

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of a New Middle School (13K351) with Existing Schools Satellite Three Middle School (13K103), a District 75 Inclusion Program (75K369, P369K@I103 Satellite Three), P.S. 56 Lewis H. Latimer (13K056), and a District 75 Inclusion Program (75K369, P369K@P056K) in Building K056, Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site a new middle school, M.S. 351 (13K351, “M.S. 351”), at 170 Gates Avenue, Brooklyn, NY 11238, in Community School District 13, in Building K056 (“K056”). M.S. 351 would be a new District 13 middle school that would serve sixth through eighth grades, and would admit students through the District 13 Middle School Choice application process with a limited unscreened admissions method. If this proposal is approved, in 2012-2013, M.S. 351 will begin enrolling 85-95 students in sixth grade; it would add one grade per year until it is full scale and serves sixth through eighth grade in 2014-2015.¹

M.S. 351 would be co-located in the K056 building with the following schools: 75K369,² a District 75 inclusion program (75K369, “P369K@P056”); 75K369,³ another District 75 inclusion program (75K369, “P369K@I103 Satellite Three”); Satellite Three Middle School (13K103, “Satellite Three”); and P.S. 056 Lewis H. Latimer (13K056, “P.S. 56”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Satellite Three is an existing middle school that currently serves sixth through eighth grade and admits students through the District 13 Middle School Choice process. P369K@I103 Satellite Three is a D75 inclusion program for students in grades K through 5; its students are enrolled in Satellite Three’s general education classes, and depending on their individual needs receive Special Education Teacher Support Services (“SETSS”). P.S. 56 is an existing zoned elementary school that serves students in Kindergarten through fifth grade; P.S. 56 also offers a Pre-kindergarten program. P369K@P056K is a D75 inclusion program for students in grades K through 5; its students are enrolled in P.S. 56’s general education classes, and depending on their individual needs receive SETSS.

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or partnerships currently offered at P.S. 56, P369K@P056K, and P369K@I103 Satellite Three. Students with disabilities and English Language Learners (“ELLs”) will receive all mandated services.

In a separate Educational Impact Statement (“EIS”) published in December 2011 the DOE has proposed to gradually phase out and eventually close Satellite Three because of its low performance and inability to turn

¹ Enrollment projections for new district schools are based on a standard phase-in plan of 3 general education sections and 1 self contained section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

² 75K369 is located at 9 sites in addition to K580: P369K @ Coy L. Cox School located at 383 State Street, Brooklyn, NY 11217; P369K @ P056K located at 170 Gates Avenue, Brooklyn, NY 11238; P369K @ P067K located at 51 St. Edwards Street Brooklyn, NY 11205; P369K @ I103 Satellite Three located at 170 Gates Avenue Brooklyn, NY 11238; P369K @ I117K located at 300 Willoughby Avenue Brooklyn, NY 11205; P369K@H605 Westinghouse HS located at 105 Tech Place, Brooklyn NY 11201; P369K@HB69-Adams St High School located at 283 Adams Street, 11201; P369K @ P261K located at 314 Pacific Street Brooklyn, NY 11201; and P369K @ P005K located at 820 Hancock Street, Brooklyn NY 11233. This proposal will only impact P369K @ I103 Satellite Three located. All references to enrollment will refer to P369K@P056K and P369K@I103Satellite Three only.

³ Ibid.

around quickly to better support student needs.⁴ If the phase-out proposal is approved, Satellite Three would no longer admit sixth grade students after the conclusion of the 2011-2012 school year. One grade would then be phased out in each subsequent year. During the 2012-2013 school year Satellite Three would serve students in seventh and eighth grade. In 2013-14, Satellite Three would serve students in eighth grade. Satellite Three would close after June 2014.

In 2010-2011, K056 had a target capacity of 883 students,⁵ but the building enrolled a total of 590 students,⁶ yielding a target building utilization rate of 67%.⁷ In 2011-2012, the building serves a total of 552 students,⁸ yielding a target utilization rate of 63%.⁹ This is one indicator that the building is “underutilized” and has extra space to accommodate additional students.¹⁰ The concept of “target utilization rate” is explained below.

In 2014-2015, once Satellite Three has completed its phase out and M.S. 351 is at full-scale, there will be approximately 489-595 students served in the building, which would yield a target building utilization rate of approximately 55-67%.

If approved, M.S. 351 would replace the middle school seats that would be lost as a result of the phase-out and closure of Satellite Three and would provide a new educational option for families in District 13. This new middle school would admit sixth grade students through the District Middle School Choice Process with a limited unscreened admissions method. If the proposal to phase out Satellite Three and the proposal to open M.S. 351 are both approved, P369K@I103 Satellite Three’s inclusion program currently associated with Satellite Three would continue to exist as Satellite Three phases out and would be associated with the new middle school as it phases in, so that the inclusion program will continue to be provided in the K056 building.

Background on the DOE’s Decision-Making Process

The DOE has provided more detail on its decision to phase-out and close Satellite Three in the EIS that was posted in December 2011, which can be found on the DOE’s website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly

⁴<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

⁵ 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”).

