



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

The Learning Environment Survey is an important part of the New York City Department of Education's (DOE's) effort to improve student outcomes and to promote school empowerment and accountability. The Learning Environment Survey gathers information from parents, teachers, and grade 6-12 students – key school community members who know best how well each school helps students learn.

Survey results will be reported each fall in the School Environment category on the Progress Report. A more detailed breakdown of results is also reported on the Learning Environment Survey Report. The Survey Report presents response rates and scores for each school, and for schools of the same school type Citywide. In addition, the Survey Report presents results by question for each school.

Section 1 of this guide describes survey methodology. Section 2 explains survey scoring. Section 3 answers Frequently Asked Questions. Section 4 includes point values for each survey question.

Section 1: SURVEY METHODOLOGY

Survey Design. The Office of Accountability (OA) began the survey design process by gathering information from key members of school communities. To create a survey instrument that best captures the voices of key members of school communities, OA engaged parents, teachers and students citywide in discussions about how they believe their schools can best facilitate student learning. In the course of more than 35 discussion and working sessions, OA collected detailed comments from over 100 parents, 100 students, 110 teachers, 50 parent coordinators, and 30 principals throughout City.

Throughout the survey design process, representatives of the Chancellor's Parent Advisory Council (CPAC), Citywide Council on High Schools, Community Education Councils (CECs), Council of School Supervisors and Administrators (CSA), Partnership for New York City, and United Federation of Teachers (UFT) provided valuable input on survey content and administration, which greatly improved the surveys.

Across groups of parents, teachers and students and across the City, four issues most consistently emerged as key aspects of a positive learning environment: communication, engagement, academic expectations, and safety.

Research Review. Throughout the survey development process, leading education researchers advised OA on how best to capture reliable data that can help schools accelerate learning. OA carefully examined the literature on existing school constituent surveys, including the California School Climate and Safety Survey, the Chicago Public Schools Student Connection Survey, the Consortium on Chicago School Research Student and Teacher Surveys, Broward County (Florida) School District Survey, the National Education Longitudinal Study, the Oakland Unified School District Use Your Voice Student Survey, and the World Health Organization Survey. Where possible, OA used items from these surveys, which have been tested and refined over several years, and have been shown to provide schools with information that helps improve schools.

Researchers from the American Institutes for Research, Baruch College, College Board, Columbia University Teachers College, CUNY Graduate Center, New York University, and the Social Science Research Council provided valuable advice throughout the survey design process.

Survey Questions. Using the information gathered in these community and research forums, OA designed survey questions targeted specifically to improving learning conditions in New York City schools. Parents, teachers, students, principals, researchers, and advocates suggested hundreds of questions on a variety of topics.

Because the surveys are used to evaluate schools, survey are limited to aspects of the learning environment over which schools have control. Effective school leaders can create positive learning environments, and questions are designed to evaluate how well each school's leadership has succeeded in doing so.

Survey questions are limited to those that generate actionable data. The surveys are designed to provide schools with information that they can use to make concrete changes to improve student learning.

Survey length is limited. Teachers, students, parents, and researchers all advise that shorter surveys generate higher response rates.

Field Tests. Using the survey drafts created with community and expert input, OA undertook extensive field testing to ensure that the surveys are accessible and comprehensible to New York City teachers, parents and students, and that they generate information that is useful for our schools. About 100 parents, 90 students and 95 teachers in about 20 schools took the surveys and gave feedback on them. The feedback was immensely helpful in refining the surveys.

Survey Administration. Elementary school parent surveys were distributed to students in school to be delivered to their parents at home. Middle and high school parent surveys were mailed directly to parents homes. Teacher surveys were distributed to faculty mailboxes. Parents and teachers also had the option to complete surveys online. Student surveys were administered during class time. All parents and teachers returned their completed surveys in pre-addressed, postage-paid envelopes. Schools collected and returned completed student surveys. The survey administration period lasted six weeks, from April 30 to June 6, 2007.

Survey Confidentiality. Parent and student surveys are confidential, and were bar-coded to ensure that parents and students received only one survey. Teacher surveys are anonymous, and were bar-coded to prevent survey duplication. Teacher survey barcodes did not link to individuals. Surveys were collected by an external vendor, whose job it was to ensure fairness and confidentiality. No one in schools or at the DOE can link an individual to his or her survey response. All survey reports and data sets present aggregated results.

Communications Campaign. DOE conducted a major communications campaign designed to encourage survey participation across all subgroups. Key elements of the campaign included:

- *Posters and Postcards:* DOE provided postcards and posters advertising the survey to Parent Coordinators, Community-Based Organizations, Regional Parent Support Offices, Community Education Councils, Community Boards, and Public Libraries for posting in communities and distribution to parents. Also, the supermarket distributor White Rose distributed postcards to parents via shopping bags. All materials were provided in nine languages.
- *Media and Bus Shelter Advertisements:* DOE placed half-page advertisements in 60 New York City community, foreign language, and major daily newspapers. In some newspapers, ads appeared up to 4 times. Also, during the months of March and April, surveys were publicized on posters in 50 bus shelters in Brooklyn, Queens, and Manhattan.

