

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-Location of New High School 08X561 with Existing Schools Gateway School of Environmental Research and Technology (08X295), the School for Community Research and Learning (08X540), Bronx Guild (08X452), Millennium Art Academy (08X312), Pablo Neruda Academy for Architecture and World Studies (08X305), Bronx Community High School (08X377), Antonia Pantoja Preparatory Academy (08X376), and Bronx Bridges High School (08X432) in School Building X450, Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site 08X561, a new high school, in school building X450, the Adlai E. Stevenson Educational Campus (“X450” or “Stevenson Campus”), located at 1980 Lafayette Avenue, Bronx, NY 10473, within the geographical confines of Community School District 8 (“District 8”). The proposed new high school, 08X561, would offer a rigorous academic program that would prepare students for post-secondary education or work.

If this proposal is approved, 08X561 would be co-located with Gateway School of Environmental Research and Technology (08X295, “Gateway”), an existing high school currently serving students in grades nine through twelve that is concurrently being proposed to phase out; Bronx Guild (08X452), an existing high school serving students in grades nine through twelve; Millennium Art Academy (08X312, “Millennium”), an existing high school serving students in grades nine through twelve; Pablo Neruda Academy for Architecture and World Studies (08X305, “Pablo Neruda”), an existing high school serving students in grades nine through twelve; Bronx Community High School (08X377, “Bronx Community”), an existing transfer high school serving students in grades nine through twelve; Antonia Pantoja Preparatory Academy (08X376, “Antonia Pantoja”), an existing secondary school serving students in grades six through ten that is still phasing in; Bronx Bridges High School (08X432, “Bronx Bridges”), an existing high school serving students in grades nine and ten that is still phasing in; and the School for Community Research and Learning (08X540, “SCRL”), an existing high school currently in its second year of phasing out pursuant to a proposal previously approved by the Panel for Educational Policy (“PEP”). In addition, X450 houses a pre-kindergarten program operated by P.S. 138 Samuel Randall (08X138, “P.S. 138”), and a Young Adult Borough Center, Stevenson YABC (08X507, “YABC”).¹ A community based organization (“CBO”), Good Shepherd Services (“Good Shepherd”), is also located in building X450, where it partners with a number of schools on the Stevenson Campus, as well as with the Stevenson YABC program..

¹ Young Adult Borough Centers (“YABCs”) are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. The YABC program in X450 is an evening program, though it is allocated one full-size room during the day.

A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. SCRL began phasing out in September 2011 and will no longer enroll students following the 2013-2014 school year. Antonia Pantoja will serve students in grades six through twelve when it reaches full scale in the 2013-2014 school year. Bronx Bridges will serve students in grades nine through twelve when it reaches full scale in the 2013-2014 school year.

There is also an Alternative Learning Center (08X996, “ALC”) located in the Transportable Classroom Units adjacent to the Stevenson campus. The ALC does not use any of the space in building X450, nor does any school in X450 use space in the Temporary Classroom Units where the ALC is located. Thus, the ALC would not be co-located with 08X561, would not be impacted by this proposal, and is not discussed further throughout this EIS.

In a separate EIS posted on December 22, 2011, the DOE proposed to phase out and eventually close Gateway. This EIS can be accessed on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The DOE has proposed to phase out Gateway after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. As noted in the EIS posted on December 22, 2011, Gateway students continue to struggle academically.

If the Panel for Educational Policy (“PEP”) approves the proposal to phase out Gateway, the school will no longer admit new ninth-grade students after the end of this school year. However, Gateway will continue to serve students currently enrolled in the school. Gateway’s enrollment will decrease gradually over the next three years, and the school will close in June 2015.

In the event that the phase-out of Gateway is not approved, the DOE would re-examine the availability of space in the building and may, as appropriate, revise its proposal to co-locate 08X561 in X450. Such a revised proposal would be described in a revised EIS.

The proposed co-location of 08X561 in building X450 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large. 08X561 would offer a rigorous academic program that would be open to students through the Citywide High School Admissions Process and would have a limited unscreened selection method giving priority to students residing in the Bronx.

If this proposal is approved, the new school would open during the 2012-2013 school year, when it would serve approximately 105-115 students in the ninth grade. 08X561 would gradually phase in by adding one grade per year. The school is expected to reach full scale in 2015-2016, when it would serve approximately 420-460 students in grades nine through twelve.

In 2015-2016, once Gateway and SCRL have completed their phase-outs and Antonia Pantojas, Bronx Bridges and the new high school have reached full scale, there will be approximately 2665-2975 students served in the building, which would yield a target building utilization rate of approximately 80% - 89%.

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the Educational Impact Statement posted on December 22, 2011, the DOE has concluded that phasing out Gateway is appropriate due to the school’s history of poor performance.

As part of the replacement strategy for Gateway, the DOE is proposing to recover the seats lost through the proposed phase-out of Gateway by opening 08X561 in the X450 building. The DOE believes that co-locating a new high school in X450 would create a much needed new educational option in the community.

II. Proposed or Potential Use of Building

X450 has a target capacity of 3,335 students.² (The concept of target capacity” is discussed later in this section.) In 2010-2011—the most recent year for which audited enrollment data is available—the building served only 2,607 students,³ yielding a target utilization rate of just 78%.⁴ In 2011-2012, the building is serving 2,721 total students,⁵ yielding a target utilization rate of just 82%.⁶ This is one indicator that the building is “underutilized” and has extra space to accommodate additional students.

Antonia Pantoja will serve sixth through twelfth grades with approximately 555-625 students when it reaches full scale.⁷ The school is currently serving sixth through tenth grades and will grow to serve sixth through twelfth grades by the 2013-2014 school year.

Bronx Bridges will serve sixth through twelfth grades with approximately 300-340 students when it reaches full scale. The school is currently serving ninth and tenth grades and will grow to serve ninth through twelfth grades by the 2013-2014 school year.

SCRL is in its second year of phasing out and will close after the 2013-2014 school year.

If this proposal is approved, 08X561 would open in September 2012 serving approximately 105-115 students in the ninth grade.⁸ At scale 08X561 would serve approximately 420-460 students in grades nine through twelve.

