

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of a New Middle School (23K423) with Existing School P.S. 298 Dr. Betty Shabazz in Building K298, Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site a new middle school, 23K423 (“23K423”), at 85 Watkins Street, Brooklyn, NY 11212, in Community School District 23, in building K298 (“K298”). 23K423 would be a new District 23 middle school that would serve sixth through eighth grades and would admit students through the District 23 Middle School Choice application process with a limited unscreened admissions method. If this proposal is approved, in 2012-2013, 23K423 will begin enrolling 85-95 students in sixth grade; it will add one grade per year until it reaches full scale and serves sixth through eighth grade in 2014-2015.¹

23K423 would be “co-located” in the K298 building with P.S. 298 Dr. Betty Shabazz (23K298, “P.S. 298”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In a separate Educational Impact Statement (“EIS”) published in December 2011, the DOE has proposed to gradually truncate the middle school grades of P.S. 298 because of its low performance and inability to turn around quickly to better support student needs in the middle school grades.² If the truncation proposal is approved, P.S. 298 will no longer admit sixth grade students after the conclusion of the 2011-2012 school year. The DOE is proposing to open a new middle school in the space that would be vacated by the truncation of P.S. 298’s middle school grades. If the proposal to truncate P.S. 298 and the proposal to open 23K423 are approved, the middle school grades of P.S. 298 will be phased out as 23K423 phases in to building K298. During the 2012-2013 school year P.S. 298 will serve students in kindergarten through fifth grade, and seventh and eighth grade; 23K423 will serve students in sixth grade. In 2013-14, P.S. 298 will serve students in kindergarten through fifth grade, and eighth grade; 23K423 will serve students in sixth and seventh grade. In 2014-15, P.S. 298 will only serve kindergarten through fifth grade; 23K423 will be at full-scale and serve sixth through eighth grade. P.S. 298 currently serves 3 full-day sections of pre-kindergarten. Pending continued demand and funding availability, the DOE does not expect any impact on the existing pre-kindergarten programs served at P.S. 298.

In 2010-2011, K298 had a target capacity of 821 students,³ but the building enrolled a total of 572 students,⁴ yielding a building utilization rate of 70%.⁵ In 2011-2012, the building serves a total of 512 students,⁶ yielding a utilization rate of 62%.⁷

¹ Enrollment projections for new district schools are based on a standard phase-in plan of 3 general education sections and 1 self contained section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

² <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

³ 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”).

⁴ 2010-2011 audited register.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁶ 2011-2012 unaudited enrollment, as of October 31, 2011.

⁷ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space

In 2014-2015, once P.S. 298 has completed its truncation and 23K423 is at full-scale, there will be approximately 589-679 students served in the building, which would yield a target building utilization rate of approximately 72-83%.

If approved, 23K423 would replace the middle school seats that would be lost as a result of the truncation of P.S. 298 and would provide a new middle school option for families in District 23. This new middle school would admit sixth grade students through the District Middle School Choice Process with a limited unscreened admissions method.

Background on the DOE's Decision-Making Process

The DOE has provided more detail on its decision to truncate P.S. 298 in the EIS that was posted in December 2011, which can be found on the DOE's website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the P.S. 298 truncation proposal, the DOE has concluded that truncating the middle school grades of P.S. 298 is appropriate due to the school's history of poor performance.

The DOE is proposing to open 23K423 in the K298 building in order to create a new middle school option that is intended to better serve the families of District 23. If the proposal to truncate the middle school grades of P.S. 298 is approved, the space made available by the truncation of P.S. 298 will be used to house 23K423. If the separate truncation proposal is not approved, the DOE will review the plan to site 23K423 in K298 and potentially revise the plan and issue a revised EIS.

II. Proposed or Potential Use of Building

K298 has a target capacity to serve 821 students. In 2010-2011—the most recent year for which audited enrollment data is available—the building served 572 students, yielding a target utilization rate of 70%. In 2011-2012, the building serves 512 total students, yielding a target utilization rate of 62%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students.⁸

When P.S. 298 completes its truncation and 23K423 completes its phase-in and achieves “full scale,” there will be approximately 589-679 total students served in the building and the DOE projects the building will have a 72-83% utilization rate. This projected utilization rate is based on standard projections for a new middle school that would serve three general education sections and up to one self contained (“SC”) section per grade, and on the current enrollment at P.S. 298's elementary school grades. This means that K298 has adequate capacity to accommodate the new middle school and there will be sufficient space to accommodate an increase in student enrollment resulting from demand above current projections for the new school or increases in the number of families residing in the District.

