

EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Co-Location of Brooklyn City Prep Charter School with Brooklyn Academy High School (13K553), Bedford Stuyvesant Preparatory High School (13K575), and a District 75 Inclusion Program, 75K373@79K575 (Bedford Stuyvesant Preparatory High School), in School Building K458

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily co-locate a new high school, Brooklyn City Prep Charter School (“Brooklyn City Prep”), in school building K458 (“K458”), located at 832 Marcy Avenue, Brooklyn, NY 11216, within the geographical confines of District 13 (“District 13”). If this proposal is approved, Brooklyn City Prep would be co-located in building K458 with two existing transfer high schools¹: Brooklyn Academy High School (13K553) and Bedford Stuyvesant Preparatory High School (13K575), which both serve students aged 16 to 21 who have fallen behind academically and who are more than two years away from graduation. In addition, K458 houses a Living for the Young Family through Education program (“LYFE”), a full-time General Education Development (“GED”) Diploma Plus program and referral center, and a District 75 inclusion program (“75K373@79K575”) that serves students with a range of learning and emotional disabilities at the Bedford Stuyvesant Preparatory High School.² 75K373@79K575 students are enrolled in Bedford Stuyvesant Preparatory High School’s general education classes, and, depending on their individual needs, receive Special Education Teacher Support Services (“SETSS”). Building K458 also provides space to two Community Based Organizations (“CBOs”), CAMBA and Teen Choice. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In the 2009-2010 school year, building K458 had a target capacity to serve 1,191 students, and the building enrolled 518³ students, yielding a target building utilization rate of 43%.⁴ In 2010-2011, building K458 has

¹ Transfer schools are small, academically rigorous high schools designed to reengage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”). These schools provide a personalized learning environment and connections to career and college opportunities. Students graduate with a high school diploma from their transfer high school. Each transfer school determines admissions criteria individually. Guidance counselors at students’ original high schools must contact each prospective school directly to set up an interview for admission or to learn more about the school.

² 75K373 serves students at three different sites in addition to Bedford Stuyvesant Preparatory High School: (1) Medgar Evers College (75K373@17KA73), (2) Brooklyn College (75K373@22K555), and (3) Cobble Hill High School (75K373@15K519). The temporary co-location of Brooklyn City Prep at K458 is not anticipated to impact 75K373’s other sites.

³ 2009-2010 audited register. All enrollment figures include the two existing schools, 75K373@79K575, the GED plus program, and LYFE.

⁴ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

an enrollment of 510⁵ students, yielding a utilization rate of 43% of target capacity.⁶ This means that the building is “underutilized” and has space to accommodate additional students.

If this co-location proposal is approved, Brooklyn City Prep would be temporarily co-located in building K458 for two years. Brooklyn City Prep would open during the 2011-2012 school year with a ninth-grade cohort of approximately 125-150 students. Students would be admitted through the charter lottery application process, with priority given to students who reside in District 13.⁷ The school would gradually grow to scale by adding one grade level per academic year until it reaches its full grade span of 9-12 in the 2014-2015 school year, serving approximately 500-600 students. But, Brooklyn City Prep would only be co-located in building K458 until the end of the 2012-2013 school year since the charter school would like to be located in its own space and is therefore in the process of securing a private facility. In June of 2013, the school would be re-sited to its permanent location in District 13.

The K458 building has adequate capacity to accommodate the temporary co-location of Brooklyn City Prep, the LYFE program, the GED Plus Program, 75K373@79K575, the two CBOs, and the two existing schools in the building at full operational capacity. During the 2012-2013 school year, the building would serve approximately 755-890 students, yielding an approximate utilization rate of 75%. By 2013-2014, K458 would no longer house Brooklyn City Prep and the utilization rate would return to approximately 50%.

About Brooklyn City Prep

The mission of the Brooklyn City Preparatory Charter School is to prepare students for college, careers and their community by providing a high-tech, hands-on secondary school experience. Students will participate in a rigorous academic curriculum aligned to New York State Standards, will complete internships and service learning, and will be offered opportunities to take advanced electives and accumulate college credits while in high school.

Brooklyn City Prep will partner with a not-for-profit organization, City Prep Academies (CPA), which is committed to managing and encouraging the development of quality charter middle & high schools, which serve traditionally underserved communities and student populations. Due to the intense incubation and management of all CPA schools, each school has the opportunity to benefit from exceptional management expertise, be financially sustainable and well supported, and focus on quality and results for students.