If this proposal and the proposal to phase out Gateway are approved, in 2015-2016, after Gateway and SCRL have both completed their respective phase-outs and Antonia Pantoja, Bronx Bridges, and 10X565 have completed their phase-ins and reached full scale, the DOE projects the building would serve approximately 2,719-3,029 students. The projected target utilization rate would be 82-91%. This projected utilization rate is based on the standard projections for a new high school that would serve 81 students, or three sections, per grade.

² 2010-2011 Enrollment Capacity Utilization Report (“Blue Book”).

³ 2010-2011 Audited Register.

⁴ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁵ October 31, 2011 Unaudited Register.

⁶ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ Enrollment projections for Antonia Pantoja and Bronx Bridges are both based on a standard phase-in plan of three sections per entry grade. Actual enrollment in 2012-2013, however, would depend on applicant demand.

⁸ Enrollment projections are based on a standard phase-in plan of four sections per entry grade in the first year. Actual enrollment in 2012-2013, however, would depend on applicant demand.

If the Gateway phase-out proposal and this proposal are both approved, the proposed grade spans for all school organizations in X450 over the course of five years will be as follows:

Grade Spans						
DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
08X295	Gateway School for Environmental Research and Technology	9-12	10-12	11-12	12	-
08X561	New High School	-	9	9-10	9-11	9-12
08X305	Pablo Neruda Academy for Architecture and World Studies	9-12	09-12	9-12	9-12	9-12
08X312	Millennium Art Academy	9-12	9-12	9-12	9-12	9-12
08X376	Antonia Pantoja Preparatory Academy, A College Board School	6-10	6-11	6-12	6-12	6-12
08X377	Bronx Community High School	9-12	9-12	9-12	9-12	9-12
08X432	Bronx Bridges High School	9-10	9-11	9-12	9-12	9-12
08X452	Bronx Guild	9-12	9-12	9-12	9-12	9-12
08X540	School for Community Research and Learning	10-12	11-12	12	-	-
08X138 ⁹	P.S. 138 Samuel Randall	PK ¹⁰	PK	PK	PK	PK

⁹ P.S. 138 serves only pre-kindergarten students in building X450.

¹⁰ Pre-kindergarten is a program, rather than a grade, and is not traditionally included in grade spans of schools. However, because this is the only portion of P.S. 138 that is located in the Stevenson Campus, it has been listed in this chart of grade spans.

The total current and projected student enrollment for all school organizations in X450 over the course of five years are as follows:

DBN	School Name	2011-12 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
08X295	Gateway School for Environmental Research and Technology	506	310 - 350	145 - 185	65 - 105	-
08X561	New District School	-	105 - 115	210 - 230	315 - 345	420 - 460
08X305	Pablo Neruda Academy for Architecture and World Studies	363	360 - 400	365 - 405	395 - 435	420 - 460
08X312	Millennium Art Academy	512	490 - 530	490 - 530	490 - 530	490 - 530
08X376	Antonia Pantoja Preparatory Academy, A College Board School	436	475 - 535	545 - 615	575 - 645	555 - 625
08X377	Bronx Community High School	198	180 - 220	180 - 220	180 - 220	180 - 220
08X432	Bronx Bridges High School	156	220 - 250	295 - 335	295 - 335	300 - 340
08X452	Bronx Guild	307	285 - 325	295 - 335	295 - 335	300 - 340
08X540	School for Community Research and Learning	191	100 - 125	50 - 100	-	-
08X138	P.S. 138 Samuel Randall	52	54	54	54	54
Total Building Enrollment		2721	2579 - 2904	2629 - 3009	2664 - 3004	2719 - 3029
Utilization		82%	77% - 87%	79% - 90%	80% - 90%	82% - 91%

If this proposal and the proposal to phase out Gateway are both approved, in 2015-2016, once Gateway and SCRL have completed their phase-outs and 08X561, Antonia Pantoja, and Bronx Bridges have reached full scale, there would be approximately 2,719-3,029 total students served in the building. The projected utilization for X450 at that point is approximately 82%-91%. This means that X450 has adequate capacity to accommodate the new high school.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-Bluebook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2012, 08X561 would be located in the Stevenson Campus and would be open to prospective ninth-grade students through the Citywide High School Admissions Process. Admissions to 08X561 would be open to any New York City student. The school is proposed to have a limited unscreened admissions method with a priority for students residing in the Bronx. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school’s exhibit at any one of the High School Fairs.

Impact on Students Currently Attending Schools in the X450 Building

For a detailed description of the potential impact that the phase-out of Gateway would have on students in the X450 building, as well as on students throughout the Bronx and Citywide, please visit the DOE’s website to access the EIS for the proposed phase-out of Gateway:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>

The proposed co-location of 08X561 would not impact the enrollment, or academic programs of students currently enrolled at a school or attending a program in the X450 building.

The high schools located on the Stevenson Campus serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching

("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities receive services in accordance with their Individualized Education Plans ("IEPs"). Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, all of the X450 high schools serve students classified as English Language Learner ("ELL") students, who receive English as a Second Language ("ESL") or transitional bilingual services.¹¹ All students enrolled in the schools on the Stevenson Campus will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Impact on Community Partnerships and Extra-curricular Offerings

The DOE does not anticipate that this proposal will affect the extra-curricular activities or partnerships currently offered at any of the schools in the X450 building. These schools would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

As noted in the corresponding EIS, Gateway will continue offering student athletics and other extracurricular program options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

Gateway was selected to participate in the iLearnNYC grant for the 2011-2012 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students' achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing the ideas, technologies, and tools that work best for their school community. As an iZone school, Gateway participates in iLearnNYC, which allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

iLearnNYC provides access to a state-of-the-art online and blended learning platform that aggregates content from 14 vendors, allows for authoring of online content, offers the Turnitin plagiarism checker and a gradebook, and facilitates cross-school collaboration around instruction and best practices. Schools participating in iLearnNYC are supported by central staff to incorporate online and blended learning into their schools, and they receive Professional Development based on the individual school needs. iLearnNYC schools also receive hardware and facilities support for the online and blended courses as well as technical support associated with these courses.

