

EDUCATIONAL IMPACT STATEMENT:
The Proposed Opening and Co-location of a New Middle School
(32K562) with Existing Schools The Anna Gonzalez Community School
(32K296), Achievement First Bushwick Charter School (84K538), and
P053K@I296K (P053K@I296K) in Building K296, Beginning in 2012-
2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site a new middle school, I.S. 562 (32K562, “I.S. 562”), at 125 Covert Street, Brooklyn, NY 11207, in Community School District 32, in Building K296 (“K296”). I.S. 562 would be a new zoned District 32 middle school that would serve students in sixth through eighth grades. If this proposal is approved, in 2012-2013, I.S. 562 will begin enrolling 115-125 students in sixth grade; it would add one grade per year until it is full scale and serves sixth through eighth grades in 2014-2015.¹

If this proposal is approved, I.S. 562 would be “co-located” in the K296 building with the following schools: The Anna Gonzalez Community School (32K296, “The Anna Gonzalez Community School”), Achievement First Bushwick Charter School (84K538, “Achievement First Bushwick”); an existing charter school managed by the Achievement First network (“AF”), a charter management organization (“CMO”); and 75K369, a District 75 program (75K369, “P053K@I296K”).² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

The Anna Gonzalez Community School is an existing zoned middle school that also admits students through three Screened: Academic programs. The school currently serves sixth through eighth grade students. Achievement First Bushwick is an existing charter school that serves students in grades kindergarten through nine, but only serves students in grades kindergarten through four at the K296 building. P053K@I296K is a District 75 (“D75”) program serving students in grades four through eight with intellectual disabilities and autism in 12:1:1 and 6:1:1 settings.³

In a separate Educational Impact Statement (“EIS”) published on December 19, 2011 the DOE has proposed to gradually phase out and eventually close The Anna Gonzalez Community School because of its low performance and inability to turn around quickly to better support student needs.⁴

¹ Enrollment projections are based on a standard phase-in plan of 4 general education sections and 1 SC sections per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

² 75K053 is located at 7 sites, including the K296 building: P053K@P838K located at 720 Livonia Ave., Brooklyn NY 11207; P053K@1088K located at 544 Seventh Ave., Brooklyn NY 11215; P053K@P104K located at 9115 Fifth Ave., Brooklyn NY 11209; P053K@Abraham Lincoln HS located at Ocean Parkway & West Ave., Brooklyn NY 11235; P053K@Kingsboro High School (Leon M. Goldstein) located at 1830 Shore Blvd., Brooklyn NY 11235; and P053K@P384K located at 242 Cooper St., Brooklyn NY 11207. This proposal will only impact P053K@I296K. All references to enrollment will refer to P053K@I296K only.

³ 12:1:1 and 6:1:1 refer to the ratio of students to teachers and para-paraprofessionals.

⁴ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>

If the phase-out proposal is approved, The Anna Gonzalez Community School would no longer admit sixth grade students after the conclusion of the 2011-2012 school year. One grade would then be phased out in each subsequent year. During the 2012-2013 school year, The Anna Gonzalez Community School would serve students in seventh and eighth grades. In 2013-2014, The Anna Gonzalez Community School would serve students in eighth grade. The Anna Gonzalez Community School would close after June 2014.

In 2010-2011, K296 had a target capacity of 1,388 students, but the building enrolled a total of 998 students,⁵ yielding a building utilization rate of 72%.⁶ In the current 2011-2012 school year, the building serves a total of 848 students,⁷ yielding a utilization rate of 61%.⁸

In 2014-2015, once The Anna Gonzalez Community School has completed its phase out and I.S. 562 is at full-scale, there will be approximately 748-889 students served in the building, which would yield a projected building utilization rate of approximately 54%-64%. If approved, I.S. 562 would replace the middle school seats that would be lost as a result of the phase-out and closure of The Anna Gonzalez Community School and would provide a new educational option for families in District 32.

