

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-Location of a New Middle School (11X556) with Existing Schools Aspire Preparatory Middle School (11X322), Bronx Green Middle School (11X326), and Pelham Academy of Academics and Community Engagement (11X468) in Building X135 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new zoned middle school, 11X156 (I.S. 556, “11X156”), in building X135 (“X135” or “Whalen Campus”), located at 2441 Wallace Avenue, Bronx, NY 10467, in Community School District 11 (“District 11”). I.S. 556 would be a new District 11 middle school that would serve sixth through eighth grades and would admit students through the District 11 Middle School Choice application process through a campus choice model described in more detail below. If this proposal is approved, in 2012-2013, I.S. 556 will begin enrolling 115-125 students in sixth grade; it will add one grade per year until it has reached full-scale and serves sixth through eighth grades in 2014-2015.¹

I.S. 556 would be co-located in the X135 building with the following schools: Aspire Preparatory Middle School (11X322, “Aspire”), Bronx Green Middle School (11X326, “Bronx Green”), and Pelham Academy of Academics and Community Engagement (11X468, “Pelham Academy”).

Aspire, Bronx Green, and Pelham Academy are existing zoned middle schools that currently serve sixth through eighth grades. The schools all admit students through the District 11 Middle School Choice process and offer priority to students residing in the Whalen Campus zone through campus choice, in which all students zoned to the Whalen campus have priority for a seat on the campus and rank each school in the order of preference. Students are then matched to one of the schools through a zoned campus choice matching process operated by the Office of Student Enrollment (“OSE”).

In a separate Educational Impact Statement (“EIS”) also published on December 19, 2011 the DOE has proposed to gradually phase out and eventually close Aspire because of its low performance and inability to turn around quickly to better support student needs. If the phase-out proposal is approved, Aspire will no longer admit sixth-grade students after the conclusion of the 2011-2012 school year. One grade would then be phased out in each subsequent year. During the 2012-2013 school year Aspire would serve students in seventh and eighth grades. In 2013-2014, Aspire would serve students in eighth grade only. Aspire would close in June 2014. This proposal can be found on the DOE Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

In 2010-2011, the Whalen Campus had a target capacity of 1,118 students, and the building enrolled a total of 1,136 students, yielding a target building utilization rate of 102%. In 2011-2012, the building served a total of

¹ Enrollment projections are based on a standard phase-in plan of four general education (“GE”) or Integrated Co-Teaching (“ICT”) sections, and one Self-Contained special education (“SC”) section per grade. Actual enrollment in 2012-2013 and beyond, however, will depend on applicant demand.

1,078 students, yielding a target utilization rate of 96%.

If this proposal and the proposal to phase out Aspire are approved, in 2014-2015, once Aspire has completed its phase-out and I.S. 556 has reached full scale, there will be approximately 955-1,045 students served in the building, which would yield a target utilization rate of approximately 85-93%. The DOE anticipates that I.S. 556 will replace the middle school seats that would be lost as a result of the phase-out and closure of Aspire and will provide a new educational option for families in District 11.

If the proposal to phase-out Aspire is not approved, the DOE will reevaluate and may revise this proposal to co-locate I.S. 556 in the building.

Background on the DOE's Decision-Making Process

The DOE has provided more detail on its decision to phase out and close Aspire in the EIS that was posted on December 19, 2011, which can be found on the DOE Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the Aspire phase-out and closure proposal, the DOE has concluded that phasing out Aspire is appropriate due to the school's history of poor performance.

After considering the most optimal way to distribute space to schools, the DOE is proposing to open I.S. 556 in the X135 building in order to create a new middle school option that will better serve the families of District 11.

Excluding Aspire, there are currently 22 district schools located in District 11 that serve middle school students. Of those, 16 are middle schools or secondary schools.² On the 2010-2011 Progress Report, among the 16 middle schools, none received an A, 5 schools received a B, 6 received a C, 1 received a D, and 2, including Aspire, received an F. Two district schools were opened in September 2011, and therefore do not have progress report grades.

II. Proposed or Potential Use of Building

The Whalen Campus has a target capacity of 1,118 students.³ In 2010-2011—the most recent year for which audited enrollment data is available—the building served 1,136 students,⁴ yielding a target utilization rate of 102%.⁵ In 2011-2012, the building is serving 1,078 total students,⁶ yielding a utilization rate of 96%.⁷ The

² Six of the District 11 schools serving middle school students are K-8 schools and one school is a secondary school serving grades six through eight. K-8 schools receive one Progress Report grade which is inclusive of all of the schools' grade levels. Secondary schools, however, receive two Progress Report grades, one each for the middle school level and the high school level. For this reason, only middle schools and the middle school portion of the secondary schools' progress reports are compared to Aspire's Progress Report grade for 2010-2011.

³ 2010-2011 Enrollment, Capacity, Utilization Report ("Blue Book")

⁴ 2010-2011 Audited Register

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁶ October 31, 2011 Unaudited Register.

⁷ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the Unaudited Register as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates

concept of “target capacity” is explained below.

The proposed grade spans for the four existing and proposed schools in the X135 building over the course of four years are shown in the table below.