Gateway has been using the iLearnNYC grant to support credit recovery programs for students in grades nine through twelve. For the 2012-2013 school year, iZone is currently accepting applications from schools interested in participating in iLearnNYC. All current iLearnNYC schools must reapply to be a part of the iZone during school year 2012-2013. Information about the application process can be found here: <http://schools.nyc.gov/community/innovation/izone/ProspectiveSchools/default.htm>. Gateway will receive preference in the application process as a school proposed for phase-out.

According to the High School Directory, Gateway currently offers the following sports:¹²

¹¹ Bronx Bridges only serves recently immigrated ELL students and aims to help students develop their English proficiency through ESL services.

¹² <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

- PSAL Sports¹³ – Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
- PSAL Sports – Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Intramural sports

Gateway also offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Student Government Council ■ Student Campus Senate ■ Gateway Institute Citywide Student Council ■ New Visions Student Council ■ After-school Regents Prep ■ SAT Preparation ■ Tutoring ■ Computer Lab ■ Art ■ Music 	<ul style="list-style-type: none"> ■ Environmental Garden Program ■ Chess ■ Film ■ Debate ■ Drama

According to the High School Directory, Pablo Neruda currently offers the following extra-curricular activities and partnerships:

Pablo Neruda currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
- PSAL Sports – Girls: Basketball, Outdoor Track, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Baseball, Basketball, Flag Football, Soccer, Softball, Volleyball

Pablo Neruda also offers the following extra-curricular activities:

¹³ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Student Government ■ Homework Help and Tutoring ■ SAT Preparation 	<ul style="list-style-type: none"> ■ Art and Mural ■ Art and Sketching ■ LEGO Architecture ■ Theater ■ Salsa ■ Robotics ■ Movie ■ Cooking ■ Youth Service ■ Yearbook ■ School Newspaper

According to the High School Directory, Millennium currently offers the following extra-curricular activities and partnerships:

Millennium currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, Football and JV Football, Outdoor Track, Soccer
- PSAL Sports – Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Tennis, Basketball

Millennium also offers the following extra-curricular activities:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Student Advisory and Leadership ■ Student Government ■ Campus Senate ■ Required Math and ELA ■ After-school Tutoring ■ Saturday Regents Prep ■ SAT Prep ■ AMP Reading System ■ English Classes for ELLs ■ Mural Painting ■ Campus Choir ■ Band ■ Dance ■ School Newspaper ■ Chess ■ Fashion and Modeling ■ Creative Writing 	<ul style="list-style-type: none"> ■ Cartooning/Anime ■ Step ■ Salsa Dance ■ Chess Club and Team

According to the High School Directory, Antonia Pantoja currently offers the following extra-curricular activities and partnerships:

Antonia Pantoja currently offers the following sports:

- PSAL Sports – Boys: N/A
- PSAL Sports – Girls: N/A
- PSAL Sports – Co-ed: N/A
- School Sports – Baseball, Basketball, Capoeira, Rugby, Soccer, Tennis, Volleyball

Antonia Pantoja also offers the following extra-curricular activities:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Student Government ■ Community Service ■ Advisory ■ Drama ■ Mentoring ■ Student Newspaper ■ Yearbook ■ Readings and Performance ■ Screenwriting ■ Poetry Slam 	<ul style="list-style-type: none"> ■ Chess ■ Robotics ■ Yoga

According to the Additional Ways to Graduate Directory, Bronx Community currently offers the following extra-curricular activities and partnerships:¹⁴

Bronx Community currently offers a Learning to Work program. Students will participate in community-building and community service activities both in school and in the surrounding neighborhood. The curriculum will focus on basic literacy and numeracy skills as well as oral communication through a public speaking program.

Bronx Community offers Spanish language classes as well as partnerships with Good Shepherd and Global Volunteers. Bronx Community also offers group meetings with advocate counselors twice a week, peer counseling, small group instruction, and peer tutoring.

According to the High School Directory, Bronx Bridges currently offers the following extra-curricular activities and partnerships:

Bronx Bridges currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, Football and JV Football, Outdoor Track, Soccer
- PSAL Sports – Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Baseball, Soccer; all PSAL sports listed above are offered through the Stevenson Campus

Bronx Bridges also offers the following extra-curricular activities:

¹⁴ <http://schools.nyc.gov/NR/ronlyres/B581CC4F-678B-4884-B650-B107E0980E27/0/AWTGDirectory201112.pdf>.

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ College for Every Student (CFES) ■ Community Volunteer Opportunities ■ Student Government ■ School Newspaper ■ Tutoring ■ Mouse Squad (Tech Club) ■ Art ■ Poetry Slam ■ Yoga ■ Visual Art ■ Digital Art 	<ul style="list-style-type: none"> ■ Community Justice ■ Salsa Dancers ■ African Dance ■ Basketball

According to the High School Directory, Bronx Guild currently offers the following extra-curricular activities and partnerships:

Bronx Guild currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
- PSAL Sports – Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Project Chill (Snowboarding), Co-ed swimming

Bronx Guild also offers the following extra-curricular activities:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Student Government ■ Building with Books ■ Project Read ■ Literary Magazine ■ Dance ■ African Drumming 	<ul style="list-style-type: none"> ■ Art (after-school) ■ Break the Silence (spoken word club)

According to the High School Directory, SCRL currently offers the following extra-curricular activities and partnerships:¹⁵

SCRL maintains partnerships with Lehman College, Good Shepherd Services, Ernst and Young, Monroe College Jump Start/College Now, Career Visions, Fordham University, Mercy College.

SCRL currently offers the following sports:

¹⁵ <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

- PSAL Sports – Boys: Baseball, Basketball and JV Basketball, Volleyball, Soccer
- PSAL Sports – Girls: Basketball, Softball, Volleyball, Soccer
- PSAL Sports – Co-ed: N/A
- School Sports – Intramural Basketball, Volleyball, Soccer

SCRL also offers the following extracurricular activities:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Intramural basketball ■ Cheerleading ■ Step team ■ Student government 	<ul style="list-style-type: none"> ■ Chess club ■ Music club ■ Art club ■ Dance club ■ Journalism club

Enrollment Impact for Future High School Students – High School Admissions Process

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during “Round One” of the admissions process. All schools in the X450 building, with the exception of Bronx Community, admit students as part of the High School Admissions Process.¹⁶

As to the schools participating in the High School Admissions Process, Antonia Pantoja is a secondary school and current eighth-grade students who wish to continue in the school’s high school grades are given priority in the admissions process, with any remaining seats in the school’s ninth grade filled via a limited unscreened method.

