

EDUCATIONAL IMPACT STATEMENT:

The Proposed Temporary Re-siting and Co-Location of a Portion of One Grade Level of P.S. 92 Harry T. Stewart Sr. (30Q092) with P.S. 329 East Elmhurst Community School (30Q329) in Building Q329 Beginning in the 2014-2015 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily re-site and co-locate a portion of the kindergarten of P.S. 92 Harry T. Stewart Sr. (30Q092, “P.S. 92”), an existing elementary school, with P.S. 329 East Elmhurst Community School (30Q329, “P.S. 329”), an existing elementary school, in building Q329 (“Q329”), located at 26-25 97th Street, Queens, NY 11369, in Community School District 30 (“District 30”) for a two-year period beginning in the 2014-2015 school year. A “re-siting” means students will attend classes in a different building than the one students have attended in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

P.S. 92 is a zoned elementary school that currently serves students in kindergarten through fifth grades and offers a pre-kindergarten program in main building Q292 (“Q292”) and its adjacent transportable classroom units (Q997, “TCUs”), located at 99-01 34th Avenue, Queens, NY 11368, in District 30.¹ In the Spring of 2013, the School Construction Authority (“SCA”) approved the construction of a permanent addition for P.S. 92, which necessitates the removal of the TCUs following the 2013-2014 school year. The permanent addition will add approximately 376 seats, and its construction will occur during the 2014-2015 and 2015-2016 school years, with student occupancy anticipated starting in September, 2016.² During these two years, the students that would have been housed in the TCUs will be re-sited to the Q329 building.³ Building Q292 is approximately 0.8 miles from building Q329. P.S. 92 will not need to occupy space in Q329 after the completion of building Q292’s addition.⁴

P.S. 329 is a new zoned elementary school that opened in September 2013 in Q329. P.S. 329 serves kindergarten students in 2013-2014. P.S. 329 will add one grade level every year until the school reaches its full grade span of kindergarten through fifth grade in the 2018-2019 school year.

As noted, this proposal only addresses P.S. 92’s kindergarten students. If this proposal is approved, a portion of P.S. 92’s kindergarten will be co-located with P.S. 329 in building Q329 for a two-year period starting in the 2014-2015 school year. During the two years of this proposal’s implementation, P.S. 92 will serve 90-100 kindergarten students in building Q329 in the 2014-2015 and 2015-2016 school years. P.S. 92 will continue to serve pre-kindergarten, a portion of its kindergarten, and its first- through fifth-grade

¹ A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE Web site’s School Search function at <http://schools.nyc.gov/schoolsearch>.

² Anticipated capacity is determined by the SCA but may change based on the way the school leadership programs classes in the addition.

³ For the purposes of this EIS, the DOE has projected that all kindergarten students in P.S. 92’s kindergarten classes that would have been housed in the TCUs will be re-sited to building Q329 for the duration of the proposal, based on the current intentions of the P.S. 92 leadership. However, the leadership of P.S. 92 may decide to serve fewer students or a different portion of its kindergarten class at Q329 during the period of the re-siting.

⁴ Should construction be completed early, P.S. 92 may re-locate its students back to the main building and permanent addition prior to the 2016-2017 school year.

students in Q292 during this period. In the 2016-2017 school year, kindergarten students of P.S. 92 in Q329 will relocate to main building Q292 or the new permanent site adjacent to building Q292 scheduled to be completed by September 2016, where P.S. 92 will serve kindergarten through fifth grades thereafter. P.S. 92 will also continue to offer a pre-kindergarten program, subject to continued demand and the availability of funding. A more detailed discussion of long-term planning for P.S. 92 is detailed in Section III.C.

Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. Building Q329 has the capacity to serve 342 students. The DOE determined that building Q329 would have excess capacity during the 2014-2015 school year and for subsequent years as the new school P.S. 329 grows to scale. In 2013-2014, the building serves approximately 70 kindergarten students, yielding a utilization rate of 20%, indicating that the building has the capacity to accommodate additional students. If this proposal is approved, in 2014-2015, P.S. 92 and P.S. 329 will serve a total of 215-245 students in building Q329, yielding a building utilization rate of 63%-72%. In 2015-2016, during the final year of P.S. 92's temporary co-location in Q329, P.S. 92 and P.S. 329 will serve a total of 275-315 students in building Q329. This yields a projected target utilization rate of 80%-92%. Therefore, building Q329 has sufficient space to accommodate both schools during the period of this proposal.

This proposal is contingent on the completion of the P.S. 92 addition by September 2016. As noted, currently, the DOE plans to re-site P.S. 92's students to building Q292 or the new permanent site adjacent to building Q292 after the 2015-2016 school year. If P.S. 92's addition is not ready at that time, the DOE would issue a separate EIS describing an alternate siting plan for P.S. 92's kindergarten students.

II. Proposed or Potential Use of Building

Q329 has the capacity to serve 342 students.⁵ In 2013-2014, the building is serving approximately 70 total students,⁶ yielding a target utilization rate of 20%.⁷ This indicates that the building has the capacity to accommodate additional students as P.S. 329 grows to scale.

If this proposal is approved and a portion of P.S. 92's kindergarten is temporarily re-sited from the school's TCUs, P.S. 92 will serve kindergarten students in Q329 for two years, beginning in 2014-2015. P.S. 92 would serve approximately 90-100 students in kindergarten in building Q329 in the 2014-2015 and 2015-2016 school years.

⁵ The official target capacity and utilization rates for Q329 for the 2013-2014 school year and beyond are not yet available. All references to Q329 building capacity and utilization rates in this document are based on the designed capacity of building Q329 as per the Program of Requirements ("POR") from the SCA.

⁶ All figures are from the 2013-2014 Budget Register Projections.

⁷ All references to building utilization rates in this document are based on the designed capacity of building Q329 as per the POR from the SCA and enrollment data from the 2013-2014 Budget Register Projections, as well as planned kindergarten enrollment of P.S. 92 in Q329. Preliminary capacity figures from the SCA are subject to change. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The current and projected grade spans for the Q329 building, under this proposal, are indicated in the chart below:

DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
30Q329	East Elmhurst Community School	K	K-1	K-2	K-3
30Q092 @ Q329	P.S. 92 @ Q329	N/A ⁸	K	K	N/A

If this proposal is approved, the current and projected enrollment and building utilization rates for the schools in Q329 between 2013-2014 and 2016-2017 are as follows:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
30Q329	East Elmhurst Community School ⁹	70	125 - 145	185 - 215	245- 285
30Q092 @ Q329	P.S. 92 @ Q329 ¹⁰	N/A	90 - 100	90 - 100	N/A
Total Building Enrollment		70	215 - 245	275 - 315	245 - 285
Utilization		20%	63% - 72%	80% - 92%	72% - 83%

P.S. 329 is projected to serve 125-145 students in 2014-2015 and P.S. 92 is projected to serve 90-100 students in Q329 in 2014-2015, yielding a utilization rate of 63%-72% in building Q329. In 2015-2016, P.S. 92 is projected to serve 90-100 students in building Q329, and P.S. 329 is projected to serve 185-215 students in building Q329, yielding a utilization rate of 80%-92%. Therefore, the building has adequate capacity to accommodate the temporary co-location of P.S. 92 in Q329.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2012-2013_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class

⁸ Students in grades kindergarten through five and in the pre-kindergarten program at P.S. 92 are served in Q292 and its adjacent TCUs in the 2013-2014 school year. If this proposal is approved, during the 2014-2015 and 2015-2016 school years, some kindergarten students, students in grades one through five, and students in the pre-kindergarten program at P.S. 92 will continue to be served in Q292 and a portion of kindergarten students at P.S. 92 will be served in Q329.

⁹ The enrollment projections of P.S. 329 assume the forward projection of cohorts by grade according to the 2013-2014 Budget Register Projections, and are based on the planned enrollment of P.S. 329.

