

## Cyberbullying

**Essential Understanding:**

Confronting socially irresponsible behavior is just as important as not engaging in it.

**Learning Outcome(s):**

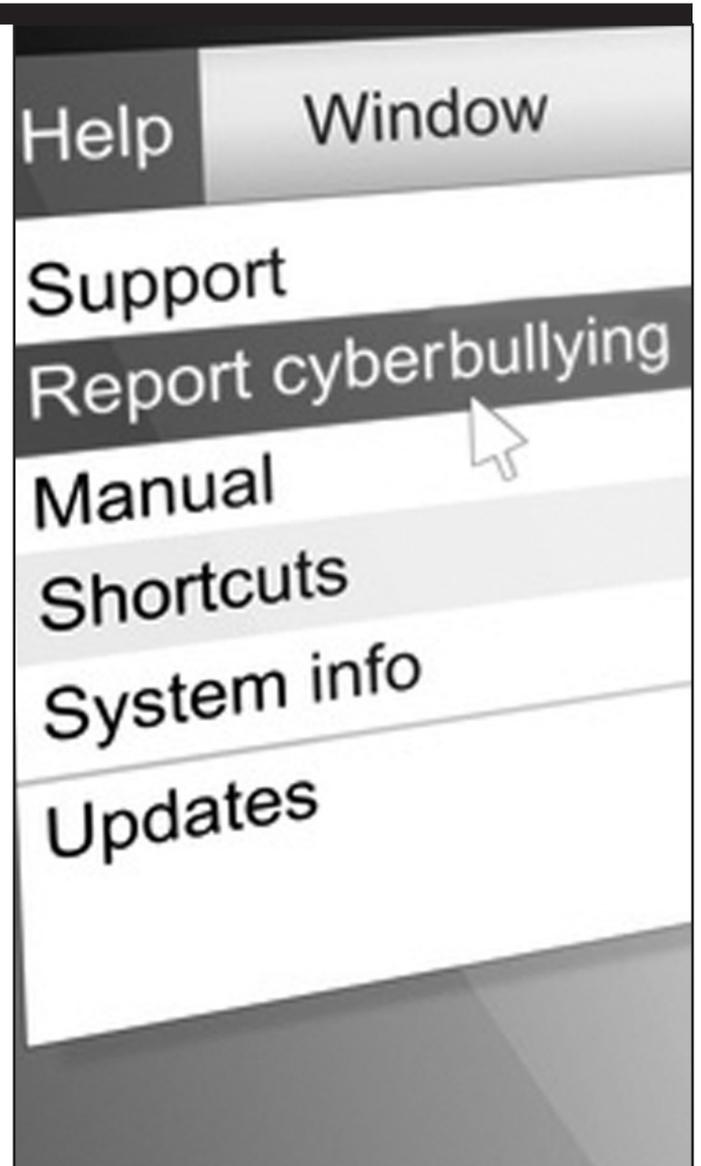
- Students will understand that they have a responsibility to respect others when communicating on line.
- Students will learn socially irresponsible behavior is harmful and can lead to serious consequences.

**Common Core Standard(s):**

- SL.8.1. c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

**IFC Standard(s):**

- Helps to organize and integrate contributions of all group members into projects.



## GRADE 8

## Digital Citizenship Strand: **Safety**

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	Hand out the survey, have the students fill it out. Discuss briefly.	Handout: Brief Survey on Digital Citizenship and Social Responsibility
Guided Practice	<p>Review internet safety rules.</p> <p>Read aloud a selection of scenarios/present short films. We will identify different character roles: bully, victim, bystander. We will discuss possible resolutions to the conflicts (social responsibility and legal ramifications). Students will consider the consequences that result from certain actions.</p> <p><b>Cyberbullying</b> is using the internet, cell phones or other devices to send a post or text messages intended to hurt or embarrass another person.</p> <p>Kids who are not cyber bullying but who see, hear, or know about it are called bystanders.</p> <p>The <b>target</b> (victim) is anyone who has been humiliated or frightened via the internet, text or other online device.</p> <p><b>Social Responsibility</b> means taking responsibility for our actions toward others. It means standing up for what is right.</p>	Mini Scenes and films from " <a href="#">Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying</a> " (nets.smarts.org)

## GRADE 8

## Digital Citizenship Strand: **Safety**

LEARNING/TEACHING ACTIVITIES		RESOURCES
Independent Practice/Check for Student Understanding	Divide class into six groups. Three groups will read mini scenario hand outs and discuss possible appropriate interventions. These students will identify the roles of the bully, victim and bystander. The other three groups will conduct research using <u>On Guard Online Stop Think Click</u> . These groups will look for examples and consequences of bullying behavior online.	Mini scene hand outs: Mini Scene #2 adapted from " <u>Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying</u> ".  Booklet: <u>On Guard Online Stop Think Click</u> from Netsmarts.org for teens.
Sharing/Reflection	Re-group students so that each group has members from each of the activities above. Group members share and discuss what they learned from the mini scene and the booklet.	
Assessment	Student discussion responses.	

### Follow up/Extensions:

#### Common Sense Media:

<http://www.commonsensemedia.org/educators/lesson/whats-cyberbullying-6-8>

<http://www.commonsensemedia.org/educators/lesson/cyberbullying-crossing-line-6-8>

<http://www.commonsensemedia.org/educators/lesson/cyberbullying-be-upstanding-6-8>

## Brief Survey on Digital Citizenship and Social Responsibility

Social responsibility means being responsible for our actions toward others. Behaving responsibly means treating others with respect, aiding those who need our help and standing up for what is right.

Social responsibility can involve action or inaction. We act when we intervene to stop something we know is wrong. Inaction can mean refusing to join in with others who are doing something we don't agree with.

**Complete the following survey:**

	<b>True</b>	<b>False</b>
1. I know I am responsible for my actions.	_____	_____
2. I think before I act.	_____	_____
3. If someone doesn't intervene when they see someone being attacked, they are responsible for any harm that results.	_____	_____
4. I expect others to help me if I am being attacked.	_____	_____

Briefly describe one time when you did or did not act responsibly when on the Internet:

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