Bronx Bridges has a screened admissions method. Screened schools rank students based on their academic record, standardized test scores, attendance, and punctuality. Schools may also use other criteria to evaluate applicants such as an interview, essay, or additional diagnostic test. Bronx Bridges’ only screened criteria is that applicants must be ELLs. The other high schools have limited unscreened admissions processes. None of the co-located schools’ admissions policies would be impacted by this proposal.

Students who are currently enrolled in the eighth grade and are interested in applying to the new high school would participate in the High School Admissions Process this school year for a ninth-grade seat in September 2012. Beginning for the 2012-2013 school year, there will be two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of February 2012.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who

¹⁶ For additional information about the High School Admissions Process, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2012.

For more information about the High School Admissions Process, please visit <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

High school students with IEPs are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the high school to which they are matched.

Although high school applications were due on December 2, if this proposal is approved by the PEP, students who are interested in applying to 08X561 would have the opportunity to submit a new admission application with revised school rankings in February 2012. This application would replace the previously submitted application and would serve as the student's application for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2012-2013 school year will also be available for these students to consider.

In addition to the High School Admissions Process, some students will continue to receive high school placements through the OTC process. This proposal would not affect the OTC placement process at any of the co-located schools, including Gateway, and 08X561 would also accept OTC students in the grades it offers.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);¹⁷ or
- Did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interests, his/her home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the beginning of the school year when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of

¹⁷ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

seats available are reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) that have a two-year track record of not filling seats through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.¹⁸ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2011-2012 school year, 490 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared with 388 five years ago. Moreover, in the Bronx, the number of schools that admit students during this period has increased from 114 to 134.

Detailed information about new high schools is published annually in the High Schools Directory, available in print at a Borough Enrollment Center or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

The proposed co-location of 08X561 with Gateway, SCRL, Bronx Guild, Millennium, Pablo Neruda, Bronx Community, Antonia Pantoja, and Bronx Bridges, along with the YABC and pre-kindergarten programs and Good Shepherd, is not anticipated to impact current middle school students attending any of the existing schools in building X450. As detailed above, current eighth-grade students in all five boroughs would be eligible to apply to the new school through the Citywide High School Admissions Process in February 2012.

Admissions Impact for Future High School Students – Transfer School Students

As previously discussed, one of the schools on the the Stevenson Campus, Bronx Community, is a transfer school. This proposal will not affect the admissions process for transfer school students applying to Bronx Community. Transfer schools do not participate in the High School Admissions Process.¹⁹ Transfer schools accept students who have been enrolled in high school in New York City for at least one year and who are behind in high school or at risk of dropping out. Each transfer school determines admissions criteria individually. To enroll, students must contact a transfer school directly to schedule an intake interview. Students can refer to the following website for more information about applying to a transfer school: www.goingforme.org. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office, where an experienced New York City public school counselor or social worker can explain options to students.

Admissions Impact for Future YABC and Pre-Kindergarten Students

This proposal is not expected to impact admissions for the the Stevenson YABC program or the pre-kindergarten program operated by P.S. 138 on the Stevenson Campus.

¹⁸ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over age and under-credited”).

¹⁹ For additional information about the High School Admissions Process, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

B. Schools

The X450 building would continue to house Gateway and SCRL as those two schools phase out, if this proposal and the Gateway phase-out proposal are approved. Building X450 has enough capacity to accommodate the phase-in of 08X561, in addition to the phase-ins of both Antonia Pantoja and Bronx Bridges, even as all three schools expand their enrollment. Collectively, the nine schools serving students on the Stevenson Campus (including the P.S. 138 pre-kindergarten program) in 2015-2016 are projected to enroll approximately 2,719-3,029 students, when Gateway would have completed its phase-out. If this proposal is approved, by June 2016, Antonia Pantoja, Bronx Bridges, and 08X561 will have completed their phase-ins, and the target building utilization rate for X450 at that point would be 82%-91%.

The total projected student enrollment for all school organizations in X450 over the course of six years are as follows:

DBN	School Name	2010-2011 Audited Register	2011-12 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
08X295	Gateway School for Environmental Research and Technology	473	506	310 - 350	145 - 185	65 - 105	-
08X561	New District School	-	-	105 - 115	210 - 230	315 - 345	420 - 460
08X305	Pablo Neruda Academy for Architecture and World Studies	344	363	360 - 400	365 - 405	395 - 435	420 - 460
08X312	Millennium Art Academy	483	512	490 - 530	490 - 530	490 - 530	490 - 530
08X376	Antonia Pantoja Preparatory Academy, A College Board School	368	436	475 - 535	545 - 615	575 - 645	555 - 625
08X377	Bronx Community High School	184	198	180 - 220	180 - 220	180 - 220	180 - 220
08X432	Bronx Bridges High School	78	156	220 - 250	295 - 335	295 - 335	300 - 340
08X452	Bronx Guild	316	307	285 - 325	295 - 335	295 - 335	300 - 340
08X540	School for Community Research and Learning	308	191	100 - 125	50 - 100	-	-
08X138	P.S. 138 Samuel Randall	53	52	54	54	54	54

Total Building Enrollment	2607	2721	2579 - 2904	2629 - 3009	2664 - 3004	2719 - 3029
Utilization	78%	82%	77% - 87%	79% - 90%	80% - 90%	82% - 91%

If this co-location proposal is approved, there will be sufficient space to accommodate the nine school organizations in X450 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period during which Gateway and SCRL phase out and 08X561, Antonia Pantoja, and Bronx Bridges phase in. There would also be sufficient space to continue to house the the YABC program, and pre-kindergarten program in X450. (Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools:

<http://schools.nyc.gov/community/planning/default.htm>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to the building survey completed by the Bronx Director of Space Planning on December 8, 2010 and the desk survey completed by the Bronx Director of Space Planning on December 9, 2011, X450 has a total of 136 full-size rooms (including 6 science labs and 16 science demonstration rooms), 35 half-size rooms, 9 quarter-size rooms, and the equivalent of 14 full-size rooms of designed administrative/office space. In total, building X450 has a total of 169.75 full-size equivalent (“FSE”) rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: two cafeterias, an auditorium, a library, and two gymnasiums.