¹⁰ The enrollment projections of P.S. 92 in Q329 are based on the planned enrollment of approximately four class sections of P.S. 92’s kindergarten students served in Q329.

sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The SCA calculated the target capacity for building Q329 for 2013-2014. The DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the SCA's projected capacity for the new building, which assumes that the components underlying that target capacity remain constant. An official building utilization rate will not be available until after the 2013-2014 Blue Book is published. At that time, the utilization rate will be described in more detail in the Blue Book.

Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in the building to provide a more complete picture of the availability of space in the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Current and Future Students at P.S. 92

This proposal is not expected to impact current or future student enrollment or instructional programming at P.S. 92.

As noted above, P.S. 92 is a zoned elementary school that currently serves students in kindergarten through fifth grades and the pre-kindergarten program in building Q292 and its adjacent TCUs. If this proposal is approved, all students currently enrolled in P.S. 92 could continue to attend P.S. 92. Students in the pre-kindergarten program, a portion of students in kindergarten, and students in first through fifth grades would attend P.S. 92 at Q292. Some students entering kindergarten at P.S. 92 during the 2014-2015 and 2015-2016 school years would attend P.S. 92 at Q329. These students would be supervised by the P.S. 92 administration. This means that in each of these years, some kindergarten students entering P.S. 92 would attend school in Q329 for kindergarten, and would attend school in Q292 for first-grade. Q329 is located approximately 0.8 miles from Q292.¹¹

¹¹ For the purposes of this EIS, the DOE has projected that all kindergarten students in P.S. 92's kindergarten classes that would have been housed in the TCUs will be re-sited to building Q329 for the duration of the proposal, based on the current

P.S. 92 currently offers Integrated Co-Teaching (“ICT”) and Self-Contained (“SC”) Special Education classes and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students, and a Spanish Transitional Bilingual education program. The existing ICT, SC, and SETSS classes at P.S. 92 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”), regardless of where they are sited.¹² Services are tailored to meet the individual needs of students with disabilities attending P.S. 92 and, as such, may vary from year to year. All current and future ELL students attending P.S. 92, across both sites, will receive ESL services in accordance with DOE policy.

P.S. 92 currently offers the following extra-curricular activities and partnerships:¹³

Extra-curriculars: Chorus, Band, Library Squad.

Partnerships: Corona-East Elmhurst Civic Association, Corona NAACP, the Everybody Wins Foundation, Langston Hughes Community Library, St. John's University, and the NY Mets Organization.

The DOE does not anticipate that this proposal will impact the partnerships of P.S. 92. Similarly, P.S. 92 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed temporary re-siting of a portion of P.S. 92's kindergarten students will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Since building Q329 is located approximately 0.8 miles from Q292, students are not expected to travel back and forth between buildings during the school day as a result of this proposal. The P.S. 92 kindergarten students who are re-sited will be served exclusively in the Q329 school building during the regular school day. For further discussion of transportation services, see Section VI.C.

Impact on Current and Future Students at P.S. 329

P.S. 329 is a new zoned elementary school that currently serves students in kindergarten. The proposed temporary co-location of P.S. 92 is not expected to impact current or future student enrollment or instructional programming at P.S. 329.

P.S. 329 currently serves students requiring special education services through ICT and SETSS. It also has an ESL program for ELL students. The existing ICT classes and SETSS will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current students at P.S. 329 who receive ELL services will continue to receive these services.

P.S. 329 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹⁴

Special Programs: Weekly Town Halls, Movement, Yoga, Monthly Inquiry Work with NY Historical Society

intentions of the P.S. 92 leadership. However, the leadership of P.S. 92 may decide to serve fewer students or a different portion of its kindergarten class at Q329 during the period of the re-siting.

¹² Based on the current plans of the P.S. 92 leadership, kindergarten students in Self-Contained classes will continue to be served in building Q292.

¹³ School reported data as of October 24, 2013.

¹⁴ School reported data as of October 21, 2013.

