

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of New High School 10X565 with Existing Schools Grace Dodge Career and Technical Education High School (10X660) and Crotona International High School (10X524) in Building X660, Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate 10X565, a new district high school, in school building X660 (“X660”) located at 2474 Crotona Avenue, Bronx, NY 10458, located within the geographical confines of Community School District 10 (“District 10”). The proposed new high school, 10X565, would offer a rigorous academic program with a career and technical education component and prepare students for post-secondary college and careers. If this proposal is approved, 10X565 would be co-located with Grace Dodge Career and Technical Education High School (10X660, “Grace Dodge”) and Crotona International High School (10X524, “Crotona International”), an existing high school that currently serves ninth grade and that will reach its full scale of ninth through twelfth grades in 2014-2015. In addition, X660 houses a Young Adult Borough Center (10X667, “YABC”).¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In a separate EIS posted on December 22, 2011, the DOE proposed to phase out and eventually close Grace Dodge. This EIS can be accessed on the DOE’s Website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

The DOE has proposed to phase out Grace Dodge after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. As noted in the EIS posted on December 22, 2011, Grace Dodge students continue to struggle academically.

If the Panel for Educational Policy (“PEP”) approves the proposal to phase out Grace Dodge, the school will no longer admit new ninth-grade students after the end of this school year. However, Grace Dodge will continue to serve students currently enrolled in the school. Grace Dodge’s enrollment will decrease gradually over the next three years, and the school will complete phasing out in June 2015.

In the event that the phase-out of Grace Dodge is not approved, the DOE would re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate 10X565 in X660. Such a revised proposal would be described in a revised EIS.

The proposed co-location of 10X565 in building X660 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large. 10X565 would offer a

¹ Young Adult Borough Centers (“YABCs”) are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. The YABC program in X660 is an evening program, but it also uses space in the building during the day. This is detailed below in Section III.B. Impact on Schools.

rigorous, college-preparatory program and would offer all enrolled students a Career and Technical Education (“CTE”) component. The school would be open to students through the Citywide High School Admissions Process and would have a limited unscreened admissions method with priority for students residing in the Bronx.

In 2010-2011, X660 had a target capacity of 1,416 students, but the building enrolled a total of 1,316 students, yielding a target building utilization rate of 93%. In 2011-2012, the building served a total of 1,280 students, yielding a target utilization rate of 90 %.

If this proposal is approved, the new school would open during the 2012-2013 school year, when it would serve approximately 105-115 students in the ninth grade. 10X565 would gradually phase in by adding one grade per year. The school is expected to reach full scale in 2015-2016 and would serve approximately 420-460 students in grades nine through twelve.

In 2015-2016, once Grace Dodge has completed its phase-out and both Crotona International and the new high school have reached full scale, there will be approximately 720-800 students served in the building, which would yield a target building utilization rate of approximately 51-56%.

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the Educational Impact Statement posted on December 22, 2011, the DOE has concluded that phasing out Grace Dodge is appropriate due to the school’s history of poor performance.

As part of the replacement strategy for Grace Dodge, the DOE is proposing to recover the seats lost through the phase-out of Grace Dodge by adding a new school in the X660 building. 10X565 would offer a rigorous, college-preparatory program designed to equip students with the skills necessary to achieve post-secondary success. The DOE believes that co-locating a new high school in the Grace Dodge Educational Campus (X660) would create a better educational option in the community.

Additionally, the DOE is committed to providing high quality CTE programming to students in the Bronx. As Grace Dodge is a CTE school, the new high school proposed for X660 would offer a CTE component, described in greater detail below.

II. Proposed or Potential Use of Building

X660 has a target capacity of 1,416 students.² (The concept of “target capacity” are explained below.) In 2010-2011—the most recent year for which audited enrollment data is available—the building served 1,316 students,³ yielding a target utilization rate of 93%.⁴ In 2011-2012, the building is serving 1,280 total students,⁵ yielding a target utilization rate of 90%.⁶

² 2010-2011 Enrollment, Capacity, Utilization, Report (the “Blue Book”)

³ 2010-2011 Audited Register

⁴ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁵ October 31, 2011 Unaudited Register

⁶ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and

Crotona International will serve ninth through twelfth grades with approximately 300-340 students when it reaches full scale.⁷ The school is currently serving ninth grade and will grow to serve ninth through twelfth grades by the 2014-2015 school year,

If this proposal is approved, 10X565 would open in September 2012 serving approximately 105-115 students in the ninth grade.⁸ At scale, 10X565 would serve approximately 420-460 students in grades nine through twelve.

