

# **EDUCATIONAL IMPACT STATEMENT:**

## **The Proposed Expansion and Re-siting of Brooklyn Prospect Charter School (84K707) and its Temporary Co-location with Existing DOE Schools P.S. 32 Samuels Mills Spole (15K032) and New Horizons School (15K442) in Buildings K032 and K979**

### **I. Summary of Proposal**

Brooklyn Prospect Charter School (84K707, “Brooklyn Prospect”) is an existing public charter school approved to serve students in sixth through twelfth grade. Brooklyn Prospect currently enrolls 202 students<sup>1</sup> in sixth and seventh grade in Building K564 (“K564”) at 153 35 Street, Brooklyn, NY 11232 in Community School District 15. It is currently co-located with Sunset Park High School (15K667, “Sunset Park”), a DOE high school that currently enrolls 687 ninth and tenth grade students,<sup>2</sup> and a District 75 School (75K371, “P371K@H667”), currently serving 77 ninth through twelfth grade students<sup>3</sup> in classes for emotionally disturbed and autistic students.

The New York City Department of Education (“DOE”) is proposing to re-site Brooklyn Prospect and temporarily co-locate Brooklyn Prospect during the 2011-2012 school year in the seven transportable classroom units (“TCU”), referred to as K979 (15K979, “K979”), that are located on the same grounds as the main building, K032 (“K032”). Both buildings are located at 317 Hoyt Street, Brooklyn, NY 11231 in Community School District 15. Although Brooklyn Prospect would be sited in K979, it would also use the shared spaces in K032, such as the gymnasium, cafeteria, auditorium, and library. In K032 and K979, Brooklyn Prospect would be temporarily co-located with P.S. 32 Samuels Mills Spole (15K032, “P.S. 32”), an existing DOE zoned elementary school that serves kindergarten through fifth grade students and also offers two full-day pre-kindergarten sections, New Horizons School (15K442, “New Horizons”), an existing DOE middle school that serves sixth to eighth grade students, and a community-based organization (“CBO”), Good Shepherd Services (“Good Shepherd”). A “re-siting” means a school will be located in a different building than the building in which it is currently located. “Co-location” refers to situations where two or more schools occupy space within a single building, often sharing large common rooms and outdoor spaces.

P.S. 32 currently offers a specialized program for students with Autism Spectrum Disorders (“ASD”) that is not widely available in other New York City schools. In this program, known as ASD Nest, students with ASD are taught in a classroom alongside general education students. Classes are small, limited to 16 students in kindergarten through fifth grade. This year, P.S. 32 serves pre-kindergarten, kindergarten and first grade students, including students in the ASD Nest program, and students with disabilities in the seven TCUs at K979.<sup>4</sup> But, if this proposal is approved, those students will be served in the main building, K032, during the 2011-2012 school year.

In 2008-2009, before the Education Law and Chancellor’s Regulation A-190 stipulated the process that must be followed when there is a significant change in building utilization, the DOE allowed Brooklyn Prospect to be sited and temporarily co-located in its current building, K564, to serve sixth and seventh grades while a permanent facility was secured.<sup>5</sup>

<sup>1</sup> Source: 2010 audited register.

<sup>2</sup> Source: 2010 audited register.

<sup>3</sup> Source: 2010 audited register.

<sup>4</sup> The DOE allows schools to allocate space based on their discretion. In this case, P.S. 32’s Principal has allocated the space at K979 to the school’s pre-kindergarten, kindergarten, and first grade students, as well as to the students with disabilities.

<sup>5</sup> Source: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

The DOE is proposing to re-site and temporarily co-locate Brooklyn Prospect in K979 and K032 for only one year. Brooklyn Prospect has secured a permanent lease on a private facility located at 265-271 Douglass Street, Brooklyn, NY 11217. However, the facility cannot be occupied in time for the 2011-2012 school year. Therefore, if this proposal is approved, Brooklyn Prospect will be re-sited from its current location in K564 and temporarily co-located in K979 and K032 with P.S. 32, New Horizons, and Good Shepherd for one year. Brooklyn Prospect would move out of K979 and K032 no later than August 1, 2012.

Brooklyn Prospect was approved by its charter authorizer, the State University of New York's Charter School Institute ("SUNY"), to open a public charter school in Community School District 15 in Brooklyn in 2009. SUNY approved Brooklyn Prospect's proposal to open with sixth grade in 2009-2010 and to add one grade each year until it serves students in sixth through eighth grade. Brooklyn Prospect provides a preference to District 15 students in its charter school lottery application process.<sup>6</sup>

Brooklyn Prospect currently serves 202 students in sixth and seventh grade. If the proposal is approved, in 2011-2012, Brooklyn Prospect will expand to serve eighth grade and will enroll approximately 102 students in eighth grade in K032 and K979. As noted above, Brooklyn Prospect will move out of K032 and K979 no later than August 1, 2012.