Grades Spans					
DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015
11X322	Aspire Preparatory Middle School	6-8	7-8	8	-
11X556	I.S. 556	-	6	6-7	6-8
11X326	Bronx Green Middle School	6-8	6-8	6-8	6-8
11X468	Pelham Academy of Academics and Community Engagement	6-8	6-8	6-8	6-8

The current and projected student enrollment for all existing and proposed school organizations in X135 over the course of four years is described in the table below:

DBN	School Name	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
11X322	Aspire Preparatory Middle School	398	235 - 255	110 - 120	-
11X556	I.S. 556	-	115 - 125	230 - 250	345 - 375
11X326	Bronx Green Middle School	357	335 - 365	330 - 360	340 - 370
11X468	Pelham Academy of Academics and Community Engagement	323	275 - 305	270 - 300	270 – 300 ⁸
Total Building Enrollment		1,078	960 - 1050	940 - 1,030	955 - 1,045
Total Building Utilization Rate		96%	86% - 94%	84% - 92%	85% - 93%

If this proposal and the proposal to phase out Aspire are both approved, when Aspire completes its phase-out and I.S. 556 completes its phase-in and reaches full scale, the DOE projects the building will serve

space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ The current cohort of eighth grade students enrolled at Pelham Academy is expected to graduate after this year. This class is larger than both its sixth and seventh grades, and once the current eighth grade graduates, this is expected to reduce total enrollment as enrollment becomes normative across all grades.

approximately 955-1,045 students,⁹ and that it will have an 85-93% utilization rate.¹⁰ There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand above current projections for the new school or increases in the number of families residing in the zone or in District 11.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending School in the X135 Building

The proposed co-location of I.S. 556 in X135 is intended to replace the seats lost by the phase-out and closure of Aspire. The proposal to phase out and close Aspire and its impact on current Aspire students is outlined in a separate EIS posted on December 19, 2011. Please visit the DOE Web site to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

If the Aspire phase-out proposal is approved, Aspire will no longer admit new sixth-grade students after the end of the 2011-2012 school year. Aspire will then phase out one grade per year. Current sixth- and seventh-grade students will be supported at Aspire as they progress towards completion of middle school and transition to high school. Current eighth-grade students who meet promotional requirements will apply for high school through the Citywide High School Admissions Process.

⁹ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

¹⁰ Enrollment projections are based on a standard phase-in plan of 4 General Education ("GE") or ICT sections, and 1 SC section per grade. Actual enrollment, however, will depend on applicant demand.

The proposed co-location of I.S. 556 is not expected to impact admissions, enrollment, or instructional programming at Bronx Green, Pelham Academy, or Aspire. The admissions processes for these schools are further described below.

Aspire currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learners (“ELLs”). The existing ICT and SC classes and SETSS will continue to be provided as Aspire phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at Aspire who receive ELL services will continue to receive their mandated services as the school phases out.

Bronx Green currently offers ICT classes, SC classes, and SETSS, as well as ESL services. Students with disabilities and ELL students will continue to receive all mandated services.

Pelham Academy currently offers ICT classes, SC classes, and SETSS, as well as ESL services. Students with disabilities and ELL students will continue to receive all mandated services.

The DOE does not anticipate that this proposed co-location will affect the academic programs, extra-curricular activities, or partnerships currently offered at Aspire, Bronx Green, or Pelham Academy. These schools would continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

According to the District 11 Middle School Directory, Bronx Green currently offers the following academic programs, extra-curricular activities, and partnerships:¹¹

- **Leadership & Support:** Advisory
- **Academic:** Field Study & Environmental Study
- **Artistic:** Cooking
- **Athletics:** Boxing; Cheerleading; Basketball; Soccer
- **Clubs:** Garden Council; Student Government
- **Partnerships:** Teachers College Columbia University; Community of Unity; Sylvia Center

According to the District 11 Middle School Directory, Pelham Academy currently offers the following academic programs, extra-curricular activities, and partnerships:

- **Leadership & Support:** N/A
- **Academic:** Homework Help; Journalism; Peer Tutoring
- **Artistic:** After School Program: Art
- **Athletics:** CHAMPS Sports Programs; Dance
- **Clubs:** Student Government
- **Partnerships:** Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS)

¹¹ The District 11 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

According to the District 11 Middle School Directory, Aspire currently offers the following academic programs, extra-curricular activities, and partnerships:

- **Leadership & Support:** Small Group Advisory; Small Group Academic Intervention Class
- **Academic:** Spanish; Integrated Algebra; Living Environment; Web Design
- **Artistic:** Art; Cooking; Drama
- **Athletics:** Basketball; Football; Tennis; Dance
- **Clubs:** School Newspaper; Robotics; Key Club
- **Partnerships:** The Bronx Institute of Lehman College/Gaining Early Awareness and Readiness of Undergraduate Programs (GEAR UP); Parents as Arts Partners; Public Education Needs Civic Involvement in Learning (PENCIL)

The DOE does not anticipate that there will be any immediate proposed changes to available academic or extra-curricular programs currently offered at Aspire. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes. Additional information about the impact that the proposal to phase out Aspire will have on its students, academics, and extra-curricular programming is contained in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

Enrollment Impact for Future Middle School Students in District 11

Aspire, Bronx Green, and Pelham Academy are zoned middle schools that admit students through the District 11 Middle School Choice process through a campus choice admissions method, in which fifth graders zoned to the Whalen Educational Campus rank in order their middle school preferences among those three schools on a centralized application and are matched to schools through a computer-based matching process. Students zoned to the Whalen Educational Campus may also apply to District 11 choice middle schools through the District 11 Middle School Choice process. Aspire, Bronx Green, and Pelham Academy all admit zoned students through an unscreened method. Any remaining seats at these schools are filled through the over-the-counter (“OTC”) placement process, described in detail below. The proposed co-location will not impact the admissions methods of Bronx Green or Pelham Academy. If this proposal is approved, students would continue to have access to a broad range of middle school options through the District 11 campus choice and Middle School Choice process, as described further below and outlined in the tables at the end of this section.

