

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School *KIPP Academy Charter School*

Address 250 East 156th Street, Room 418, Bronx, NY 10451

Charter Entity: NYC Department of Education

Telephone 718-665-3555

Fax 718-585-7982

BEDS # 320700860820

District/CSD of Location New York City

Head of School (Contact Person) Blanca Ruiz

E-mail address of contact person bruiz@kippony.org

President, Board of Trustees David Massey

E-mail address of Board President Dmassey1@gmail.com

Phone number of Board President 212-637-2283

**Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-09 Annual Report**

Name of Charter School: KIPP Academy Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4												
2008-09	0	25	70	5	0	29	68	3	0	13	85	2	0	33	65	2
2007-08	0	25	70	5	0	29	68	3	0	13	85	2	0	33	65	2
2006-07	4	31	63	3	0	14	69	17	0	13	70	17	0	18	72	10
2005-06	3	25	65	8	0	23	62	15	0	19	65	16	0	39	58	3

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4												
2008-09	1	3	53	43	0	1	55	43	0	0	58	42	0	4	72	24
2007-08	1	5	54	39	0	0	56	44	0	8	47	45	0	6	82	12
2006-07	0	3	58	39	0	2	53	45	0	4	71	25	0	17	61	22
2005-06	0	8	49	43	0	2	61	38	2	11	73	15	2	12	83	4

Progress Toward Goals

2008-09

Charter School Name: KIPP Academy Charter School
 School Year: 2008-09

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>Ninety percent of KIPP Academy Charter School students will meet or exceed the Level 3 standard set by New York State on the English Language Arts and Mathematics examinations by the end of their four years at KIPP Academy.</p>	<p>98% of 8th graders scored at level 3 or 4 in ELA. 96% scored at level 3 or 4 in Math.</p>	<p>NYS ELA and Math Exams</p>	<p>Yes</p>	<p>NA</p>
<p>KIPP Academy Charter School students will exceed the average performance levels of students in our district of residence in both reading and mathematics.</p>	<p>85% of KIPP Academy students scored at level 3 or 4 in ELA compared to 52% in District 7. 97% of KIPP Academy students scored at level 3 or 4 in Math compared to 68% in District 7.</p>	<p>NYS ELA and Math Exams</p>	<p>Yes</p>	<p>NA</p>
<p>KIPP Academy Charter School will maintain school-wide average growth in reading and math of between 3% to 5% per student per grade per year as measured by reading</p>	<p>3 out of 3 cohorts met targets in ELA. 1 out 3 cohorts met targets in Math. Please see additional table below.</p>	<p>NYS ELA and Math Exams</p>	<p>No</p>	<p>KIPP Academy met the goal in ELA. In Math, all cohorts reached 90+% of students at Level 3 and 4 in 2007-08. Given this level of performance it is difficult to continue</p>

and math standardized exams				growth in subsequent years. However we were pleased to see that students continued to reach 90%+ at level 3 and level 4 and that 7th graders achieved 100% at or above grade level in Math.
At KIPP, LEP (Limited English Proficiency) students will achieve fluency in English and will exit bilingual services by graduation.	Currently, there are no KIPP Academy students in need of bilingual services	# of students in need of bilingual services	Yes	NA
At least 80% of KIPP Academy students will demonstrate the ability to design and conduct a valid scientific experiment as demonstrated by achieving a score of three (3) or higher on the 8th grade New York State Science Exam.	88% of KIPP Academy 8 th graders scored at level 3 or 4 on the NYS Science Exam	NYS Science Exam	Yes	N/A
90% of students will demonstrate computer literacy by mastering word processing and multimedia publishing as measured by the completion of at least 10 projects that fully utilize word	All KIPP 8 th graders completed a total of at least 10 English, Social Studies, and Science reports on computers during their time at KIPP Academy. All 5 th and 6 th graders are required to develop	# of students completing assignments requiring word processing and PowerPoint	Yes	NA

