

# **EDUCATIONAL IMPACT STATEMENT**

## **The Proposed Grade Expansion of P.S. 007 Abraham Lincoln (19K007) to a K-5 School Beginning in 2012-2013**

### **I. Summary of Proposal**

P.S. 007 Abraham Lincoln (19K007, “P.S. 7”) is an existing zoned elementary school located in building K007 (“K007”) at 858 Jamaica Avenue, Brooklyn, NY 11208 in Community School District 19. P.S. 7 currently serves students in kindergarten through fourth grade (“K-4”), and it also offers two half-day pre-kindergarten programs. In addition to the main K007 building, P.S. 7’s students are also served in transportable class units (K972, “TCUs”) that are located adjacent to K007. This is a proposal to implement a “grade expansion,” whereby P.S. 7 would expand to serve students in kindergarten through fifth grade (“K-5”) at full scale. If this proposal is approved, P.S. 7 will begin enrolling fifth grade students for the 2012-2013 school year. The New York City Department of Education (“DOE”) does not anticipate that the proposed expansion of P.S. 7 would affect its pre-kindergarten program.<sup>1</sup>

All students residing in the P.S. 7 elementary zone are also zoned to I.S. 171 Abraham Lincoln (19K171, “I.S. 171”) for middle school, and the majority of fourth grade students graduating from P.S. 7 enroll in I.S. 171 for fifth grade. In a separate Educational Impact Statement (“EIS”) posted in December of 2011, the DOE has proposed to truncate the fifth grade at I.S. 171, an existing zoned middle school that serves students in fifth through eighth grade. Under that proposal, I.S. 171 would no longer enroll fifth grade students and instead would only serve sixth through eighth grade students. If both proposals are approved, fourth grade students enrolled at P.S. 7 would be able to stay at P.S. 7 for fifth grade and could no longer attend I.S. 171 for fifth grade. Other fourth grade students residing in District 19 may also apply for a seat at P.S. 7 for fifth grade but their enrollment would depend on seat availability as P.S. 7 would first give preference to its existing fourth grade students and then to other zoned students.

The DOE is proposing to expand P.S. 7 so that it will be aligned with most DOE elementary schools, which traditionally serve K-5. In addition, if this proposal and the proposal regarding I.S. 171 are approved, by serving fifth grade, P.S. 7 will be able to serve its students who would have otherwise enrolled at I.S. 171 for fifth grade.

### **II. Proposed or Potential Use of Building**

There is sufficient space in K007 to accommodate the school’s proposed expansion to serve students in K-5. According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), K007 and the TCUs had a target capacity to serve 824 students. In 2011-2012, P.S. 7 currently serves 833 K-4 students<sup>2</sup> and 34 pre-kindergarten students,<sup>3</sup> for a total of 867 students, thereby yielding an estimated target utilization rate of 105%.<sup>4</sup>

<sup>1</sup> Pre-kindergarten is contingent on funding availability and demand.

<sup>2</sup> Based on the 2011-2012 unaudited register as of October 31, 2011.

<sup>3</sup> This figure represents the full day equivalency of pre-kindergarten students. P.S. 7 serves 68 students in two sections of a half-day pre-kindergarten program (one morning and one afternoon program).

<sup>4</sup> The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates is based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building

Target Capacity and Utilization	
<b>Total Target Capacity<sup>5</sup></b>	<b>824</b>
Main Building	692
TCUs	132
<b>Unaudited Enrollment (2011-12)</b>	<b>867</b>
<b>Utilization (2011-12)%<sup>6</sup></b>	<b>105%</b>

If this proposal is approved, in 2012-2013, P.S. 7 will expand to serve fifth grade. In that year, it is projected that P.S. 7 would serve approximately 985-1,045 K-5 students and 36 pre-kindergarten students, for a total of 1,021-1,081 students, thereby yielding an estimated target utilization rate of 124-131%.<sup>7</sup> The table below describes the grade spans that would be served in the building, the projected enrollment, and the building utilization for the next two years:

	Grade Span	Total Enrollment <sup>8</sup>	Building Utilization
2011-12 (unaudited)	0K-04	867	105%
2012-13 (projected)	0K-05	1,021 - 1,081	124%-131%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2011-2012 school year and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum

<sup>5</sup> The target capacity is based on the 2010-2011 Blue Book.

<sup>6</sup> The utilization rate is based on unaudited enrollment as of October 31, 2011.

<sup>7</sup> All projections referenced for 2012-2013 and beyond are based on the unaudited October 31, 2011 register and reflect the forward promotion of the current first through fifth grade cohorts, and a stable kindergarten cohort.