City Prep Academies’ Four Distinguishing Features are:

- **Blended learning:** Blending facilitated on-line and traditional in class instruction as a platform for differentiated instruction and customized learning
- **Project-based learning:** Cultivating students’ 21st century skills through experiential project-based learning
- **Internships:** Providing opportunities for real world application of skills and knowledge learned in class while exploring possible career options and developing work place readiness
- **Pathways to College and Careers** – Increasing college readiness by offering opportunities to visit college campuses, enroll in college classes, accumulate college credit and experience college level success while in high school.

⁵ 2010 audited register.

⁶ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

⁷ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The temporary co-location of Brooklyn City Prep in building K458 is intended to provide an additional option for students and families in District 13 while the school finalizes its permanent location. This proposal is in line with the DOE's commitment to investing in schools that optimize student performance and ensure that every student graduates from high school equipped with the skills necessary to achieve success in college, careers, and life.

II. Proposed or Potential Use of Building

In the 2009-2010 school year, building K458 had a target capacity to serve 1,191 students, and the building enrolled 518 students, yielding a target building utilization rate of 44%. In 2010-11, building K458 has an enrollment of 510 students, yielding a utilization rate of 43% of target capacity.

If this temporary co-location proposal is approved, Brooklyn City Prep would open in building K458 in September 2011 with approximately 125-150 ninth-grade students.

Brooklyn Academy High School will continue to serve approximately 200-250 students in grades 9-12. Bedford Stuyvesant Preparatory High School will continue to serve approximately 125-150 students in grades 9-12, and approximately 10-15 students in 75K373@79K575 through the District 75 inclusion program. The GED plus program would continue to serve approximately 170-175 students.

In addition, the LYFE program, CAMBA, and Teen Choice are not expected to lose any space or reduce the services offered as a result of this proposal.

Over the next four years, the proposed grade spans for the schools in the building would be as follows:

School Name	DBN	2010-11	2011-12	2012-13	2013-14
Brooklyn Academy High School	13K553	9-12	9-12	9-12	9-12
Bedford Stuyvesant Preparatory High School	13K575	9-12	9-12	9-12	9-12
75K373@79K575	75K373	9-12	9-12	9-12	9-12
Brooklyn City Prep	N/A	N/A	9	9, 10	Brooklyn City Prep will be re-sited

There is adequate capacity in K458 to accommodate Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, 75K373@79K575, the LYFE program, the GED Plus program, both community based organizations, and Brooklyn City Prep during its temporary co-location for two years. In 2012-2013, the final year of this proposed temporary co-location, there will be approximately 755-890 students served in the building, yielding an approximate utilization rate of 75%. By 2013-2014, Brooklyn City Prep will no longer be co-located in K458, and the approximate utilization rate will be 50%. At that time, the DOE will reassess how to maximize the available space in the building. Any proposal to co-locate an additional school in K458 will be outlined in a future Educational Impact Statement.

This proposal is not expected to impact enrollment or admissions at the Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, 75K373@79K575 or the GED plus program in K458.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual

facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact of Brooklyn City Prep's Temporary Co-Location on the Schools Currently in Building K458: Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, and 75K373@79K575

In September 2011, Brooklyn City Prep would be temporarily co-located in the K458 building and would be open to prospective ninth-grade students through the charter lottery application process. Admissions to Brooklyn City Prep would be open to any New York City student, but priority would be given to students and residents of District 13. A further explanation of the charter lottery process is available on page 7.

Brooklyn Academy High School and Bedford Stuyvesant Preparatory High School serve general education students and students requiring special education services, including students currently receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the schools work with parents of students requiring special education services to develop an individualized program that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners ("ELLs") enrolled in any of the existing schools in the building receive English as a Second Language ("ESL") services. All existing ELL services and SETSS classes would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individual Education Plans ("IEP"). Similarly, future ELL students or students with IEPs will continue to receive mandated services at Brooklyn Academy High School and Bedford Stuyvesant Preparatory High School.