<p>processing skills by the end of 7th and 8th grade year.</p>	<p>a Powerpoint presentation. KIPP Academy also has 60 student laptops that are in use throughout the course of the day.</p>			
<p>90% of KIPP students will demonstrate the ability to play a musical instrument and to read music.</p>	<p>All KIPP students complete a four-year course of study in music that includes both a music theory and a musical performance component. The quarterly grades that each KIPPster receives in music are based on a combination of their playing ability as well as their ability to read music.</p>	<p># of students completing course of study in music</p>	<p>Yes</p>	<p>NA</p>
<p>90% of all KIPP students in grade 8 will be prepared to take the Integrated Algebra Regents Exam.</p>	<p>All 8th graders took the Math A Regents Exam in June 2008. 80% of students passed the Integrated Algebra exam scoring 65 or above</p>	<p># of students passing Math A Regents Exams</p>	<p>Yes</p>	<p>NA</p>

Goal 3: KIPP Academy Charter School will maintain school-wide average growth in reading and math of between 3% to 5% per student per grade per year as measured by reading and math standardized exams.

The table below shows KIPP Academy's cohort growth on the State ELA and math exams:

Cohort Growth on State ELA Exam from 2007-08 to 2008-09

Grade	Percent at Levels 3 and 4			Change	Target Achieved
	2007-08	Target	2008-09		
5	NA	NA	67	NA	NA
6	78	81	88	+10	Yes
7	76	79	90	+14	Yes
8	90	93	98	+8	Yes

Cohort Growth on State Math Exam from 2006-07 to 2007-08

Grade	Percent at Levels 3 and 4			Change	Target Achieved
	2007-08	Target	2008-09		
5	NA	NA	96	NA	NA
6	99	100	99	-	No
7	100	100	100	-	Yes
8	94	97	96	-1	No

**Charter School Student Attrition Rates
2008-09**

Student Attrition Rates				
	2008-09	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	0	0	0	N/A
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2	1	0	N/A
Number of students leaving for more restrictive special education setting	0	0	0	N/A
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	0	3	0	N/A
Number leaving for other reasons (undetermined)	3	1	2	N/A
Total number of students leaving.	5	5	2	N/A
Highest Number Enrolled <i>(July 1 – June 30)</i>	258	247	250	N/A
Total Percent Attrition	2%	2%	2%	N/A

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	17	17	15	15
Number of Special Area Teachers	3	1	1	1
Total Number of Teachers	20	18	16	16
Total Number of Teachers Leaving	1	1	2	3
Total Percent Attrition	5%	6%	12.5%	19

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
PUBLIC SCHOOL CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX
ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
REPORT OF FISCAL PERFORMANCE
FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:
 320700860820

Charter School Name: KIPP Academy Charter School **Phone: 718-665-3555**
Contact Person: Blanca Ruiz

REVENUES

A. STATE SOURCES	-
B. FEDERAL SOURCES	203,643
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	3,093,158
2. STATE AID-PUPILS WITH DISABILITIES	311,012
3. FED. AID-PUPILS WITH DISABILITIES	31,807
4. OTHER REV. FROM PUB SCH DISTRICTS	-
D. ALL OTHER REVENUES	3,603,381
E. TOTAL REVENUES FROM ALL SOURCES	<u>\$ 7,243,001</u>
S. ENROLLMENT	253
T. EXPENDITURES PER PUPIL	<u>\$ 31,057</u>

(R/S)

EXPENDITURES

F. GENERAL ADMINISTRATION	SALARIES	OTHER	TOTAL
G. INSTRUCTIONAL SUPERVISION	\$ 1,381,848	\$ 570,558	\$ 1,952,406
H. ALL OTHER INSTRUCTION	\$ 128,635	\$ 6,401	\$ 135,036
I. PUPIL SERVICES	\$ 2,018,061	\$ 391,151	\$ 2,409,212
J. PUPILS WITH DISABILITIES	\$ 1,532,219	\$ 126,484	\$ 1,658,703
K. TRANSPORTATION	\$ 135,286	-	\$ 135,286
L. COMMUNITY SERVICE	\$ -	\$ 78,955	\$ 78,955
M. OPERATION & MAINTENANCE	\$ -	-	-
N. EMPLOYEE BENEFITS	\$ 70,000	\$ 33,826	\$ 103,826
O. DEBT SERVICE	-	-	-
P. SCHOOL LUNCH	-	-	-
Q. CAPITAL EXPENSE	-	-	-
R. GRAND TOTAL EXPENDITURES			<u>\$ 7,857,337</u>