Background on the DOE's Decision-Making Process

The DOE has provided more detail on its decision to phase-out and close The Anna Gonzalez Community School in the EIS that was posted on December 19, 2011, which can be found on the DOE's website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the phase-out and closure proposal for The Anna Gonzalez Community School, the DOE has concluded that phasing out The Anna Gonzalez Community School is appropriate due to the school's history of poor performance.

In determining the most optimal way to distribute space to schools, the DOE is proposing to open I.S. 562 in the K296 building in order to create a new middle school option that is intended to better serve the families of District 32. If the proposal to phase out and close The Anna Gonzalez Community School is approved, the space made available by the phase-out of The Anna Gonzalez Community School will be used to house I.S. 562. If the separate phase-out proposal is not

⁵ 2010-2011 audited register

⁶ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁷ As of the October 31, 2011 unaudited register

⁸ The utilization rate reported here may differ from that published in the 2010-2011 Enrollment, Capacity, Utilization Report ("Blue Book") because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

approved, the DOE would review the plan to site I.S. 562 in K296 and potentially revise the plan and issue a revised EIS.

II. Proposed or Potential Use of Building

K296 has a target capacity to serve 1,388 students. In 2010-2011—the most recent year for which audited enrollment data is available—the building served 998 students, yielding an estimated utilization rate of 72%. In 2011-2012, the building served 848 total students, yielding an estimated utilization rate of 61%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students.⁹

When The Anna Gonzalez Community School completes its phase-out and I.S. 562 completes its phase-in and reaches “full scale,” the DOE projects the building will have a 54%-64% utilization rate. This projected utilization rate is based on standard projections for a new middle school that would serve 115-125 students per grade, and on the current enrollment at other existing organizations in the building. If demand for I.S. 562 is above current projections for the new school, there will be sufficient space to accommodate an increase in student enrollment.

If the phase-out proposal for The Anna Gonzalez Community School and this proposal are approved, the proposed grade spans for all school organizations in K296 will be the following:

Grade Spans					
DBN	School Name	2011-12	2012-13	2013-14	2014-15
32K296	The Anna Gonzalez Community School	06-08	07-08	08	-
32K562	I.S. 562	-	06	06-07	06-08
75K053	P053K@I296K	04-08	04-08	04-08	04-08
84K538	Achievement First Bushwick Charter School	0K-04	0K-04	0K-04	0K-04

The table below shows the 2010-2011 audited register, 2011-2012 unaudited enrollment and the projected enrollment over the course of the next three years for all school organizations in K296:

School Name	2010-2011 Audited Register	2011-12 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
The Anna Gonzalez Community School	535	414	245 - 265	100 - 110	-
I.S. 562	-	-	115 - 125	230 - 250	345 - 375
P053K@I296K	32	32	28 - 36	28 - 36	28 - 36
Achievement First Bushwick	431	402	375 - 478	375 - 478	375 - 478

⁹ The concepts of enrollment and capacity are discussed later in this section.

Total Building Enrollment	998	848	763 - 904	733 - 874	748 - 889
Utilization	72%	61%	55% - 65%	53% - 63%	54% - 64%

In 2014-2015, once The Anna Gonzalez Community School has phased out and I.S. 562 is at full scale, there would be approximately 748-889 total students served in the building. The projected utilization for K296 at that point is approximately 54%-64%. This means that K296 has adequate capacity to accommodate the new middle school.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations.¹⁰ Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent school year for which target capacity has been calculated for DOE buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

¹⁰ <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending School in the K296 Building

The proposed co-location of I.S. 562 in K296 is intended to replace the seats lost by the phase-out and closure of The Anna Gonzalez Community School. The proposal to phase-out and close The Anna Gonzalez Community School and its impact on current students at The Anna Gonzalez Community School is outlined in a separate EIS posted on December 19, 2011. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