75K373@79K575 serves students with a range of learning and emotional disabilities in an inclusive classroom setting.⁸ 75K373@79K575 students will continue to enroll in Bedford Stuyvesant Preparatory High School's general education classes, and, depending on their individual needs, receive SETSS classes. This proposal is not expected to have any impact on the students enrolled at 75K373@79K575. Students

⁸ An inclusive program is when a student with special education needs receives services in a general education classroom along with general education students

enrolled will continue to receive all mandated services as per their IEP's. Students are admitted to 75K373@79K575 through referrals from the District 75 Placement Office and are offered a placement based on geographic location of where the student lives, program outlined in their IEP, and seat availability. This proposal is not anticipated to impact the admissions or placement process at 75K373@79K575.

This proposal is not anticipated to impact the Citywide High School Admissions Process or the admissions processes of the schools currently located in K458. Brooklyn Academy High School and Bedford Stuyvesant Preparatory High School are transfer schools and therefore do not participate in the regular High School Admissions Process. Transfer Schools accept students who have been enrolled in high school for at least one year and choose to make a change. Each transfer school determines admissions criteria individually. Brooklyn Academy High School and Bedford Stuyvesant Preparatory High School both have a rolling admissions policy, accepting students who are 16 years of age and older throughout the year. To enroll, students must contact a transfer school directly to schedule an intake interview. Students are encouraged to meet with a guidance counselor or visit a Referral Center for High School Alternatives or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can explain options to students.

Students can refer to the following website for more information about applying to a Transfer School: <http://www.goingforme.org>.

This proposal will not impact the enrollment at any of the existing schools in K458.

Impact on Extracurricular Activities

There are no proposed changes to available instructional or extracurricular programs currently offered at K458.

According to the High School Directory, Brooklyn Academy High School currently offers the following extracurricular activities: **Leadership & Support:** Student Government. **Academic:** Saturday Regents Prep Courses, Internships, After-school Tutoring, Evening School Program. **Artistic:** Talent Shows, Art Exhibit. **Clubs:** Young Men and Women Groups.

Bedford Stuyvesant Preparatory High School currently offers: **Leadership & Support:** Peer Tutoring, Student Government, Girls Leadership, Boys Leadership. **Academic:** Literary Magazine. **Artistic:** Drama **Clubs:** Book, Chess, Talent Unlimited.

All school organizations in the building will offer extracurricular programs based on student interests, available resources, and staff support for those programs. Current students at Brooklyn Academy High School and Bedford Stuyvesant Preparatory High School would continue to have the opportunity to participate in a variety of extracurricular programs offered by each school.

Impact on the LYFE Program

The Living for the Young Family through Education (LYFE) program supports pregnant and parenting students enrolled in a DOE school by providing childcare and referral services. Social workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the high schools in K458. The LYFE program serves students in K458, but also students in other schools in the surrounding community as well.

Prior to the 2009-2010 school year, the principals of the high schools that shared the building with LYFE managed and rated the staff, although the program still fell under the purview of District 79. Starting in the 2009-2010 school year, the central LYFE program in District 79 has managed the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's director and assistant

principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the K458 building. The LYFE program is expected to remain in the K458 building and will continue to provide services to pregnant and parenting students as long as there is a need and demand for the program.

Impact on the GED Plus program and Referral Center

The K458 building houses a GED Plus program and referral center, which currently enrolls approximately 173 students. GED Plus is a citywide program that provides full time and part time GED services as well as support in transitioning to a college and/or career at no cost to students in New York City who are aged 18-21. Students who are 17 may enroll if there are extenuating circumstances and with parent/guardian permission. Students interested in enrolling in a GED plus program are encouraged to speak with their school counselor, visit a District 79 Referral Center, and/or contact the GED program directly to schedule an intake interview.

Referral Centers for High School Alternatives are one-stop guidance centers where high school aged students can be connected to academic options and wrap-around supports. Referral Centers help students enroll in GED programs, provide advice on high school alternatives and connect students to related support to help NYC public school students continue their education. Students should go to a Referral Center if they are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school. At the Referral Centers, students may receive assistance with the following:

- Overcoming any barriers that prevent school attendance
- Understanding high school transcripts
- Choosing between high school and GED diploma programs
- Exploring all paths to a high school diploma, or help in enrolling in a GED program
- Obtaining referrals for childcare, social work, drug treatment, and housing
- Determining what is needed to get into college
- Learning about vocational and career options

The DOE does not anticipate that current or future students attending the GED Plus program would be adversely impacted by this proposal, as there would continue to be sufficient space in the building to accommodate the program..