- *Automated Phone Calls:* DOE worked with NYC public school students to record survey reminders in nine languages. These reminders were delivered twice during the survey period to all parents with working phone numbers on record.
- *Press Coverage:* All major print, television, and radio outlets covered the Mayor's press conference announcing the surveys. Following the press conference, many community papers in all five boroughs ran shorter stories and reminders about the surveys.
- *Public Service Announcement:* Six major radio stations ran a public service announcement reminding parents to complete surveys, recorded by Josh Phelps of the New York Yankees and John Maine of the New York Mets.

Partnerships. DOE created a series of partnerships to encourage survey participation across all subgroups. Key partners include:

- *Parent Coordinators:* DOE staff provided trainings to all Parent Coordinators in the City about surveys. Working with Regional Directors of Parent Support, Parent Coordinators took a leading role in publicizing surveys to parents, encouraging parents to complete surveys, and making sure all parents received surveys. Many Parent Coordinators hosted local school events to publicize and support the surveys.
- *Parent Leaders:* Leaders of CPAC, CECs and Parent Associations / Parent Teacher Associations (PA/PTAs) encouraged parents to complete and return surveys citywide. DOE made phone calls to all PA/PTA presidents and CPAC members to encourage these parent leaders to mobilize their communities to encourage parent survey participation.
- *Community-Based Organizations (CBOs):* Many CBOs helped DOE to develop effective strategies to overcome barriers based on language, culture, or literacy, or other obstacles that might inhibit parent survey participation. Over 65 CBOs informed parents about the survey, encouraged parents to complete surveys, or offered assistance to parents who need it. Among DOE's key partners in this effort were: The After School Corporation, Bronx Clergy Task Force, Casita Maria, Inc., Children's Aid Society, Coalition for Asian American Children and Families, Learning Leaders, and NAACP Metropolitan Council.
- *UFT and CSA:* The unions provided feedback and input in the creation of the surveys and helped to emphasize the importance of the surveys. In particular, the UFT encouraged teachers to participate by sending messages of support by email, distributing a letter from the Chancellor and Chief Accountability Officer encouraging teachers to complete surveys, and ensuring that all schools received and distributed teacher surveys.
- *10,000 Parents Campaign:* DOE staff conducted an extensive outreach effort, speaking and delivering parent accountability brochures at schools, community events, over about six weeks. The goal was to reach 10,000 parents personally; DOE staff exceeded this goal and reached over 20,000 parents.
- *Email and Direct Outreach:* Network leaders, regional superintendents, parent support officers, principals and parent coordinators sent strong email messages encouraging school communities to participate in the surveys. Also, DOE staff made phone calls to principals in the 400 schools with the lowest response rates to make sure these schools have all the materials they need, and to suggest strategies for increase response rates. In addition, individual emails updating principals on their response rates added extra encouragement during the final weeks of the survey period.

Section 2: SURVEY SCORING

Each school receives a score for questions on based on parent, teacher, and student responses to surveys. Survey questions are is linked to one of four domains: Academic Expectations, Communication, Engagement, and Safety and Respect. Individual question scores are combined to form scores for each domain. Those scores appear on the Progress Report.

Question scores are determined based on the answers to survey questions that respondents selected. Each answer choice is awarded a point value between 0 and 10. The answer choice that reflects most favorably on a school's learning environment is awarded 10 points. The answer choice that reflects least favorably on a school's learning environment is awarded 0 points. The intermediate answer choices are awarded point values between 0 and 10. Each question score is the average point value of the answer choices of all respondents to that question. Detailed information about point values awarded to each answer choice is in Section 3 of this guide.

Domain scores are determined based on question scores. A domain score is calculated for each respondent group (parents, teachers, or students) by averaging the question scores in that domain. Then, the domain scores for each of the respondent groups are combined to form overall domain scores.

Within overall domain scores, respondent group domain scores are weighted equally, except in cases in which the response rate of one or more respondent groups is substantially below the Citywide average response rate for the group. In such cases, the group receiving the low response rate is given half the weight of the other groups. On the 2007 survey, over 95% of schools received full credit for all of their respondent populations.

For schools with three respondent groups (parents, teachers and grade 6-12 students) surveyed, the weighting possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	Two groups do not reach minimum	All groups do not reach minimum
Group 1	33.3%	20%	25%	33.3%
Group 2	33.3%	40%	25%	33.3%
Group 3	33.3%	40%	50%	33.3%

For schools with two respondent groups surveyed (parents and teachers), weighting possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	All groups do not reach minimum
Group 1	50%	33.3%	50%
Group 2	50%	66.7%	50%

In cases in which no survey responses were received from a respondent group, final domain scores are adjusted to allow fair comparisons to schools that have complete survey data. Because New York City parents, on average, rate schools more positively than teachers or students do, the scores for schools with no teacher or student responses (grade 6-12 students only) are reduced to assure that the school's score is not inappropriately inflated by the presence of parent responses and the absence of other responses.

