

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting and Co-location of Unity Center for Urban Technologies (02M500) and the Manhattan Academy for Arts & Language (02M427) with Norman Thomas High School (02M620) and Murray Hill Academy (02M432) in School Building M620

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site Unity Center for Urban Technologies (02M500, “Unity”) and the Manhattan Academy for Arts & Language (02M427, “Manhattan Academy”) in school building M620 (“M620” or the “Norman Thomas Campus”), located at 111 East 33rd Street, New York, NY 10016, within the geographical confines of Community School District 2 (“District 2”). Unity, an existing 9-12 school, is currently housed in leased space located at 121 Sixth Avenue, New York, NY 10013 (school building M897, or “M897”), within the geographical confines of District 2. Manhattan Academy is a new DOE high school that opened in September 2010. The school currently serves ninth grade, and will add one grade level per year until it serves grades 9-12. Manhattan Academy is temporarily sited in the United Federation of Teachers (“UFT”) headquarters, located at 52 Broadway, New York, NY 10004, within the geographical confines of District 2. If this proposal is approved, Unity and Manhattan Academy would be co-located with Norman Thomas High School (02M620, “Norman Thomas”) and Murray Hill Academy (02M432, “Murray Hill”). Norman Thomas, an existing school, serves students in grades 9-12. Murray Hill is a new DOE high school that opened in September 2010. The school is phasing into M620, meaning that it currently serves ninth grade, and will add one grade level per year until it serves grades 9-12. In addition, M620 houses a District 79 continuing education program which offers evening classes to adults Monday through Saturday.¹ A “co-location” means that two or more schools are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

Norman Thomas currently serves a total of 1,592 students in grades 9-12.² In a separate Educational Impact Statement (“EIS”) posted on December 20, 2010, the DOE proposed to phase out and eventually close Norman Thomas because an extensive review of data and community feedback indicates that the school is unable to turn around despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE’s website at:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>

The Panel for Educational Policy (“PEP”) approved the proposal to phase out Norman Thomas at its February 3, 2011 meeting. Therefore, the school will no longer admit new ninth-grade students after the end of this school year. However, Norman Thomas would continue to serve students currently enrolled in the school and students who are currently enrolled would have the opportunity to graduate from Norman Thomas if they continue to earn credits on time. Norman Thomas’ enrollment will decrease gradually over the next three years and the school will complete phasing out in June 2014.

¹ The Office of Adult and Continuing Education (“OACE”) offers lifelong learning opportunities for adults through a continuum of services, including Adult Basic Education, English for Speakers of Other Languages, GED Preparation, and Career and Technical Education (“CTE”). For detailed information about District 79 programs through the Office of Adult and Continuing Education, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AdultEd/default.htm>.

² Enrollment data are from the 2010-2011 audited register.

The proposed re-siting and co-location of Unity and Manhattan Academy in building M620 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. Unity's mission is to create a nurturing environment where all students can reach their fullest potential. Unity serves grades 9-12 and students may apply to the school's one program in the Humanities & Interdisciplinary interest area. The school is open to all New York City students or residents through the High School Admissions Process and has an Educational Option admissions method. The mission of Manhattan Academy is to provide a high-quality education for all levels of English Language Learners ("ELL") by integrating the arts and academics. Manhattan Academy is a new DOE high school that opened in September 2010. The school currently serves ninth grade, and will add one grade level per year until it serves grades 9-12. Manhattan Academy also has one program in the Humanities & Interdisciplinary interest area to which students may apply through the High School Admissions Process. The school has a Limited Unscreened admissions method offering priority to English Language Learners who attend an Information Session or Open House events.

In 2009-2010, building M620 had a target capacity to serve 2,172 students, and the building enrolled 2,008 students, yielding a target building utilization rate of 92%.³ In 2010-2011, building M620 has an enrollment of 1,733 students, yielding an estimated building utilization rate of 80% of target capacity.⁴ If this proposal is approved, Manhattan Academy, which is in its first year of phasing in at its current location, would continue to grow gradually in M620 by adding one grade level every year until the school reaches its full grade span of 9-12 in the 2013-2014 school year, serving approximately 400-450 students. Unity is already at full scale and would continue to serve approximately 225-300 students in grades 9-12.⁵ Unity and Manhattan Academy would be co-located with Norman Thomas as that school phases out. Long-term, Unity and Manhattan Academy would share space only with Murray Hill. Given that the phase-out of Norman Thomas was recently approved, the M620 building has adequate capacity to accommodate Murray Hill as well as Unity and Manhattan Academy at full operational capacity. Murray Hill is in its first year of phasing in and will reach full scale in 2013-2014. Murray Hill would continue to expand to full scale as planned. Once Murray Hill and Manhattan Academy complete their expansions, and Norman Thomas completes its phase-out, the building would serve approximately 925-1,075 students in 2014-2015, yielding an estimated building utilization rate of 49% of target capacity.⁶ The DOE will consider siting additional new schools in the M620 building in the future. Any such proposal would be described in a separate EIS, which would require separate approval by the PEP.