If the P.S. 298 truncation proposal and this proposal are approved, the proposed grade spans for all school organizations in K298 will be the following:

allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ The concepts of enrollment and capacity are discussed later in this section.

Grade Spans					
DBN	School Name	2011-12	2012-13	2013-14	2014-15
23K298	P.S. 298 Dr. Betty Shabazz	0K-08	0K-05, 07-08	0K-05, 08	0K-05
23K423	23K423	-	06	06-07	06-08

The table below demonstrates current and projected enrollment across all existing organizations and 23K423 during the course of the truncation of P.S. 298 and the phase-in of 23K423.

School Name	2010-2011 Audited Register	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
P.S. 298 Dr. Betty Shabazz	572	512	424 - 504	384 - 454	334 - 394
23K423	-	-	85 - 95	170 - 190	255 - 285
Total Building Enrollment	572	512	509 - 599	554 - 644	589 - 679
Utilization	70%	62%	62% - 73%	67% - 78%	72% - 83%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending School in the K298 Building

The proposed co-location of 23K423 in K298 is intended to replace the seats lost by the truncation of P.S. 298 since P.S. 298 would no longer serve middle school grades. The proposal to truncate P.S. 298 and its impact on current P.S. 298 students is outlined in a separate EIS posted in December 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

If the P.S. 298 truncation proposal is approved, P.S. 298 will no longer admit new sixth-grade students after the end of this school year. P.S. 298 will then phase out its middle school grades one grade per year. Current fifth grade students will apply to middle school and those who meet promotional requirements would graduate from P.S. 298 and start middle school in 2012-2013 as sixth grade students. Current sixth and seventh grade students will be supported at P.S. 298 as they progress towards completion of middle school and transition to high school. Current eighth grade students who meet promotional requirements will apply for high school through the Citywide High School Admissions Process.

P.S. 298 currently offers Integrated Co-Teaching ("ICT") classes, SC classes, and Special Education Teacher Support Services ("SETSS"). Any English Language Learner ("ELL") students or students with disabilities will continue to receive all mandated services. In accordance with DOE policy, the student support staff at P.S. 298, in consultation with the Office of English Language Learners, will continue to assist students with identifying services for English Language Learners ("ELLS") that will meet their specific needs. Students requiring ELL services will receive all mandated services.

Impact on Academic and Extracurricular Programs and Community Partnerships

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or partnerships currently offered at P.S. 298's elementary students. P.S. 298 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change; that is true for any City student, as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 298 currently offers the following special programs and initiatives, extracurricular activities, and partnerships:⁹

Leadership & Support: Student Government

Academic: Open Court Reading Program, 100 Book Challenge, CAMBA Saturday Academy

Artistic: Eighth Grade Graduation and Cotillion, Music, Dance, Theater, and Technology

Clubs: Chess-in-the Schools, Science Club, Penny Harvest, Princess Etiquette Club, Robotics Club

Athletics: Basketball

Partnerships: Partnerships with Children, CAMBA

⁹ http://schools.nyc.gov/documents/oaosi/cep/2010-11/cep_K298.pdf

Impact for Future Elementary School Students in District 23

P.S. 298 is a kindergarten through eighth grade school that admits sixth grade students through a school-based application and admits kindergarten through fifth grade students in its zone. If this proposal is approved and P.S. 298 no longer serves middle school grades, P.S. 298 will continue to admit kindergarten through fifth grade students in its zone. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site at: <http://www.nyc.gov/schools/choicesenrollment/elementary>.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year.

Should a zoned elementary school reach capacity, the school may be "capped," in which case Over-the-Counter ("OTC") student arrivals may be directed to a different district school. More details around the OTC placement process is provided later in this section. Should sufficient space open at the capped school, the student has the right to return if they so choose. If in the coming years more zoned elementary students choose to attend P.S. 298, the school building has the capacity to accommodate them. The building has the capacity to serve 821 students, and the DOE projects that K298 will have a 72-83% utilization rate when P.S. 298 has completed its grade truncation and 23K423 has phased in.

Impact for Future Middle School Students in District 23

If approved, 23K423 will provide a new middle school option to District 23 residents that will admit students through the District 23 Middle School Choice process. In the District Middle School Choice process, fifth graders rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process.

