

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of a New Middle School (13K395) with Existing Schools Knowledge and Power Preparatory Academy VII Middle School (13K596), Brooklyn Community High School of Communication, Arts and Media (13K412), Brooklyn High School for Leadership and Community Service (13K616), and a District 75 Inclusion Program (P369K@I117K) in Building K117, Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site a new middle school, I.S. 395 (13K395, “I.S. 395”), at 300 Willoughby Avenue, Brooklyn, NY 11205, in Community School District 13, in Building K117 (“K117”). I.S. 395 would be a new District 13 middle school that would serve sixth through eighth grades and would admit students through the District 13 Middle School Choice application process with a limited unscreened selection method. If this proposal is approved, in 2012-2013, I.S. 395 will begin enrolling 85-95 students in sixth grade; it would add one grade per year until it is full scale and serves sixth through eighth grade in 2014-2015.¹

I.S. 395 would be “co-located” in the K117 building with the following schools: 75K369, a District 75 school (75K369, “P369K@I117K”), Brooklyn Community High School of Communication, Arts and Media (13K412, “BCAM”), Brooklyn High School for Leadership and Community Service (13K616, “Leadership and Community Service”), and Knowledge and Power Preparatory Academy VII Middle School (13K569, “KAPPA VII”).² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

KAPPA VII is currently co-located in building K117 with BCAM, an existing high school that admits ninth grade students through the High School Admissions Process, and Leadership and Community Service, a transfer high school that admits students through a referral process described in further detail in section 3.³ There is also a District 75 school (P369K@I117K) that has an

¹ Enrollment projections for new district schools are based on a standard phase-in plan of 3 general education sections and 1 self contained section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

² 75K369 is located at 9 sites: P369K @ Coy L. Cox School located at 383 State Street, Brooklyn, NY 11217; P369K @ P056K located at 170 Gates Avenue, Brooklyn, NY 11238; P369K @ P067K located at 51 St. Edwards Street Brooklyn, NY 11205; P369K @ I103 Satellite Three located at 170 Gates Avenue Brooklyn, NY 11238; P369K @ I117K located at 300 Willoughby Avenue Brooklyn, NY 11205; P369K@H605 Westinghouse HS located at 105 Tech Place, Brooklyn NY 11201; P369K@HB69-Adams St High School located at 283 Adams Street, 11201; P369K @ P261K located at 314 Pacific Street Brooklyn, NY 11201; and P369K @ P005K located at 820 Hancock Street, Brooklyn NY 11233. This proposal will only impact P369K@I117K. All references to enrollment will refer to P369K@I117K only.

³ Transfer schools are small, academically rigorous high schools designed to reengage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”).

inclusion program in building K117, which serves sixth through eighth grade students with a range of disabilities who attend KAPPA VII's general education classes and receive Special Education Teacher Support Services ("SETSS").⁴ P369K@I117K also serves students in grades 6-12 who require a 12:1:1 educational setting.⁵

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or partnerships currently offered at BCAM, Leadership and Community Service, and P369K@I117K. Students with disabilities and English Language Learners ("ELLS") will receive all mandated services.

In a separate Educational Impact Statement ("EIS") published in December 2011 the DOE has proposed to gradually phase out and eventually close KAPPA VII because of its low performance and inability to turn around quickly to better support student needs.⁶ If the phase-out proposal is approved, KAPPA VII would no longer admit sixth grade students after the conclusion of the 2011-2012 school year. One grade would then be phased out in each subsequent year. During the 2012-2013 school year KAPPA VII would serve students in seventh and eighth grade. In 2013-14, KAPPA VII would serve students in eighth grade. KAPPA VII would close after June 2014.

In 2010-2011, K117 had a target capacity of 1,290 students⁷, but the building enrolled a total of 877 students⁸, yielding a target building utilization rate of 68%.⁹ In 2011-2012, the building serves a total of 895 students, yielding a target utilization rate of 69%.^{10,11}

In 2014-2015, once KAPPA VII has completed its phase out and I.S. 395 is at full-scale, there will be approximately 950-1,072 students served in the building, which would yield a target building utilization rate of approximately 74-83%.

These schools provide a personalized learning environment and connections to career and college opportunities. Students graduate with a high school diploma from their transfer high school.

⁴ 75K369 is located at 9 sites: P369K @ Coy L. Cox School located at 383 State Street, Brooklyn, NY 11217; P369K @ P056K located at 170 Gates Avenue, Brooklyn, NY 11238; P369K @ P067K located at 51 St. Edwards Street Brooklyn, NY 11205; P369K @ I103 Satellite Three located at 170 Gates Avenue Brooklyn, NY 11238; P369K @ I117K located at 300 Willoughby Avenue Brooklyn, NY 11205; P369K@H605 Westinghouse HS located at 105 Tech Place, Brooklyn NY 11201; P369K@HB69-Adams St High School located at 283 Adams Street, 11201; P369K @ P261K located at 314 Pacific Street Brooklyn, NY 11201; and P369K @ P005K located at 820 Hancock Street, Brooklyn NY 11233. This proposal will only impact P369K @ I117K. All references to enrollment will refer to P369K @ I117K only.

