

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Opening and Co-location of a New Middle School (17K722) with Existing School Middle School for the Arts (17K587) and Achievement First Charter Crown Heights (84K356) in Building K391 Beginning in 2012-2013**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new middle school, I.S. 722 (17K722, “I.S. 722”), in Building K391 (“K391”) located at 790 East New York Avenue, Brooklyn, NY 11203, in Community School District 17. I.S. 722 will serve students in sixth through eighth grade and will admit students through the District 17 Middle School Choice Process through a limited unscreened selection method,<sup>1</sup> with priority to students residing in the MS for the Arts residential zone. If this proposal is approved, I.S. 722 will begin enrolling sixth grade students in 2012-2013 and would add one grade per year until it is at full scale and serves students in sixth through eighth grade in 2014-2015.

If this proposal is approved, I.S. 722 will be co-located in the K391 building with the following schools: Middle School for the Arts (17K587, “MS for the Arts”), an existing middle school serving students in grades six through eight, and the kindergarten through eighth grade classes of Achievement First Crown Heights Charter School (84K356, “AF Crown Heights”), an existing charter school managed by the Achievement First Network (“AF”) charter management organization (“CMO”). AF Crown Heights is also currently phasing-in to serve grades nine through twelve in a separate private space. K391 also houses two community-based organizations (“CBOs”), CAMBA and Brooklyn Center. A “co-location” means that two or more school organizations are located in the same building and may share large, common spaces like the auditoriums, gymnasiums and cafeterias.

In a separate Educational Impact Statement (“EIS”), published in December 2011, the DOE has proposed to gradually phase-out and eventually close MS for the Arts because of its low performance and inability to turn around quickly to better support student needs. If the phase-out proposal is approved, MS for the Arts would no longer admit sixth grade students after the conclusion of the 2011-2012 school year. One grade would then be phased-out in each subsequent year. During the 2012-2013 school year, MS for the Arts would serve students in seventh and eighth grade and, in 2013-2014, it would serve students in eighth grade. MS for the Arts would close after June 2014.

According to the 2010-2011 Enrollment, Capacity, Utilization Report (“Blue Book”), in 2010-2011, K391 had a target capacity of 1,622 students, but the building served only 1,151 students,<sup>2</sup> yielding a building utilization rate of 71%.<sup>3</sup> In 2011-2012, the building serves only 1,028 students,<sup>4</sup> yielding a building utilization rate of 63%.<sup>5</sup>

<sup>1</sup> Limited unscreened programs give priority to students who demonstrate interest in the school by attending a school's Information Session or Open House events or visiting the school's exhibit at any one of the Middle School Fairs.

<sup>2</sup> 2010-2011 audited register.

<sup>3</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

<sup>4</sup> 2011-2012 unaudited register as of October 31, 2011.

<sup>5</sup> The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space

In 2014-2015, once MS for the Arts has completed its phase-out and I.S. 722 is at full scale, it is projected that there will be approximately 969-1,180 students served in K391, thereby yielding an estimated building utilization rate of approximately 60-73%.

If this proposal is approved, I.S. 722 would replace the middle school seats that would be lost as a result of the phase-out and eventual closure of MS for the Arts and would provide a new educational option for families in District 17.

### *Background on the DOE's Decision-Making Process*

The DOE has provided more detail on the decision to phase-out and close MS for the Arts in a separate EIS, which can be found on the DOE's Website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb32011Proposals>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the MS for the Arts phase-out and closure proposal, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of MS for the Arts—will best serve students and the community. Phasing-out and closing MS for the Arts will allow for new school options to develop in K391 that are intended to provide better options for families.

In determining the most optimal way to distribute space to schools, the DOE is proposing to open I.S. 722 in K391 in order to create a new middle school option that is intended to better serve the families of District 17.

There are currently 15 choice district middle schools located in District 17, including Middle School for the Arts. Of those: two received an overall grade of A on the 2010-2011 Progress Report, six received a B, three received a C, two received a D, including MS for the Arts, and two, received an F.

## **II. Proposed or Potential Use of Building**

As stated above, K391 currently has a building utilization rate of 63%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students.<sup>6</sup>

When MS for the Arts completes its phase-out and I.S. 722 completes its phase-in and achieves full scale, the DOE projects that K391 will have an estimated building utilization rate of 60%-73%. This means that K391 has adequate capacity to accommodate the new middle school and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new school.