In 2009-2010, P.S. 32 served 276 kindergarten through fifth grade students and 31 students in two sections of pre-kindergarten, for a total of 307 students<sup>7</sup> in K032 and K979, while New Horizons served 202 students<sup>8</sup> in K032. In 2009-2010, building K032 served 378 P.S. 32 and New Horizons students,<sup>9</sup> but it had the target capacity to serve 700 students, which would yield a target building utilization of 54%.<sup>10</sup> Building K979 served 131 students,<sup>11</sup> but it had the target capacity to serve 168 students, which would yield a target building utilization of 78%.<sup>12</sup> In 2009-2010, the combined enrollment of P.S. 32 and New Horizons, 509, was lower than the combined target capacities of K032 and K979, 868.

In 2010-2011, P.S. 32 served 260 kindergarten through fifth grade students, and 29 students in two sections of pre-kindergarten, for a total of 289 students<sup>13</sup> in K032 and K979, while New Horizons served 192 students<sup>14</sup> in K032. In 2010-2011, building K032 served 361 students,<sup>15</sup> but it had the target capacity to serve 700

<sup>6</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

<sup>7</sup> Source: 2009 audited register.

<sup>8</sup> Source: 2009 audited register.

<sup>9</sup> Building enrollment estimate includes: 1) grades 2-5 enrollment at P.S. 32 and 2) grades 6-8 enrollment at New Horizons.

<sup>10</sup> The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>11</sup> Building enrollment estimate includes: K-1 enrollment at P.S. 32 and pre-kindergarten.

<sup>12</sup> The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Blue Book, except where noted. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

<sup>13</sup> Source: 2009 audited register.

<sup>14</sup> Source: 2009 audited register.

<sup>15</sup> Building enrollment estimate includes: 1) grades 2-5 enrollment at P.S. 32 and 2) grades 6-8 enrollment at New Horizons.

students, which would yield a target building utilization of 52%. Building K979 served 120 students,<sup>16</sup> but it had the target capacity to serve 168 students, which would yield a target building utilization of 71%. In 2010-2011, the combined enrollment of P.S. 32 and New Horizons, 481, is lower than the target capacity of K032. If P.S. 32 and New Horizons had served all of their students in K032, the estimated utilization rate of K032 would be 69%. Thus, the DOE projects that K032 has sufficient capacity to serve all of P.S. 32's and New Horizons' students during Brooklyn Prospect's temporary co-location in K032 and K979 in the 2011-2012 school year.

The DOE does not anticipate that the proposed temporary co-location would adversely affect students in the ASD Nest program at P.S. 32. In 2011-2012, general education students and students with ASD at P.S. 32 would continue to learn together in an inclusive classroom setting, with some differentiated classes and pull-out services offered to students with ASD students.

In 2011-2012, when Brooklyn Prospect expands to serve eighth grade, K032 would serve all of P.S. 32's and New Horizons' combined projected enrollment of 471-516 students, which would yield an estimated building target utilization of 74%. K979 would serve Brooklyn Prospect's projected enrollment of 302 students. Using the 2009-2010 target capacity for K979, the DOE projects an estimated target utilization rate of 180% at K979 in 2011-2012.

Although the estimated utilization of the building for 2011-2012 school year will be greater than 100%, the DOE notes that there is sufficient capacity in the building to accommodate all three school organizations. The concepts of "capacity" and "utilization" are discussed below. The DOE assumes that the target capacity of a classroom serving pre-kindergarten students is 18, of a classroom serving students in kindergarten through third grade is 20, and of a classroom serving students in sixth through eighth grade is 28. Currently, the seven transportable classrooms at K979 are used to serve P.S. 32's pre-kindergarten programs, kindergarten and first grade students, and students with disabilities. If this proposal is approved, in 2011-2012, the DOE will re-site Brooklyn Prospect's middle school grades to those units at K979. The DOE anticipates that the official target capacity and utilization rate for those units will reflect middle school capacity and as a result the 2011-2012 target capacity for K979 will be adjusted. Therefore, the utilization rate in this case (which is calculated by dividing aggregate enrollment by aggregate target capacity) may appear to be higher than 100% because P.S. 32 actually serves less students in the space that it is allocated than a middle school general education class would. In fact, if the estimated utilization rate is calculated using K979's historical capacity of 255 students, instead of its current capacity of 168 students, Brooklyn Prospect's temporary co-location in K979 would yield an estimated utilization rate of 118% for the 2011-2012 school year.

Moreover, the DOE notes that charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Additionally, as noted in this EIS and demonstrated in the attached Building Utilization Plan (BUP), K979 and K032 have adequate capacity to accommodate New Horizons, P.S. 32 and the temporary co-location of Brooklyn Prospect. However, P.S. 32 and New Horizons are currently using a number of excess rooms, and, if this proposal is approved, P.S. 32 and New Horizons will operate closer to their baseline footprint allocation of rooms for one year.

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<sup>16</sup> Building enrollment estimate includes: K-1 enrollment at P.S. 32 and pre-kindergarten.

