EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of a New High School 08X559, with Existing School Jane Addams High School for Academic Careers (08X650) and a New Public Charter High School, New Visions Charter High School for the Humanities II (84XTBD) in Building X650 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to co-locate a new Career and Technical Education ("CTE") high school, 08X559 ("08X559"), in building X650 beginning in 2012-2013. 08X559 is a new district school that would serve students in grades nine through twelve at scale. Building X650 is located at 900 Tinton Avenue, Bronx, NY 10456, within the geographical confines of Community School District 8 ("District 8"). A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

In a separate Educational Impact Statement ("EIS"), the DOE is proposing to phase out and eventually close Jane Addams High School for Academic Careers (08X650, "Jane Addams"). Jane Addams, an existing school serving students in grades nine through twelve, is currently located in building X650. If the Panel for Education Policy ("PEP") approves the proposal to phase out Jane Addams, 08X559 would be co-located in building X650 with Jane Addams as it phases out. In addition, X650 houses a Living for the Young Family Through Education ("LYFE") program.

The DOE proposed to phase out Jane Addams after an extensive review of data and community feedback indicating that the school lacks the capacity to turn around quickly to better support student needs. If approved, Jane Addams would no longer admit new ninth-grade students after the conclusion of the 2011-2012 school year. The school's enrollment would decrease gradually over the next three years, and the school would complete its phase-out in June 2015. The details of the phase-out proposal can be found at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

In the event that the phase-out of Jane Addams is not approved, the DOE would re-examine the availability of space in building X650, and may, if appropriate, revise this co-location proposal.

In a separate EIS, the DOE is also proposing to open and co-locate New Visions Charter High School for the Humanities II (84XTBD, "HUM II"), a new public charter high school which will offer CTE programming in building X650 beginning in 2012-2013. If these proposals are approved, the new high school would be co-located with HUM II in building X650 thoughout the course of its phase-in and thereafter. HUM II would open in September 2012 with ninth grade and would add one grade every year until reaching its full grade span of grades nine through twelve in 2015-2016. That EIS can be accessed on the DOE Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

The proposed co-location of 08X559 in building X650 is part of the DOE's central goal to create new school options that would better serve future students and the community at large. 08X559 would offer a rigorous, college-preparatory program with a Career and Technical Education ("CTE") component, would

be open to students through the Citywide High School Admissions Process, and would have an unscreened selection method. The new school would open for the 2012-2013 school year, when it would serve approximately 130-140 students in the ninth grade. 08X559 would gradually phase in by adding one grade per year. The school is expected to reach full scale in 2015-2016 when it would serve approximately 520-560 students in grades nine through twelve.

In 2010-2011, X650 had a target capacity of 1,241 students, but the building enrolled a total of 985 students, yielding a target building utilization rate of 79%. In the current 2011-2012 school year, the building is serving approximately 727 students, yielding a target utilization rate of 59%.

In 2015-2016, once Jane Addams has completed its proposed phase-out and both 08X559 and HUM II have reached full scale, there would be approximately 1,060-1,220 students served in the building, which would yield a target building utilization rate of approximately 85-98%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. Additionally, the DOE is committed to providing high-quality CTE programs to students in New York City. As detailed in a separate EIS posted on December 22, 2011, the DOE is proposing to phase out Jane Addams due to the school's history of poor performance. The DOE believes that continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable.

As part of the replacement strategy for Jane Addams, the DOE is proposing to recover the seats lost through the phase-out of Jane Addams by opening two new high schools in building X650, 08X559 and HUM II.

The subject of this proposal, 08X559, would offer a rigorous, college-preparatory program with a CTE component designed to equip students with the skills necessary to achieve post-secondary success in college and careers. As noted, it would admit students through the High School Admissions Process.

II. Proposed or Potential Use of Building

Building X650 has a target capacity of 1,241 students.[1] (The concept of "target capacity" is described below.) In 2010-2011—the most recent year for which audited enrollment data is available—the building served 985 students,[2] yielding a utilization rate of 79%.[3] In the current 2011-2012 school year, the building is serving approximately 727 students,[4] yielding a target utilization rate of 59%.[5] This is one indicator that the building is under-utilized and has extra space to accommodate additional students.

