



**Proposed Changes to District 75 Progress Reports for 2011-12**  
*Last Updated: February 16<sup>th</sup>, 2012*

This document describes proposed changes to the methodology for the 2011-12 District 75 Progress Reports. These changes build on the methodology described in the [Educator’s Guide to the 2010-11 District 75 Progress Report](#). Through meetings with principals and community members, we will collect feedback about these proposed changes through March 30<sup>th</sup>. After considering feedback, we will release the final methodology for 2011-12 in April. To provide feedback or to ask questions, please email [PR\\_Support@schools.nyc.gov](mailto:PR_Support@schools.nyc.gov).

## Proposed Changes

Progress Report Component	2010-11 Measure	Proposed Change for 2011-12	Reason for Proposed Change
1. Scoring for the Closing the Achievement Gap Section	Additional credit for closing the achievement gap was awarded only to schools with metric values in the top 20% (full credit) or top 40% (half credit) for each metric.	For the additional credit metrics, we will calculate a peer percent of range using the methods described on pages 10 and 11 of the <a href="#">2010-11 Educator’s Guide</a> .  The number of points earned for each metric will be three times the peer percent of range.	More schools will be able to earn additional credit for meeting the needs of District 75 students. The additional credit will be proportional to the school’s results instead of comparing the school against thresholds.
2. Maintaining a Safe School Environment	Disciplinary infractions were attributed to schools based on student attribution alone.	Incidents identified as occurring on a school bus will be excluded from the measure.	Principals requested this change because the adults supervising students on the bus are not part of the school staff.

## Technical Change

- *Minor change to the calculation of the peer and city range:* If the mean minus two standard deviations is lower than the theoretical minimum for a metric, then “100% of range” will be adjusted downward so that the mean stays in the middle of the range. If the mean plus two standard deviations is greater than the theoretical maximum, it will still be possible for a school scoring the mean to get more than half of the available points. The purpose of this change is to ensure that a school that achieves the peer or city average will have a “percent of range” of at least 50%, which corresponds to half the available points.