⁶ 2010-2011 audited register.

⁷ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁸ 2011-2012 unaudited enrollment, as of October 31, 2011.

⁹ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹⁰ The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

improve student performance is neither efficient nor equitable. As detailed in the Satellite Three phase-out and closure proposal, the DOE has concluded that phasing out Satellite Three is appropriate due to the school's history of poor performance.

Including Satellite Three there are currently 14 district schools serving middle school grades. Two schools, M.S. 571(13K571) and Khalil Gibran International Academy (KGIA, 13K592) will no longer be serving middle school grades in the future and did not enroll a new incoming sixth grade class in September 2011. One school is phasing in and has not received a Progress Report grade yet. Of the remaining 11 schools, one school received an A on the 2010-2011 Progress Report; four schools received a B on the Progress Report; 2 schools received a C on the Progress Report; 3 schools, including Satellite Three, received a D on the Progress Report, and one school received an F on the Progress Report.¹¹

The DOE is proposing to open M.S. 351 in the K056 building in order to create a new middle school option that is intended to better serve the families of District 13. If the proposal to phase out and close Satellite Three is approved, the space made available by the phase-out of Satellite Three will be used to house M.S. 351. If the separate phase-out proposal is not approved, the DOE would review the plan to site M.S. 351 in K056 and potentially revise the plan and issue a revised EIS.

II. Proposed or Potential Use of Building

K056 has a target capacity to serve 883 students. In 2010-2011—the most recent year for which audited enrollment data is available—the building served 590 students, yielding a target utilization rate of 67%. In 2011-2012, the building serves 552 total students, yielding a target utilization rate of 63%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students.¹²

When Satellite Three completes its phase-out and M.S. 351 completes its phase-in and achieves “full scale,” the DOE projects the building will have a 55-67% utilization rate. This projected utilization rate is based on standard projections for a new middle school that would serve three general education sections and up to one self contained (“SC”) section per grade, and on the current enrollment at other existing organizations in the building. There will be sufficient space to accommodate an increase in student enrollment resulting from demand above current projections for the new school or increases in the number of families residing in the District.

If the Satellite Three phase-out proposal and this proposal are approved, the proposed grade spans for all school organizations in K056 will be the following:

DBN	School Name	2011-12	2012-13	2013-14	2014-15
13K103	Satellite Three	06-08	07-08	08	-
13K351	M.S. 351	-	06	06-07	06-08
75K369	P369K@I103	06-08	06-08	06-08	06-08
13K056	P.S. 056 Lewis H. Latimer	0K-05	0K-05	0K-05	0K-05
75K369	P369K@P056	0K-05	0K-05	0K-05	0K-05

The table below demonstrates current and projected enrollment across all existing organizations and M.S. 351

¹¹ As described in Section III the DOE is also proposing to close or phase out two other schools located in District 13. <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012PEP.htm>

¹² The concepts of enrollment and capacity are discussed later in this section.

during the course of the phase-out of Satellite Three and the phase-in of M.S. 351:¹³

School Name	2010-2011 Audited Register	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
Satellite Three	272	266	165 - 185	85 - 95	-
M.S. 351	-	-	85 - 95	170 - 190	255 - 285
P369K@I103	12	8	6 - 12	6 - 12	6 - 12
P.S. 056 Lewis H. Latimer	290	259	223 - 283	218 - 278	213 - 273
P369K@P056	16	19	15 - 25	15 - 25	15 - 25
Total Building Enrollment	590	552	494 - 600	494 - 600	489 - 595
Utilization	67%	63%	56% - 68%	56% - 68%	55% - 67%

In 2014-2015, once Satellite Three has phased out, and M.S. 351 is at full scale, there would be approximately 489-595 total students served in the building. The projected utilization for K117 at that point is approximately 55-67%. This means that K056 has adequate capacity to accommodate the new middle school.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard

¹³ Enrollment projections for M.S. 351 are based on a standard phase-in plan for new district schools of 3 General Education and 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending School in the K056 Building

The proposed co-location of M.S. 351 in K056 is intended to replace the seats lost by the phase-out and closure of Satellite Three. The proposal to phase out and close Satellite Three and its impact on current Satellite Three students is outlined in a separate EIS posted in December 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

If the Satellite Three phase out proposal is approved, Satellite Three would no longer admit new sixth-grade students after the end of this school year. Satellite Three would then phase-out one grade per year. Current sixth and seventh grade students would be supported at Satellite Three as they progress towards completion of middle school and transition to high school. Current eighth grade students who meet promotional requirements would apply for high school through the Citywide High School Admissions Process. The proposed co-location of M.S. 351 is not expected to impact admissions, enrollment, or instructional programming at P.S. 56 or P369K@P056K.

P369K@I103 Satellite Three currently serves students placed through the District 75 placement process and offers an inclusion program, where students attend general education classes at Satellite Three with their non-District 75 peers. P369K@I103 Satellite Three currently does not currently offer ESL services, transitional bilingual or a dual-language program. Students with disabilities will continue to receive all mandated services. If the proposal to phase out Satellite Three and the proposal to open M.S. 351 are both approved, P369K@I103 Satellite Three's inclusion program currently associated with Satellite Three would continue to exist as Satellite Three phases out and would be associated with the new middle school as it phases in, so that the inclusion program will continue to be provided in the K056 building.