In 2015-2016, after Grace Dodge completes its phase-out and Crotona International and 10X565 complete their phase-ins and reach full scale, the DOE projects the building would serve approximately 720-800 students. The projected target utilization rate would be 51-56%.

If the Grace Dodge phase-out proposal and this proposal are approved, the grade spans for all existing and proposed school organizations in X660 over a five year period would be:

Grade Spans						
DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
10X660	Grace Dodge Career and Technical Education High School	9-12	10-12	11-12	12	-
10X524	Crotona International High School	9	9-10	9-11	9-12	9-12
10X565	New High School	-	9	9-10	9-11	9-12

The total current and projected student enrollment for all existing and proposed school organizations in X660 over a five year period is described in the table below:

DBN	School Name	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
10X660	Grace Dodge Career and Technical Education High School	1195	757 - 797	369 - 409	175 - 215	-
10X524	Crotona International High School	85	155 - 175	230 - 260	305 - 345	300 - 340
10X565	New High School	-	105 - 115	210 - 230	315 - 345	420 - 460
Total Building Enrollment		1280	1017 - 1087	809 - 899	795 - 905	720 - 800
Utilization		90%	72% - 77%	57% - 63%	56% - 64%	51% - 56%

calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ Enrollment projections are based on a standard phase-in plan of three sections per entry grade. Actual enrollment in 2012-2013, however, would depend on applicant demand.

⁸ Enrollment projections are based on a standard phase-in plan of four sections per entry grade in the first year. Actual enrollment in 2012-2013, however, would depend on applicant demand.

In 2015-2016, once Grace Dodge has phased out, and Crotona International and 10X565 are both at full scale, there would be approximately 720-800 total students served in the building. The projected utilization for X660 at that point is approximately 51-56%. This means that X660 has adequate capacity to accommodate the new high school.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building X660 will still have excess space once Grace Dodge has completed its phase-out and both Crotona International and 10X565 have completed their phase-ins. This is discussed in greater detail below in Section III.B.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Beginning in September 2012, 10X565 would be located in the X660 building and would be open to prospective ninth-grade students through the Citywide High School Admissions Process. Admissions to 10X565 would be open to any New York City student. The school is proposed to have a limited unscreened admissions method, with a priority for students residing in the Bronx. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. Additional information about the High School Admissions Process is detailed below.

Impact on Students Currently Attending Schools in the X660 Building

For a detailed description of the impact that the proposal to phase out Grace Dodge will have on students, please see the EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

The proposed co-location of 10X565 is not expected to impact the educational options of students currently attending Grace Dodge, Crotona International, or the YABC.

Grace Dodge serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Crotona International also serves general education students and students requiring special education services. Students with disabilities will receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, Grace Dodge and Crotona International both serve students classified as English Language Learners (“ELLs”). Grace Dodge offers English as a Second Language (“ESL”) services and a Spanish bilingual program. Crotona International is an ELL-focused school that only admits students who have lived in the United States four years or fewer and are of limited English proficiency. The school offers ESL services for all students as needed. All students enrolled in schools on the Grace Dodge Educational Campus would continue to receive their mandated special education and/or ELL services if this proposal is approved.

Grace Dodge was selected to participate in the iLearnNYC grant for the 2011-2012 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students’ achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing ideas, technology, and tools that work best for their school community. As an iZone school, Grace Dodge participates in iLearnNYC, a program that allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

iLearnNYC provides access to a state-of-the-art online and blended learning platform that aggregates content from 14 vendors, allows for authoring of online content, offers the Turnitin plagiarism checker and a gradebook, and facilitates cross-school collaboration around instruction and best practices. Schools participating in iLearnNYC are supported by central staff to incorporate online and blended learning into their schools, and they receive Professional Development based on the individual school needs. iLearnNYC schools also receive hardware and facilities support for the online and blended courses as well as technical support associated with these courses.

