

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Co-Location of the New Visions Charter High School for the Humanities and the New Visions Charter High School for Advanced Math and Science with John F. Kennedy High School (10X475), Bronx Engineering and Technology Academy (10X213), Bronx School for Law and Finance (10X284), E.L.L.I.S. Preparatory Academy (10X397), Marble Hill High School for International Studies (10X477), and Bronx Theatre High School (10X546) in School Building X475**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to co-locate the New Visions Charter High School for the Humanities (“High School for the Humanities”) and the New Visions Charter High School for Advanced Math and Science (“High School for Advanced Math and Science”), two new charter schools, in school building X475 (“X475” or the “Kennedy High School Campus”) located at 99 Terrace View Avenue, Bronx, NY 10463, within the geographical confines of Community School District 10 (“District 10”). The proposed new charter schools would offer a rigorous academic program and prepare students for post-secondary work in the humanities, and math and science, respectively. If this proposal is approved, High School for the Humanities and High School for Advanced Math and Science would be co-located with the following six existing schools: John F. Kennedy High School (10X475, “Kennedy”), Bronx Engineering and Technology Academy (10X213, “BETA”), Bronx School for Law and Finance (10X284, “BSLF”), E.L.L.I.S. Preparatory Academy (10X397, “E.L.L.I.S. Academy”), Marble Hill High School for International Studies (10X477, “Marble Hill”), and Bronx Theatre High School (10X546, “Bronx Theatre”). E.L.L.I.S. Academy opened in September 2008 and is still phasing in to the building, gradually growing to full scale as it adds a new grade of students annually. The other schools in the building have already reached full scale and currently enroll students in grades 9-12. In addition, X475 houses two evening programs: a GED Plus/Learning to Work (“GED Plus/LTW”) program and a Young Adult Borough Center (“YABC”).<sup>1,2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

<sup>1</sup> The Learning to Work program brings a community-based organization (“CBO”) partner to the part-time GED program. The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school diploma and lead them toward rewarding employment and educational experiences after graduation. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships. To view a list of LTW programs, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/LearningtoWork/default.htm#Learning%20to%20Work>.

<sup>2</sup> Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of Young Adult Borough Centers Citywide, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

In a separate Educational Impact Statement (“EIS”) posted on December 20, 2010, the DOE also proposed to phase out and eventually close Kennedy. This EIS can be accessed on the DOE’s website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>. In the event that the phase-out of Kennedy is not approved, the DOE would re-examine the availability of space in the building and may, as appropriate, revise its proposal to co-locate High School for the Humanities and High School for Advanced Math and Science in X475. Such a revised proposal would be described in a revised EIS.

Kennedy currently serves a total of 1,158 students in grades 9-12.<sup>3</sup> Kennedy is co-located with BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, a GED Plus/LTW program, and a YABC in school building X475. E.L.L.I.S. Academy is in its third year of phasing in and will achieve full scale in 2011-2012.

The DOE proposed to phase out Kennedy after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. If the Panel for Educational Policy (“PEP”) approves the proposal to phase out Kennedy, the school would no longer admit new ninth grade students after the end of this school year. However, Kennedy would continue to serve students currently enrolled in the school and students who are currently enrolled would have the opportunity to graduate from Kennedy if they continue to earn credits on time. Kennedy’s enrollment would decrease gradually over the next three years and the school would complete phasing out in June 2014.

The proposed co-location of High School for the Humanities and High School for Advanced Math and Science in building X475 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large. High School for the Humanities and High School for Advanced Math and Science would offer a rigorous academic program and prepare students for post-secondary work in the humanities, and math and science, respectively. The proposed new charter schools would admit students through a lottery application process. The proposed new charter schools would open during the 2011-2012 school year and each would serve approximately 100-150 students in the ninth grade. High School for the Humanities and High School for Advanced Math and Science would gradually phase in to X475 by adding one grade level every year until reaching full scale. The schools are expected to reach full scale in 2014-2015 and each would serve approximately 400-600 students in grades nine through twelve.

In 2009-2010, X475 enrolled 3,111 students and the building had a target capacity to serve 3,992 students, yielding a target building utilization rate of 78%.<sup>4</sup> In 2010-2011, building X475 has a projected enrollment of 3,084 students, yielding an estimated building utilization rate of 77% of target capacity.<sup>5</sup> This means that the building is “under-utilized” and has extra space to accommodate additional students. If this co-location

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<sup>3</sup> Audited enrollment figures for the current school year are not yet available. Unless otherwise noted, all references in this document to 2010-2011 enrollment figures are based on the 2010-2011 enrollment projections.

<sup>4</sup> The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Blue Book. As discussed above, utilization rates referenced herein only include the number of students projected to actually attend the school and do not include Long Term Absences (LTAs). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

proposal is approved, High School for the Humanities and High School for Advanced Math and Science would gradually phase in to X475 by adding one grade level every year until both schools reach their full grade span of 9-12 in the 2014-2015 school year, serving approximately 400-600 students each. High School for the Humanities and High School for Advanced Math and Science would be co-located with Kennedy as that school phases out. Long term, High School for the Humanities and High School for Advanced Math and Science would share space with BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, a GED Plus/LTW program, and a YABC in X475. E.L.L.I.S. Academy would also continue to expand as planned. Once E.L.L.I.S. Academy, High School for the Humanities, and High School for Advanced Math and Science complete their expansions, and Kennedy completes its phase-out, the building would serve approximately 2,750-3,400 students in 2014-2015, yielding an estimated utilization rate of approximately 85% of target capacity.<sup>6</sup>

### *Background on the DOE Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on December 20, 2010, the DOE has concluded that phasing out Kennedy is appropriate due to the school's history of poor performance.

As part of the replacement strategy for Kennedy, the DOE is proposing to recover the seats lost through the phase-out of Kennedy by adding two new schools in the X475 building. High School for the Humanities and High School for Advanced Math and Science would offer a rigorous, college-preparatory program designed to equip students with the skills necessary to achieve post-secondary success. The proposed new charter schools would be managed by New Visions for Public Schools, an organization that has opened many new small high schools in New York City, including 4 of the schools on the Kennedy High School Campus: BETA, BSLF, Marble Hill, and Bronx Theatre.<sup>7</sup> BETA and Marble Hill earned A grades, BSLF earned a B grade, and Bronx Theatre earned a C grade on their respective 2009-2010 Progress Report. Thus, New Visions for Public Schools has demonstrated a track record of success since each of these schools opened in 2002. The DOE believes that co-locating two new schools in the Kennedy High School Campus would create much needed additional high-quality educational options in the community. High School for Humanities and High School for Math and Science are the first charter schools that New Visions has been approved to open.