P.S. 56 currently offers Integrated Co-Teaching ("ICT") classes, Self Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). Students with disabilities will continue to receive all mandated services. In accordance with DOE policy, the student support staff at P.S. 56, in consultation with the Office of English Language Learners, will continue to assist students with identifying services for English Language Learners ("ELLs") that will meet their specific needs. Students requiring ELL services will receive all mandated services.

P369K@P056K currently serves students placed through the District 75 placement process and offers an inclusion program where students attend general education classes at P.S. 56 with their non-District 75 peers. P369K@P056K does not currently offer ESL services, transitional bilingual or a dual-language program. Students with disabilities will continue to receive all mandated services. P369K@P056K will not be affected by the proposed phase out of Satellite Three, nor the proposed co-location of M.S. 351 in building K056.

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or partnerships currently offered at P.S. 56 and P369K@P056K. These schools would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the

opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 56 currently offers the following academic programs, extracurricular activities, and partnerships:¹⁴

Academic: Educators for Children, Youth & Families Extended Day, Project Read, Library Project, America Reads, Reading Recovery

Artistic: Studio in a School, Noël Pointer Foundation String Program, Project Arts; Visual Thinking Project

Clubs: Debate Team, Girl Scouts, Social Studies Club, Math Team, Journalism Club, School News Nationwide

Athletics: High Energy Basketball, Track Team, Girls Basketball Team.

Partnerships: Virtual Y (YMCA)

According to the District 75 Central Office, neither P369K@P056K nor P369K@I103 Satellite Three currently offer academic programs, extracurricular activities, or partnerships.

As discussed above, the DOE has proposed that Satellite Three phase-out and close because of its low performance. A more detailed description of the potential impact of the phase-out on existing Satellite Three students is outlined in a separate EIS available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>

Satellite Three currently offers the following academic programs, extracurricular activities, and partnerships:¹⁵

Special Programs & Initiatives: Studio Art, Technology, Saturday Academy

Enrichment Classes: Algebra I

Regents Classes: Integrated Algebra

Language Classes: Spanish

Clubs: After-School Tutorial Services

Athletics: Basketball, Football

The DOE does not anticipate that there will be any immediate proposed changes to available academic or extracurricular programs currently offered at Satellite Three. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes. Students with disabilities and ELL students will continue to receive all mandated services.

Impact for Future Middle School Students in District 13

Satellite Three is a middle school that admits students through the District 13 Middle School Choice process, in which fifth graders rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process.

In a separate EIS posted in December 2011 the DOE has proposed to phase out and eventually close Satellite Three. The projected middle school seats eliminated by Satellite Three's phase-out and eventual closure will be recovered through the phase-in of M.S. 351 and available capacity at existing District 13 middle schools, some of which are in the process of phasing in.

¹⁴ <http://schools.nyc.gov/SchoolPortals/13/K056/default.htm>

¹⁵ <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>.

Through the District Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. Please note that this directory is updated yearly.

Excluding Satellite Three, there are currently 10 district middle schools that accept incoming sixth grade classes in District 13. In the District 13 Middle School Choice process, students rank their preferences from among District 13 choice middle schools. These options include:

- choice middle schools with a screened application process (admission is based on criteria designated by the school);
- choice middle schools with an unscreened or limited-unscreened application processes (unscreened schools do not apply any criteria for admission; limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session).

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school admissions applications were due on December 16, 2011. If this proposal is approved by the PEP, the school will be removed from the matching process for the 2011-2012 District 13 middle school choice application process, and no current fifth-grade students would be matched to Satellite Three for the 2012-2013 school year. For example, if a current fifth-grade student has submitted his or her application and selected Satellite Three as a third-choice school, the matching process will automatically skip to the fourth-choice school, and so on and so forth. Additionally, new middle schools designated to open throughout the City for the 2012-2013 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a "new schools" application.

Students with Individual Education Programs ("IEPs") will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support all of the existing schools in the K056 building in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students' individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.¹⁶

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

As previously discussed, P369K@I103 Satellite Three's inclusion program currently associated with Satellite Three would continue to exist as Satellite Three phases out and would be associated with the new middle school as it phases in, so that the inclusion program will continue to be provided in the K056 building. New incoming sixth grade students would seek placement through the District 75 placement process. District 75

¹⁶ There is no District 75 middle school choice process in District 13. District 75 middle school choice processes are not offered in every district.

middle school students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on geographic location of their residence, the programs outlined in their IEPs, and seat availability.¹⁷ This proposal is not anticipated to impact the District 75 admissions process for District 75 middle school students.

Impact on Future Over-the-Counter Enrollment—Middle School Students

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹⁸ or
- Students who did not participate in the middle school admissions process or high school admissions process for some other reason.

