



Inquiry Group Protocol

Time: a 40 minute meeting

Step 1- Choose a Lens in Advance

Choose a lens for looking at student work (skill, issue).

Student work should be selected and copied if necessary.

Step 2 – Examine Student Work and Sort

Set a time limit on the looking at student work. (15 minutes)

Either:

Choose 1-2 pieces to be photocopied and read as a group, or pass around 5-10 pieces for each team member to read individually.

Sort the work on a progression / high, medium, low or sort for different issues of the skill and take notes on findings.

Every team member shares a one-minute summary of his/her findings. Team has an open discussion on trends in the work.

Step 3 – Examine Teacher Work

Teacher(s) explain the lesson or details of the task that resulted in the work.

Group reflects on design of lesson / task in relation to student work. (10 minutes)

Step 4 – Create or Revise Data-driven Lessons

Brainstorm lessons/strategies to teach with groups of students based on the data.

Or Discuss revisions of the lesson / task to meet the needs of student groups. (15 minutes)