boys:</b> Fitness Club, Flag Rugby <b>CHAMPS Sports—Girls:</b> Fitness Club, Flag Rugby <b>Sports:</b> Basketball, Soccer, Softball

The Shirley Tanyhill School (P.S. / I.S. 288) is a community school that serves the children of Coney Island. We are “The Pride of Coney Island.” The students know that our staff cares about them.

**ZONED SCHOOL**

**Neighborhood:** Coney Island  
**Address:** 2950 West 25th Street, Brooklyn NY 11224  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Qadir Dixon, Principal  
**Email:** QDixon@schools.nyc.gov  
**Phone:** 718-382-2100  
**Website:** schools.nyc.gov/schoolportals/21/k288  
**Subway:** N/A  
**Bus:** B36, B74, B82, X28, X38

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Federal Magnet Program</b>	<b>K288U</b>	Unscreened	GE	55	12	5	Y
			SWD	9	3	3	Y
<b>Eligibility:</b> Open to students and residents of Districts 20, 21, and 31 <b>Selection Criteria:</b> Students who apply to this program will be randomly selected							
<b>The Shirley Tanyhill (P.S. / I.S. 288) Zoned Program</b>	<b>K288Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to continuing 5th grade students and students residing in the elementary school zone <b>Admissions Priorities:</b> ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone. <i>Last year, this program admitted students from all priority groups.</i>							

## SCHOOL PERFORMANCE

**50%** of students passed core courses

**16%** of students were proficient on the State English Test

**13%** of students were proficient on the State Math Test

**19%** attend high school at New Utrecht High School

**91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K288** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 139 <b>Grades:</b> PK-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<p><i>Please contact the school for more information about the courses it offers.</i></p>	Counseling ■ GED ■ Beacon/HeartShare Preventive Services (6pm—9pm daily) ■ Recreation <b>CHAMPS Sports—Coed:</b> Boys Basketball League, Cross Country

Students learn higher-order thinking through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self-advocacy; our students become successful adults, prepared to continue their studies. Students have the opportunity to earn a tuition-free Associates degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus.

**DISTRICT SCHOOL**

**Neighborhood:** Gravesend  
**Address:** 2630 Benson Avenue Brooklyn NY 11214  
**Shared Building:** Yes—21K337, 21K348, 21K468, 21K559, 21K572  
**Site Accessibility:** Accessible  
**Contact Name:** Tracee Murren, Principal  
**Email:** TMurren@schools.nyc.gov  
**Phone:** 718-333-7850  
**Website:** www.kecss.info  
**Subway:** D to 25th Ave; N to Ave U; N to Gravesend—86th St  
**Bus:** B1, B3, B4, B6, B64, B82, X28, X38

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Kingsborough Early College Secondary School	K468U	Unscreened	GE	374	81	5	Y
			SWD	57	19	3	Y

**Eligibility:** Open to students and residents of Districts 20, 21, and 31  
**Selection Criteria:** Students who apply to this program will be randomly selected

## SCHOOL PERFORMANCE

<p><b>95%</b> of students passed core courses</p> <p><b>27%</b> of students were proficient on the State English Test</p> <p><b>29%</b> of students were proficient on the State Math Test</p>	<p><b>92%</b> attend high school at Kingsborough Early College School</p>	<p><b>76%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>21K468</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p>
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## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 243  <b>Grades:</b> 6-12  <b>Community School:</b> No  <b>School Day:</b> 8:30am-2:50pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> French  <b>Accelerated:</b> French, Algebra I  <b>Elective:</b> Culinary, Fashion, Tae Kwon Do, Piano, Sculpture, Step Team, Drumming, Website Design, Hair &amp; Make-Up</p>	<p>Academic Tutoring ■ Debate Team ■ National Junior Honor Society (NJHS) ■ Newspaper ■ Neighborhood Improvement Association (NIA) ■ After-School Program (provides homework help, dance, and the arts): Available Monday-Friday (2:50pm-6pm) to all families in our Middle School  <b>CHAMPS Sports—Coed:</b> Fitness Club</p>

# Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student’s capacity for academic and intellectual achievement. We are committed to developing each student’s capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lower East Side  
**Address:** 111 Columbia Street, Manhattan NY 10002  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Melissa Chen, Guidance Counselor  
**Email:** mhuangchen@schools.nyc.gov  
**Phone:** 212-677-5190  
**Website:** www.nestmk12.net  
**Subway:** F, J, M, Z to Delancey St-Essex St  
**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Explorations into Science, Technology and Math (NEST+M)	M539M	Screened	GE	1,000	130	8	Y
			SWD	40	24	2	Y