If The Anna Gonzalez Community School phase out proposal is approved, The Anna Gonzalez Community School would no longer admit new sixth-grade students after the end of this school year. The Anna Gonzalez Community School would then phase-out one grade per year. Current sixth and seventh grade students would be supported at The Anna Gonzalez Community School as they progress towards completion of middle school and transition to high school. Current eighth grade students who meet promotional requirements would apply for high school through the Citywide High School Admissions Process. Current sixth grade students who do not meet promotional standards at the end of this school year would continue enrollment as a sixth grade student at The Anna Gonzalez Community School even though the school would not admit any incoming sixth grade students. This may include accommodating those students in existing classes, bridge classes, or pull-out classes.¹¹ Specific instructional decisions on how to serve students who do not meet promotional requirements would be made by school administrators and instructional staff. The student would also have the opportunity to enroll as a sixth grade student at I.S. 562. In June 2014, after the phase-out is complete and The Anna Gonzalez Community School no longer serves middle school students, any student who does not meet graduation requirements would be placed at another District 32 middle school or a middle school in the district in which the student resides.

Achievement First Bushwick is an existing charter school whose kindergarten through fourth grades are co-located with The Anna Gonzalez Community School and P053K@I296K in K296. Currently, Achievement First Bushwick also serves grades 5-8 in a separate location at K383 and grade 9 at a separate private leased space. The school is phasing-in to serve students through twelfth grade. Achievement First Bushwick currently enrolls kindergarten students through a lottery that gives preference to District 32 students and residents.¹² If this proposal is approved, students may continue to apply to Achievement First Bushwick through the school's charter lottery process. The DOE does not anticipate that this proposed co-location of I.S. 562 will impact admissions, enrollment, or instructional programming at Achievement First Bushwick or at P053K@I296K.

¹¹ A bridge class refers to instances where a small number of students from multiple grade levels are served in the same class by one or more teachers. A pull out class refers to instances where a small group of students may be provided with targeted instruction apart from their peers for a class period. Instructional decisions are made by school leaders.

¹² For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

The Anna Gonzalez Community School currently offers Integrated Co-Teaching (“ICT”) classes, Self Contained (“SC”) classes and Special Education Teacher Support Services (“SETSS”). The Anna Gonzalez Community School currently offers English as a Second Language (“ESL”) as well as a transitional bilingual Spanish program. Students with disabilities and ELL students will continue to receive all mandated services.

Achievement First Bushwick serves students with special needs in an integrated classroom setting. Achievement First Bushwick does not currently offer ESL services or transitional bilingual or dual-language programs. Students with disabilities will continue to receive all mandated services.

P053K@I296K currently serves students who are classified with Intellectual Disability and Autism and are placed through the District 75 placement process. Students with disabilities will continue to receive all mandated services.

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or partnerships currently offered at Achievement First Bushwick or at P053K@I296K. These schools would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to the Directory of New York City Charter Schools, Achievement First Bushwick currently offers the following academic programs, extracurricular activities, and partnerships:

Academic: Extended school day and academic year

Artistic: Music, Dance, Art

Athletics: Martial Arts

According to the District 75 central office, P053K@296K does not currently offer extracurricular activities.

As discussed above, the DOE has proposed that The Anna Gonzalez Community School phase-out and close because of its low performance. A more detailed description of the potential impact of the phase-out on existing The Anna Gonzalez Community School students is outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

According to the District 32 Middle School Directory, The Anna Gonzalez Community School currently offers the following academic programs, extracurricular activities, and partnerships:¹³

Leadership & Support: Conflict Resolution Teams

Academic: Spanish, Technology

¹³ <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>

Artistic: Art, Music, Band

Clubs: Kaplan/Princeton Review Reading & Mathematics, America's Choice Program, 21st CCLC Reading & Math Program, Drama, Dance, Art, Music, Chess Club, Paint Club, Robotics