If the proposal to phase-out MS for the Arts and this proposal are approved, the proposed grade spans for all school organizations in K391 will be as follows:

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allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>6</sup> The concepts of enrollment and capacity are discussed later in this section.

DBN	School Name	2011-12	2012-13	2013-14	2014-15
17K587	MS for the Arts	06-08	07-08	08	-
17K722	I.S. 722	-	06	06-07	06-08
84K356	AF Crown Heights	K-08	K-08	K-08	K-08

The total projected student enrollment for all school organizations in K391 over the course of phase-out and phase-in is described in the table below:

School Name	2010-2011 Audited Register	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
MS for the Arts <sup>7</sup>	370	344	235 - 255	100 - 110	-
I.S. 722 <sup>8</sup>	-	-	105 - 115	210 - 230	315 - 345
AF Crown Heights <sup>9</sup>	781	684	654 - 835	654 - 835	654 - 835
<b>Total Building Enrollment</b>	1,151	1,028	994 - 1,205	964 - 1,175	969 - 1,180
<b>Utilization</b>	71%	63%	61% - 74%	59% - 72%	60% - 73%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better

<sup>7</sup> All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

<sup>8</sup> Enrollment projections are based on a standard phase-in plan of four general education sections and one self-contained section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

<sup>9</sup> All projections referenced for the 2012-2013 school year and beyond reflect the charter school's authorized enrollment pursuant to its charter application.

accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Students Currently Attending School in the K391 Building*

The proposed co-location of I.S. 722 in K391 is intended to replace the seats lost by the phase-out and closure of MS for the Arts. The proposal to phase out and close MS for the Arts and its impact on current MS for the Arts students are outlined in a separate EIS available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb32011Proposals>.

If the proposal to phase out MS for the Arts is approved, MS for the Arts will no longer admit new sixth grade students after the end of this school year and will subsequently phase out one grade per year. Current sixth and seventh grade students who meet promotional standards at the end of this school year, and current eighth grade students who do not meet promotional standards at the end of this year, will be supported at MS for the Arts as they progress towards completion of middle school and transition to high school. Current eighth grade students who meet promotional requirements at the end of this year will apply to high school through the Citywide High School Admissions Process. Current sixth grade students who do not meet promotional standards at the end of this school year will have the opportunity to enroll as a sixth grade student at I.S. 722 .

AF Crown Heights is an existing charter school whose kindergarten through eighth grades are co-located with MS for the Arts in K391. Currently, AF Crown Heights is phasing-in to serve students in ninth through twelfth grade, but these students are served in a separate private leased space. AF Crown Heights currently enrolls kindergarten students through a lottery that gives preference to District 17 students and residents.<sup>10</sup> If this proposal is approved, students may continue to apply to AF Crown Heights through the school's charter lottery process. While the primary entry point for AF Crown Heights' lottery is in kindergarten, the school may admit students in other grades from the school's waitlist if seats become available. The DOE does not anticipate that this proposed co-location of I.S. 722 will impact admissions, enrollment, or instructional programming at AF Crown Heights.

MS for the Arts currently offers Integrated Co-Teaching ("ICT") and Self-Contained ("SC") Special Education classes and Special Education Teacher Support Services ("SETSS"). It also has a English as a Second Language ("ESL") program for English Language Learner ("ELL") students and Dual Language Programs for both Haitian/Creole and Spanish speakers. The existing ICT and SC classes and SETSS will continue to be provided as MS for the Arts phases-out and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). As noted elsewhere

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<sup>10</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

in this document, K391 will continue to be fully accessible. Current students at MS for the Arts who receive ELL services and participate in the Dual Language Programs will continue to do so.

According to the District 17 Middle School Directory, MS for the Arts currently offers the following special programs and initiatives, extracurricular activities and partnerships:<sup>11</sup>

**Academic:** Spanish Language Instruction,

**Artistic:** Visual Arts, Dance, Choral Music

**Clubs:** Dance, Choir, Drama, Capoeira Dance

**Partnerships:** Public Education Needs Civic Involvement in Learning (PENCIL), Creative Outlet, Counseling in Schools, Above the Curve, CAMBA, and Brooklyn Center

Also housed within K391 is Brooklyn Center, also referred to as Brooklyn Psychotherapy Center. There is a psychotherapist on site who works with approx. 25 MS for the Arts, four days a week. Brooklyn Center has been located within K391 for some time, and used to serve M.S. 391 Mahalia Jackson (17K391, "M.S. 391") students before the school was phased out in 2006.