A description of the impact that the phase-out of Aspire will have on its enrollment is contained in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

If this proposal is approved, I.S. 556 would also admit students through the campus choice admissions method. However, I.S. 556 would differ from Aspire, Bronx Green, and Pelham Academy in that after seats are filled through the campus choice process, any remaining available seats would be open through the district-wide Middle School Choice process by a limited unscreened application method, described below. It is possible that in the future, Bronx Green, and Pelham Academy would also fill available seats with students through the Middle School Choice process.

Through the District 11 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with boroughwide or Citywide eligibility. If this proposal is approved, students would continue to have access to a broad range of middle school options through the District 11 Middle School Choice process.

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this

directory is updated yearly.

Excluding Aspire, there are currently 22 district schools in District 11 serving middle school grades. In the District 11 Middle School Choice process, students rank their preferences from among District 11 choice middle schools. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened application process. (Limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session.);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serve a zone); and
- K-8 schools that have available seats for middle school students with an unscreened application process.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The Citywide deadline for fifth graders to submit applications through the Middle School Choice process was December 16, 2011.¹² The DOE acknowledges that this proposal will be voted on by the Panel for Educational Policy (“PEP”) in February 2012, after the deadline to submit middle school choice applications has already passed. However, if this proposal is approved by the PEP at that time, students zoned to the Whalen Campus will have the opportunity to re-rank their preferences among Bronx Green, Pelham Academy, and I.S. 556.

In addition, if the proposal to phase out Aspire is approved in February 2012, the school will be removed from the District 11 Campus Choice and Middle School Choice application and matching process, and no current fifth-grade students will be matched to Aspire for the 2012-2013 school year. For example, if a current fifth-grade student has submitted his or her application and selected Aspire as a third-choice school, the matching process will automatically skip to the fourth-choice school, and so on.

Additionally, new middle schools designated to open throughout the City for the 2012-2013 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application. For the 2012-2013 school year, any available sixth-grade seats at I.S. 556 would be filled through the OTC process. In all future years, when I.S. 556 will appear on all District 11 students’ applications (if this proposal is approved), remaining available seats would first be filled through the District 11 Middle School Choice process, and then through the OTC process.

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support all of the existing schools in the Whalen Campus in reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. These schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students’ individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.

¹² <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their non-ELL peers. ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

Impact on Over-the-Counter Placement in District 11 Middle Schools

As described above, all schools on the Whalen Campus currently admit students through the OTC process and will continue to do so if this proposal is approved. I.S. 556 is also expected to admit students through the OTC process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹³ or
- Students who did not participate in the middle school admissions process for some other reason.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

During the 2011-2012 school year, 22 schools in District 11 accepted a total of 1,202 students in grades six through eight through the OTC placement process, reflecting an average of approximately 55 students per school. Since I.S. 556 will also accept OTC students, all OTC arrivals will continue to be accommodated, if the proposals are approved.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 11 Middle School Choice process. Additional information regarding special programs and courses offered by District 11 middle schools is available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

The table below outlines information about these options, including the middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.¹⁴ Additional information regarding special programs and courses offered by the schools listed here is available in the Middle School Directory, which is updated yearly.¹⁵

¹³ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁴ Target organizational capacity and building utilization rates are from the 2010-2011 Blue Book.

¹⁵ <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

DBN	School Name	Building Code	Address	Grade Span 2011-12	Grade Span at Scale	Building Utilization	2010-2011 Progress Report Grade	% SE	% ELL	Admission Method	Site Accessibility
Zoned with Choice Options											
11X127	J.H.S. 127 The Castle Hill	X127	1560 PURDY STREET	06-08	06-08	81%	C	11%	11%	Zoned	Not functionally accessible
11X144	J.H.S. 144 Michelangelo	X144	2545 GUNTHER AVENUE	06-08	06-08	63%	C	13%	6%	Zoned	Not functionally accessible
Campus Choice Options											
11X272	Globe School for Environmental Research	X113	3710 BARNES AVENUE	06-08	06-08	89%	C	14%	11%	Unscreened	Partially Programmatically accessible
11X287	The Forward School	X113	3710 BARNES AVENUE	06-08	06-08	89%	B	19%	6%	Unscreened	Partially Programmatically accessible
11X289	The Young Scholars Academy of The Bronx	X113	3710 BARNES AVENUE	06-08	06-08	89%	C	15%	7%	Unscreened	Partially Programmatically accessible
11X326	Bronx Green Middle School	X135	2441 WALLACE AVENUE	06-08	06-08	102%	B	18%	17%	Unscreened	Not functionally accessible
11X370	School of Diplomacy	X113	3710 BARNES AVENUE	06-08	06-08	89%	F	11%	8%	Unscreened	Partially Programmatically accessible
11X468	PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT	X135	2441 WALLACE AVENUE	06-08	06-08	102%	B	10%	14%	Unscreened	Not functionally accessible
DISTRICT Choice											
11X089	P.S. 089 Bronx	X089	980 MACE AVENUE	0K-08	0K-08	93%	C	12%	18%	Limited Unscreened, Zoned	Not functionally accessible
11X180	M.S. 180 Dr. Daniel Hale Williams	X180	700 BAYCHESTER AVENUE	06-08	06-08	71%	C	12%	2%	Screened, Zoned	Fully Programmatically accessible
11X181	I.S. 181 Pablo Casals	X181	800 BAYCHESTER AVENUE	06-08	06-08	77%	B	15%	2%	Test Outcome, Zoned	Fully Programmatically accessible
11X270 ¹⁶	Academy for Scholarship and Entrepreneurship: A College Board School	X362	921 EAST 228TH STREET	06-12	06-12	88%	D	13%	7%	Unscreened	Fully Programmatically accessible
11X462	CORNERSTONE ACADEMY FOR SOCIAL ACTION MIDDLE SCHOOL (CASA)	X189	3441 STEENWICK AVENUE	06-08	06-08	81%	B	9%	4%	Limited Unscreened	Fully Programmatically accessible

¹⁶ The PEP will be voting on a proposal to truncate 11X270 in February 2012.