Impact on Community Based Organizations

K458 houses two community based organizations, Teen Choice and CAMBA, which provide on-site support and a variety of enrichment opportunities to students.

Through classroom dialogues, small-group discussions, individual counseling, parent and community outreach, and youth leadership initiatives such as Peer Education programs, Teen Choice Masters level social workers help adolescents clarify their values and learn the benefits of delaying sexual activity and parenthood. Teens also learn comprehensive, up-to-date sexual health information, build positive peer support, challenge the stereotypes of the youth culture, and acquire the knowledge, skills, and confidence they need to set goals and resist peer pressure.

CAMBA is part of the Learning to Work Program, which offers in-depth job readiness and career exploration opportunities designed to enhance the academic components of select Young Adult Borough Centers, Transfer Schools, and GED programs. The goals of Learning to Work are to assist students in overcoming some of the obstacles that impede their progress toward a high school diploma and lead them toward rewarding post-secondary employment and educational experiences. Learning to Work offers academic support, career and education exploration, work preparation, skills development, and internships.

CAMBA and Teen Choice are not expected to lose any space or reduce the services offered as a result of this proposal. Both CBO's will continue to operate in the K458 building.

Admissions Impact for Future High School Students

All current eighth grade students who will graduate as of June 2011 may apply through the charter lottery process to attend Brooklyn City Prep for ninth grade in the following year. Admissions applications are due on April 1, 2011 by 5:00pm. Admissions preference for the 2011-2012 school year would be given to students who reside in District 13.

Application and admission periods and procedures

Brooklyn City Prep will advertise open registration, and families, if they choose, will meet with staff and review the expectations of the School. Interested families will submit applications beginning January 15 until April 1, at which point students will be accepted. If the number of applicants to Brooklyn City Prep exceeds capacity, a random selection process conducted by an individual unaffiliated with the School will be used to assign spaces as described below. This lottery will be held on or about April 15 annually.

Procedures if student applications for admissions exceed available space

Brooklyn City Prep will admit each eligible student who submits a timely application, unless the number of applications exceeds the capacity of the grade level. In its first year of operation, Brooklyn City Prep will accept applications for admission to the ninth grade. Students will be accepted for five sections of 25 students. A total of 125 students will be admitted to Brooklyn City Prep in its first year of operation. In each subsequent year, Brooklyn City Prep will add 125 new ninth grade students and replace students in the 10th grade that may be lost due to attrition. Brooklyn City Prep will not replace students who leave the school in the 11th or 12th grades. Brooklyn City Prep will continue to add a grade per year until the school has a full 9th-12th grade program in year 4 of the school's charter.

In the event the number of applicants to Brooklyn City Prep in any given year exceeds capacity, a lottery will be conducted. Prior to the lottery, Brooklyn City Prep advertise a description of how the lottery will be conducted, and will also include a description of the public lottery in its application material distributed to families during the outreach phase of the process. Brooklyn City Prep will contract the services of an independent (unaffiliated) organization to conduct the public lottery.

If a lottery is required, all the applications submitted to Brooklyn City Prep will be entered into the lottery. The Brooklyn City Prep lottery is a system of random selection of applications that identifies students for enrollment. During the lottery process, all completed and accepted applications submitted during the enrollment period will be publicly drawn in random order until all applications have been drawn. Each application will be recorded and numbered in the order in which it was drawn and assigned to a specific grade and preference category (in Brooklyn City Prep's case, students residing in District 13 will have first preference for seats). After all available spaces have been filled in each grade and according to preference category; a waiting list is created by the remaining applications. The waiting list ranks applications for a given grade and preference category. These applicants will be identified by number, grade and preference category. As spaces become available at Brooklyn City Prep, they will be offered to the waiting list applicants in the order of placement on the waiting list. The waiting list shall expire annually at the lottery drawing following the next year's enrollment period.