COMPLETED FORM SHOULD BE RETURNED

NO LATER THAN AUGUST 1, 2009 TO:

PUBLIC SCHOOL CHOICE PROGRAMS
 State Education Department
 Room 462 - Education Building Annex
 Albany, New York 12234

Signature: 
 Chief School Officer

Date: 7/30/09

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Blanca Ruiz
Print Name, Head of Charter School

Blanca Ruiz 7/27/09
Signature and Date

Subscribed and sworn to before me this 30 day of July, 2009.

[Signature]
Notary Public

EUGENE W. MEW
Notary Public, State of New York
No. 01ME6043530
Qualified in Queens County
Commission Expires June 19, 2010

Print Name, President, Board of Trustees

Signature and Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Frank Corcoran

Name of Charter School KIPP Academy Charter School

Charter Entity KIPP Academy Charter School

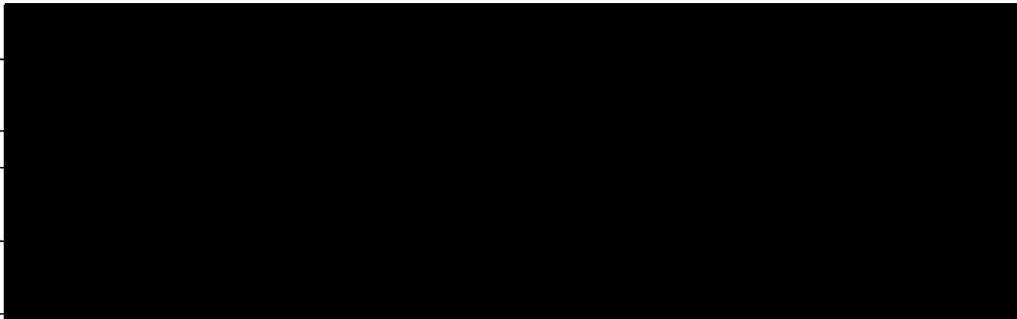
Home Address

Business Address

10451

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

7th/8th grade math teacher, started in 1995

4. Is the trustee an employee or agent of the management company? Yes No

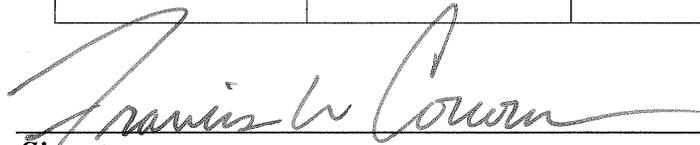
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



 Signature

June 15, 2009

 Date

Subscribed and sworn to before me this 15th day of June, 2009.



 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01MF6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) David J. Levin