When a middle school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option or unscreened.¹⁹ Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

Approximately 71 students were admitted to sixth grade through the Middle School Choice process at Satellite Three during the 2010-2011 school year for September 2011 enrollment. Seven students were held over from the previous year, and approximately 13 sixth-grade students were admitted to Satellite Three through the OTC placement process. Similarly, nine OTC students were admitted to Satellite Three for seventh grade and six OTC students were admitted for eighth grade.

During the 2010-2011 school year, 14 schools in District 13 accepted a total of 330 students in grades 6-8 through the OTC placement process, reflecting an average of approximately 24 students per school. Since M.S. 351 will also accept OTC students, OTC arrivals will continue to be accommodated.

¹⁷ To learn more about this process, as well as the choices available to students, please visit the Directory of District 75 SETSS Programs, available on-line at: <http://schools.nyc.gov/documents/d75/inclusion/COMPLETE%20DIRECTORY%2010-11%202%202.pdf>.

¹⁸ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁹ Educational Option (“Ed Opt”) applies to high schools only and refers to a type of admission method where a program has a certain portion of seats based on scores attained on the seventh grade ELA reading exam for student high, middle, and low reading levels. If a student scores in the top 2% on the previous year’s English Language Arts reading exam and lists an Ed Opt program as a first choice on the application, students are guaranteed a match to that program. High school admissions information is available online: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory>.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 13 Middle School Choice process. Additional information regarding special programs and courses offered by District 13 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

In addition, the table below lists charter schools currently located in District 13 that serve middle school grades and admit students through the charter school lottery application process, providing a preference for District 13 students.²⁰ All students in District 13 will continue to have the opportunity to participate in the respective charter lotteries.

DBN	School Name	Grade Span 2011-12	Grade Span at Scale	Admissions Method
CHARTER Options				
84K508	Achievement First Endeavor Charter School	K-1, 5-10	K-12 ²¹	Lottery
84K780	Brooklyn East Collegiate Charter School	05-06	05-12	Lottery
84K702	Community Partnership Charter School	0K-07	0K-08	Lottery
84K517	Leadership Prep Bedford Stuyvesant Charter School	0K-06	0K-08	Lottery

In some cases, charter schools offer programs comparable to those currently offered at Satellite Three. Detailed information about charter schools will be published annually and will be available in print or on the DOE's website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Impact on Future Over-the-Counter Enrollment—Elementary School Students

P.S. 56 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: www.nyc.gov/schools/choicesenrollment/elementary.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year. The proposed opening and co-location of M.S. 351 in K056 will not have any impact on the zoned admissions process at P.S. 56.

Should a zoned elementary school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

If in the coming years more zoned students choose to attend P.S. 56 than attended in the past, the school building has the capacity to accommodate them. The building has the capacity to serve 883 students, and the DOE projects that K056 will have a 55-67% utilization rate when M.S. 351 has fully phased in and achieved full scale and Satellite Three has completed its phase-out. If both the proposal to phase out Satellite Three and the proposal to open and co-locate M.S. 351 in K056 are approved, P.S. 56 will continue to accept and serve all students zoned for P.S.56 including new students and students requiring SC or ICT classes.

²⁰ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>

²¹ High school grades of Achievement First Endeavor Charter School are located in a private space in district 17.

B. Schools

Satellite Three currently enrolls 155 sixth through eighth grade students.²² As previously noted, if this proposal and the proposal to phase out Satellite Three are approved, the middle school seats lost as a result of the phase-out would be replaced as M.S. 351 phases in to K056.

K056 has the capacity to accommodate M.S. 351, P.S. 56, P369K@P056K, Satellite Three, and P369K@I103 Satellite Three as Satellite Three phases out and M.S. 351 phases in. In 2014-2015, once Satellite Three has phased out, and M.S. 351 is at full scale, there would be approximately 489-595 total students served in the building. The projected utilization for K056 at that point is approximately 55-67%.

There will also be sufficient space to accommodate an increase in student enrollment resulting from demand for the new school or an increase in the number of families residing in the District.

The estimated enrollment for all organizations over a four year period is shown below:

Satellite Three:²³

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	91	85	90	266
2012-13 (proj.)	-	85 - 95	80 - 90	165 - 185
2013-14 (proj.)	-	-	85 - 95	85 - 95
2014-15 (proj.)	-	-	-	-

M.S. 351:²⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	-	-	-	-
2012-13 (proj.)	85 - 95	-	-	85 - 95
2013-14 (proj.)	85 - 95	85 - 95	-	170 - 190
2014-15 (proj.)	85 - 95	85 - 95	85 - 95	255 - 285

P369K@I103K Satellite Three:²⁵

	Total Enrollment (Grades 6-12)
2011-12 (unaudited)	8
2012-13 (proj.)	6-12
2013-14 (proj.)	6-12
2014-15 (proj.)	6-12

²² 2011-2012 unaudited enrollment as of October 31, 2011.

²³ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

²⁴ Enrollment projections are based on a standard phase-in plan of 3 GE sections and up to 1 SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

²⁵ All District 75 projections referenced for the 2012-13 school year and beyond assume that total enrollment on November 17, 2011 will be sustained.

