EDUCATIONAL IMPACT STATEMENT: Proposed Co-location of New School 31R078 (31R078) with P.S. 14 Cornelius Vanderbilt (31R014)

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to site a new zoned elementary school, 31R078 ("31R078"), in school building R014 ("R014"), located at 100 Tompkins Avenue, Staten Island, NY 10304, in Community School District 31. If this proposal is approved, 31R078 would be "co-located" with P.S. 14 Cornelius Vanderbilt (31R014, "P.S. 14") in school building R014 for three school years.[1] In a separate Educational Impact Statement ("EIS") that was also published on December 12, 2011, the DOE has proposed that P.S. 14 gradually phase out because of its low performance and its inability to turn around quickly to better support student needs. P.S. 14 is currently a zoned elementary school serving students in grades kindergarten through five and offering a pre-kindergarten program. 31R078 would be a new DOE zoned elementary school serving students in grades kindergarten through five and would offer a pre-kindergarten program (pending continued funding availability).

As noted above, in a separate EIS that was published on December 12, 2011 the DOE has proposed to gradually phase out and eventually close P.S. 14. If that proposal is approved, P.S. 14 would no longer admit kindergarten students and would no longer offer grades one and two or its pre-kindergarten program after the conclusion of the 2011-2012. One grade would be phased out in each of the following three years. During the 2012-2013 school year, P.S. 14 would serve students in grades three, four, and five. Students in grades kindergarten, one, and two would be served at the new school, 31R078, also located in R014. In 2013-2014, P.S. 14 would serve students in grades four and five. In 2014-15, P.S. 14 would serve students in grade five only. P.S. 14 would close after June 2015.

31R078 would open in R014 as a zoned district elementary school serving the same zone as P.S. 14. In the 2012-2013 school year, 31R078 would serve 100-110 students in kindergarten, 95-105 students in first grade, and 110-120 students in second grade. 31R078 would then grow to serve 110-120 third graders in the 2013-2014 school year and 110-120 fourth graders in the 2014-2015 school year. 31R078 is expected to reach full scale in 2015-16 and would serve approximately 653-713 students in kindergarten through fifth grade. Beginning in 2012-2013 and continuing in the following years, 31R078 would serve 18 students in a full-day pre-kindergarten program (pending continued funding availability).

31R078 would be co-located with P.S. 14 as P.S. 14 phases out. Once 31R078 has completed its expansion and P.S. 14 has completed its phase-out, 31R078 would be the only school in R014.

In 2010-2011, R014 had a target capacity to serve 694 students, and the building enrolled 662[2] students, including pre-kindergarten, yielding a building utilization rate of 95%.[3] Currently, 684[4] students are enrolled in building R014, including pre-kindergarten, yielding a building utilization rate of 99%.[5] In 2015-

[1] A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.
[2] 2010-2011 Audited Register
[3] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Enrollment, Capacity, Utilization Report ("Blue Book"). Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.
[4] October 31 2011 unaudited register
[5] The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates for the 2012-2013 school year and

2016, once P.S. 14 has completed its phase-out and 31R078 has reached full scale, there will be approximately 653-713 students served in the building, yielding a building utilization rate of approximately 94-103%. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under- or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

Background on the DOE's Decision-Making Process

As detailed in a separate EIS, which was posted on December 12, 2011 and is available on the DOE's website at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals, the DOE has concluded that phasing out P.S. 14 is necessary due to this school's steady decline in performance, and history of poor student performance.

P.S. 14 earned an overall D grade on its 2010-2011 Progress Report. On its previous Progress Reports, P.S. 14 earned an overall C grade for the 2009-2010 school year and an A grade for the 2008-2009 school year.[6]

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As a result, the DOE initiated a comprehensive review of P.S. 14 with the goal of determining what intensive supports and interventions would best benefit the P.S. 14 community. During that review, the DOE looked at recent and historical performance, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of P.S. 14—will address the school's struggles and allow for new school options to develop in School Building R014 that will better serve future students and the broader community.

If the proposal to phase out and close P.S. 14 is approved, the space made available by the phase-out of P.S. 14 will be used to house 31R078. If the separate phase-out proposal is not approved, the DOE would review the plan to site 31R078 in R014 and potentially revise the plan and issue a revised EIS.