Brooklyn City Prep will reserve 10% of open seats in a given year for student transfers under the DOE's No Child Left Behind ("NCLB") choice transfer program⁹. Once these spaces are reserved an admission preference to Brooklyn City Prep will be granted to applicants in the following manner: First preference will be given to returning students in the second or any subsequent year of operation. Second preference

⁹ The New York City Department of Education is committed to helping all schools reach high standards for student achievement and giving every child in every school a quality education. The NCLB Public School Choice program was implemented to allow parents of students enrolled in Title I Schools In Need of Improvement (SINI) in year two or more, and Schools Under Registration Review (SURR) to request a transfer to schools not identified as SINI or SURR.

will be given to siblings of students already enrolled in Brooklyn City Prep. For definition purposes, “siblings” are two or more children that are related either by birth by means of the same father or mother or by legal adoption. If a parent submits applications for siblings within the enrollment period and one of the siblings is chosen in the lottery, the other siblings may be enrolled as long as a slot is available in the siblings’ grade levels. Third preference will be for students residing in District 13.

More information regarding the NCLB choice transfer program can be accessed here:

<http://schools.nyc.gov/ChoicesEnrollment/ChangingSchools/NCLB/PSC/default.htm>

Detailed information about charter schools in general and the charter lottery application process is available on the DOE’s website at http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

This proposed charter school is not included in the Directory for the upcoming school year, although, if this proposal is approved, it would be included in the future. For additional information regarding the proposed schools’ model and partnerships, students should refer to the Brooklyn City Prep website at <http://www.brooklyncityprep.org/>.

Students with disabilities and English Language Learners will be treated the same as any other charter lottery applicant and, if admitted to Brooklyn City Prep, will receive all mandated special education and ELL services.

B. Schools

The opening of Brooklyn City Prep is intended to add seats at the high school level in both District 13 and Brooklyn at large. The K458 building would continue to house the Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, the LYFE program, the GED Plus Program, and 75K373@79K575. K458 has sufficient capacity to accommodate the temporary co-location of Brooklyn City Prep during the 2011-2012 and 2012-2013 school years, during which time the building is projected to enroll approximately 630-740 students in 2011-2012 and 755-890 students in 2012-2013 respectively. The projected maximum utilization for K458 over the course of those two school years would be 75%.

The chart below depicts projected enrollment in K458 over the course of Brooklyn City Prep’s temporary co-location:

School Name	DBN	Projected Enrollment			
		2010-11	2011-12	2012-13	2013-14
Brooklyn Academy High School	13K553	195	200-250	200-250	200-250
Bedford Stuyvesant Preparatory High School	13K575	130	125-150	125-150	125-150
GED Plus Citywide	79Q950	173	170-175	170-175	170-175
75K373@79K575	75K373	12	10-15	10-15	10-15
Brooklyn City Prep	N/A	N/A	125-150	250-300	Brooklyn City Prep would be re-sited after June 2013
Total		510	630-740	755-890	505-590

As detailed in the attached Building Utilization Plan, if this co-location proposal is approved, there would be sufficient space in K458, pursuant to the Citywide Instructional Footprint (the “Footprint”), to serve students in Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, the GED Plus program, the LYFE program, and 75K373@79K575. Please visit the DOE’s website to access the

Footprint, which guides space allocation and use in City schools at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each self-contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 2 full-size classrooms for student support services and resource rooms.¹⁰ Additionally, all schools receive a baseline of the approximate equivalent of 1 full-size classroom and 1 half-size classroom for administrative services.

Half-size classrooms can be used as self contained special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half size rooms or rooms designed for administrative use in the building to satisfy a school's Footprint allocation, the DOE may allocate additional full size rooms to compensate a school. Similarly, full size rooms may be allocated where there are insufficient half size rooms for use as resource rooms or self contained special education classrooms.

Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, there will be sufficient instructional space in K458 to temporarily co-locate Brooklyn City Prep. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. There are no current plans for capital improvements or facilities upgrades to K458 at this time.

¹⁰ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full size classrooms for student support services or resource rooms which could be equal to 4 half size classrooms or 1 full size classroom and 2 half size classrooms, etc.

Building Safety and Security

The DOE makes available the following supports to schools around safety and security:

- Best Practices Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitoring and certification of School Safety Plans annually

C. Community

The DOE supports parent and student choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed temporary co-location of Brooklyn City Prep in K458 is intended to increase the number of educational options available to high school students in District 13, Brooklyn, and throughout the City. After the 2012-2013 school year, Brooklyn City Prep must vacate the K458 building to complete its expansion in a permanent site in District 13.

The DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a district or individual building basis. In Brooklyn, there are 91,483 available high school seats. Brooklyn City Prep will add approximately 500-600 additional seats in District 13.