11X498	PS/MS 11X498 - VAN NEST ACADEMY	X498	1640 BRONXDALE AVE	0K-02,06-07	0K-08	46%	N/A	10%	6%	Unscreened, Limited Unscreened	Fully Programmatically accessible
11X529	One World Middle School at Edenwald	X142	3750 BAYCHESTER AVENUE	06-06	06-08	66%	N/A	9%	9%	Unscreened	Not functionally accessible
11X532	Baychester Middle School	X142	3750 BAYCHESTER AVENUE	06-06	06-08	66%	N/A	22%	4%	Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
09X231	Eagle Academy for Young Men	X465	4143 THIRD AVENUE	06, 09-12	06-12	86%	N/A	13%	4%	Limited Unscreened	Not functionally accessible
10X225	Theatre Arts Production Company School	X137	2225 WEBSTER AVENUE	06-12	06-12	72%	C	15%	5%	Screened	Fully Programmatically accessible
10X308	Bronx Dance Academy School	X852	3617 BAINBRIDGE AVENUE	06-08	06-08	81%	B	14%	10%	Screened	Fully Programmatically accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math High School	M022	111 COLUMBIA STREET	0K-12	0K-12	99%	A	0%	0.2%	Screened	Not functionally accessible
02M407	Institute for Collaborative Education	M475	345 EAST 15TH STREET	06-12	06-12	146%	B	0%	0.4%	Screened	Not functionally accessible
02M408	Professional Performing Arts High School	M017	328 WEST 48 STREET	06-12	06-12	97%	B	0%	2%	Screened	Not functionally accessible
02M442	Ballet Tech, NYC Public School for Dance	M905	890 BROADWAY	04-08	04-08	60%	B	0%	3%	Screened	Not functionally accessible
03M334	The Anderson School	M044	100 WEST 77 STREET	0K-08	0K-08	103%	A	0%	0.4%	Screened	Fully Programmatically accessible
03M859	Special Music School	M932	129 WEST 67 STREET	0K-08	0K-08	57%	A	0%	1%	Screened	Not functionally accessible
04M012	Tag Young Scholars	M117	240 EAST 109 STREET	0K-08	0K-08	76%	B	0%	0%	Screened	Fully Programmatically accessible
21K239	Mark Twain I.S. 239 for the Gifted & Talented	K239	2401 NEPTUNE AVENUE	06-08	06-08	79%	A	2%	1%	Test Outcome	Not functionally accessible

In addition, the table below lists the charter school currently located in District 11 that serves middle school grades and admits students through the charter school lottery application process, providing a preference for District 11 students.¹⁷ All students in District 11 will continue to have the opportunity to participate in this charter lottery.¹⁸

DBN	School Name	Address	Grade Span 2011-12	Grade Span at Scale	Admissions Method	Extra-curricular Activities
84X488	The Equality School	4140 Hutchinson River PKWY E., Bronx NY 10475	6-8	6-12	Lottery, Priority to District 11 Students	Yes

B. Schools

Aspire currently enrolls 398 sixth- through eighth-grade students. As previously noted, if this proposal and the proposal to phase out Aspire are both approved, the middle school seats lost as a result of the phase-out will be replaced as I.S. 556 phases in. While the new school’s total enrollment at full scale will be lower than Aspire’s current total enrollment, this is a reflection of recent changes in Aspire’s enrollment. Currently, Aspire’s sixth grade is smaller than its eighth grade. As a result, there is no change in the number of sixth grade seats that will be provided as a result of this phase-out and replacement plan.

Building X135 has the capacity to accommodate Bronx Green, Pelham Academy, and Aspire as Aspire phases out and as I.S. 556 phases in, if these proposals are approved. As noted, in 2014-2015, once Aspire has phased out, and I.S. 556 has reached full scale, there would be approximately 955-1,045 total students served in the building. The projected utilization for X135 at that point is approximately 85-93%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district or zone.

The estimated enrollment for the existing and proposed organizations in X135 over a four-year period is shown below:

Aspire:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	113	129	156	398
2012-13 (proj.)	-	110 - 120	125 - 135	235 - 255
2013-14 (proj.)	-	-	110 - 120	110 - 120
2014-15 (proj.)	-	-	-	-

¹⁷ While Icahn Charter School 2 serves kindergarten through sixth grades and Bronx Charter School for Excellence serves kindergarten through seventh grades, only continuing fifth graders can enroll in these schools’ sixth grade, and therefore they are not options for other District 11 fifth grade students for middle school.

