



Notice
October 25, 2013

Dennis M. Walcott
Chancellor

The Proposed Co-location of a New District High School (16K765) with Existing Schools Boys and Girls High School (16K455) and Research and Service High School (16K669) in Building K455 Beginning in 2014-2015

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new district high school (“16K765”), that will serve students in ninth through twelfth grades in building K455 (“K455”), located at 1700 Fulton Street, Brooklyn, NY, 11213, within the geographical confines of Community School District 16 (“District 16”). 16K765 will open in 2014-2015 with ninth grade, adding one grade each year until it reaches its full grade span and serves grades 9-12 in 2017-2018. 16K765 will admit students through the Citywide High School Admissions process using a limited unscreened admissions method. If this proposal is approved, 16K765 will be co-located in K455 with existing schools Boys and Girls High School (16K455, “Boys and Girls”), which enrolls or admits students through the Citywide High School Admissions Process through zoned and screened admissions methods, and Research and Service High School (16K669, “Research and Service High School”), a transfer school that opened in September 2013 and that will complete its phase-in by the 2015-2016 school year. Research and Service High School accepts students 16 years of age and older who have attended another New York City public high school for at least one year and are behind in high school or at risk of dropping out.

Building K455 also contains the Boys and Girls Young Adult Borough Center (16K959, “YABC”), a General Educational Development Plus program (79Q950, “GED Plus”), a United Federation of Teachers (“UFT”) Chapter office, and a CARE Center. YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. More information about YABCs can be found at http://schools.nyc.gov/NR/rdonlyres/ECC31A4F-9112-4FB7-9CBA-D01DC696F315/128549/YABC_Brochure_v3.pdf. GED Plus programs help students earn their high school equivalency diploma and prepare them for college and career options. GED Plus programs are offered to students who are 18-21 years old and are available as full-time or part-time programs. More information about GED Programs is available at <http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>. The CARE Center is a school-based health center which provides wrap-around services to meet students’

needs.

If this proposal is approved, 16K765 will open in the 2014-2015 school year. 16K765 will admit 105-115 ninth grade students in 2014-2015 and will add one grade level every year until the school reaches its full grade span of ninth through twelfth grades in the 2017-2018 school year, serving approximately 420-460 students.

The DOE has identified building K455 as an under-utilized building. Building K455 has the capacity to serve 3,232 students. In 2013-2014, Boys and Girls currently enrolls approximately 886 students in ninth through twelfth grades and Research and Service High School enrolls approximately 150 students in ninth through twelfth grades. This yields a building utilization rate of approximately 32%, which demonstrates that the building is “under-utilized” and has space to accommodate additional students. If this proposal is approved, in 2017-2018, building K455 will serve approximately 1,515-1,635 students from 16K765, Research and Service High School, and Boys and Girls, collectively, which yields a projected utilization rate of 47%-51%.

The DOE acknowledges that if this proposal is approved, building K455 will still be considered under-utilized after the full phase-in of Research and Service High School and 16K765. The DOE does not currently have plans for the use of this space. However, any additional proposed significant changes in school utilization will be described in a separate EIS in accordance with Chancellor’s Regulation A-190.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/December2013SchoolProposals>

Copies of the EIS are also available in main offices of Boys and Girls and Research and Service High School.

III. Submission of public comment.

Written comments can be sent to D16Proposals@schools.nyc.gov

Oral comments can be left at 212-374-0208.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Vicki De Javier
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D16Proposals@schools.nyc.gov
Phone: 212-374-0208

V. Date, time and place of joint public hearings for this proposal.

November 26, at 6:00 p.m.
K455
1700 Fulton Street
Brooklyn, NY 11213

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

December 11, 2012 at 6:00 PM
Taft Educational Campus
240 East 172 Street
Bronx, NY 10457