⁵ 12:1:1 refers to the ratio of students to teachers and para-professionals.

⁶ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

⁷ 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book").

⁸ 2010-2011 audited register.

⁹ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book.

Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.

¹⁰ 2011-2012 unaudited enrollment, as of October 31, 2011.

¹¹ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

If approved, I.S. 395 would replace the middle school seats that would be lost as a result of the phase-out and closure of KAPPA VII and would provide a new educational option for families in District 13. This new middle school would admit sixth grade students through the District Middle School Choice Process with a limited unscreened selection method. If the proposal to phase out KAPPA VII and the proposal to open IS 395 are both approved, P369K@I117K's inclusion program currently associated with KAPPA VII would continue to exist as KAPPA VII phases out and would be associated with the new middle school as it phases in, so that the inclusion program will continue to be provided in the K117 building. The 12:1:1 classes offered by P369K@I117K would also continue to be provided.

Background on the DOE's Decision-Making Process

The DOE has provided more detail on its decision to phase-out and close KAPPA VII in the EIS that was posted in December 2011, which can be found on the DOE's website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the KAPPA VII phase-out and closure proposal, the DOE has concluded that phasing out KAPPA VII is appropriate due to the school's history of poor performance.

Including KAPPA VII there are currently 14 district schools serving middle school grades. Two schools, M.S. 571(13K571) and Khalil Gibran International Academy (KGIA, 13K592) will no longer be serving middle school grades in the future and did not enroll a new incoming sixth grade class in September 2011. One school is phasing in and has not received a Progress Report grade yet. Of the remaining 11 schools, one school received an A on the 2010-2011 Progress Report; four schools received a B on the Progress Report; 2 schools received a C on the Progress Report; 3 schools received a D on the Progress Report, and KAPPA VII received an F on the Progress Report. KAPPA VII was the only school in the district to earn an F grade on the 2010-2011 Progress Report.¹²

The DOE is proposing to open I.S. 395 in the K117 building in order to create a new middle school option that is intended to better serve the families of District 13. If the proposal to phase out and close KAPPA VII is approved, the space made available by the phase-out of KAPPA VII will be used to house I.S. 395. If the separate phase-out proposal is not approved, the DOE would review the plan to site I.S. 395 in K117 and potentially revise the plan and issue a revised EIS.

II. Proposed or Potential Use of Building

K117 has a target capacity to serve 1,290 students. In 2010-2011—the most recent year for which audited enrollment data is available—the building served 877 students, yielding a target utilization rate of 68%. In 2011-2012, the building serves 895 total students, yielding a target utilization rate of 69%. This is one indicator that the building is “underutilized” and has extra space to accommodate

¹² As described in Section III the DOE is also proposing to close or phase out two other schools located in District 13.

additional students.¹³

When KAPPA VII completes its phase-out and I.S. 395 completes its phase-in and achieves “full scale,” the DOE projects the building will have a 74-83% utilization rate. This projected utilization rate is based on standard projections for a new middle school that would serve three general education sections and up to one self contained (“SC”) section per grade, and on the current enrollment at other existing organizations in the building. There will be sufficient space to accommodate an increase in student enrollment resulting from demand above current projections for the new school or increases in the number of families residing in the District.

If the KAPPA VII phase-out proposal and this proposal are approved, the proposed grade spans for all school organizations in K117 will be the following:

Grade Spans					
DBN	School Name	2011-12	2012-13	2013-14	2014-15
13K596	KAPPA VII	06-08	07-08	08	-
13K395	I.S. 395	-	06	06-07	06-08
75K369	P369K@I117K	06-12	06-12	06-12	06-12
13K412	BCAM	09-12	09-12	09-12	09-12
13K616	Leadership And Community Service	09-12	09-12	09-12	09-12

The table below demonstrates current and projected enrollment across all existing organizations and I.S. 395 during the course of the phase-out of KAPPA VII and the phase-in of I.S. 395:¹⁴

School Name	2010-2011 Audited Register	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
KAPPA VII	178	155	85 - 105	40 - 50	0 - 0
I.S. 395	-	-	85 - 95	170 - 190	255 - 285
P369K@I117K	47	59	55 - 72	55 - 72	55 - 72
BCAM	447	465	445 - 480	445 - 480	445 - 480
Leadership And Community Service	205	216	195 - 235	195 - 235	195 - 235
Total Building Enrollment	877	895	865 - 987	905 - 1,027	950 - 1,072
Utilization	68%	69%	67% - 77%	70% - 80%	74% - 83%

In 2014-2015, once KAPPA VII has phased out, and I.S. 395 is at full scale, there would be approximately 950-1,072 total students served in the building. The projected utilization for K117 at that point is approximately 74-83%. This means that K117 has adequate capacity to accommodate the new middle school.

¹³ The concepts of enrollment and capacity are discussed later in this section.

