

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-Siting of District 75 Program P10X@X152 (75X010) and Co-location with P.S. 333 The Museum School (08X333) in Building X060 Beginning in the 2017-2018 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site existing District 75 Program P.S. X010 (75X010, “P10X@X152”) from building X152 (“X152”), located at 1007 Evergreen Avenue, Bronx, NY 10472, in Community School District 8 (“District 8”), to building X060 (“X060”), located at 888 Reverend James A. Polite Avenue, Bronx, NY, 10459 also in District 8, and co-locate it with Museum School (08X333, “Museum School”), beginning in the 2017-2018 school year. X152 is located 1.1 miles from X060 at 1007 Evergreen Avenue, Bronx, NY, 10459. A “re-siting” means that students will attend classes in a different building than in previous years and a “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias. If this proposal is approved, P10X@X152 will be re-sited out of X152 and instead will be co-located in X060 with the Museum School, an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a pre-kindergarten program. This proposal is contingent on the concurrent proposal to consolidate the Academy of the Arts (08X335, “Academy of the Arts,”) with Museum School in X060 for the 2017-2018 school year, which will result in sufficient space in X060 to accommodate P10X@X152.² X060 also houses the Urban Health Plan community-based organization (“CBO”). If this proposal and the concurrent re-siting proposal are approved, Urban Health Plan will continue to provide services and maintain its space in X060.

P10X@X152 is currently co-located in X152 with P.S. 152 Evergreen (08X152, “Evergreen”), an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a pre-kindergarten program. Evergreen also serves students in Annex X823, located on the X123 middle school campus at 1025 Morrison Avenue, Bronx, NY, 10472, 0.4 miles away from building X152.

P10X@X152 is one of nine sites of the District 75 school, P10X. In X152, P10X@X152 currently serves five sections of students in kindergarten through fifth grade, who are classified as autistic or intellectually disabled under an Individualized Education Program (“IEP”).

The DOE is proposing to re-site P10X@X152 from X152 to X060 for the 2017-2018 school year because X060 will offer more space, which would enable P10X@X152 to grow from serving five sections to serving eight sections, which is the preferred minimum size of District 75 programs and helps to ensure sustainability of individual sites. In addition, demand for District 75 seats in the Bronx has been growing yearly, and this proposal will help meet that need by creating 18-36 additional District 75 seats at P10X@X152. Growing P10X@X152 is also expected to improve school operations, as there will be more students, class sections, and therefore more resources at this particular District 75 site.

¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 349 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

² The consolidation proposal is available on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/November162016SchoolProposals>.

This proposal to re-site P10X@X152 to X060 will also have the added benefit of creating space in X152 that would enable Evergreen to begin serving its kindergarten students in X152, rather than at Annex X823, should district and school leadership choose to do so. Housing Evergreen's grades kindergarten through five together in X152 is anticipated to benefit the Evergreen community, and its kindergarten students specifically, by creating a more cohesive school learning environment.

Public Engagement

Public engagement was conducted in the course of creating this proposal. This engagement includes the following:

- The DOE Office of District Planning attended and shared information at the Community Education Council ("CEC") 8 meeting on September 21, 2016, about the potential for this proposal. The proposed consolidation of Academy of the Arts with Museum School was announced by the Superintendent at this meeting.
- A meeting and walkthrough of X060 with a Deputy Chancellor were conducted on September 23, 2016, to discuss the proposal and take questions and concerns from the school communities in advance of posting the proposal. Participants included representatives from the DOE's Office of District Planning, Office of Space Planning, District 75, United Federation of Teachers ("UFT") Office of School Design, CEC 8, the Citywide Council on District 75, P10X's School Leadership Team ("SLT") Academy of the Arts' SLT, Museum School's SLT, and the District 8 Superintendent. The walk-through began with a meeting led by the Deputy Chancellor during which the rationale for the re-siting and consolidation was discussed and participants had the opportunity to ask questions and have them answered by the Deputy Chancellor and representatives from other offices.