If this proposal is approved, 08X559 would open in September 2012 and serve approximately 130-140 students in the ninth grade. [6] 08X559 would gradually phase in by adding one grade every year until it reaches its full scale with grades nine through twelve in 2015-2016. At full scale, 08X559 would serve approximately 520-560 students.

As discussed previously, the DOE is also proposing to phase out Jane Addams and to co-locate HUM II in building X650 beginning in 2012-2013. HUM II would serve approximately 135-165 ninth graders in its first year of operation.[7] At scale, HUM II would serve approximately 540-660 students in grades nine through twelve.

The proposed grade-spans for all school organizations in building X650 over a five-year period are as follows:

		Grades Served by School Year				
School Name	**DBN**	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**2015-2016**
Jane Addams	07X650	9-12	10-12	11-12	12	-
New Visions Charter High School for the Humanities II	84XTBD	-	9	9-10	9-11	9-12
08X559	08X559	-	9	9-10	9-11	9-12

If these three proposals are approved, in 2015-2016, after Jane Addams has completed its phase-out, and 08X559 and HUM II have completed their phase-ins and reached full scale, the DOE projects the building would serve approximately 1,060-1,220 students. The projected target utilization rate for building X650 in

[1] 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book")
[2] 2010-2011 Audited Register
[3] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long-Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.
[4] October 31, 2011 Unaudited Register
[5] The projected utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates for the 2012-2013 school year and beyond are based on the October 31, 2011 unaudited register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
[6] Enrollment projections are based on a phase-in plan of five sections per entry grade at 08X559 in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.
[7] All projections referenced for the 2012-2013 school year and beyond reflect the charter school's authorized enrollment pursuant to its charter application.

2015-2016 is 85-98%. This means that building X650 has adequate capacity to accommodate 08X559 and HUM II as they phase in to scale, and Jane Addams as it phases out.

The total current and projected enrollments for all current and proposed school organizations in building X650 and the target building utilization rates over a five-year period are as follows:

DBN	School Name	2011-12 Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
08X650	Jane Addams High School for Academic Careers	727	453 - 493	217 - 257	99 - 139	-
84XTBD	New Visions Charter High School for the Humanities II	-	135 - 165	270 - 330	405 - 495	540 - 660
08X559	08X559	-	130 - 140	260 - 280	390 - 420	520 - 560
Total Building Enrollment		727	718 - 798	747 - 867	894 - 1,054	1,060 – 1,220
Utilization		59%	58% - 64%	60% - 70%	72% - 85%	85% - 98%

As described in more detail in the Enrollment, Capacity, Utilization Report (the "Blue Book"), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because the DOE expects that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Beginning in September 2012, 08X559 would be located in the X650 building and would be open to prospective ninth-grade students. As described in more detail below, current eighth-graders who are interested in applying to 08X559 would apply through the High School Admissions Process, described in detail below.

Impact on Students Currently Attending Jane Addams

The proposed co-location of 08X559 would not impact the admissions, enrollment, or educational options of students currently attending Jane Addams. A more detailed description of the potential impact that the phase-out of Jane Addams would have on Bronx high school students is outlined in a separate EIS, available at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb12011Proposals.

Jane Addams currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching ("ICT") classes or receiving Special Education Teacher Support Services ("SETSS"). The DOE would continue to support Jane Addams in reviewing students' Individualized Education Programs ("IEPs") to address the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. In general, the specific special education services provided by schools may vary from year to year depending on students' needs. However, current students with disabilities at Jane Addams would continue to receive mandated services in accordance with their IEPs.

Jane Addams currently serves English Language Learner ("ELL") students and offers them English as a Second Language ("ESL") services. If this proposal is approved, ELL students at Jane Addams would continue to receive mandated services in accordance with DOE policy.

Impact on Extra-curricular Offerings at Jane Addams

The DOE does not anticipate that this proposal would impact the extra-curricular programs or partnerships of Jane Addams. Jane Addams would continue to offer athletics and extra-curricular programs but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. In general, all City schools modify extra-curricular offerings annually based on student interests, available resources, and staff support for those programs. In addition, multiple schools housed in the same building may collaborate to offer joint extra-curricular programs and sports as appropriate.

