

Revised Educational Impact Statement

Proposal for a Significant Change in the Utilization of School Building X600:

The Phase-Down of Alfred E. Smith Career and Technical Education High School (07X600)

I. Summary of Proposal

Based on the feedback from the community and the demand for an automotive program to continue to exist in the Bronx, the DOE has revised the original proposal to phase out and eventually close Alfred E. Smith Career and Technical Education High School (07X600, “Alfred E. Smith”). The Educational Impact Statement for the original phase-out proposal was posted on the Department of Education’s (“DOE”) Web site on December 11, 2009 and a joint public hearing on the proposal was held on January 11, 2010.

Rather than phase-out the school completely, beginning in the 2010-2011 school year, Alfred E. Smith, an existing and existing Career and Technical Education (“CTE”) high school, will be phased down so that only its automotive technology program remains. Alfred E. Smith is housed in school building X600 (hereinafter referred to as “X600”), located at 333 East 151 Street, Bronx in Community School District 7 (“District 7”). There are no other schools currently located in X600. The 2008-2009 target utilization rate of X600 was 75%, and its target capacity was 1,562.

In the 2010-2011 school year, Alfred E. Smith will begin phasing out the existing architectural engineering and building construction technology programs. For the 2010-2011 school year and subsequent school years, students will only be accepted to the automotive technology program. All students currently enrolled in non-automotive CTE programs at Alfred E. Smith will have the opportunity to continue with their CTE pathway and graduate from the school; however, beginning in the 2010-2011 school year, no incoming students will enroll in these programs.

The proposal to phase down Alfred E. Smith to just its automotive technology program is based on the community’s feedback and the DOE’s determination that Alfred E. Smith students are best served by concentrating on the school’s automotive technology program. Alfred E. Smith has received three consecutive Cs on the Progress Report. Under the DOE’s accountability framework, schools that receive an overall grade of D or F on the Progress Report are subject to school improvement measures. If no significant progress is made over time, a leadership change (subject to contractual obligations), restructuring, or closure is possible. The same is true for schools receiving a C for three years in a row, like Alfred E. Smith, and for schools that the Chancellor has determined lack the necessary capacity to improve student performance. Decisions about the consequences a school will face are based on the school’s Progress Report grades,

Quality Review scores, and a variety of other factors. Additional factors contributing to decisions regarding school restructuring, closure, or phase-out include the demand for the school’s services, structural factors such as principal tenure and special population concentration, comparative quality of existing options, and potential replacement options.

Along with this proposal to phase down Alfred E. Smith, the DOE is also proposing to move two existing schools into the X600 building and co-locate with Alfred E. Smith. The two existing schools are Bronx Haven High School (08X381, “Bronx Haven”), an existing transfer school that serves students in grades 9-12, and the New York City Charter High School for Architecture, Engineering and Construction Industries (84X395, “AECI”), an existing high school that prepares its students for careers in the fields of architecture, construction, and engineering through project-based learning, apprenticeships, and mentorship programs. The siting of these two schools with Alfred E. Smith in X600 is the subject of a separate Educational Impact Statement published on the DOE’s Web site on January 27, 2010. After a joint public hearing, that proposal will be voted on by the Panel for Educational Policy at its March 22, 2010 meeting. There is sufficient space in X600 for Alfred E. Smith’s automotive technology program, Bronx Haven, and AECI to operate at full organizational capacity after Alfred E. Smith’s phase-down is complete.

II. Enrollment, Admissions, and School Performance for Alfred E. Smith

A. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	1,103
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	850-950
Projected Enrollment at scale	400-500

B. CTE Programs of Study Offerings

- Automotive Technology Programs
 - Automotive Technology (State Approved)
 - Autobody – Collision Repair
- Building Construction Technology Programs
 - Building Maintenance – HVAC (State Approved)
 - Construction Technology – Carpentry (State Approved)
 - Construction Technology – Electrical (State Approved)

Construction Technology – Plumbing (State Approved)
Architectural Engineering Programs
Architectural Engineering

To view a list of available Career and Technical Education Programs of Study, please visit <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/CTE> .

C. Admissions

Students apply to programs offered at Alfred E. Smith through the citywide High School Admissions Process. With the phase-down of the school, the only CTE program that will continue to be available to applicants is the Automotive Technology Program; the other program offerings will be closed.

D. School Performance

Progress Report Grades

2006-2007:	C
2007-2008:	C
2008-2009:	C

Graduation Rate (2008-2009): Four year: 45.7%

Quality Review Scores

2007-2008:	Well developed
2008-2009:	Proficient

Accountability Status

Overall Federal Status (2008-2009): Restructuring - Year 1

Overall State Status (2008-2009): Requiring Academic Progress - Year 5

Status with Differentiated Accountability (2009-2010): Restructuring (Year 2) - Comprehensive

To access school performance and accountability information for Alfred E. Smith, please visit <http://schools.nyc.gov/SchoolPortals/07/X600/AboutUs/Statistics>.