¹⁸ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Bronx Green:¹⁹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	104	131	122	357
2012-13 (proj.)	105 - 115	105 - 115	125 - 135	335 - 365
2013-14 (proj.)	105 - 115	110 - 120	115 - 125	330 - 360
2014-15 (proj.)	105 - 115	115 - 125	120 - 130	340 - 370

Pelham Academy:

	Grade 6	Grade 7 ²⁰	Grade 8	Total Enrollment
2011-12 (unaudited)	93	102	128	323
2012-13 (proj.)	90 - 100	90 - 100	95 - 105	275 - 305
2013-14 (proj.)	90 - 100	90 - 100	90 - 100	270 - 300
2014-15 (proj.)	90 - 100	90 - 100	90 - 100	270 - 300

I.S. 556

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	-	-	-	-
2012-13 (proj.)	115 - 125	-	-	115 - 125
2013-14 (proj.)	115 - 125	115 - 125	-	230 - 250
2014-15 (proj.)	115 - 125	115 - 125	115 - 125	345 - 375

If the proposal to phase out Aspire and this proposal to open and co-locate I.S. 556 in X135 are both approved, there will be sufficient space to serve Aspire, I.S. 556, Bronx Green, and Pelham Academy pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Aspire phases out and while I.S. 556 gradually phases in until 2014-2015. Please visit the DOE Web site to access the

¹⁹ The schools at the Whalen Campus have traditionally seen an increase in student enrollment as their cohorts move up from sixth through eighth grade. Projections assume this trend will continue going forward.

²⁰ The current cohort of eighth grade students enrolled at Pelham Academy is expected to graduate after this year. This class is larger than both its sixth and seventh grades, and once the current eighth grade graduates, this is expected to reduce total enrollment as enrollment becomes normative across all grades.

Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building desk survey conducted by the Office of Space Planning on December 9, 2011, X135 has a total of 47 full-size rooms, including 5 full-size science demonstration rooms, 23 half-size rooms, and the equivalent of 2.5 full-size rooms of designed administrative/office space. Thus, building X135 has a total of 61.0 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, a gymnasium, and an outdoor playground. The School-Based Support Team ("SBST") is housed in 1 full-size room of designed administrative/office space in the basement of the building, the nurse's office is housed in 1 half-size room of designed administrative/office space on the first floor, and the custodian's office is housed in 1 half-size room of designed administrative/office space on the first floor.

The building has four floors, and they are currently allocated to each school in the following manner: Pelham Academy occupies the first floor, Bronx Green occupies the second floor, and Aspire occupies the third floor. The basement holds only the SBST and storage.

Of the 5 science demonstration rooms, 1 is on the second floor, and 4 are on the third floor, and the schools use the labs that are on their respective floors. This means that Aspire is currently allocated 4 demonstration science rooms and Bronx Green is allocated 1 demonstration science room. Pelham Academy delivers science instruction in regular full-size rooms with a lab cart.

According to the Footprint, Pelham Academy should be allocated 11 full-size rooms, 4 half-size rooms, and the equivalent of 2.5 FSE rooms for administrative use, which totals 15.5 FSE rooms. On the first floor, where Pelham Academy is located, there are 12 full-size rooms, 6 half-size rooms, and 2.0 FSE rooms of designed administrative/office space. Two of these half-size rooms have been allocated to the nurse's and custodian's offices as described above. The DOE has adjusted Pelham Academy's baseline footprint to allocate 1 of these full-size rooms as administrative space. This means that Pelham Academy is currently 0.5 of an FSE room above its footprint baseline allocation. Pelham Academy's total baseline footprint allocation will likely be reduced by 1 full-size room in 2012-2013 since the DOE projects that the incoming sixth-grade class will be the same size as the current sixth and seventh grades and then remain constant in all future years. This means that if the building council continued to allocate the excess rooms in the way it has in the past, Pelham Academy will be 1.5 FSE rooms above its footprint baseline allocation in 2012-2013 and beyond.

According to the Footprint, Bronx Green should be allocated 13 full-size rooms, 4 half-size rooms, and the equivalent of 3.0 FSE rooms for administrative use, which totals 18.0 FSE rooms. Bronx Green's total baseline footprint allocation will remain constant over the course of this proposal and beyond as the school's total student enrollment is projected to remain constant. On the second floor, where Bronx Green is located, there are 12 full-size rooms and 9 half-size rooms, 5 of which are currently allocated for administrative use. This means that Bronx Green is currently 1.5 FSE rooms under its footprint allocation. As demonstrated in the chart below, there are enough excess spaces in the building to accommodate Bronx Green's full footprint allocation. As a result, in order to meet the baseline footprint allocation, the Building Council may allocate an additional full-size room and half-size room to Bronx Green on either the first or third floors. If necessary, the Office of Space Planning will support the Building Council in determining the appropriate way to do this.

According to the Footprint, Aspire currently should be allocated 14 full-size rooms, 4 half-size rooms, and the equivalent of 3.0 FSE rooms for administrative use, which totals 19.0 FSE rooms. On the third floor, where Aspire is located, there are 23 full-size rooms, 8 half-size rooms, and 0.5 of an FSE room of designed administrative/office space. The DOE has adjusted Aspire's baseline footprint to allocate 1 of the full-size spaces and 3 of these half-size rooms as administrative space. This means that Aspire is currently 8.5 FSE rooms above its footprint. If the proposal to phase out Aspire is approved, the enrollment and grade levels served at the school will decrease each year. Beginning in 2012-2013, the first year of the proposed phase-out, Aspire's adjusted baseline footprint allocation would decrease by 5 full-size rooms and 0.5 of an FSE room of administrative space, and the following year it would decrease by 4 full-size rooms, and 0.5 of an FSE room of administrative space. This reflects the current enrollment sizes and section counts of the current sixth and seventh grades.

If this proposal and the proposal to phase out Aspire are approved, the space vacated by Aspire will be allocated to I.S. 556 as it phases in.