According to the High School Directory, Jane Addams currently offers the following extra-curricular activities and partnerships:[8]

[8] http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=4687

Jane Addams currently offers the following sports:

- PSAL Sports[9]– Boys: Baseball, Basketball, Soccer, Wrestling
- PSAL Sports – Girls: Baseball, Soccer, Softball, Volleyball

Jane Addams also offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs:
▪ Student Government ▪ Research Club ▪ Teen Talk ▪ School Newspaper ▪ Yearbook Committee ▪ Literary Magazine ▪ Envirothon ▪ Mock Trial ▪ Moot Court ▪ Virtual Enterprise ▪ Hospitality and Travel ▪ Advanced Placement and PSAT/SAT Preparation ▪ Art Exhibition ▪ Spoken Word and Poetry Slam ▪ Hair Show Competition ▪ Holiday Show ▪ Beauty Bash ▪ Jane Addams (JA) Idol ▪ Black History and Hispanic Heritage ▪ Multicultural Day	▪ Women of Essence ▪ Boys to Men ▪ buildOn ▪ Dance ▪ Step Team ▪ Chearleading ▪ Double Dutch ▪ JV Basketball ▪ Track ▪ Art Appreciation ▪ Ceramics ▪ Graffiti Design ▪ Poetry and Drama ▪ Community Beautification ▪ Writing ▪ Voice and Music ▪ Peer Educators ▪ Weight Training

Impact on CTE Programs

As described in more detail in the EIS to phase out Jane Addams, Jane Addams is a CTE school which offers programs in the following career clusters: Business Management and Administration; Health Science; Human Services; and Law and Public Safety. If this proposal is approved, beginning in September 2012, Jane Addams will no longer be an option for new students interested in CTE programming.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal

[9] PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

level.10 Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment
2. Formal self-evaluation of the quality of CTE program and submission to the DOE
3. External review and validation of application by the DOE
4. SED consideration for program approval

HUM II would offer CTE programming in the two following career clusters: Business Management and Administration; Hospitality and Tourism.

08X559 will offer CTE programming in either the Science, Research, and Engineering career cluster or the Hospitality and Tourism career cluster.

The proposed co-location of HUM II in building X650 is not expected to affect the CTE programming in Jane Addams, which is a CTE school. Jane Addams offers one approved program in the Human Services career cluster and three programs in development in the following career clusters: Business Management and Administration; Health Science; and Law and Public Safety. For a detailed description of how the phase-out will impact CTE programs at Jane Addams, please see the EIS available at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals

Impact on Partnerhsips

Jane Addams has established partnerships with several community-based organizations. Jane Addams currently holds partnerships with Lincoln Hospital, Bruckner Nursing Home, and Urban Health Incorporated. In addition, the school is sponsored by Bobbi Brown, C.E.O. of Bobbi Brown Cosmetics and Neil Ostergren.[11] Those partnerships would continue to support current students as Jane Addams phases out though it is possible that the nature and scope of those partnerships would change based on shifting need and resource availability as the school moves toward closure.

Impact on LYFE Program

The Living for the Young Family Through Education (LYFE) program supports pregnant and parenting students enrolled in a DOE school by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of Jane Addams in X650. The LYFE program serves students in those schools, but may also serve students in other

[10] “Career Pathways” is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

[11] 2010-2011 School Comprehensive Educational Plan (“CEP”): http://schools.nyc.gov/documents/oaosi/cep/2010-11/cep_X650.pdf.

schools in the surrounding community as well.

Prior to the 2009-2010 school year, the principals of the high schools throughout the City that shared buildings with the LYFE program managed and rated the LYFE staff, although the program still fell under the purview of District 79. Starting in the 2009-2010 school year, the central LYFE program in District 79 has managed the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's director and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the X650 building as Jane Addams phases out and 08X559 and HUM II phase in. The LYFE program is expected to remain in the X650 building and will continue to provide these services as long as there is a need and demand for the program.