## **II. Proposed or Potential Use of Building**

In 2009-2010, X475 enrolled 3,111 students and the building had a target capacity to serve 3,992 students, yielding a target building utilization rate of 78%. With the exception of E.L.L.I.S. Academy, which is still phasing in, all schools in the building—Kennedy, BETA, BSLF, Marble Hill, and Bronx Theatre—are operating at full scale. The combined 2010-2011 enrollment projection for all six schools in the building is 3,084 students, which would yield an estimated building utilization rate of 77% of target capacity. This means that the building is “under-utilized” and has extra space to accommodate additional students. If this co-location proposal is approved, High School for the Humanities and High School for Advanced Math and Science would gradually phase in to X475 by adding one grade level every year until reaching their full grade span of 9-12. High School for the Humanities and High School for Advanced Math and Science would each open in September 2011 with a cohort of approximately 100-150 9<sup>th</sup> grade students. High School for the Humanities and High School for Advanced Math and Science would each operate at full

<sup>6</sup> Enrollment reflects 2014-2015 Enrollment Projections and utilization compares this enrollment with the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) capacity.

<sup>7</sup> For more information about New Visions for Public Schools, please visit the organization's website at <http://www.newvisions.org/>.

organizational capacity in the 2014-2015 school year, serving approximately 400-600 students in grades 9-12 each. The new schools would be co-located with Kennedy as that school phases out. Long-term, High School for the Humanities and High School for Advanced Math and Science would share space only with BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, a GED Plus/LTW program, and a YABC program. E.L.L.I.S. Academy would continue to expand to full scale as planned.

BETA, BSLF, and Bronx Theatre will each continue to serve approximately 400-450 students in grades 9-12. Marble Hill will continue to serve approximately 450-500 students in grades 9-12. E.L.L.I.S. Academy will serve approximately 300-350 students in grades 9-12 when it achieves full scale and completes its expansion.

Over the next four years, the proposed grade spans for the schools in the building would be as follows:<sup>8</sup>

School Name	DBN	2010-11	2011-12	2012-13	2013-14	2014-15
<b>BETA</b>	<b>10X213</b>	9-12	9-12	9-12	9-12	9-12
<b>BSLF</b>	<b>10X284</b>	9-12	9-12	9-12	9-12	9-12
<b>E.L.L.I.S. Academy</b>	<b>10X397</b>	9,10,11	9-12	9-12	9-12	9-12
<b>Kennedy</b>	<b>10X475</b>	9-12	10,11,12	11,12	12	N/A
<b>Marble Hill</b>	<b>10X477</b>	9-12	9-12	9-12	9-12	9-12
<b>Bronx Theatre</b>	<b>10X546</b>	9-12	9-12	9-12	9-12	9-12
<b>HS for the Humanities</b>	N/A	N/A	9	9,10	9,10,11	9-12
<b>HS for Advanced Math and Science</b>	N/A	N/A	9	9,10	9,10,11	9-12

Once E.L.L.I.S. Academy, High School for the Humanities, and High School for Advanced Math and Science complete their expansions, and Kennedy completes its phase-out, there would be approximately 2,750-3,400 students served in the building in 2014-2015, yielding an estimated utilization rate of 85% of target capacity. If the phase-out of Kennedy is not approved, the DOE would re-examine the space availability in the building and may, as appropriate, revise this proposal, which would be the subject of a revised EIS.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at [http://source.nycsca.org/pdf/capitalplan/2009-10/BB\\_2009\\_2010.pdf](http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the

<sup>8</sup> As Kennedy phases out, some students may technically be classified in grades "no longer served" at the school. This would occur in situations where current students were "held over" because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth grade student who only earned four credits during the 2010-2011 school year would technically still be considered a ninth grade student in 2011-2012. In those cases, students would still be served in Kennedy and would have access to appropriate courses to support their continued progress toward graduation.

aggregated “target capacities” of those organizations. Each school organization’s target capacity is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for classroom capacities (which are aspirational targets lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE’s projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

This proposal is not expected to impact the GED Plus/LTW program or the YABC that are currently housed in the X475 building. Those programs take place during the evening hours and will not lose space as a result of this proposal.

### III. Impact of the Proposal on Affected Students, Schools, and the Community

#### A. Students

In September 2011, High School for the Humanities and High School for Advanced Math and Science would be housed in the X475 building and would be open to prospective ninth grade students. As described in more detail below, current eighth graders who are interested in applying to High School for the Humanities or High School for Advanced Math and Science must participate in a lottery. Admissions applications are due on April 1, 2011.

#### *Impact on Students Currently Attending Schools in the X475 Building*

As described in the EIS concerning the phase-out of Kennedy, all current Kennedy students would have the opportunity to graduate from Kennedy assuming that they continue to earn credits on schedule. If they wish, current Kennedy students enrolled in ninth grade for the first time during the 2010-2011 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in September 2011 (pending satisfactory completion of promotion criteria and grade 10 seat availability).

In New York City, the High School Admissions Process is a Citywide choice process. The High School Admissions Process permits the applicant to list up to 12 high school programs in order of preference on his/her application. High school admissions applications were due on December 3, 2010. Current ninth grade students at Kennedy who are interested in attending a different school for tenth grade may have

already taken part in this process. If the proposal to phase out Kennedy is approved in February 2011, there will be another opportunity for current ninth grade students to participate in the High School Admissions Process and apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader in September 2011 should meet with a guidance counselor. In early February 2011, a new high school application called the New High Schools Choice Form will be available. Students interested in seeking a new tenth grade seat should submit a New High Schools Choice Form to their guidance counselor by February 28, 2011. Students may receive a match as part of the Main Round of the admissions process.