¹⁴ Enrollment projections for I.S. 395 are based on a standard phase-in plan for new district schools of 3 General Education and 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending School in the K117 Building

The proposed co-location of I.S. 395 in K117 is intended to replace the seats lost by the phase-out and closure of KAPPA VII. The proposal to phase out and close KAPPA VII and its impact on current KAPPA VII students is outlined in a separate EIS posted in December 2011. Please visit the DOE’s website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

If the KAPPA VII phase out proposal is approved, KAPPA VII would no longer admit new sixth-grade students after the end of this school year. KAPPA VII would then phase-out one grade per year. Current sixth and seventh grade students would be supported at KAPPA VII as they progress towards completion of middle school and transition to high school. Current eighth grade students

who meet promotional requirements would apply for high school through the Citywide High School Admissions Process. The proposed co-location of I.S. 395 is not expected to impact admissions, enrollment, or instructional programming at P369K@I117K, BCAM, and Leadership and Community Service.

BCAM currently offers Integrated Co-Teaching (“ICT”) classes, Self Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). BCAM currently offers English as a Second Language (“ESL”) services; it does not offer a transitional bilingual or dual-language programs. Students with disabilities and ELL students will continue to receive all mandated services.

Leadership and Community Service currently offers ICT classes, SC classes, and SETSS. Leadership and Community Service does not currently offer ESL services or transitional bilingual or dual-language programs. Students with disabilities and ELL students will continue to receive all mandated services.

P369K@I117K currently serves students placed through the District 75 placement process and offers an inclusion program, where students attend general education classes at KAPPA VII with their non-District 75 peers. P369K@I117K currently offers ESL services; it does not offer a transitional bilingual or dual-language program. Students with disabilities and ELL students will continue to receive all mandated services.

If the proposal to phase out KAPPA VII the proposal to open IS 395 are both approved, P369K@I117K’s inclusion program currently associated with KAPPA VII would continue to exist as KAPPA VII phases out and would be associated with the new middle school as it phases in, so that the inclusion program will continue to be provided in the K117 building. The 12:1:1 classes offered by P369K@I117K would also continue to be provided.

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or partnerships currently offered at BCAM, Leadership and Community Service, and P369K@I117K. These schools would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to the High School Directory, BCAM currently offers the following academic programs, extracurricular activities, and partnerships:¹⁵

Leadership & Support: Advisory-Family Program, Student Government Peer Mentoring, Internships

Academic: College Now, Spanish, Advanced Placement: Biology, English Literature and Composition

Artistic: Media Arts Specialization, Student Publishing, Journalism, Filmmaking, Theater, Hip-Hop/Spoken Word Poetry, Music Production, Hip-Hop African Dance, Yoga, Capoeira, Animation,

¹⁵ <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=4895>.

Batik T-Shirt Printing, University of HIP-HOP, Fashion, Spirit Squad Dance Team

Clubs: Ambassador Program, Math Club

Athletics: Weight lifting, Boxing, Soccer, Track & Field, PSAL sports, Girls Basketball and Softball, Boys Baseball, Basketball, and Football

Partnerships: Community Based Organizations, Higher Education Institutions, Cultural/Arts Organization, Not-for-Profit, Corporate, and Financial Institutions

According to the District 75 Central Office, P369K@I117K currently does not offer academic programs, extracurricular activities, or partnerships.

According to the Additional Ways to Graduate Directory, Leadership and Community Service currently offers the following academic programs, extracurricular activities, and partnerships:¹⁶

Leadership & Support: Internships, Student Government Association, Student Ambassadors, Advisories

Academic: Tutoring, Learning to Work

Artistic: Yearbook

Clubs: Community garden, Poetry

Athletics: Step

Partnerships: NA

As discussed above, the DOE has proposed that KAPPA VII phase-out and close because of its low performance. A more detailed description of the potential impact of the phase-out on existing KAPPA VII students is outlined in a separate EIS available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals>.

According to the District 13 Middle School Directory, KAPPA VII currently offers the following academic programs, extracurricular activities, and partnerships:¹⁷

Leadership & Support: Ambassador's Program, Teacher –Student Mentorship Program, Student Government,

Academic: Spanish Language Instruction, Tutoring,

Artistic: Art Program

Clubs: Ezra Jack Keets Book Making Club, Math Club

Athletics: Basketball, Double Dutch, Fencing, Football and Soccer, Championship/Competitive Double-Dutch , Step Team, NBA Fitness Program, Drum Corps

Partnerships: Metropolitan Museum of Art, City University of New York (CUNY), Hunter College, St. Francis College, Bedford-Stuyvesant YMCA, Sports and Arts (SASF), Churchill School and Center, Teaching Matters, Ramapo for Children

The DOE does not anticipate that there will be any immediate proposed changes to available academic or extracurricular programs currently offered at KAPPA VII. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes. Students with disabilities and ELL

¹⁶ <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

¹⁷ <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>.

students will continue to receive all mandated services.

Impact for Future Middle School Students in District 13

KAPPA VII is a middle school that admits students through the District 13 Middle School Choice process, in which fifth graders rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process.

In a separate EIS posted in December 2011 the DOE has proposed to phase out and eventually close KAPPA VII. The projected middle school seats eliminated by KAPPA VII's phase-out and eventual closure will be recovered through the phase-in of I.S. 395 and available capacity at existing District 13 middle schools, some of which are in the process of phasing in.

Through the District Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. Please note that this directory is updated yearly.

