

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of New Visions Charter High School for Advanced Math and Science II (84XTBD) with Samuel Gompers Career and Technical Education High School (07X655) and a New Transfer High School (07X557) in Building X655 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate New Visions Charter High School for Advanced Math and Science II (84XTBD, “AMS II”) in building X655 beginning in 2012-2013. AMS II is a new public charter school that would serve students in grades nine through twelve at scale. Building X655 is located at 455 Southern Boulevard, Bronx, NY 10455, within the geographical confines of Community School District 7 (“District 7”). If this and the corresponding proposals (described below) are approved, AMS II would be co-located in building X655 with Samuel Gompers Career and Technical Education High School (07X655, “Samuel Gompers”) and 07X557, a new transfer high school, in 2012-2013.¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

In a separate Educational Impact Statement (“EIS”) also posted on December 22, 2011, the DOE is proposing to phase out Samuel Gompers, an existing Career and Technical Education (“CTE”) high school currently located in building X655.²

The DOE proposed to phase out Samuel Gompers after an extensive review of data and community feedback indicating that the school lacks the capacity to turn around quickly to better support student needs.

If the phase-out of Samuel Gompers is approved by the Panel for Educational Policy (“PEP”) in February 2012, Samuel Gompers would no longer admit new ninth-grade students after the conclusion of the 2011-2012 school year. The school’s enrollment would decrease gradually over the next three years, and the school would complete its phase-out in June 2015. The details of the phase-out proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

In the event that the phase-out of Samuel Gompers is not approved, the DOE would re-examine the availability of space in building X655 and may, if appropriate, revise this co-location proposal.

In a separate EIS, the DOE is also proposing to open and co-locate 07X557, a new transfer high school, in building X655 beginning in 2012-2013. If the co-location proposal of 07X557 is approved, 07X655 would

¹ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE’s Web site at www.goingforme.org.

² Students enrolled in a CTE high school receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce.

begin to enroll over-age, under-credited students in grades nine through twelve in September 2012.³ The details of that proposal can be found on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The proposed opening and co-location of AMS II in building X655 is part of the DOE's central goal to create new school options that will better serve future students and the community. AMS II would offer CTE programs, which would train students with workforce skills in specific careers—and would thus help meet the DOE's goal of providing new CTE options for the community in light of the phase-out of Samuel Gompers.

The mission of AMS II is to ensure that its graduates have the skills and content knowledge necessary to succeed in their post-secondary choices by engaging them in coherent learning experiences that cultivate critical thinking and creativity. The school's charter was approved by the New York State Education Department ("SED") on September 12, 2011. Under this charter, AMS II would admit students through a charter lottery, giving preference to students who reside in District 7.

If all three proposals are approved, AMS II would be co-located in building X655 with Samuel Gompers (as it phases out) and with 07X557 (as it phases in). AMS II would open in September 2012 serving approximately 135-165 students in the ninth grade. AMS II would gradually phase into the building by adding one grade at a time in each subsequent year. The school is expected to reach full scale in 2015-2016, when it would serve approximately 540-660 students in grades nine through twelve.

Building X655 has a target capacity of 1,348 students. In 2010-2011—the most recent year for which audited enrollment data is available—the building served a total of 788 students, yielding a utilization rate of 58%. In the current 2011-2012 school year, the building is serving a total of 676 students, yielding a utilization rate of 50%.

In 2015-2016, once Samuel Gompers has completed its phase-out and both AMS II and 07X557 have reached full scale, there would be approximately 770-930 students served in the building. This yields a projected target building utilization rate of approximately 57-69%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. Additionally, the DOE is committed to providing high-quality CTE programs to students in New York City.

As detailed in a separate EIS posted on December 22, 2011, the DOE is proposing to phase out Samuel Gompers due to the school's history of poor performance. The DOE believes that continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As part of the replacement strategy for Samuel Gompers, the DOE is proposing to recover the seats lost as a result of the phase-out of Samuel Gompers by opening two new high schools in building X655: AMS II and 07X557.

AMS II would offer a rigorous, college-preparatory program with CTE programming designed to equip students with the skills necessary to achieve success in college and careers. AMS II is planning to offer CTE programming in the following two career clusters: Health Sciences; and Science, Research, and Engineering.

