



Health Education Leadership Circle Application – Office of School Wellness Programs

Office of School Wellness Program in Partnership with the Mayor’s Office

SCORING RUBRIC (75-point scale)



Health Education Leadership Circle Application The implementation application includes the questions listed below. Responses are evaluated based on this rubric. <i>Each question is worth a maximum of 25 points.</i>	Meets Criteria Point range assigned for each question if meeting criteria: 17-25	Approaching Criteria Point range assigned for each question if approaching criteria: 9-16	Does Not Meet Criteria Point range assigned for each question if not meeting criteria: 0-8
What are the health education-related challenges specific to your student population? In your answer, be as detailed as possible to include information about your current health education program (classes offered, grades taught, etc.).	<ul style="list-style-type: none"> ▪ The school understands and can articulate, using extensive school and community data at least two of the specific health education-related challenges for its particular student population (including subgroups) and school community. ▪ The school understands and provides a narrative for the existing health education program, including how it would be strengthened from grant funding and support, either instructionally, operationally, and/or in the school environment. 	<ul style="list-style-type: none"> ▪ The school understands and can articulate, using school and community data, the general health education-related for its particular student population (including subgroups) and school community. ▪ The school somewhat understands and provides a narrative for the existing health education program, including how it would be strengthened from grant funding and support, either instructionally, operationally, and/or in the school environment. 	<ul style="list-style-type: none"> ▪ The school demonstrates a limited understanding of health education-related challenges for its particular student population (including subgroups) and school community. ▪ The school demonstrates a limited understanding of the existing health education program, including how it would be strengthened from grant funding and support, either instructionally, operationally, and/or in the school environment.
What changes would you like to bring about in your school health education program to better address these challenges or build on current strengths?	<ul style="list-style-type: none"> ▪ The school provides a concrete description of changes they would like to bring about to better address challenges or build on current strengths in the school health education program. 	<ul style="list-style-type: none"> ▪ The school provides a basic description of changes they would like to bring about to better address challenges or build on current strengths in the school health education program. 	<ul style="list-style-type: none"> ▪ The school provides a vague description of changes they would like to bring about to better address challenges or build on current strengths in the school health education program.
Provide an overall vision of what you would like to do in your school with the Leadership Circle support that would provide sustainable health education improvements.	<ul style="list-style-type: none"> ▪ The school provides a concrete and thorough vision for how they will build support and sustainability of the health education program. ▪ The school’s vision for health education includes specific details about how the grant funds and support will be used to support the school’s health education efforts. 	<ul style="list-style-type: none"> ▪ The school provides a general description and vision for how they will garner support for the health education initiatives in the school. ▪ The school’s vision for health education includes a general plan about how the grant funds and support will be used to support the school’s health education efforts. 	<ul style="list-style-type: none"> ▪ The school does not provide a clear plan or vision for how they will ensure that their health education efforts are supported or sustained in the school. ▪ The school’s vision for health education does not provide information on how the school plans to use the grant funds and support.