Extra-curriculars: After School Music/Arts Classes

Partnerships: Fordham University

The DOE does not anticipate that this proposal will impact the partnerships of P.S. 329. P.S. 329 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Enrollment Impact for Future Elementary Students in District 30

The proposal to temporarily re-site and co-locate a portion of P.S. 92’s kindergarten to Q329 is not expected to impact the admissions process at P.S. 92 or P.S. 329. Both schools will continue to give priority to students who live in their zones, as they have in the past and in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school’s pre-kindergarten program who reside outside the school’s zone but in the school’s district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school’s pre-kindergarten program who reside outside the school’s zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,¹⁵ are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 92 and P.S. 329.

Impact on the Pre-Kindergarten Program at P.S. 92

This proposal is not expected to impact the pre-kindergarten program at P.S. 92. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students who are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade at the start of the following school year at P.S. 92 will have first priority for admission to the pre-kindergarten program at P.S. 92. Students who reside in the P.S. 92 zone who do not have siblings enrolled at P.S. 92 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 92 will be subject to continued funding availability and demand.

B. Schools

If this proposal is approved, P.S. 92 will temporarily serve a portion of its kindergarten in building Q329 for the 2014-2015 and 2015-2016 school years.

The projected enrollments for the existing and proposed school organizations in building Q329 over a two-year period is shown in Section II.

If this proposal is approved, there will be sufficient space to serve P.S. 329 as it phases in and P.S. 92's kindergarten students pursuant to the Citywide Instructional Footprint (the "Footprint") during the temporary co-location of P.S. 92's kindergarten students. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special

¹⁵ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

According to the Program of Requirements (“POR”), Q329 has 20 full-size rooms, 1 half-size room, and 1.5 full-size equivalent (“FSE”) rooms of designed administrative/office spaces. The building also has 0.5 FSE of designed administrative space for the medical suite, 0.5 FSE of designed administrative space for the school-based support team, and 1 full-size and 1 half-size room for the custodian. Moreover, Q329 has shared spaces, including a library and multi-purpose room.

There is sufficient space in building Q329 to accommodate P.S. 92’s kindergarten students temporarily during the two-year construction of the P.S. 92 addition. If this proposal is approved, the DOE projects that P.S. 92 will serve approximately 90-100 students in Q329 in the 2014-2015 and 2015-2016 school years. Per the Footprint, P.S. 92 would be allocated a baseline of 5 full-size rooms, 1 half-size room, and 1.5 FSE of administrative space in building Q329. The Footprint for P.S. 92 may need to be adjusted due to a shortage of half-size rooms and designed administrative space in the building, in which case P.S. 92’s adjusted baseline allocation would include additional full-size rooms. P.S. 92 will receive at least its baseline footprint allocation in Q329 during this temporary re-siting of 4 sections of kindergarten students.

Per the Footprint, in the 2013-2014 school year, P.S. 329 would be allocated a baseline of 4 full-size rooms, 1 half-size room, and 1.5 FSE of administrative space. In the 2014-2015 school year, when P.S. 329 serves students in kindergarten and first grade, P.S. 329 would be allocated a baseline of 7 full-size rooms, 1 half-size room, and 2.0 FSE of designed administrative space. In the 2015-2016 school year, when P.S. 329 serves students in kindergarten, first, and second grade, P.S. 329 would be allocated a baseline of 10 full-size rooms, 1 half-size room, and 2.0 FSE of administrative space. The Footprint for P.S. 392 may need to be adjusted due to a shortage of half-size rooms and designed administrative space in the building, in which case P.S. 392’s adjusted baseline allocation would include additional full-size rooms.

The baseline or adjusted baseline allocation of full-size instructional rooms for each school throughout the two years of P.S. 92’s temporary co-location are detailed in the chart below:

DBN	School Name	2013-2014 (current)	2014-2015	2015-2016	2016-2017
30Q092	P.S. 92	--	5	5	-
30Q329	P.S. 329	4	7	10	13
TOTAL		4	12	15	13
ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS		16	8	5	7

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of excess rooms among the schools in the building as described below. There will be sufficient instructional space in Q329 for P.S. 92 and P.S. 329 during the temporary co-location as P.S. 329 phases in.

