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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

**Temporary Co-location of One Grade
Level of P.S. 330 (24Q330) with
P.S. 110 and 75Q277 in Q315**

April 16, 2015

1 [START RECORDING]

2 SUPERINTENDENT MADELINE CHAN: Good evening
3 everyone. Thank you for waiting. I'm sorry I'm
4 a little late.

5 [Interpreter Speaking]

6 [Background Conversations]

7 SUPERINTENDENT CHAN: Good evening everyone.
8 This is a joint public hearing of the Department
9 of Education Community Education Council and
10 School Judicial in Queens for the proposed
11 temporary re-siting and co-location of the one
12 grade level of P.S. 330 with P.S. 110 and P.S.
13 Q277 in building Q315 beginning in the 2015/2016
14 school year. I am District 24 superintendent
15 Madeline Chan. We have asked District 24
16 Community Education Council and the School
17 Judicial teams from P.S. 110, 330, and Q277 to
18 participate in this joint public hearing. I'm
19 joined tonight by Principal Lashawna Harris,
20 P.S. 330, and Carl Chiaramonte from the CEC.
21 Thank you both for coming. Unfortunately
22 Principal Tejada from P.S. 110 will not be
23 joining us this evening, and I believe Ms.
24 McNulty is coming from Q277. She is on her way.
25 The hearing is being audio and video recorded.

1 The purpose of this hearing is for you to
2 provide comments about the proposal. Before I
3 describe the proposal, I want to make sure you
4 are all aware of the opportunity to provide your
5 input. All those who wish to speak must sign up
6 in the speaker sign-up area located just outside
7 the auditorium. The sign-up list will close in
8 15 minutes. Speakers will be given the floor in
9 the order in which they have signed up. All
10 comments are limited to two minutes. There may
11 be elected officials who arrive at different
12 times throughout the evening and they will be
13 asked to speak as they approach, given the first
14 opportune moment. Those who are here at the
15 start of the public comment segment will be
16 asked to speak first. All comments will be
17 mentioned in the Analysis of Public Comments, to
18 be published and provided to the panel for
19 educational policy the evening before the panel
20 votes. This vote is scheduled for April 29th.
21 In addition, we welcome any comments or feedback
22 that you may have at this time or any time
23 before the panel votes on the proposal. The
24 email address and phone number where comments
25 can be made are D24proposals@schools.nyc.gov,

1 212-374-7621.

2 [Interpreter Speaking]

3 SUPERINTENDENT CHAN: I will now read the
4 proposal summary. The purpose of this proposal
5 is to temporarily re-site one grade of P.S. 330
6 to new building Q315 located at 96-18 43rd
7 Avenue, Queens, New York, 11368 in community
8 school district 24, where it will be temporarily
9 co-located with P.S. 110 and P277Q at Q315, one
10 site of an existing multi-site District 75
11 school for the 2015/2016 school year. In
12 February 2015 it was determined that P.S. 330
13 could not accommodate Kindergarten students in
14 its main building, which is located at 110-08
15 Northern Boulevard, Queens, New York 11368. The
16 re-siting co-location of P.S. 330 with P.S. 110
17 and P277 is necessary to enroll Kindergarten
18 students at P.S. 330 in the 2015/2016 school
19 year. A re-siting means that a school will be
20 located in a different building than the
21 building it is currently located in. A co-
22 location means that two or more school
23 organizations are located in the same building,
24 often sharing large common places like the
25 auditorium, gymnasium, and cafeteria. P.S. 330