Athletics: Boys Basketball, Boys Swimming, Boys Softball, Girls Basketball, Girls Swimming, Girls Softball, Co-ed Baseball, Co-ed Football, Co-ed Handball, Co-ed Indoor Track, Co-ed Outdoor Track, Co-ed Soccer, Co-ed Volleyball, Co-ed Wrestling

Partnerships: St. John's University, The City College of New York, Queens College, Ridgewood Bushwick Senior Citizens Counsel, Inc., Beacon Program, Relationship Abuse Prevention Program, Substance Abuse Prevention Intervention Services, 21st Century Community Learning Center, Science and Technology Entry Program, The Wilson Program, Great Leaps, Kaplan, JPMorgan Chase, The Princeton Review, America's Choice.

The DOE does not anticipate that there will be any immediate proposed changes to available academic or extracurricular programs currently offered at The Anna Gonzalez Community School. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes.

Impact for Future Middle School Students in District 32

The Anna Gonzalez Community School is a zoned middle school that also maintains three Screened: Academic programs.¹⁴ A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE website at <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>. If you are interested in determining your zoned school, please visit the DOE website's School Search function: <http://schools.nyc.gov/SchoolSearch>.

The three Screened: Academic programs at The Anna Gonzalez Community School (Academy of Math, Science and Technology, Leadership Academy and Performing Arts Academy) maintain separate criteria for admissions. For entry into the Academy of Math, Science and Technology, the school reviews a guidance counselor recommendation, a student's record of attendance and punctuality and a student's grades and test scores. For entry into the Leadership Academy, the school reviews a student's record of attendance and punctuality and a student's grades and test scores. For entry into the Performing Arts Academy, the school uses an art exam in addition to reviewing a student's record of attendance and punctuality, and a student's grades and test scores. For each program, students who reside in District 32 (including those who are zoned to attend The Anna Gonzalez Community School) are eligible to apply.

In the District 32 Middle School Choice process, fifth grade students rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. If this proposal is approved, students would continue to have access to a broad range of middle school options through the District 32 Middle School Choice process.

Middle school admissions applications were due on December 16, 2011. In a separate EIS posted on December 19, 2011, the DOE has proposed to phase out and eventually close The Anna Gonzalez Community School. If that proposal is approved by the PEP on February 9, 2012, the

¹⁴ Schools with Screened: Academic programs maintain selection criteria for admission such as a review of attendance and punctuality, grades and test scores and other factors.

school will be removed from the matching process for the 2011-2012 District 32 Middle School Choice application process, and no current fifth-grade students would be matched to The Anna Gonzalez Community School for the 2012-2013 school year. For example, if a current fifth-grade student has submitted his or her application and selected The Anna Gonzalez Community School as a third-choice school, the matching process will automatically skip to the fourth-choice school, and so on and so forth. Additionally, students have the opportunity to submit a new admission application with revised school rankings in February. This application would replace the previously submitted application. New middle schools designated to open throughout the City for the 2012-2013 school year will also be available for these students to consider as well.

In District 32, where there is Middle School Choice, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications>. In District 32 Middle School Choice, students rank their preferences from among District 32 choice middle schools. These options include:

- choice middle schools with a screened application process (entrance is based on criteria designated by the school);
- choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session).

The existing District 32 middle schools with an admissions method (Screened: Academic) comparable to that of The Anna Gonzalez Community School are: Willoughby School (J.H.S. 162), Roland Hayes (J.H.S. 291), School of Humanities (I.S. 347), Math Science & Technology (I.S. 349) and Philippa Schuyler (J.H.S. 383). In addition, screened and audition middle schools exist and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched is expected to develop a program to meet the student's needs. This process applies to students with IEPs transitioning to middle school in the same manner as it applies to all other students. All students with IEPs will continue to receive mandated services at the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Thus, students who are ELLs are placed according to the same placement criteria as their English-speaking peers.