In 2007, all schools received at least one parent survey. For schools receiving no surveys from teachers or students, adjustments are outlined as follows:

If a school should have received survey data from:	But only received survey data from:	Adjustment to domain score
Students, Teachers, Parents	Parents	-0.60
Teachers, Parents	Parents	-0.45
Students, Teachers, Parents	Students, Parents	-0.15
Students, Teachers, Parents	Teachers, Parents	-0.15

Combined scores for each of the four domains (Academic Expectations, Communication, Engagement, and Safety and Respect) are included on the Progress Report and factor into each school's grade. Domain scores by respondent group, question scores, and percentage of respondents selecting each answer choice are reported separately on the Survey Report. Progress Reports (once they are distributed in late September and October) and Survey Reports are available at each school's website.

3. FREQUENTLY ASKED QUESTIONS

Are schools penalized for low response rates?

In 2007, no school is penalized for low response rates in Progress Report grades. All surveys submitted were counted, all are included in Survey Reports, and all have an impact on Progress Reports grades.

In cases in which the response rate from one group (parents, teachers, or students) is substantially below the Citywide average for that group, the responses from the group are weighted somewhat less than the responses of other groups in survey scores (weighting adjustments are summarized in Section 1, Survey Scoring, above). In cases in which 0 surveys were received from teachers or students, a score adjustment is made to allow fair comparisons between the constituencies that did respond. These adjustments are rare, affecting a very small number of schools.

How are response rates calculated?

The response rate is the number of surveys submitted divided by the number of people in the survey population.

The student survey population is all students in the school who are in grades 6 through 12.

The parent survey population is all parents of students in the school. Parents with more than one child in the same school are counted only once in the parent survey population. Parents with children in more than one school are counted once in each of those schools, because they are invited to fill out a survey for each school.

The teacher survey population is all full time teachers in the school, who are not substitute teachers. Teachers on extended leave at the time of the survey are included in the teacher survey population if they taught in the school for more than 90 days between September of that school year and the date of the survey.

Survey populations are based on school registers in Automate the Schools (ATS) and teacher lists in payroll databases as of March approximately six weeks before the survey is conducted.

My school received surveys for substitute teachers or teachers on extended leave who were no longer in my school at the time of survey administration. Are these teachers included in my response rate?

The teacher survey population does not include substitute teachers. The teacher survey population does not include teachers on extended leave at the time of survey administration who taught in the school for less than 90 days between September of that school year and the date of the survey. These teachers are not counted in your response rate.

The survey asked parents with more than one child in the same school to complete just one survey for that school. Does the response rate reflect that?

Parents with more than one child in the same school are counted only once in the parent survey population. The response rate tracks the parent survey instruction to complete one survey per school.

When I divide the number of student surveys submitted by the enrollment listed on the Survey Report, the result does not equal my student response rate. Why?

The student survey population is based on the number of 6 through 12 grade students in the school as listed in ATS as of approximately six weeks prior to the survey date. The student enrollment listed on the Survey Report is based on the total number of students in the October 31 Audited Register. In many cases, these numbers are different as a result of student mobility.

Some survey questions do not evaluate my school. For example, parent surveys ask “What are the BEST ways for your child’s school or teachers to get information to you about your child’s education?” And teacher surveys ask “How long have you been a teacher at this school?” Are these questions counted on the Progress Report?

Survey questions that do not evaluate schools are not counted on the survey report. These demographic questions and questions about preferences are marked “NS” (not scored) on the Survey Report.

Are point values evenly distributed among answer choices?

Not always. On all scored questions, the point value of the answer choice that reflects most favorably on a school’s learning environment is 10, and the point value of answer choice that reflects least favorably on a school’s learning environment is 0. On most scored questions, the point values of the intermediate answer choices are evenly distributed between 0 and 10. On some questions, however, several answer choices are assigned equal point values, or the point value for the question may be based on the combination of respondents’ answer choices.

Detailed information about point values for each question is available in Section 3 of this guide.

For some Parent Survey questions including “Does Not Apply” or “Don’t Know” answer choices, there are no point values listed (Parent Survey Questions 2a-g, 5, and 12a-f). Do I treat those as zero when calculating the question score?

Survey reports include percentage distribution across all possible answers, including the percentage of respondents who chose “Does Not Apply” or “Don’t Know.” However, for Parent questions 2a-2g and 5, answer choice “Does Not Apply” answer, and for questions 12a-12f answer choice “Don’t Know” answer, *do not* factor into the calculation of the question score.