Students who are repeating the ninth grade would complete high school at Kennedy if they earn credits on schedule. As the school becomes smaller, these students would receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students would also be encouraged to meet with their guidance counselor to review their progress toward graduation and, in appropriate cases, to consider applying to a Transfer School or enrolling in a YABC.<sup>9</sup>

The proposed co-location of High School for the Humanities and High School for Advanced Math and Science would not impact the educational options of students currently attending Kennedy, BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, the GED Plus/LTW program, or the YABC.

A detailed description of the special academic programs, extracurricular activities, athletics and partnerships offered by Kennedy can be found in the separate EIS published on December 20, 2010. This EIS can be accessed on the DOE's website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

This co-location proposal is not anticipated to impact Kennedy's offerings; however, the December 20, 2010 EIS describes the potential impact of the proposed phase-out.

According to the High School Directory, the schools in the X475 building currently offer the following programs:

BETA serves grades 9-12 and offers courses in the Engineering interest area. It admits students through the High School Admissions Process and exercises a Limited Unscreened admissions method.

BETA offers the following extracurricular activities:

- Leadership & Support: Society of Hispanic Engineers, National Society of Black Engineers
- Academic: National Honor Society
- Clubs: Robotics, Pretty in Pink, Boys 2 Men, Chess, Dance; Precious, Extraordinary & Exceptional, Articulate, Lady, Scholars (PEARLS)

BETA offers the following athletic opportunities:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball, Bowling, Cross Country, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

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<sup>9</sup> Transfer Schools are small, academically rigorous, full-time high schools designed to re-engage students who are behind in high school or have dropped out. The essential elements of Transfer Schools include: a personalized learning environment, rigorous academic standards, student-centered pedagogy, support to meet instructional and developmental goals, and a focus on connections to college. To view a list of Transfer Schools, please visit the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/TransferHS/default.htm>.

BETA has partnerships with the following organizations:

- Community-Based Organizations: Riverdale Mental Health Center
- Higher Education Institutions: Manhattan College School of Engineering, The City College of New York, Lehman College
- Cultural/Arts Organizations: The Center For Architecture Foundation
- Not-for-Profit: New Visions for Public Schools, College Summit, Upward Bound/Talent Search, Anti-Defamation League
- Other: Institute for the Advancement of Mathematics, Turner Construction, Transatlantic Partnership

BSLF serves grades 9-12 and offers courses in the Law and Government interest area. It admits students through the High School Admissions Process and exercises a Limited Unscreened admissions method.

BSLF offers the following extracurricular activities:

- Leadership & Support: Tutoring, Internships, Student Council
- Academic: Federal Reserve Challenge, Mock Trial, Moot Court, Bronx 12 Quiz Bowl, Film
- Artistic: Step Team, Dance Team
- Clubs: Investment, Latin, Chess, Art, Film, Poetry, Community Service Volunteer Work

BSLF offers the following athletic opportunities:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball & JV Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball

BSLF has partnerships with the following organizations:

- Community-Based Organizations: Justice Resource Center, Career Explorers
- Higher Education Institutions: Barnard College, Lehman College, Baruch College
- Not-for-Profit: National Academy Foundation, New Visions for Public Schools

Marble Hill serves grades 9-12 and offers two programs in the Humanities and Interdisciplinary interest area through the High School Admissions Process: 1) International Studies, which is open to English speakers only, and focuses on the study of international connections, cultural exchanges, world languages, world art and music, humanities studies and technology seminars; and 2) International Academy, which offers an ESL immersion academy for recently arrived international students with fewer than 4 years in this country, and which focuses on international connections, cultural exchanges, world languages, world art and music, humanities. Both of these programs exercise a Screened admissions method.

Marble Hill offers the following extracurricular activities:

- Leadership & Support: Student Council, Peer Mediation, Model United Nations (UN), Principal's Admissions Committee, Yearbook Committee
- Academic: National Honor Society, Peer Tutoring, Study Hall, ESL Immersion Tutoring, Saturday Academy
- Artistic: Lincoln Center Open Stage & LEAD Program, Theatre Development Fund Stage Doors & RAP Program, Carnegie Hall Global Encounters Program, DreamYard Prep - Studio Art, World Dance, Filmmaking, Drama

- Clubs: Environmental, buildOn (formerly Building with Books), Math, Japanese, Chess

Marble Hill offers the following athletic opportunities:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball & JV Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball
- School Sports: Cardio, Basketball, Tae-Bo, Track and Field, Calisthenics

Marble Hill has partnerships with the following organizations:

- Community-Based Organizations: buildOn, Riverdale Neighborhood House, Inwood Park
- Higher Education Institutions: Teachers College/Columbia University, Lehman College (College Now), Barnard College
- Cultural/Arts Organizations: DreamYard Project, Lincoln Center for the Performing Arts, Theatre Development Fund, Carnegie Hall (Global Encounters)
- Not-for-Profit: Minds Matter, Commission on Human Rights, Peace Corps Fellows
- Financial Institutions: Citibank

Bronx Theatre serves grades 9-12 and offers two programs in the Performance Arts interest area through the High School Admissions Process: 1) Theatre Design and Technology Set design, which provides instruction in costume design and construction, sound and light design and technology; and 2) Performance and Production Acting, stage movement, dance, improvisation, stage and production management, theatre administration. Both of these programs exercise a Limited Unscreened admissions method.

Bronx Theatre offers the following extracurricular activities:

- Leadership & Support: Student Government, Student Council, Peer Mediation, Senior Council, Senior Committee, Penny Harvest, Canned Food Drive, Blood Drive, Breast Cancer Walk, AIDS Awareness Day
- Academic: English Language Arts (ELA) Enrichment Program, Academic Intervention Services, PM School- Extended Day, Summer Program
- Artistic: Chorus, Dance Company, Video Production Workshop, Fashion Show, Poetry Slam
- Clubs: Student Producers, Stage Crew, School Newspaper, Yearbook, Global Citizen Corps, Enchanted Garden, Math, Art, Guitar

Bronx Theatre offers the following athletic opportunities:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball & JV Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball

Bronx Theatre has partnerships with the following organizations:

- Community-Based Organizations: Roundabout Theatre Company, Riverdale Mental Health Center, Kingsbridge Community Center
- Higher Education Institutions: Lehman College

- Cultural/Arts Organizations: Roundabout Theatre Company, New Victory Theater, City Center
- Not-for-Profit: New Visions for Public Schools

