

Community Education Council District 2

333 Seventh Avenue

New York, New York 10001

Tel (212) 356-3915 Fax (212) 356-7506

www.cecd2.net

Shino Tanikawa, President
Simon Miller, 1st Vice President
Elizabeth Weiss, 2nd Vice President
Sarah Chu, Treasurer
Tamara Rowe, Recording Secretary

Beth Cirone
Demetri Ganiaris
Cheryl D. Glover
Eric Goldberg
Michael Markowitz, P.E

Resolution #62
On Creating an Elementary School Zone for the “Foundling School”
for School Year 2014

WHEREAS, New York City School District 2 in Manhattan has for numerous years suffered chronic overcrowding throughout much of its broad geography in many of its schools, and in many of its classrooms, with corresponding wait lists depriving many families of access to their zoned elementary schools;

WHEREAS, overcrowding has forced schools to sacrifice Gifted & Talented programs and Pre-K programs, forced schools to convert “cluster rooms” intended for art, music or science into general education classrooms and led to increasing class sizes;

WHEREAS, Community Education Council District 2 (CECD2) believes that school crowding and increasing class sizes must be addressed;

WHEREAS, a new zoned elementary school (“the Foundling School” serving grades K-5) will be opening as of Fall 2014 at 590 Avenue of the Americas in the current Foundling Hospital building;

WHEREAS, the Foundling School was conceived through parent advocacy in the existing 3/41 zone, and will provide capacity in the broader general area;

WHEREAS, the CECD2 believes that the projections by the School Construction Authority (SCA) and the Department of Education (DOE) are based on inappropriate assumptions and are not at the scale adequate for school rezoning, making it difficult to render decisions;

WHEREAS, CECD2 believes it is necessary to open new schools with a dedicated school catchment zone so as to build a strong school community from the start;

WHEREAS, the PS 3, PS 40, PS 41, PS 116 and PS 130 have faced issues of school overcrowding, increased class sizes and waitlists;

WHEREAS, the CECD2, with the DOE, held several zoning committee meetings to solicit

feedback from the school community and the community-at-large, reached out to preschools in District 2 using the best available list and created opportunities for families to provide input via email and social media channels;

WHEREAS, CECD2 has worked with the DOE to revise the zoning plans in response to community feedback;

WHEREAS, the DOE has attempted to balance many factors including but not limited to proximity, natural boundaries and community identity;

WHEREAS, the CECD2 recognizes the uncertainty in future enrollment under the zoning proposal and the effects of enrollment on school based budgets but believes that budgetary concerns should not drive zoning decisions;

THEREFORE BE IT RESOLVED, that the Community Education Council District 2 adopts the attached zoning line proposal as submitted by the Superintendent's designee for 2014 establishing a catchment zone for the Foundling School, and making adjustments to PS 40, PS 3, PS 41, PS 11, PS 116 and PS 130 catchment zones; and

THEREFORE BE IT FURTHER RESOLVED, the CECD2 urges the DOE and the SCA to work with the CECD2 to improve the enrollment projections in order to provide an accurate assessment of capacity needs; and

THEREFORE BE IT FURTHER RESOLVED, since the zoning lines are to be approved without the benefit of more accurate data and population projections, the CECD2 requests the DOE monitor application and enrollment trends at all schools and engage the CECD2 to determine if the student population has been properly and equitably distributed and to develop a plan if proper and equitable population distribution has not been achieved.

Approved and adopted by CECD2 on December 6, 2012.

Zoning Line Proposal

Presented to CEC District 2
December 6, 2012

1. **Goal(s) of the proposal:** The Office of Portfolio Management, the Community Superintendent, and the Office of Student Enrollment propose zoning changes to the current elementary school zones of P.S. 11, P.S. 41, P.S. 3, P.S. 130, P.S. 40, and P.S. 116 in order to:
 - a. Create a zone for the New School to be located in building M340 at 590 6th Avenue
 - b. Reduce or eliminate the waitlists for P.S. 3 and P.S. 41

2. **Schools affected by the proposal:** P.S. 11, P.S. 41, P.S. 3, P.S. 130, P.S. 40, P.S. 116, and the New School in building M340

3. **Effective date for initial implementation:** This plan is being implemented for September 2014, inclusive of the 2014-2015 admissions process.