Excluding KAPPA VII, there are currently 10 district middle schools that accept incoming sixth grade classes in District 13. In the District 13 Middle School Choice process, students rank their preferences from among District 13 choice middle schools. These options include:

- choice middle schools with a screened application process (admission is based on criteria designated by the school);
- choice middle schools with an unscreened or limited-unscreened application processes (unscreened schools do not apply any criteria for admission; limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session).

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The Citywide deadline for fifth graders to submit middle school choice applications is December 16, 2011.¹⁸ The DOE acknowledges that this proposal will be voted on by the PEP in February 2012, after the deadline to submit middle school choice applications has passed. District 13 students will not be penalized by the outcome of this proposal and the DOE will ensure that all impacted students are accommodated throughout the middle school choice application process. Additionally, new middle schools designated to open throughout the City for the 2012-2013 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a "new schools" application.

¹⁸ <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support all of the existing schools in the K117 building in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students' individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.¹⁹

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

Impact on Future Over-the-Counter Enrollment

Over-the-counter ("OTC") placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);²⁰ or
- Students who did not participate in the middle school admissions process or high school admissions process for some other reason.

When a middle school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option or unscreened.²¹ Should a zoned

¹⁹ There is no District 75 middle school choice process in District 13. District 75 middle school choice processes are not offered in every district.

²⁰ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

²¹ Educational Option ("Ed Opt") applies to high schools only and refers to a type of admission method where a program has a certain portion of seats based on scores attained on the seventh grade ELA reading exam for student high, middle, and low reading levels. If a student scores in the top 2% on the previous year's English Language Arts reading exam and lists an Ed Opt

school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

Approximately 20 students were admitted to sixth grade through the Middle School Choice process at KAPPA VII during the 2010-2011 school year for September 2011 enrollment. In the 2010-2011 school year, eleven students were held over from the previous year, and approximately 20 sixth-grade students were admitted to KAPPA VII through the OTC placement process. Similarly, 6 OTC students were admitted to KAPPA VII for seventh grade and 14 OTC students were admitted for eighth grade.

During the 2010-2011 school year, 14 schools in District 13 accepted a total of 330 students in grades 6-8 through the OTC placement process, reflecting an average of approximately 24 students per school. Since I.S. 395 will also accept OTC students, all OTC arrivals will continue to be accommodated.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 13 Middle School Choice process. Additional information regarding special programs and courses offered by District 13 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

In addition, the table below lists charter schools currently located in District 13 that serve middle school grades and admit students through the charter school lottery application process, providing a preference for District 13 students.²² All students in District 13 will continue to have the opportunity to participate in the respective charter lotteries.

DBN	School Name	Grade Span 2011-12	Grade Span at Scale	Admissions Method
CHARTER Options				
84K508	Achievement First Endeavor Charter School	K-1, 5-10	K-12 ²³	Lottery
84K780	Brooklyn East Collegiate Charter School	05-06	05-12	Lottery
84K702	Community Partnership Charter School	0K-07	0K-08	Lottery
84K517	Leadership Prep Bedford Stuyvesant Charter School	0K-06	0K-08	Lottery

Impact for Future High School Students in the K117 building

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during the “Main Round” of high school admissions. BCAM will continue to admit students as part of the High School Admissions Process, and will maintain a limited unscreened admissions method for the “Performing Arts/Visual Arts &

program as a first choice on the application, students are guaranteed a match to that program. High school admissions information is available online: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory>.

²² For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>

²³ High school grades of Achievement First Endeavor Charter School are located in a private space in district 17.

Design” interest area. Limited unscreened schools provide an admissions priority to New York City residents who attend an information session.

Eighth grade interested in applying to BCAM would participate in the High School Admissions Process this school year for a ninth-grade seat in September 2012. Beginning in September 2012, there will be two rounds in the High School Admissions Process:

Round 1: All eighth grade and interested first-time ninth grade students participate in this round. All students will receive match results at the end of February. Additionally, students who took the Specialized High Schools Admissions Test and/or auditioned for Fiorello H. LaGuardia High School of Music & Art and Performing Arts (LaGuardia) will be notified about test and/or audition results at the end of February.

Round 2: All eighth grade and first-time ninth grade students are eligible to apply to schools in Round 2. Any student who does not receive a match in Round 1 must apply to the available programs in Round 2 to receive a match. Beginning this year, any student who received a match in Round 1 may reapply to available programs in Round 2. The available programs for Round 2 include schools with remaining seats and new schools that will open the following September. Students will receive Round 2 results at the end of April.

For information about the High School Admissions Process, visit:
<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs are admitted in the same manner as general education students. Schools are expected to create programs that meet the needs of all students ensuring exposure to a general education curriculum. Therefore, placement for students with IEPs is the same as described above.

The DOE will continue to support all of the existing schools in the K117 building in reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their current and future students with disabilities. The specific services provided may vary from year to year depending on students’ individual needs. However, students with disabilities will continue to receive mandated services in accordance with their IEPs.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the high school to which they are matched.

In addition to the High School Admissions Process, some students will continue to receive placement in a high school through the OTC process, as described previously in this EIS.