If both this proposal and the proposal to phase out and close The Anna Gonzalez Community School are approved, the projected middle school seats eliminated by the phase-out and eventual closure of The Anna Gonzalez Community School will be recovered through the phase-in of I.S.

562. I.S. 562 would serve the same zone as The Anna Gonzalez Community School, and would be located in the same building that currently houses The Anna Gonzalez Community School. Incoming sixth grade students who reside in The Anna Gonzalez Community School zone would receive priority in the new middle school that would open next September in building K296. This includes students requiring SC or ICT classes and students who seek to enroll “over-the-counter” (“OTC”), which is described in further detail below.

Additionally, I.S. 562 would admit students through a limited-unscreened program, thereby providing District 32 students from outside of the I.S. 562 zone an option of attending I.S. 562. As noted earlier, a limited-unscreened program at I.S. 562 will admit students on the same basis as an unscreened school except that it will give preference to students who have attended an information session. This program will be open to students who reside in District 32, including those currently zoned to attend The Anna Gonzalez Community School or who will be zoned to attend I.S. 562. Additionally, future sixth-grade students will continue to have access to a broad range of middle school options through the District 32 Middle School Choice process and Borough-wide and Citywide middle school options.

In addition, the table below lists two charter schools currently located in District 32 that currently serve or are projected to serve middle school grades and admit students through the charter school lottery application process, providing a preference for District 32 students.¹⁵ All students in District 32 will continue to have the opportunity to participate in the respective charter lotteries.

District Charter Options

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment ¹⁶	Admissions Method
84K538	Achievement First Bushwick Charter School	0K-09	0K-12	768	Lottery
84K793	Bushwick Ascend Charter School	0K-02	0K-12	231	Lottery

Admissions Impact for OTC Students

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-

¹⁵ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>

¹⁶ Based on headcount as of October 1, 2011.

- 101);¹⁷ or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited-unscreened, educational option or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

I.S. 562 will provide priority to those students who currently reside within the zone for The Anna Gonzalez Community School, including OTC students. During the phase-out, OTC students will attend school at either The Anna Gonzalez Community School or at I.S. 562 depending on which school offers the appropriate grade level.

B. Schools

The Anna Gonzalez Community School currently enrolls 414 sixth through eighth grade students. As previously noted, if this proposal and the proposal to phase out The Anna Gonzalez Community School are approved, the middle school seats lost as a result of the phase-out would be replaced as I.S. 562 phases in at K296.

K296 has the capacity to accommodate I.S. 562, P053K@I296K, Achievement First Bushwick, and The Anna Gonzalez Community School as The Anna Gonzalez Community School phases out and I.S. 562 phases in. In 2014-2015, once The Anna Gonzalez Community School has fully phased out and I.S. 562 is at full scale, there would be approximately 748-889 total students served in the building. The projected utilization for K296 at that point is approximately 54%-64%.

There will also be sufficient space to accommodate an increase in student enrollment resulting from demand for the new school or an increase in the number of families residing in the school zone. The estimated enrollment for all organizations over a four year period is shown below:

¹⁷ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

The Anna Gonzalez Community School:

	Grade 06	Grade 07	Grade 08	Total Enrollment
2011-12 (unaudited)	105	152	157	414
2012-13 (proj.) ¹⁸	-	100 - 110	145 - 155	245 - 265
2013-14 (proj.)	-	-	100 - 110	100 - 110
2014-15 (proj.)	-	-	-	-

I.S. 562:

	Grade 06	Grade 07	Grade 08	Total Enrollment
2011-12 (unaudited)	-	-	-	-
2012-13 (proj.) ¹⁹	115 - 125	-	-	115 - 125
2013-14 (proj.)	115 - 125	115 - 125	-	230 - 250
2014-15 (proj.)	115 - 125	115 - 125	115 - 125	345 - 375

P053K@I296K:

	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Total Enrollment
2011-12 (unaudited)	32					32
2012-13 (proj.) ²⁰	28-36					28-36
2013-14 (proj.)	28-36					28-36
2014-15 (proj.)	28-36					28-36
2015-16 (proj.)	28-36					28-36

¹⁸ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

¹⁹ Enrollment projections are based on a standard phase-in plan of 4 general education sections and 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

²⁰ All District 75 projections referenced for the 2012-13 school year and beyond assume that total enrollment on October 31, 2011 will be sustained.