Average Attendance (2008-2009): 76.3%

To access a copy of the 2008-2009 Attendance Report for Alfred E. Smith, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of X600

Along with this proposal, the DOE is also proposing to use the space made available by Alfred E. Smith's phase-down to site two existing schools in the building, Bronx Haven and AECI. Bronx Haven is a transfer school that will focus on serving overage and/or under-credited students. AECI will provide an option for students who are interested in architecture, construction, or engineering technology CTE pathways. Alfred E. Smith, Bronx Haven, and AECI will be co-located in the building. There is sufficient space in X600 for a phased down Alfred E. Smith and the two other schools to operate at full organizational capacity. The proposal to site Bronx Haven and AECI with Alfred E. Smith in X600 is the subject of a separate Educational Impact Statement also published on January 27, 2010. After a joint public hearing, that will be voted on by the Panel for Educational Policy at its March 22, 2010 meeting.

IV. Impact of the Proposed Phase-Out on the Community, Existing Schools and Students

A. Community Ramifications

The phase down of Alfred E. Smith will not result in an overall loss of high school seats. With the siting of AECI in X600, there will continue to be architecture, construction, and engineering technology offerings for those interested. Architecture, construction, and engineering technology pathways will also continue to be available at other high schools throughout the City. The automotive technology CTE pathway will continue to be available to students at Alfred E. Smith. In addition, the siting and expansion of Bronx Haven in X600 will provide additional high school seats for over age and under credited students.

B. Existing Schools

Because the citywide high school admissions process is driven by student choice and there are a multitude of available options throughout the City, the DOE cannot predict where students who would have otherwise enrolled in Alfred E. Smith will enroll after the school phases down. However, the DOE is planning appropriately to prevent the creation of enrollment burdens for any existing high schools as a result of this proposal.

C. Students

All current grades 9-12 students at Alfred E. Smith will have the opportunity to graduate from the school via the CTE pathways in which they are currently enrolled.

In planning the phase down of Alfred E. Smith, the phase-out of other high schools, school re-sitings, and the opening of new schools, the DOE has ensured that with the phase-down of Alfred E. Smith there will continue to be available CTE options and a

sufficient number of high school seats in the Bronx and throughout the City to serve students who would have otherwise attended Alfred E. Smith.

Current grade 8 students who are interested in the non-automotive CTE pathways currently offered at Alfred E. Smith may apply to other schools throughout the City that also offer these pathways.¹ Such students may also apply to AECI through the school's admissions lottery. Pursuant to state law, charter school admissions are conducted through a school based lottery system. Interested students may obtain an application for the lottery at AECI and should submit it to the school by April 1, 2010. Students interested in the automotive technology program at Alfred E. Smith will continue to have the opportunity to apply to the school.

Any current students who may have applied to any programs in Alfred E. Smith through the citywide high school applications process for the 2010-2011 school year will have the opportunity to submit a new application before the Main Round. These students may seek to apply to other CTE programs across the City.

V. Initial Costs and Savings

No initial costs or savings are anticipated as a result of this proposal.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

Administrative staff and non-pedagogical positions at Alfred E. Smith will be reduced over the course of the phase-down.

Some teaching positions assigned to Alfred E. Smith will be eliminated over the course of the phase-down; however, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new schools throughout the City.

B. Costs of Instruction

Alfred E. Smith will continue to receive per capita funding based on its enrollment; however, as enrollment at the school decreases with the phase-out of all non-automotive technology CTE pathways, the costs of instruction at the school will decline. Once the phase-down is fully implemented, Alfred E. Smith is expected to lose approximately \$2.9 million in operating per capita funds from its budget as a result of projected reduced enrollment of 603 students.

¹ To view a list of available CTE Programs of Study throughout the City, please visit <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/CTE>.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the Department's overall operating budget.

C. Administration

Some of the school supervisor and/or administrator positions assigned to Alfred E. Smith will be eliminated as a result of the phase-down. This will be determined based on the enrollment of the school.

D. Transportation

Throughout the course of the phase-down of Alfred E. Smith, transportation will continue to be provided to students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services at the school will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

X600 is a high school building that was built in 1932. The building received an overall rating of 2.62 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X600, please visit <http://schools.nyc.gov/SchoolPortals/07/X600/AboutUs/Statistics>.

2008-2009 Target capacity: 1,562

2008-2009 Target utilization rate: 75%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$22,649.79
Materials:	\$9,929.75
Maintenance and Repair Contracts:	\$10,309.03
Service Contracts:	\$7,800.00
Custodial Operations	
Materials:	\$19,877.63
Custodial Allocation:	\$594,895.44

C. Fiscal Year 2009 Energy Costs

Electric:	\$171,489.00
Gas:	\$3,136.00
Oil:	\$160,018.00

D. Recent and Planned Improvements

Recent improvements include library construction, telephone system installation, an electrical systems upgrade, and surveillance camera installation.

Planned improvements proposed include system replacements and a concrete paved area in 2010.

E. Special Features

The building has an auditorium, cafeteria, five computer rooms/class rooms, a gymnasium, a library, and four science lab rooms/classrooms. The building also has auto shops, electrical workshops, drafting rooms, plumbing classrooms, carpentry shops, and Heating, Ventilation, and Air Conditioning classroom.