If this proposal is approved, the Office of Space Planning would work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning would work with the schools in building Q329 to ensure

a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations. During the course of P.S. 329's phase-in, the number of excess rooms would decrease as P.S. 329's baseline footprint allocation increases to reflect its larger population.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at P.S. 92 would work together to keep the P.S. 92 community informed and help plan the temporary re-siting of kindergarten students to Q329.

Building Safety and Security

If this proposal is approved, P.S. 92 and P.S. 329 will work together to develop a safety and security plan for Q329 prior to the first day of school in September 2014.

The DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children's First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The removal of the temporary TCUs and construction of the addition will allow for permanent instructional space at Q292.

The proposed re-siting and temporary co-location of a portion of P.S. 92's kindergarten is intended to provide additional space for P.S. 92 so it can continue serving its current students as well as continue to admit new students during construction of its addition. This proposal will allow for P.S. 92's kindergarten students to be temporarily served in a building that has excess space while an addition is being constructed to accommodate the loss of TCU capacity and will provide additional elementary capacity in the district.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q329. This proposal is not expected to impact the accessibility of Q329 (Fully Accessible).

There are currently no other proposed uses for building Q329.

IV. Enrollment, Admissions and School Performance Information

P.S. 92

Admissions Data

Current Admissions	PK: Standard universal pre-kindergarten admissions process K-5: Zoned
Admissions after proposed co-location of P.S. 92	PK: Standard universal pre-kindergarten admissions process K-5: Zoned

Enrollment Data^{16, 17}

	Grade KG	Total Enrollment
2013-2014 (projections)	N/A	N/A
2014-2015 (projections)	90-100	90-100
2015-2016 (projections)	90-100	90-100
2016-2017 (projections)	N/A	N/A

Demographic Data¹⁸

Percentage of Students Receiving ICT or SC Services	11%
Percentage of Students with Individualized Education Programs	15%
Percentage of English Language Learner Students	39%
Percentage of Students Eligible for Free or Reduced Lunch	70%

¹⁶ Students in grades kindergarten through five and in the pre-kindergarten program at P.S. 92 are served in Q292 and its adjacent TCUs in the 2013-2014 school year. If this proposal is approved, during the 2014-2015 and 2015-2016 school years, some kindergarten students, students in grades one through five, and students in the pre-kindergarten program at P.S. 92 will continue to be served in Q292 and a portion of kindergarten students at P.S. 92 will be served in Q329.

¹⁷ The enrollment projections of P.S. 92 in Q329 are based on the planned enrollment of approximately four class sections of P.S. 92's kindergarten students served in Q329.

¹⁸ Demographic information for P.S. 92 includes all P.S. 92 students, and is not limited to the four sections of P.S. 92 in building Q329. All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

P.S. 092 Harry T. Stewart Sr.	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	B	A
Quality Review Score ¹⁹	N/A ²⁰	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	32%	36%	39%
Math % Proficient (Levels 3 and 4)	54%	54%	64%
Other Key Performance Indicators			
Attendance Rate	96%	97%	97%
2012-2013 State Accountability Status	In Good Standing ²¹		

P.S. 329

Admissions Data

Current Admissions	K: Zoned
Admissions after proposed co-location of P.S. 92	K-5: Zoned

¹⁹ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

²⁰ Not all schools receive a Quality Review every year.

²¹ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data²²

	Grade KG	Grade 1	Grade 2	Grade 3	Total Enrollment
2013-2014 (projections)	70	N/A	N/A	N/A	70
2014-2015 (projections)	60-70	65-75	N/A	N/A	125-145
2015-2016 (projections)	60-70	60-70	65-75	N/A	180-210
2016-2017 (projections)	60-70	60-70	60-70	65-75	245-285

Demographic Data

Demographic data for new schools that opened in 2013-2014 will not be available until unaudited register data is released in early November.