*Background on the DOE’s Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a diverse range of educational options at every stage of their education.

As discussed further in this EIS and the attached BUP, there is available space in K032 and K979 to accommodate Brooklyn Prospect’s proposed expansion and temporary co-location with P.S. 32 and New Horizons. In determining the optimal way to distribute space to schools, and given that Brooklyn Prospect’s permanent facility will be ready for occupancy for the 2012-2013 school year, the DOE is proposing to temporarily co-locate Brooklyn Prospect in K032 and K979 for one year.

The DOE believes Brooklyn Prospect will continue to be a high-quality middle school option for families in District 15:

- In 2009-2010, 50% of Brooklyn Prospect students were on grade level in ELA, placing Brooklyn Prospect in the top 20% of schools citywide;
- In 2009-2010, 69 % of Brooklyn Prospect students were on grade level in math, placing Brooklyn Prospect in the top 20% of schools citywide.

**II. Proposed or Potential Use of Building**

The buildings affected by this proposal, K032 and K979, respectively have the capacity to serve 700 and 168 students. In 2009-2010, building K032 served 378 students,<sup>17</sup> but it had the capacity to serve 700 students, yielding a target building utilization of 54%. Building K979 served 131 students,<sup>18</sup> but it had the capacity to serve 168 students, yielding a target building utilization of 78%. In 2010-2011, building K032 served 361 students,<sup>19</sup> but it had the capacity to serve 700 students, yielding a target building utilization of 52%. Building K979 served 120 students,<sup>20</sup> but it had the capacity to serve 168 students, yielding a target building utilization of 71%. In 2009-2010, the combined enrollment of P.S. 32 and New Horizons, 509, was lower than the combined capacity of K032 and K979, 868. In 2010-2011, the combined enrollment of P.S. 32 and New Horizons, 481, is lower than the combined capacity of K032 and K979. Therefore, K032 has adequate capacity to accommodate P.S. 32’s and New Horizons’ students.

If this proposal is approved, in the 2011-2012 school year, P.S. 32’s and New Horizons’ combined enrollment would be approximately 471-516, and both schools’ students would be served in building K032, yielding an estimated target utilization rate of 74%. Brooklyn Prospect’s projected enrollment would be 302, and Brooklyn Prospect’s students would be served in K979, yielding an estimated target utilization rate of 180%.

Over the next year, the proposed grade spans for the schools in K032 and K979 are as follows:

School Year	2010-11	2011-12	2012-2013
P.S. 32 <sup>21</sup>	K-5	K-5	K-5
New Horizons	6-8	6-8	6-8
Brooklyn Prospect Charter School	6-7	6-8	School will be re-sited

<sup>17</sup> Building enrollment estimate includes: 1) grades 2-5 enrollment at P.S. 32 and 2) grades 6-8 enrollment at New Horizons.  
<sup>18</sup> Building enrollment estimate includes: K-1 enrollment at P.S. 32 and its pre-kindergarten program.  
<sup>19</sup> Building enrollment estimate includes: 1) grades 2-5 enrollment at P.S. 32 and 2) grades 6-8 enrollment at New Horizons.  
<sup>20</sup> Building enrollment estimate includes: K-1 enrollment at P.S. 32 and its pre-kindergarten program.  
<sup>21</sup> Excludes P.S. 32’s pre-kindergarten program.

Brooklyn Prospect, which currently serves sixth and seventh grades, would be re-sited and co-located in K979 and K032 in 2011-2012. While Brooklyn Prospect will be sited in the seven transportable classroom units at K979, it would also use the shared spaces in K032, such as the cafeteria, the auditorium, the gymnasium, and the library. In addition, in the 2011-2012 school year, Brooklyn Prospect will expand to serve eighth grade students. At the end of the 2011-2012 school year and before August 1, 2012, Brooklyn Prospect would be re-sited to its permanent location.

New Horizons, a DOE middle school, enrolled 192 students in 2010-2011 and would continue to serve sixth through eighth grade students. In 2011-2012, New Horizons is projected to serve approximately 190-205 students.

P.S. 32, a DOE zoned elementary school, enrolled 260 kindergarten through fifth grade students and 29 students in two sections of pre-kindergarten, for a total of 289 students. In 2011-2012, P.S. 32 is projected to serve approximately 245-275 kindergarten through fifth grade students, and two sections of pre-kindergarten, based on continued available funding, for a projected total of 281-311 students.

As described in more detail in the Blue Book, which is available at [http://source.nycsca.org/pdf/capitalplan/2009-10/BB\\_2009\\_2010.pdf](http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate greater than or equal to 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for different uses or more efficient ones. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100%. Section III.B sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint<sup>22</sup> as well as the total number rooms in a building to provide a more complete picture of the availability of space in a building.