The following other buildings in the Bronx also house LYFE programs:

Building ID	Building Name	Address	Zip Code	LYFE Hours of Operation	Org ID	School Name	Admission Method
X435	THEODORE ROOSEVELT HS	500 EAST FORDHAM ROAD	10458	7:40am - 3:45pm	X243	I.S. 243 - BRONX	Limited Unscreened
					X374	KAPPA - BRONX	Limited Unscreened
					X434	BELMONT PREPARATORY HS - BRONX	Screened
					X437	FORDHAM HS FOR THE ARTS - BRONX	Audition
					X438	LEADERSHIP ACAD FOR BUS & TECH - X	Educational Option
					X439	HS OF LAW & COMMUNITY SERV - BRONX	Educational Option
X410	WILLIAM H. TAFT HS	240 EAST 172 STREET	10458	7:30am - 3:35pm	X227	BRONX EXPEDITIONARY LEARNG HS - X	Limited Unscreened
					X239	URBAN ASSEMBLY FOR HIST & CIT. - X	Limited Unscreened
					X329	DREAMYARD PREPARATORY SCHOOL	Limited Unscreened
					X412	HS OF BUSINESS - BRONX	Educational Option
					X413	HS OF MEDICAL SCIENCES - BRONX	Screened
					X414	HS FOR MEDIA AND COMMUNICATION - X	Educational Option
X098	I.S. 98	1619 BOSTON ROAD	10460	8:00am - 3:00pm	X251	EXPLORATIONS ACADEMY - BRONX	Limited Unscreened
					X262	BX HS OF PERFORMANCE & STAGE - X	Limited Unscreened

X401	BRONX REGIONAL HS (OLD 133)	1010 REV. J. A. POLITE AVENUE	10459	8:00am - 3:20pm	X446	ARTURO A. SCHOMBERG SATELLITE ACADEMY - BRONX	-
					X480	BRONX REGIONAL HS - X	-
X440	DEWITT CLINTON HS	100 WEST MOSHOLU PARKWAY SOUTH	10468	7:30am - 3:35pm	X440	DEWITT CLINTON HS - X	Educational Option
X420	JAMES MONROE CAMPUS	1300 BOYNTON AVENUE	10472	8:00am - 4:00pm	X388	PAN AMERICAN INTER HS- X	Screened
					X550	WORLD CULTURES HS - X	-
					X680	BRONX COALITION COMMUNITY HS - X	-
					X690	MONROE ACADEMY FOR BUS. & LAW - X	Educational Option
					X692	MONROE ACAD FOR VISUAL ARTS - X	Educational Option
X400	MORRIS HS	1110 BOSTON ROAD	10456	7:45am - 3:50pm	X297	MORRIS COLLAB HS TECH & HUMAN - X	Limited Unscreened
					X403	BRONX INTERNATIONAL - BRONX	Screened
					X404	HIGH SCHOOL FOR EXCELLENCE - X	Limited Unscreened
					X543	HS FOR VIOLIN AND DANCE - BRONX	Limited Unscreened
X470	SOUTH BRONX HS (OLD 38)	701 ST. ANNS AVENUE	10455	7:50am - 3:45pm	X473	MOTT HAVEN VILLAGE PREP - BRONX	Limited Unscreened
					X495	UNIVERSITY HEIGHTS HS - BRONX	Screened
N/A[12]	SOUTH BRONX JOB CORPS	1771 ANDREWS AVENUE	10453	8:00am - 2:50pm	-	-	-

Enrollment Impact for Future High School Students

In New York City, High School Admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during "Round One" of the admissions process. The new high school, 08X559, would admit students as part of the High School Admissions Process through a limited unscreened method and would give priority to students residing in the Bronx. Limited unscreened schools select students randomly, giving preference to students who attend an information session.

[12] South Bronx Job Corps, located at 1771 Andrews Avenue, Bronx, NY, 10453, also offers a LYFE program however it is not housed with DOE schools or in a DOE facility.

Students who are currently enrolled in the eighth grade and are interested in applying to 08X559 would participate in Round Two of the High School Admissions Process this school year for a ninth-grade seat in September 2012. For admissions for the 2012-2013 school year, there will be two rounds in the High School Admissions Process:

> **Round One**: All eighth grade and interested first-time ninth grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of February 2012.
>
> **Round Two**: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who received a match in Round 1 may reapply to available programs in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April.

For information about the High School Admissions Process, visit:
http://schools.nyc.gov/ChoicesEnrollment/High

High school students with IEPs are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the high school to which they are matched.