Each school’s score for the questions listed above, are based on the responses excluding the “Does Not Apply” or “Don’t Know” response. To calculate your score for these questions, rescale the percentages of the contributing answers by dividing each percent by 100 minus the percent listed for “Does Not Apply” or “Don’t Know.”

Some survey questions (parent question 7e, teacher question 6i, and student question 3h) specify that they are for high school respondents only. My school is not a high school, but my Survey Report indicates responses and scores for this question. Why?

Survey Reports include all survey respondents' answer choices. If parents, teachers, or students not in high schools answered questions that were directed towards high schools, these responses are reported and scored. This is in keeping with the overall approach of the Survey Reports to provide schools with as much information as respondents themselves supplied in their answers.

The sum of percentages of respondents to each answer choices to one survey question does not equal 100%. Why?

Percentages are rounded to the second decimal place. In some cases, due to rounding, the sum of percentages of respondents selecting each answer choice to one survey question may not equal exactly 100%.

How are Citywide average scores and response rates calculated?

Citywide average scores and response rates are calculated by school type. School types included in each school type's Citywide average are summarized in the table below.

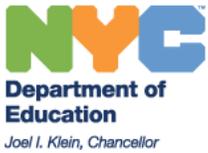
School Type	School Types included in Citywide average
Early Childhood School	K-3
Elementary School	K-6
Elementary / Middle School	K-8
Elementary / Middle / High School	K-6, K-8, K-12, 6-8, 6-12, 9-12
Middle School	K-12, 6-8, 6-12
Middle / High School	6-8, 6-12, 9-12
High School	K-12, 6-12, 9-12
Transfer School	9-12 (Transfer Schools only)

How are blank responses treated on the Survey Report?

To calculate scores for each question on the Survey Report, the percentage of respondents selecting each answer choice is calculated by dividing the number of respondents selecting each choice by the total number of respondents who answered the question. Respondents who left the question blank are not included in the percentages reported per survey question.

How are multiple responses treated on the Survey Report?

Answer choices of respondents who selected multiple answer choices to questions that did not indicate "check all that apply" are not reported on the Survey Report, and are not included in scoring.



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

PARENT SURVEY

4. GUIDE TO SURVEY SCORING

This table presents the point value of each answer choice on the **parent** survey. Domain names are abbreviated below. A is Academic Expectations, C is Communication, E is engagement, and S is Safety and Respect. NS indicates that the question was not scored. Answer choices for questions marked NS have no point values. To learn more about survey and scoring methodology, please visit <http://schools.nyc.gov/surveys>.

1. In which grade is your child at this school?

- If you have children in more than one New York City school ... please fill out **one separate survey for each school.** NS
- If you have more than one child in the same school ... please fill out just **one survey about your oldest child.**

-- Pre- Kindergarten	-- Kindergarten	-- 1st grade	-- 2nd grade	-- 3rd grade	-- 4th grade	-- 5th grade
-- 6th grade	-- 7th grade	-- 8th grade	-- 9th grade	-- 10th grade	-- 11th grade	-- 12th grade

2. How much do you agree or disagree with the following statements about your child's school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Score	Domain
a. I feel welcome in my child's school.	10	6.7	3.3	0	--		E
b. I know how to contact someone at the school when I have questions and concerns.	10	6.7	3.3	0	--		C
c. My child's school makes it easy for me to attend meetings by holding them when I can come, providing an interpreter, or in other ways.	10	6.7	3.3	0	--		E
d. The school keeps me informed about my child's academic progress.	10	6.7	3.3	0	--		C
e. The school contacts me when my child breaks school rules.	10	6.7	3.3	0	--		C
f. The school contacts me to tell me about my child's achievements and successes.	10	6.7	3.3	0	--		C
g. There is an adult at the school whom my child trusts and can go to for help with a school problem.	10	6.7	3.3	0	--		S

3. How often during this school year have you:

	At least once a week	About once a month	Once every few months	Once or twice this school year	Never	Score	Domain
a. received information about what your child is studying in school?	10	10	6.7	3.3	0		C
b. received information on services for your child or for you, such as: tutoring, after-school programs, or classes you can take to help your child learn?	10	10	6.7	3.3	0		C
c. been invited to visit your child's classroom?	10	10	5	5	0		E
d. been invited to a program or event at your child's school or to go on a school trip?	10	10	5	5	0		E



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

PARENT SURVEY

4. How often <u>during this school year</u> have you:	At least once a week	About once a month	Once every few months	Once or twice this school year	Never	Score	Domain
a. contacted a teacher or other adult at your child's school to share with them important information about your child's learning?	10	10	5	5	0		E
b. talked to a teacher about how to help your child learn something your child is struggling with?	10	10	5	5	0		E
c. talked to a teacher about your child's academic progress?	10	10	5	5	0		E
d. talked to a teacher about how you can help your child learn better?	10	10	5	5	0		E