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<sup>22</sup> Please visit the DOE's website to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

Brooklyn Prospect is an existing charter school that opened in 2009. It was approved by its charter authorizer, the State University of New York's Charter School Institute ("SUNY"), to open a public charter school in Community School District 15 in Brooklyn with sixth grade classes in 2009-2010 and to add one grade each year until it serves approximately 300 students in sixth through eighth grade. Brooklyn Prospect provides a preference to District 15 students in its charter school lottery application process.<sup>23</sup>

As discussed further in this EIS and the attached BUP, there is available space in K979 to accommodate Brooklyn Prospect's proposed expansion and one year temporary co-location. Brooklyn Prospect will be re-sited at the end of the 2011-2012 school year to its permanent facility that will be ready for occupancy for the 2012-2013 school year. There is also available space in K032 to accommodate all of P.S. 32's and New Horizons' classes during the 2011-2012 school year. The DOE does not anticipate that this proposal would affect instructional programming, student enrollment or the admissions process at P.S. 32 or New Horizons. Nor does the DOE anticipate that this proposal would affect the student enrollment or the admissions process at Brooklyn Prospect. As described in further detail below, Brooklyn Prospect may have to operate under its baseline footprint allocation of rooms for this one year while it is temporarily co-located in the TCUs at K979.

#### Students

##### *Impact of Brooklyn Prospect's Expansion and Temporary Co-location on Current Brooklyn Prospect Students*

The proposed temporary expansion and co-location of Brooklyn Prospect is not expected to impact current student enrollment or the admissions process at Brooklyn Prospect. If approved, the current sixth grade attending Brooklyn Prospect will automatically matriculate into the seventh grade class in the following year. The current seventh grade class attending Brooklyn Prospect will automatically matriculate into the eighth grade class in the following year.

During the proposed co-location in K979 and K032, Brooklyn Prospect will operate below its baseline footprint allocation for the 2011-2012 school year. The DOE is aware that Brooklyn Prospect will be operating below its baseline Footprint allocation in the 2011-2012 school year and acknowledges that this will affect Brooklyn Prospect's instructional programming during the 2011-2012 school year. Specifically, Brooklyn Prospect will not be allocated any cluster rooms or resource rooms, which are normally used to offer pull-out services, small group instruction, or other instructional purposes. Also, Brooklyn Prospect will have one, rather than two, full-size room for administrative functions and student support services. This does not mean that Brooklyn Prospect will be unable to deliver cluster or intervention services, but it does mean that Brooklyn Prospect teachers will likely have to share classrooms and that all classrooms will need to be scheduled throughout the day.

Currently, 22% of students enrolled at Brooklyn Prospect have Individualized Education Plans (IEPs). All students will continue to receive mandated services in accordance with their IEPs.

Brooklyn Prospect currently offers:

- Extracurricular activities: art, newspaper, student ambassadors, current events, study buddies, student council, outdoors club, music producers, and drama.

<sup>23</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

- Sports activities: basketball, lacrosse, soccer, flag football, dance,
- Special programs: advisory and tutorial study hall.
- Community Partnerships: Brooklyn Academy of Music, Spoke the Hub performing arts center, and Brooklyn Crescent Lacrosse.

Brooklyn Prospect would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

If this proposal is approved, Brooklyn Prospect will be re-sited to K032 and K979, which are approximately 2.6 miles away from Brooklyn Prospect's current location. The DOE does not anticipate that this would cause a travel hardship for current students.

#### *Impact on Students Currently Attending P.S. 32*

P.S. 32 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE website's School Search function: <http://schools.nyc.gov/SchoolSearch>. P.S. 32 also offers the specialized ASD Nest program, where students with ASD are taught in a classroom alongside general education students. The DOE does not anticipate that the proposed temporary co-location would adversely affect students in the ASD Nest program at P.S. 32. In 2011-2012, general education students and students with ASD at P.S. 32 would continue to learn together in an inclusive classroom setting, with some differentiated classes and pull-out services offered to students with ASD students.

In 2010-2011, P.S. 32's students were served in both K032 and K979. In 2011-2012, P.S. 32's students will be served only in K032, along with New Horizons' students. K032's utilization rate in 2009-2010 was 54%, which indicates that K032 has the capacity to serve all of P.S. 32's and New Horizons' projected enrollment of students in 2011-2012. If this proposal is approved, in the 2011-2012 school year, P.S. 32's and New Horizons' combined enrollment in K032 would be approximately 471-516, yielding an estimated target utilization rate of 74%. Thus, this demonstrates that there is room in K032 for both schools.

P.S. 32 also currently offers Collaborative Team Teaching ("CTT") classes, Self-Contained classes ("SC"), and Special Education Teacher Support Services ("SETSS"). The existing CTT, SC and SETSS classes would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans ("IEPs"). Similarly, current and future students with IEPs will continue to receive appropriate services at P.S. 32.

In accordance with DOE policy, English Language Learner ("ELL") students are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELL students at P.S. 32 would continue to receive mandated services.