³ Students designated as "over-age, under-credited" are considered to be two or more years behind his or her expected age and credit accumulation.

AMS II would be managed by New Visions for Public Schools (“New Visions”), an organization committed to preparing students for high school graduation as well as for successful futures in college and careers.⁴ New Visions would provide academic, programmatic, and operational supports to the school.

New Visions has an extensive record of effectively providing support and start-up services to new small schools in historically underserved communities in New York City and nationwide. Since 2002 New Visions has created several new small high schools in New York City, including two new charter high schools, both of which opened in September 2011 on the John F. Kennedy Educational Campus in District 10 of the Bronx. Therefore, the DOE believes that AMS II would provide a better educational option for students and families in the Bronx.

II. Proposed or Potential Use of Building

Building X655 has a target capacity of 1,348 students.⁵ (The concept of “target capacity” is explained below.) In 2010-2011—the most recent year for which audited enrollment data is available—the building served a total of 788 students,⁶ yielding a utilization rate of 58%.⁷ In the current 2011-2012 school year, the building is serving a total of 676 students,⁸ yielding a utilization rate of 50%.⁹ This is one indicator that the building is under-utilized and has extra space to accommodate additional students.

If this co-location proposal is approved, AMS II would open in building X655 in September 2012 and would serve approximately 135-165 students in the ninth grade.¹⁰ AMS II would gradually phase into the X655 building by adding one grade every year until it reaches its full scale with grades nine through twelve in 2015-2016. At scale, AMS II would serve approximately 540-660 students in grades nine through twelve.

As discussed previously, the DOE is proposing to phase out Samuel Gompers. If the phase-out of Samuel Gompers is approved, the school would no longer admit new ninth-grade students after the conclusion of the current school year and would close in June 2015.

Additionally, the DOE is proposing to co-locate 07X557, a new transfer high school, in building X655 beginning in 2012-2013. If that proposal is approved, 07X557 would serve approximately 130-170 students in grades nine through twelve in its first year of operation.¹¹ At scale, 07X557 would serve approximately 230-270 students in grades nine through twelve.

⁴ For more information about New Visions for Public Schools, please visit www.newvisions.org.

⁵ 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”)

⁶ 2010-2011 Audited Register

⁷ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁸ October 31, 2011 Unaudited Register

⁹ The projected utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates for the 2012-2013 school year and beyond are based on the October 31, 2011 Unaudited Register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning would conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹⁰ All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

¹¹ Enrollment projections for the new transfer school are based on a phase-in plan that assumes an enrollment range of 230-270 students at full scale. Actual enrollment in 2012-2013 and beyond, however, will depend on applicant demand.

The current and proposed grade spans for all school organizations in building X655 over a five-year period are as follows:

Grade Span						
School Name	DBN	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Samuel Gompers Career and Technical Education High School ¹²	07X655	9 - 12	10 - 12	11 - 12	12	-
New Transfer High School ¹³	07X557	-	9 - 12	9 - 12	9 - 12	9 - 12
New Visions Charter High School for Advanced Math and Science II	84XTBD	-	9	9 - 10	9 - 11	9 - 12

The total current and projected enrollments for all school organizations in building X655 and the building utilization rates over a five-year period are as follows:

Projected Enrollment						
School Name	DBN	2011-2012 (Unaudited Register)	2012-2013	2013-2014	2014-2015	2015-2016
Samuel Gompers	07X655	676	419 - 459	200 - 240	90 - 130	-
New Transfer High School	07X557	-	130 - 170	180 - 220	230 - 270	230 - 270
New Visions Charter High School for Advanced Math and Science II	84XTBD	-	135 - 165	270 - 330	405 - 495	540 - 660
Total Building Enrollment		676	684 - 794	650 - 790	725 - 895	770 - 930
Total Building Utilization		50%	51% - 59%	48% - 59%	54% - 66%	57% - 69%

If all three proposals are approved, in 2015-2016, after Samuel Gompers has completed its phase-out, and both AMS II and 07X557 have completed their phase-ins and reached full scale, the DOE projects the building would serve approximately 770-930 students. This yields a projected target utilization rate between 57% and 69%. This means that building X655 has adequate capacity to accommodate AMS II and 07X557 as they phase in to scale, and Samuel Gompers as it phases out.