	Always	Most of the Time	Sometimes	Never	Does Not Apply	Score	Domain
5. How often do you get a response when you contact your child's school or teacher(s) to offer information or ask questions about your child's learning?	10	6.7	3.3	0	--		C

6. What are the BEST ways for your child's school or teachers to get information to you about your child's education? (Mark as few or as many as apply.)							NS
-- Mail	-- E-mail	-- PA or PTA meetings					
-- Paper sent home with your child	-- School Website	-- School bulletin board					
-- Phone	-- Parent Coordinator	-- Community or Citywide Education Councils					
-- Parent teacher conferences	-- Other parents	-- Other organizations in your community					

7. How much do you agree or disagree with the following statements about your child's school or teacher?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score	Domain
a. The school has high expectations for my child.	10	7.5	2.5	0	5		A
b. The school clearly communicates its expectations for my child's learning to me and my child.	10	7.5	2.5	0	5		C
c. My child's teacher(s) give helpful comments on homework, class work, and tests.	10	7.5	2.5	0	5		C
d. My child is learning what he or she needs to know to succeed in later grades or after graduating from high school.	10	7.5	2.5	0	5		A
e. Answer this question only if you are a high school parent: This year, school staff helped my child select courses that he or she needs to graduate and to succeed after graduating.	10	7.5	2.5	0	5		A



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

PARENT SURVEY

8. My child participates in the following courses during the regular school day. (Please mark all that apply.)

E

Art	Music	Dance	Theater	Foreign language
Computer skills/technology	Health	Physical education	None of these courses	Don't know

Points for this question are awarded as follows: 10 points if three or more courses are selected; 5 points if one or two courses are selected; and 0 points if no courses are selected.

9. My child participates in the following school activities before or after school. (Please mark all that apply.)

E

Art	Music	Dance	Theater	Foreign language
Computer skills/technology	Team sports and clubs	Tutoring/enrichment activities	None of these activities	Don't know

Points for this question are awarded as follows: 10 points if three or more activities are selected; 5 points if one or two activities are selected; and 0 points if no activities are selected.

10. How much do you agree or disagree with the following statement?

Strongly Agree **Agree** **Disagree** **Strongly Disagree** **Don't Know** **Score** **Domain**

My child's school offers a wide enough variety of courses and activities to keep my child interested in school.

10 7.5 2.5 0 5 **E**

11. How much do you agree or disagree with the following statement about your child's school?

Strongly Agree **Agree** **Disagree** **Strongly Disagree** **Don't Know** **Score** **Domain**

a. My child is safe at school.

10 7.5 2.5 0 5 **S**

b. My child's school is clean.

10 7.5 2.5 0 5 **S**

c. Discipline is enforced fairly at my child's school.

10 7.5 2.5 0 5 **S**

d. I worry about crime and violence at my child's school.

0 2.5 7.5 10 5 **S**

e. The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.

10 7.5 2.5 0 5 **S**

12. How often do you think the following problems occur at your child's school?

Never **Once in a While** **Fairly Often** **Very Often** **Don't Know** **Score** **Domain**

a. Students threaten or bully other students.

10 6.7 3.3 0 -- **S**

b. School staff are disrespectful to students.

10 6.7 3.3 0 -- **S**

c. There is racial or cultural bias by school staff.

10 6.7 3.3 0 -- **S**

d. There is conflict at my child's school based on race, culture, religion, sexual orientation, gender, or disabilities.

10 6.7 3.3 0 -- **S**

e. Students use alcohol or illegal drugs during school.

10 6.7 3.3 0 -- **S**

f. There is gang activity at my child's school.	10	6.7	3.3	0	--	S
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Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

TEACHER SURVEY

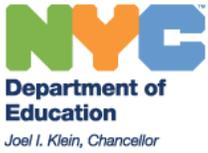
13. Which of the following improvements would you most like your school to make? (Choose ONE.) **NS**

--	More effective school leadership	--	More hands-on learning	--	More or better enrichment programs	--	More or better arts programs	--	More challenging courses
--	Better communication with parents	--	More teacher training	--	Smaller class size	--	More preparation for state tests	--	Less preparation for state tests

14. How satisfied are you with the following things about your child's school?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Score	Domain
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a. The quality of your child's teacher(s) this year.	10	6.7	3.3	0		A
b. How well your child's school communicates with you.	10	6.7	3.3	0		C
c. Your opportunities to be involved in your child's education.	10	6.7	3.3	0		E
d. The education your child has received this year.	10	6.7	3.3	0		A



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

TEACHER SURVEY

This table presents the point value of each answer choice on the **teacher** survey. Domain names are abbreviated below. A is Academic Expectations, C is Communication, E is engagement, and S is Safety and Respect. NS indicates that the question was not scored. Answer choices for questions marked NS have no point values. To learn more about survey and scoring methodology, please visit <http://schools.nyc.gov/surveys>.