The DOE is also proposing to open two additional new high schools in Brooklyn during the 2011-2012 school year. Millennium Brooklyn (15K684) has been proposed to open on the John Jay Campus in building K460, and will enroll approximately 400-450 students in grades 9-12 when it completes its phase-in by 2014-2015. In building K625, where Paul Robeson High School is currently located, the DOE is proposing to phase in 17K122 which will serve approximately 400-450 students in grades 9-12 when it reaches full scale by 2014-2015. Both proposals can be accessed on the DOE's website:

<http://schools.nyc.gov/community/planning/changes/brooklyn/default.htm>

Information regarding the new schools that will be proposed to open in 2011 will be provided in the winter for students who may be interested in applying to the schools as part of the High Schools Admissions Process. The details of this process were discussed earlier in this Educational Impact Statement. Detailed information about all City high schools and program offerings is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices or on the DOE website here: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

As noted earlier, GED plus and LYFE are citywide programs that serve students from all five boroughs. These programs are designed to help students stay on track towards a high school or GED diploma and to support their college and/or career plans. The GED plus and LYFE programs offered at K458 will continue to support students in the surrounding community and Brooklyn at large.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K458.

IV. Enrollment, Admissions and School Performance Information

Brooklyn Academy High School

Admissions Data

Current Admissions	9-12: Transfer School
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Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	195
Grades Served after Proposal in 2011-2012	9-12
Projected 2011-2012 Enrollment	200-250
Grades Served after Proposal in 2012-2013	9-12
Projected 2012-2013 Enrollment	200-250
Grades Served after Proposal in 2013-2014	9-12
Projected 2013-2014 Enrollment	200-250
Grades Served after Proposal in 2014-2015	9-12
Projected 2014-2015 Enrollment	200-250
Projected Enrollment at Scale	200-250

Demographic Data

Percentage Students Receiving CTT or SC services¹¹	0%
Percentage Students with Individual Education Plan¹²	10%
Percentage English Language Learner Students¹³	1%
Percentage of Students Eligible for Free or Reduced Lunch¹⁴	86%

School Performance Data

Brooklyn Academy High School	2007-2008	2008-2009	2009-2010
School Performance and Progress			

¹¹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

¹² Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

¹³ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

¹⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

Overall Progress Report Grade	A	A	A
Quality Review Score ¹⁵	Well Developed	N/A	N/A
Four-Year Graduation Rate ¹⁶	N/A	N/A	N/A
Four-Year Regents Diploma Rate	N/A	N/A	N/A
Six-Year Graduation Rate	50.7%	54.7%	60.4%
Percent of First-Year Students Earning 10+ Credit	N/A	N/A	N/A
Attendance Rate	76%	76.8%	76.2%

2010-2011 State Accountability Status	In Good Standing
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Bedford Stuyvesant Preparatory High School

Admissions Data

Current Admissions	9-12: Transfer School
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Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	130
Grades Served after Proposal in 2011-2012	9-12
Projected 2011-2012 Enrollment	125-150
Grades Served after Proposal in 2012-2013	9-12
Projected 2012-2013 Enrollment	125-150
Grades Served after Proposal in 2013-2014	9-12
Projected 2013-2014 Enrollment	125-150

¹⁵ Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Undeveloped with Proficient Features, U = Undeveloped.

¹⁶ Transfer schools use a 6-year graduation rate since the students who are eligible to enroll have already spent a minimum of one year in another high school. Many of these students have not accrued the sufficient number of credits upon entering the school to graduate within a 4-year time span

Grades Served after Proposal in 2014-2015	9-12
Projected 2014-2015 Enrollment	125-150
Projected Enrollment at Scale	125-150

Demographic Data

Percentage Students Receiving CTT or SC services¹⁷	0%
Percentage Students with Individual Education Plan¹⁸	0%
Percentage English Language Learner Students¹⁹	0%
Percentage of Students Eligible for Free or Reduced Lunch²⁰	75%

School Performance Data

Bedford Stuyvesant Preparatory High School	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	B	A	B
Quality Review Score ²¹	Well Developed	N/A	N/A
Four-Year Graduation Rate ²²	N/A	N/A	N/A
Four-Year Regents Diploma Rate	N/A	N/A	N/A
Six-Year Graduation Rate	50.5%	61.1%	59.2%
Percent of First-Year Students Earning 10+ Credit	N/A	N/A	N/A
Attendance Rate	80%	81.4%	80.4%

2010-2011 State Accountability Status	In Good Standing
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¹⁷ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

¹⁸ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

¹⁹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

²¹ Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Undeveloped with Proficient Features, U = Undeveloped.