School Performance Data

P.S. 329 opened in September 2013, and therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to temporarily relocate the planned portion of P.S. 92’s students to Q329 is up to \$19,530.00. This cost will include moving all existing materials and furniture from the current site.²³ Additionally, based on the current cost of re-siting schools, the estimated cost to relocate P.S. 92’s students back to building Q292 or the new permanent site adjacent to building Q292 is up to \$19,530.00. The DOE notes that the re-siting costs may change for the 2016-2017 school year.

The proposal should not otherwise impact the operating budget or costs of instruction at P.S. 92. Most funding in schools’ budgets is allocated on a per pupil basis, based on current by the Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide²⁴ and FY14 School Allocation Memoranda²⁵ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 329 as the school phases in. Staffing changes are at the discretion of each school within the limits of contractual and mandated obligations.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal is not expected to impact the budget or cost of instruction at P.S. 329 in building Q329.

²² The enrollment projections of P.S. 329 assume the forward projection of cohorts by grade according to the 2013-2014 Budget Register Projections, and are based on the planned enrollment of P.S. 329.

²³ Based on average per pupil re-siting costs provided by the Office of Space Planning.

²⁴ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf

²⁵ The FY14 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed temporary co-location and re-siting is not expected to change the number of personnel positions assigned to P.S. 92 or significantly alter the duties of current staff. The necessary P.S. 92 kindergarten teachers would maintain current assignments but report to building Q329 rather than to building Q292 for regular teaching duties. In the event that a kindergarten student requires special services, the necessary service providers will travel from building Q292 to building Q329 to cover student mandate. Additional staff may work in both buildings, and the P.S. 92 leadership and staff will work to program appropriately.

This proposal is not expected to impact personnel at P.S. 329.

B. Administration

No change in school supervisory or administrator positions at P.S. 92 is expected as a result of this proposal. If this proposal is approved, the administration of P.S. 92 will need to oversee classes at two locations.

This proposal is not expected to impact the administration at P.S. 329.

C. Transportation

If this proposal is approved, P.S. 92 would be moving approximately 4 sections of kindergarten students approximately 0.8 miles from its current location. This may result in different P.S. 92 students being eligible for busing than in past years. P.S. 92 students traveling to Q329 will be provided with transportation according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of P.S. 329.

D. Other Support Services

The provision of certain support services is described above and would not be affected by this proposal. Other support services would be provided consistent with Citywide policy.

VII. Building Information²⁶

Building	Q329	
Type of Building	ELEMENTARY	
Year Built	1942 ²⁷	
Overall BCAS rating	N/A	
2013-2014 Estimated Utilization	20% ²⁸	
2013-2014 Designed Capacity	342 ²⁹	
FY 2012 Maintenance Costs	Labor	N/A
	Materials	N/A
	Maintenance and repair contracts	N/A
	Service contracts	N/A
	Custodial operations costs—Materials	N/A
	Custodial operations costs—Custodial Allocation	N/A
FY 2012 Energy Costs	Electric	N/A
	Gas	N/A
	Steam	N/A
	Oil	N/A
Projects completed during the current or prior school year	Lease	
Projects proposed in the capital plan	None	
Accessibility of the building	Fully Accessible	
Building attributes	N/A	

²⁶ Q329 only became available for use by the DOE in the 2013-2014 school year, and therefore its target building utilization and capacity data are not included in the 2012-2013 Blue Book. Additionally, because the DOE began leasing this building for the 2013-2014 school year, FY 2012 maintenance and energy costs are not available.

²⁷ Q329 is currently being leased by the DOE and was renovated in anticipation of opening for the 2013-2014 school year.

²⁸ All references to building utilization rates in this document are based on the designed capacity of building Q329 as per the POR from the SCA and enrollment data from the 2013-2014 Budget Register Projections, as well as planned kindergarten enrollment of P.S. 92 in Q329. Preliminary capacity figures from the SCA are subject to change. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

²⁹ All references to Q329 building capacity and utilization rates in this document are based on the designed capacity of building Q329 as per the Program of Requirements (“POR”) from the SCA.