Projected enrollment at P.S. 7 is based on the assumption that P.S. 7’s fourth grade class would remain at the school for fifth grade.

<sup>8</sup> Includes pre-kindergarten.

classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

If this proposal is approved, though more students would occupy K007, there would continue to be sufficient space to serve students in K007 pursuant to the DOE's Instructional Footprint ("Footprint") after the grade expansion is completed. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching ("ICT") section and a full-size or half-size room to accommodate each Self Contained ("SC") special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

On September 21, 2011, the Director of Space Planning, Charles Fisher, conducted an official walkthrough of K007 and determined that there were 45 full-size rooms in the building and 6 full-size rooms in the TCUs, for a total of 51 full-size rooms. One of those full-size rooms houses the School-Based Support Team ("SBST"). He also determined that there are 2 half-size rooms, 15 quarter-size rooms, and 3.5 FSE rooms of designed administrative/office space in the building. The 2 half-size rooms house the security locker room and a teacher cafeteria. Of the 3.5 FSE rooms of designed administrative/office space, 1.0 FSE rooms in designed administrative space houses the nurse's office. The remaining 2.5 FSE in designed administrative space and all 15 quarter size rooms, for a total of 6.25 FSE rooms, are being used for administrative purposes. Therefore, there are 50 full-size rooms remaining to be used by P.S. 7 for instructional purposes.

According to the Footprint, based on enrollment at the time of the walkthrough, P.S. 7 should receive a baseline allocation of 39 full-size rooms, 6 half-size rooms, and 5.0 FSE rooms for administrative use. The DOE has adjusted P.S. 7's baseline Footprint allocation because building K007 does not have a sufficient number of half-size rooms. P.S. 7's adjusted baseline Footprint allocation is thus 43 full-size rooms, 2 half-size rooms, and 5.0 FSE rooms for designed administrative space. Therefore, there is an excess of 7 full-size rooms in K007 beyond P.S. 7's adjusted baseline allocation. If this proposal is approved and P.S. 7's enrollment expands to serve students in fifth grade, based on enrollment projections, P.S. 7 would be allocated an additional 6 full-size rooms under the Footprint. This means that, even after the grade expansion takes effect, there would still be 1 excess full-size room in K007. As such, the DOE believes that there is sufficient space in building K007 to accommodate the school's proposed expansion to serve students in K-5.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

P.S. 7's grade expansion would create approximately 175-185 additional fifth grade seats in District 19 and would allow P.S. 7 students to continue their elementary education at the same school. The DOE does not anticipate that the proposed expansion of P.S. 7 would affect its pre-kindergarten program, which will continue to be offered subject to funding and demand.

The DOE does not anticipate that this proposal will impact the admissions policy at P.S. 7. P.S. 7 will continue to serve elementary school students in its zone. A student's zoned school is determined by his or her home address. For more information about school zoning, please visit the DOE website's School Search function at <http://schools.nyc.gov/schoolsearch>. Families seeking to enroll their children into P.S. 7 for kindergarten may visit the following website to learn more about eligibility and the DOE's sibling priority policy: <http://schools.nyc.gov/ChoicesEnrollment/Elementary>. P.S. 7 will continue to admit all students residing in the P.S. 7 zone, including students who enroll through an over-the-counter ("OTC") placement.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- new to the New York City school system; or
- left the New York City school system and have returned; or
- are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);<sup>9</sup> or
- students who did not participate in the elementary or middle school admissions process for some other reason.

When a student arrives for an OTC placement, his or her elementary school assignment is determined by his or her home address and which schools have available seats, and where applicable, transfer guidelines. Students may simply report to their zoned elementary school at the start of the year.

In cases where the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in some schools. Should a zoned elementary school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

P.S. 7 currently offers one extracurricular program: the Kid's Clubhouse, sponsored by Cypress Hills Local Development Corporation. Kid's Clubhouse is an afterschool program/child care service offered to families with school children at P.S. 7, P.S. 65, P.S. 89, I.S. 171, and I.S. 302. This program runs from 3-6 pm, Monday through Friday. This proposal is not expected to impact the ability of P.S. 7 to offer this program and, if this expansion proposal is approved, this program will also be offered to the families of P.S. 7's fifth grade students.

P.S. 7 currently offers ICT classes, SC special education classes, and Special Education Teacher Support

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<sup>9</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Services (“SETSS”). P.S. 7 also has an English as a Second Language (“ESL”) program and Bilingual programs for English Language Learner (“ELL”) students. ICT and SC classes and SETSS will continue to be provided and students with disabilities will continue to receive all mandated services in accordance with their Individualized Educational Programs (“IEPs”). ELL students at P.S. 7 will also continue to receive mandated services.