E.L.L.I.S. Academy serves grades 9-12 and is a school designed to serve students identified as having an Interrupted Formal Education (“SIFE”) and who are over-age.<sup>10</sup> E.L.L.I.S. Academy is one of the twelve Internationals Network for Public Schools located in New York City. The school has partnerships with the Institute for Student Achievement (ISA), YMCA, Bronx Arts Ensemble, High Performing Learning Institute at City College of New York (CUNY), and Project SEED of the American Chemical Society.<sup>11</sup>

The high schools located in X475 serve general education students and students requiring special education services, including students currently enrolled in Collaborative Team Teaching (“CTT”) classes, Self-Contained (“SC”) classes, and receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. Students classified as English Language Learners (“ELL”) are enrolled and receiving English as a Second Language (“ESL”). All students enrolled in one of the schools on the Kennedy High School Campus will continue to receive their mandated special education and/or ELL services if this proposal is approved.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the X475 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

#### *Impact on GED Plus/Learning to Work Program and Young Adult Borough Center*

The X475 building houses a GED Plus/LTW program, which offers part-time evening classes. GED Plus is a citywide program that provides full-day and part-time GED services as well as support in transitioning to a college and/or career. Learning to Work is a part-time evening program where community-based organization personnel work collaboratively with all students to set and achieve individual academic, workplace, and personal goals. These programs run Monday through Thursday from 5:30 pm to 8:30 pm. There is no anticipated impact on the GED Plus/LTW program located in X475 as a result of this proposal.

There is also a Young Adult Borough Center located in X475. Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. The YABC housed in X475 would not be impacted as a result of this proposal.

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<sup>10</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over age and under-credited”).

<sup>11</sup> For more information about E.L.L.I.S. Preparatory Academy, please visit the Internationals Network for Public Schools’ website at <http://www.internationalsnps.org/our-schools/ellis-prep-academy.html>.

### *Impact on Future Students*

Students who are in the eighth grade and who are interested in applying for a ninth grade seat for the 2011-2012 school year at High School for the Humanities or High School for Advanced Math and Science must participate in a lottery. Admissions applications are due on April 1, 2011. Admissions preference for the 2011-2012 school year would be given in the following order:

- Students who reside in District 10 in the Bronx;
- Applicants whose sibling is successfully selected in the lottery;
- New York City residents.

In the 2012-2013 school year and beyond, admissions preference would be given in the following order:

- Returning students;
- Siblings of students already enrolled in the charter school;
- Students who reside in District 10 in the Bronx;
- New York City residents.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's website at [http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory\\_English.pdf](http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf).

The proposed charter schools are not included in the Directory for the upcoming school year, although, if this proposal is approved, they would be included in the future. For additional information regarding the proposed schools' model and partnerships, students should refer to the New Visions for Public Schools' website at [www.newvisions.org/charter](http://www.newvisions.org/charter).

Students with disabilities and English Language Learners will be treated the same as any other charter lottery applicant and, if admitted to either High School for the Humanities or High School for Advanced Math and Science, will receive all mandated special education and ELL services.

This proposal is not anticipated to impact the Citywide High School Admissions Process or the admissions processes of the schools currently located in X475. With the exception of E.L.L.I.S. Academy, a school designed to serve students identified as SIFE and who are over-age, all of the other schools in the X475 building admit students as part of the High School Admissions Process. Detailed information about the High School Admissions Process is published annually in the High School Directory, available in print at DOE middle schools and Borough Enrollment Centers or on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>. For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following website: <http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

## B. Schools

The opening of High School for the Humanities and High School for Advanced Math and Science in building X475 is intended to offer additional high-quality seats at the high school level in both District 10 and the Bronx in general. X475 would continue to house E.L.L.I.S. Academy, BETA, BSLF, Marble Hill, Bronx Theatre, and Kennedy as it phases out. X475 has the capacity to accommodate all schools currently located there as Kennedy phases out, as well as High School for the Humanities and High School for Advanced Math and Science as they each phase in. Collectively, the seven schools serving students on the Kennedy High School Campus in 2014-2015 are projected to enroll approximately 2,750-3,400 students, when Kennedy has completed its phase-out. By the 2014-2015 school year, High School for the Humanities and High School for Advanced Math and Science would have completed their phase in, and the target building utilization rate for X475 at that point would be 85%.

The chart below provides projected enrollment at each school in X475 for the next four years:<sup>12</sup>

School Name	Enrollment					Admissions Method
	2010-11	2011-12	2012-13	2013-14	2014-15	
<b>BETA</b>	394	400-450	400-450	400-450	400-450	Limited Unscreened
<b>BSLF</b>	420	400-450	400-450	400-450	400-450	Limited Unscreened
<b>E.L.L.I.S. Academy</b>	235	250-300	300-350	300-350	300-350	Over-the-counter (OTC) <sup>13</sup>
<b>Kennedy</b>	1,158	800-900	500-600	225-325	N/A	Limited Unscreened
<b>Marble Hill</b>	453	450-500	450-500	450-500	450-500	Screened
<b>Bronx Theatre</b>	424	400-450	400-450	400-450	400-450	Limited Unscreened
<b>HS for the Humanities</b>	N/A	100-150	250-300	300-400	400-600	Charter Lottery; preference to District 10 residents
<b>HS for Advanced Math and Science</b>	N/A	100-150	250-300	300-400	400-600	Charter Lottery; preference to District 10 residents
<b>Total Enrollment</b>	3,084	2,900-3,350	2,950-3,400	2,775-3,325	2,750-3,400	N/A
<b>Projected Bldg. Utilization</b>	77%	84%	85%	83%	85%	N/A

<sup>12</sup> The enrollment estimates are based on a standard phase-in plan. This does not reflect the outcome of the annual Enrollment Projection process for schools.

<sup>13</sup> E.L.L.I.S. Preparatory Academy does not participate in the High School Admissions Process. The school serves students who have an Interrupted Formal Education (“SIFE”) and who are over-age and admits them through the Over the Counter (“OTC”) process.

As detailed in the attached Building Utilization Plan, if this co-location proposal is approved, there would be sufficient space in X475, pursuant to the Citywide Instructional Footprint (the “Footprint”), to serve students in Kennedy as it phases out, as well as BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, High School for the Humanities, High School for Advanced Math and Science, the GED Plus/LTW program, and the YABC in school building X475. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools at [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. For any capital improvements or facility upgrades in excess of five thousand dollars that have been approved by the Chancellor, regardless of the source of funding, made in a charter school that is already co-located within a public school building, matching capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter public school within the public school building within three months of such improvements or upgrades.