This proposal is not anticipated to impact the admissions processes of Leadership and Community Service. Leadership and Community Service is a transfer school and, therefore, does not participate in the Citywide High School Admissions Process. Leadership and Community Service will continue to accept students who have been enrolled in high school for at least one year and choose

to make a change. Each transfer school determines admissions criteria individually.²⁴ Leadership and Community Service has a rolling admissions policy, accepting students between the ages of 16 and 21 throughout the school year. To enroll in any transfer school, including Leadership and Community Service, a student must contact the transfer school directly to schedule an intake interview. Students are encouraged to meet with a guidance counselor or visit a Referral Center or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can explain the available options.

Students with disabilities and ELLs will be treated the same as any other applicant and, if admitted to a transfer school, will receive all mandated services.

This proposal is not anticipated to impact the admissions process at P369K@I117K. Students are admitted to P369K@I117K through referrals from the District 75 Placement Office and are offered a placement based on geographic location of their residence, the programs outlined in their IEPs, and seat availability.²⁵

B. Schools

KAPPA VII currently enrolls 155 sixth through eighth grade students.²⁶ As previously noted, if this proposal and the proposal to phase out KAPPA VII are approved, the middle school seats lost as a result of the phase-out would be replaced as I.S. 395 phases in to K117.

K117 has the capacity to accommodate I.S. 395, P369K@I117K, BCAM, Leadership and Community Service, and KAPPA VII as KAPPA VII phases out and I.S. 395 phases in. In 2014-2015, once KAPPA VII has phased out, and I.S. 395 is at full scale, there would be approximately 950-1,072 total students served in the building. The projected utilization for K117 at that point is approximately 74-83%.

There will also be sufficient space to accommodate an increase in student enrollment resulting from demand for the new school or an increase in the number of families residing in the District.

The estimated enrollment for all organizations over a four year period is shown below:

KAPPA VII:²⁷

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	46	48	61	155
2012-13 (proj.)	-	40 - 50	45 - 55	85 - 105
2013-14 (proj.)	-	-	40 - 50	40 - 50
2014-15 (proj.)	-	-	-	-

²⁴ Additional information about applying to a transfer school can be found at: <http://www.goingforme.org>.

²⁵ To learn more about this process, as well as the choices available to students, please visit the Directory of District 75 SETSS Programs, available on-line at: <http://schools.nyc.gov/documents/d75/inclusion/COMPLETE%20DIRECTORY%2010-11%202%202.pdf>.

²⁶ 2011-2012 unaudited enrollment as of October 31, 2011.

²⁷ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

I.S. 395:²⁸

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	-	-	-	-
2012-13 (proj.)	85 - 95	-	-	85 - 95
2013-14 (proj.)	85 - 95	85 - 95	-	170 - 190
2014-15 (proj.)	85 - 95	85 - 95	85 - 95	255 - 285

P369K@I117K:²⁹

	Total Enrollment (Grades 6-12)
2011-12 (unaudited)	59
2012-13 (proj.)	55 - 72
2013-14 (proj.)	55 - 72
2014-15 (proj.)	55 - 72

BCAM:³⁰

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	465
2012-13 (proj.)	445 - 480
2013-14 (proj.)	445 - 480
2014-15 (proj.)	445 - 480

Leadership and Community Service:³¹

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	216
2012-13 (proj.)	195 - 235
2013-14 (proj.)	195 - 235
2014-15 (proj.)	195 - 235

If this proposal to phase out KAPPA VII and the proposal to open and co-locate I.S. 395 in K117 are approved, there would be sufficient space to serve KAPPA VII, I.S. 395, and P369K@I117K, BCAM, and Leadership and Community Service pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while KAPPA VII phases out and while I.S. 395 gradually phases in until I.S. 395 is at full scale in 2014-2015. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

<http://schools.nyc.gov/community/planning/default.htm>

²⁸ Enrollment projections are based on a standard phase-in plan of 3 GE sections and up to 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

²⁹ All District 75 projections referenced for the 2012-13 school year and beyond assume that total enrollment on November 17, 2011 will be sustained.

³⁰ All high school projections referenced for the 2012-13 school year and beyond assume that enrollment figures at each grade level, based on the unaudited October 31, 2011 register will be sustained.

³¹ All transfer school projections referenced for the 2012-13 school year and beyond assume that total enrollment by grade, based on the unaudited October 31, 2011 register, will be sustained.

For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools.

K117 has a total of 58 full-size rooms (includes 5 full-size science demonstration rooms and 1 full-size room used as a weight room), 8 half-size rooms, 7 quarter-size rooms, and the equivalent of 3.5 full-size rooms of designed administrative/office space. Thus, building K117 has a grand total of 67.25 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, a gymnasium. The School-Based Support Team ("SBST") is housed in 1 full-size room, the Nurse's office is housed in 1 full-size room of designed administrative/office space, Custodian's office is housed in 1 half-size room.

Per the Footprint, BCAM should be allocated 15 full-size rooms, 1 half-size room, and the equivalent of 3.5 full-size rooms for administrative use, which totals 19 FSE rooms. BCAM's total baseline Footprint allocation will remain constant over the course of this proposal and beyond as the school's total student enrollment is projected to remain constant.