A weight room, music room, and dance room are counted in the building’s tally of 136 full-size rooms and are shared among the school organizations in the building. The School-Based Support Team (“SBST”) is housed in 1 full-size room of designed administrative/office space and the Nurse’s office is housed in 1

full-size room of designed administrative/office space. Good Shepherd operates out of 1 full-size room and 2 half-size rooms. The YABC program uses 1 full-size room. The custodian and building manager use 1 half-size room each. Thus, there will be 131 full-size rooms (including 6 full-size science labs and 16 science demonstration rooms), 31 half-size rooms, 9 quarter-size rooms, and the equivalent of 12 full-size rooms of designed administrative/office space to be allocated to the co-located schools in X450 per the Footprint during and after Gateway's proposed phase-out. This totals 160.75 FSE rooms.

If the proposal to phase out Gateway is approved, Gateway's Footprint will decrease each year as the school phases out one grade at a time. According to the Footprint, Gateway's current allocation is 18 full-size rooms, 2 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use, which totals 22.5 FSE rooms. Gateway's instructional footprint over the three years it will take to complete its phase-out is included in the chart below.

SCRL's footprint will decrease each year as the school continues to phase out one grade at a time. According to the Footprint, SCRL is currently allocated 12 full-size classrooms, 1 half-size classroom and the equivalent of 3 full-size rooms for administrative use, which totals 15.5 FSE rooms. Its allocation will decrease by 4 full-size rooms each year until its phase-out is complete in June 2014. SCRL's instructional footprint over the remaining two years it will take to complete its phase-out is included in the chart below.

Antonia Pantoja's and Bronx Bridges' footprints will increase each year as the schools continue to phase in one grade at a time. According to the Footprint, Antonia Pantoja's current allocation is 15 full-size rooms, 1 half-size room, and the equivalent of 3.5 full-size rooms for administrative use, which totals 19 FSE rooms. Each subsequent year through 2013-2014, Antonia Pantoja will be allocated 3 additional full-size rooms to accommodate its increased enrollment and grade span. In 2013-2014 and beyond, when the school has reached full scale, it will have a baseline footprint allocation of 21 full-size rooms and 1 half-size room. Antonia Pantoja's instructional footprint over the three years it will take to complete its phase-in is included in the chart below.

According to the Footprint, Bronx Bridges' current allocation is 6 full-size rooms, 1 half-size room, and the equivalent of 2 full-size rooms for administrative use, which totals 8.5 FSE rooms. Each subsequent year through 2013-2014, Bronx Bridges will be allocated 3 additional full-size rooms to accommodate its increased enrollment and grade span. In 2013-2014 and beyond, when the school has reached full scale, it will have a baseline footprint allocation of 12 full-size rooms and 1 half-size room. Bronx Bridges' instructional footprint over the three years it will take to complete its phase-in is included in the chart below.

According to the Footprint, Bronx Guild's current allocation is 12 full-size rooms, 1 half-size room, and the equivalent of 3 full-size rooms for administrative use, which totals 15.5 FSE rooms. Bronx Guild is currently at full scale and its space allocation is not expected to change over the course of Gateway's phase-out and 08X561's phase-in.

According to the Footprint, Millennium's current allocation is 18 full-size rooms, 1 half-size room, and the equivalent of 3 full-size rooms for administrative use, which totals 21.5 FSE rooms. Millennium is currently at full scale and its space allocation is not expected to change over the course of Gateway's phase-out and 08X561's phase-in.

According to the Footprint, Pablo Neruda's current allocation is 16 full-size rooms, 1 half-size room, and the equivalent of 3 full-size rooms for administrative use, which totals 19.5 FSE rooms. Pablo Neruda is currently at full scale and its space allocation is not expected to change over the course of Gateway's phase-out and 08X561's phase-in.

According to the Footprint, Bronx Community's current allocation is 8 full-size rooms, 1 half-size room, and the equivalent of 2.5 full-size rooms for administrative use, which totals 11 FSE rooms. Bronx Community is currently at full scale and its space allocation is not expected to change over the course of

Gateway's phase-out and 08X561's phase-in.

According to the Footprint, P.S. 138's pre-kindergarten program's current allocation is 3 full-size rooms and the equivalent of 1 half-size room for administrative use, which totals 3.5 FSE rooms. P.S. 138's pre-kindergarten program will continue to serve 3 sections of students each year, pending the continued availability of funding and demand for seats. Its space allocation is not expected to change over the course of Gateway's phase-out and 08X561's phase-in.

If this proposal is approved, the DOE would open a new high school in the X450 building to replace the high school seats lost due to the phase-out of Gateway, if that proposal is also approved. The school's instructional footprint of 08X561 over the four years it will take to complete its proposed expansion is included in the chart below.

There is sufficient space in building X450 to accommodate the proposed phase-out of Gateway, the phase-out of SCRL, the proposed full-scale creation of 08X561, and the expansions of Bronx Bridges and Antonia Pantoja in addition to the three schools that are currently (and will remain) at full scale and the pre-kindergarten program, YABC program, and CBO that are housed in the building. After each school has received its adjusted baseline footprint allocation, there will be excess full-size rooms and half-size rooms remaining in the building, as detailed year by year in the chart below. Each school will continue to receive at least its baseline footprint allocation, and any excess space above the space allocated by the Footprint will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below shows a summary of the instructional baseline footprint allocations of full-size instructional rooms for each school throughout the proposed phase-outs of Gateway and SCRL the phase-in of 08X561, and the continued expansions of Antonia Pantojas and Bronx Bridges.

Total Instructional Baseline Footprint Allocation of Full-Size Rooms

School Name	2011-12	2012-13	2013-14	2014-15	2015-16
08X561	-	4	8	12	16
Gateway	20	15	10	5	0
SCRL	12	8	4	-	-
Bronx Guild	12	12	12	12	12
Millennium	18	18	18	18	18
Pablo Neruda	16	16	16	16	16
Bronx Community	8	8	8	8	8
Antonia Pantoja	15	18	21	21	21
Bronx Bridges	6	9	12	12	12
P.S. 138	3	3	3	3	3
Total	110	113	114	109	108
Excess	21	18	17	22	23

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional

and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will also work with the schools in X450 to ensure a smooth transition, if necessary, of any rooms currently being used above the footprint allocations.