¹² As Samuel Gompers phases out, some students may technically be classified in grades “no longer served” at the school. This would occur in situations where current students were “held over” because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2011-2012 school year would technically still be considered a ninth-grade student in 2012-2013. In those cases, students would still be served in Samuel Gompers and would have access to appropriate courses to support their continued progress toward graduation.

¹³ While transfer schools serve students in grades nine through twelve, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students leveling grades nine through twelve.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building X655 would still have excess space once Samuel Gompers has completed its phase-out and the two new schools have completed their phase-ins. This is discussed in greater detail in Section III.B.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Beginning in September 2012, AMS II would be located in the X655 building and would be open to prospective ninth-grade students. As described in more detail below, current eighth graders who are interested in applying to AMS II must participate in a lottery. Admissions applications would be due in spring 2012.

Impact on Students Currently Attending Samuel Gompers

The proposed co-location of AMS II is not expected to impact the admissions, enrollment, or educational options of students currently attending Samuel Gompers. A more detailed description of the potential impact that the phase-out of Samuel Gompers would have on Bronx high school students is outlined in a separate EIS, available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

Samuel Gompers currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized

Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

Samuel Gompers also serves English Language Learners (“ELLs”). It offers English as a Second Language (“ESL”) services to ELLs. All students enrolled in Samuel Gompers will continue to receive their mandated special education and/or ELL services.

Impact on Extra-Curricular Offerings at Samuel Gompers

The DOE does not anticipate that this proposal would impact the extra-curricular programs or partnerships of Samuel Gompers. Samuel Gompers would continue to offer athletics and extra-curricular programs but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. In general, all City schools modify extra-curricular offerings annually based on student interests, available resources, and staff support for those programs. In addition, multiple schools housed in the same building may collaborate to offer joint extra-curricular programs and sports as appropriate.

According to the High School Directory, Samuel Gompers offers the following sports:¹⁴

- *PSAL Sports¹⁵ – Boys*: Baseball & JV Baseball, Basketball & JV Basketball, Indoor Track, Outdoor Track, Swimming, Tennis
- *PSAL Sports – Girls*: Basketball, Softball
- *School Sports*: Double Dutch Team

Samuel Gompers offers the following clubs and extra-curricular activities:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ▪ Business Internships ▪ My Access Writing Program for English Language Learners ▪ PSAT Tutoring 	<ul style="list-style-type: none"> ▪ Capoeira (Brazilian Martial Arts) ▪ Chess ▪ Dance ▪ Drama ▪ Mural ▪ Robotics ▪ Science ▪ Spanish ▪ Step ▪ Video ▪ Yearbook

There are no partnerships listed for Samuel Gompers in the NYC Directory of High Schools or in the school’s Comprehensive Educational Plan.

¹⁴ The High School Directory is available online at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹⁵ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

Impact on CTE Programs

As described in more detail in the EIS proposing to phase out Samuel Gompers, Samuel Gompers is a CTE school which offers programs in the following career clusters: Arts, A/V Technology & Communication; Information Technology; Manufacturing Production; and Scientific Research and Engineering. If the proposal to phase out Samuel Gompers is approved, beginning in September 2012, Samuel Gompers would no longer be an option for new students interested in CTE programming.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce. A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal level.¹⁶ Students who successfully complete a course of study in an “approved” CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment;
2. Formal self-evaluation of the quality of CTE program and submission to the DOE;
3. External review and validation of application by the DOE;
4. SED consideration for program approval.

AMS II would offer CTE programming in the two following career clusters: Health Sciences; and Science, Research, and Engineering.

The proposed co-location of AMS II in building X655 is not expected to affect the CTE programming in Samuel Gompers, which is a CTE school. Samuel Gompers offers two State approved programs in the Information Technology career cluster and one State approved program in the Arts, AV Technology & Communication career cluster. It also offers two CTE programs that are in development in the following two career clusters: Manufacturing Production; and Scientific Research and Engineering.