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

## SCHOOL PERFORMANCE

<b>97%</b> of students passed core courses	<b>31%</b> attend high school at New Explorations into Science, Technology and Math High School	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>92%</b> of students were proficient on the State English Test	<b>18%</b> attend high school at Stuyvesant High School	<i>Search <b>01M539</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>95%</b> of students were proficient on the State Math Test	<b>9%</b> attend high school at Brooklyn Technical High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 403 <b>Grades:</b> K-12 <b>Community School:</b> No <b>School Day:</b> 8:20am-2:35pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> French, Spanish, Chinese (Mandarin) <b>Accelerated:</b> French, Spanish, US History, Algebra I, Geometry, Earth Science <b>Elective:</b> Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics	<b>Math Team</b> ■ <b>Chess Team</b> ■ <b>Theatre Honor Band</b> ■ <b>Jazz Band</b> <b>CHAMPS Sports—Boys:</b> Flag Football, Soccer <b>CHAMPS Sports—Coed:</b> Track and Field <b>Sports:</b> Basketball, Flag Football, Soccer, Volleyball

Please contact the school for more information.

**CITYWIDE SCHOOL**

**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Building:** Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Laura Garcia, Principal  
**Email:** LGarcia3@schools.nyc.gov  
**Phone:** 212-717-8809  
**Website:** www.ellabakerschool.org  
**Subway:** 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<p><b>53%</b> of students passed core courses</p> <p><b>45%</b> of students were proficient on the State English Test</p> <p><b>41%</b> of students were proficient on the State Math Test</p>	<p><b>11%</b> attend high school at Academy for Careers in Television and Film</p> <p><b>11%</b> attend high school at Urban Academy Laboratory High School</p> <p><b>11%</b> attend high school at Urban Assembly Gateway School for Technology</p>	<p><b>95%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>02M225</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p>
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**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 74  <b>Grades:</b> PK-8  <b>Community School:</b> No  <b>School Day:</b> 8:30am-2:50pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p>	<p><i>Please contact the school for more information about the activities it offers.</i></p>

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

**CITYWIDE SCHOOL**  
**Neighborhood:** Gramercy  
**Address:** 223 East 23rd Street, Manhattan NY 10010  
**Shared Building:** Yes—02M047, 02M347, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Terry Acevedo, Parent Coordinator  
**Email:** TAcevedo2@schools.nyc.gov  
**Phone:** 917-326-6609  
**Website:** www.ps347.org  
**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave  
**Bus:** BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
American Sign Language Program	M347M	Screened	GE	302	24	13	Y
			SWD	47	6	8	Y

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

**SCHOOL PERFORMANCE**

**98%** of students passed core courses

**29%** of students were proficient on the State English Test

**10%** of students were proficient on the State Math Test

**19%** attend high school at 47 The American Sign Language and English Secondary School

**96%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 28</p> <p><b>Grades:</b> PK-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:25am-2:45pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Expected</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program for test prep</p>	<p><b>Elective:</b> Drama (in both English and ASL), Dance, Art, Keyboarding</p>	<p><b>After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop</b></p> <p><b>Sports:</b> Softball, Track and Field, Volleyball</p>

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**CITYWIDE SCHOOL**

**Neighborhood:** Gramercy  
**Address:** 345 East 15th Street, Manhattan NY 10003  
**Shared Building:** Yes—02M407, 02M420, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Phone:** 212-475-7972  
**Website:** www.iceschoolnyc.org  
**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**83%** attend high school at Institute for Collaborative Education

**91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**74%** of students were proficient on the State English Test

**46%** of students were proficient on the State Math Test

*Search **02M407** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

**SCHOOL LIFE**  
**Total Students:** 202  
**Grades:** 6-12  
**Community School:** No  
**School Day:** 8:10am-2:59pm  
**Uniform:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Extended Day:** Yes—After-School  
**Summer Session:** Yes  
**Weekend Program:** No

**COURSES**  
**Language:** Spanish  
**Accelerated:** Living Environment  
**Elective:** Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

**ACTIVITIES**  
 Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib  
**CHAMPS Sports—Boys:** Baseball  
**CHAMPS Sports—Girls:** Softball  
**CHAMPS Sports—Coed:** Flag Football  
**Sports:** Baseball, Basketball, Track and Field

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

**CITYWIDE SCHOOL**

**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Building:** Yes—02M212, 02M408  
**Site Accessibility:** Not Accessible  
**Contact Name:** Keith Ryan, Principal  
**Email:** admissions@ppashare.org  
**Phone:** 212-247-8652  
**Website:** ppasnyc.org  
**Subway:** 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Professional Performing Arts School	M408M	Screened	GE	1,657	24	69	Y
			SWD	263	6	44	Y

**Eligibility:** Open to New York City residents  
**Selection Criteria:** Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.**