#### *Impact on Academic and Extracurricular Programs and Partnerships at P.S. 32*

P.S. 32 currently offers the following academic programs: a Comprehensive Literacy Program, Projects-Based units of study, TERC (Technical Education Research Centers) Mathematics, the Resolving Conflict Creatively Program, musical keyboard instruction, and a dance program.

P.S. 32 currently offers the following extracurricular programs: Early Bird Enrichment Program for students in kindergarten through fifth grade, the Project Read Afterschool program, the Long Island University

Saturday Reading Clinic, and the Lincoln Center for the Performing Arts and Studio In a School.

P.S. 32 also partners with the STAR Program and the Carroll Gardens Neighborhood Women’s Organization. Furthermore, P.S. 32 partners with The After School Corporation and Good Shepherd to provide after school programs for students in pre-kindergarten and kindergarten through fifth grade. These partnerships and programs would not be impacted by the proposed temporary co-location of Brooklyn Prospect in K979 and K032. Good Shepherd would retain an office in K032, from where it will continue to operate, during the proposed co-location.

P.S. 32 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

#### *Impact on Students Currently Attending New Horizons*

New Horizons will also continue to serve students in the middle school grade levels admitted through the District 15 middle school admissions process.<sup>24</sup>

New Horizons offers CTT classes, SC, and SETSS classes. The existing CTT, SC and SETSS classes would continue to be provided and students with disabilities would continue to receive mandated services in accordance with their IEPs. Similarly, current and future students with IEPs will continue to receive mandated services at New Horizons.

In accordance with DOE policy, English Language Learner (“ELL”) students are admitted to middle schools in the same manner as their peers who are not ELLs. Current and future ELL students at New Horizons would continue to receive mandated services.

In 2010-2011, New Horizons’ students were served solely in K032. In 2011-2012, New Horizons’ students will continue to be served solely in K032, along with P.S. 32’s entire projected enrollment of students. K032’s utilization rate in 2009-2010 was 54%, which indicates that K032 has the capacity to serve all of P.S. 32’s and New Horizons’ projected enrollment in 2011-2012.

#### *Impact on Academic and Extracurricular Programs at New Horizons*

New Horizons currently offers the following academic programs: Urban Agriculture & Green Roof Engineering, a Business Leaders Program, Positive Behavior Intervention and Supports (PBIS), Academic Enrichment & Remediation Specialized Small Group Instruction, as well as Spanish.

New Horizons offers the following extracurricular activities: Drama & Musical Theater, Japanese Culture Club, Junior Botanists, Photography & Literacy Club, Study Hall, Specialized High School Test Preparation, Math Madness, and co-educational basketball, softball, and track & fitness.

New Horizons would continue to offer extracurricular programs based on student interests, available

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<sup>24</sup> Additional information regarding the District 15 middle school choice process please visit: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>.

resources, and staff support for those programs. The proposed co-location would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

In addition, the DOE does not anticipate that this proposal would impact the community partnerships of New Horizons. New Horizons is currently partnered with the Brooklyn Academy of Music, Teachers College Columbia University, Long Island University, Brooklyn College, Good Shepherd Services, The Red Hook Initiative, PBIS; Music Theatre International (MTI), Public Education Needs Civic Involvement in Learning (PENCIL), Brooklyn Youth Association, the Lowes Corporation, Citizens Committee of New York City, New York Cares, and Community Learning Support Organization.

These partnerships and programs would not be impacted by the proposed temporary co-location of Brooklyn Prospect in K979 and K032.

#### *Impact of Brooklyn Prospect's Expansion and Temporary Co-location on Future Brooklyn Prospect Students*

Brooklyn Prospect would continue to admit sixth and seventh grade students through the charter lottery application process, with a priority preference to District 15 residents.<sup>25</sup> While the primary entry point is in sixth grade, the school may admit students in other grades from the school's waitlist if seats become available. Brooklyn Prospect exercises the following preferences in its charter lottery application process:

- Siblings of current Brooklyn Prospect students
- Residents of District 15
- Free and reduced lunch eligible families

If this proposal is approved, Brooklyn Prospect will be re-sited to K032 and K979, which is approximately 2.6 miles away from Brooklyn Prospect's current location. K032 and K979 are approximately 1 mile from Brooklyn Prospect's permanent location, which will be ready for occupancy for the 2012-2013 school year. The DOE does not anticipate that this re-siting will cause any hardship on current students.

#### *Impact of Brooklyn Prospect's Expansion and Temporary Co-location on Future Elementary School Students*

P.S. 32 will continue to serve elementary students in its zone. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE website's School Search function: <http://schools.nyc.gov/SchoolSearch>. This includes students who seek to enroll "over the counter."<sup>26</sup>

"Over-the-counter" (OTC) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or

<sup>25</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

<sup>26</sup> Enrollment projections for P.S. 32 include students zoned to P.S. 32 and students who seek to enroll "over-the-counter." As described in more detail in the attached Building Utilization Plan that accompanies this EIS, P.S. 32, New Horizons, and Brooklyn Prospect are allocated space based on the relative enrollments of the co-located schools. Thus, the space allocated to P.S. 32 in K032 will accommodate the school's projected enrollment, including "OTC" students.

- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);<sup>27</sup> or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

When an elementary or middle school eligible student arrives for an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned school at the start of the year. If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district elementary or middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

P.S. 32 will continue to offer the specialized ASD Nest program, and future students requiring ASD programs will continue to have the opportunity to attend elementary school at P.S. 32. They will be admitted to the ASD Nest program in a manner consistent with current practices.

*Impact of Brooklyn Prospect’s Expansion and Temporary Co-location on Future Middle School Students in District 15*

If this proposal is approved, Brooklyn Prospect would admit sixth and seventh grade students via lottery, with a preference for District 15 students. Incoming sixth and seventh grade students will continue to be eligible to participate in the Brooklyn Prospect admissions lottery. Because Brooklyn Prospect is an existing charter school in District 15 that currently enrolls sixth and seventh grade students, the DOE does not anticipate that this proposal will impact the range or number of middle school options in District 15.

In addition to Brooklyn Prospect, there are several existing public charter schools in District 15 that offer a preference for District 15 students through the charter lottery application process. Those schools are listed below:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011 <sup>28</sup>	Admissions Criteria	Extracurricular Activities
Hellenic Classical Charter School (84K362)	646 Fifth Avenue	K-8	K-8	373	Kindergarten Lottery	National Foundation for Teaching Entrepreneurship, Paideia Seminars, Chess, Science Olympiad, Greek Dance Troupe, Cheerleading, Basketball, Studio in a School, Guitar Club, Trips to Washington D.C., Philadelphia, Boston, and Greece

<sup>27</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

<sup>28</sup> Source: 2010 audited register.

PAVE Academy Charter School (84K651)	71 Sullivan Street	K-3	K-8	177	Kindergarten -Second Grade Lottery	Girl Scouts
Summit Academy Charter School (84K730)	27 Huntington Street	6-7	6-12	171	Sixth-Seventh Grade Lottery	Extracurricular activities

The chart above also includes (where available at the time of EIS creation) details about specialized academic programs planned for these charter schools. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

New Horizons is a DOE middle school that admits students through the District 15 Middle School Choice process, where fifth grade students rank order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. New Horizons will continue to enroll students through the District 15 Middle School Choice process. New Horizons will continue to exercise a screened selection method. Screened programs evaluate applicants based on their academic grades, standardized test scores, attendance and punctuality, in addition to other assessments.

In the District 15 Middle School Choice process, students rank their preferences from among District 15 choice middle schools. These options include:<sup>29</sup>

- unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- zoned middle schools.

Non-District 75 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student’s needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Students requiring ELL services will continue to receive mandated services at the middle school to which they are matched.

In addition, New Horizons is expected to continue to accept over-the-counter students.<sup>30</sup>

<sup>29</sup> Additional information regarding the District 15 middle school choice process please visit: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>.

<sup>30</sup> Enrollment projections for New Horizons include students who seek to enroll “over-the counter.” As described in more detail in the attached Building Utilization Plan that accompanies this EIS, schools are assigned space based on the relative enrollments of the co-located schools. Thus, the space allocated to New Horizons in K032 will accommodate the school’s projected enrollment, including “OTC” students.

Over-the-counter (OTC) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101)<sup>31</sup>; or
- Students who did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are Limited Unscreened, Educational Option or Unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 15 Middle School Choice process. Additional information regarding special programs and courses offered by District 15 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

#### *Impact on Future Pre-kindergarten Students*

P.S. 32 currently offers two sections of full-day pre-kindergarten program with a total enrollment of 29 students.<sup>32</sup> Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 32 would continue to exist and should not be adversely affected by this proposal.<sup>33</sup> The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 32 would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

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<sup>31</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

<sup>32</sup> Source: 2010 audited register.

<sup>33</sup> The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

**A. Schools**

The proposed expansion and temporary co-location of Brooklyn Prospect in K979 and K032 would allow the school to continue to expand and to provide parents with another middle school option in District 15 while Brooklyn Prospect’s permanent facility is prepared for occupancy for the 2012-2013 school year.

K032 and K979 have adequate capacity to accommodate P.S. 32’s, New Horizons’, and Brooklyn Prospect’s projected 2011-2012 enrollment. In 2010-2011, P.S. 32 enrolled 260 kindergarten through fifth grade students and 29 pre-kindergarten students, while New Horizons enrolled 192 students. The combined enrollment of P.S. 32 and New Horizons, 481<sup>34</sup>, is lower than the combined capacity of K032 and K979, 868. If this proposal is approved, in the 2011-2012 school year, P.S. 32’s and New Horizons’ combined enrollment would be approximately 471-516, and their students would be served solely in K032, yielding an estimated target utilization rate of 74%. Therefore, K032 has adequate capacity to accommodate P.S. 32’s and New Horizons’ students during the temporary co-location of Brooklyn Prospect in K032 and K979 in 2011-2012.