Per the Footprint, Leadership and Community Service should be allocated 9 full-size rooms, 1 half-size room, and the equivalent of 2 full-size rooms for administrative use, which totals 11.5 FSE rooms. Leadership and Community Service's total baseline Footprint allocation will remain constant over the course of this proposal and beyond as the school's total student enrollment is projected to remain constant.

Per the Footprint, P369K@I117K should be allocated 6 full-size rooms, 3 half-size rooms, and the equivalent of 1 full-size room for administrative use, which totals 9.5 FSE rooms. P369K@I117K's total baseline Footprint allocation will remain constant over the course of this proposal and beyond as the school's total student enrollment is projected to remain constant.

Per the Footprint, KAPPA VII should be allocated 7 full-size rooms, 3 half-size rooms, and the equivalent of 2.0 full-size rooms for administrative use, which totals 10.5 FSE rooms. Currently, KAPPA VII is using 19 FSE rooms, which is 8.5 FSE rooms above its total baseline Footprint.

If the proposal to phase out KAPPA VII is approved, the enrollment and grade levels served will decrease each year. Beginning in 2012-2013, the first year of phase out, KAPPA VII's adjusted baseline Footprint allocation will decrease by two full-size rooms each year. The space vacated by

KAPPA VII will be back-filled by I.S. 395 as I.S. 395 phases in.

Per the Footprint, in 2012-2013, during the first year of this proposal, I.S. 395 will be allocated 4 full-size rooms and 2 half-size rooms, and the equivalent of 2.0 full-size rooms for administrative use, for a grand total of 8.0 FSE rooms. Each subsequent year, up to the 2014-2015 school year, I.S. 395 will be allocated three additional full-size rooms, 1 additional half-size room, and the equivalent of 1.0 full-size rooms for administrative use, to accommodate its increased enrollment and grade span as I.S. 395 phases in.

In 2011-2012, there were 19 full-size, and 7 half-size above the total combined baseline footprint allocations of all the organizations in the building. In 2012-2013, after each school has received its baseline Footprint allocation there will be 14 full-size rooms and 5 quarter-size excess rooms remaining in the building. These excess rooms will be divided among the schools by the Building Council. In the last year of KAPPA VII's phase out and I.S. 395's phase-in, in 2014-2015, the DOE anticipates that there will be 10 full-size excess rooms remaining in the building, after all organizations receive their baseline Footprint allocations. These excess rooms will be divided among the schools by the Building Council.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout KAPPA VII's phase out and the phase in of I.S. 395:

Baseline Footprint Allocation for Full-Size Classrooms					
DBN	School Name	2011-12 (Current)	2012-13	2013-14	2014-15
13K596	KAPPA VII	7	5	2	0
13K395	I.S. 395	0	4	7	10
75K369	P369K@I117K	6	6	6	6
13K412	BCAM	15	15	15	15
13K616	Leadership and Community Service	9	9	9	9

As discussed previously, during the course of KAPPA VII's phase out and I.S. 395's phase-in, the number of excess rooms will decrease as I.S. 395's baseline Footprint allocation increases to reflect its larger population and full grade span. The space vacated by KAPPA VII will be back-filled by I.S. 395 as I.S. 395 phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K117.

C. Community

KAPPA VII has struggled with low performance despite the supports that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K117 building will remain open, but will offer a new educational option that is intended to better support the learning needs of future middle school students in District 13. The DOE is proposing to open a new middle school in K117, which would better serve the needs of the community and replace the seats lost by the phase out of KAPPA VII.

The DOE supports parent choice and strives to ensure that all families have access to high-quality middle schools that meet their children's needs. The seats eliminated by KAPPA VII's phase-out and eventual closure in District 13 would be recovered by the phase-in of I.S. 395. As a result, the proposal to phase out KAPPA VII is not expected to yield a net loss of middle school seats in K117 or in District 13.

- Excluding the seats currently available at KAPPA VII, there are 1,624 total sixth-grade seats in District 13 choice middle schools.³² In 2011-2012, there are only 1,331 sixth-grade students enrolled in District 13 middle schools.³³ Therefore, even after excluding the seats that would have been offered at KAPPA VII, there is still an excess of sixth grade seats in District 13 middle schools.
- Based on the October 31, 2011 unaudited enrollment register, KAPPA VII is currently serving 46 sixth-grade students. The proposed opening of I.S. 395 in K117 is projected to create 85-95 sixth grade seats in District 13. The projected 46 sixth-grade seats in District 13 eliminated by KAPPA VII's phase-out and eventual closure would be recovered through the phase-in of I.S. 395.
- With the proposed opening of I.S. 395 in K117, the DOE estimates that 85-95 new sixth grade seats will be created in District 13 during the 2012-2013 school year. At full scale, I.S. 395 is projected to enroll 255-285 sixth through eighth grade students.
- In short, the proposal to phase out KAPPA VII is not expected to yield a net deficit of seats in K117 or in District 13. There will continue to be an excess seat capacity in District 13 middle schools.

Additionally, KAPPA VII is one of three schools in District 13 that the DOE has proposed to phase out this year:

- The DOE will be moving forward with a proposal to close the Academy and Business Community Development (13K336, "ABCD"), located in building K258 at the end of the 2011-2012 school year.
- The DOE will be moving forward with a proposal to phase out Satellite Three Middle School (13K103, "Satellite Three") located in building K056, beginning in 2012-2013.