Achievement First Bushwick Charter School:²¹

	Grade 0K	Grade 01	Grade 02	Grade 03	Grade 04	Total Enrollment
2011-12 (unaudited)	59	87	87	89	80	402
2012-13 (proj.) ²²	79-101	79-101	77-98	72-92	68-86	375-478
2013-14 (proj.)	79-101	79-101	77-98	72-92	68-86	375-478
2014-15 (proj.)	79-101	79-101	77-98	72-92	68-86	375-478

If this proposal to phase out The Anna Gonzalez Community School and the proposal to open and co-locate I.S. 562 in K296 are approved, there would be sufficient space to serve The Anna Gonzalez Community School, I.S. 562, P053K@I296K, and Achievement First Bushwick pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while The Anna Gonzalez Community School phases out and while I.S. 562 gradually phases in until 2014-2015. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC54F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

²¹ Achievement First Bushwick serves grades kindergarten through nine. Data presented here reflect grades kindergarten through four which are served at K296.

²² All projections referenced for the 2012-13 school year and beyond reflect the charter school’s authorized enrollment pursuant to its Charter application.

The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As described in more detail in the attached Building Utilization Plan (“BUP”), there will be sufficient instructional space in K296 to co-locate I.S. 562 with the schools and programs currently located in K296. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

At this time there are no other proposed uses or plans for building K296.

C. Community

The Anna Gonzalez Community School has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K296 building will remain open but will offer new educational options that are intended to better support the learning needs of future students zoned to The Anna Gonzalez Community School or residing in District 32. The proposed co-location of I.S. 562 is intended to increase the number of high-quality middle school seats in District 32.

The approximately 414 sixth through eighth grade seats eliminated by The Anna Gonzalez Community School’s phase-out and eventual closure in District 32 would be nearly recovered by the phase-in of I.S. 562. While I.S. 562 is projected to serve approximately forty fewer students than are currently served by The Anna Gonzalez Community School, the DOE notes that The Anna Gonzalez Community School has seen a decline in enrollment of nearly one third in the last five years. As a result, the DOE’s projected enrollment for I.S. 562 is intended to more accurately reflect the school’s anticipated zoned retention rate. I.S. 562 would have the capacity to serve additional students if enrollment at the school increases beyond the projection. Moreover, the K296 building has the capacity to serve up to 1,388 students, should enrollment patterns at I.S. 562 exceed projections.

As a result, the proposal to phase out The Anna Gonzalez Community School is not expected to yield a net loss of middle school seats in District 32. With the creation of I.S. 562 in K296, the DOE estimates that 115-125 new sixth grade seats will be created in District 32 during the 2012-2013 school year. The DOE notes that this is 10-20 more sixth grade seats than The Anna Gonzalez Community School currently serves. At full scale, I.S. 562 is projected to enroll 345-375 sixth through eighth grade students.

The Anna Gonzalez Community School is the only middle school in District 32 that the DOE has proposed to phase out this year. Based on the October 31, 2011 unaudited enrollment register, The Anna Gonzalez Community School is currently serving 105 sixth-grade students. The projected 105 sixth-grade seats in District 32 eliminated by The Anna Gonzalez Community School’s phase-out and eventual closure would be recovered through the continued phase-in of I.S. 562 and through the use of existing capacity in current middle schools in District 32.

Moreover, community residents may apply to other public charter schools in District 32 or Citywide. As a result, the proposal to phase out The Anna Gonzalez Community School is not expected to yield a net deficit of seats in K296 or in District 32.