The DOE will provide additional public engagement opportunities following this posting including:

- An optional community meeting open to the public prior to the Joint Public Hearings for this proposal, where representatives from the DOE would meet with the school communities (upon their request) to discuss the proposal and take questions, comments, and feedback.
- Two Joint Public Hearings to be held, one at X060 and the other at X152. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearings.
- Dedicated phone line and email address to accept public comment at any time following the posting of this proposal until 6:00 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-5159 or emailing to D08Proposals@schools.nyc.gov. All comments received at a JPH, through the phone line, or by email will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.
- A Panel for Educational Policy ("PEP") meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcome to provide comment on this proposal.

Information on the upcoming Joint Public Hearings and PEP meetings can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/November162016SchoolProposals>.

X060 has a target capacity to serve 933 students.³ Currently, the building serves approximately 694 students across Museum School and Academy of the Arts, yielding a utilization rate of 74%. If the concurrent

³ According to the 2014-2015 Enrollment, Capacity and Utilization Report (the "Blue Book"), available online at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

proposal to consolidate Museum School and Academy of the Arts is approved, the consolidated Museum School would serve 661-721 students. This Educational Impact Statement (“EIS”) proposes to re-site P10X@X152 to X060, which would add approximately 54-72 additional students in the building. If this proposal, as well as the accompanying consolidation proposal, is approved by the PEP, in 2017-2018 there will be approximately 715-793 total students served in the building across P10X@X152 and Museum School, yielding a projected utilization rate of approximately 77%-85%.

X152 has a target capacity to serve 716 students, with an additional capacity of 148 students in Annex X823. Currently, X152 serves approximately 731 students across Evergreen and P10X@X152, yielding a utilization rate of 102%. This EIS proposes to re-site P10X@X152 to X060, which would remove approximately 36 students from X152. If this re-siting proposal is approved, the estimated utilization rate of just X152 in 2017-2018 is 94%-101%. If this re-siting proposal is approved and Evergreen decides to serve its kindergarten students in X152 instead of X823, the estimated utilization rate of X152 in 2017-2018 would be 114%-122%. However, because building utilization rates do not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, the projected utilization rates in this EIS may be overestimated. For example, X152’s target capacity presumes P10X@X152’s current needs as a District 75 program operating in the building; once Evergreen is allocated those spaces, it may be able to use them in a more efficient manner (for example, District 75 schools tend to have very small class sizes). The DOE believes Evergreen will benefit from having additional space in X152 and that this proposal will create the option for the school to serve kindergarten at X152 and still be at Footprint, should the school choose to do so.

II. Proposed or Potential Use of Buildings

As stated above, according to the Blue Book, X060 has a target capacity of 933 students. In the current 2016-2017 school year, Museum School is serving 423 students and Academy of the Arts is serving 271 students in pre-kindergarten through grade five in X060,⁴ for a total of 694 students, yielding a building utilization rate of 74%. The concept of “target capacity” and the related concept of “utilization rate” are explained in Appendix A. If the proposal to consolidate Academy of the Arts with Museum School is approved, the newly consolidated Museum School is expected to serve approximately 661-721 students in the 2017-2018 school year, resulting in a projected utilization rate of 71%-77%. Adding the 54-72 students of the P10X@X152 program to the building would increase the utilization rate to 77%- 85%.

The following charts showing grade-span, enrollment, and utilization figures presume that both proposals will be approved and P10X@X152 will be located in building X060 beginning in the 2017-2018 school year.

⁴ Enrollment is based on the 2016-17 Budget Register Projections. The enrollment data also includes students at Museum School that are served in the Hearing Education Services program.

The current and proposed grade spans for all school organizations in X060 are as follows:

Grade Spans			
DBN	School Name	2016-2017	2017-2018
08X333	Museum School ⁵	K-5	K-5
08X335	Academy of the Arts ⁶	K-5	-
75X010	P10X@X152	-	K-5

The chart below shows the current and projected enrollment and building utilization for X060 if this proposal is approved:⁷

DBN	School Name	2016-2017 Enrollment	2017-2018 Projected Enrollment
08X333	Museum School ⁸	423	661-721
08X335	Academy of the Arts ⁹	271	-
75X010	P10X@X152	-	54-72
Total Building Enrollment		694	715-793
Utilization		74%	77%-85%

If this proposal is approved, Museum School and P10X@X152 will receive their baseline or adjusted baseline allocations pursuant to the Citywide Instructional Footprint (“the Footprint”). More details about space are available in Section III and Appendix C of this EIS. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at:

[http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint](http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional%20Footprint).