²² Transfer schools use a 6-year graduation rate since the students who are eligible to enroll have already spent a minimum of one year in another high school. Many of these students have not accrued the sufficient number of credits upon entering the school to graduate within a 4-year time span.

75K373@79K575

Admissions Data

Proposed Admissions	District 75: 9-12
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Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	12
Grades Served after Proposal in 2011-2012	9-12
Projected 2011-2012 Enrollment	10-15
Grades Served after Proposal in 2012-2013	9-12
Projected 2012-2013 Enrollment	10-15
Grades Served after Proposal in 2013-2014	9-12
Projected 2013-2014 Enrollment	10-15
Grades Served after Proposal in 2014-2015	9-12

Demographic Data

Percentage Students Receiving CTT or SC services²³	100%
Percentage Students with Individual Education Plan²⁴	100%
Percentage English Language Learner Students²⁵	17%
Percentage of Students Eligible for Free or Reduced Lunch²⁶	N/A

School Performance Data

75K373@79K575 does not have performance data.

²³ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁴ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

²⁵ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²⁶ District 75 schools are not part of the School Allocation Memorandum No. 9, FY11, June 30, 2010

Brooklyn City Prep Charter School

Admissions Data

Proposed Admissions	Charter Lottery: 9-12
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Enrollment Data

Grades Served after Proposal in 2011-2012	9
Projected 2011-2012 Enrollment	125-150
Grades Served after Proposal in 2012-2013	9-10
Projected 2012-2013 Enrollment	250-300
Grades Served after Proposal in 2013-2014*	9-11
Projected 2013-2014 Enrollment*	375-450
Grades Served after Proposal in 2014-2015*	9-12
Projected 2014-2015 Enrollment*	500-600
Projected Enrollment at Scale*	500-600

*Brooklyn City Prep will be re-located at the end of June 2013.

Demographic Data

Brooklyn City Prep is proposed to open in September 2011 and does not have demographic data.

School Performance Data

Brooklyn City Prep is proposed to open in September 2011 and does not have performance data.

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposed temporary co-location is not expected to change the number of personnel positions assigned to the existing schools in K458 or significantly alter the duties of current staff.

New administrative staff and non-pedagogical positions will be created at Brooklyn City Prep over the course of the two years in which the school would be co-located in the building. The precise number of

positions needed for the 2011-2012 school year would be determined by the charter school management. Those decisions would be made at the school based on need and budgetary considerations.

B. Cost of Instruction

The co-location of Brooklyn City Prep in K458 would not impact the instruction costs for Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School. This proposal should not impact the operating budget or costs of instruction at the existing schools in the building. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71, for middle schools was \$4,384.81, and for high schools was \$4,181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1623.00 per pupil for each English Language Learner they enrolled; middle schools received an additional \$2,031.00 per pupil for each English Language Learner they enrolled; and high schools received an additional \$2,031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, and 75K373@79K575 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. Brooklyn Academy High School, Bedford Stuyvesant Preparatory High School, and 75K373@79K575 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

Brooklyn City Prep is expected to hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with citywide policy as Brooklyn City Prep temporarily phases in.

VII. Building Information

Type of Building	HS
Year Built	1891
Overall BCAS rating	2.27 out of 5
Target Utilization	44%
Target Capacity	1,191
FY 2009 Maintenance Costs	Labor: \$12,802 Materials: \$4,455 Maintenance and repair contracts: \$41,547 Custodial operations costs—Materials: \$14,804 Custodial operations costs—Custodial Allocation: \$411,592
FY 2009 Energy Costs	Electric: \$218,514 Gas: \$88,677 Oil: \$0
Projects completed during the current or prior school year	CIP - work required to obtain C of O, IEH PO18- Athletic Field
Projects proposed in the capital plan	No projects identified.
Accessibility of the building	Fully Accessible
Building attributes	Art room, Auditorium, Cafeteria, Computer rooms (CR's), Gymnasium, Library & Science Labs(CR's).