There are no current plans for capital improvements or facilities upgrades to X475 at this time.

### *Building Safety and Security*

The DOE makes available the following supports to schools around safety and security:

- Best Practices Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD);
- Technical assistance when incidents occur via the Borough Safety Directors;
- Professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

## **C. Community**

The DOE strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed co-location of High School for the Humanities and High School for Advanced Math and Science is intended to increase the number of high-quality educational options for all students across the City, and specifically in the Bronx.

As noted elsewhere in this document, and taken collectively with ongoing utilization changes in building X475, the proposal to phase out Kennedy is not expected to yield a net loss of seats in building X475. The DOE is currently phasing in one new school into the Kennedy High School Campus, E.L.L.I.S. Academy, and is proposing to phase in two new schools into the facility beginning in 2011-2012. The approximately 1,158 seats that would be lost by Kennedy’s phase-out would be recovered through the phase-in of High School for the Humanities and High School for Advanced Math and Science, which will offer between 800-1,200 combined seats once they operate at full scale in 2014-2015.<sup>14</sup> Kennedy’s phase-out will result in

<sup>14</sup> Each new school is projected to enroll between 400-600 students at full grade scale. If the schools each reach their maximum projected enrollment of 600 students, which the DOE anticipates, all seats lost by Kennedy’s phase-out will be recovered.

286 fewer 9<sup>th</sup> grade seats next year, but these seats will be recovered through the phase-in of 200-300 combined 9<sup>th</sup> grade seats through the phase-in of High School for the Humanities and High School for Advanced Math and Science during the first year of implementation.

The DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a district or individual building basis.

This year, the DOE is proposing to phase out eight high schools in the Bronx:<sup>15</sup>

School Name	DBN	Address	Zip Code	Admissions Method
School for Community Research and Learning	08X540	1980 Lafayette Avenue	10473	Limited Unscreened
Urban Assembly Academy for History and Citizenship for Young Men	09X239	240 East 172 <sup>nd</sup> Street	10457	Limited Unscreened
John F. Kennedy High School	10X475	99 Terrace View Avenue	10463	Limited Unscreened
Christopher Columbus High School	11X415	925 Astor Avenue	10469	Zoned
Global Enterprise High School	11X541	925 Astor Avenue	10469	Limited Unscreened
New Day Academy	12X245	800 Home Street	10456	Limited Unscreened
Performance Conservatory High School	12X262	1619 Boston Road	10460	Limited Unscreened
Monroe Academy for Business and Law	12X690	1300 Boynton Avenue	10472	Educational Option

If all eight of the proposals above are approved by the PEP, the DOE has plans in place to replace lost seats in the Bronx. Based on the November 1, 2010 enrollment register, these eight schools that are proposed to phase out are serving a total of 759 new 9<sup>th</sup> grade students.<sup>16</sup> However, these seats will be recovered through seats at new schools.

As of January 14, 2011, the DOE anticipates proposing seven new high schools (including the two new charter schools that are the subject of this proposal) to open in September 2011 that will also provide additional seats to Bronx students—some of these schools will open in campuses of the proposed phased-out schools while others will open on other campuses. Each of these new high schools is the subject of an EIS, which can be found on the DOE's website at

<http://schools.nyc.gov/community/planning/changes/default.htm>. All seven new schools will provide seats

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However, if the two new schools do not reach their maximum enrollments, there will be slightly fewer new seats created than will be lost as Kennedy phases out.

<sup>15</sup> Last winter, the PEP voted to gradually phase out School for Community Research and Learning, New Day Academy, Christopher Columbus High School, Global Enterprise High School, and Monroe Academy for Business and Law. A lawsuit prevented the DOE from following through with those plans.

<sup>16</sup> Enrollment register of new ninth graders is from the November 1, 2010 for the following schools: School for Community Research and Learning, New Day Academy, Urban Assembly Academy for History and Citizenship for Young Men, John F. Kennedy High School, Christopher Columbus High School, Global Enterprise High School, Performance Conservatory High School, and Monroe Academy for Business and Law.

that are not screened. If approved by the PEP, these seven new schools are expected to serve approximately 830 new ninth grade students in 2011-2012:

School Name	DBN	Address	Zip Code	2011-12 Projected Enrollment	Admissions Method
<b>Bronx Academy of Design and Construction</b>	07X522	333 East 151 <sup>st</sup> Street	10451	175-225	Limited Unscreened
<b>TBD</b>	11X508	925 Astor Avenue	10469	100-125	Limited Unscreened
<b>TBD</b>	11X509	925 Astor Avenue	10469	100-125	Limited Unscreened
<b>TBD</b>	12X511	1619 Boston Road	10460	75-100	Limited Unscreened
<b>TBD</b>	12X521	1300 Boynton Avenue	10472	100-125	Limited Unscreened
<b>New Visions Charter High School for the Humanities</b>	<b>TBD</b>	99 Terrace View Ave.	10463	100-150	Charter Lottery; preference to District 10 residents
<b>New Visions Charter High School for Advanced Math and Science</b>	<b>TBD</b>	99 Terrace View Ave.	10463	100-150	Charter Lottery; preference to District 10 residents

Additionally, given that Monroe Academy for Business and Law, New Day Academy, Christopher Columbus High School, Global Enterprise High School, and School for Community Research and Learning were proposed to be phased out last year, in January 2010, the DOE received PEP approval to open replacements for some of these schools. Specifically, at New Day Academy, the Dr. Richard Izquierdo Health and Science Charter School (84X482, “Dr. Izquierdo”) opened in September 2010 serving students in grades 6 and will grow to ultimately enroll students in grades 6-12 at scale, with capacity to serve approximately 80 new 9<sup>th</sup> graders in 2013-2014. And on the Stevenson Campus (X450), the DOE opened the Bronx Bridges High School (08X432, “Bronx Bridges”) in anticipation of the phase-out of School for Community Research and Learning. Bronx Bridges currently serves 78 new 9<sup>th</sup> grade students:

School Name	DBN	Address	Zip Code	2010-11 Enrollment	Admissions Method
<b>Bronx Bridges High School</b>	08X432	1980 Lafayette Ave.	10473	78 <sup>17</sup>	Limited Unscreened
<b>Dr. Richard Izquierdo Health and Science Charter School</b>	84X482	800 Home Street	10456	N/A <sup>18</sup>	Charter Lottery; preference to District 12 residents

Some schools on the Morris Campus (X400) and the new Mott Haven Campus (X790) were able to increase their seat capacity due to the addition of available space when Bronx Leadership Academy II High School (07X527, “BLA II”) moved from the Morris Campus to the new Mott Haven construction. Of these

<sup>17</sup> Enrollment is based on the November 1, 2010 unaudited register.