⁵ Museum School also serves pre-kindergarten, which is not included in the school’s grade span.

⁶ Academy of the Arts also serves pre-kindergarten which is not included in the school’s grade span.

⁷ All references to building utilization rates in 2016-2017 and beyond are based on target capacity data from the 2014-2015 Blue Book and 2016-2017 Budget Register projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at: <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>.

⁸ Museum School’s current and projected enrollment figures include enrollment in Museum School’s pre-kindergarten program.

⁹ Academy of the Arts’ current enrollment figures include enrollment in Academy of the Arts’ pre-kindergarten program.

III. Impact of the Proposal on Students, Schools, and Community

A. Students

If this proposal is approved, in 2017-2018, P10X@X152 will continue to serve students in kindergarten through fifth grade; however, it will no longer serve students in X152. Instead it will serve students in X060 where it will be co-located with Museum School. Museum School will continue to serve students in kindergarten through fifth grade and a pre-k program in X060, and is expected to have absorbed students from Academy of the Arts as described in the concurrent consolidation proposal issued by the DOE.

Impact on Current and Future District 75 Students

If approved, this proposal will allow P10X@X152 to maintain the 36 seats that had been offered in X152, and grow to add approximately 18-36 self-contained (“SC”) seats in X060 for District 75 elementary school students who are classified as autistic or intellectually disabled under an IEP. P10X@X152 is projected to serve eight sections of students in SC 6:1:1, 8:1:1, or 12:1:1 classroom settings (ratio of students: teacher: paraprofessional), which is an increase from five sections currently served in building X152. These additional seats are necessary to meet the increased demand for District 75 SC programming in the Bronx.

P10X@X152 will admit future students in a manner consistent with current District 75 enrollment procedures. Students will be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student’s home district, and whether the student has siblings in the articulating school. Students will be placed in class sections based on their needs and may be served in this program throughout the course of their elementary school education. For additional information about District 75 programs, please visit the DOE’s website at: <http://schools.nyc.gov/Offices/District75/default.htm>.

Impact on Elementary School Students at Museum School

The proposed re-siting and co-location of P10X@X152 with Museum School in X060 is not expected to impact current or future student enrollment, admissions, or the instructional programming at the Museum School.¹⁰

Museum School currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) and SC special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). If this proposal is approved, Museum School will continue to provide ICT, SC, and SETSS classes and students with disabilities will continue to receive mandated services in accordance with their IEP. Services are tailored to meet the individual needs of the students with disabilities attending each school and, as such, may vary from year to year.

In addition, Museum School serves English Language Learner (“ELL”) students who receive English as a New Language (“ENL”) services. If this proposal is approved, these services will continue to be provided at the Museum School, and all students will receive their mandated services.

¹⁰ See concurrent proposal at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/November162016SchoolProposals>.

Museum School also offers a Hearing Education Services program to provide support to students who are deaf or hard of hearing. The program serves four sections of students in SC 12:1 classroom settings. If this proposal is approved, these services will continue to be provided at the consolidated Museum School.

Museum School currently offers the following extra-curricular activities, sports, and partnerships:¹¹

- **Extra-curricular Activities and Clubs:** STEP program
- **Partnerships:** Astor Mental Health, Urban Health Plan CBO, Ready, Set, Learn after-school program offers, Dance, Chess, Sports, Cheerleading, Homework help
- **Sports:** Team First non-profit organization offers after-school basketball

If this proposal is approved, Museum School will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Impact on Future Elementary School Students in District 8

This proposal will not impact Museum School's current admissions process. If the concurrent consolidation proposal is approved, Academy of the Arts will no longer be a distinct school option and will cease to admit students as of the 2017-2018 school year. The consolidated Museum School will instead offer admissions for the seats previously available at Academy of the Arts. Museum School will continue to admit students through the zoned admissions process that it currently uses.

Museum School and Academy of the Arts share a zone. Both schools are open to all students who reside in the zone, and both schools give priority to students who live in their zone, in accordance with Chancellor's Regulation A-101. If the concurrent consolidation proposal is approved, the Museum school will continue to serve the zone, and the zone will no longer be shared by two schools.

This proposal will not impact Evergreen's current admissions process. It will create space in X152 that would enable Evergreen to begin serving its kindergarten students in X152, rather than in Annex X823, should it choose to do so.