1. For this school year, which best describes your primary teaching responsibility? (You may mark more than one.) NS

- Pre-K – 2nd Grades -- 3rd – 5th Grades -- 6th – 8th Grades -- 9th – 12th Grades

2. My primary area of instruction is: (Mark only one.) NS

- Elementary Education -- English Language Arts -- Mathematics -- Science
- Social Studies -- Art/Music/Drama/Dance -- Physical Education -- Foreign Language
- Career or Technical Education -- English Language Learners (ELL) -- Special Education -- Other

3. How long have you been a teacher at this school? NS

- Less than one year -- 1-3 years -- 4-10 years -- 11-15 years -- More than 15 years

4. How long have you been a teacher? NS

- Less than one year -- 1-3 years -- 4-10 years -- 11-15 years -- More than 15 years

5. How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. Schools leaders communicate a clear vision for this school.	10	6.7	3.3	0		C
b. School leaders let staff know what is expected of them.	10	6.7	3.3	0		C
c. School leaders encourage open and honest communication on important school issues.	10	6.7	3.3	0		C
d. School leaders encourage collaboration among teachers.	10	6.7	3.3	0		E
e. There is alignment across the curriculum, instruction, and assessment within and across the grade levels at this school.	10	6.7	3.3	0		A
f. The principal places the learning needs of children ahead of other interests.	10	6.7	3.3	0		A
g. The principal is an effective manager who makes the school run smoothly.	10	6.7	3.3	0		C
h. I trust the principal at his or her word.	10	6.7	3.3	0		C



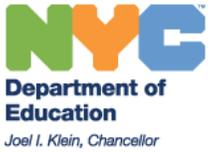
Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

TEACHER SURVEY

6. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. My school has high expectations for all students.	10	6.7	3.3	0		A
b. Teachers in this school set high standards for student work in their classes.	10	6.7	3.3	0		A
c. My school has clear measures of progress for student achievement throughout the year.	10	6.7	3.3	0		A
d. I have the materials I need to teach my class(es), such as: books, audio/visual equipment, maps, or calculators.	10	6.7	3.3	0		A
e. My instructional materials are in good condition.	10	6.7	3.3	0		A
f. Teachers in this school use student achievement data to improve instructional decisions.	10	6.7	3.3	0		A
g. This school makes it a priority to help students develop challenging learning goals.	10	6.7	3.3	0		A
h. This school makes it a priority to help students find the best ways to achieve their learning goals.	10	6.7	3.3	0		A
i. For high school teachers only: This school makes it a priority to help students select the best courses to achieve their college or career goals.	10	6.7	3.3	0		A

7. Which of the following courses or activities are available to students at your school – and when are they available during the day?	Offered as a regular school activity/course	Offered before or after school or during free periods	Not offered at all	Domain
Points for this question are awarded as follows: 10 points if three or more courses or activities are selected; 5 points if one or two courses or activities are selected; and 0 points if no courses or activities are selected.				A
a. Art				
b. Music				
c. Dance				
d. Theater				
e. Foreign language				
f. Computer skills/technology				
g. Health				
h. Physical Education				
i. Sports teams or clubs				
j. Tutoring/enrichment activities				



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

TEACHER SURVEY

8. How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
My school offers a wide enough variety of activities or courses to keep students engaged at my school.	10	6.7	3.3	0		E

9. To what extent do you feel supported by:	To a great extent	To some extent	To a small extent	To no extent	Score	Domain
a. your principal?	10	6.7	3.3	0		E
b. other teachers at your school?	10	6.7	3.3	0		E

10. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. The principal has confidence in the expertise of the teachers.	10	6.7	3.3	0		A
b. The principal invites teachers to play a meaningful role in setting goals and making important decisions for this school.	10	6.7	3.3	0		E
c. Teachers in this school respect teachers who take the lead in school improvement efforts.	10	6.7	3.3	0		S
d. Teachers in this school trust each other.	10	6.7	3.3	0		S
e. Teachers in this school recognize and respect colleagues who are the most effective teachers.	10	6.7	3.3	0		S
f. The principal visits classrooms to observe the quality of teaching at this school.	10	6.7	3.3	0		A
g. School leaders give me regular and helpful feedback about my teaching.	10	6.7	3.3	0		C
h. The principal places a high priority on the quality of teaching at this school.	10	6.7	3.3	0		A

11. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. Most teachers in my school work together to improve their instructional practice.	10	6.7	3.3	0		A
b. This year, I received helpful training on the use of student achievement data to improve teaching and learning.	10	6.7	3.3	0		E
c. The professional development I received this year provided me with content support in my subject area.	10	6.7	3.3	0		E
d. The professional development I received this year provided me with teaching strategies to better meet the needs of my students.	10	6.7	3.3	0		E