According to the Footprint, in 2012-2013, during the first year of this proposed phase-in, I.S. 556 would be allocated 5 full-size rooms, 2 half-size rooms for instructional use, and 2.0 FSE rooms for administrative use. Each subsequent year through the 2014-2015 school year, I.S. 556 would be allocated 4 additional full-size rooms, 1 additional half-size room, and 0.5 of an additional FSE room for administrative use to accommodate its increased enrollment and grade span. The administrative FSE space allocation would be adjusted by providing I.S. 556 with full-size or half-size rooms in the first two years as Aspire phases out, as well as in the third year when the school has completed its phase-in and Aspire has its phase-out. In the first two years, the DOE would adjust I.S. 556's baseline footprint allocations to provide 1 extra full-size room in place of 1 half-size room that will not be available on the third floor until after Aspire completes its phase-out.

In 2011-2012, there were 7 full-size, 0 half-size, and 0 FSE rooms of designed administrative/office space above the total combined baseline footprint allocations of the organizations in the building. These excess rooms have been divided among the schools by the Building Council. In 2012-2013, after each school has received its adjusted baseline footprint allocation, there will be 5 full-size excess rooms remaining in the building. In 2014-2015, after the last year of Aspire's phase-out and I.S. 556's phase-in, there will be 7 full-size excess rooms remaining in the building. During and after I.S. 556's phase-in, all excess rooms will be divided among the schools by the Building Council with support by the Office of Strategic Partnerships ("OSP").

The table below provides the adjusted baseline Footprint allocations of full-size instructional rooms for each school throughout Aspire's phase-out and the phase-in of I.S. 556:

Baseline/Adjusted Footprint for Full-Size Classrooms²¹

DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015
11X322	Aspire Preparatory Middle School	15	10	6	-
11X326 ²²	Bronx Green Middle School	13	13	13	13
11X468	Pelham Academy of Academics and Community Engagement	12	11	11	11
11X556	I.S. 556	-	8	12	16
Total Full-Size Rooms Allocated		40	42	42	40
Total Excess Rooms Allocated		7	5	5	7

During the course of Aspire’s phase-out and I.S. 556’s phase-in, the number of excess rooms will temporarily decrease, as Aspire will continue to be allocated rooms sufficient to meet its population’s needs while I.S. 556’s baseline footprint allocation increases to reflect its larger population and full grade-span. Nevertheless, when Aspire’s phase-out and I.S. 556’s phase-in are complete, there will be the same number of excess rooms in the building as there currently are in the 2011-2012 school year.

Each year, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building X135.

C. Community

Aspire has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, building X135 will remain open, but it will offer a new educational option that is intended to better support the learning needs of future middle school students in District 11. The DOE is proposing to open a new middle school in 11X556, which is intended to better serve the needs of the community and replace the seats lost by the phase out of Aspire.

The DOE supports parent choice and strives to ensure that all families have access to high-quality middle schools that meet their children’s needs. The seats eliminated by Aspire’s phase-out and eventual closure in

²¹ Adjusted allocation includes full-size rooms allocated in place of half-size or administrative spaces to meet the schools’ baseline footprint allocations.

²² As mentioned earlier, Bronx Green is currently 1 full-size and 1 half-size room under its footprint baseline allocation; this decision was made by the Building Council based on maintaining the schools’ separation by floor. As noted above, the Building Council may allocate an additional full-size room and half-size room to Bronx Green on either the first or third floors.

District 11 would be recovered by the phase-in of 11X556.1 As a result, the proposal to phase out Aspire is not expected to yield a net loss of middle school seats in building X135 or in District 11.

- Excluding the seats currently available at Aspire, there are 3,617 total sixth-grade seats in District 11 choice middle schools.[1]
- In 2011-2012, there are only 3,255 sixth-grade students enrolled in District 11 choice middle schools and District 11 charter middle schools. Therefore, even after excluding the seats that would have been offered at Aspire, there is still an excess in seat capacity in District 11 middle schools.
- Based on the 2011-2012 unaudited enrollment register, as of October 31, 2011, Aspire is currently serving 113 sixth grade students. The proposed opening of 11X556 in building X135 is projected to create 115-125 sixth grade seats in District 11. The projected 113 sixth grade seats in District 11 eliminated by Aspire's phase-out and eventual closure would be recovered through the phase-in of 11X556.
- With the proposed opening of 11X556 in building X135, the DOE estimates that 115-125 new sixth grade seats will be created in District 11 during the 2012-2013 school year. At full scale, 11X556 is projected to enroll 345-375 sixth through eighth grade students.
- In short, the proposal to phase out Aspire is not expected to yield a net deficit of seats in building X135 or in District 11. There will continue to be an excess seat capacity in District 11 middle schools.

Aspire is one of two schools in District 11 that the DOE has proposed to phase out this year:

- In December 2011, the DOE proposed to truncate the middle school grades of the Academy of Scholarship and Entrepreneurship (11X270, "ASE"), located in building X362 at the end of the 2011-2012 school year.²³ There are no current plans to co-locate any organizations in building X362 at this time. The DOE will continue to assess seat capacity and needs in District 11 and across the Bronx to determine the most optimal use of space that would be vacated by the proposed closure of ABCD. Any proposed changes in building utilization for the 2012-2013 school year will follow procedures outlined in Chancellor's Regulation A-190.

In total, if the proposals to truncate the middle school grades of ASE and the proposal to phase out Aspire are approved, there will continue to be an excess in seat capacity in District 11 middle schools.