The projected middle school seats eliminated by P.S. 298's truncation will be recovered through the phase-in of 23K423 and available capacity at existing District 23 middle schools or charter schools.

Through the District Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. Please note that this directory is updated yearly.

Excluding P.S. 298, there are currently 8 district middle schools in District 23. In the District 23 Middle School Choice process, students rank their preferences from among District 23 choice middle schools. These options include:

- Un-zoned middle schools with a screened application process;¹⁰
- Un-zoned middle schools with unscreened¹¹ or limited-unscreened application¹² processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

¹⁰ Screened schools admit students based on specific criteria they designate for admission.

¹¹ Unscreened schools admit all students who are eligible to apply to the school.

¹² Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school admissions applications were due on December 16, 2011. If this proposal is approved by the PEP, no current fifth-grade students would be offered a seat at P.S. 298 for the 2012-2013 school year. Additionally, new middle schools designated to open throughout the City for the 2012-2013 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support all of the existing schools in the K298 building in reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students’ individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.¹³

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

As noted above, OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹⁴ or
- Students who did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option or unscreened.¹⁵ Should a zoned school reach capacity, the school

¹³ There is no District 75 middle school choice process in District 23. District 75 middle school choice processes are not offered in every district.

¹⁴ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁵ Educational Option (“Ed Opt”) applies to high schools only and refers to a type of admission method where a program has a certain portion of seats based on scores attained on the seventh grade ELA reading exam for student high, middle, and low reading

may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

No students were admitted to sixth grade through the Middle School Choice process at P.S. 298 during the 2010-2011 school year for September 2011 enrollment. This is because P.S. 298 does not currently participate in the Middle School Choice Process. 7 students were held over from the previous year, and approximately 11 sixth-grade students were admitted to P.S. 298 through the OTC placement process. Similarly, 8 OTC students were admitted to P.S. 298 for seventh grade and 10 OTC students were admitted for eighth grade.

During the 2011-2012 school year, 20 schools in District 23 accepted a total of 590 students in grades 6-8 through the OTC placement process, reflecting an average of approximately 30 students per school. Since 23K423 will also accept OTC students, all OTC arrivals will continue to be accommodated.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 23 Middle School Choice process. Additional information regarding special programs and courses offered by District 23 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

In addition, the table below lists charter schools currently located in District 23 that currently serve middle school grades or are phasing in middle school grades and admit students through the charter school lottery application process, providing a preference for District 23 students.¹⁶ All students in District 23 will continue to have the opportunity to participate in the respective charter lotteries.

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment ¹⁷	Admissions Method	Extracurricular Activities
84K626	Achievement First Brownsville Charter School	K-4	K-12	381	Lottery	After-school tutoring program, extended day and extended year
84K710	Brownsville Collegiate Charter School	5-8	5-12	219	Lottery	Girls and Boys Basketball
84K711	Leadership Prep Brownsville Charter School	K-3	K-8	245	Lottery	After-school program, music, art, dance, fitness
84K775	Leadership Prep Ocean Hill Charter School	K-2	K-8	211	Lottery	Dance
84K777	Ocean Hill Collegiate Charter School	5-6	5-12	137	Lottery	After-school tutoring, enrichment

Detailed information about charter schools will be published annually and will be available in print or on the DOE’s website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

levels. If a student scores in the top 2% on the previous year’s English Language Arts reading exam and lists an Ed Opt program as a first choice on the application, students are guaranteed a match to that program. High school admissions information is available online: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory>.

¹⁶ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

¹⁷ Based on Charter Schools headcount as of October 1, 2011.

B. Schools

P.S. 298 currently enrolls 461 kindergarten through eighth grade students along with the 51 students enrolled in its pre-kindergarten program.¹⁸ As previously noted, if this proposal and the proposal to truncate P.S. 298 are approved, the middle school seats lost as a result of the truncation will be replaced as 23K423 phases in to K298.

K298 has the capacity to accommodate 23K423, and P.S. 298 as P.S. 298 truncates its middle school grades. In 2014-2015, once P.S. 298 has completed its truncation, and 23K423 is at full scale, there would be approximately 589-679 total students served in the building. The projected utilization for K298 at that point is approximately 72-83%.