**B. School**

P.S. 7 is the only school located in building K007 and is, therefore, the only organization in the building impacted by this proposal. As discussed in Section III.A., during his walkthrough of building K007 on September 21, 2011, the Director of Space Planning, Charles Fisher, determined that there were 7 excess full-size spaces in the building beyond P.S.7’s adjusted baseline Footprint allocation. Therefore, because P.S. 7 would only need an additional 6 full-size classrooms to serve the projected number of fifth grade students, there is sufficient capacity in K007 for P.S. 7 to expand.

**C. Community**

Historically, P.S. 7 students have attended several different schools for fifth grade after completing fourth grade at P.S. 7. The creation of approximately 175-185 fifth grade seats at P.S. 7 will have a slight effect on enrollment at these other schools. The school that would have been most affected would have been I.S. 171. However, as discussed above, the DOE has proposed to truncate I.S. 171. If that proposal is approved, I.S. 171 will no longer serve fifth grade students beginning in 2012-2013.

The table below lists the schools where P.S. 7 fourth grade students enrolled for fifth grade in the 2011-2012 school year. Based on historical patterns, the DOE projects that enrollment at other District 19 elementary and middle schools would be minimally impacted, as outlined below:

DBN <sup>10</sup>	School Name	Grade Span 2011-12	Grade Span at Scale	# of P.S. 7 4th Graders that Enrolled in 2011-12 <sup>11</sup>
19K171 <sup>12</sup>	I.S. 171 Abraham Lincoln	05-08	05-08	93
23K392	I.S. 392	05-08	05-08	12
19K065	P.S. 065	0K-05	0K-05	9
19K306	P.S. 306 Ethan Allen	0K-08	0K-08	6
19K202	P.S. 202 Ernest S. Jenkyns	0K-08	0K-08	2
27Q060	P.S. 060 Woodhaven	0K-05	0K-05	2
27Q097	P.S. 097 Forest Park	0K-05	0K-05	2
28Q099	P.S. 099 Kew Gardens	0K-06	0K-06	2

P.S. 7 students may choose to remain at the school for fifth grade. All K-5 students residing in the P.S. 7 zone will continue to have a right to a seat at P.S. 7 since it is their zoned elementary school. All schools and students citywide are subject to the enrollment policies as outlined in Chancellor’s Regulation A-101.

<sup>10</sup> This list omits 18 other schools that had fewer than two fifth grade students who enrolled from P.S. 7 in 2011-2012

<sup>11</sup> Unaudited Register as of October 31, 2011

<sup>12</sup> The DOE is proposing a grade truncation of I.S. 171.

The DOE believes that this proposal will be beneficial for the community as P.S. 7 students may remain at the school for fifth grade and, by expanding P.S. 7 to serve fifth grade, P.S. 7 would be aligned with most DOE elementary schools, which traditionally serve K-5.

On May 17, 2011, the Community Education Council of District 19 (“CEC 19”) voted to adopt Middle School Choice for the entire district. As a result, all District 19 students entering middle school in the 2012-2013 school year and beyond will do so via the Middle School Choice process. Thus, going forward every fifth grade student, including those who will attend P.S. 7 for fifth grade if this proposal is approved, will be issued a personalized middle school application in the fall of the school year and would apply to the middle schools they would most like to attend.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K007.

#### IV. Enrollment, Admissions and School Performance Information

The impacted school in this proposal is P.S. 007, the only school located in building K007.

##### Admissions Data

<b>Current Admissions</b>	<b>Pre-kindergarten:</b> Standard Universal Pre-K Admissions Process <b>K-4:</b> Zoned
<b>Admissions after Grade Reconfiguration Is Completed</b>	<b>Pre-kindergarten:</b> Standard Universal Pre-K Admissions Process <b>K-5:</b> Zoned

##### Enrollment Data

	PK <sup>13</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2010-11 (audited)	36	137	176	170	179	158	-	856
2011-12 (unaudited)	34	180	154	167	154	178	-	867
2012-13 (proj.)	36	175 - 185	175 - 185	150 - 160	160 - 170	150 - 160	175 - 185	1021 - 1081

##### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>14</sup>	7%
Percentage of Students with IEPs <sup>15</sup>	11%
Percentage of ELL Students <sup>16</sup>	15%

<sup>13</sup> Pre-kindergarten is a program that can be offered both half-day or full-day; The projection figures represent the full day equivalency.