4. **Projected number of students in each zone to be moved between all affected schools in the year schools reach full scale:**

School	Current Kindergarten Zone Size ¹	Planned Kindergarten Zone Size ²	Change in Zone Size
P.S. 116	193	135 – 145	↓
P.S. 40	125	110 – 120	↓
P.S. 11	100	110 – 120	↑
P.S. 41	318	250 – 270	↓
P.S. 3			
P.S. 130	139	135 – 145	-
New School in building M340	-	70 – 80	↑

¹ Based on 2011 Audited Register.

² The planned zone size accounts for population growth and new residential construction within the proposed zone configurations.

5. Grade spans, students registers, organizational capacity and utilization, and ethnicity of zoned kindergarten students for all impacted schools:

a. In the year prior to implementation (2013-2014):

School	Grade Span	Org Capacity ³	Projected Enrollment ⁴	Org Utilization	Zone Percent Minority ^{5, 6}
P.S. 116	K-5	699	730 – 770	105% - 110%	66%
P.S. 40	K-5	492	610 – 650	125% - 130%	26%
P.S. 11	K-5	842	735 – 775	85% - 95%	64%
P.S. 41	K-5	618	765 – 805	125% - 130%	27%
P.S. 3	K-5	755	745 – 785	100% - 105%	
P.S. 130	K-5	895	955 – 995	105% - 110%	94%
New School in building M340	-	-	-	-	-

b. In the year schools have reached full scale:

School	Grade Span	Org Capacity ⁷	Projected Enrollment ⁸	Projected Utilization	Zone Percent Minority ^{9, 10}
--------	------------	---------------------------	-----------------------------------	-----------------------	--

³ Based on 2011 Blue Book capacity.

⁴ Enrollment projections for P.S. 40, P.S. 11, P.S. 41, P.S. 3, and P.S. 130 are estimates based on the 2012 Unaudited Register (as of October 26, 2012) and are subject to change based on demand and other enrollment factors. Enrollment includes Pre-Kindergarten. P.S. 116 may be impacted by a rezoning proposal to be implemented beginning in the 2013-2014 school year. The enrollment projection for P.S. 116 is based on planned average class sizes of 25 students across Kindergarten through fifth grade; the projection assumes six sections of Kindergarten and five sections per grade for grades 1-5.

⁵ Based on the ethnicity of zoned kindergarten students as of the 2011 Audited Register.

⁶ Students identified as “White – not of Hispanic origin” are not counted as minority.

⁷ All capacity figures are based on 2011 Blue Book capacity with the exception of the capacity for the New School, which is based on the School Construction Authority’s Program of Requirements.

⁸ The projected enrollment is based on planned average class sizes of 23 students in Kindergarten and 25 students in grades 1-5 for P.S. 11, P.S. 41, P.S. 3, P.S. 130 and the New School in M340. The projected enrollment is based on planned average class sizes of 25 students across Kindergarten through fifth grade for P.S. 116 and P.S. 40. Projected enrollment figures assume three sections of Kindergarten at the New School; four sections of Kindergarten at P.S. 40; five sections of Kindergarten at P.S. 41 and P.S. 116; six sections of Kindergarten at P.S. 3 and P.S. 11; and seven sections of Kindergarten at P.S. 130. Projected enrollment figures assume two to three sections per grade for grades 1-5 at the New School; three to four sections per grade for grades 1-5 at P.S. 40; four to five sections per grade for grades 1-5 at P.S. 3; four sections per grade for grades 1-5 at P.S. 41; five sections per grade for grades 1-5 at P.S. 11 and P.S. 116; and six sections per grade for grades 1-5 at P.S. 130. Projections include Pre-Kindergarten at P.S. 40, P.S. 11, P.S. 41, P.S. 3, P.S. 130, and the New School in M340.

⁹ Based on the ethnicity of kindergarten residents within each proposed zone as of the 2011 Audited Register.

¹⁰ Students identified as “White – not of Hispanic origin” are not counted as minority.

P.S. 116	K-5	699	725 – 760	105% - 110%	63%
P.S. 40	K-5	492	540 – 575	110% - 115%	34%
P.S. 11	K-5	842	775 – 815	95% - 100%	63%
P.S. 41	K-5	618	625 – 665	100% - 110%	26%
P.S. 3	K-5	755	735 – 785	95% - 105%	
P.S. 130	K-5	895	930 – 980	105% - 110%	96%
New School in building M340	K-5	518	455 – 495	90% - 100%	26%

6. A complete description of all zone line changes:¹¹

- a. The addresses contained in the following area would be in the new P.S. 116 elementary school zone:
 - Begin at the southeast corner of 5th Avenue and 47th Street, then
 - East on 47th Street, then
 - South on 2nd Avenue, then
 - West on East 23rd Street, then
 - North on 5th Avenue to East 47th Street (the point of origin).

