

Dual Language / Bilingual Childhood Special & General Education Dual Certification

- Meet the needs of diverse learners by building on children's strengths and interests
- Develop specific strategies to address the over-representation of bilingual children in special education settings
- Experience small, participatory courses and extensive advisement with experienced faculty

The Master's Degree Program

This 58-credit program in Bilingual Childhood Special and General Education Dual Certification prepares prospective educators fluent in Spanish and English for work in general education, special education and inclusion settings (grades 1 through 6), with the option of teaching in dual language/bilingual classrooms.

Through the study of development, curriculum, observation of children, and effective classroom management techniques, gain a diverse teaching repertoire and an understanding of the needs of all children. In turn, you will learn to create democratic learning environments that value cultural heritage and dual language development.

With an emphasis on curriculum development across all subject areas (math, science, reading and social studies), you will learn to tailor your teaching methods to accommodate various learning styles and language levels. Through rich discussions and hands-on classroom experiences, you will develop a deep understanding of the range of academic, linguistic and emotional needs of bilingual and special needs students.

Special attention will be paid to learning to work in urban settings.

Certification

Graduates are eligible for initial New York State certification in Childhood General Education and in Teaching Students with Disabilities (grades 1 through 6), and for the Bilingual Extension. The program leads to professional certification for those who complete three years of paid teaching experience.

Admissions Requirements

Applicants to the Dual Language / Bilingual Childhood Special and General Education Dual Certification program need to have a strong background in the liberal arts and sciences, and must be fluent in both Spanish and English. Also see the Admissions Criteria.

Why Bank Street College?

Bank Street has long had a reputation for providing outstanding programs in education. We offer small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement in educational settings.

We are committed to education that is based on sound developmental principles and on diverse opportunities for learning through experience. Further, we believe in profound possibilities for growth, development and change both in the graduate students who become part of the Bank Street community and in the children and families we serve.



Office of Graduate Admissions
Bank Street College
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New York, NY 10025
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212-875-4404
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Course Requirements

Note: Courses marked with an asterisk (*) are all common to all Dual Language/Bilingual programs.

EDUC 500	Child Development	3
EDUC 525	Integrating Technology into the Curriculum to Support Student Learning and Inquiry	1
EDUC 535	Science for Teachers (Grades N–6)	2
EDUC 540 or EDUC 542	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N–6) or Diagnosis of Learning Problems & Intervention Techniques for the Math Educator	2 2
EDUC 563 or EDUC 568	The Teaching of Reading, Writing, and Language Arts (Grades K–3) or Teaching Literacy in the Elementary Grades (Grades 2–6)	3 3
EDUC 590 or EDUC 591	Arts Workshop for Teachers (Grades N–6) or Music and Movement: Multicultural and Developmental Approaches in Diverse and Inclusive Settings (N–6)	2 2
EDUC 605	Designing and Managing Classroom Environments for Children and Youth with Special Needs (Grades K and Up)	3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 805	Developmental Variations II: Emotional and Behavioral Issues [Prerequisites: EDUC 500 or EDUC 501 or EDUC 800; and EDUC 803]	2
EDUC 807	Communication Disorders in School-Age Children [Prerequisite: EDUC 505; or EDUC 561 and EDUC 870]	2
EDUC 860	Reading and Writing Problems of Children and Youth with Special Needs [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	3
EDUC 862	Assessment, Diagnosis, and Evaluation of Students with Special Needs [Prerequisite: EDUC 860]	3
EDUC 863 or EDUC 873	Collaboration and Differentiation in the Instruction of Students with Learning Problems [Prerequisites: EDUC 563 or EDUC 568 or EDUC 540 or EDUC 542.] or Summer Practicum in Clinical Teaching of Monolingual and Bilingual Children and Youth with Learning Disabilities and Reading Problems [Prerequisite: EDUC 803, EDUC 860, and Supervised Fieldwork/Advisement.]	3 3
EDUC 515*	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514; and EDUC 601 or permission of instructor]	3
EDUC 537*	Foundations and Practice of Dual Language/Bilingual Education*	1
EDUC 560*	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: EDUC 537 and EDUC 561 or permission]	2
EDUC 561*	Linguistics: Implications for Teachers*	1
EDUC 600*	Comparative Migration Experiences and Cultural Perspectives of Immigrant Groups*	1
EDUC 601*	Special Education for Linguistically and Culturally Diverse Children* [Prerequisites: EDUC 560 and EDUC 870 or permission of the instructor]	1
EDUC 602*	Assessment in Bilingual Special Education* [Co-requisite: EDUC 601]	1
EDUC 660*	The Development of Spanish through Writing in the Content Areas* [Prerequisite: EDUC 560]	3
EDUC 870*	The Teaching of English as a Second Language* [Prerequisites: EDUC 537 and EDUC 561 or permission of instructor]	2
EDUC 967	Dual Language/Bilingual Childhood Special & General Education Supervised Fieldwork/Student Teaching/Advisement	12
	Integrative Master's Project	0
	Total	58

Supervised Fieldwork / Student Teaching / Advisement

During one academic year, while you take courses, you will gain teaching experience and intensive advisory support through supervised fieldwork/advisement. If you are not currently working in an elementary school setting, you will do your student teaching with placements at various grade levels, and with general, bilingual and special education populations. Working teachers and assistants (in approved settings) may use their own classroom as their primary site for college-supervised teaching, but they will also need additional college-supervised field experiences with children of diverse populations and other age(s) within the certification range. This requirement will be met through the 3-credit practicum/student teaching experience during the summer.

Throughout supervised fieldwork/advisement, your advisor will visit you in your setting each month, and will meet with you individually twice a month; you will gather with a small, supportive peer group once a week throughout the fall and spring terms. Supervision and advisement is central to your professional growth and development as you become a successful educator.

Integrative Master's Project

Before graduating, candidates complete an independent study (master's thesis), site-based inquiry or collaborative student-faculty inquiry, mentored directed essay, or portfolio. Your choice will depend on your own goals and learning style. This project allows you to pursue an area of particular interest to you, or to weave together the threads and understandings of your Bank Street graduate experience.

Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.