There are no current plans to co-locate any organizations in the K258 or K056 buildings at this time. The DOE will continue to assess seat capacity and needs in District 13 and across the borough to determine the most optimal use of space that would be vacated by the proposed closure of ABCD and phase out of Satellite Three. Any proposed changes in building utilization for the 2012-2013 school year will follow procedures outlined in Chancellor's Regulation A-190.

³² Includes charter schools located in District 13

³³ Includes enrollment in charter schools located in District 13

In total, if the proposals to phase-out KAPPA VII and Satellite Three along with the closure of ABCD are all approved, there will continue to be an excess in seat capacity in District 13 middle schools.

- As stated above, in 2011-2012, there are only 1,331 sixth-grade students enrolled in all District 13 middle schools.
- Excluding the seats currently available at KAPPA VII, ABCD, and Satellite Three, there are 1,391 total sixth-grade seats in District 13 choice middle schools. Therefore, even after excluding the 6th grade seats that would have been offered at KAPPA VII, ABCD, and Satellite Three, there is still excess seat capacity in District 13 middle schools.
- Additionally, in a separate EIS posted on December 1, 2011, the DOE proposed the co-location of the middle school grades of Community Roots Charter School (84K536, “CRCS) at building K287.³⁴ If this proposal is approved, District 13 will increase its middle school seat capacity by approximately 50 sixth grade seats for a total of approximately 150 sixth through eighth grade seats once at scale.
- With the proposed opening of I.S. 395 in K117, the DOE estimates that 85-95 new sixth grade seats will be created in District 13 during the 2012-2013 school year. At full scale, I.S. 395 is projected to enroll 255-285 sixth through eighth grade students at scale.
- Therefore, if the proposal to open and co-locate I.S. 395 in K117, and to co-locate CRCS’s middle school grades in K287 are approved, approximately 135-145 new sixth grade seats will be added to District 13.

Moreover, community residents may enroll in a District 13 middle school through the District 13 Middle School Choice Process or apply to other public charter schools in District 13 or City-wide. As a result, the proposal to phase out KAPPA VII is not expected to yield a lack of adequate capacity of seats in District 13.

There is one new District 13 middle school, and several charter schools are in the process of phasing in that will serve middle school grades at full scale. These schools are listed below:

DBN	School Name	Address	Grade Span 2011-12	Grade at Scale	Admissions Method	Extracurricular Activities
13K691	Fort Green Preparatory	100 Clermont Avenue	06-07	06-08	Screened; District 13 MS Choice	Art, Drama, Chess, Robotics, Step, Double Dutch, Sports
84K780	Brooklyn East Collegiate Charter School	80 Underhill Avenue	05-06	05-12	5 th grade Lottery	Sports, extended day & year
84K702	Community Partnership Charter School	ES: 241 Emerson Place. MS: 114 Kosciusko Street	0K-07	0K-08	Kindergarten Lottery	After school, Music, Art, Drama, Chess, Tap, CAMBA, Extended day
84K517	Leadership Prep Bedford Stuyvesant Charter School	141 Macon Street	0K-06	0K-08	Kindergarten Lottery, back-fill from waitlist grades 1-7	Music, drama, dance and fitness, extended year and extended day
84K508	Achievement First Endeavor Charter School	510 Waverly Avenue	K-1, 5-10	K-12	Kindergarten, first & fifth grade lottery	REACH Club, African Drumming, Dance, Extended day & year

³⁴ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K117. This proposal is not expected to impact the site accessibility of K117.

IV. Enrollment, Admissions and School Performance Information

KAPPA VII

Admissions Data

Current Admissions	District 13 Middle School Choice Application Process – Screened Selection Method
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Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	46	48	61	155
2012-13 (proj.)	-	40 - 50	45 - 55	85 - 105
2013-14 (proj.)	-	-	40 - 50	40 - 50
2014-15 (proj.)	-	-	-	-

Demographic Data

Percentage of Students Receiving ICT or SC Services ³⁵	13%
Percentage of Students with Individual Education Plans ³⁶	14%
Percentage of English Language Learner Students ³⁷	10%
Percentage of Students Eligible for Free or Reduced Lunch ³⁸	76%

School Performance Data

KAPPA VII	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	C	D	F
Quality Review Score	UPF	UPF	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	44%	15%	10%
Math % Proficient (Levels 3 and 4)	32%	13%	18%
Other Key Performance Indicators			
Attendance Rate	90%	89%	87%
2010-2011 State Accountability Status	In Good Standing		

³⁵ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

³⁶ Students with Individual Education Plans as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

³⁷ English Language Learner students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

³⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

P369K@I117K

Admissions Data

Current Admissions	D75 Placement Process
Admissions after Phase out of KAPPA VII	D75 Placement Process

Enrollment Data

	Total Enrollment (Grades 6 - 12)
2011-12 (unaudited)	59
2012-13 (proj.)	55 - 72
2013-14 (proj.)	55 - 72
2014-15 (proj.)	55 - 72

Demographic Data

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individual Education Plans	99%
Percentage of English Language Learner Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	89%

School Performance Data

75K369³⁹	2008-2009	2009-2010 ⁴⁰	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A	B	B
Quality Review Score	P	P	-
Performance Data			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	29.1%	31.8%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	36.7%	38.7%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	92.9%	89.2%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	86.9%	91.9%
Other Key Indicators			
Attendance Rate	N/A	85%	87%
2010-2011 State Accountability Status⁴¹	N/A		

³⁹ Source: 2009-2010 District 75 Progress Report.