- As stated above, in 2011-2012, there are only 3,255 sixth-grade students enrolled in all District 11 middle schools.
- Excluding the seats currently available at ASE and Aspire, there are 3,516 total sixth-grade seats in District 11 choice middle schools. Therefore, even after excluding the sixth grade seats that would have been offered at ASE and Aspire, there is still excess seat capacity in District 11 middle schools.
- With the proposed opening of 11X556 in X135, the DOE estimates that 115-125 new sixth grade seats will be created in District 11 during the 2012-2013 school year. At full scale, 11X556 is projected to enroll 345-375 sixth through eighth grade students at scale.
- Therefore, if the proposal to open and co-locate 11X556 in X135, the proposal to open is approved, there will still be excess sixth grade seat capacity in District 11.

Moreover, community residents may enroll in a District 11 middle school through the District 11 Middle School Choice Process or apply to other public charter schools in District 11 or Citywide. As a result, the proposal to phase out Aspire is not expected to yield a lack of adequate capacity of seats in District 11.

^[1] Includes charter schools located in District 13

²³ The corresponding EIS is posted on the following Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

There are two new District 11 middle schools, One World Middle School and Baychester Middle School, as well as three charter schools, phasing in to serve middle school grades. All are described in the table below:

District 11 Schools Phasing In

DBN	School	Grade Span 2011-12	Grade Span at Scale	Admissions Method	Extracurricular Activities
11X529	One World Middle School at Edenwald	6	6-8	Unscreened	Enrichment Clubs, Geek Squad, Theater/Arts Program, Mighty Milers, Mentorships, Education through Aviation, Girl Scouts
11X532	Baychester Middle School	6	6-8	Unscreened	Ancient Greece Olympics, Breakfast Club, Bingo Night, Career Day, Movie Night, Stock Market Club, Technology Club
84X378	Icahn Charter School 2	6	K-8	Lottery	No
84X496	Icahn Charter School 4	K-4	K-8	Lottery	No
84X255	Bronx Charter School for Excellence	K-7	K-8	Lottery	No

Detailed information about charter schools will also be published annually and would be available in print or on the DOE Web site here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X135.

IV. Enrollment, Admissions, and School Performance Information

Aspire Preparatory Middle School

Admissions Data

Current Admissions	Admissions Method: Unscreened Zoned Campus Choice
Admissions after the Proposed Phase-out of Aspire	N/A

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	113	129	156	398
2012-13 (proj.)	-	110 - 120	125 - 135	235 - 255
2013-14 (proj.)	-	-	110 - 120	110 - 120
2014-15 (proj.)	-	-	-	-

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁴	15%
Percentage of Students with Individualized Education Programs ²⁵	21%
Percentage of English Language Learner Students ²⁶	11%
Percentage of Students Eligible for Free or Reduced Lunch ²⁷	77%

²⁴ Students receiving ICT and SC services as percentage of total students from the October 31, 2011 Unaudited Register

²⁵ Students with Individualized Education Programs as percentage of total students from the October 31, 2011 Unaudited Register

²⁶ English Language Learner students as percentage of total students from the October 31, 2011 Unaudited Register

²⁷ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Aspire Preparatory Middle School	2008-2009	2009-2010	2010-2011
School Performance and Progress²⁸			
Overall Progress Report Grade	B	C	F
Quality Review Score ²⁹	N/A	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	61%	28%	24%
Math % Proficient (Levels 3 and 4)	76%	42%	38%
Other Key Performance Indicators			
Attendance Rate	93.9%	92.2%	91.6%

2010-2011 State Accountability Status³⁰	In Good Standing
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Bronx Green

Admissions Data

Current Admissions	Admissions Method: Unscreened Zoned Campus Choice
Admissions after the Proposed Phase out of Aspire	Admissions Method: Unscreened Zoned Campus Choice

²⁸ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the prior year.

²⁹ <http://schools.nyc.gov/NR/rdonlyres/7EEB3889-6DC1-4867-9EC6-D684ADC31DD8/0/201112QRRubricwheader.pdf>

³⁰ This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability/>

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment ³¹
2011-12 (unaudited)	104	131	122	357
2012-13 (proj.)	105 - 115	105 - 115	125 - 135	335 - 365
2013-14 (proj.)	105 - 115	110 - 120	115 - 125	330 - 360
2014-15 (proj.)	105 - 115	115 - 125	120 - 130	340 - 370

Demographic Data

Percentage of Students Receiving ICT or SC Services ³²	18%
Percentage of Students with Individualized Education Programs ³³	22%
Percentage of English Language Learner Students ³⁴	17%
Percentage of Students Eligible for Free or Reduced Lunch ³⁵	92%

³¹ Projections for seventh-grade assume -8% attrition from sixth-grade, and projection for eighth-grade assumes -8% attrition from the seventh-grade; This is the attrition rate for Bronx Green Middle School from the most recent year's articulation.