P.S. 56:²⁶

	PK ²⁷	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	19	24	35	45	47	43	46	259
2012-13 (proj.)	18	20 - 30	35 - 45	30 - 40	40 - 50	40 - 50	40 - 50	223 - 283
2013-14 (proj.)	18	20 - 30	35 - 45	35 - 45	30 - 40	40 - 50	40 - 50	218 - 278
2014-15 (proj.)	18	20 - 30	35 - 45	35 - 45	35 - 45	30 - 40	40 - 50	213 - 273

P369K@P056K:²⁸

	Total Enrollment
2011-12 (unaudited)	19
2012-13 (proj.)	15 - 25
2013-14 (proj.)	15 - 25
2014-15 (proj.)	15 - 25

If this proposal to phase out Satellite Three and the proposal to open and co-locate M.S. 351 in K056 are approved, there would be sufficient space to serve M.S. 351, P.S. 56, P369K@P056K, Satellite Three, and P369K@I103 Satellite Three pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Satellite Three phases out and while M.S. 351 gradually phases in until M.S. 351 is at full scale in 2014-2015. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that

²⁶ All high school projections referenced for the 2012-13 school year and beyond assume that enrollment figures at each grade level, based on the unaudited October 31, 2011 register will be sustained.

²⁷ PK is a program that can be offered both half-day or full-day; The projection figures represent the full day equivalency.

²⁸ All District 75 projections referenced for the 2012-13 school year and beyond assume that total enrollment on November 17, 2011 will be sustained.

classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools.

According to a building walkthrough and survey performed on December 2, 2011 by Charles Fisher, Director of Space Planning, K056 has a total of 45 full-size rooms, 12 half-size rooms, 1 quarter-size rooms, and the equivalent of 3.5 full-size rooms of designed administrative/office space. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse currently occupies 1.0 FSE room of designed administrative space
- The custodian's office currently occupies one half-size space
- School Based Support Services occupies one half-size space
- There is a music room which occupies one full-size space
- The speech therapist's office occupies one full-size room
- The occupational therapist's office occupies one full-size room
- The District 75 Programs currently occupy two full-size room

Excluding the shared spaces outlined above, K056 has a total of: 40 full-size classrooms, 10 half-size classrooms/spaces, 1 quarter-size spaces, and 2.5 FSE rooms of designed administrative office/space remaining, which totals 47.75 FSE rooms, that can be allocated to the co-located schools in K056 per the Footprint during the proposed opening and co-location of M.S. 351 with Satellite Three, P.S. 56, P369K@P056K, and P369K@I103 Satellite Three.

Per the Footprint, P.S. 56 should be allocated 17 full-size rooms, 5 half-size rooms, and the equivalent of 2.5 full-size rooms for administrative use. P.S. 56's baseline footprint was adjusted based upon the lack of half-size spaces in the building. Therefore, P.S. 56 has an adjusted baseline footprint allocation 20 full-size rooms, 2 half-size room, and the equivalent of 2.5 full-size rooms for administrative use allocation, which will remain constant over the course of this proposal and beyond as the school's total student enrollment is projected to remain constant.

As previously stated, P369K@P056K and P369K@I103 Satellite Three currently occupy two full-size rooms, which are used for administrative purposes. This space allocation will remain constant over the course of this proposal and beyond as the school's total student enrollment is projected to remain constant.

Per the Footprint, Satellite Three should be allocated 10 full-size rooms, 4 half-size room, and the equivalent of 2.5 full-size rooms for administrative use. Satellite Three's baseline footprint allocation was adjusted based upon the lack of half-size spaces in the building. Therefore, Satellite Three has an adjusted baseline footprint allocation 13 full-size rooms, 1 half-size room, and the equivalent of 2.5 full-size rooms for administrative use allocation. Currently, Satellite Three is using 20.5FSE rooms, which is 4.5 FSE rooms above its total baseline Footprint.

If the proposal to phase out Satellite Three is approved, the enrollment and grade levels served will decrease each year. Beginning in 2012-2013, the first year of phase out, Satellite Three's adjusted baseline Footprint allocation will decrease by three full-size rooms each year. The space vacated by Satellite Three will be back-filled by M.S. 351 as M.S. 351 phases in.

Per the Footprint, in 2012-2013, during the first year of this proposal, M.S. 351 will be allocated 4 full-size rooms and 2 half-size rooms, and the equivalent of 2.0 full-size rooms for administrative use, for a grand total of 7.0 FSE rooms. Each subsequent year, up to the 2014-2015 school year, M.S. 351 will be allocated three additional full-size rooms, 1 additional half-size room, and the equivalent of 1.0 full-size rooms for administrative use, to accommodate its increased enrollment and grade span as M.S. 351 phases in.