Building Safety and Security

The DOE makes available the following supports to schools around safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School” as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Offering technical assistance via the Borough Safety Directors when incidents occur
- Offering professional development and support to Network Safety Liaisons
- Offering professional development and kits for Building Response Teams
- Monitoring and certifying School Safety Plans annually

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance at Gateway over the past four years indicates there is a need to create better options for future students in the Gateway community. Under this proposal, the Stevenson Campus will remain open, continuing to serve students enrolled in Bronx Guild, Millennium, Pablo Neruda, SCRL as it phases out, and Bronx Bridges and Antonia Pantojas as they continue to phase in. In addition, the campus would house a new school, 08X561, the opening and co-location of which, as described in the corresponding EIS, is intended to better serve the Gateway community.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Gateway is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-out schools, co-locations of new schools to replace phase-out schools, and grade expansions of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

Proposed Changes to Bronx High Schools						
DBN	School Name	Building	PEP Vote	Impact on 9 th Grade Seat Capacity ²⁰	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2012-2013						
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-113	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-109	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-135	Screened	Yes
10X660	Grace Dodge Career and Technical Education High School	X660	Pending February Vote	-228	Educational Option and Screened	Yes
Proposed New High Schools for 2012-2013²¹						
84XTBD	New Visions Charter High School for Advanced Math and Science II	X655	Pending February Vote	+150	Lottery, preference to District 7	Yes
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	
84XTBD	New Visions Charter High School for Humanities II	X650	Pending February Vote	+150	Lottery, preference to District 8	Yes
08X559	New High School	X650	Pending February Vote	+135	Limited Unscreened, priority to the Bronx	Yes

²⁰ Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>

²¹ New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	Yes
Proposed Grade Expansion for 2012-2013						
09X327	Comprehensive Model School Project M.S. 327	X240 ²²	Pending January Vote	+128 ²³	Limited Unscreened, priority to continuing 8th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2012-2013				+194		
Approved Grade Expansion for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved in December 2011 Vote ²⁴	+160	Limited Unscreened, priority to continuing 8th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+354		

The proposed new schools and grade expansions would add 779 ninth-grade seats available in new high schools and expanded middle schools. The phase-outs of Samuel Gompers, Gateway, Jane Addams, and Grace Dodge would result in the loss of 585 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 194 new ninth grade seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,459 ninth-grade seats available in the Bronx.²⁵ A total of 15,322 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 137 excess seats.

Thus, if all of these proposals are approved, there would be 194 new seats, and a total of 15,653 total ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to

²² Building X240 is new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, the DOE has also proposed to resite the school out of its current location and into this new building where it would have enough space to expand to high school grades.

²³ As noted in the proposals for the grade expansion of both M.S. 327 for 2012-2013 and of M.S. 223 for 2013-2014, these schools would have larger ninth grade capacity in the first few years of expansion, when they must serve all continuing eighth grade students who want to remain in the schools. Both schools would begin admitting smaller sixth grade classes in 2012-2013, and therefore would eventually serve approximately 75-85 students in ninth grade. By the time this reduction occurs, the DOE anticipates it will have created additional new schools in underutilized space which will more than offset that future reduction.

²⁴ The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal (<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>), the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

²⁵ Current ninth grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

a greater number of students. These changes also represent an increase in the number of seats which would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Samuel Gompers, the DOE has also proposed to open a new transfer high school to serve overage, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first time ninth graders. The DOE also intends to propose to open at least one more school in the Bronx for the 2012-2013 school year, which may further increase the capacity of high school seats in the borough. This proposal will be described in an EIS anticipated to post in January or February 2012.

Information regarding the new high schools proposed to open in September 2012 would be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

IV. Enrollment, Admissions and School Performance Information

The impacted schools for this proposal are the Gateway School for Environmental Research and Technology, the Pablo Neruda Academy for Architecture and World Studies, Millenium Art Academy, the Antonia Pantoja Preparatory Academy, Bronx Community High School, Bronx Bridges High School, Bronx Guild, the School for Community Research and Learning, and P.S. 138's pre-kindergarten program.

Gateway School for Environmental Research and Technology

Admissions Data

Current Admissions	9-12: High School Applications Process; Admissions Method: Limited Unscreened
Admissions During and After Proposed Phase-out	N/A

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	506
2012-13 (proj.)	309 - 349
2013-14 (proj.)	145 - 185
2014-15 (proj.)	63 - 103
2015-16 (proj.)	-

Demographic Data

Percentage of Students Receiving ICT or SC services²⁶	20%
Percentage of Students with Individual Education Plans²⁷	25%
Percentage of English Language Learner Students²⁸	13%
Percentage of Students Eligible for Free or Reduced Lunch²⁹	82%

²⁶ Students receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

²⁷ Students with IEPs as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

²⁸ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

²⁹ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Gateway School for Environmental Research and Tech	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	C	B	D
Quality Review Score ³⁰		UPF	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	51%	69%	69%
4-Year Graduation Rate	49%	45%	52%
6-Year Graduation Rate	77%	72%	64%
% Graduating with a Regents Diploma	38%	19%	37%
Attendance Rate	80%	81%	80%
2010-2011 State Accountability Status			
Improvement (year 2) Comprehensive ³¹			

Pablo Neruda Academy for Architecture and World Studies

Admissions Data

Current Admissions	Grades 9-12: High School Applications Process; Admissions Method: Limited Unscreened
Admissions During and After Proposed Phase-out	Grades 9-12: High School Applications Process; Admissions Method: Limited Unscreened

³⁰ The Quality Review Criteria Rubric for 2011-2012 is available at <http://schools.nyc.gov/NR/rdonlyres/7EEB3889-6DC1-4867-9EC6-D684ADC31DD8/0/201112QRRubricwheader.pdf>.