As discussed in this proposal, there is one new District 32 charter school in the process of phasing in that will serve middle school grades at full scale. This school is listed in the below table.

DBN	School Name	Address	Grade Span 2011-12	Grade Span at Scale	Admissions Method	Extracurricular Activities
84K793	Bushwick Ascend Charter School	751 Knickerbocker Avenue, Brooklyn NY 11221	0K-02	0K-12	Lottery	N/A

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here:

<http://schools.nyc.gov/community/planning/charters/For+Parents>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K296.

IV. Enrollment, Admissions and School Performance Information

The Anna Gonzalez Community School

Admissions Data

Current Admissions	Zoned; Screened: Academic
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Enrollment Data

	Grade 06	Grade 07	Grade 08	Total Enrollment
2011-12 (unaudited)	105	152	157	414
2012-13 (proj.)	-	100 - 110	145 - 155	245 - 265
2013-14 (proj.)	-	-	100 - 110	100 - 110
2014-15 (proj.)	-	-	-	-

Demographic Data

Percentage of Students Receiving ICT or SC Services ²³	10%
Percentage of Students with Individualized Education Plans ²⁴	17%
Percentage of English Language Learner Students ²⁵	17%
Percentage of Students Eligible for Free or Reduced Lunch ²⁶	91%

School Performance Data

The Anna Gonzalez Community School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	F
Progress Report Progress Grade	B	F	F
Progress Report Performance Grade	A	F	F
Progress Report Environment Grade	B	D	F
Quality Review Score ²⁷	-	-	Developing
Performance Data²⁸			
English Language Arts % Proficient (Levels 3 and 4)	52%	14%	14%
Math % Proficient (Levels 3 and 4)	64%	19%	20%
Other Key Performance Indicators			
Attendance Rate	90.8%	89.0%	88.2%

²³ Students Receiving ICT and SC services as percentage of total students from the 2011 unaudited register as of October 31, 2011.

²⁴ Students with Individualized Education Plans as percentage of total students from the 2011 unaudited register as of October 31, 2011.

²⁵ English Language Learner students as percentage of total students from the 2011 unaudited register as of October 31, 2011.

²⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

²⁷ The DOE Quality Review rubric can be found here: <http://schools.nyc.gov/NR/rdonlyres/7EEB3889-6DC1-4867-9EC6-D684ADC31DD8/0/201112QRubricwheader.pdf>.

²⁸ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the prior year.

2010-2011 State Accountability Status²⁹	Restructuring (advanced) Comprehensive
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P053K@I296K

Admissions Data

Current Admissions	D75 Placement Process
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Enrollment Data

	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Total Enrollment
2011-12 (unaudited)	32					32
2012-13 (proj.)	28-36					28-36
2013-14 (proj.)	28-36					28-36
2014-15 (proj.)	28-36					28-36

Demographic Data³⁰

Percentage of Students Receiving ICT or SC Services	37%
Percentage of Students with Individual Education Plans	53%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	75%

School Performance Data

P053K (75K053)	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A	B	A
Progress Report Progress Grade	N/A	C	A
Progress Report Performance Grade	N/A	B	B
Progress Report Environment Grade	N/A	A	A

²⁹ For more information on measures of state accountability, visit: <http://www.p12nysed.gov/irs/accountability>.

³⁰ Demographic data presented here refer to the entire P053K enrollment, including but not solely P053K@I296K.