Although high school applications were due on December 2, if this proposal is approved by the PEP, students who are interested in applying to 08X559 would have the opportunity to submit a new admission application with revised school rankings in March. This application would replace the previously submitted application and would be included as the student's application for Round Two of the High School Admissions Process. Other new district high schools designated to open throughout the City for the 2012-2013 school year will also be available for these students to consider. Additionally, charter high schools, including new ones for the 2012-2013 school year like HUM II, hold lotteries during the spring for admissions into their schools.

In addition to the High School Admissions Process, some students will continue to receive placement in district high schools such as 08X559 through the over-the-counter ("OTC") process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);[13] or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest,

[13] As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

his/her home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.[14] In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2011-2012 school year, 490 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared to 388 five years ago. Moreover, in the Bronx, the number of schools that admit students during this period has increased from 114 to 134.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:
http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm

The proposed co-location of 08X559 with HUM II and Jane Addams (until the school completes phasing out in June 2014, if that phase-out proposal is approved) is not anticipated to impact the admissions options of current students attending the existing school in building X650. As detailed above, current eighth-grade students in all five boroughs would be eligible to apply to the new school through the Citywide High School Admissions Process in February 2012.

Additionally, HUM II is a new charter high school proposed to open in building X650 in September 2012. HUM II would admit students through a charter lottery, giving preference to students who reside in District 8.[15] For a detailed description of HUM II's lottery admissions policy and impact on future high school students in the Bronx, please visit http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb12011Proposals.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE Web site at http://schools.nyc.gov/community/planning/charters/Directory.htm.
The proposed charter school is not included in the New York City Directory of Charter Schools for the 2012-2013 school year; however, it would be included in the directory for the 2013-2014 school year and beyond. For additional information regarding the proposed school's model and how to apply, students should refer to the following Web site: www.newvisions.org/charter.

[14] International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called "over-age and under-credited").

[15] A "lottery" is a system of random selection of applications that identifies students for enrollment.

B. Schools

The opening of 08X559 is intended to create an additional educational option for families in the Bronx. Building X650 has enough capacity to accommodate 08X559 as it phases into the building. Additionally, if approved, building X650 would continue to house Jane Addams as it phases out, and HUM II, a new charter high school, as it phases in. When 08X559 and HUM II complete their phase-ins, and Jane Addams completes its phase-out, there would be approximately 1,060-1,220 students served in the building in 2015-2016. The target building utilization rate at that point for building X650 would be between 85-98%.

The estimated enrollments for the organizations that will be located in X650 during the course of the co-location are shown in the tables below.

Jane Addams:

	Hight School Grades 9-12
2011-12 (unaudited)	727
2012-13 (proj.)	453 - 493
2013-14 (proj.)	217 - 257
2014-15 (proj.)	99 - 139
2015-16 (proj.)	-

08X559:

	Total High School Enrollment
2011-12 (unaudited)	-
2012-13 (proj.)	130 - 140
2013-14 (proj.)	260 - 280
2014-15 (proj.)	390 - 420
2015-16 (proj.)	520 - 560

HUM II:

	Total High School Enrollment
2011-12 (unaudited)	-
2012-13 (proj.)	135 - 165

2013-14 (proj.)	270 - 330
2014-15 (proj.)	405 - 495
2015-16 (proj.)	540 - 660

If this co-location is approved, there would be sufficient space in building X650 to accommodate 08X559 and HUM II during their proposed phase-ins and Jane Addams during its proposed phase-out, as well as the LYFE program, pursuant to the Citywide Instructional Footprint (the "Footprint"), as described in the attached Building Utilization Plan ("BUP"). Please refer to the following DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/community/planning/default.htm.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

More specific details as to how space would be allocated among the co-located schools in building X650 are discussed in the attached BUP.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children's First Network ("CFN") Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The performance at Jane Addams for over five years indicates there is a need to create better options for future students in the Jane Addams community. Under this proposal, the X650 building will remain open, but additionally will offer two new educational option that are intended to better support student needs: new district CTE high school, 08X559, and new school charter high school, HUM II, the opening and co-location of which, as described in this and the corresponding EISs, are intended to best serve the Jane Addams community.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Jane Addams is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-out schools, co-locations of new schools to replace phase-out schools, and grade expansions of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

		Proposed Changes to All Bronx High Schools				
DBN	**School Name**	**Building**	**PEP Vote**	**Impact on 9th Grade Seat Capacity[16]**	**Admissions Method for Seats Added/Removed**	**Offers CTE Programming**
Proposed Phase-Outs						
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-113	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-109	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-135	Screened	Yes
10X660	Grace Dodge Career and Technical Education High School	X660	Pending February Vote	-228	Educational Option and Screened	Yes
Proposed New Schools[17]						

[16] Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). Seat capacity of new schools is based on a standard plan to serve four sections of students per grade.