The DOE notes that MS for the Arts is currently partnered with CAMBA Renaissance in offering an after school program. The program features supper and socialization, conflict resolution activities, student-selected clubs and elective activities, creative arts workshops, gender breakout sessions, homework assistance and career awareness activities. Renaissance MS for the Arts After-School Program currently serves 180 students. Similar to other existing partnerships, the DOE will work with MS for the Arts in an effort to provide for current students served by the CAMBA after school program, in addition to fostering similar opportunities for students served by I.S. 722 as it phases in.

MS for the Arts may continue offering these options, including special programs in the arts, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases-out. It is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

### *Impact on Future Middle School Students in District 17*

MS for the Arts is a middle school that admits students through the District 17 Middle School Choice process, in which fifth grade students rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. If the proposal to phase out MS for the Arts is approved, though students would no longer be able to attend MS for the Arts, students would continue to have access to a broad range of middle school options through the District 17 Middle School Choice process.

Through the District 17 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. Please note that this directory is updated yearly.

<sup>11</sup> <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>

Under the District 17 Middle School Choice process, students will rank their preferences from among District 17 choice middle schools.<sup>12</sup> These options include:

- Un-zoned middle schools with a screened application process;<sup>13</sup>
- Un-zoned middle schools with unscreened<sup>14</sup> or limited-unscreened application<sup>15</sup> processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The Citywide deadline for fifth graders to submit middle school choice applications is December 16, 2011.<sup>16</sup> The DOE acknowledges that this proposal will be voted on by the PEP in February 2012, after the deadline to submit middle school choice applications has passed. District 13 students will not be penalized by the outcome of this proposal and the DOE will ensure that all impacted students are accommodated throughout the middle school choice application process. Additionally, new middle schools designated to open throughout the City for the 2012-2013 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support all of the existing schools in the K391 building in reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students’ individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.<sup>17</sup>

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101),<sup>18</sup> or

<sup>12</sup> <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

<sup>13</sup> Screened schools admit students based on specific criteria they designate for admission.

<sup>14</sup> Unscreened schools admit all students who are eligible to apply to the school.

<sup>15</sup> Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

<sup>16</sup> <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

<sup>17</sup> There is no District 75 middle school choice process in District 17. District 75 middle school choice processes are not offered in every district.

<sup>18</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC

- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, educational option or unscreened. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

Community residents may continue to apply to AF Crown Heights through the charter lottery process, which gives preference to District 17 students. In addition, students in District 17 will continue to be eligible to participate in the charter lottery for any other charter school in the district.<sup>19</sup> Those charter schools are listed in the table below:

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment <sup>20</sup>	Admissions Method
84K357	KIPP AMP Charter School	5-11	5-12	294	Lottery
84K704	Explore Charter School	K-8	K-8	486	Lottery
84K726	Fahari Academy Charter School	5-7	5-12	223	Lottery
84K742	Explore Empower Charter School	K-4	K-8	290	Lottery

## B. Schools

MS for the Arts currently enrolls 344 sixth through eighth grade students. If this proposal and the proposal to phase-out MS for the Arts are approved, the middle school seats lost as a result of the phase-out would be replaced as I.S. 722 phases in to K391.

K391 has the capacity to accommodate I.S. 722 and AF Crown Heights as MS for the Arts phases out and I.S. 722 phases in. In 2014-2015, once MS for the Arts has phased out and I.S. 722 is at full scale, it is projected that K391 will serve approximately 969-1,180 students, yielding an estimated building utilization rate of 60-73 %. This means that K391 has adequate capacity to accommodate the new middle school and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new school. The estimated enrollment for all organizations over a four year period is detailed in Section IV below.

If the proposal to phase out MS for the Arts and this proposal to open and co-locate I.S. 722 in K391 are approved, there would also be sufficient space to serve MS for the Arts, I.S. 722, and AF Crown Heights

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placement may be granted admission to a zoned school.

<sup>19</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>

<sup>20</sup> Based on headcount as of October 1, 2011.

pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the phase-out and phase-in period until 2014-2015. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the grade levels served, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan (“BUP”), there will be sufficient instructional space in K391 to co-locate I.S. 722 with the schools and programs currently located in K391. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

There are no other proposed uses or plans for building K391 at this time.

### **C. Community**

MS for the Arts has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K391 building will remain open but will offer new educational options that are intended to better support the learning needs of future students both zoned to MS for the Arts and across District 17.