⁴⁰ 2009-2010 is the first year in which District 75 schools received Progress Reports.

⁴¹ <http://www.p12.nysed.gov/irs/accountability/>

BCAM

Admissions Data

Current Admissions	Limited Unscreened, High School Admissions Process
Admissions after Phase out of KAPPA VII	Limited Unscreened, High School Admissions Process

Enrollment Data

	Total Enrollment (Grades 9 -12)
2011-12 (unaudited)	465
2012-13 (proj.)	445 - 480
2013-14 (proj.)	445 - 480
2014-15 (proj.)	445 - 480

Demographic Data

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individual Education Plans	19%
Percentage of English Language Learner Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	78%

School Performance Data

BCAM	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	C	C
Quality Review Score	P	-	-
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	59%	74%	77%
4 Year Graduation Rate	-	64%	66%
6 Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	43%	49%
Attendance Rate	85%	84%	84%
2010-2011 State Accountability Status⁴²	Improvement (year 1) Basic		

⁴² <http://www.p12.nysed.gov/irs/accountability/>

Leadership and Community Service

Admissions Data

Current Admissions	Referrals, Transfer high school process
Admissions after Phase out of KAPPA VII	Referrals, Transfer high school process

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	216
2012-13 (proj.)	195 - 235
2013-14 (proj.)	195 - 235
2014-15 (proj.)	195 - 235

Demographic Data

Percentage of Students Receiving ICT or SC Services	9%
Percentage of Students with Individual Education Plans	9%
Percentage of English Language Learner Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	72%

School Performance Data

Leadership and Community Service	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	C	B
Quality Review Score	-	-	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	-	-
4 Year Graduation Rate	-	-	-
6 Year Graduation Rate	-	52%	56%
% Graduating with a Regents Diploma	-	-	-
Attendance Rate	-	-	-
2010-2011 State Accountability Status⁴³	In Good Standing		

⁴³ <http://www.p12.nysed.gov/irs/accountability/>

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to KAPPA VII, and repurpose all remaining funds previously allocated to the school.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, I.S. 395 will receive a fixed allocation of \$80,000 during its first year. In addition, I.S. 395 will receive approximately \$42,085 in new school start-up per pupil allocations. Beginning in their second year of operation, I.S. 395 will receive approximately \$100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for I.S. 395 in its first year is \$419,182.75. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

A description of the potential impact that the phase-out of KAPPA VII would have on KAPPA VII’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted in December 2011. Please visit the DOE’s website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

All teachers, administrative and non-pedagogical staff at KAPPA VII would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school’s staffing needs will naturally be reduced.⁴⁴

I.S. 395 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in sixth through eighth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire no less than 50% of the most senior

⁴⁴ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at I.S. 395 over the course of the school's phase-in. I.S. 395 is expected to hire additional teachers as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of KAPPA VII would have on cost of instruction at KAPPA VII is outlined in a separate EIS that was also posted in December 2011. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

The basic operating budget for those schools is determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each ELL they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, KAPPA VII and I.S. 395 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. KAPPA VII, BCAM, and Leadership and Community Service are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. KAPPA VII and I.S. 395 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction of the other existing organizations in the building.

C. Administration

All school supervisor and/or administrator positions assigned to KAPPA VII would eventually be excessed when the school is closed. Some positions would likely be excessed as the school gradually phases out, as administrative needs would decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with existing labor contracts.

I.S. 395 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other existing organizations in the building.

D. Transportation

There will be no change to existing transportation practices at KAPPA VII throughout its phase-out. Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There is no anticipated impact on the transportation of the other existing organizations in the building.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with City-wide policy.

VII. Building Information

Building	K117	
Type of Building	High school	
Year Built	1955	
Overall BCAS rating	2.85	
2010-2011 Target Building Utilization	70%	
2010-2011 Target Building Capacity	1,290	
FY 2011 Maintenance Costs	Labor	\$25,079
	Materials	\$8,001
	Maintenance and repair contracts	\$62,517
	Service contracts	\$0
	Custodial operations costs—Materials	\$10,553
	Custodial operations costs—Custodial Allocation	\$308,016
FY2011 Energy Costs	Electric	\$121,260
	Gas	\$7,630
	Oil	\$103,986
Projects completed during the current or prior school year		FY10 Reso A - Outdoor Track, CIP - electrical systems, IEH PO18- Bathrrrom #119,127,140 & rooms 335A,335B, 334A
Projects proposed in the capital plan		System Replacements- Electrical systems, IP surveillance camera installation
Accessibility of the building		Building is not funtionally programmatically accessible
Building attributes		Auditorium, Cafeteria, Computer room, Gymnasium, Library, Nurse's office and Science Labs (CRs)