[17] New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

84XTBD	New Visions Charter High School for Advanced Math and Science II	X655	Pending February Vote	+150	Lottery, preference to District 7	Yes
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	
84XTBD	New Visions Charter High School for Humanities II	X650	Pending February Vote	+150	Lottery, preference to District 8	Yes
08X559	New High School	X650	Pending February Vote	+135	Limited Unscreened, priority to the Bronx	Yes
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	Yes
Proposed Grade Expansion for 2012-2013						
09X327	Comprehensive Model School Project M.S. 327	X240[18]	Pending January Vote	+128[19]	Priority to continuing 8th graders (MS Choice: Unscreened)	
Total Change in 9th Grade Seat Capacity for 2012-2013				**+194**		
Approved Grade Expansion for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved by December Vote[20]	+160	Priority to continuing 8th graders (MS Choice: Limited Unscreened)	
Total Change in 9th Grade Seat Capacity for 2013-2014				**+354**		

[18] Building X240 is new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, the DOE has also proposed to resite the school out of its current location and into this new building where it will have enough space to expand to high school grades.

[19] As noted in the proposals for the grade expansion of both M.S. 327 for 2012-2013 and of M.S. 223 for 2013-2014, these schools will have larger ninth grade capacity in the first few years of expansion, when they must serve all continuing eighth grade students who want to remain in the schools. Both schools will begin admitting smaller sixth grade classes in 2012-2013, and therefore will eventually serve approximately 80-90 students in ninth grade. By the time this reduction occurs, the DOE anticipates it will have created additional new schools in underutilized space which will more than offset that future reduction.

[20] The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal the implementation of M.S. 223's grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year. Please visit the DOE Web Site: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm

The proposed new schools and grade expansions will add 779 available ninth-grade seats available in new high schools and expanded middle schools. The phase-outs of Samuel Gompers, Gateway, Jane Addams, and Grace Dodge will result in the loss of 585 ninth-grade seats. Therefore, the DOE anticipates there will be a net gain of capacity of 194 new ninth grade seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,459 total ninth-grade seats available in the Bronx.[21] A total of 14,468 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 1,182 excess seats.

Thus, if all of these proposals are approved, by adding 194 new seats, there will be a total of 15,653 total ninth grade seats in the Bronx for the 2012-2013 school year.

Further, the changes above represent a general shift away from screened seats to limited unscreened or unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats which would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Samuel Gompers, the DOE has also proposed to open a new transfer high school to serve overage, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first time ninth graders. The DOE also intends to propose to open at least one more school in the Bronx for the 2012-2013 school year, which may further increase the capacity of high school seats in the borough. This proposal will be described in an EIS anticipated to post in January or February 2012.

Information regarding the new high schools proposed to open in September 2012 would be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm.

Impact on CTE Borough-Wide Seat Capacity

This proposal also has a direct impact on CTE seats in the Bronx, as do the proposals to phase-out Samuel Gompers CTE High School (07X665) and Grace Dodge High School for Academic Careers (08X660).

There are four new schools proposed for opening in 2012-2013 which will be CTE schools or offer CTE programming. 08X559, as described in this proposal, will offer programming in either of the following career clusters: STEM (Science, Technology, Engineering, and Math) or Hospitality and Tourism. 10X565 will offer programming in the following career cluster: Architecture and Construction. New Visions Charter High School for Advanced Math and Science II will also offer CTE programming in the following career clusters: Health Sciences, and STEM; and HUM II will also offer CTE programming in the following career clusters: Business Management, and Administration and Hospitality and Tourism. These pathways were selected in response to overall demand from students applying to CTE programs, demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools will add 543 ninth-grade available seats in new high schools that are either CTE schools or offer CTE programs.[22] The phase out of Grace Dodge, Jane Addams, and Samuel Gompers will

[21] Current ninth grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

result in the loss of 476 ninth-grade seats in the CTE schools, Therefore, the DOE anticipates there will be a net gain of 67 new ninth grade seats in the Bronx in either CTE schools or schools that offer CTE programs.