1 is an existing zone elementary school that
2 currently serves students in Kindergarten
3 through fourth grade and is phasing in to serve
4 students in Kindergarten through fifth grade - -
5 . In order to serve P.S. 330's entire student
6 population in building Q287 in the 2016/17
7 school year and beyond, the DOE is limiting P.S.
8 330's incoming Kindergarten enrollment to 50 to
9 60 students for the 2015/16 school year. The
10 DOE will gradually increase P.S. 330's incoming
11 Kindergarten cohorts to 95 to 100 students as
12 planned by the rezone, approved by the CEC on
13 June 26th, 2012. P.S. 110 is an existing
14 unzoned elementary school that currently serves
15 students in Kindergarten through second grade in
16 building Q841, located at 48-25 37th Street,
17 Queens, New York 11101, and will be moving to
18 building Q315 located at 43-18 97th Place,
19 Queens, New York 11368 before the start of the
20 2015/16 school year. P.S. 110 will serve
21 students in Kindergarten through third grade in
22 Q315 in 2015/16 and will reach full scale in
23 Q315 serving students in Kindergarten through
24 fifth grade in 2017/18. On May 27th, 2014, the
25 CEC approved a plan to create an elementary

1 school zone to build in Q315. P.S. 110 will
2 begin to operate as a zoned elementary school in
3 September 2015, serving students residing in the
4 zone approved by the CEC.

5 [Interpreter Speaking]

6 SUPERINTENDENT CHAN: P277Q at Q315 is a new
7 District 75 program that will open in September
8 2015. P277Q at Q315 will serve students with an
9 individual education plan--sorry--an individual
10 education program on classification of multiple
11 disabilities and - - . P277Q at Q315 is
12 projected to serve approximately 36 to 72
13 students in grades Kindergarten through five
14 beginning in the 2015/2016 school year.
15 Building Q315 is a new site currently under
16 construction by the School Construction
17 Authority and construction is anticipated to be
18 completed by September 2015. The new building
19 also includes design space for a District 75
20 school. According to the SCA, new building Q315
21 has a target capacity to serve a total of 1,110
22 students. If this proposal is approved, P.S.
23 110 is projected to serve approximately 350 to
24 390 Kindergarten through third-grade students,
25 277Q at Q315 is projected to serve approximately

1 36 to 72 Kindergarten through fifth-grade
2 students, and P.S. 330 is projected to serve
3 approximately 50 to 60 Kindergarten students at
4 Q315 in the '15/'16 school year. This will
5 result in a total projected building enrollment
6 of 436 to 522 students, yielding a building
7 utilization rate of 39 to 47%. Thus, the DOE
8 believes that there are sufficient space to
9 accommodate P.S. 330's Kindergarten cohort for
10 the '15/'16 school year. After the 2015/16
11 school year, P.S. 330 will no longer serve the
12 students in Q315. P.S. 110 will continue to
13 phase in to serve students in Kindergarten
14 through fifth grade through the 2017/18 school
15 year. Additionally, as a result of the rezoning
16 plan for Q315, mentioned above, P.S. 110's
17 enrollment will not stabilize until the 2020 to
18 2021 school year. In the 2020 to 2021 school
19 year, P.S. 110 will serve approximately 1,080 to
20 1,140 students in Kindergarten through fifth
21 grade and P277Q at Q315 will serve approximately
22 36 to 72 students. Should Q315 not open in
23 September 2015, the DOE will reassess its plan
24 for P.S. 110, P.S. 330, and P277Q at Q315. I
25 would just like to introduce Ms. Susan McNulty,

1 who will be the principal of P277. Welcome,
2 Ms. McNulty.

3 [Interpreter Speaking]

4 SUPERINTENDENT CHAN: Thank you for
5 listening to the summary of the proposal. Thank
6 you for listening to the summary of the
7 proposal.

8 SUPERINTENDENT CHAN: Is there anyone on the
9 panel who would like to speak? In that case, we
10 will now open the floor for public comments.
11 The speakers will be given the floor in the
12 order that they sign up and all comments are
13 limited to two minutes. Please also be aware
14 that the - - public hearing is for your comments
15 and feedback. This is not questions and
16 answers. We are grateful that so many people
17 are here because it is very important that your
18 feedback is heard. So, I'm going by the speaker
19 sign-up list and the first person is Maria--is
20 it Marina [phonetic]?