¹⁶ “Career pathways” is a term used to identify the workforce development strategy, adopted at federal, State, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

Enrollment Impact for Future High School Students

If this proposal is approved, AMS II would open in September 2012 in building X655 and would serve students in the ninth grade. AMS II would admit students through a charter lottery, giving preference to students who reside in District 7.¹⁷ Admissions preference in the lottery would be given to students in the following order:

- Returning students (not applicable for 2012-2013); then
- Siblings of currently attending students (not applicable for 2012-2013); then
- Applicants residing in District 7 in the Bronx; and finally
- New York City residents.

AMS II would hold a lottery for ninth-grade seats for entry in September 2012, provided the number of applicants to the school exceeds enrollment capacity. The lottery would be conducted by an individual or organization unaffiliated with the school and would be held after the application deadline on a date publicized to all applicants.

Prior to the lottery, AMS II would advertise a description of how the lottery would be conducted and would also include a description of the public lottery in its application materials distributed to families during the outreach phase of the process. AMS II would contract the services of an independent (unaffiliated) organization to conduct the public lottery.

If a lottery is required, all the applications submitted to AMS II would be entered into the lottery. During the lottery process, all applications submitted to the school during the enrollment period would be publicly drawn in random order until all applications have been drawn. Each application would be recorded and numbered in the order in which it was drawn and assigned to a specific grade and preference category. After all available spaces have been filled for ninth grade according to preference category for the upcoming school year, a waitlist would be created for the remaining applications. In the event there is a vacancy in ninth grade or in 2013-2014 and beyond in tenth grade, students would be admitted based on their order on the waitlist.

Students with disabilities and ELL students would be treated the same as any other charter lottery applicant and, if admitted to AMS II, would receive all mandated services according to DOE policy.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's Web site at <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

The proposed charter school is not included in the New York City Directory of Charter Schools for the 2012-2013 school year; however, it would be included in the directory for the 2013-2014 school year and beyond. For additional information regarding the proposed school's model and how to apply, students should refer to the following Web site: www.newvisions.org/charter.

Additionally, 07X557 is a new transfer high school proposed to open in building X655 in September 2012. 07X557 would have a rolling admissions policy, accepting students who are 16 years of age and older and who have attended another New York City high school for at least one year. For a detailed description of 07X557's admissions policy, please visit <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

¹⁷ A "lottery" is a system of random selection of applications that identifies students for enrollment.

B. Schools

The opening of AMS II is intended to create an additional educational option for families in the Bronx. Building X655 has enough capacity to accommodate AMS II as it phases into the building. Additionally, if approved, building X655 would house Samuel Gompers as it phases out, and also a new transfer high school, 07X557, as it phases in. When AMS II and 07X557 complete their respective phase-ins, and Samuel Gompers completes its phase-out, there would be approximately 770-930 students served in the building in 2015-2016. The projected target building utilization rate at that point for building X655 would be between 57% and 69%.

If all three proposals are approved, the estimated enrollments for all organizations in building X655 over the next four years would be as follows:

Samuel Gompers:

	Total Enrollment
2012-2013 (Projected)	419 - 459
2013-2014 (Projected)	200 - 240
2014-2015 (Projected)	90 - 130
2015-2016 (Projected)	-

AMS II:

	Total Enrollment
2012-2013 (Projected)	135 - 165
2013-2014 (Projected)	270 - 330
2014-2015 (Projected)	405 - 495
2015-2016 (Projected)	540 - 660

07X557:

	Total Enrollment
2012-2013 (Projected)	130 - 170
2013-2014 (Projected)	180 - 220
2014-2015 (Projected)	230 - 270
2015-2016 (Projected)	230 - 270

If this co-location is approved, there would be sufficient space in building X655 to accommodate AMS II and 07X557 during their phase-ins, as well as Samuel Gompers during its phase-out, pursuant to the Citywide Instructional Footprint (the “Footprint”), as described in the attached Building Utilization Plan (“BUP”). Please refer to the following DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

More specific details as to how space would be allocated among the co-located schools in building X655 are discussed in the attached BUP.