Grace Dodge has been using iLearnNYC to support foreign language instruction and two Advanced Placement classes. The iZone is currently accepting applications from schools interested in participating in iLearnNYC for the 2012-2013 school year. All current iLearnNYC schools must reapply to be a part of the iZone during the 2012-2013 school year and are given priority in the selection process. In addition, phasing out schools are given special consideration in the admission and selection process. Information about the application process can be found here:

<http://schools.nyc.gov/community/innovation/izone/ProspectiveSchools/default.htm>.

In addition, Grace Dodge is organized in two small learning communities (“SLCs”)⁹. The learning communities are: School of Health Sciences (Nursing and Emergency Medical Technician) and Computer Repair A+ and Cisco Networking (Computer, Applications, Information Technology, Web Page, Programming, Digital Media and Photography, Advanced Programming, and Databases). This proposed co-location will not impact the small learning community structure at Grace Dodge. As described in the EIS concerning the phase out, Grace Dodge will be able to maintain the small learning community structure as it phases out.

Impact on Extracurricular Programming

The DOE does not anticipate that this proposal will affect the extracurricular activities currently offered at Grace Dodge or Crotona International.

These schools would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

As noted in the related EIS, Grace Dodge will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the High School Directory, Grace Dodge currently offers the following sports:¹⁰

- PSAL Sports¹¹ – Boys: Baseball, Basketball, Bowling
- PSAL Sports – Girls: Basketball, Bowling, Softball, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Cheerleading

⁹ In New York City, there are over 15 large secondary schools that have restructured into SLCs. Each SLC in a school typically has between 250-450 students that work closely with a core group of teachers and other adults. Together, they develop a personalized learning environment focused on the adults knowing the needs, interests, and aspirations of each student well, closely monitoring his or her progress, and providing the academic and other support he or she needs to succeed. SLC teachers plan together and the curriculum in each SLC is structured around a theme or unifying principle to add relevance to academic subjects. Students with special needs and English Language Learners are part of the SLCs. There is one Principal for the school, with each SLC led by an Assistant Principal. SLC schools are supported by the Office of School Redesign under the Division of Teaching & Learning.

¹⁰ Athletic and extra-curricular offerings reflect those listed for Grace Dodge in the 2011-2012 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹¹ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

According to the High School Directory, Grace Dodge also offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Debate Team ■ Peer Mediation ■ Conflict Resolution ■ Student Inquiry Team Explorers ■ Chess ■ After-school Beauty Salon ■ Vision Technology Store ■ Drama ■ Step Team 	<ul style="list-style-type: none"> ■ Cheerleading Team ■ Chess ■ Dodge Cast ■ Mouse Squad ■ Mock Trial Team ■ Robotics ■ Drama ■ Stage Crew ■ Student Council ■ Student Advisory Council

According to the High School Directory, Crotona International currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, Bowling
- PSAL Sports – Girls: Basketball, Bowling, Softball, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – N/A

According to the High School Directory, Crotona International also offers the following extracurricular activities:

Extra-Curricular Activities
<ul style="list-style-type: none"> ■ Student Council ■ Peer Mediation ■ Restorative Justice/Conflict Resolution ■ Before and after school tutoring ■ Regents Prep ■ School Newsletter & Literary Magazine ■ Arts

Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity would exist for students at X660, including

students attending 10X565 and Crotona International, as well as students attending Grace Dodge as the school phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. The proposed opening and co-location of 10X565 is not expected to impact extracurricular program offerings at Grace Dodge or Crotona International.

Impact on CTE Programs

As described in more detail in the EIS to phase-out Grace Dodge, Grace Dodge is a CTE school that offers programs in the following career clusters: Arts, A/V Technology, and Communication; Business Management and Administration; Health Science; Information Technology; Law and Public Safety; and Marketing Sales and Services. Crotona International is also a CTE school and offers one program in the career cluster Information Technology.

If the phase-out proposal is approved, beginning in September 2012, Grace Dodge will no longer be an option for new students interested in CTE programming.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal level.¹² Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and New York State Education Department (“SED”), which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment
2. Formal self-evaluation of the quality of CTE program and submission to the DOE
3. External review and validation of application by the DOE
4. SED consideration for program approval

10X565 will offer CTE programming in the Architecture and Construction career cluster.