Once M.S. 351 is at full scale, and Satellite Three has fully phased out in 2014-2015, M.S. 351 school will be allocated 13 full-size classrooms for instructional purposes. At this point, P.S. 56 will have an adjusted baseline footprint of 20 full-size classrooms for instructional purposes; both District 75 inclusion programs will continue to occupy two full-size rooms for administrative purposes. In total, all organizations are projected to have a combined baseline of 35 full-size rooms.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout Satellite Three's phase out and the phase in of M.S. 351:

Adjusted Baseline Footprint Allocation for Full-Size Classrooms					
DBN	School Name	2011-12 (Current)	2012-13	2013-14	2014-15
13K103	Satellite Three	13	10	7	-
13K395	M.S. 351	-	7	10	13
75K369	P369K@I103 and P369K@P056	2	2	2	2
13K056	P.S. 56	20	20	20	20

As discussed previously, during the course of Satellite Three's phase out and M.S. 351's phase-in, the number of excess rooms will decrease as M.S. 351's baseline Footprint allocation increases to reflect its larger population and full grade span. The space vacated by Satellite Three will be back-filled by M.S. 351 as M.S. 351 phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K056.

C. Community

Satellite Three has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, K056 will remain open, but it will offer a new educational option that is intended to better support the learning needs of future middle school students in District 13. The DOE is proposing to open a new middle school in K056, which is intended to better serve the needs of the community and replace the seats lost by the phase out of Satellite Three.

The DOE supports parent choice and strives to ensure that all families have access to high-quality middle schools that meet their children's needs. The seats eliminated by Satellite Three's phase-out and eventual closure in District 13 would be recovered by the phase-in of M.S. 35.1 As a result, the proposal to phase out Satellite Three is not expected to yield a net loss of middle school seats in K056 or in District 13.

- Excluding the seats currently available at Satellite Three, there are 1,624 total sixth-grade seats in

District 13 choice middle schools.²⁹

- In 2011-2012, there are only 1,331 sixth-grade students enrolled in District 13 choice middle schools and District 13 charter middle schools. Therefore, even after excluding the seats that would have been offered at Satellite Three, there is still an excess in seat capacity in District 13 middle schools.
- Based on the 2011-2012 unaudited enrollment register, as of October 31, 2011, Satellite Three is currently serving 91 sixth grade students. The proposed opening of M.S. 351 in K056 is projected to create 85-95 sixth grade seats in District 13. The projected 91 sixth grade seats in District 13 eliminated by Satellite Three's phase-out and eventual closure would be recovered through the phase-in of M.S. 351.
- With the proposed opening of M.S. 351 in K056, the DOE estimates that 85-95 new sixth grade seats will be created in District 13 during the 2012-2013 school year. At full scale, M.S. 351 is projected to enroll 255-285 sixth through eighth grade students.
- In short, the proposal to phase out Satellite Three is not expected to yield a net deficit of seats in K056 or in District 13. There will continue to be an excess seat capacity in District 13 middle schools.

Satellite Three is one of three schools in District 13 that the DOE has proposed to phase out this year:

- In December 2011, the DOE proposed to close the Academy and Business Community Development (13K336, "ABCD"), located in building K258 at the end of the 2011-2012 school year. There are no current plans to co-locate any organizations in K258 at this time. The DOE will continue to assess seat capacity and needs in District 13 and across Brooklyn to determine the most optimal use of space that would be vacated by the proposed closure of ABCD. Any proposed changes in building utilization for the 2012-2013 school year will follow procedures outlined in Chancellor's Regulation A-190.
- In December 2011, the DOE proposed to phase out Knowledge and Power Preparatory Academy VII Middle School (13K596, "KAPPA VII"), located in building K117, beginning in 2012-2013. In a separate Educational Impact Statement published in December 2011, the DOE proposed to open and co-locate a New Middle School (13K395) with Existing Schools Knowledge and Power Preparatory Academy VII Middle School (13K596), Brooklyn Community High School of Communication, Arts and Media (13K412), Brooklyn High School for Leadership and Community Service (13K616), and a District 75 Inclusion Program (P369K@I117K) in Building K117, Beginning in 2012-2013

Additionally, the DOE is proposing to expand middle school seat capacity in District 13 with the following proposed grade expansions:

- In a separate EIS posted in December 2011, the DOE proposed the co-location of the middle school grades of Community Roots Charter School (84K536, "CRCS") in building K287.³⁰ If this proposal is approved, District 13 will increase its middle school seat capacity by approximately 50 sixth grade seats for a total of approximately 150 sixth through eighth grade seats once at scale.
- In December 2011, the DOE plans to move forward with a proposal to implement a "grade expansion" of P.S. 8 Robert Fulton (13K008, "P.S. 8") and co-locate it with George Westinghouse Career and Technical Education High School (13K605), City Polytechnic High School of Engineering, Architecture, and Technology (13K674), and a District 75 School (75K369@K580) in building K580 beginning in 2012-2013. If this proposal is approved, District 13 will increase its middle school seat capacity by approximately 70-80 sixth grade seats for a total of approximately 245-275 sixth through eighth grade seats once at scale.

²⁹ Includes charter schools located in District 13

³⁰ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

In total, if the proposals to phase out KAPPA VII and Satellite Three, the proposal to close ABCD, and the proposal to expand P.S. 8 and CRCS are approved, there will continue to be an excess in seat capacity in District 13 middle schools.