It is likely that while Samuel Gompers is phasing out, and while AMS II and 07X557 are phasing in, there would still be a significant amount of underutilized space in building X655. The DOE would monitor enrollment in all three schools in the upcoming school years. In the event that it becomes clear an additional new school could be opened in the X655 building to more fully and efficiently utilize the building’s capacity, the DOE would propose to open a new school in the building at that time.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance at Samuel Gompers for the past four years indicates there is a need to create better options for future students in the Samuel Gompers community. Under this proposal, the X655 building would remain open. In addition, if this proposal and the co-location proposal

of 07X557 are approved, the schools would open in the building in September 2012. The opening and co-location of AMS II and 07X557 in building X655 are intended to provide better educational options for students and families in the Samuel Gompers community.

Impact on Boroughwide Seat Capacity

The proposed phase-out of Samuel Gompers is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-out schools, co-locations of new schools to replace phase-out schools, and grade expansions of existing schools.

The DOE plans for high school capacity on a boroughwide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

DBN	School Name	Building	PEP Vote	Impact on 9 th Grade Seat Capacity ¹⁸	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2012-2013						
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-113	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-109	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-135	Screened	Yes
10X660	Grace Dodge Career and Technical Education High School	X660	Pending February Vote	-228	Educational Option and Screened	Yes
Proposed New High Schools for 2012-2013¹⁹						
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened; priority to the Bronx	
84XTBD	New Visions Charter High School for Advanced Math and Science II	X655	Pending February Vote	+150	Lottery; preference to District 7	Yes

¹⁸ Seat capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

¹⁹ New schools listed in this chart exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

DBN	School Name	Building	PEP Vote	Impact on 9 th Grade Seat Capacity ²⁰	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed New High Schools for 2012-2013 (continued)						
84XTBD	New Visions Charter High School for the Humanities II	X650	Pending February Vote	+150	Lottery; preference to District 8	Yes
08X559	New High School	X650	Pending February Vote	+135	Limited Unscreened; priority to the Bronx	Yes
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened; priority to the Bronx	Yes
Proposed Grade Expansion for 2012-2013						
09X327	Comprehensive Model School Project M.S. 327	X240 ²¹	Pending January Vote	+128 ²²	Limited Unscreened; priority to continuing 8 th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2012-2013				+194		
Approved Grade Expansion for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved in December 2011 Vote ²³	+160	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+354		

²⁰ Seat capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

²¹ Building X240 is a new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, the DOE has also proposed to resite the school out of its current location and into this new building where it would have enough space to expand to serve high school grades.

²² As noted in the proposals for the grade expansion of both M.S. 327 for 2012-2013 and of M.S. 223 for 2013-2014, these schools would have larger ninth-grade capacity in the first few years of expansion, when they must serve all continuing eighth-grade students who want to remain in the schools. Both schools would begin admitting smaller sixth-grade classes in 2012-2013, and therefore would eventually serve approximately 75-85 students in ninth grade. By the time this reduction occurs, the DOE anticipates it will have created additional new schools in underutilized space which will more than offset that future reduction.

²³ The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal, the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year. The EIS can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>.

The proposed new schools and grade expansions would add 779 available ninth-grade seats. The phase-outs of Samuel Gompers, Gateway, Jane Addams, and Grace Dodge would result in the loss of 585 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 194 new ninth-grade seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,459 ninth-grade seats available in the Bronx.²⁴ A total of 15,322 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 137 excess seats.

Thus, if all of these proposals are approved, there would be 194 new seats and a total of 15,653 total ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats which would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Samuel Gompers, the DOE has also proposed to open a new transfer high school to serve over-age, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first-time ninth-grade students. The DOE also intends to propose to open at least one more school in the Bronx for the 2012-2013 school year, which may further increase the capacity of high school seats in the borough. This proposal will be described in an EIS anticipated to post in January or February 2012.

Information regarding the new high schools proposed to open in September 2012 would be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the New York City High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/HighDirectory/default.htm>.