Brooklyn Prospect’s projected enrollment would be 302, and Brooklyn Prospect’s students would be served solely in K979, yielding an estimated target utilization rate of 180%. As noted above, the target capacity of the seven transportable classroom units at K979 would be adjusted based on the change in use from serving P.S. 32’s pre-kindergarten, kindergarten, and first grade students to serving Brooklyn Prospect’s middle school students. Using K979’s historical capacity, Brooklyn Prospect’s temporary co-location in K979 would yield an estimated utilization rate of 118% in 2011-2012.

The estimated enrollments for P.S. 32, New Horizons, and Brooklyn Prospect in K032 and K979 over a one year period are listed below.

P.S. 32’s estimated enrollment, over a period of 1 year:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2010-11 <sup>35</sup>	42	49	42	35	52	40	260 <sup>36</sup>
2011-12	40-45	40-45	45-50	40-45	30-35	50-55	245-275 <sup>37</sup>

New Horizons’ estimated enrollment, over a period of 1 year:

	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2010-11 <sup>38</sup>	66	57	69	192
2011-12	65-70	65-70	60-65	190-205

Brooklyn Prospect’s estimated enrollment, over a period of 1 year:

	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2010-11 <sup>39</sup>	102	100	N/A	202
2011-12	100	102	100	302

<sup>34</sup> Building enrollment estimate includes two sections of pre-kindergarten.

<sup>35</sup> Source: 2010 audited register.

<sup>36</sup> Estimate excludes pre-kindergarten. Enrollment estimate with pre-kindergarten is 289.

<sup>37</sup> Estimate excludes pre-kindergarten. Projected enrollment estimate with two sections of pre-kindergarten is 281-311.

<sup>38</sup> Source: 2010 audited register.

<sup>39</sup> Source: 2010 audited register.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, there would be sufficient space to accommodate P.S. 32, New Horizons and Brooklyn Prospect in K032 and K979, pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Brooklyn Prospect phases in and is temporarily co-located with P.S. 32 and New Horizons in K979 and K032. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are Self-Contained (“SC”). Therefore, the Footprint allocates one full-size classroom for each general education or collaborative team teaching (“CTT”) section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. However, DOE is not aware of any plans for capital improvements or facility upgrades to be made for the extended co-location of Brooklyn Prospect described in this proposal.

## **B. Community**

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The DOE believes Brooklyn Prospect will continue to offer a high-quality middle school option for families in District 15 because:

- In 2009-2010, 50% of Brooklyn Prospect students were on grade level in ELA, placing the school in the top 20% of schools citywide;
- In 2009-2010, 69 % of Brooklyn Prospect students were on grade level in math, placing the school in the top 20% of schools citywide.

As discussed in this EIS and the attached BUP, there is available space in K979 and K032 to accommodate Brooklyn Prospect's proposed temporary expansion and co-location with P.S. 32 and New Horizons in K032 and K979. Given that Brooklyn Prospect's permanent facility will be ready for occupancy for the 2012-2013 school year, the DOE is proposing to expand Brooklyn Prospect and temporarily co-locate it with P.S. 32 and New Horizons in K032 and K979 for one year.

The DOE does not anticipate that this proposed temporary co-location would adversely affect current or future students in the ASD Nest program at P.S. 32. In 2011-2012, general education students and students with ASD at P.S. 32 would continue to learn together in an inclusive classroom setting, with some differentiated classes and pull-out services offered to students with ASD students.

In addition, this re-siting and co-location proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K032 and K979. This proposal is not expected to impact the site accessibility of the K032 and K979.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 32

#### Admissions Data

<b>Current Admissions</b>	<b>Grades K-5:Zoned</b>
<b>Admissions during Co-location</b>	<b>Grades K-5:Zoned</b>

#### Enrollment Data

<b>Current Grades Served</b>	K-5
<b>Current Actual 2010-2011 Enrollment<sup>40</sup></b>	260
<b>Projected Grades Served in 2011-2012</b>	K-5
<b>Projected 2011-2012 Enrollment</b>	245-275

#### Demographic Data

<b>Percentage Students Receiving CTT or SC services<sup>41</sup></b>	31%
<b>Percentage Students with Individual Education Plan<sup>42</sup></b>	40%
<b>Percentage English Language Learner Students<sup>43</sup></b>	11%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>44</sup></b>	78%

<sup>40</sup> Source: 2010 audited register.

<sup>41</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>42</sup> Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>43</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>44</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

**School Performance Data<sup>45</sup>:**

P.S. 32	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	A
Quality Review Score	Well developed	NA	NA
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	51%	63%	34%
Math % Proficient (Levels 3 and 4)	84%	90%	61%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92%	92%	93%
<b>2010-2011 State Accountability Status</b>			
In Good Standing			

**New Horizons**

**Admissions Data**

<b>Current Admissions</b>	<b>Grades 6-8:</b> District 15 Middle School Choice Process
<b>Admissions during Co-location:</b>	<b>Grades 6-8:</b> District 15 Middle School Choice Process

**Enrollment Data**

<b>Current Grades Served</b>	6-8
<b>Current Actual 2010-2011 Enrollment<sup>46</sup></b>	192
<b>Projected Grades Served in 2011-2012</b>	6-8
<b>Projected 2011-2012 Enrollment</b>	190-205

<sup>45</sup> Source: Progress Report Data.