This proposal is not expected to impact the admissions process for any other district elementary schools in District 8. General information about the elementary school admissions process can be found on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm> and Appendix B of this EIS and on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Impact on Pre-Kindergarten Program

This proposal will not impact Museum School's pre-kindergarten program. Museum School and Academy of the Arts currently offer pre-kindergarten programs. If the concurrent consolidation proposal is approved, Academy of the Arts will no longer be a distinct school option and will cease to provide a pre-kindergarten program as of the 2016-2017 school year. Instead the consolidated Museum School is expected to increase the size of its pre-kindergarten program and offer admission for the pre-kindergarten seats previously available at Academy of the Arts.

¹¹ School reported data as of September 20, 2016.

Incoming pre-kindergarten students can apply to pre-kindergarten programs through the centralized pre-kindergarten admissions process. As with all pre-kindergarten programs, the availability of pre-kindergarten at Museum School and Evergreen will be subject to continued funding availability and demand. Students will continue to be offered placement in pre-kindergarten programs based on the priorities outlined in Chancellor's Regulation A-101. The full details of Chancellor's Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Please see Appendix B of this EIS for more information on pre-kindergarten admissions.

Impact on CBOs

X060 houses the following houses the Urban Health Plan CBO, which currently serves Academy of the Arts and Museum School and provides students with medical support, physicals, vaccinations and dental services. Urban Health Plan is not expected to lose any space or reduce its services as a result of this proposal.

B. Schools

If this proposal is approved, P10X@X152 will serve students in kindergarten through fifth grade in X060 beginning in the 2017-2018 school year. If this proposal is approved, there will be sufficient space to accommodate P10X@X152 and Museum School in X060 pursuant to the Footprint. Please see Appendix C of this EIS for more information on the Footprint, which guides space allocation and use in city schools, and visit the DOE's website to access the Footprint:

<http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

According to a walk-through and survey of X060 conducted on September 13, 2016 by a representative from the Office of Space Planning, X060 has a total of 58 full-size rooms, 9 half-size rooms, 6 quarter-size rooms, and 2.5 full-size equivalent ("FSE") of designed administrative space. X060 also includes a gymnasium, an auditorium, a cafeteria, a library, and three play rooms, all of which are currently shared by Academy of the Arts and Museum School and would be shared by the consolidated Museum School and P10X@X152 if this proposal and the concurrent consolidation proposal are approved. If this proposal is approved, these spaces are expected to be shared by the consolidated Museum School and P10X@X152. The below spaces are currently shared spaces in X060:

- The Urban Health Plan CBO offers a school-based health clinic, which occupies 1.0 FSE room of designed administrative space;
- The school safety room occupies 1 quarter-size room;
- The School-Based Support Team occupies 1 full-size room; and
- The custodian's office occupies 1 half-size room.

Excluding the shared spaces outlined above, X060 has a total of 57 full-size rooms, 8 half-size rooms, 5 quarter-size rooms, and 1.5 FSE spaces of designed administrative space remaining to be allocated in X060.

Per the Footprint, P10X@152's current baseline allocation is 1 full-size room, 6 half-size rooms, and 1.5 FSE spaces for administrative use. Based on the configuration of X152, P10X@152's Footprint has been adjusted to 6 full-size rooms, 1 half-size room, and 1.5 FSE of designed administrative space. After moving to X060, P10X@X152 is will grow to serve 8 sections. This will make its baseline Footprint allocation 5 full-size rooms, 6 half-size rooms, and 1.5 FSE spaces for administrative use. Due to a shortage of half-size rooms suitable for instructional use, P10X@X152's baseline Footprint allocation will be adjusted to

include 5 full-size rooms in lieu of 5 half-size rooms. Thus, P10X@X152’s adjusted baseline allocation in the 2017-2018 school year and beyond in X060 will be 10 full-size rooms, 1 half-size room, and 1.5 FSE spaces for administrative use, comprised of 1 full-size room and 1 half-size room, for a total of 11 full-size rooms and 2 half-size rooms. If this proposal is approved, P10X@X152 will receive its adjusted baseline allocation in X060 in the 2017-2018 school year.