Name of Charter School KIPP Academy Charter School

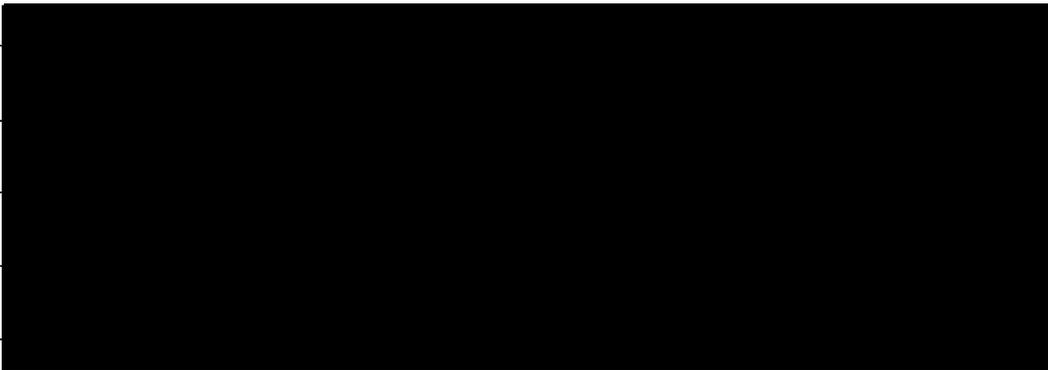
Charter Entity

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

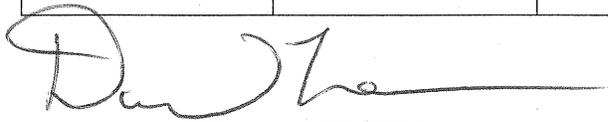
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

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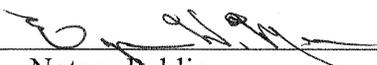
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

Date

Subscribed and sworn to before me this 30 day of July, 2009


 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) David B. Massey

Name of Charter School KIPP Academy Charter School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):
Chair; Audit Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

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NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



 Signature

6/15/09

 Date

Subscribed and sworn to before me this 15th day of June, 2009.



 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Amy L. Robbins

Name of Charter School KIPP Academy Charter School

Charter Entity KIPP Academy Charter School

Home Address _____

Business Address _____
New York, NY 10000

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____
Secretary; Audit Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

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NONE			



Signature

Date

Subscribed and sworn to before me this 15th day of June, 2009.



 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Whitney R. Tilson

Name of Charter School KIPP Academy Charter School

Charter Entity KIPP Academy Charter School

Home Address _____

Business Address _____
New York, NY 100 _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Vice Chair;
Audit Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

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NONE			

Whitney Filsen
 Signature

6/15/09
 Date

Subscribed and sworn to before me this 15th day of June, 2009.

Eugene W. Mew
 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print) Quinton Vance

Name of Charter School KIPP Academy Charter School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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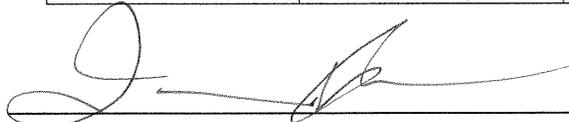
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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

04/15/09

Date

Subscribed and sworn to before me this 15th day of June, 2009.



 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01MF6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

The following ELA and MATH data charts are necessary components in illustrating your school's annual progress and thus, are **not optional**.

Directions: Please compare the percent of students in the two-year cohort who scored at Levels 3 & 4 to the percent of those same students who scored proficient the previous year. Please submit only data from students who have been tested in two successive years at your school. For an example, please refer to the Annual Reporting Guidelines 2008-2009 document.

ELA - TWO-YEAR COHORT				
Percent at Levels 3 and 4				
Grade (2008-09)	Number of Students in Two-year cohort*	2008 (cohort's results from previous year)	2009 (cohort results from current year)	Change
6	68	78.0%	88.0%	10%
7	63	76.0%	90.0%	14%
8	50	90.0%	98.0%	8%

MATH - TWO-YEAR COHORT				
Percent at Levels 3 and 4				
Grade (2008-09)	Number of Students in Two-year cohort*	2008 (cohort's results from previous year)	2009 (cohort results from current year)	Change
6	68	99.0%	99.0%	0%
7	63	100.0%	100.0%	0%
8	50	94.0%	96.0%	2%

GENERAL		# or %
Year-End Enrollment		253
2008-09 Attendance Rate		98.9%
Parent Satisfaction		98.0%
Staff Satisfaction		96.0%
DEMOGRAPHIC		%
% Free and Reduced Lunch		79.0%
% Special Education		14.0%
% ELL		4.0%

* Percent of parent respondents who were satisfied/very satisfied with "The education my child has received this year."

* Percent of teacher respondents who agreed/strongly agreed that "School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school."

Please enter the following data respective to your school's year-end demographics. Although the data is available in ATS, our office trusts that you know your school on a more current status than reflected online. Please check your current data with ATS and update where incongruous.