The replacement process would be gradual; 31R078's enrollment would gradually grow as P.S. 14's decreases. 31R078 would serve the same zone as P.S. 14 and would be located in the same building that currently houses P.S. 14. The DOE anticipates that 31R078 would replace the elementary school seats that would be lost as a result of the phase-out and closure of P.S. 14 and would provide a new zoned educational option for families in District 31.

The DOE will also continue seeking community feedback while this proposal is under consideration by the Panel for Educational Policy ("PEP")

II. Proposed or Potential Use of Building

Building R014 has the capacity to serve 694 students.[7] In 2010-2011—the most recent year for which audited enrollment data is available—the building served 662 students, including pre-kindergarten, yielding

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beyond are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[6] School Progress Reports can be found at: http://schools.nyc.gov/Accountability/tools/report/default.htm.

[7] 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book").

a utilization rate of 95% of target capacity.[8] Currently, there are 684 students, including pre-kindergarten students, enrolled in R014, which is 99% of the target capacity.[9] The concept of "target utilization rate" is explained below.

If the proposals to phase out P.S. 14 and co-locate 31R078 at R014 are approved, over a period of five years, the proposed grade spans for the schools in R014 would be as follows:

DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
31R014	P.S. 14	0K-05	03-05	04-05	05	-
31R078	31R078	-	0K-02	0K-03	0K-04	0K-05

During the 2012-2013 school year, P.S. 14 would serve students in grades three, four, and five, with students in grades kindergarten, one, and two being served at 31R078. In 2013-2014, P.S. 14 would serve students in grades four and five. In 2014-15, P.S. 14 would serve grade five only. The school would close after June 2015.

31R078 will open in R014 in 2012-2013 and will serve grades K-2 with an enrollment of approximately 323-353 students in 2012-2013. Pending funding availability and demand, the school will also offer one section of a full-day pre-kindergarten program to replace the one section of full-day pre-kindergarten that P.S. 14 currently offers. 31R078 would serve approximately 653-713 students in grades K-5 when it achieves full scale and completes its grade expansion in the 2015-2016 school year. Projected utilization for this period, when 31R078 has achieved full scale, is 94-103%. The enrollment projections for 31R078 are based on current enrollment at P.S. 14. If 31R078 were to see increased demand in the form of more zoned students attending the school, 31R078 would have the capacity to serve more zoned students in R014.[10]

As described in more detail in the Enrollment, Capacity, Utilization Report (the "Blue Book"), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's target capacity is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for DOE buildings is 2010-2011. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus,

[8] 2010-2011 Audited Register.
[9] October 31, 2011 unaudited register.
[10] Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, the utilization rate would decrease, assuming enrollment is constant.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Admissions Impact for Current P.S. 14 Students

The proposed co-location of 31R078 in R014 is part of the replacement strategy for P.S. 14. The proposal to phase out and close P.S. 14 and its impact on current and future P.S. 14 students is outlined in a separate EIS, which was also posted on December 12, 2011. Please visit the DOE's website to view that EIS: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

If this proposal is approved, in September 2012 current P.S. 14 students in kindergarten and first grade will be transferred to 31R078, which would be located in the same building that currently houses P.S. 14. These students will be guaranteed a seat in 31R078 beginning in September 2012. Students currently enrolled in second, third, and fourth grades at P.S. 14 would continue to attend P.S. 14 through fifth grade while the phase-out is implemented. As planned, all current fifth-grade students who meet promotional standards would participate in the Middle School enrollment process and transition to middle school for sixth grade in September 2012. Students who do not meet promotional requirements during the phase-out plan would continue to have access to instructional support to assist their progress toward promotion. For example, if a current fifth grader does not meet promotion standards to enter sixth grade in 2012-2013, he or she may continue his or her enrollment at P.S. 14. Any student who does not meet promotional standards for a grade no longer offered by P.S. 14 in the following school year will be supported in transitioning to 31R078.

Admissions Impact for Future Elementary School Students

P.S. 14 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE website's School Search function at: http://schools.nyc.gov/SchoolSearch.

In a separate EIS also released on December 12, 2011, the DOE has proposed to phase out and close P.S. 14. If both this proposal and the proposal to phase out and close P.S. 14 are approved, the kindergarten through fifth grade seats eliminated by P.S. 14's phase-out and eventual closure will be recovered through the phase-in of R076 in building R014. In that case, R076 would become the zoned elementary school serving students who currently reside in the P.S. 14 zone.