<sup>18</sup> Dr. Izquierdo will serve approximately 80 new 9<sup>th</sup> graders in 2013-2014.

ten schools that have increased capacity this year, seven have Limited Unscreened admissions methods (meaning all students are eligible with priority given to those that attend an Information Session or Open House event) while three schools have a Screened admissions method for Bronx students who have lived in the U.S. fewer than 4 years and have limited English proficiency. In total, there is an anticipated increase of approximately 520 new 9<sup>th</sup> grade seats within these ten schools.

With the opening of replacement schools last year and the seven anticipated replacement schools this year, the DOE will have created the capacity for approximately 990 new 9<sup>th</sup> grade seats in the Bronx, which is more than enough to offset the 759 seats anticipated to be lost by the eight proposed phase-outs. Factoring in new 9<sup>th</sup> grade seats that were made available by expanding capacity in existing schools this year, there will be capacity for approximately 1,510 9<sup>th</sup> grade seats in 2011-2012.

Information regarding the new district schools that will be proposed to open in 2011 will be provided in the winter for students who may be interested in applying to these schools as part of the High Schools Admissions Process. Detailed information about all City high schools is published annually in the High School Directory, available in print at DOE middle schools and Borough Enrollment Offices or on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>. For detailed information about NYC charter schools, please visit the DOE's website at <http://schools.nyc.gov/community/planning/charters/Schools/default.htm>.

The EIS that proposes the phase-out of Kennedy includes more detailed information about the availability of programs in interest areas similar to those that are currently offered at Kennedy. For more information, please refer to this EIS on the DOE's website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>. Additional information about all high school program offerings can also be found in the High School Directory which is available at DOE middle schools and Borough Enrollment Centers or on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

This proposal is not expected to affect the ability of community members and organizations to obtain school building use permits in building X475.

## IV. Enrollment, Admissions and School Performance Information

The schools affected by this proposal are John F. Kennedy High School, Bronx Engineering and Technology Academy, Bronx School for Law and Finance, Marble Hill High School for International Studies, E.L.L.I.S. Preparatory Academy, and Bronx Theatre High School. All of these schools are located in X475.

### *John F. Kennedy High School*

#### Admissions Data

<b>Current Admissions</b>	9-12: High School Admissions Process; Admissions Method: Limited Unscreened
<b>Admissions after Phase-out Proposal in 2011-2012<sup>19</sup></b>	N/A

#### Enrollment Data

<b>Current Grades Served</b>	9-12
<b>Projected 2010-2011 Enrollment</b>	1158
<b>Grades Served after Phase-Out Proposal in 2011-2012</b>	10-12
<b>Projected 2011-2012 Enrollment</b>	800-900
<b>Grades Served after Phase-Out Proposal in 2012-2013</b>	11-12
<b>Projected 2012-2013 Enrollment</b>	500-600
<b>Grades Served after Phase-Out Proposal in 2013-2014</b>	12
<b>Projected 2013-2014 Enrollment</b>	225-325
<b>Grades Served after Phase-Out Proposal in 2014-2015</b>	N/A
<b>Projected 2014-2015 Enrollment</b>	N/A
<b>Projected Enrollment at Scale</b>	N/A

<sup>19</sup> Kennedy has been proposed to gradually phase out. Details about that proposal can be found on the DOE's website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

### Demographic Data

Percentage Students Receiving CTT or SC services <sup>20</sup>	15%
Percentage Students with Individual Education Plan <sup>21</sup>	21%
Percentage English Language Learner Students <sup>22</sup>	22%
Percentage of Students Eligible for Free or Reduced Lunch <sup>23</sup>	91%

### School Performance Data

John F. Kennedy High School	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	D
Quality Review Score	WD	P	P
<b>Graduation Data<sup>24</sup></b>			
Four-Year Graduation Rate <sup>25</sup>	63%	44%	46%
Four-Year Regents Diploma Rate <sup>26</sup>	16%	17%	25%
Six-Year Graduation Rate	47%	49%	57%
<b>Other Key Indicators<sup>27</sup></b>			
Percent of First-Year Students Earning 10+ Credits	49%	64%	52%
Attendance Rate	82%	81%	81%
<b>2010-2011 State Accountability Status</b>	Restructuring (advanced) - Comprehensive		

<sup>20</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>21</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>22</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>23</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

<sup>24</sup> Source: 2009-2010 Progress Report.

<sup>25</sup> The graduation rate cited here for 2009 represents the State's calculation of the four-year graduation rate. In the case of Kennedy, there was a significant discrepancy between the State and City graduation calculation, and their data from 2008-2009 is currently under investigation.

<sup>26</sup> The graduation rate cited here for 2009 represents the State's calculation of the four-year graduation rate. In the case of Kennedy, there was a significant discrepancy between the State and City graduation calculation, and their data from 2008-2009 is currently under investigation.

<sup>27</sup> Source: 2009-2010 Progress Report.