- b. The addresses contained in the following area would be in the new P.S. 40 elementary school zone:
 - Begin at the south east corner of Park Avenue and East 23rd Street, then
 - East on 23rd Street, then
 - North on 2nd Avenue, then
 - East on 26th Street, then
 - South on Avenue C, then
 - East on 23rd Street, then
 - South along the East River Shoreline, then
 - West on Avenue C Loop, then
 - West on Stuyvesant Walk North, then
 - Southwest on Stuyvesant Oval, then
 - North on Stuyvesant Oval, then
 - Northwest on Stuyvesant Walk North, then
 - South on 1st Avenue Loop, then
 - West on 1st Avenue Loop, then
 - North on 1st Avenue, then
 - West on East 17th Street, then
 - South on 3rd Avenue, then
 - West on East 16th Street, then
 - North on Park Avenue to East 23rd Street (the point of origin).

¹¹ All zone lines run down the center of the street unless otherwise specified. Exceptions to this standard are as follows: both sides of 12th Street between 6th Avenue and 7th Avenue would be zoned to the New School in building M340; and both sides of 7th Avenue between 11th Street and 12th Street would be zoned to the New School in building M340.

- c.** The addresses contained in the following area would be in the new P.S. 11 elementary school zone:
- Begin at the southwest corner of West 23rd Street and the Hudson River Shoreline, then
 - East on West 23rd Street, then
 - North on 9th Avenue, then
 - East on West 26th Street, then
 - South on 5th Avenue, then
 - West on West 18th Street, then
 - South on 7th Avenue, then
 - West on West 14th Street, then
 - North along the Hudson River Shoreline to West 23rd Street (the point of origin).
- d.** The addresses contained in the following area would be in the New School in building M340 elementary school zone:
- Begin at the southeast corner of 7th Avenue and West 18th Street, then
 - East on West 18th Street, then
 - North on 5th Avenue, then
 - East on 23rd Street, then
 - South on Park Avenue, then
 - South on Union Square East, then
 - South on 4th Avenue, then
 - West on 12th Street, then
 - South on 7th Avenue, then
 - Northwest on Greenwich Avenue, then
 - North on 8th Avenue, then
 - East on West 14th Street, then
 - North on 7th Avenue to West 18th Street (the point of origin).
- e.** The addresses contained in the following area would be in the new shared P.S. 3/P.S. 41 elementary school zone:
- Begin at the southeast corner of the Hudson River Shoreline and West 14th Street, then
 - East on West 14th Street, then
 - South on 8th Avenue, then
 - Southeast on Greenwich Avenue, then
 - North on 7th Avenue, then
 - East on 12th Street, then
 - South on 4th Avenue, then
 - Continue South on Bowery, then
 - West on Houston Street, then
 - South on Mercer Street, then
 - West on Canal Street, then
 - North along the Hudson River Shoreline to West 14th Street (the point of origin).
- f.** The addresses contained in the following area would be in the new P.S. 130 school zone:
- Begin at the southeast corner of Mercer Street and Houston Street, then
 - East on Houston Street, then

- South on Bowery, then
- West on Canal Street, then
- North on Mercer Street to Houston Street (the point of origin).

7. A statement of how students will be admitted to the affected schools: The proposed changes would impact only incoming kindergarten students or students that are new to the system. All currently enrolled students may remain in their school. As stated in chancellor's regulation A-101, Kindergarten students would be admitted in the following order of priority:¹²

- *First Priority.* Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2014
- *Second Priority.* Zoned students without siblings applying to the zoned school
- *Third Priority.* Non-zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2014:
 - a. Within district first, then
 - b. Out of district
- *Fourth Priority.* Non-zoned students without siblings:
 - a. Within district first, then
 - b. Out of district

*Current in-zone siblings who would be zoned out based on the proposed line will be grandfathered as an in-zone sibling.

8. The need for school bus service and public transportation in the first year:

- Transportation will be provided consistent with Chancellor's Regulation A-801.

¹² Please be advised that on October 26, 2012 the DOE posted proposed amendments to Chancellor's Regulation A-101, which will be voted on by the Panel for Educational Policy on December 20th. If approved, the admissions policy for elementary school students will be impacted for the 2013-2014 school year and thereafter.

