



6th Grade Literacy Overview 2010 - 2011

Mr. Riley



Our 6th grade literacy program consists of the reading and writing process, incorporating a multitude of methods. This consists of approaches known as the “Writer’s Workshop” and “Reader’s Workshop.” These are research-based approaches to developing skills in thinking and communicating. These are not strategies that can be practiced on Monday and mastered by Friday. As a teacher, I immerse students in literacy to promote lifelong readers and writers.

Our theme this year is a journey of self-discovery. We will explore this theme using the following types of text: memoirs, poetry, short stories, fiction, non-fiction, mythology, and the I-Search.

The “Writer’s Workshop” consists of:

- Journaling
- Editing / Revising
- Publishing - organization, fluency, voice, ideas, word choice, and conventions of grammar.
- Spelling
- Performance Based Assessments
 - Poetry Readings
 - Visual Presentations



The “Reading Workshop” consists of:

• Independent Reading

Nightly reading documented on a teacher - prepared “Home Reading Log.”

Classroom Reading activities to foster growth in genre selections, challenging and diverse readings, and application of reading strategies.

• Reading Response - oral and written responses

Reflective responses to readings and citing text support. Preparation NYC ELA prototype questions. Vocabulary generated from readings and by classroom teachers.

• Performance Based Assessments

- Book Group Discussions
- Book Talks
- Visual Presentations
- Shared Readings

All final writing pieces are to be typewritten double spaced, clearly proofread and edited before turning in for a grade. Deductions for misspellings and conventional grammar rules will take place.

“Home Reading Logs” are collected weekly. Students are required to read a minimum of 20 minutes a day at home and record what they have read on their “Reading Logs” This is part of their grade.

Contact me at: CRiley4@schools.nyc.gov

THE LITERACY GRADE

40% Writing Process

20% Independent Reading

20% Word Study (spelling / vocabulary)

20% Reading Response