<sup>14</sup> Students receiving ICT and SC services as percentage of total students from the 2011-1012 unaudited register as of October 31, 2011.

<sup>15</sup> Students with IEPs as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

<sup>16</sup> ELL students as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

Percentage of Students Eligible for Free or Reduced Lunch <sup>17</sup>	93%
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### School Performance Data

P.S. 007 Abraham Lincoln	2008-2009	2009-2010 <sup>18</sup>	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	A
Progress Report Progress Grade	A	B	A
Progress Report Performance Grade	A	C	B
Progress Report Environment Grade	B	B	B
Quality Review Score	N/A <sup>19</sup>	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	69%	44%	48%
Math % Proficient (Levels 3 and 4)	95%	61%	62%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92%	92%	92%
<b>2010-2011 State Accountability Status<sup>20</sup></b>	In Good Standing		

## V. Initial Costs and Savings

The expansion of a school creates the need for additional one-time supplemental funding to cover any additional textbooks and supplies that may be required. The per capita allocation to offset these costs has historically been \$80 per new student. Since P.S. 7’s grade expansion is expected to create approximately 175-185 fifth grade seats, the DOE estimates that P.S. 7 would receive a one-time award of approximately \$14,000-\$14,800.

If grade-appropriate furniture is not available onsite, the school may receive additional furniture packages. In FY 2010, the cost of a furniture package for each elementary class section was approximately \$5,293. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. Any new allocation is subject to approval by the Office of Space Planning.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

<sup>17</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

<sup>18</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the prior year.

<sup>19</sup> Not all schools receive a Quality Review each year.

<sup>20</sup> <http://www.p12.nysed.gov/irs/accountability/>.

## A. Personnel Needs

P.S. 7 may need to hire additional teachers during its grade expansion as the total number of students enrolled in the school increases in 2012-2013. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in fifth grade would be determined based on annual enrollment projections available as the school grows to serve that grade.

Administrative staff and non-pedagogical positions at P.S. 7 may also be added over the course of the grade reconfiguration. Those decisions would be made at the school based on need and budgetary considerations.

## B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. The basic operating budget for P.S. 7 is determined by the same Fair Student Funding (“FSF”) per capita entitlement used at all other New York City District public schools. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to variation, but for the 2011-2012 school year, the base per-pupil entitlement for elementary schools is \$4,085.30. FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools are entitled to receive an additional \$1,633.71 per pupil for each ELL student they enrolled, and supplemental funds are also awarded for each student who requires special education services or who is eligible for free or reduced-price lunch. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

As a result of P.S. 7’s proposed expansion, the total number of students enrolled at P.S. 7 is expected to increase, meaning that the school may need additional teachers and additional supplies to meet the needs of its larger student population. If the overall school enrollment grows again in the future, the overall budget will increase accordingly. Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

As with all other schools citywide, P.S. 7 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 7 is currently eligible for Title I funding. Assuming that the school continues to meet Title I criteria, the size of its Title I funding awards will grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 7 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

**C. Administration**

P.S. 7 may need to hire school supervisory and/or administrative personnel as a result of its grade expansion.

**D. Transportation**

There will be no change to existing transportation practices at P.S. 7 due to this proposal. Transportation will continue to be provided according to Chancellor’s Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

**E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

<b>Building</b>	K007	
<b>Type of Building</b>	Elementary	
<b>Year Built</b>	1999	
<b>Overall BCAS rating</b>	2.03	
<b>2010-2011 Target Building Utilization</b>	112%	
<b>2010-2011 Target Building Capacity</b>	692 <sup>21</sup>	
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$20,045
	<b>Materials</b>	\$16,572
	<b>Maintenance and repair contracts</b>	\$96,234
	<b>Service contracts</b>	\$10,502
	<b>Custodial operations costs—Materials</b>	\$6,713
<b>FY 2011 Energy Costs</b>	<b>Custodial operations costs—Custodial Allocation</b>	\$262,854
	<b>Electric</b>	\$262,604
	<b>Gas</b>	\$39,886
	<b>Oil</b>	\$0
<b>Projects completed during the current or prior school year</b>	N/A	
<b>Projects proposed in the capital plan</b>	N/A	
<b>Accessibility of the building</b>	Fully accessible	
<b>Building attributes</b>	Art rooms, Auditorium, Cafeteria, Gymnasium, TCUs on site.	

<sup>21</sup> K007 includes TCUs, which add another 132 seats, bringing the building’s total capacity to 824 students.