There will also be sufficient space to accommodate an increase in student enrollment resulting from demand for P.S. 298 or an increase in the number of families residing in the District. The estimated enrollment for all organizations over a four year period is shown below:

P.S. 298:¹⁹

	PK ²⁰	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	51	52	53	53	53	36	42	52	60	60	512
2012-13 (proj.)	54	45 - 55	45 - 55	50 - 60	50 - 60	50 - 60	30 - 40	-	45 - 55	55 - 65	424 - 504
2013-14 (proj.)	54	45 - 55	45 - 55	45 - 55	50 - 60	50 - 60	50 - 60	-	-	45 - 55	384 - 454
2014-15 (proj.)	54	45 - 55	45 - 55	45 - 55	45 - 55	50 - 60	50 - 60	-	-	-	334 - 394

23K423:²¹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	-	-	-	-
2012-13 (proj.)	85-95	-	-	55-65
2013-14 (proj.)	85-95	85-95	-	170-190
2014-15 (proj.)	85-95	85-95	85-95	255-285

If the proposal to truncate P.S. 298 and this proposal to open and co-locate 23K423 in K298 are approved, there will be sufficient space to serve P.S. 298 and 23K423 pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while P.S. 298 truncates and while 23K423 gradually phases in until 23K423 is at full scale in 2014-2015. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

¹⁸ 2011-2012 unaudited enrollment as of October 31, 2011.

¹⁹ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

²⁰ Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

²¹ Enrollment projections are based on a standard phase-in plan of 3 general education sections and up to 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a representative from the school.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools.

According to the building walk-through conducted by the Office of Space Planning on December 13, 2011, K298 has a total of 37 full-size rooms, 13 half-size rooms, 2 quarter-size rooms, and the equivalent of 2.5 full-size rooms of designed administrative/office space. Thus, building K298 has a total of 46.5 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms: a cafeteria, an auditorium, a library, and a gymnasium. The School-Based Support Team ("SBST") is housed in 1 half-size room, the nurse's office is housed in 1 full-size room of designed administrative/office space, and the Custodian's office is housed in 1 quarter-size room. Additionally, a community-based organization ("CBO"), CAMBA, occupies 1 half-size room, the PTA occupies 1 full-size room, and 1 full-size room is dedicated to the teachers' center.

Thus, there will be 35 full-size rooms, 11 half-size rooms, 1 quarter-size room, and the equivalent of 1.5 full-size rooms of designed administrative/office space to be allocated to the co-located schools in K298 per the Footprint during and after 23K423's proposed co-location and grade expansion. This totals 42.25 FSE rooms.

Per the Footprint, P.S. 298 should be allocated 24 full-size rooms, 7 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use, which totals 31 FSE rooms.

If the proposal to truncate P.S. 298's middle school grades is approved, the enrollment and grade levels served will decrease each year. Beginning in 2012-2013, the first year of truncation, P.S. 298's adjusted baseline Footprint allocation will decrease by two full-size rooms each year for the three years over which the school's middle school grades are gradually truncated. The space vacated by P.S. 298 will be back-filled by 23K423 as 23K423 phases in.

Per the Footprint, in 2012-2013, during the first year of this proposal, 23K423 will be allocated 4 full-size rooms for instructional use alongside 2 full-size equivalent administrative spaces and 1 half-size room for use

by a self-contained section. Each subsequent year, up to the 2014-2015 school year, 23K423 will be allocated 3 additional full-size rooms along with 1 additional half-size room to accommodate its increased enrollment and grade span.

In 2011-2012, there were 11 full-size rooms and 1 quarter-size room in excess above the baseline footprint allocation for P.S. 298. In 2012-2013, after each school has received its adjusted baseline Footprint allocation, there will be 8 full-size rooms and 1 quarter-size excess rooms remaining in the building. These excess rooms will be divided among the schools by the Building Council in consultation with the Office of Space Planning. In the last year of P.S. 298's truncation and 23K423's phase-in, in 2014-2015, there will be 8 full-size rooms and 1 quarter-size excess rooms remaining in the building. These excess rooms will be divided among the schools by the Building Council.

The table below provides the adjusted baseline Footprint allocations of full-size instructional rooms for each school throughout P.S. 298's truncation and the phase in of 23K423:

Total Adjusted Baseline Footprint Allocation of Full-Size Rooms

School Name	2011-12 (current)	2012-13	2013-14	2014-15
P.S. 298	24	22	20	18
23K423	-	4	7	10
Total	24	26	27	28
Excess	11	9	8	7

During the course of P.S. 298's truncation and 23K423's phase-in, the number of excess rooms will decrease as 23K423's baseline Footprint allocation increases to reflect its larger population and full grade span.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K298.