Impact on CTE Boroughwide Seat Capacity

The proposals to phase out Samuel Gompers, Grace Dodge, and Jane Addams have a direct impact on CTE seats in the Bronx. There are four new schools proposed for opening in 2012-2013 in the Bronx which would be CTE schools or would offer CTE programming. 08X559 is considering offering programming in one of the following career clusters: Science, Research, and Engineering; or Hospitality and Tourism. 10X565 would offer programming in the following career cluster: Architecture and Construction. New Visions Charter High School for Advanced Math and Science II would offer CTE programming in the following career clusters: Health Sciences; and Science, Research, and Engineering. New Visions Charter High School for the Humanities II would offer CTE programming in the following career clusters: Business Management and Administration; and Hospitality and Tourism. These pathways were selected in response to overall demand from students applying to CTE programs, demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools would add 543 ninth-grade available seats in new high schools that either are CTE schools or offer CTE programs.²⁵ The phase-outs of Grace Dodge, Jane Addams, and Samuel

²⁴ Current ninth-grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

²⁵ However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such programs.

Gompers would result in the loss of 476 ninth-grade seats in CTE schools. Therefore, the DOE anticipates there would be a net gain of 67 new ninth-grade seats in the Bronx in total in new CTE schools and new schools where CTE is offered.

For the 2011-2012 school year, there is a total of 4,985 ninth-grade seats available in the Bronx in CTE schools and schools that offer CTE programs. A total of 4,319 new ninth-grade students are enrolled in these schools, resulting in 666 excess seats. If these proposals are approved, adding 67 new seats at CTE schools or schools with CTE programming, there would be a total of 5,052 total ninth-grade seats in the Bronx for the 2012-2013 school year in schools where CTE is offered.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add new schools that provide high-quality CTE education in available space across the Bronx, including the space that will become available in the X655 building (where Samuel Gompers is currently located) and in the X660 building (where Grace Dodge is currently located), if these two proposals are approved.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X655. Additionally, this proposal is not expected to impact X655's status as a fully "Programmatically Accessible" building.

IV. Enrollment, Admissions, and School Performance Information

The schools directly impacted by this proposal are AMS II, Samuel Gompers, and 07X557.

New Visions Charter High School for Advanced Math and Science (84XTBD)

Admissions Data

Proposed Admissions	9-12: Charter lottery; preference to District 7 students
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Enrollment Data

	Total Enrollment
2012-2013 (Projected)	135 - 165
2013-2014 (Projected)	270- 330
2014-2015 (Projected)	405 - 495
2015-2016 (Projected)	540 - 660

Demographic Data

AMS II has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

AMS II has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

Samuel Gompers Career and Technical Education High School (07X655)

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Methods: Educational Option, Screened
Admissions after the Phase-out of Samuel Gompers in 2012-2013	N/A

Enrollment Data

	Total Enrollment
2011-2012 (Unaudited Register)	676
2012-2013 (Projected)	419 - 459
2013-2014 (Projected)	200 - 240
2014-2015 (Projected)	90 - 130
2015-2016 (Projected)	-

Demographic Data

Percentage of Students Receiving ICT or SC Services²⁶	22%
Percentage of Students with Individualized Education Programs²⁷	29%
Percentage of English Language Learner Students²⁸	17%
Percentage of Students Eligible for Free or Reduced Lunch²⁹	84%

²⁶ Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Unaudited Register

²⁷ Students with IEPs as percentage of total students from the October 31, 2011 Unaudited Register

²⁸ ELL students as percentage of total students from the October 31, 2011 Unaudited Register

²⁹ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Samuel Gompers Career and Technical Education High School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	D	C	F
Quality Review Score	N/A	Underdeveloped with Proficient Features	Underdeveloped
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1 ³⁰	48%	61%	54%
Four-Year Graduation Rate	45%	51%	41%
Six-Year Graduation Rate	56%	58%	58%
% Graduating with a Regents Diploma	29%	29%	29%
Attendance Rate	73%	74%	72%
2010-2011 State Accountability Status	Improvement (Year 2) Comprehensive ³¹		

New Transfer High School (07X557)

Admissions Data

Proposed Admissions in 2012-2013	Rolling admissions; students who are 16 years of age and older and who have attended another New York City high school for at least one year are eligible to apply
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Enrollment Data

	Total Enrollment
2012-2013 (Projected)	130 - 170
2013-2014 (Projected)	180 - 220
2014-2015 (Projected)	230 - 270
2015-2016 (Projected)	230 - 270

³⁰ The 2010-2011 Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least six of those 10 credits in three of the following four subject areas: Mathematics, English, Science, or Social Studies.