If the proposal to consolidate Academy of the Arts with Museum School is approved, Museum School’s baseline Footprint allocation will be 34 full-size rooms, 10 half-size rooms, and 5.0 FSE spaces for administrative use. Due to a lack of half-size rooms suitable for instruction, the consolidated Museum School’s baseline Footprint allocation will be adjusted to include 9 full-size rooms in lieu of 9 half-size rooms. Thus, Museum School’s adjusted baseline allocation for the 2017-2018 school year and beyond will be 43 full-size rooms, 1 half-size room, and 5.0 FSE spaces for administrative use, to be comprised of 1.5 FSE rooms of designed administrative space, 6 half-size rooms, and 2 quarter-size rooms, for a total of 43 full-size rooms, 7 half-size rooms, 2 quarter-size rooms, and 1.5 FSE rooms of designed administrative space.

The current and estimated future adjusted baseline Footprint allocations of full-size rooms and the amount of full-size excess in X060 are shown in the table below:

DBN	School Name	2016-2017	2017-2018
08X333	The Museum School	28	43 ¹²
08X335	The Academy of the Arts	21	N/A
75X010	P10X@X152	N/A	11
TOTAL		49	54
ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS		8	3

All necessary adjustments for administrative or other purposes have been reflected in the chart above.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in X060. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. There are no other proposed uses or plans for X060 at this time.

Building Safety and Security

If this proposal and the consolidation proposal are approved, Museum School and P10X@X152 will develop a safety and security plan for the building prior to the first day of school in September 2017.

The DOE makes the following safety and security supports available to schools:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School” as a resource guide;

¹² As a consolidated school, Museum School will be able to program students more efficiently in fewer class sections and therefore would require less space than the two schools require as separate organizations.

- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports the re-siting and co-location of P10X@X152 from X152 to X060 in District 8 due to the benefits that will be derived from the re-siting. The re-siting will allow for P10X@X152 to relocate to a building where it can serve more students, helping to meet the growing need for District 75 seats in the Bronx. It will also allow P10X@X152 to better serve its students, as a result of the additional resources and increased funding that come with increased student enrollment and class sections.

Additionally, this proposal will provide more space for Evergreen in X152, which may allow the school to serve more student in X152, rather than in Annex X823. In addition to the benefits related to increasing the size of P10X@X152, the DOE believes that housing Evergreen’s grades kindergarten through five together in building X152 would benefit the Evergreen community and improve the school’s learning environment.

This proposal is not anticipated to have an impact on students residing in the Museum School zone.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X060, which is not accessible. The District 75 students served by P10X@X152 have intellectual disabilities and therefore the inaccessibility of X060 is not expected to be problematic.

Aside from the concurrent proposal to consolidate the Academy of the Arts with the Museum School, there are no other proposed uses or plans for X060.

IV. Enrollment, Admissions, and School Performance Information

P10X@X152

Admissions Data

Current Admissions	Placement based on individual student needs/recommended special education services
Admissions if This Proposal Is Approved	Placement based on individual student needs/recommended special education services

Enrollment Data¹³

	Total Enrollment
2016-2017 (budget projections)	36
2017-2018 (projected)	54-72

Demographic Data¹⁴

% Students with Disabilities (any student receiving an IEP)	100%
% English Language Learners	18%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

School Performance Data

	2013-14	2014-15	2015-16
School Quality Indicators^{15, 16}			
1.1 Curriculum	N/A	Well Developed	N/A
1.2 Pedagogy	N/A	Well Developed	N/A
2.2 Assessment	N/A	Proficient	N/A
3.4 High Expectations	N/A	Well Developed	N/A
4.2 Teacher Teams and Leadership Development	N/A	Well Developed	N/A
Performance Data¹⁷			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Other Key Performance Indicators			
Attendance Rate ¹⁸	N/A	N/A	N/A
2015-2016 State Accountability Status¹⁹	Good Standing		

¹³ Enrollment is based on the 2016-17 Budget Register Projections.

¹⁴ Demographic data for P10X@X152 is not site specific and represents program P10X as a whole. Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

¹⁵ The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at:

<http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

¹⁶ Not all schools receive Quality Reviews every year. P10X did not have a Quality Review for the 2013-2014 or 2015-2016 school years.

¹⁷ Performance data is not available for 75X010 because it is an alternate assessment program.

¹⁸ School-level attendance data is not available for 75X010 because it is an alternate assessment program.