*Bronx Engineering and Technology Academy*

**Admissions Data**

<b>Current Admissions</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened
<b>Admissions in 2011-2012</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened

**Enrollment Data**

<b>Current Grades Served</b>	9-12
<b>Projected 2010-2011 Enrollment</b>	394
<b>Grades Served in 2011-2012</b>	9-12
<b>Projected 2011-2012 Enrollment</b>	400-450
<b>Grades Served in 2012-2013</b>	9-12
<b>Projected 2012-2013 Enrollment</b>	400-450
<b>Grades Served in 2013-2014</b>	9-12
<b>Projected 2013-2014 Enrollment</b>	400-450
<b>Grades Served in 2014-2015</b>	9-12
<b>Projected 2014-2015 Enrollment</b>	400-450
<b>Projected Enrollment at Scale</b>	400-450

**Demographic Data**

<b>Percentage Students Receiving CTT or SC services<sup>28</sup></b>	15%
<b>Percentage Students with Individual Education Plan<sup>29</sup></b>	21%
<b>Percentage English Language Learner Students<sup>30</sup></b>	17%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>31</sup></b>	89%

<sup>28</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>29</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>30</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>31</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### School Performance Data

Bronx Engineering and Technology Academy	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	A
Quality Review Score	WD		P
<b>Graduation Data<sup>32</sup></b>			
Four-Year Graduation Rate	90%	75%	85%
Four-Year Regents Diploma Rate	90%	59%	66%
Six-Year Graduation Rate			90%
<b>Other Key Indicators<sup>33</sup></b>			
Percent of First-Year Students Earning 10+ Credits	59%	77%	78%
Attendance Rate	87%	84%	84%
<b>2010-2011 State Accountability Status</b>		In Good Standing	

### *Bronx School for Law and Finance*

### Admissions Data

<b>Current Admissions</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened
<b>Admissions in 2011-2012</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened

<sup>32</sup> Source: 2009-2010 Progress Report.

<sup>33</sup> Source: 2009-2010 Progress Report.

### Enrollment Data

Current Grades Served	9-12
Projected 2010-2011 Enrollment	420
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment	400-450
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment	400-450
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	400-450
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	400-450
Projected Enrollment at Scale	400-450

### Demographic Data

Percentage Students Receiving CTT or SC services <sup>34</sup>	12%
Percentage Students with Individual Education Plan <sup>35</sup>	13%
Percentage English Language Learner Students <sup>36</sup>	5%
Percentage of Students Eligible for Free or Reduced Lunch <sup>37</sup>	87%

<sup>34</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>35</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>36</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>37</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### School Performance Data

Bronx School of Law and Finance	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	B
Quality Review Score	WD		P
<b>Graduation Data<sup>38</sup></b>			
Four-Year Graduation Rate	76%	70%	68%
Four-Year Regents Diploma Rate	58%	56%	56%
Six-Year Graduation Rate		81%	79%
<b>Other Key Indicators<sup>39</sup></b>			
Percent of First-Year Students Earning 10+ Credits	69%	64%	60%
Attendance Rate	84%	83%	81%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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### *Marble Hill High School for International Studies*

### Admissions Data

<b>Current Admissions</b>	9-12: High School Admissions Process Admissions Method: Screened
<b>Admissions in 2011-2012</b>	9-12: High School Admissions Process Admissions Method: Screened

<sup>38</sup> Source: 2009-2010 Progress Report.

<sup>39</sup> Source: 2009-2010 Progress Report.

### Enrollment Data

Current Grades Served	9-12
Projected 2010-2011 Enrollment	453
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment	450-500
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment	450-500
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	450-500
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	450-500
Projected Enrollment at Scale	450-500

### Demographic Data

Percentage Students Receiving CTT or SC services <sup>40</sup>	2%
Percentage Students with Individual Education Plan <sup>41</sup>	5%
Percentage English Language Learner Students <sup>42</sup>	32%
Percentage of Students Eligible for Free or Reduced Lunch <sup>43</sup>	95%

<sup>40</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>41</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>42</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>43</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### School Performance Data

Marble Hill High School for International Studies	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	A
Quality Review Score	O		
<b>Graduation Data<sup>44</sup></b>			
Four-Year Graduation Rate	91%	90%	90%
Four-Year Regents Diploma Rate	76%	82%	87%
Six-Year Graduation Rate	89%	96%	95%
<b>Other Key Indicators<sup>45</sup></b>			
Percent of First-Year Students Earning 10+ Credits	96%	97%	97%
Attendance Rate	93%	93%	92%
<b>2010-2011 State Accountability Status</b>			
In Good Standing			

### E.L.L.I.S. Preparatory Academy

#### Admissions Data

<b>Current Admissions</b>	9-11: OTC process for Students with Interrupted Formal Education (SIFE)
<b>Admissions in 2011-2012</b>	9-12: OTC process for Students with Interrupted Formal Education (SIFE)

<sup>44</sup> Source: 2009-2010 Progress Report.

<sup>45</sup> Source: 2009-2010 Progress Report.

### Enrollment Data

Current Grades Served	9-11
Projected 2010-2011 Enrollment	235
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment	250-300
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment	300-350
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	300-350
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	300-350
Projected Enrollment at Scale	300-350

### Demographic Data

Percentage Students Receiving CTT or SC services <sup>46</sup>	0%
Percentage Students with Individual Education Plan <sup>47</sup>	0%
Percentage English Language Learner Students <sup>48</sup>	82%
Percentage of Students Eligible for Free or Reduced Lunch <sup>49</sup>	98%

<sup>46</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>47</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>48</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>49</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### School Performance Data

E.L.L.I.S. Preparatory Academy opened in September 2008 and, therefore, there is no performance data for the school.

### *Bronx Theatre High School*

### Admissions Data

<b>Current Admissions</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened
<b>Admissions in 2011-2012</b>	9-12: High School Admissions Process Admissions Method: Limited Unscreened

### Enrollment Data

<b>Current Grades Served</b>	9-12
<b>Projected 2010-2011 Enrollment</b>	424
<b>Grades Served in 2011-2012</b>	9-12
<b>Projected 2011-2012 Enrollment</b>	400-450
<b>Grades Served in 2012-2013</b>	9-12
<b>Projected 2012-2013 Enrollment</b>	400-450
<b>Grades Served in 2013-2014</b>	9-12
<b>Projected 2013-2014 Enrollment</b>	400-450
<b>Grades Served in 2014-2015</b>	9-12
<b>Projected 2014-2015 Enrollment</b>	400-450
<b>Projected Enrollment at Scale</b>	400-450

### Demographic Data

<b>Percentage Students Receiving CTT or SC services<sup>50</sup></b>	8%
<b>Percentage Students with Individual Education Plan<sup>51</sup></b>	13%
<b>Percentage English Language Learner Students<sup>52</sup></b>	8%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>53</sup></b>	90%

<sup>50</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>51</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>52</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>53</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### School Performance Data