The proposed co-location is not expected to affect the CTE programming in either Grace Dodge or Crotona International, which are both CTE schools. Grace Dodge offers one approved program in the Business,

¹² “Career Pathways” is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

Management, and Administration career cluster and six programs in development in the following career clusters: Arts, A/V Technology, and Communication; Business Management and Administration; Health Science; Information Technology; Law and Public Safety; and Marketing Sales and Services. Crotona International offers one program with status “to be determined,” which means the school is still working out details for its proposed CTE program. This program is in the career cluster Information Technology.

For additional information about the impact that the phase-out of Grace Dodge will have on CTE programs, please see the EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

Impact on Community Partnerships

The DOE does not anticipate that this proposal will affect the community partnerships currently offered at Grace Dodge.

Grace Dodge has partnerships with several community-based organizations (“CBOs”) including: Good Shepherd Services, Committee for Hispanic Children, Beth Abraham Nursing Home, Jacobi Medical Center, Jewish Home and Hospital, Morningside Nursing Home, Baruch College, Bronx Community College, Fordham University, John Jay College, Lehman College, Monroe College, MOUSE, Cisco, College Board, Estée Lauder, and Pearson Foundation.¹³

According to the High School Directory, Crotona International does not currently partner with any CBOs or other community partners.

Enrollment Impact for Future High School Students—High School Admissions Process

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2012, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of February 2012.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2012.

¹³ <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

For more information about the High School Admissions Process, please visit <http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as **their non-ELL peers**. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Grace Dodge and Crotona International admit students as part of the High School Admissions Process. Grace Dodge has programs with a screened admissions method and programs with an educational option admissions method. Screened schools rank students based on their academic record, standardized test scores, attendance, and punctuality. Schools may also use other criteria to evaluate applicants such as an interview, essay or additional diagnostic test. The educational option admissions method is designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, average, and low reading levels. From the applicant pool, half the students are chosen by the school administration and half are selected randomly. If a student scores in the top 2% on their previous year's English Language Arts reading exam and lists an Educational Option program as their first choice, they are guaranteed a match to that program.

Crotona International has one program, Graphic Design, which admits students through a screened admissions method. The selection criteria for this program is:

- New York City residents living in the United States four years or fewer and are of limited English proficiency

10X565 would admit students through a limited unscreened program that gives priority to students residing in the Bronx.

Students who are currently enrolled in the eighth grade and are interested in applying to 10X565 would participate in Round Two in the High School Admissions Process this school year for a ninth-grade seat in September 2012. These students would have an opportunity to express interest in 10X565.

Although high school applications were due on December 2nd, if this proposal is approved by the PEP, students who are interested in applying to 10X565 would have the opportunity to submit a new admission application during Round Two. Schools with available seats as well as other new high schools designated to open throughout the City for the 2012-2013 school year, including 10X565, will also be available for these students to consider as part of Round Two. If a student already received a match in Round One, submitting a Round Two application will nullify the Round One match if the student receives a Round Two match.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at 10X565 through the over-the-counter (“OTC”) process. Crotona International also accepts students via the OTC process. Grace Dodge has traditionally accepted OTC students.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹⁴ or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,¹⁵ international schools, and alternative programs are offered through referral.¹⁶ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2011-2012 school year, 490 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 388 five years ago. Moreover, in the Bronx, the number of schools that admit students during this period increased from 114 to 134.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

The proposed co-location of 10X565 with Crotona International and Grace Dodge (until the school completes phasing out in June 2015) is not anticipated to impact current students attending any of the existing schools in building X660. As detailed above, current eighth-grade students in all five boroughs would be eligible to apply to the new school through Round Two of the Citywide High School Admissions Process.

¹⁴ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁵ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at www.goingforme.org.

¹⁶ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

Impact on YABC

As indicated previously, the YABC program in the building will continue to operate in the X660 building as Grace Dodge phases out. Once the phase out of Grace Dodge is complete, the YABC program is expected to remain in the building and will continue to provide services as long as there is a need and demand for the program.

Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of Young Adult Borough Centers Citywide, please visit the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

B. Schools

The X660 building would continue to house Crotona International and Grace Dodge as it phases out. X660 has enough capacity to accommodate Crotona International as it phases in, Grace Dodge as it phases out, and 10X565 as it phases in. Collectively, the two schools serving students on the Grace Dodge Educational Campus in 2015-2016 are projected to enroll approximately 720-800 students, when Grace Dodge has completed its phase-out. By June 2016, Crotona International and 10X565 would have completed their phase-ins, and the target building utilization rate for X660 at that point would be 51-56%.