C. Community

P.S. 298 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K298 building will remain open and serve kindergarten through fifth grades. The K298 building would also offer a new middle school option that is intended to better support the learning needs of future middle school students in District 23. P.S. 298 is one of two schools that serve middle school grades in District 23 that the DOE has proposed to truncate this year. The other is Brooklyn Collegiate Secondary School (23K493, "Brooklyn Collegiate").

The DOE is proposing to open a new middle school in K298, which is intended to better serve the needs of the community by replacing the seats lost by the truncation of P.S. 298.

- Based on the October 31, 2011 unaudited enrollment register, P.S. 298 is currently serving 52 sixth-grade students.
- The proposed opening of 23K423 in K298 is projected to create 85-95 sixth grade seats in District 23.

- Excluding the seats currently available at P.S. 298, there are 1,655 total sixth-grade seats in District 23.
- In 2011-2012, there are only 1,393 sixth-grade students enrolled in District 23 schools serving middle school grades. Therefore, even after excluding the middle school seats that are offered at P.S. 298, there is still an excess in seat capacity in District 23 middle schools.
- In short, the proposal to truncate P.S. 298 is not expected to yield a net deficit of seats in K298 or in District 23. There will continue to be an excess seat capacity in District 23 middle schools.

P.S. 298 is one of two schools in District 23 that the DOE has proposed to truncate middle school grades this year:

- The DOE will be moving forward with a proposal to truncate the middle school grades of Brooklyn Collegiate located in building K055, beginning in 2012-2013.²² There are no current plans to co-locate any other organizations in the K055 building at this time.

In total, if the proposals to truncate P.S. 298 and Brooklyn Collegiate are all approved, there will continue to be an excess in seat capacity in District 23 middle schools.

- As stated above, in 2011-2012, there are only 1,393 sixth-grade students enrolled in all District 23 schools.
- Excluding the sixth grade seats currently available at P.S. 298 and Brooklyn Collegiate, there are 1,555 total sixth-grade seats in District 23 schools. Therefore, even after excluding the sixth grade seats that would have been offered at P.S. 298 and Brooklyn Collegiate, there is still an excess in seat capacity in District 23 middle schools.
- Additionally, as mentioned above, if the proposal to open and co-locate 23K423 in K298 is approved, approximately 85-95 sixth grade seats will be added to District 23.

Moreover, community residents may enroll in a District 23 middle school through the District 23 Middle School Choice Process or apply to other public charter schools in District 23 or Citywide. As a result, the proposal to truncate P.S. 298 is not expected to yield a net deficit of seats in K298 or in District 23.

As discussed in this proposal, there is one new District 23 middle school in the process of phasing in, and several charter schools phasing in that will serve middle school grades at full scale. These schools are listed in the table below.

DBN	School	Grade Span 2011-12	Grade Span at Scale	Admissions Method	Extracurricular Activities
23K671	Mott Hall Bridges	06-07	06-08	District 23 MS Choice, Unscreened	Shine Society, Strategic Gaming, Robotics, Sports
84K626	Achievement First Brownsville Charter School	K-4	K-12	Lottery	After-school tutoring program, extended day and extended year
84K710	Brownsville Collegiate Charter School	5-8	5-12	Lottery	Girls and Boys Basketball
84K711	Leadership Prep Brownsville Charter School	K-3	K-8	Lottery	After-school program, music, art, dance, fitness

²² <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

84K775	Leadership Prep Ocean Hill Charter School	K-2	K-8	Lottery	Dance
84K777	Ocean Hill Collegiate Charter School	5-6	5-12	Lottery	After-school tutoring, enrichment

Detailed information about charter schools will also be published annually and will be available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K298.