Incoming kindergarten students who reside in the P.S. 14 zone will receive priority to the new elementary school that would open next September in the building where P.S. 14 is located. This includes students who seek to enroll "over-the-counter" ("OTC"). OTC placement is a term that refers to the method of enrolling

students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New students to the New York City school system; or
- Students who left the New York City school system and have returned; or
- Students seeking transfers; or
- Students who did not participate in the elementary school admissions process for some other reason

When a student arrives for an OTC placement, his or her elementary school assignment is determined by his or her home address, which schools have available seats, and, where applicable, transfer guidelines. Students may simply report to their zoned elementary school at the start of the year. The DOE expects that all zoned students will continue to be accommodated at the zoned school.

In cases where the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in some schools. Should a zoned elementary school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student may have the option of returning.

Approximately 1,047 students are zoned to P.S. 14 for the 2011-2012 school year. During the 2011-2012 school year, approximately 596, or 57%, of these students attended P.S. 14, which means that 43% of students who were given priority to a seat in the school chose to attend elementary school elsewhere.[11] If in the coming years more zoned students choose to attend 31R078 than attended P.S. 14, the school building has the capacity to accommodate more zoned students. The building has the capacity to serve 694 students.

If both this phase-out proposal and the proposal to co-locate 31R078 are approved, 31R078 will accept and serve students zoned for P.S. 14, including OTC students and students requiring Self-contained ("SC") or Integrated Co-teaching ("ICT") classes. Please note that until the phase-out and phase-in are complete, P.S. 14 will serve OTC students in the grade levels it still offers, and 31R078 will serve those in the grade levels that are phasing in.

As 31R078 phases in, its students with Individualized Education Plans ("IEPs") will receive appropriate services. Similarly, as 31R078 phases in, its students requiring English Language Learner ("ELL") services will receive appropriate services.

The chart below demonstrates the proposed changes in zoned elementary school options for new students who move into the current R014 zone:

[11] Current zoned and attending figures are based on the October 31, 2011 unaudited register.

School Year	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
2011-12 Enrollment Option	Zoned to P.S. 14	Zoned to P.S. 14	Zoned to P.S. 14	Zoned to P.S. 14	Zoned to P.S. 14	Zoned to P.S. 14
2012-13 Enrollment Option	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to P.S. 14	Zoned to P.S. 14	Zoned to P.S. 14
2013-14 Enrollment Option	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to P.S. 14	Zoned to P.S. 14
2014-15 Enrollment Option	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to P.S. 14
2015-16 Enrollment Option	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078	Zoned to 31R078

Impact on Academic, Extracurricular Programs, and Community Partnerships at P.S. 14

P.S. 14 currently offers ICT classes, SC classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT, SC, and SETSS classes would continue to be provided as the school phases out, and students with disabilities will likewise continue to receive mandated services in accordance with their IEP's.

In accordance with DOE policy, the student support staff at P.S. 14, in consultation with the Office of English Language Learners, will continue to assist students with identifying services for ELL students that will meet their specific needs. ELL students will continue to receive all mandated services.

P.S. 14 currently offers several extracurricular and academic programs such as Peer Mediation and Conflict Resolution, Peer Tutoring**,** Saturday Test Prep Academy, Reader's Theater Program, and Performing Arts Programs. In addition, P.S. 14 has a partnership with The Police Athletic League and Sun Dog for an After School Program.[12]

The DOE does not anticipate that there will be any immediate proposed changes to available academic or extracurricular programs currently offered at P.S. 14 as a result of the co-location of 31R078. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes.

The DOE will work with P.S. 14 staff to enhance existing partnerships or develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period. In addition, the DOE will work with 31R078 to foster opportunities for it to work with the community based organizations ("CBOs") that have supported P.S. 14 students in the past. A detailed description of the impact of the proposed phase-out of P.S. 14 is described in a separate EIS available at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

[12] Comprehensive Educational Plan 2011-2012.

Future Pre-Kindergarten Students

31R078, the new elementary school that would open in R014 next year, will have an equivalent pre-kindergarten program to what is currently offered at P.S. 14. This means the new school will offer one section (18 seats) of a full-day pre-kindergarten program.

Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Siblings of students enrolled at either 31R078 or P.S. 14 have first priority for admission. Students who do not have siblings enrolled at either 31R078 or P.S. 14 and who reside in the P.S. 14 zone have second priority for admission. As with all pre-kindergarten programs, the continuation of the program at 31R078 depends on continued funding availability and demand.

B. Schools

P.S. 14 currently enrolls 666 kindergarten through fifth grade students and 18 pre-kindergarten students.[13] If this proposal is approved, P.S. 14 will phase out gradually, but the elementary school seats lost as a result of that phase-out will be replaced as 31R078 phases into R014. As noted above, the pre-kindergarten seats lost as a result of the P.S. 14 phase-out will also be replaced by a pre-kindergarten program at 31R078, subject to continued funding availability.

In 2015-2016, once P.S. 14 has phased out and 31R078 has reached full scale, approximately 653-713 total students would be served in R014. The projected utilization for R014 at that point would be approximately 94-103%.[14] This means that R014 has adequate capacity to accommodate the new elementary school. The estimated enrollment for all organizations over a five-year period is shown below:

P.S. 14[15]	Pre-K[16]	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	18	101	115	107	106	129	108	684
2012-13 (proj.)	-	-	-	-	100 - 110	100 - 110	125 - 135	325 - 355
2013-14 (proj.)	-	-	-	-	-	100 - 110	100 - 110	200 - 220
2014-15 (proj.)	-	-	-	-	-	-	100 - 110	100 - 110

[13] 2011-2012 unaudited register
[14] Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.
[15] All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.
[16] Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency and is subject to funding and demand.

2015-16 (proj.)	-	-	-	-	-	-	-	-

31R078[17]	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	-	-	-	-	-	-	-	-
2012-13 (proj.)	18	100 - 110	95 - 105	110 - 120	-	-	-	323 - 353
2013-14 (proj.)	18	100 - 110	110 - 120	95 - 105	110 - 120	-	-	433 - 473
2014-15 (proj.)	18	100 - 110	110 - 120	110 - 120	95 - 105	110 - 120	-	543 - 593
2015-16 (proj.)	18	100 - 110	110 - 120	110 - 120	110 - 120	95 - 105	110 - 120	653 - 713

If the proposal to phase out P.S. 14 and this proposal to open 31R078 are approved, there would be sufficient space in R014 to serve P.S. 14 and 31R078 pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period during which P.S. 14 phases out and 31R078 gradually phases in until 31R078 reaches full scale in 2015-2016. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/community/planning/default.htm.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the Division of School Facilities, R014 has 49 total rooms, including 39 full-size instructional spaces, 6 half-size rooms, 1 quarter-size room, and 3 full-size equivalent administrative rooms. R014 also has the following rooms, which will be shared by all schools during P.S. 14 's phase-out and 31R078's

[17] Enrollment projections are based on a standard phase-in plan of 4 general education sections and 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

phase-in: a cafeteria, gymnasium, auditorium, and library, as well as one full-size designed administrative space for the school nurse and one half-size room used by the school's custodial staff.

Once P.S. 14 has completed its phase-out and 31R078 reaches full-scale, 31R078 will be the only school in building R014, and there will be sufficient instructional space in R014 for 31R078 to remain at scale. During the phase-in of 31R078 and phase-out of P.S. 14, each school in the building will be allocated sufficient full-size instructional classrooms and cluster rooms in accordance with the Footprint, as indicated in the chart below. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both schools.

Baseline Allocations of Full-Size Instructional Classrooms by Footprint:

School	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
P.S. 14	30	16	11	6	0
31R078	0	17	21	25	30

Note: The Pre-kindergarten class at P.S. 14 is allocated one room. On the above chart, this room is included in P.S. 14's allocation for 2010-11, and in all future years it is included in 31R078's allocation.

Half-size classrooms can be used as SC special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half-size rooms or rooms designed for administrative use in the building to satisfy a school's Footprint allocation, the DOE may allocate additional full-size rooms to compensate a school. Similarly, full-size rooms may be allocated where there are insufficient half-size rooms for use as resource rooms or SC special education classrooms.

There will be sufficient instructional space in R014 for 31R078 to grow to scale.

Building Safety and Security

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitoring and certifying School Safety Plans annually

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of 31R078 is intended to increase the number of high-quality elementary schools in District 31.