The estimated enrollments for the organizations that will be located in X660 during the course of the co-location are shown in the tables below.

Grace Dodge:

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	1195
2012-13 (proj.)	757 - 797
2013-14 (proj.)	369 - 409
2014-15 (proj.)	175 - 215
2015-16 (proj.)	-

Crotona International:

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	85
2012-13 (proj.)	155 - 175
2013-14 (proj.)	230 - 260
2014-15 (proj.)	305 - 345
2015-16 (proj.)	300 - 340

10X565:

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	-
2012-13 (proj.)	105 - 115
2013-14 (proj.)	210 - 230
2014-15 (proj.)	315 - 345
2015-16 (proj.)	420 - 460

If this co-location proposal is approved, there will be sufficient space to accommodate Grace Dodge, Crotona International and 10X565 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Grace Dodge phases out and 10X565 phases in. There would also be sufficient space to continue to house the YABC program. Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walkthrough completed by the Bronx Director of Space Planning on November 9, 2010 and the desk survey completed by the Bronx Director of Space Planning on December 9, 2011, building X660 has a total of 58 full-size rooms, including 2 science labs and 6 science demonstration rooms, 18 half-size rooms, 2 quarter-size rooms, and the equivalent of 4.5 full-size rooms of designed administrative/office space. In total, building X660 has 72.0 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and a gymnasium.

The School-Based Support Team ("SBST") is housed in 1 full-size room of designed administrative/office space, the Nurse's office is housed in 1 half-size room, the custodian's office is housed in 1 half-size room, and School Safety is housed in 1 half-size room. In addition, 1 full-size room and 1 half-size room are allocated to the YABC program during the day.

Of the 2 science labs, 1 is shared between the two existing schools and 1 is part of Grace Dodge's allocation of full-size rooms. Of the 6 science demo rooms, 1 is shared between the two schools and the other 5 are part of the existing schools' allocations of full-size rooms. These rooms will continue to be shared and allocated in the same manner between the existing schools and the new school starting in the 2012-2013 school year.

Thus, there will be 55 full-size rooms, including 1 full-size science lab and 5 full-size science demonstration rooms, 14 half-size rooms, 2 quarter-size rooms, and the equivalent of 3.5 full-size rooms of designed administrative/office space to be allocated to the co-located schools in X660 during and after Grace Dodge's proposed phase-out. This totals 66.0 FSE rooms. Since all three schools would provide CTE instruction, the DOE will work with the school to align the available facilities with the needs of the CTE courses.

According to the Footprint, Grace Dodge's current allocation should be 45 full-size rooms, 6 half-size rooms, and the equivalent of 6.5 full-size rooms for administrative use, which totals 53.5 FSE rooms. Currently, the school is allocated 48 full-size rooms, 6 half-size rooms, and 9.5 FSE of administrative space, which includes 3.0 FSE of designed administrative space, 2 full-size spaces, 8 half-size spaces, and 2 quarter-size spaces. This means that Grace Dodge is currently over footprint. Grace Dodge's footprint will decrease each year as the school phases out one grade at a time. Grace Dodge's footprint for instructional full-size rooms over the three years it will take to complete its phase-out is included in the chart below.

According to the Footprint, Crotona International's current allocation should be 3 full-size rooms, 1 half-size room, and the equivalent of 1.5 full-size rooms for administrative use, which totals 7.0 FSE rooms.

Currently, the school is allocated 5 full-size rooms, 1 half-size room, and 1.5 FSE rooms of administrative space. This means that Crotona International is currently over its footprint. In each of the next three years, up through the 2014-2015, Crotona International will be allocated three additional full-size rooms to accommodate its increased enrollment and grade span, as well as additional administrative spaces proportional to the school's increased enrollment. In 2014-2015 and beyond, when the school has reached full scale, it will have a baseline footprint allocation of 12 full-size instructional rooms, 1 half-size room, and 3.0 FSE rooms of administrative space. Crotona International's footprint for instructional full-size rooms over the three years it will take to complete its phase-in is included in the chart below.