- As stated above, in 2011-2012, there are only 1,331 sixth-grade students enrolled in all District 13 middle schools.
- Excluding the seats currently available at KAPPA VII, ABCD, and Satellite Three, there are 1,391 total sixth-grade seats in District 13 choice middle schools. Therefore, even after excluding the sixth grade seats that would have been offered at KAPPA VII, ABCD, and Satellite Three, there is still excess seat capacity in District 13 middle schools.
- With the proposed opening of I.S. 395 in K117, the DOE estimates that 85-95 new sixth grade seats will be created in District 13 during the 2012-2013 school year. At full scale, I.S. 395 is projected to enroll 255-285 sixth through eighth grade students at scale.
- With the proposed opening of M.S. 351 in K056, the DOE estimates that 85-95 new sixth grade seats will be created in District 13 during the 2012-2013 school year. At full scale, M.S. 351 is projected to enroll 255-285 sixth through eighth grade students.
- Therefore, if the proposal to open and co-locate I.S. 395 in K117, the proposal to open and co-locate M.S. 351 in K-56, the proposal to expand P.S. 8 and co-locate it with existing schools in building K580, and the proposal to co-locate CRCS's middle school grades in K287 are approved, there will still be excess sixth grade seat capacity in District 13.

Moreover, community residents may enroll in a District 13 middle school through the District 13 Middle School Choice Process or apply to other public charter schools in District 13 or Citywide. As a result, the proposal to phase out Satellite Three is not expected to yield a lack of adequate capacity of seats in District 13.

There is one new District 13 middle school, and several charter schools are in the process of phasing in that will serve middle school grades at full scale. These schools are listed in the below table:

DBN	School Name	Address	Grade Span 2011-12	Grade Span at Scale	Admissions Method	Extracurricular Activities
13K691	FORT GREEN PREPARATORY ACADEMY	100 Clermont Avenue	06-07	06-08	Screened; District 13 MS Choice	Art, Drama, Chess, Robotics, Step Team, Double Dutch, Boys and Girls sports
84K780	BROOKLYN EAST COLLEGIATE CHARTER SCHOOL	80 Underhill Avenue	05-06	05-12	5 th grade Lottery	Sports, extended day & year
84K702	COMMUNITY PARTNERSHIP CHARTER SCHOOL	ES grades: 241 Emerson Place MS grades: 114 Kosciusko Street	0K-07	0K-08	Kindergarten Lottery	After school program, Music, Art, Drama, Chess, Tap, CAMBA, Extended day
84K517	LEADERSHIP PREP BEDFORD STUYVESANT CHARTER SCHOOL	141 Macon Street	0K-06	0K-08	Kindergarten Lottery, back-fill from waitlist 1-6	Music, drama, dance and fitness, extended year & day
84K508	ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL	510 Waverly Avenue	K-1, 5-10	K-12	Kindergarten, first & fifth grade lottery	REACH Club, African Drumming, Dance, Extended day & year

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K056. This proposal is not expected to impact the site accessibility (fully accessible) of K056.

IV. Enrollment, Admissions and School Performance Information

Satellite Three

Admissions Data

Current Admissions	District 13 Middle School Choice Application Process – Screened Selection Method
Admissions after Phase out of Satellite Three	N/A

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2011-12 (unaudited)	91	85	90	266
2012-13 (proj.)	-	85 - 95	80 - 90	165 - 185
2013-14 (proj.)	-	-	85 - 95	85 - 95
2014-15 (proj.)	-	-	-	-

Demographic Data

Percentage of Students Receiving ICT or SC Services ³¹	11%
Percentage of Students with Individual Education Plans ³²	19%
Percentage of English Language Learner Students ³³	8%
Percentage of Students Eligible for Free or Reduced Lunch ³⁴	93%

School Performance Data

Satellite Three	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	B	C	D
Quality Review Score	N/A ³⁵	P ³⁶	N/A

³¹ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

³² Students with Individual Education Plans as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

³³ English Language Learner students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011.

³⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

³⁵ Not every school receives a Quality Review score yearly.

³⁶ Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Undeveloped with Proficient Features, U = Undeveloped.

Performance Data³⁷			
English Language Arts % Proficient (Levels 3 and 4)	59%	27%	19%
Math % Proficient (Levels 3 and 4)	67%	31%	34%
Other Key Performance Indicators			
Attendance Rate	93%	92%	90%
2010-2011 State Accountability Status³⁸	In Good Standing		

P369K@I103 Satellite Three

Admissions Data

Current Admissions	D75 Placement Process
Admissions after Phase out of Satellite Three	D75 Placement Process

Enrollment Data

	Total Enrollment
2011-12 (unaudited)	8
2012-13 (proj.)	6-12
2013-14 (proj.)	6-12
2014-15 (proj.)	6-12

Demographic Data

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individual Education Plans	100%
Percentage of English Language Learner Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	75%

School Performance Data

75K369³⁹	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A	B	B
Quality Review Score	P	P	-

³⁷ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁸ <http://www.p12.nysed.gov/irs/accountability/>.