P.S. 14 is the only elementary school in District 31 that the DOE has proposed to phase out this year. As noted elsewhere in this document, the total elementary school seats in District 31 eliminated by P.S. 14's phase-out and eventual closure would be recovered through the phase-in of 31R078. As a result, the proposal to phase out P.S. 14 is not expected to yield a net loss of seats in R014 or District 31. As previously noted, 31R078 would have the capacity to serve additional children if enrollment at the school increases beyond the projection. In 2011-2012, R014 had a utilization rate of 99%. When 31R078 completes its phase-in and achieves "full scale," the DOE projects the building will have a 94-103%

utilization rate.[18] Any future proposals for significant changes to the utilization of space in R014 would be proposed in an EIS and would be subject to PEP approval.

There are 3 new District 31 elementary schools and 1 charter school which are in the process of phasing in that will serve elementary school grades at full scale. These schools are listed in the below table:

DBN	School	Address	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment	Admissions Method
31R065	The Academy of Innovative Learning	98 Grant Street, Staten Island, NY 10301	0K-04	0K-05	326	Choice
31R074	Future Leaders Elementary School	211 Daniel Low Terrace, Staten Island, NY 10301	0K-02	0K-05	168	Zoned
31R861	Staten Island School of Civic Leadership	280 Regis Drive, Staten Island, NY 10314	0K-03,06-08	0K-08	719	Zoned
84R071	Staten Island Community Charter School	309 St. Paul's Avenue, Staten Island, NY 10304	0K-02	0K-08	170[19]	Lottery

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/community/planning/charters/For+Parents.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at R014.

[18] Utilization rate is for grades K-5 at "full-scale" and includes pre-kindergarten enrollment.
[19] Charter school enrollment is based on a headcount as of October 1, 2011.

IV. Enrollment, Admissions, and School Performance Information

P.S. 14

Admissions Data

Current Admissions	**Pre-kindergarten:** Standard Universal Pre-K Admissions Process **K-5:** Zoned

Enrollment Data

31R014[20]	Pre-K[21]	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	18	101	115	107	106	129	108	684
2012-13 (proj.)	-	-	-	-	100 - 110	100 - 110	125 - 135	325 - 355
2013-14 (proj.)	-	-	-	-	-	100 - 110	100 - 110	200 - 220
2014-15 (proj.)	-	-	-	-	-	-	100 - 110	100 - 110
2015-16 (proj.)	-	-	-	-	-	-	-	-

Demographic Data

Percentage of Students Receiving ICT or SC Services[22]	10%
Percentage of Students with Individualized Education Plans[23]	16%
Percentage of English Language Learner Students[24]	8%
Percentage of Students Eligible for Free or Reduced Lunch[25]	92%

[20] All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.
[21] Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency and is subject to funding and demand.
[22] Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.
[23] Students with IEPs as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.
[24] ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.
[25] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

P.S. 014 Cornelius Vanderbilt	2008-2009[26]	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	D
Progress Report Progress Grade	A	D	D
Progress Report Performance Grade	C	F	F
Progress Report Environment Grade	D	F	C
Quality Review Score		P	D
Performance Data[27]			
English Language Arts % Proficient (Levels 3 and 4)	44%	19%	23%
Math % Proficient (Levels 3 and 4)	75%	28%	31%
Other Key Performance Indicators			
Attendance Rate	88.9%	88.4%	88.4%

2010-2011 State Accountability Status	Improvement (year 1) Comprehensive[28]

[26] 84% of elementary/middle schools citywide received an A (97% received an A or B) on the 2008-09 Progress Report. This school's 2008-09 Progress Report overall score was in the bottom 21% citywide.
[27] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students' scale scores on the tests remained largely unchanged relative to the prior year.
[28] Under No Child Left Behind, states are working to close the achievement gap and to ensure all students achieve academic proficiency. Annual state and school district report cards inform parents and communities about state and school-level student performance. Schools that do not meet performance targets must provide students with supplemental education services and they must take corrective actions.