The DOE is proposing to open 10X565 on the Grace Dodge Educational Campus to replace a portion of the high school seats lost due to the phase-out of Grace Dodge. In 2015-2016 and beyond, when the new school has reached full scale, it will have a baseline footprint allocation of 16 full-size instructional rooms, 1 half-size room, and 3.5 FSE rooms of administrative space. The footprint of 10X565 over the four years it will take to complete its phase-in is included in the chart below.

There is sufficient space in building X660 to accommodate all three schools as Grace Dodge phases out and Crotona International and 10X565 phase in, as well as the YABC. After each school has received its baseline footprint allocation, there will be excess full-size rooms remaining in the building, as detailed year by year in the chart below. Each school will continue to receive at least its baseline footprint allocation, and any excess space above the space allocated by the Footprint will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below shows a summary of the baseline footprint allocation of full-size instructional rooms for each school throughout the proposed phase-out of Grace Dodge, the phase-in of Crotona International, and the proposed phase-in of 10X565:

Baseline Footprint Allocation for Full-Size Classrooms						
DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
10X660	Grace Dodge Career and Technical Education High School	45	29	15	8	-
10X524	Crotona International High School	3	6	9	12	12
10X565	New High School	-	4	8	12	16
TOTAL		48	39	32	32	28
EXCESS		7	16	23	23	27

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will also work with the schools in the Grace Dodge Educational Campus to ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

If this proposal is approved, it is likely that while Grace Dodge is phasing out and Crotona International and 10X565 is phasing in, there will be a significant amount of underutilized space in building X660. The

DOE will monitor enrollment in all three schools in the upcoming school years. In the instance that it becomes clear an additional new school could be opened in the Grace Dodge Educational Campus to more fully and efficiently utilize the building's capacity, the DOE would propose to open a new school in the building at that time.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance at Grace Dodge for over five years indicates there is a need to create better options for future students in the Grace Dodge community. Under this proposal, the X660 building will remain open, continuing to serve students enrolled in Crotona International. In addition, the building would house a new school 10X565, the opening and co-location of which, as described in the corresponding EIS, is intended to better serve the Grace Dodge community.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Grace Dodge is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-out schools, co-locations of new schools to replace phase-out schools, and grade expansions of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

Proposed Changes to Bronx High Schools						
DBN	School Name	Building	PEP Vote	Impact on 9 th Grade Seat Capacity ¹⁷	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2012-2013						
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-113	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-109	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-135	Screened	Yes
10X660	Grace Dodge Career and Technical Education High School	X660	Pending February Vote	-228	Educational Option and Screened	Yes
Proposed New High Schools for 2012-2013¹⁸						
84XTBD	New Visions Charter High School for Advanced Math and Science II	X655	Pending February Vote	+150	Lottery, preference to District 7	Yes
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	
84XTBD	New Visions Charter High School for Humanities II	X650	Pending February Vote	+150	Lottery, preference to District 8	Yes
08X559	New High School	X650	Pending February Vote	+135	Limited Unscreened, priority to the Bronx	Yes

¹⁷ Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

¹⁸ New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	Yes
Proposed Grade Expansion for 2012-2013						
09X327	Comprehensive Model School Project M.S. 327	X240 ¹⁹	Pending January Vote	+128 ²⁰	Limited Unscreened, priority to continuing 8th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2012-2013				+194		
Approved Grade Expansion for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved in December 2011 Vote ²¹	+160	Limited Unscreened, priority to continuing 8th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+354		

The proposed new schools and grade expansions would add 779 available ninth-grade seats available in new high schools and expanded middle schools. The phase-outs of Samuel Gompers, Gateway, Jane Addams, and Grace Dodge would result in the loss of 585 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 194 new ninth grade seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,459 ninth-grade seats available in the Bronx.²² A total of 15,322 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 137 excess seats.

Thus, if all of these proposals are approved, there would be 194 new seats, and a total of 15,653 total ninth-grade seats in the Bronx for the 2012-2013 school year.

¹⁹ Building X240 is new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, the DOE has also proposed to resite the school out of its current location and into this new building where it would have enough space to expand to high school grades.

