

Developing Student Mindsets that Support Higher Standards: Academic and Personal Behaviors in the 2012-12 Instructional Expectations

Agenda

- I. Introductory Activity 11:30 – 11:40
- II. Student Voices (Video Clips) 11:40-11:45
- III. Overview 11:45 – 11:55
- IV. Academic & Personal Behaviors in your school 11:55-12:25
- V. Share Out/Wrap Up 12:25 – 12:30

Instructional Expectations 2012-13

Conditions for Successful Implementation (p.2)

*Find opportunities to work with all students on critical academic and personal behaviors necessary for college and career readiness: **persistence, engagement, work habits/organization, communication/collaboration, and self-regulation.***

Guiding Questions for Next Steps

- ✓ Which teachers demonstrate best practices in this area, and how can they support the expansion of this work?
- ✓ How can this work be connected to the work of existing teams (inquiry teams, common core or curriculum development teams, grade teams)?
- ✓ How does this fit in with my professional development plans for SY 12-12?
- ✓ Who should I bring this to next (cabinet, teacher teams, etc)?
- ✓ What roadblocks do I anticipate facing? How will I address these?
- ✓ How can my network support my work in this area?

Notes

More resources

Just Listen YouTube Channel

<http://www.youtube.com/user/JustListen2011>

Carol Dweck / Growth Mindset

<http://www.principals.org/Content.aspx?topic=61219>

Dr. David Conley

https://www.epiconline.org/publications/dr_david_conley

ACT Assessment Tool

http://www.act.org/engage/pdf/ENGAGE_Issue_Brief.pdf

Savitz-Romer, M; Bouffard, S. (2012). *Ready, Willing and Able: A Developmental Approach to College Access and Success*. Harvard University Press.

NY Times: "What if the Secret to Success is Failure?" http://www.nytimes.com/2011/09/18/magazine/what-if-the-secret-to-success-is-failure.html?_r=1&pagewanted=all