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

TEACHER SURVEY

12. Based on your experiences during the current school year, how much do you agree or disagree with the following statements?		Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a.	Obtaining information from parents about student learning needs is a priority at my school.	10	6.7	3.3	0		E
b.	Teachers and administrators in my school use information from parents to improve instructional practices and meet student learning needs.	10	6.7	3.3	0		E
c.	My school communicates effectively with parents when students misbehave.	10	6.7	3.3	0		C
d.	It is difficult to overcome language or cultural barriers between teachers and parents at my school.	--	--	--	--		NS

13. This year, what percentage of your students had at least one parent attend your parent-teacher conferences?		Score		Domain				
0	0-25%	3.3	26-50%	6.7	51-75%	10	76-100%	
								C

14. How often <u>during this school year</u> have you:		More than once a week	Once a week	About once a month	About 3 or 4 Times each Year	Rarely or Never	Score	Domain
a.	received information about a student's learning that was offered by a parent?	10	10	5	5	0		E
b.	had a conversation or corresponded with a parent of a student about the student's behavior?	10	10	5	5	0		C
c.	attempted to have a conversation with a parent but failed because you were not able to contact the parent or the parent did not respond or attend?	--	--	--	--	--		NS
d.	communicated with students about their progress in class?	10	10	6.7	3.3	0		C
e.	communicated with parents about their children's progress in class?	10	10	6.7	3.3	0		C
f.	sent home information on how parents can help students learn at home?	10	10	6.7	3.3	0		C
g.	sent parents written information on what you are teaching and what students are expected to learn?	10	10	6.7	3.3	0		C
h.	sent home information on services to help students or parents such as: tutoring, after-school programs, or classes adults can take to help their children in school?	10	10	5	5	0		C



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

TEACHER SURVEY

15. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. Order and discipline are maintained at my school.	10	6.7	3.3	0		S
b. I can get the help I need at my school to address student behavior and discipline problems.	10	6.7	3.3	0		S
c. I am safe at my school.	10	6.7	3.3	0		S
d. Crime and violence are a problem in my school.	0	3.3	6.7	10		S
e. Students in my school are often threatened or bullied.	0	3.3	6.7	10		S
f. Adults at my school are often disrespectful to students.	0	3.3	6.7	10		S
g. Most students at my school treat teachers with respect.	10	6.7	3.3	0		S
h. Most parents treat teachers at this school with respect.	10	6.7	3.3	0		S
i. Students' use of alcohol and illegal drugs in school is a problem at my school.	0	3.3	6.7	10		S
j. There are conflicts at my school based: on race, culture, religion, sexual orientation, gender, or disability.	0	3.3	6.7	10		S
k. There is a person or a program in my school to help students resolve conflicts.	10	6.7	3.3	0		S
l. Gang activity is a problem at my school.	0	3.3	6.7	10		S
m. The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.	10	6.7	3.3	0		S
n. My school is kept clean.	10	6.7	3.3	0		S



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

STUDENT SURVEY

This table presents the point value of each answer choice on the **student** survey. Domain names are abbreviated below. A is Academic Expectations, C is Communication, E is engagement, and S is Safety and Respect. NS indicates that the question was not scored. Answer choices for questions marked NS have no point values. To learn more about survey and scoring methodology, please visit <http://schools.nyc.gov/surveys>.

1. Which grade are you in?

NS

-- 6th Grade -- 7th Grade -- 8th Grade -- 9th Grade -- 10th Grade -- 11th Grade 12th Grade

2. How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. I feel welcome in my school.	10	6.7	3.3	0		E
b. Most of the adults I see at school every day know my name or who I am.	10	6.7	3.3	0		C
c. The adults at my school look out for me.	10	6.7	3.3	0		E

3. How much do you agree or disagree with the following statements about being successful at your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. The adults at my school help me understand what I need to do to succeed in school.	10	6.7	3.3	0		A
b. My teachers encourage me to succeed.	10	6.7	3.3	0		A
c. I need to work hard to get good grades at my school.	10	6.7	3.3	0		A
d. Students who get good grades in my school are respected by other students.	10	6.7	3.3	0		A
e. Someone in my school helps me develop challenging goals for learning more in school.	10	6.7	3.3	0		A
f. Someone at my school helps me understand what courses I need to be promoted to the next grade or graduate.	10	6.7	3.3	0		A
g. My teachers expect me to continue my education after high school.	10	6.7	3.3	0		A
h. <i>This question is for <u>high school students</u> only. Middle school students should <u>skip</u> this question.</i>	10	6.7	3.3	0		A
My high school provides helpful counseling on how to get a good job after high school or how to get into college.						