³² Students receiving ICT and SC services as percentage of total students from the October 31, 2011 Unaudited Register

³³ Students with Individualized Education Programs as percentage of total students from the October 31, 2011 Unaudited Register

³⁴ English Language Learner students as percentage of total students from the October 31, 2011 Unaudited Register

³⁵ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Bronx Green Middle School	2008-2009	2009-2010 ³⁶	2010-2011
School Performance and Progress			
Overall Progress Report Grade	D	C	B
Quality Review Score	Proficient	Underdeveloped with Proficient Features	Developing
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	46%	18%	25%
Mathematics % Proficient (Levels 3 and 4)	56%	27%	42%
Other Key Performance Indicators			
Attendance Rate	92.2%	91.0%	90.1%

2010-2011 State Accountability Status³⁷	In Good Standing
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Pelham Academy

Admissions Data

Current Admissions	Admissions Method: Unscreened Zoned Campus Choice
Admissions after the Proposed Phase-out of Aspire	Admissions Method: Unscreened Zoned Campus Choice

³⁶ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁷ This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability/>

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	93	102	128	323
2012-13 (proj.)	90 - 100	90 - 100	95 - 105	275 - 305 ³⁸
2013-14 (proj.)	90 - 100	90 - 100	90 - 100	270 - 300
2014-15 (proj.)	90 - 100	90 - 100	90 - 100	270 - 300

Demographic Data

Percentage of Students Receiving ICT or SC Services ³⁹	10%
Percentage of Students with Individualized Education Programs ⁴⁰	16%
Percentage of English Language Learner Students ⁴¹	14%
Percentage of Students Eligible for Free or Reduced Lunch ⁴²	89%

³⁸ The current cohort of eighth-grade students enrolled at 11X468 is expected to graduate after this year. This class is larger than both its sixth- and seventh-grade classes and their graduation is expected to reduce total enrollment as enrollment becomes normative across all grades.

³⁹ Students receiving ICT and SC services as percentage of total students from the October 31, 2011 Unaudited Register

⁴⁰ Students with Individualized Education Programs as percentage of total students from the October 31, 2011 Unaudited Register

⁴¹ English Language Learner students as percentage of total students from the October 31, 2011 Unaudited Register

⁴² Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT	2008-2009	2009-2010 ⁴³	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	-	B
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	32%	27%
Mathematics % Proficient (Levels 3 and 4)	-	53%	56%
Other Key Performance Indicators			
Attendance Rate	-	94.1%	92.5%
2010-2011 State Accountability Status		In Good Standing ⁴⁴	

I.S. 556

Admissions Data

Current Admissions	N/A
Admissions after the Proposed Co-location of I.S. 556	Admissions Method: Unscreened Zoned Campus Choice

⁴³ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

⁴⁴ This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability/>

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (unaudited)	-	-	-	-
2012-13 (proj.)	115 - 125	-	-	115 - 125
2013-14 (proj.)	115 - 125	115 - 125	-	230 - 250
2014-15 (proj.)	115 - 125	115 - 125	115 - 125	345 - 375

Demographic Data

I.S. 556 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

I.S. 556 does not yet have enrollment. Therefore, there is no performance data for the school.

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to Aspire, and repurpose all remaining funds previously allocated to the school.

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, I.S. 556 will receive a fixed allocation of \$51,000 during its first year. In addition, I.S. 556 will receive approximately \$50,945 - \$55,375 in per-pupil allocations. Beginning in its second year of operation, I.S. 556 will receive \$100 per pupil enrolled in each new grade level, until it reaches its full grade-span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for I.S. 556 in its first year is \$507,431.75 - \$551,556.25. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 11 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

A description of the impact that the phase-out of Aspire would have on Aspire’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted on December 19, 2011. Please visit the DOE’s Web site to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice>

New administrative staff and non-pedagogical positions will be created at I.S. 556 over the course of the school’s phase-in. I.S. 556 is expected to hire additional teachers as each new grade is added.

I.S. 556 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in sixth- through eighth-grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New district schools that have an impact on a school that is closing or phasing out shall be required to hire no less than 50% of their staff from the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of Aspire would have on cost of instruction at Aspire is outlined in a separate EIS that was also posted on December 19, 2011. Please visit the DOE Web site to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

The basic operating budget for schools is determined by the same FSF formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each English Language Learner student they enrolled. For middle and high schools, supplemental funds are also awarded to each student who requires special education services or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies, and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, I.S. 556 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of the schools on the Whalen Campus are currently eligible for Title I funding. If I.S. 556 is eligible for Title I funding, if this proposal is approved, the size of its respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. I.S. 556 will receive funds to meet the needs of all special education students in accordance with their IEPs, if this proposal is approved.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction of the other existing organizations in the building.

C. Administration

I.S. 556 may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

A more detailed description of the potential impact that the phase-out of Aspire would have on the administration at Aspire is outlined in a separate EIS that was also posted on December 19, 2011. Please visit the DOE Web site to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>

There is no anticipated impact on the administration of the other existing organizations in the building.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There is no anticipated impact on the transportation of the other existing organizations in the building.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

VIII.

Building		X135
Type of Building		Junior High- Intermediate-Middle
Year Built		1955
Overall BCAS rating		2.86 out 5.0
2010-2011 Target Building Utilization		102%
2010-2011 Target Building Capacity		1,118
FY 2011 Maintenance Costs	Labor	\$27,653
	Materials	\$17,139
	Maintenance and repair contracts	\$22,681
	Service contracts	\$0
	Custodial operations costs—Materials	\$9,763
	Custodial operations costs—Custodial Allocation	\$309,060
FY2011 Energy Costs	Electric	\$112,608
	Gas	\$2,660
	Oil⁴⁵	\$143,166
Projects completed during the current or prior school year		CIP - Ansul systems, Exterior masonry/window/roofs & FY10 Reso A computers and Smartboards
Projects proposed in the capital plan		System replacements- Exterior masonry, roofs, windows and IP surveillance camera installation
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Auditorium, Computer room, Gymnasium, Library, Nurse's office and Science lab

⁴⁵ Exact Fuel Oil cost data is not available. Amount based on delivery data for FY11 and average FY11 costs for #6 fuel oil.