## SCHOOL PERFORMANCE

<b>98%</b> of students passed core courses	<b>58%</b> attend high school at Professional Performing Arts High School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>02M408</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>82%</b> of students were proficient on the State English Test	<b>30%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	
<b>70%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 94 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8:15am-2:46pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Spanish, Algebra I, Earth Science <b>Elective:</b> Creative Writing and Independent Reading Program (IRP)	Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Robotics ■ Visual Arts ■ Performing Arts <b>CHAMPS Sports—Coed:</b> Volleyball League <b>Sports:</b> Basketball, Yoga, Volleyball

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

**CITYWIDE SCHOOL**

**Neighborhood:** Flatiron  
**Address:** 890 Broadway, Manhattan NY 10003  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Roy O’Neill, Principal  
**Email:** schoolinfo@ballettech.org  
**Phone:** 212-254-1803  
**Website:** www.ballettech.org  
**Subway:** 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St  
**Bus:** BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses  
**67%** of students were proficient on the State English Test  
**84%** of students were proficient on the State Math Test

**57%** attend high school at Professional Performing Arts High School

**92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria  
*Search 02M442 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 68  <b>Grades:</b> 4-8  <b>Community School:</b> No  <b>School Day:</b> 8:15am-2:35pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> Yes—Academic support and enrichment  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Dance, Visual Art</p>	<p>Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)</p>

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**CITYWIDE SCHOOL**  
**Neighborhood:** Upper West Side  
**Address:** 100 West 77th Street, Manhattan NY 10024  
**Shared Building:** Yes—03M245, 03M334, 03M452  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Smiley, Community Coordinator  
**Email:** dsmiley@schools.nyc.gov  
**Phone:** 212-595-7193  
**Website:** www.ps334school.org  
**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist  
**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<b>100%</b> of students passed core courses	<b>28%</b> attend high school at Stuyvesant High School	<b>97%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>03M334</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>97%</b> of students were proficient on the State English Test	<b>11%</b> attend high school at Bronx High School of Science	
<b>97%</b> of students were proficient on the State Math Test	<b>8%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 226  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:20am-2:39pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Expected  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Mindfulness, Ballroom Dancing</p>	<p>Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming  <b>Sports:</b> Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball</p>

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lincoln Square  
**Address:** 129 West 67th Street, Manhattan NY 10023  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Lisa Stump, Parent Coordinator  
**Email:** smsa@kaufmanmusiccenter.org  
**Phone:** 212-501-3318  
**Website:** www.kaufmanmusiccenter.org  
**Subway:** 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle  
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**29%** attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**89%** of students were proficient on the State English Test

*Search 03M859 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**92%** of students were proficient on the State Math Test

**SCHOOL INFORMATION**

SCHOOL LIFE
<b>Total Students:</b> 47
<b>Grades:</b> K-12
<b>Community School:</b> No
<b>School Day:</b> 8am-2:20pm
<b>Uniform:</b> No
<b>English Language Learner Program:</b> English as a New Language
<b>Community Service:</b> Yes—Expected
<b>Extended Day:</b> Yes
<b>Summer Session:</b> No
<b>Weekend Program:</b> No

COURSES
<b>Language:</b> Spanish
<b>Accelerated:</b> Algebra I
<b>Elective:</b> Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus

ACTIVITIES
Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**CITYWIDE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 240 East 109th Street, Manhattan NY 10029  
**Shared Building:** Yes—04M012, 04M372, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Mirian Bruno, Parent Coordinator  
**Email:** mbruno3@schools.nyc.gov  
**Phone:** 212-860-6003  
**Website:** www.tagscholars.com  
**Subway:** 6 to 110th St  
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

## PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

## SCHOOL PERFORMANCE

<b>98%</b> of students passed core courses	<b>10%</b> attend high school at Manhattan Center for Science and Mathematics	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>85%</b> of students were proficient on the State English Test	<b>10%</b> attend high school at Stuyvesant High School	<i>Search <b>04M012</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>85%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 170  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:05am-2:25pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—50+ hours expected by graduation  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> English, Spanish, US History, Algebra I, Living Environment  <b>Elective:</b> Art, Band, Computer Programming</p>	<p>Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall’s Island  <b>Sports:</b> Volleyball, Boys Basketball (club)</p>

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

**CITYWIDE SCHOOL**  
**Neighborhood:** Bensonhurst  
**Address:** 50 Avenue P, Brooklyn NY 11204  
**Shared Building:** Yes—20K682, 20K686, 75K370  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Taylor, Principal  
**Email:** dtaylor32@schools.nyc.gov  
**Phone:** 718-621-5730  
**Website:** www.bsi686.org  
**Subway:** N to Kings Highway  
**Bus:** B4, B6, B82

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brooklyn School of Inquiry	K686A	Composite Score	GE	1,095	58	19	Y
			SWD	101	10	10	Y

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

## SCHOOL PERFORMANCE

**100%** of students passed core courses

**87%** of students were proficient on the State English Test

**92%** of students were proficient on the State Math Test

**98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 155  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:30am-2:50pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin</p>	<p>Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess  <b>CHAMPS Sports—Coed:</b> Soccer, Volleyball, Developmental Basketball  <b>Sports:</b> Basketball, Dance</p>