³⁹ Source: 2009-2010 District 75 Progress Report.

Performance Data ⁴⁰			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	29.1%	31.8%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	36.7%	38.7%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	92.9%	89.2%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	86.9%	91.9%
Other Key Indicators			
Attendance Rate	N/A	85%	87%
2010-2011 State Accountability Status ⁴¹	N/A		

P369K@P056K

Admissions Data

Current Admissions	D75 Placement Process
Admissions after Phase out of Satellite Three	D75 Placement Process

Enrollment Data

	Total Projected Enrollment
2011-12 (unaudited)	19
2012-13 (proj.)	15 - 25
2013-14 (proj.)	15 - 25
2014-15 (proj.)	15 - 25

Demographic Data

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individual Education Plans	100%
Percentage of English Language Learner Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	44%

⁴⁰ 2009-2010 is the first year in which District 75 schools received Progress Reports.

⁴¹ <http://www.p12.nysed.gov/irs/accountability/>.

School Performance Data

75K369 ⁴²	2008-2009	2009-2010 ⁴³	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A	B	B
Quality Review Score	P	P	-
Performance Data			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	29.1%	31.8%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	36.7%	38.7%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	92.9%	89.2%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	86.9%	91.9%
Other Key Indicators			
Attendance Rate	N/A	85%	87%
2010-2011 State Accountability Status⁴⁴	N/A		

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Admissions Data

Current Admissions	Zoned Elementary
Admissions after Phase out of Satellite Three	Zoned Elementary

Enrollment Data

	PK ⁴⁵	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (unaudited)	19	24	35	45	47	43	46	259
2012-13 (proj.)	18	20 - 30	35 - 45	30 - 40	40 - 50	40 - 50	40 - 50	223 - 283
2013-14 (proj.)	18	20 - 30	35 - 45	35 - 45	30 - 40	40 - 50	40 - 50	218 - 278
2014-15 (proj.)	18	20 - 30	35 - 45	35 - 45	35 - 45	30 - 40	40 - 50	213 - 273

⁴² Source: 2009-2010 District 75 Progress Report.

⁴³ 2009-2010 is the first year in which District 75 schools received Progress Reports.

⁴⁴ <http://www.p12.nysed.gov/irs/accountability/>.

⁴⁵ Pre-Kindergarten ("PK") is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

Demographic Data

Percentage of Students Receiving ICT or SC Services	9%
Percentage of Students with Individual Education Plans	14%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	94%

School Performance Data

P.S. 56	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	C	B	A
Quality Review Score	N/A	WD	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	51%	37%	47%
Math % Proficient (Levels 3 and 4)	76%	47%	61%
Other Key Performance Indicators			
Attendance Rate	92%	91%	91%
2010-2011 State Accountability Status	In Good Standing		

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to Satellite Three, and repurpose all remaining funds previously allocated to the school.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, M.S. 351 will receive a fixed allocation of \$80,000 during its first year. In addition, M.S. 351 will receive approximately \$42,085 in new school start-up per pupil allocations. Beginning in their second year of operation, M.S. 351 will receive approximately \$100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for M.S. 351 in its first year is \$419,182.75. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

A description of the potential impact that the phase-out of Satellite Three would have on Satellite Three's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted in December 2011. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

All teachers, administrative and non-pedagogical staff at Satellite Three would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.⁴⁶

M.S. 351 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in sixth through eighth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire no less than 50% of their staff from the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at M.S. 351 over the course of the school's phase-in. M.S. 351 is expected to hire additional teachers as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of Satellite Three would have on cost of instruction at Satellite Three is outlined in a separate EIS that was also posted in December 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

The basic operating budget for those schools is determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each ELL they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

⁴⁶ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Satellite Three and M.S. 351 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Satellite Three and P.S. 56 are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. Satellite Three and M.S. 351 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction of the other existing organizations in the building.

C. Administration

All school supervisor and/or administrator positions assigned to Satellite Three would eventually be excessed when the school is closed. Some positions would likely be excessed as the school gradually phases out, as administrative needs would decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with existing labor contracts.

M.S. 351 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other existing organizations in the building.

D. Transportation

There will be no change to existing transportation practices at Satellite Three throughout its phase-out. Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There is no anticipated impact on the transportation of the other existing organizations in the building.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with City-wide policy.

VII. Building Information

Building		K056
Type of Building		Elementary
Year Built		1966
Overall BCAS rating		2.59
2010-2011 Target Building Utilization		67%
2010-2011 Target Building Capacity		883
FY 2011 Maintenance Costs	Labor	\$602
	Materials	\$996
	Maintenance and repair contracts	\$21,882
	Service contracts	\$0
	Custodial operations costs— Materials	NA
	Custodial operations costs— Custodial Allocation	\$254,394
FY2011 Energy Costs	Electric	\$122,847
	Gas	\$935
	Oil	\$12,371
Projects completed during the current or prior school year		CIP - PLANYC climate/boiler control. Lighting fixture
Projects proposed in the capital plan		n/a
Accessibility of the building		Fully Programmatically accessible
Building attributes		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, Nurse's office, Science lab