³¹ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	363
2012-13 (proj.)	360 - 400
2013-14 (proj.)	365 - 405
2014-15 (proj.)	395 - 435
2015-16 (proj.)	420 - 460

Demographic Data

Percentage Students Receiving ICT or SC services ³²	27%
Percentage Students with Individual Education Plan ³³	28%
Percentage English Language Learner Students ³⁴	18%
Percentage of Students Eligible for Free or Reduced Lunch ³⁵	83%

School Performance Data

Pablo Neruda Academy for Architecture and World Studies	2008- 2009	2009- 2010	2010- 2011
School Performance and Progress			
Overall Progress Report Grade	C	B	B
Quality Review Score		UPF	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	63%	77%	79%
4-Year Graduation Rate	50%	57%	51%
6-Year Graduation Rate	57%	77%	58%
% Graduating with a Regents Diploma	20%	29%	40%
Attendance Rate	83%	82%	82%
2010-2011 State Accountability Status	Improvement (year 1) Comprehensive ³⁶		

³² Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³³ Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³⁴ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

Millennium Art Academy

Admissions Data

Current Admissions	Grades 9-12: High School Applications Process; Admissions Method: Limited Unscreened
Admissions During and After Proposed Phase-out	Grades 9-12: High School Applications Process; Admissions Method: Limited Unscreened

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	512
2012-13 (proj.)	490 - 530
2013-14 (proj.)	490 - 530
2014-15 (proj.)	490 - 530
2015-16 (proj.)	490 - 530

Demographic Data

Percentage Students Receiving ICT or SC services³⁷	18%
Percentage Students with Individual Education Plan³⁸	22%
Percentage English Language Learner Students³⁹	6%
Percentage of Students Eligible for Free or Reduced Lunch⁴⁰	84%

³⁶ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>.

³⁷ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³⁸ Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³⁹ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁴⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Millennium Art Academy	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score			
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	72%	88%	83%
4-Year Graduation Rate	66%	64%	71%
6-Year Graduation Rate	83%	73%	77%
% Graduating with a Regents Diploma	42%	41%	56%
Attendance Rate	92%	90%	87%
2010-2011 State Accountability Status	Improvement (year 2) Comprehensive ⁴¹		

Antonia Pantoja Preparatory Academy

Admissions Data

Current Admissions	Grades 9-10: High School Applications Process; Admissions Method: Limited Unscreened, with priority given to continuing eighth-grade students
Admissions During and After Proposed Phase-out	Grades 9-11: High School Applications Process; Admissions Method: Limited Unscreened, with priority given to continuing eighth-grade students

⁴¹ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

Enrollment Data

	Total Middle School Enrollment	Total High School Enrollment (Grades 9-12)	Total Enrollment
2011-12 (unaudited)	287	436	436
2012-13 (proj.)	260 - 290	215 - 245	475 - 535
2013-14 (proj.)	255 - 285	290 - 330	545 - 615
2014-15 (proj.)	255 - 285	320 - 360	575 - 645
2015-16 (proj.)	255 - 285	300 - 340	555 - 625

Demographic Data

Percentage Students Receiving ICT or SC services ⁴²	22%
Percentage Students with Individual Education Plan ⁴³	25%
Percentage English Language Learner Students ⁴⁴	7%
Percentage of Students Eligible for Free or Reduced Lunch ⁴⁵	22%

School Performance Data

Antonia Pantoja Preparatory Academy, A College Board School	2008- 2009	2009- 2010	2010- 2011
School Performance and Progress			
Overall Progress Report Grade			
Quality Review Score	P		
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	-	37%
4-Year Graduation Rate	-	-	-
6-Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	-	-
Attendance Rate	-	-	88%
2010-2011 State Accountability Status	In Good Standing		

⁴² Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁴³ Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁴⁴ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁴⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

*08X561***Admissions Data**

Current Admissions	N/A
Admissions During and After Proposed Phase-out	9-12: High School Admissions Process: Admissions Method: Limited Unscreened; priority to students residing in the Bronx

Enrollment Data⁴⁶

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	-
2012-13 (proj.)	105 - 115
2013-14 (proj.)	210 - 230
2014-15 (proj.)	315 - 345
2015-16 (proj.)	420 - 460

Demographic Data

08X561 does not yet have enrollment. Therefore, there are no demographic data for the school.

School Performance Data

08X561 does not yet have enrollment. Therefore, there are no performance data for the school.

*Bronx Community High School***Admissions Data**

Current Admissions	Transfer school; rolling admissions
Admissions after Phase-out Proposal in 2012-2013	Transfer school; rolling admissions

⁴⁶ Enrollment projections for the new school, 08X561, are based on a standard phase-in plan of four sections per entry grade in the first year. Actual enrollment 2012-2013, however, depends on applicant demand.

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	198
2012-13 (proj.)	180 – 220
2013-14 (proj.)	180 – 220
2014-15 (proj.)	180 – 220
2015-16 (proj.)	180 – 220

Demographic Data

Percentage Students Receiving ICT or SC services ⁴⁷	0%
Percentage Students with Individual Education Plan ⁴⁸	6%
Percentage English Language Learner Students ⁴⁹	5%
Percentage of Students Eligible for Free or Reduced Lunch ⁵⁰	77%

School Performance Data

Bronx Community High School	2008- 2009	2009- 2010	2010- 2011
School Performance and Progress			
Overall Progress Report Grade	B	C	B
Quality Review Score	UPF	UPF	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	-	-
4-Year Graduation Rate	-	-	-
6-Year Graduation Rate	35%	40%	42%
% Graduating with a Regents Diploma	-	-	-
Attendance Rate	-	-	-
2010-2011 State Accountability Status	In Good Standing		

⁴⁷ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁴⁸ Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁴⁹ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

Bronx Bridges High School

Admissions Data

Current Admissions	Grades 9-10: High School Applications Process; Admissions Method: Screened
Admissions During and After Proposed Phase-out	Grades 9-11: High School Applications Process; Admissions Method: Screened

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	156
2012-13 (proj.)	215 – 245
2013-14 (proj.)	290 – 330
2014-15 (proj.)	290 – 330
2015-16 (proj.)	295 – 335

Demographic Data

Percentage Students Receiving ICT or SC services⁵¹	10%
Percentage Students with Individual Education Plan⁵²	10%
Percentage English Language Learner Students⁵³	74% ⁵⁴
Percentage of Students Eligible for Free or Reduced Lunch⁵⁵	91%

School Performance Data

Bronx Bridges opened in 2010 and has not yet received a progress report. However, in 2010-2011, its attendance rate was 94% and 93% of students accumulated ten or more credits in their first year.