4. On a scale of 1 to 4, how comfortable are you talking to teachers and other adults at your school about:

	Uncomfortable			Comfortable	Score	Domain
	1	2	3	4		
a. a problem you are having in a class?	0	3.3	6.7	10		C
b. something that is bothering you?	0	3.3	6.7	10		C
c. something outside of school that is important to you?	0	3.3	6.7	10		C



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

STUDENT SURVEY

5. On a scale of 1 to 4, how available are teachers and other adults at your school to talk about:	Unavailable			Available		Score	Domain
	1	2	3	4			
a. a problem you are having in a class?	0	3.3	6.7	10			E
b. something that is bothering you?	0	3.3	6.7	10			E
c. something outside of school that is important to you?	0	3.3	6.7	10			E

6. How much do you agree or disagree with the following statements about your teachers?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Score	Domain
	a. Teachers in my school treat students with respect.	10	7.5	2.5	0		
b. Most students in my school treat teachers with respect.	10	7.5	2.5	0	5		S
c. Adults in my school treat each other with respect.	10	7.5	2.5	0	5		S
d. My teachers enjoy the subjects they teach.	10	7.5	2.5	0	5		E
e. My teachers inspire me to learn.	10	7.5	2.5	0	5		E
f. My teachers give me extra help when I need it.	10	7.5	2.5	0	5		E
g. My teachers connect what I am learning to life outside of the classroom.	10	7.5	2.5	0	5		E

7. How often, <u>during this school year</u> , have your teachers asked you to:	Never	1 or 2 times	3 or 4 times	5 or more times	Score	Domain
	a. Complete an essay or research project using multiple sources of information?	0	5	10		
b. Complete an essay or project where you had to use evidence to defend your own opinion or ideas?	0	5	10	10		A

8. In how many of your classes <u>during the past two weeks</u> have you:	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes	Score	Domain
	a. worked by yourself (independently) during class?	0	3.3	6.7	10		
b. worked in groups of 2 to 6 students?	0	3.3	6.7	10	10		C
c. had whole-class discussions?	0	3.3	6.7	10	10		C
d. participated in hands-on activities such as science experiments or building things?	0	3.3	6.7	10	10		C



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

STUDENT SURVEY

9. <u>During this school year</u> , have you taken or had a chance to take a class in the following subjects?	I took one or more classes in this subject	I was offered but did not take a class in this subject	I was NOT offered a class in this subject	Score	Domain
Note on scoring this question: TBD.					E
a. Art					
b. Music					
c. Dance					
d. Theater					
e. Foreign language					
f. Computer skills/technology					
g. Health					
h. Physical education					

10. <u>During this school year</u> , which of the following activities did you participate in either before or after school or during free periods?	I participated in this activity	I did not participate in this activity although it was offered	I was NOT offered this activity	Score	Domain
Points for this question are awarded as follows: 10 points if three or more activities are selected; 5 points if one or two activities are selected; and 0 points if no activities are selected.					E
a. Art					
b. Music					
c. Dance					
d. Theater					
e. Foreign language					
f. Computer skills/technology					
g. School sports teams or clubs					
h. Tutoring/enrichment activities					

11. How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
My school offers a wide enough variety of classes and activities to keep me interested in school.	10	6.7	3.3	0		E



Learning Environment Survey Report 2006-07

EDUCATOR GUIDE TO SURVEY REPORTS

STUDENT SURVEY

12. How much do you agree or disagree with the following statements about students in your school?	Strongly Agree	Agree	Strongly Disagree	Disagree	Score	Domain
a. Most students in my school help and care about each other.	10	6.7	3.3	0		S
b. Most students in my school just look out for themselves.	0	3.3	6.7	10		S
c. Most students in my school treat each other with respect.	10	6.7	3.3	0		S
d. Most students in my school like to put others down.	0	3.3	6.7	10		S

13. How often are the following things true about you or about your school?	Never	Some of the Time	Most of the Time	All of the Time	Score	Domain
a. I worry about crime and violence in school.	10	6.7	3.3	0		S
b. I stay home because I don't feel safe at school.	10	6.7	3.3	0		S
c. Students threaten or bully other students at school.	10	6.7	3.3	0		S
d. Students get into physical fights at my school.	10	6.7	3.3	0		S
e. Adults at my school yell at students.	10	6.7	3.3	0		S
f. There is conflict in my school based on: race, culture, religion, sexual orientation, gender, or disabilities.	10	6.7	3.3	0		S
g. Students use alcohol or illegal drugs while at school.	10	6.7	3.3	0		S
h. There is gang activity at my school.	10	6.7	3.3	0		S

14. How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree	Score	Domain
a. There is a person or program in my school to help students resolve conflicts.	10	6.7	3.3	0		S
b. Discipline in my school is fair.	10	6.7	3.3	0		S
c. I am safe in my classes.	10	6.7	3.3	0		S
d. I am safe in the hallways, bathrooms, and locker rooms at my school.	10	6.7	3.3	0		S
e. I am safe on school property outside my school building.	10	6.7	3.3	0		S
f. The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.	10	6.7	3.3	0		S
g. My school is kept clean.	10	6.7	3.3	0		S