Museum School

Admissions Data

Current Admissions	Pre-K: Standard universal Pre-K admissions process Grades K-5: Zoned
Admissions if This Proposal Is Approved	Pre-K: Standard universal Pre-K admissions process Grades K-5: Zoned

Enrollment Data²⁰

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2016-2017 (budget projections)	18	61	73	82	65	60	64	423
2017-2018 (projected)	36	105-115	105-115	110-120	120-130	95-105	90-100	661-721

Demographic Data²¹

% Students with Disabilities (any student receiving an IEP)	23%
% English Language Learners	24%
% Students qualifying for free or reduced price lunch or eligible for Human Resources Administration (HRA) benefits	100%

¹⁹ 2016-2017 State Accountability Status is not yet available for District 75 programs. This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁰ Figures are based on the 2016-17 Budget Register Projections. The enrollment data also includes students at 08X333 that are served in the Hearing Education Services program.

²¹ Based on the 2015-2016 Audited Register as of October 31, 2015, as reported in the citywide Demographic Snapshot, which is available at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

School Performance Data

	2013-14	2014-15	2015-16
School Quality Indicators^{22 23}			
1.1 Curriculum	N/A	Developing	N/A
1.2 Pedagogy	N/A	Proficient	N/A
2.2 Assessment	N/A	Developing	N/A
3.4 High Expectations	N/A	Developing	N/A
4.2 Teacher Teams and Leadership Development	N/A	Developing	N/A
Performance Data²⁴			
English Language Arts % Proficient (Levels 3 and 4)	4%	11%	16%
Math % Proficient (Levels 3 and 4)	7%	11%	11%
Other Key Performance Indicators			
Attendance Rate	90%	89%	N/A ²⁵
2016-2017 State Accountability Status²⁶	Good Standing		

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate P10X@X152 to X060 is up to approximately \$8,600. These costs will include moving all existing materials and furniture from X152 to X060.

The proposal is not expected to impact costs or allocations at Museum School in X060.²⁷ This proposal should not impact the operating budget or costs of instruction at Museum School. Most funding in schools' budgets is allocated on a per-pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

²² The 2015-2016 Quality Review Report formally reports on these five Quality Indicators. Full descriptions of these Quality Indicators can be found in the 2016-2017 Quality Review Rubric, which is available at:

<http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-B0C3703CEA81/0/201617QualityReviewRubric.pdf>.

²³ Not all schools receive Quality Reviews every year. Museum School did not have a Quality Review for the 2013-2014 or 2015-2016 school years.

²⁴ Performance data for the 2013-2014 school year and the 2014-2015 school year is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Because School Quality Reports are not available for the 2015-2016 school year, 2015-2016 performance data is from the New York State data available at:

<http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>.

²⁵ Attendance data for the 2015-2016 school year is not yet available.

²⁶ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁷ See Proposed Consolidation of the Academy of the Arts (08X335) with the Museum School (08X333) in Building X060 Beginning in the 2017-2018 School Year at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2016-2017/November162016SchoolProposals> for costs associated with that proposal.

Please refer to the FSF Guide²⁸ and FY17 School Allocation Memoranda²⁹ for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation, and Other Support Services

A. Personnel Needs

P10X@X152 will likely hire additional staff – teachers and paraprofessionals – to accommodate the additional sections of students planned for X060. Any hiring will be conducted consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. The precise number of positions needed for the 2017-2018 school year and subsequent school years will be determined once District 75 placements are made in the spring of 2017. Those decisions will be made at the school based on need and budgetary considerations. Additionally, if this proposal is approved, beginning in 2017-2018, all P10X@X152 staff would report to work at X060 rather than X152.

The proposed co-location of P10X@X152 in X060 is not expected to change the number of personnel positions assigned to Museum School, nor is it expected to significantly alter the duties of current staff.

B. Administration

No change in school supervisory or administrator positions at P10X@X152 is expected as a result of this proposal. As mentioned, if this proposal is approved, beginning in 2017-2018, all P10X@X152 staff would report to X060 rather than X152.

No change in school supervisory or administrator positions at Museum School is expected as a result of this proposal.

C. Transportation

If this proposal is approved, P10X@X152 will be re-sited to X060, approximately 1.1 miles from its current location, beginning in the 2017-2018 school year.