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

**CITYWIDE SCHOOL**  
**Neighborhood:** Coney Island  
**Address:** 2401 Neptune Avenue, Brooklyn NY 11224  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Neslyn LeBrun, Parent Coordinator  
**Email:** NLeBrun@schools.nyc.gov  
**Phone:** 718-266-0814  
**Website:** is239.schoolwires.com  
**Subway:** N/A  
**Bus:** B36, B74, B82, X28, X38

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mark Twain (I.S. 239)	See Page 57	Talent Test	GE	6,558	362	18	Y
			SWD	348	91	4	N

**Eligibility:** Open to New York City residents

## SCHOOL PERFORMANCE

<b>99%</b> of students passed core courses	<b>17%</b> attend high school at Brooklyn Technical High School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 21K239 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>80%</b> of students were proficient on the State English Test	<b>16%</b> attend high school at Stuyvesant High School	
<b>81%</b> of students were proficient on the State Math Test	<b>15%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,340 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:45pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian, Algebra I, Living Environment <b>Elective:</b> Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad	HAI After-School Arts Program ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service <b>CHAMPS Sports—Coed:</b> Soccer, Boys Basketball League <b>Sports:</b> Basketball, Bowling, Track and Field

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?” Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered “twice exceptional” to apply for we have academic and social/emotional supports in place to effectively meet their needs.

**CITYWIDE SCHOOL**

**Neighborhood:** Astoria  
**Address:** 28-37 29th Street, Queens NY 11102  
**Shared Building:** Yes—30Q017, 30Q300, 30Q389  
**Site Accessibility:** Not Accessible  
**Contact Name:** Kristina Jelinek, Assistant Principal  
**Email:** kristina@q300.org  
**Phone:** 718-726-0501  
**Website:** www.q300.org  
**Subway:** N, Q to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The 30th Avenue School	Q300A	Composite Score	GE	790	78	10	Y
			SWD	67	12	6	Y

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

## SCHOOL PERFORMANCE

**97%** of students passed core courses

**80%** of students were proficient on the State English Test

**90%** of students were proficient on the State Math Test

**100%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 76</p> <p><b>Grades:</b> K-4,6-8</p> <p><i>School will serve grades K-8 by Fall 2018</i></p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:50am-3:10pm</p> <p><b>Uniform:</b> Yes—Top and bottom, specific colors or styles</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p> <p><b>Elective:</b> Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)</p>	<p>Global Kids After-School Program</p>

## HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental – Strings	K239ST
Athletics	K239AT	Instrumental – Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

If you submit an RFT form, you will see these two talent areas on your child’s personalized middle school application. Remember—to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

January 7, 2017	January 21, 2017	January 28, 2017	February 4, 2017
January 8, 2017	January 22, 2017	January 29, 2017	February 5, 2017

## HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website [ppasnyc.org](http://ppasnyc.org).

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child’s current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 31 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at [schools.nyc.gov/charters](http://schools.nyc.gov/charters).

**John W. Lavelle Preparatory Charter School | 84R067**

**Address:** 1 Teleport Drive, Staten Island 10311

**Phone:** 347-855-2238

**Email:** [lottery@lavelleprep.org](mailto:lottery@lavelleprep.org)

**Website:** [www.lavelleprep.org](http://www.lavelleprep.org)

**Fax:** 718-709-7680

**17%** of students were proficient on the State English Test

**School Leader:** Christopher Zilinski

**Authorizer:** DOE

**Grade Span:** 6-12

**Total Students:** 495

**Status:** Open

**22%** of students were proficient on the State Math Test

**New World Preparatory Charter School | 84R073**

**Address:** 26 Sharpe Avenue, Staten Island 10302

**Phone:** 718-705-8990

**Email:** [info@newworldprep.org](mailto:info@newworldprep.org)

**Website:** [newworldprep.org](http://newworldprep.org)

**Fax:** 718-442-1583

**23%** of students were proficient on the State English Test

**School Leader:** Amanda Ainley

**Authorizer:** SUNY

**Grade Span:** 6-8

**Total Students:** 374

**Status:** Open

**37%** of students were proficient on the State Math Test



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-3500 or visit [schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters) to learn when Family Welcome Centers are open.

# KEY DATES

## District Middle School Fairs

**TUESDAY**  
September  
**27**

**WEDNESDAY**  
September  
**28**

**WEDNESDAY**  
October  
**5**

**THURSDAY**  
October  
**6**

## Middle School Application Deadline

**THURSDAY**  
December  
**1**

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website [schools.nyc.gov/middle](https://schools.nyc.gov/middle) for updates.

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor  
Carmen Fariña  
Chancellor