²⁰ As noted in the proposals for the grade expansion of both M.S. 327 for 2012-2013 and of M.S. 223 for 2013-2014, these schools would have larger ninth grade capacity in the first few years of expansion, when they must serve all continuing eighth grade students who want to remain in the schools. Both schools would begin admitting smaller sixth grade classes in 2012-2013, and therefore would eventually serve approximately 75-85 students in ninth grade. By the time this reduction occurs, the DOE anticipates it will have created additional new schools in underutilized space which will more than offset that future reduction.

²¹ The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal (<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>), the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

²² Current ninth grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats which would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Samuel Gompers, the DOE has also proposed to open a new transfer high school to serve overage, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first time ninth graders. The DOE also intends to propose to open at least one more school in the Bronx for the 2012-2013 school year, which may further increase the capacity of high school seats in the borough. This proposal will be described in an EIS anticipated to post in January or February 2012.

Information regarding the new high schools proposed to open in September 2012 would be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Programs>.

Impact on CTE Borough-Wide Seat Capacity

This proposal has a direct impact on CTE seats in the Bronx, as do the proposals to phase-out Samuel Gompers CTE High School (07X665) and Jane Addams High School for Academic Careers (08X650).

There are four new schools proposed for opening in 2012-2013 in the Bronx which would be CTE schools or offer CTE programming. 08X559 is considering offering programming in one of the following career clusters: Science, Research, and Engineering or Hospitality and Tourism. 10X565 would offer programming in the following career cluster: Architecture and Construction. New Visions Charter School for Advanced Math and Science II would offer CTE programming in the following career clusters: Health Sciences; Science, Research, and Engineering. New Visions Charter School for Humanities II would offer CTE programming in the following career clusters: Business Management and Administration; Hospitality and Tourism. These pathways were selected in response to overall demand from students applying to CTE programs, demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools would add 543 ninth-grade available seats in new high schools that either are CTE schools or offer CTE programs.²³ The phase out of Grace Dodge, Jane Addams, and Samuel Gompers would result in the loss of 476 ninth-grade seats in CTE schools. Therefore, the DOE anticipates there would be a net gain of 67 new ninth grade seats in the Bronx in total in new CTE schools and new schools where CTE is offered.

For the 2011-2012 school year, there is a total of 4,985 ninth grade seats available in the Bronx in CTE schools and schools that offer CTE programs. A total of 4,319 new ninth-grade students are enrolled in these schools, resulting in 666 excess seats. If these proposals are approved, adding 67 new seats at CTE schools or schools with CTE programming, there would be a total of 5,052 total ninth grade seats in the Bronx for the 2012-2013 school year in schools where CTE is offered.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add new schools that provide high quality CTE education in available space across the Bronx, including the

²³ However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such programs.

space that will become available in the X655 (where Samuel Gompers is currently located) and in X660 (where Grace Dodge is currently located) if these two proposals are approved.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X660.

IV. Enrollment, Admissions and School Performance Information

Grace Dodge High School

Admissions Data

Current Admissions	High School Admissions Process; Admissions Method: Educational Option and Screened
Admissions after Phase-out Proposal in 2012-2013	N/A

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	1195
2012-13 (proj.)	757 - 797
2013-14 (proj.)	369 - 409
2014-15 (proj.)	175 - 215
2015-16 (proj.)	-

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁴	17%
Percentage of Students with Individualized Education Programs ²⁵	25%
Percentage of English Language Learner Students ²⁶	19%
Percentage of Students Eligible for Free or Reduced Lunch ²⁷	82%

Performance Data

X660 Grace Dodge Career and Technical Education High School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	D	D	F
Quality Review Score	P	P	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	59%	69%	57%
4 Year Graduation Rate	46%	46%	35%
6 Year Graduation Rate	56%	45%	55%
% Graduating with a Regents Diploma	24%	29%	25%
Attendance Rate	82%	79%	77%
2010-2011 State Accountability Status	Restructuring (advanced) Comprehensive ²⁸		

²⁴ Students receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

²⁵ Students with Individualized Education Plans as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

²⁶ English Language Learner students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

²⁷ Percentage of students eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

²⁸ This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability>.