<sup>46</sup> Source: 2010 audited register.

**Demographic Data**

Percentage Students Receiving CTT or SC services <sup>47</sup>	36%
Percentage Students with Individual Education Plan <sup>48</sup>	52%
Percentage English Language Learner Students <sup>49</sup>	9%
Percentage of Students Eligible for Free or Reduced Lunch <sup>50</sup>	83%

**School Performance Data**

New Horizons	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	A	B
Quality Review Score	Well developed	NA	Well developed
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	34%	52%	18%
Math % Proficient (Levels 3 and 4)	42%	59%	26%
<b>Other Key Performance Indicators</b>			
Attendance Rate	88%	88%	92%
<b>2010-2011 State Accountability Status</b>			
In Good Standing			

**Brooklyn Prospect Charter School**

**Admissions Data**

<b>Current Admissions</b>	<b>Grades 6-7:</b> Charter Lottery
<b>Admissions during Co-location:</b>	<b>Grades 6-8:</b> Charter Lottery

<sup>47</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>48</sup> Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>49</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>50</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

**Enrollment Data**

<b>Current Grades Served</b>	6-7
<b>Current Actual 2010-2011 Enrollment<sup>51</sup></b>	202
<b>Projected Grades Served in 2011-2012</b>	6-8
<b>Projected 2011-2012 Enrollment</b>	302

**Demographic Data**

<b>Percentage Students Receiving CTT or SC services<sup>52</sup></b>	0%
<b>Percentage Students with Individual Education Plan<sup>53</sup></b>	22%
<b>Percentage English Language Learner Students<sup>54</sup></b>	3%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>55</sup></b>	NA

**School Performance Data**

<b>Brooklyn Prospect Charter School</b>	2007-2008	2008-2009	2009-2010
<b><i>School Performance and Progress</i></b>			
Overall Progress Report Grade	NA	NA	NA
Quality Review Score	NA	NA	NA <sup>56</sup>
<b><i>Performance Data</i></b>			
English Language Arts % Proficient (Levels 3 and 4)	NA	NA	50%
Math % Proficient (Levels 3 and 4)	NA	NA	69%
<b><i>Other Key Performance Indicators</i></b>			
Attendance Rate	NA	NA	97.7%
<b><i>2010-2011 State Accountability Status</i></b>			
Subject to Charter School Law Provisions			

<sup>51</sup> Source: 2010 audited register.

<sup>52</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>53</sup> Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>54</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>55</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

<sup>56</sup> Progress Reports require two years of achievement data. Brooklyn Prospect opened in 2009-2010.

## V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The cost to relocate Brooklyn Prospect from its current location is estimated to be \$37,933.08.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

This expansion and temporary co-location proposal is not expected to change the number of personnel positions assigned to P.S. 32 and New Horizons or significantly alter the duties of current staff.

New administrative staff and non-pedagogical positions will be created at Brooklyn Prospect over the course of the school's phase-in. The precise number of positions needed for the 2011-2012 school year would be determined by the charter school management. Those decisions would be made at the school based on need and budgetary considerations.

### B. Cost of Instruction

The expansion and temporary co-location of Brooklyn Prospect in K979 and K032 would not impact the operating budget or costs of instruction the instruction costs for P.S. 32 or New Horizons. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,059.71 and for middle schools was \$4,384.81. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled, and middle schools received an additional \$2,031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 32 and New Horizons may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). P.S. 32 and New Horizons will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for Brooklyn Prospect. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

### **C. Administration**

No change in school supervisory or administrator positions at P.S. 32 or New Horizons are expected as a result of this proposal.

Brooklyn Prospect may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

### **D. Transportation**

There will be no change to existing transportation practices at P.S. 32 or New Horizons due to this proposal.

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### **E. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information<sup>57</sup>

Type of Building	P.S.
Year Built	1951
Overall BCAS rating	2.56 out of 5
Target Utilization	54%
Target Capacity	700
FY 2009 Maintenance Costs	Labor: \$25970.64 Materials: \$29423.18 Maintenance and repair contracts: \$158541.27 Custodial operations costs—Materials: \$5594.4 Custodial operations costs—Custodial Allocation: \$263831.25
FY 2009 Energy Costs	Electric: \$106261 Gas: \$3198 Oil: \$67968
Projects completed during the current or prior school year	FY10 Reso A Audio: lighting/Sound. FY11 Reso A library upgrade & Auditorium update
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art rooms (CR's), Auditorium, Cafeteria, Gymnasium, Library & science lab

<sup>57</sup> Building information includes information for K032 and K979.