



Amended Notice
January 12, 2012

Dennis M. Walcott
Chancellor

The Amended Proposed Phase-out of P.S. 22 (17K022) Beginning in 2012-2013

I. Description of the subject and purpose of the proposed item under consideration.

On December 19, 2011, the New York City Department of Education (“DOE”) published an Educational Impact Statement (“EIS”) that proposed to phase out and close P.S. 22 (17K022, “P.S. 22”), an existing elementary school located at 443 St. Marks Avenue, Brooklyn, NY 11238, in Community School District 17, in Building K022 (“K022”). P.S. 22 currently serves students in kindergarten through fifth grade and offers a full-day pre-kindergarten program. The DOE is proposing to phase out and eventually close P.S. 22 based on its low performance and its inability to turn around quickly to better support student needs. This amended EIS provides updated information regarding the supports that the DOE offered to P.S. 22 in an effort to help it improve and corrects typographical errors.

If this phase-out proposal is approved, beginning in 2012-2013, P.S. 22 would no longer admit kindergarten students and would no longer offer first through third grade or its pre-kindergarten program. After P.S. 22’s kindergarten through third grades are phased-out, P.S. 22 would serve one less grade in each subsequent year until it completes its phase-out in June 2014. P.S. 22 students currently enrolled in kindergarten through second grade will be served in 2012-2013 in a new zoned elementary school, P.S. 705 (17K705, “P.S. 705”), that the DOE is proposing to open in K022 in a separate Educational Impact Statement (“EIS”). Current P.S. 22 fourth and fifth grade students who do not meet promotional standards at the end of this year, will continue to be served at P.S. 22 as it phases out and will be supported as they progress toward completion of elementary school.

In a separate EIS posted in January 2012, the DOE has proposed to co-locate P.S. 705, a new zoned elementary school which would serve students in kindergarten through fifth grade when it reaches full scale in 2014-2015, in K022. In that EIS, the DOE has also proposed to co-locate a new public charter school, Explore Exceed Charter School (84KTBD, “Explore Exceed”), which would serve kindergarten through fifth grade when it reaches full scale in 2014-2015, in K022. The proposal to co-locate P.S. 705 and Explore Exceed in K022 is intended to provide new elementary school options for District 17 families and replace the seats lost by the proposed phase-out of P.S. 22. The DOE anticipates offering a pre-kindergarten program at P.S. 705 in K022, subject to the continued availability of funding. P.S. 705 and Explore Exceed would be co-located in K022 with P.S. 22 as it phases out.

P.S. 22 is currently the only school organization located in building K022.

Background on the DOE's Decision-Making Process

Schools are identified for possible phase-out for the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor rating on their annual Quality Review; or (3) they have been identified by the New York State Education Department (“SED”) as Persistently Low Achieving (“PLA”). Specifically, under the DOE’s accountability framework, all schools that receive a D, or F, or a third consecutive grade of C or lower on their annual Progress Report and all schools that received a rating of Underdeveloped on their most recent Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out. Progress Reports are released by the DOE each fall and evaluate schools based on Student Progress, Student Performance, and School Environment, which includes attendance and survey feedback from parents, teachers, and sixth to twelfth grade students, where applicable. During Quality Reviews, experienced educators visit a school over several days, observe classrooms, and talk with students, staff, and families. Schools are rated on a four-point scale, with “Underdeveloped” as the lowest possible rating and “Well Developed” as the highest.

A school’s Progress Report and its Quality Review may initially suggest a school should be considered for intervention, but no single criteria leads to a phase-out decision. To identify the appropriate action that will best serve the student community, the DOE reviews school data, consults with superintendents and other experienced educators who have worked closely with the school, and gathers community feedback.

On its most recent Quality Review, P.S. 22 was rated “Developing” (“D”), indicating deficiencies in the way the school is organized to support student achievement. P.S. 22 earned an F grade on its 2010-2011 Progress Report. On the 2009-2010 Progress Report, P.S. 22 earned a C grade, and on the 2008-2009 Progress Report it earned an A grade. Moreover, P.S. 22’s average math and English Language Arts (“ELA”) proficiency rates were lower than the district average in 2009-2010 and 2010-2011.

As a result, the DOE initiated a comprehensive review of P.S. 22 with the goal of determining what intensive supports and interventions would best benefit the P.S. 22 community. After completing that review, the DOE believes that only the most serious intervention, the gradual phase-out and eventual closure of P.S. 22, will best serve the school’s students and community. Phasing-out and closing P.S. 22 will allow for new school options to develop in K022 that are intended to provide better options for families.

II. Information regarding where the full text of the proposed item may be obtained.

The Amended EIS regarding this proposal can be found on the DOE’s Web site:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

Copies of the Amended EIS are also available in P.S. 22’s main office.

III. Submission of public comment.

Written comments can be sent to D17Proposals@schools.nyc.gov

Oral comments can be left at 212-374-0208.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Jeanie Baik
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D17Proposals@schools.nyc.gov
Phone: 212-374-0208

V. Date, time and place of joint public hearing for this proposal.

January 24, 2012 at 6:00 p.m.
P.S. 22
443 St. Marks Avenue
Brooklyn, NY 11238

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

February 9, 2012 at 6:00 p.m.
Brooklyn Technical High School
29 Fort Greene Place
Brooklyn, NY 11217