The DOE is proposing to open a new middle school in K391, which is intended to better serve the needs of the community and to replace the seats lost by the phase-out of MS for the Arts. The seats eliminated by MS for the Arts’ phase-out and eventual closure in District 17 would be recovered by the phase-in of I.S. 722.

As a result, the proposal to phase out MS for the Arts is not expected to yield a net loss of middle school seats in K391 or in District 17 and there will continue to be an excess seat capacity in District 17:

- Excluding the seats currently available at MS for the Arts, there are 3,056 sixth grade seats in District 17 public middle schools and 353 sixth grade seats in public charter schools located in District 17. In 2011-2012, there were only 2,404 sixth grade students projected to be enrolled in District 17 middle schools. Therefore, even after excluding the seats that would have been offered at MS for the Arts, there is still an excess in seat capacity of 1,005 in District 17 middle schools.
- The proposed opening of I.S. 722 in K391 is projected to create 105-115 sixth grade seats in District 17. The sixth grade seats in District 17 eliminated by MS for the Arts phase-out and eventual closure would be recovered through the continued phase-in of I.S. 722 .

The DOE is also proposing to truncate grades six through eight at P.S. 161 The Crown (17K161, “P.S. 161”), located in building K161 beginning in the 2012-2013 school year. The DOE is not proposing any plans to directly replace the seats eliminated by this truncation. However, even if both this proposal and the proposal to truncate P.S. 161’s middle school are approved, there will continue to be an excess in seat capacity in District 17 middle schools.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K391. This proposal is not expected to impact the site accessibility (fully accessible) of K391.

As discussed in this proposal, in 2011-2012 there are currently no new District 17 middle schools phasing in and there are several charter schools that are in the process of phasing in that will serve middle school grades at full scale. Detailed information about charter schools is published annually and is available in print or on the DOE website at: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K391.

## IV. Enrollment, Admissions and School Performance Information

### MS for the Arts

#### Admissions Data

<b>Current Admissions</b>	6-8: District 17 Middle School Choice Application Process – Academic Screened Selection Method
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#### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2011-12 (unaudited)	107	140	97	344
2012-13 (proj.)	-	100 - 110	135 - 145	235 - 255
2013-14 (proj.)	-	-	100 - 110	100 - 110
2014-15 (proj.)	-	-	-	-

### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>21</sup>	17%
Percentage of Students with IEPs <sup>22</sup>	23%
Percentage of ELL Students <sup>23</sup>	5%
Percentage of Students Eligible for Free or Reduced Lunch <sup>24</sup>	96%

### School Performance Data

Middle School for the Arts	2008-2009	2009-2010 <sup>25</sup>	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	C	D
Quality Review Score	UPF <sup>26</sup>	P <sup>27</sup>	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	50%	9%	13%
Math % Proficient (Levels 3 and 4)	48%	10%	11%
<b>Other Key Performance Indicators</b>			
Attendance Rate	90%	89%	87%
<b>2010-2011 State Accountability Status<sup>28</sup></b>	Corrective Action (year 1) Comprehensive		

### Achievement First Crown Heights

#### Admissions Data

<b>Current Admissions</b>	Charter Lottery for K-11, school is in the process of phasing into serve additional K-12.
<b>Admissions after Phase-out of MS for the Arts</b>	No change

#### Enrollment Data

<sup>21</sup> Students receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

<sup>22</sup> Students with IEPs as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

<sup>23</sup> ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

<sup>24</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

<sup>25</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the prior year.

<sup>26</sup> Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Under Developed with Proficient Features, U = Under Developed. MS for the Arts Quality Review can be found here: [http://schools.nyc.gov/OA/SchoolReports/2010-11/Quality\\_Review\\_2011\\_K587.pdf](http://schools.nyc.gov/OA/SchoolReports/2010-11/Quality_Review_2011_K587.pdf)

<sup>27</sup> Not every school receives a Quality Review score yearly.

<sup>28</sup> <http://www.p12.nysed.gov/irs/accountability/>.