For the 2011-2012 school year, there is a total of 4,985 ninth grade seats available in the Bronx in CTE schools and schools that offer CTE programs. A total of 4,319 new ninth-grade students are enrolled in these schools, resulting in 666 excess seats. If these proposals are approved, adding 67 new seats at CTE schools or schools with CTE programming, there will be a total of 5,052 total ninth grade seats in the Bronx for the 2012-2013 school year.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add new schools that provide high quality CTE education in available space across the Bronx, including the space that will become available in the X655 (where Samuel Gompers is currently located) and in X660 (where Grace Dodge is currently located) if these two proposals are approved.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X650. Additionally, this proposal is not expected to impact X650's status as a fully "Programmatically Accessible" building.

[22] However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such programs.

IV. Enrollment, Admissions, and School Performance Information

The schools directly impacted by this proposal are Jane Addams, HUM II, and 08X559.

Jane Addams Career and Technical Education High School (08X650)

Admissions Data

Current Admissions	Grades 9-12: High School Admissions Process: Screened
Admissions after Phase-out Proposal for 2012-2013	N/A

Enrollment Data

	Hight School Grades 9-12
2011-12 (unaudited)	727
2012-13 (proj.)	453 - 493
2013-14 (proj.)	217 - 257
2014-15 (proj.)	99 - 139
2015-16 (proj.)	-

Demographic Data

Percentage of Students Receiving ICT or SC Services[23]	16%
Percentage of Students with Individualized Education Programs[24]	23%
Percentage of English Language Learner Students[25]	12%
Percentage of Students Eligible for Free or Reduced Lunch[26]	91%

[23] Students receiving ICT or SC services as percentage of total students from the October 31, 2011 unaudited register
[24] Students with IEPs as percentage of total students from the October 31, 2011 unaudited register
[25] ELL students as percentage of total students from the October 31, 2011 unaudited register
[26] Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

X650 Jane Addams High School for Academic Careers	2008-2009	2009-2010	2010-2011
School Performance and Progress[27]			
Overall Progress Report Grade	C	C	F
Quality Review Score[28]	P	P	UD
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1[29]	64%	60%	57%
4 Year Graduation Rate	52%	48%	45%
6 Year Graduation Rate	55%	56%	61%
% Graduating with a Regents Diploma	33%	33%	38%
Attendance Rate	78%	80%	78%

2010-2011 State Accountability Status	Restructuring (year 1) Comprehensive[30]

New High School (08X559)

Admissions Data

Current Admissions	N/A
Admissions after Phase-out Proposal for 2012-2013	Grades 9-12: High School Admissions Process: Limited Unscreened; Priority to students residing in the Bronx

Enrollment Data

Enrollment Data

[27] Source: 2010-2011 Progress Report (http://schools.nyc.gov/SchoolPortals/07/X655/AboutUs/Statistics/default.htm).
[28] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review
[29] The 2010-2011 Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least six of those 10 credits in three of the following four subject areas: Mathematics, English, Science, or Social Studies.
[30] This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at http://www.p12.nysed.gov/irs/accountability.

	Total High School Enrollment
2011-12 (unaudited)	-
2012-13 (proj.)	130 - 140
2013-14 (proj.)	260 - 280
2014-15 (proj.)	390 - 420
2015-16 (proj.)	520 - 560

Demographic Data

08X559 has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

08X559 has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

HUM II (84XTBD)

Admissions Data

Current Admissions	N/A
Admissions after Phase-out Proposal for 2012-2013	Grades 9 – 12: Charter lottery; Preference to District 8 students

Enrollment Data

	Total High School Enrollment
2011-12 (unaudited)	-
2012-13 (proj.)	135 - 165
2013-14 (proj.)	270 - 330
2014-15 (proj.)	405 - 495
2015-16 (proj.)	540 - 660