31R078

Admissions Data

Current Admissions	N/A
Future Admissions	**Pre-kindergarten:** Standard Universal Pre-K Admissions Process **K-5:** Zoned

Enrollment Data

31R078[29]	Pre-K[30]	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	-	-	-	-	-	-	-	-
2012-13 (proj.)	18	100 - 110	95 - 105	110 - 120	-	-	-	323 - 353
2013-14 (proj.)	18	100 - 110	110 - 120	95 - 105	110 - 120	-	-	433 - 473
2014-15 (proj.)	18	100 - 110	110 - 120	110 - 120	95 - 105	110 - 120	-	543 - 593
2015-16 (proj.)	18	100 - 110	110 - 120	110 - 120	110 - 120	95 - 105	110 - 120	653 - 713

Demographic Data

31R078 does not yet have enrollment. Therefore there is no demographic data for the school.

School Performance Data

31R078 does not yet have enrollment. Therefore there is no performance data for the school.

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to P.S. 14.

[29] Enrollment projections are based on a standard phase-in plan of x GE sections and y SC sections per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.
[30] Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency and is subject to funding and demand.

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 31R078 will receive a fixed allocation of $80,000 during its first year. In addition, 31R078 will receive approximately $138,023 in new school start-up per-pupil allocations. Beginning in its second year of operation, 31R078 will receive $100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately $225,000 in annual fixed Fair Student Funding ("FSF") foundation allocations to fund administrative costs and an additional $50,000 in Children First supplemental funding. Estimated FSF for 31R078 in its first year is $1,442,111. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

In addition, if this proposal is approved and 31R078 offers pre-kindergarten in 2012-2013 the school would be funded for the standard pre-kindergarten allocation in 2011-2012.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

A more detailed description of the potential impact that the phase-out of P.S. 14 would have on P.S. 14 's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted on December 12, 2011. Please visit the DOE's website to access that EIS: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

All administrative staff, teachers, and non-pedagogical positions at P.S. 14 will be excessed over the course of the phase-out. This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

31R078 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in kindergarten through fifth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

It is also important to understand that the students who would otherwise have enrolled in P.S. 14 may enroll in 31R078 or other new schools opening borough-wide, and those schools might hire additional staff. New staff positions also would be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in a net loss of teaching positions within the City wide system.

All new district schools opening in campuses where an existing school is phasing out must adhere to Article 18-D of the UFT contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, no less than 50% of the new schools' pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing or phasing-out school—in this case, P.S. 14 —who meet the new school's qualifications. Guidance counselor, lab specialist, school secretary, and paraprofessional positions are also subject to Article 18-D.

New administrative staff and non-pedagogical positions will be created at 31R078 over the course of the school's phase-in. 31R078 is expected to hire additional teachers as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of P.S. 14 would have on cost of instruction at P.S. 14 is outlined in a separate EIS that was also posted on December 12, 2011. Please visit the DOE's website to access that EIS: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

31R078 is expected to receive $4,085.30 in total additional per-pupil funding annually based on projected increases in total enrollment. These estimates are based on current FSF per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional $1,633.71 per pupil for each English Language learner they enrolled. It is difficult to project the total supplemental funding that 31R078 will receive as it phases in because future students' achievement levels and needs cannot be predicted for each of the next five years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools Citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools Citywide, 31R078 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If 31R078 is a Title I school and the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for students with disabilities through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs. As 31R078 expands, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction for the other existing organizations in the building.

C. Administration

All school supervisor and/or administrator positions assigned to P.S. 14 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as administrative needs will decrease as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with applicable law and labor contracts.

31R078 is expected to hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other existing organizations in the building.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf. There will be no change to existing transportation practices at P.S. 14 throughout its phase-out.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with City wide policy.

VII. Building Information

Building		R014
Type of Building		Elementary
Year Built		1950
Overall BCAS rating		2.41
2010-2011 Target Building Utilization		96%
2010-2011 Target Building Capacity		694
FY 2011 Maintenance Costs	**Labor**	$24,940
	Materials	$27,241
	Maintenance and repair contracts	$15,568
	Service contracts	$0
	Custodial operations costs—Materials	$5,594
	Custodial operations costs—Custodial Allocation	$230,569
FY2011 Energy Costs	**Electric**	$98,458
	Gas	$61,658
	Oil	$0
Projects completed during the current or prior school year		CIP- Roof/Ext. masonry/windows/floors/ safety systems
Projects proposed in the capital plan		system replacements-safety systems, exterior masonry, system replacements-floors, roofs, windows

Accessibility of the building	1st floor functionally Programmatically accessible
Building attributes	Auditorium, Cafeteria, Computer room, Gymnasium, Library & Nurse's office