21 MS. MARIA MARINA: Hi. I'm Maria Marina.
22 I'm the PTA president of P.S. 330. How are you?
23 And my biggest concern is with space. Right now
24 we don't--it's always a space issue in this
25 district. It's always there's not enough space

1 to, for all the families in this District 24,
2 and I would like to see this be solved in the
3 long-term, nothing short but something in the
4 long term be solved to have, to provide every
5 single child the right to go to their school
6 that they belong and not be put in different
7 schools because we don't have space, because
8 that's my biggest concern is space - - .

9 SUPERINTENDENT CHAN: - - .

10 MS. MARINA: I would like to see kids go
11 where they belong and not have to see kids going
12 somewhere else where they're not assigned to.
13 And I'm actually going through that myself right
14 now with one of my child, and to me, it's very
15 hard to understand why is it that way.

16 SUPERINTENDENT CHAN: So, I just want to
17 remind you this is about proposed - - which is
18 definitely - - what you're saying. This - - and
19 the principal has been communicating the - -
20 going to - - already know that there is a
21 problem and - - as possible. The situation - -
22 .

23 MS. MARINA: Okay.

24 SUPERINTENDENT CHAN: Maria Santa Cruz?
25 Cecilia Flores?

1 MS. CECILIA FLORES (Through Interpreter):
2 Good afternoon. What I want to say also is in
3 regard to space.

4 MS. FLORES: [Foreign language].

5 MALE INTERPRETER: Ms. Flores' main concern
6 was, is that she was wondering if the re-
7 location of schools in - - is something that's
8 being seen in other schools - - .

9 SUPERINTENDENT CHAN: Patricia Godina
10 [phonetic]?

11 MS. PATRICIA GODINA: [Foreign Language].

12 MS. GODINA (Through Interpreter): Good
13 evening everybody. My name is Patricia - - .

14 [Laughter and Background Talking]

15 MS. GODINA (Through Interpreter): I know
16 that there are a lot of people in the area and
17 that's the problem, that's the reason why the
18 schools are so full. They tell me the people -
19 - already has a lot of students. Why are we
20 going to have two more classes - - ? And - -
21 another school, knowing that the kids will have
22 to be sent to - - . It is hoped that they be
23 allowed to stay in Kindergarten through fifth
24 grade - - . The - - the kids also - - within
25 the space because if those things - - at the

1 same time, then we have problems - - .

2 SUPERINTENDENT CHAN: Juan Gomez?

3 MR. JUAN GOMEZ (Through Interpreter): Good
4 evening. First of all, I'd like to thank
5 everybody for being here. I've been at this
6 school for four years and since four years ago
7 until the present day, we still have the same
8 problems. It's - - District 24 because there
9 are other districts that don't have this
10 problem. The proposal--what's going to happen
11 to the other kids that are not in these schools?
12 That's my question.

13 SUPERINTENDENT CHAN: Tanya Hunter?

14 MS. TANYA HUNTER: Okay. I'm speaking as a
15 parent and even though this is a one-way
16 proposal, my statement is in regards to sibling
17 - - . Because in two years--I have a child
18 present now in first grade. In two years - -
19 P.S. 330, I'm going to have two more students
20 coming - - twins. First grade and - - in
21 Kindergarten for two years when they come back,
22 after the proposal is over. I just want to
23 know, even though this is a large enrollment,
24 how do I guarantee that the - - will still be in
25 effect? Because he'll be placed--I'll have one

1 child be here and another child be, let's say,
2 at P.S. 110 and another child in 315.

3 SUPERINTENDENT CHAN: I can tell you very
4 quickly and very optimistically--I can say very
5 quickly and optimistically that you're not going
6 to be impacted if you are currently zoned for
7 this school. The problem is the students who
8 are overflowed and who were not zoned, their
9 siblings do not have first priority, but your
10 twins will because you're zoned; it's not going
11 to be an issue.