³¹ This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED's Web site at <http://www.p12.nysed.gov/irs/accountability>.

Demographic Data

07X557 has not yet opened, and thus, has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

07X557 has not yet opened and, thus has, no current enrollment; therefore, there is no performance data for the school.

V. Initial Costs and Savings

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The DOE has been informed by New Visions that it may seek permission for certain capital improvements or facilities upgrades, but does not yet know what the improvements will be. Any capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998.

As a school identified as Persistently Lowest Achieving (“PLA”) by the SED in December 2010, Samuel Gompers is eligible for School Improvement Grant funds to support the Turnaround model. In New York State, the Turnaround model also allows for a school to be phased out and replaced by a new school over time.

If this proposal is approved, in the spring, the DOE would submit an application to the New York State Education Department for Samuel Gompers to implement the Turnaround model. Under current New York State School Improvement Grant guidelines, if that application is approved, School Improvement Grant funding would support the new high schools proposed to be co-located in building X655, AMS II and 07X557, and will be available to support programs at the new schools that will actively advance students towards graduation (e.g. on-line credit recovery programs, additional youth development, and guidance support to struggling students). The DOE is working with State and federal authorities to determine whether School Improvement Grant funding can be made available to support schools in the process of phasing out, in addition to the new schools, under the Turnaround model.

For a detailed explanation of the impact on costs and savings at Samuel Gompers as a result of the phase-out and the impact on costs and savings as a result of opening and co-locating 07X557 in building X655, please visit the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

New administrative and non-pedagogical staff positions would be created at AMS II over the course of the school's phase-in. AMS II is expected to hire additional teachers as each new grade is added.

For a detailed explanation of the impact on personnel at Samuel Gompers as a result of the phase-out and the impact on personnel as a result of opening and co-locating 07X557 in building X655, please visit the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

B. Cost of Instruction

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act ("VTEA"). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, and high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2012, only officially approved programs will be eligible for this funding. If this proposal is approved, AMS II would be able to apply for State approval of its CTE pathways, and if those programs were approved, AMS II would be eligible for VTEA funding. As VTEA funds are allocated on a per pupil basis, as AMS II phases in, the school would get additional funding to support the CTE program development as the enrollment increases.

For a detailed explanation of the impact on the cost of instruction at Samuel Gompers as a result of the phase-out and impact on the cost of instruction as a result of opening and co-locating 07X557 in building X655, please visit the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

C. Administration

AMS II is expected to hire school supervisory and administrative staff positions as needed throughout the course of the school's phase-in.

For a detailed explanation of the impact on Samuel Gompers' administration as a result of the phase-out and impact on school supervisory and administrative staff positions as a results of opening and co-locating 07X557 in building X655, please visit the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

For a detailed explanation of the impact on transportation at Samuel Gompers as a result of the phase-out and impact on transportation as a result of opening and co-locating 07X557 in building X655, please visit the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy as AMS II phases in.

For a detailed explanation of the impact on other support services at Samuel Gompers as a result of the phase-out and impact on other support services as a result of opening and co-locating 07X557 in building X655, please visit the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

VII. Building Information

Building		X655
Type of Building		High School
Year Built		1931
Overall BCAS Rating		2.33 out of 5.0
2010-2011 Target Building Utilization		61%
2010-2011 Target Building Capacity		1,348
FY11 Maintenance Costs	Labor	\$57,386
	Materials	\$39,053
	Maintenance and repair contracts	\$111,347
	Service contracts	\$8,000
	Custodial operations costs—Materials	\$13,640
	Custodial operations costs—Custodial allocation	\$404,706
FY11 Energy Costs	Electric	\$249,661
	Gas	\$15,747
	Oil	\$0
Projects completed during the current or prior school year		CIPR – FY 11 Reso A Library Upgrade
Projects proposed in the Capital Plan		N/A
Accessibility of the building		Fully Programmatically Accessible
Building Attributes		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, Nurse's office, and Science Labs