Quality Review Score	Well-Developed	Well-Developed	Well-Developed
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	N/A	5.7%	12.3%
Math % Proficient (Levels 3 and 4)	N/A	15.9%	18.5%
Other Key Performance Indicators			
Attendance Rate	92.68%	88.83%	93.32%
2010-2011 State Accountability Status	In Good Standing		

Achievement First Bushwick Charter School

Admissions Data

Current Admissions	Lottery
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Enrollment Data³¹

	Grade 0K	Grade 01	Grade 02	Grade 03	Grade 04	Total Enrollment
2011-12 (unaudited)	59	87	87	89	80	402
2012-13 (proj.)	79-101	79-101	77-98	72-92	68-86	375-478
2013-14 (proj.)	79-101	79-101	77-98	72-92	68-86	375-478
2014-15 (proj.)	79-101	79-101	77-98	72-92	68-86	375-478

Demographic Data

Percentage of Students Receiving ICT or SC Services	3%
Percentage of Students with Individual Education Plans	12%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch ³²	81%

³¹ Achievement First Bushwick serves grades Kindergarten through nine. Data presented here reflect grades kindergarten through four which are served at K296.

³² Percentage of Students Eligible for Free or Reduced Lunch from 2011-12 unaudited register as of October 31, 2011.

School Performance Data

Achievement First Bushwick Charter School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	B	A
Progress Report Progress Grade	A	C	A
Progress Report Performance Grade	A	C	B
Progress Report Environment Grade	A	A	A
Quality Review Score			
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	71%	34%	46%
Math % Proficient (Levels 3 and 4)	91%	72%	81%
Other Key Performance Indicators			
Attendance Rate	96.2%	96.2%	96.9%
2010-2011 State Accountability Status		In Good Standing	

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to The Anna Gonzalez Community School and repurpose all remaining funds previously allocated to the school.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, I.S. 562 will receive a fixed allocation of \$80,000 during its first year. In addition, I.S. 562 will receive approximately \$55,375 in per pupil allocations. Beginning in its second year of operation, I.S. 562 will receive \$100 per pupil enrolled in each new grade level until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. Estimated FSF for I.S. 562 is \$551,556. This estimate is based on current FSF per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A description of the potential impact that the phase-out of The Anna Gonzalez Community School would have on The Anna Gonzalez Community School's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted on December 19, 2011. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

All teachers, administrative and non-pedagogical staff at The Anna Gonzalez Community School would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.³³

I.S. 562 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in sixth through eighth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire up to 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at I.S. 562 over the course of the school's phase-in. I.S. 562 is expected to hire additional teachers as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of The Anna Gonzalez Community School would have on cost of instruction at The Anna Gonzalez Community School is outlined in a separate EIS that was also posted on December 19, 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>

The basic operating budget for those schools is determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45. In addition, FSF awards supplemental allocations on a per-pupil

³³ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, The Anna Gonzalez Community School and I.S. 562 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. The Anna Gonzalez Community School and I.S. 562 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction of the other existing organizations in the building.

C. Administration

All school supervisor and/or administrator positions assigned to The Anna Gonzalez Community School would eventually be excessed when the school is closed. Some positions would likely be excessed as the school gradually phases out, as administrative needs would decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with existing labor contracts.

I.S. 562 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other existing organizations in the building.

D. Transportation

There will be no change to existing transportation practices at The Anna Gonzalez Community School throughout its phase-out.

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There is no anticipated impact on the transportation of the other existing organizations in the building.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		K296
Type of Building		Junior High-Intermediate-Middle
Year Built		1961
Overall BCAS rating		2.63
2010-2011 Target Building Utilization		72%
2010-2011 Target Building Capacity		1388
FY 2011 Maintenance Costs	Labor	\$37,209
	Materials	\$34,811
	Maintenance and repair contracts	\$44,838
	Service contracts	\$0
	Custodial operations costs— Materials	\$11,271
	Custodial operations costs— Custodial Allocation	\$314,255
FY2011 Energy Costs	Electric	\$169,087
	Gas	\$3,830
	Oil	\$144,527

Projects completed during the current or prior school year		CIP- Walk in freezer replacement
Projects proposed in the capital plan		CIP - walk in freezer replacement
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art room, Auditorium, Cafeteria, Computer rooms, Gymnasium, Library & Nurse's office