Demographic Data

HUM II has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

HUM II has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. If this proposal is approved, based on current one-time allocations for new schools, 08X559 will receive a fixed allocation of $80,000 during its first year. In addition, the school will receive approximately $199,500-$218,500 in per-pupil allocations. Beginning in its second year of operation, 08X559 will receive approximately $225,000 in annual fixed Fair Student Funding ("FSF") foundation allocations to fund administrative costs and an additional $50,000 in Children First supplemental funding. This estimate is based on current FSF per capita allocations and related grade-level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

The DOE has been informed by HUM II that it may seek permission for certain capital improvements or facilities upgrades, but does not yet know what the improvements would be. These capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998 (as amended). In accordance with that law, the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The DOE has been informed by New Visions that it may seek permission for certain capital improvements or facilities upgrades, but does not yet know what the improvements will be. Any capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998.

As a school identified as PLA, Jane Addams is eligible for School Improvement Grant funds to support the Turnaround model. In most cases, schools undergoing a Turnaround model must replace the principal and at least 50% of the staff. In New York State, the Turnaround model also allows for a school to be phased out and replaced by a new school over time.

If this proposal is approved, in the spring, the DOE would submit an application to the New York State Education Department for Samuel Gompers to implement the Turnaround model. Under current New York State School Improvement Grant guidelines, if that application is approved, School Improvement Grant funding would support the new high schools proposed to be co-located in X650, HUM II and 08X599, and will be available to support programs at the new schools that will actively advance students towards graduation (e.g. on-line credit recovery programs, additional youth development, and guidance support to struggling students). The DOE is working with State and Federal authorities to determine

whether School Improvement Grant funding can be made available to support schools in the process of phasing out, in addition to the new schools, under the Turnaround model.

If approved, this proposal is not expected to impose any costs on Jane Addams. For a detailed explanation of the costs and savings that would result from the proposed phase-out of Jane Addams, please visit the DOE Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire up to 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

This proposal is not expected to impact personnel at any of schools located in the X660 building. For a detailed explanation of the impact on personnel at Jane Addams as a result of the phase-out proposal, please visit the DOE Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

B. Cost of Instruction

Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per-pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, high schools received an additional $2,043.69 per pupil for each English Language Learner they enrolled.

As with all other schools Citywide, 08X559 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If 08X559 meets Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

In addition, schools with approved CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act (“VTEA”). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high skill, high wage, high demand careers. If this proposal is approved, 08X559 would be able to apply for state approval of its CTE Pathways, and if those programs were approved, 08X559 would be eligible for VTEA funding. As VTEA funds are allocated on a per-pupil basis, as 08X559 phases in, the school would get additional funding to support the CTE program development as the enrollment increases.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget

This proposal is not expected to impact the cost of instruction at the other schools located in the X650 building. For a detailed explanation of the impact on the cost of instruction at Jane Addams as a result of the phase-out proposal, please see http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

C. Administration

08X559 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

This proposal is not expected to impact the administration of the other schools located in the X650 building.

For a detailed explanation of the impact on Jane Addams' administration as a result of the phase-out proposal, please visit the DOE Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

D. Transportation

Transportation would be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

For a detailed explanation of the impact on transportation at Jane Addams as a result of the phase-out proposal, please visit the DOE Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as HUM II phases in.

For a detailed explanation of the impact on support services at Jane Addams as a result of the phase-out proposal, please visit the DOE Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.

VII. Building Information

Building[31]		X650
Type of Building		High school
Year Built		1937
Overall BCAS rating		2.35
2010-2011 Target Building Utilization		81%
2010-2011 Target Building Capacity		1241
FY 2011 Maintenance Costs	**Labor**	$28,314
	Materials	$10,576
	Maintenance and repair contracts	$32,035
	Service contracts	$9,770
	Custodial operations costs—Materials	$12,808
	Custodial operations costs—Custodial Allocation	$353,056
FY2011 Energy Costs	**Electric**	$203,095
	Gas	$91,128
	Oil	$15,547
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		N/A
Accessibility of the building		Fully Programmatically accessible
Building attributes		Art rooms, Auditorium, Cafeteria, Computer room (classrooms) Library, Nurse's office and Science Lab (classrooms)

[31] Shared with X962, a Transportable Classroom Unit, at this location.