Bronx Theatre High School	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	B	C
Quality Review Score	WD		P
<b>Graduation Data<sup>54</sup></b>			
Four-Year Graduation Rate	61%	70%	67%
Four-Year Regents Diploma Rate	31%	40%	38%
Six-Year Graduation Rate		85%	69%
<b>Other Key Indicators<sup>55</sup></b>			
Percent of First-Year Students Earning 10+ Credits	74%	66%	68%
Attendance Rate	82%	83%	84%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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### *New Visions Charter High School for the Humanities*

#### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions in 2011-2012</b>	Grade 9: Charter School Lottery; preference to District 10 residents

#### Enrollment Data

<b>Current Grades Served</b>	N/A
<b>Projected 2010-2011 Enrollment</b>	N/A
<b>Grades Served in 2011-2012</b>	9
<b>Projected 2011-2012 Enrollment</b>	100-150
<b>Grades Served in 2012-2013</b>	9, 10
<b>Projected 2012-2013 Enrollment</b>	250-300
<b>Grades Served in 2013-2014</b>	9, 10, 11
<b>Projected 2013-2014 Enrollment</b>	300-400

<sup>54</sup> Source: 2009-2010 Progress Report.

<sup>55</sup> Source: 2009-2010 Progress Report.

<b>Grades Served in 2014-2015</b>	9-12
<b>Projected 2014-2015 Enrollment</b>	400-600
<b>Projected Enrollment at Scale</b>	400-600

### Demographic Data

The New Visions Charter High School for the Humanities has not yet opened; therefore, there is no demographic data for the school.

### School Performance Data

The New Visions Charter High School for the Humanities has not yet opened; therefore, there is no performance data for the school.

### *New Visions Charter High School for Advanced Math and Science*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions in 2011-2012</b>	Grade 9: Charter School Lottery; preference to District 10 residents

### Enrollment Data

<b>Current Grades Served</b>	N/A
<b>Projected 2010-2011 Enrollment</b>	N/A
<b>Grades Served in 2011-2012</b>	9
<b>Projected 2011-2012 Enrollment</b>	100-150
<b>Grades Served in 2012-2013</b>	9, 10
<b>Projected 2012-2013 Enrollment</b>	250-300
<b>Grades Served in 2013-2014</b>	9, 10, 11
<b>Projected 2013-2014 Enrollment</b>	300-400
<b>Grades Served in 2014-2015</b>	9-12
<b>Projected 2014-2015 Enrollment</b>	400-600
<b>Projected Enrollment at Scale</b>	400-600

### Demographic Data

The New Visions Charter High School for Advanced Math and Science has not yet opened; therefore, there is no demographic data for the school.

### School Performance Data

The New Visions Charter High School for Advanced Math and Science has not yet opened; therefore, there is no performance data for the school.

## V. Initial Costs and Savings

If the proposal to phase-out Kennedy is approved, once the phase-out is fully implemented, the DOE will cease to allocate funds to Kennedy, and repurpose all remaining funds previously allocated to the school.

Most funding in school budgets is allocated on a per-pupil basis. For each student no longer on the Kennedy roster as the phase-out is implemented, the school is expected to receive approximately \$4,181 less per pupil funding annually for high school students. These estimates are based on current Fair Student Funding (“FSF”) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at Kennedy will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental operational costs. Potential additional costs to the system may occur, however, if teachers and other school staff, no longer needed at the school due to declining enrollments, are unsuccessful in finding other employment opportunities in the department and revert to the Absent Teacher Reserve (“ATR”). Additionally, as pupil enrollment declines, the school may face below average class sizes due to the inability to fill every seat in each classroom. Under pupil-based funding, empty classroom seats result in fewer funds available to support the cost of classroom operations.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

Charter schools receive a share of State foundation aid appropriated to the DOE based upon the New York State per pupil allocation (“PPA”) rate.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

All teachers, administrative and non-pedagogical staff at Kennedy would be excessed over the course of the phase-out.<sup>56</sup> This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will be reduced.

All excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers ("UFT") contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the ATR pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

It is also important to understand that the students who would otherwise have enrolled in Kennedy will now be enrolled in the new schools phasing in on the campus and other new schools opening borough-wide, and those schools might need to hire additional staff. New staff positions would also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the Citywide system.

The proposed co-location will not impact the hiring of staff at other schools co-located in the building.

### B. Cost of Instruction

As a result of the phase-out, the total number of students enrolled at Kennedy will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, high schools received an additional \$2,031 per pupil for each English Language Learner ("ELL") they enrolled.

As with all other schools Citywide, Kennedy may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Kennedy is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans ("IEP"). Even as Kennedy is phased out, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

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<sup>56</sup> Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP (Individualized Education Plan).

The proposed co-location is not anticipated to impact the costs of instruction at the other schools located in X475.

### **C. Administration**

The New Visions High School for the Humanities and the New Visions High School for Advanced Math and Science are each expected to hire school supervisors and/or administrative personnel as needed throughout the course of the schools' phase-in.

### **D. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### **E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy as the New Visions High School for the Humanities and the New Visions High School for Advanced Math and Science phase in.

## VII. Building Information

<b>Type of Building</b>	High School
<b>Year Built</b>	1972
<b>Overall BCAS rating</b>	2.59
<b>2009-2010 Target Utilization</b>	X475: 79%
<b>2009-2010 Target Capacity</b>	X475: 3,992
<b>FY 2009 Maintenance Costs</b>	<b>Labor:</b> \$48, 201.42 <b>Materials:</b> \$18,301.51 <b>Maintenance and Repair Contracts:</b> \$130,068.07 <b>Custodial Operations Costs—Materials:</b> \$85,200.00 <b>Custodial Operations Costs—Custodial Allocation:</b> \$34,598.72
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$494,239.00 <b>Gas:</b> \$8,888.00 <b>Oil:</b> \$364,675.00
<b>Projects completed during the current or prior school year</b>	FY09 final C of O for multi-campus. Paved areas-blacktop. FY10 Reso A Smartboards & desktop computers
<b>Projects proposed in the capital plan</b>	System Replacements- Paved area-blacktop
<b>Accessibility of the building</b>	Fully programmatic accessible
<b>Building attributes</b>	Art rooms (CR's), Auditorium, Cafeteria, Computer room, Gymnasium(2), Library, & Science labs (CR's)