Transportation will continue to be provided to students attending P10X@X152 and the Museum School according to Chancellor's Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

²⁸ Available on the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/FY17_PDF/FSF_Guide.pdf

²⁹ The FY17 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/AM_FY17_pg1.html.

VII. Building Information

Building		X060
Type of Building		PS
Year Built		1922
Overall BCAS rating		2.76
2014-2015 Blue Book Target Building Utilization		77%
2014-2015 Blue Book Target Building Capacity		933
Maintenance Costs	Labor (FY 2015)	\$36,363
	Materials (FY 2015)	\$23,597
	Maintenance, repair, and service contracts (FY 2015)	\$38,306
	Custodial operations costs—Materials (FY 2016)	\$7,902
	Custodial operations costs—Custodial Allocation (FY 2016)	\$306,576
FY 2016 Energy Costs	Electric	\$70,437
	Gas	\$5,262
	Steam	n/a
	Oil	\$33,323
Projects completed during the current or prior school year		DRAIN/WASTE/VENT AND STORM SYSTEM:Sump Pump INTERIOR:Structural:Foundation Walls INTERIOR:CLASSROOMS/CORRIDORS/ADMIN SPACES:Floor Finish EXTERIOR:Parapets EXTERIOR:ROOFING:Roofing EXTERIOR:ROOFING:Specialties EXTERIOR:WINDOWS
Projects proposed in the capital plan		None
Accessibility of the building		No Accessibility
Building attributes		Art Rooms, Auditorium, Cafeteria, Gymnasium, Library, Multi-purpose Room, Nurse's Office

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>, target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers’ contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2014-2015. As described above, the DOE’s projected utilization rates for the 2016-2017 school year and beyond are based on the 2014-2015 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2016-2017 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building’s target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix B: School Admissions

Elementary School Admissions

The DOE offers zoned, non-zoned and choice elementary schools. A student's zoned school is determined by his or her home address in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to kindergarten at zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;³⁰
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and as the Office of Student Enrollment deems appropriate based on district needs, additional offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district;
- h. Students other than those in (d) and (f) above who are residents of another district.

Applicants are admitted to kindergarten at non-zoned schools in the following order of priority:

- a. Students who reside in the school's district whose verified siblings are pre-registered or enrolled at the time of the application submission and will be enrolled in grades K-5 in the school at the start of the following school year;
- b. Students who reside outside the school's district whose verified siblings are pre-registered enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year;

³⁰ Does not apply to non-zoned schools. Throughout New York City, there are district schools without a zone called non-zoned schools. For non-zoned schools, the first two Admissions Priorities above do not apply. District 1 (Lower East Side, Manhattan), District 7 (South Bronx) and District 23 (Brownsville, Brooklyn) are choice districts, which means they do not have any zoned schools.

- c. students currently attending the school's pre-kindergarten program who reside in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- d. students currently attending the school's pre-kindergarten program who reside outside the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- e. Students other than those in (a) and (c) above who are residents of that district;
- f. Students other than those in (b) and (d) above who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,³¹ a Non-Public School Placement, or specialized programs,³² are admitted to schools in the same manner as general education students. Schools ensure that students with disabilities receive mandated programs and services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible. In accordance with DOE policy, ELL students are also admitted to elementary schools in the same manner as their non-ELL peers. Any students requiring ELL services to receive appropriate services in accordance with DOE policy.

Pre-kindergarten applicants are considered for placement in schools based on standard admissions priorities, as outlined below and in accordance with Chancellor's Regulation A-101:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of applications submission and will be in grades K-5 in the school at the start of the following September;
- b. Zoned students other than those in (a);
- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following September who are residents of that district;
- d. Out-of-district students whose verified siblings will be enrolled in grades K-5 at the start of the following September;
- e. In-district students;
- f. Out-of-district students

In some cases, dependent upon the timing of the approval of a rezoning plan, a student's zoned district school may change during the application period. In such cases, the student continues to have priority to the original zoned school.

³¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 349 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at: <http://schools.nyc.gov/Offices/District75/default.htm>.

³² Specialized programs refer to a set of programs that are not in every district school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information please visit <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm> or email specializedprograms@schools.nyc.gov.

If there are more applicants than available seats within a priority group, seats will be assigned by random selection to members of that group.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or integrated co-teaching section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates a number of baseline full-size equivalent classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.