⁵¹ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵² Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵³ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵⁴ Bronx Bridges only admits students who are ELLs. However, as students progress they can be re-classified, allowing for an ELL percentage less than 100%.

⁵⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

*Bronx Guild***Admissions Data**

Current Admissions	Grades 9-12: High School Applications Process; Admissions Method: Limited Unscreened
Admissions During and After Proposed Phase-out	Grades 9-12: High School Applications Process; Admissions Method: Limited Unscreened

Enrollment Data

	Total High School Enrollment (Grades 9-12)
2011-12 (unaudited)	307
2012-13 (proj.)	285 – 325
2013-14 (proj.)	295 – 335
2014-15 (proj.)	295 – 335
2015-16 (proj.)	300 – 340

Demographic Data

Percentage Students Receiving ICT or SC services⁵⁶	22%
Percentage Students with Individual Education Plan⁵⁷	24%
Percentage English Language Learner Students⁵⁸	7%
Percentage of Students Eligible for Free or Reduced Lunch⁵⁹	84%

⁵⁶ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵⁷ Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵⁸ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁵⁹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Bronx Guild	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	C	C	B
Quality Review Score	P	UPF	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	53%	70%	65%
4-Year Graduation Rate	58%	65%	70%
6-Year Graduation Rate	77%	73%	65%
% Graduating with a Regents Diploma	7%	15%	38%
Attendance Rate	80%	83%	81%
2010-2011 State Accountability Status		Improvement (year 1) Comprehensive ⁶⁰	

School for Community Research and Learning

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out	N/A

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	190
2012-13 (proj.)	100 – 125
2013-14 (proj.)	50 – 100
2014-15 (proj.)	-
2015-16 (proj.)	-

⁶⁰ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

Demographic Data

Percentage Students Receiving ICT or SC services ⁶¹	28%
Percentage Students with Individual Education Plan ⁶²	29%
Percentage English Language Learner Students ⁶³	11%
Percentage of Students Eligible for Free or Reduced Lunch ⁶⁴	91%

School Performance Data

School for Community Research and Learning	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	C	D	
Quality Review Score			
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	53%	76%	56%
4-Year Graduation Rate	44%	53%	44%
6-Year Graduation Rate	57%	57%	50%
% Graduating with a Regents Diploma	19%	26%	29%
Attendance Rate	78%	79%	75%
2010-2011 State Accountability Status			
Improvement (year 2) Comprehensive ⁶⁵			

P.S. 138 Samuel Randall

Admissions Data

Current Admissions	Pre-kindergarten: Standard Universal Pre-K Admissions Process
Admissions During and After Proposed Phase-out	Pre-kindergarten: Standard Universal Pre-K Admissions Process

⁶¹ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁶² Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁶³ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁶⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

⁶⁵ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>.

Enrollment Data

	Total Pre-Kindergarten Enrollment
2011-12 (unaudited)	52
2012-13 (proj.)	54
2013-14 (proj.)	54
2014-15 (proj.)	54
2015-16 (proj.)	54

Demographic Data⁶⁶

Percentage Students Receiving ICT or SC services ⁶⁷	10%
Percentage Students with Individual Education Plan ⁶⁸	15%
Percentage English Language Learner Students ⁶⁹	7%
Percentage of Students Eligible for Free or Reduced Lunch ⁷⁰	87%

School Performance Data

No performance data exist for P.S. 138's pre-kindergarten program.

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, if this proposal is approved, 08X561 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$49,875-\$54,625 in per-pupil allocations. Beginning in its second year of operation, 08X561 will receive approximately \$225,000 in annual fixed Fair Student Funding ("FSF") foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. This estimate is based on current FSF per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 11 allocations

⁶⁶ Demographic data for P.S. 138 are not specific to site X450 and reflect enrollment at P.S. 138 as a whole.

⁶⁷ Students Receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁶⁸ Students with an IEP as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁶⁹ ELL students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

⁷⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

and are subject to change based on adjustments to the DOE's overall operating budget.

This proposal is not expected to impose any costs on the other organizations located in the X450 building. For a detailed explanation of the costs and savings expected to result from the proposal to phase out Gateway, please see <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New district schools hiring that have an impact on a school that is closing or phasing out shall be required to hire no less than 50% of their staff from the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

If approved, this proposal is not expected to impact personnel at any of the other organizations located in the X450 building. For a detailed explanation of the impact on personnel at these organizations as a result of the phase-out proposal, please see <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

B. Cost of Instruction

If this proposal is approved, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per-pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, high schools received an additional \$2,043.69 per pupil for each ELL student they enrolled.

As with all other schools Citywide, 08X561 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If 08X561 meets Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY11 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget

This proposal is not expected to impact the cost of instruction at the other organizations located in the X450 building. For a detailed explanation of the impact on the cost of instruction at these organizations as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

C. Administration

If this proposal is approved, 08X561 is expected to hire school supervisors and/or administrative personnel as needed throughout the course of the school's phase-in.

This proposal is not expected to impact the administration of the other organizations located in the X450 building. For an explanation of the impact on these organizations' administration as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

D. Transportation

If this proposal is approved, transportation at the new school will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

If approved, this proposal is not expected to impact the transportation of the other organizations located in the X450 building. For an explanation of the impact on these organizations' transportation practices as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy as 08X561 phases in.

This proposal is not expected to impact the support services of the other organizations located in the X450 building. For a detailed explanation of the impact on these organizations' support services as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

VII. Building Information

Building		X450
Type of Building		High school
Year Built		1970
Overall BCAS rating		2.78
2010-2011 Target Building Utilization		79%
2010-2011 Target Building Capacity		3335
FY 2011 Maintenance Costs	Labor	\$5,477
	Materials	\$0
	Maintenance and repair contracts	\$686
	Service contracts	\$0
	Custodial operations costs—Materials	NA
	Custodial operations costs—Custodial Allocation	\$766,636
FY2011 Energy Costs	Electric	\$377,449
	Gas	\$14,821
	Oil	\$374,262
Projects completed during the current or prior school year		CIP - Electrical Upgrade
Projects proposed in the capital plan		Educational enhancements -campus restructuring
Accessibility of the building		Fully programmatically accessible
Building attributes		Art rooms, Cafeteria, Computer rooms, Gymnasium, Library, Nurse's office, Science Labs (Classrooms)