12 MS. HUNTER: Oh, okay.

13 SUPERINTENDENT CHAN: I have one happy
14 person walking back to their seat. Okay.
15 Jasmine Hernandez? Jasmine Hernandez? Lydia
16 Morales?

17 MS. LYDIA MORALES (Through Interpreter):
18 Good evening. Just one question I - - . I have
19 applied to this school and they have - - 86 37th
20 Avenue, and that's very hard for me. I'm - - .
21 I just don't understand why I'm receiving a
22 letter - - .

23 SUPERINTENDENT CHAN: - - is going to take
24 your name and the rest of you will - - . I
25 don't have - - . Okay. Next speaker is Anita

1 Camporeda [phonetic].

2 MS. ANITA CAMPOREDA (Through Interpreter):
3 Good evening everyone. My question is my worry
4 that - - but I think - - . Right now I have a
5 child in Kindergarten at that school - - in that
6 school, and - - we will not have - - . From my
7 work, I'm concerned where this school will be
8 located. - - .

9 SUPERINTENDENT CHAN: - - ?

10 MS. CAMPOREDA (Through Interpreter): No,
11 not yet.

12 SUPERINTENDENT CHAN: - - . Vigna Mala
13 [phonetic]?

14 MS. VIGNA MALA (Through Interpreter): Good
15 evening. My concern is that - - my son could go
16 to Kindergarten here this year. My son is in
17 Pre-K at another place. In the - - here and my
18 son is there.

19 SUPERINTENDENT CHAN: - - ?

20 MS. MALA (Through Interpreter): - - but
21 next year he won't be in Kindergarten here.
22 He'll be - - 111.

23 SUPERINTENDENT CHAN: Oh, - - .

24 MS. MALA (Through Interpreter): - - over
25 there. Now that we're expecting - - but next

1 year everyone will be together. So, my hope
2 is that - - parents - - are supposed to be
3 together because it's easier for us and - -
4 activities - - very difficult to - - .

5 SUPERINTENDENT CHAN: So, just very briefly
6 I want to say no one is happy that Kindergarten
7 cannot be here next year, not my office, not the
8 Department of Education, not the principal.
9 This is a problem--not the CEC. This is a
10 problem that's affecting all of us. We have to
11 find a solution because there are currently too
12 many classes basically in this building and we
13 now have to reduce those classes so that
14 Kindergarten can come in the following year. We
15 want Kindergarten here but right now there is
16 just no room, and the best solution at this
17 point was to put them in a brand new building
18 together as a grade. That might not be the best
19 solution for everyone but that is what the
20 Department of Education and my office came up
21 with. Now, we understand parents are not happy
22 and we want parents to be happy. So, my--at my
23 suggestion, we need to have a meeting regarding
24 Kindergarten for next year and we're going to
25 ask somebody from enrollment to come and we're

1 going to try to figure it out so that, at the
2 very least, we could all be on the same page and
3 we can all be very transparent about the
4 process. That is what I'm proposing.

5 [Interpreter Speaking]

6 SUPERINTENDENT CHAN: - - Lopez?

7 MS. LOPEZ (Through Interpreter): Good
8 evening. I just wanted to ask a question, if
9 there will be buses to the schools.

10 SUPERINTENDENT CHAN: - - .

11 MS. LOPEZ (Through Interpreter): Thank you.

12 SUPERINTENDENT CHAN: The speaker list is
13 now exhausted. Again, we welcome any comments
14 and feedback you may have at any time before the
15 panel for educational policy votes on this
16 proposal at the April 29th meeting. The email
17 address and phone number where comments may be
18 made are D24proposals@schools.nyc.gov, 212-374-
19 7621. Thank you so much for your participation
20 and your patience. Thank you to the translator.
21 I appreciate it. This joint public hearing is
22 now closed.

23 [END RECORDING]

24

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