IV. Enrollment, Admissions and School Performance Information

P.S. 298

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard Universal Pre-k Admissions Process</p> <p>Grades K-5: Zoned</p> <p>Grades 6-8: School-based Application</p>
Admissions After the Proposal	<p>Pre-kindergarten: Standard Universal Pre-k Admissions Process</p> <p>Grades K-5: Zoned</p> <p>Grades 6-8: NA</p>

Enrollment Data

	PK ²³	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	51	52	53	53	53	36	42	52	60	60	512
2012-13 (proj.)	54	45 - 55	45 - 55	50 - 60	50 - 60	50 - 60	30 - 40	-	45 - 55	55 - 65	424 - 504
2013-14 (proj.)	54	45 - 55	45 - 55	45 - 55	50 - 60	50 - 60	50 - 60	-	-	45 - 55	384 - 454
2014-15 (proj.)	54	45 - 55	45 - 55	45 - 55	45 - 55	50 - 60	50 - 60	-	-	-	334 - 394

²³ Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁴	14%
Percentage of Students with Individualized Education Plans ²⁵	23%
Percentage of English Language Learner Students ²⁶	4%
Percentage of Students Eligible for Free or Reduced Lunch ²⁷	82%

School Performance Data

P.S. 298 ²⁸	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	F
Quality Review Score	P	P	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	54%	19%	15%
Math % Proficient (Levels 3 and 4)	60%	19%	21%
Other Key Performance Indicators			
Attendance Rate	90.1%	88.8%	89.2%
2010-2011 State Accountability Status²⁹	In Good Standing		

23K423

Admissions Data

2012-2013 Admissions	District 23 Middle School Choice Process
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Enrollment Data

Grade 6	Grade 7	Grade 8	Total Enrollment
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²⁴ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

²⁵ Students with Individualized Education Plans as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

²⁶ English Language Learner students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

²⁷ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

²⁸ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the year prior.

²⁹ <http://www.p12.nysed.gov/irs/accountability/>.

2011-12 (unaudited)	-	-	-	-
2012-13 (proj.)	85-95	-	-	55-65
2013-14 (proj.)	85-95	85-95	-	170-190
2014-15 (proj.)	85-95	85-95	85-95	255-285

Demographic Data

23K423 does not yet have enrollment. Therefore there are no demographic data for the school.

School Performance Data

23K423 does not yet have enrollment. Therefore there are no performance data for the school.

V. Initial Costs and Savings

Once the truncation is fully implemented, the DOE will decrease the total funding allocated to P.S. 298, and repurpose funds previously allocated to the school.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 23K423 will receive a fixed allocation of \$80,000 during its first year. In addition, 23K423 will receive approximately \$28,795 in new school start-up per pupil allocations. Beginning in their second year of operation, 23K423 will receive approximately \$100 per pupil enrolled in each new grade level, until it reaches its full grade space.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for 23K423 in its first year is \$268,809.25. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

A description of the potential impact that the truncation of P.S. 298 would have on P.S. 298’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted in December 2011. Please visit the DOE’s website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

Some teachers, administrative and non-pedagogical staff at P.S. 298 would be excessed over the course of the truncation. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.³⁰

23K423 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in sixth through eighth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 23K423 over the course of the school's phase-in. 23K423 is expected to hire additional teachers as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Cost of Instruction

A more detailed description of the potential impact that the truncation of P.S. 298 would have on cost of instruction at P.S. 298 is outlined in a separate EIS that was also posted in December 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The basic operating budget for those schools is determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each ELL they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 298 and 23K423 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 298 is currently eligible for Title I funding. Assuming

³⁰ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 298 and 23K423 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction of the other existing organizations in the building.

C. Administration

Some positions at P.S. 298 may be excessed as the school gradually truncates its middle school grade levels, as administrative needs may decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with existing labor contracts.

23K423 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

There will be no change to existing transportation practices at P.S. 298 throughout its truncation. Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There is no anticipated impact on the transportation of the other existing organizations in the building.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		K298
Type of Building		K-8
Year Built		1960
Overall BCAS rating		2.66
2010-2011 Target Building Utilization		70%
2010-2011 Target Building Capacity		821
FY 2011 Maintenance Costs	Labor	\$24,413
	Materials	\$15,109

	Maintenance and repair contracts	\$116,921
	Service contracts	\$0
	Custodial operations costs—Materials	\$5,656
	Custodial operations costs—Custodial Allocation	\$232,285
FY2011 Energy Costs	Electric	\$89,109
	Gas	\$11,007
	Oil	\$55,666
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		No projects identified
Accessibility of the building		1st floor functionally Programmatically accessible
Building attributes		Art room,Auditorium,Cafeteria,Computer room,Gymnasium,Library & Nurse's office