Crotona International High School 10X524

Admissions Data

Current Admissions	High School Admissions Process; Admissions Method: Screened
Admissions after Proposals in 2012-2013	High School Admissions Process; Admissions Method: Screened

Enrollment Data

	Total Enrollment
2011-12 (unaudited)	85
2012-13 (proj.)	155 - 175
2013-14 (proj.)	230 - 260
2014-15 (proj.)	305 - 345
2015-16 (proj.)	300 - 340

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁹	0%
Percentage of Students with Individualized Education Programs ³⁰	0%
Percentage of English Language Learner Students ³¹	84%
Percentage of Students Eligible for Free or Reduced Lunch ³²	60%

²⁹ Students receiving ICT and SC services as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³⁰ Students with Individualized Education Plans as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³¹ English Language Learner students as percentage of total students from the 2011 Unaudited Register as of October 31, 2011

³² Percentage of students eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Crotona International opened in September 2011 with ninth grade. Therefore, there is no performance data for the school.

New School 10X565

Admissions Data

Current Admissions	N/A
Admissions after Proposals in 2012-2013	High School Admissions Process; Admissions Method: Limited Unscreened Method, priority to students residing in the Bronx

Enrollment Data

	Total Enrollment (Grades 9-12)
2011-12 (unaudited)	-
2012-13 (proj.)	105 - 115
2013-14 (proj.)	210 - 230
2014-15 (proj.)	315 - 345
2015-16 (proj.)	420 - 460

Demographic Data

10X565 does not yet have enrollment. Therefore, there is demographic data for the school.

School Performance Data

10X565 does not yet have enrollment. Therefore, there is no performance data for the school.

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 10X565 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$49,875 - \$54,625 in new school start-up per-pupil allocations. Beginning in its second year of operation, 10X565 will receive \$100 per pupil enrolled in each grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for 10X565 in its first year is \$441,784.35 - \$483,859.05. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

If the proposal to phase-out Grace Dodge is approved, Grace Dodge would no longer receive School Improvement Grant funds for Transformation after June 2012. In the Spring, the DOE would submit an application to the New York State Education Department to convert Grace Dodge to the Turnaround model. Under current New York State School Improvement Grant guidelines, if that application is approved, School Improvement Grant funding would support the new high school proposed to be co-located in X660, as well as Crotona International, and will be available to support programs at these that will actively advance students towards graduation (e.g. on-line credit recovery programs, additional youth development, and guidance support to struggling students).

This proposal is not expected to impose any costs on the other schools located in the X660 building. For a detailed explanation of the impact of the costs and savings at Grace Dodge as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New district schools that have an impact on a school that is closing or phasing out shall be required to hire no less than 50% of their staff from the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed

This proposal is not expected to impact personnel at any of schools located in the X660 building. For a detailed explanation of the impact on personnel at Grace Dodge as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

B. Cost of Instruction

Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, high schools received an additional \$2,043.69 per pupil for each English Language learner they enrolled.

As with all other schools Citywide, 10X565 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the

proportion of low-income students they enroll. If 10X565 meets Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans (IEP).

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act ("VTEA"). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, and high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2012, only officially approved programs will be eligible for this funding. If this proposal is approved, 10X565 would be able to apply for state approval of its CTE Pathways, and if those programs were approved, 10X565 would be eligible for VTEA funding. As VTEA funds are allocated on a per pupil basis, as 10X565 phases in, the school would get additional funding to support the CTE program development as the enrollment increases.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal is not expected to impact the cost of instruction at the other schools located in the X660 building. For a detailed explanation of the impact on the cost of instruction at Grace Dodge as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

C. Administration

10X565 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

This proposal is not expected to impact the administration of the other schools located in the X660 building. For a detailed explanation of the impact on the administration of Grace Dodge as a result of the phase-out proposal, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as 10X565 phases in.

VII. Building Information

Building		X660
Type of Building		High school
Year Built		1925
Overall BCAS rating		2.46
2010-2011 Target Building Utilization		97%
2010-2011 Target Building Capacity		1416
FY 2011 Maintenance Costs	Labor	\$32,094
	Materials	\$16,745
	Maintenance and repair contracts	\$49,315
	Service contracts	\$590
	Custodial operations costs— Materials	\$11,561
	Custodial operations costs— Custodial Allocation	\$353,523
FY2011 Energy Costs	Electric	\$111,273
	Gas	\$7,691
	Oil	\$187,782
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		Classroom Connectivity. New/Retrofit telephone/intercom systems
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art room, Auditorium, Cafeteria, Computer rooms (CRs), Gymnasium, Library, Nurse's office, and Science lab (CRs)