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	75	88	85	69	71	82	79	74	61	684
2012-13 (proj.)	79-101	79-101	77-99	72-92	67-85	77-98	72-92	68-86	63-81	654-835
2013-14 (proj.)	79-101	79-101	77-99	72-92	67-85	77-98	72-92	68-86	63-81	654-835
2014-15 (proj.)	79-101	79-101	77-99	72-92	67-85	77-98	72-92	68-86	63-81	654-835

### Demographic Data

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	10%
Percentage of ELL Students	0%
Percentage of Students Eligible for Free or Reduced Lunch <sup>29</sup>	75%

### School Performance Data

Achievement First Crown Heights	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	C	A
Quality Review Score	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	78%	42%	53%
Math % Proficient (Levels 3 and 4)	95%	70%	82%
<b>Other Key Performance Indicators</b>			
Attendance Rate	98%	97%	96%
<b>2010-2011 State Accountability Status</b>	In Good Standing		

### I.S. 722

#### Admissions Data

<b>Anticipated Admissions</b>	<b>6-8:</b> District 17 Middle School Choice – Limited Unscreened Selection Method
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#### Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	-	-	-	-

<sup>29</sup> Percentage of Students Eligible for Free or Reduced Lunch from the 2011 unaudited register as of October 31, 2011.

2012-13 (proj.)	105-115	-	-	105-115
2013-14 (proj.)	105-115	105-115	-	210-230
2014-15 (proj.)	105-115	105-115	105-115	315-345

### Demographic Data

I.S. 722 does not yet exist. Therefore there is no demographic data for the school.

### School Performance Data

I.S. 722 does not yet exist. Therefore there is no performance data for the school.

## V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to MS for the Arts, and repurpose all remaining funds previously allocated to the school.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, I.S. 722 will receive a fixed allocation of \$80,000 during its first year. In addition, I.S. 722 will receive approximately \$50,094 in new school start-up per pupil allocations. Beginning in their second year of operation, I.S. 722 will receive approximately \$100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for I.S. 722 in its first year is \$507,431.75. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

A description of the potential impact that the phase-out of MS for the Arts would have on MS for the Arts’ pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was posted in December 2011 and is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb32011Proposals>.

All teachers, administrative and non-pedagogical staff at MS for the Arts would be excessed over the course of the phase-out.<sup>30</sup> This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school’s staffing needs will naturally be reduced.

I.S. 722 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released

<sup>30</sup> Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

in the spring of 2012. Similarly, the number of new positions created to serve students in sixth through eighth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at I.S. 722 over the course of the school's phase-in. I.S. 722 is expected to hire additional teachers as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

## **B. Cost of Instruction**

A more detailed description of the potential impact that the phase-out of MS for the Arts would have on cost of instruction at MS for the Arts is outlined in a separate EIS that was also posted on December 12, 2011. Please visit the DOE's Website to access that EIS:  
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

The basic operating budget for those schools is determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each ELL student they enrolled. For middle and high schools, supplemental funds are awarded to each student who is an ELL student, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, MS for the Arts and I.S. 722 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. MS for the Arts and I.S. 722 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on

FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for AF Crown Heights. The General Education Charter School per-pupil rate is determined by the New York State Education Department and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

### **C. Administration**

All school supervisor and/or administrator positions assigned to MS for the Arts would eventually be excessed when the school is closed. Some positions would likely be excessed as the school gradually phases out, as administrative needs would decrease as the school serves an increasingly smaller student population. All excessing would take place in accordance with existing labor contracts.

I.S. 722 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of AF Crown Heights.

### **D. Transportation**

There will be no change to existing transportation practices at MS for the Arts or AF Crown Heights throughout MS for the Arts' phase-out. Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There is no anticipated impact on the transportation of the other existing organizations in the building.

### **E. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

## **VII. Building Information**

<b>Building</b>	K391
<b>Type of Building</b>	Junior High-Intermediate-Middle
<b>Year Built</b>	1976
<b>Overall BCAS rating</b>	2.56
<b>2010-2011 Target Building Utilization</b>	65%
<b>2010-2011 Target Building Capacity</b>	1,622
<b>FY 2011</b>	<b>Labor</b>
	\$27,200

<b>Maintenance Costs</b>	<b>Materials</b>	\$15,438
	<b>Maintenance and repair contracts</b>	\$61,425
	<b>Service contracts</b>	\$4,830
	<b>Custodial operations costs— Materials</b>	\$11,774
	<b>Custodial operations costs— Custodial Allocation</b>	\$341,110
<b>FY2011 Energy Costs</b>	<b>Electric</b>	\$215,117
	<b>Gas</b>	\$360
	<b>Oil</b>	\$63,624
<b>Projects completed during the current or prior school year</b>		CIP- Ansul system, IP surveillance
<b>Projects proposed in the capital plan</b>		IP surveillance camera installation
<b>Accessibility of the building</b>		Fully Programmatically accessible
<b>Building attributes</b>		Art room, Auditorium, Cafeteria, Computer rooms, Gymnasium, Library, Nurse's office & Science Lab (CRs)