³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ Enrollment reflects 2010-2011 audited enrollment and utilization compares this enrollment with the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") capacity.

⁵ Unity is intended to serve 300-400 students based on its incoming ninth grade seat target; however, historically the enrollment has been much lower. Any analysis regarding the enrollment of this school in this EIS is categorized based on the 225-300 projection as this is a more realistic number based on historical trends. The EIS that proposed the phase-out of Norman Thomas High School estimated that the DOE would move a then-undetermined existing high school of 300-400 students into the building to help replace Norman Thomas. The DOE ultimately determined to propose to move Unity, and this EIS thus uses Unity's specific enrollment projection of 225-300.

⁶ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on December 20, 2010, the DOE concluded that phasing out Norman Thomas was appropriate due to the school's history of poor performance.

In September 2010, the DOE opened a new school named Murray Hill Academy in the Norman Thomas Campus. The DOE is now proposing to phase in an additional new school, Manhattan Academy. Last year, the DOE proposed to phase in Manhattan Academy in the Norman Thomas Campus; however, a lawsuit prevented the DOE from following through with those plans. The school is instead incubating at the UFT headquarters this year. If this proposal is approved, Manhattan Academy would be re-located to the M620 building beginning in September 2011. The approximately 1,600 seats⁷ that Norman Thomas will lose once it is fully phased-out will be recovered partly through the phase-in of Murray Hill and Manhattan Academy, which will offer between 700-775 seats combined at full scale in 2014-2015. The remaining 750-825 high school seats lost as a result of Norman Thomas's phase-out will be recovered through the phase-in of additional new schools in the facility in future years. The DOE recognizes that there will continue to be underutilized space in the M620 building, and will work to identify needs and demands for new schools in the building. The DOE plans to propose an additional school or schools in the building in either 2012-2013 or 2013-2014 depending on space availability as Norman Thomas phases out. Any future proposals concerning the siting of other schools in building M620 would be described in a separate EIS, which would require separate approval by the PEP.

The DOE is also proposing the re-siting and co-location of Unity in the M620 building. Unity's lease in building M897 will expire at the end of this school year. In 2009-2010, Unity earned an overall A grade on its Progress Report, with A grades on the Student Progress, Student Performance and School Environment sub-sections. Given that the proposal to phase out Norman Thomas was approved by the PEP, there is sufficient space in M620 to accommodate Unity and Manhattan Academy in the building next year. The DOE believes that re-siting and co-locating Unity and Manhattan Academy in the Norman Thomas Campus will create much needed high-quality educational options in the community.

II. Proposed or Potential Use of Building

In 2009-2010, M620 had a target capacity to serve 2,172 students, and the building enrolled 2,008 students, yielding a target building utilization rate of 92%. In 2010-2011, building M620 has an enrollment of 1,733 students, yielding an estimated building utilization rate of 80% of target capacity. This means that the building is "under-utilized" and has extra space to accommodate additional students. If this proposal is approved, Unity and Manhattan Academy would be re-located to M620 beginning in 2011-2012. Unity is already at full scale and would continue to serve approximately 225-300 students in grades 9-12. Manhattan Academy is in its first year in its current temporary location at the UFT headquarters, and will reach its full grade span of 9-12 in 2013-2014 when it will serve approximately 400-450 students. Manhattan Academy would continue to expand to full scale at the new location as planned. Murray Hill is currently phasing in to M620 by adding one grade level annually until reaching its full grade span of 9-12. Murray Hill would serve approximately 300-325 students in grades 9-12 at scale in 2014-2015. Unity and Manhattan Academy would share space with Norman Thomas as it phases out. Long-term, Unity and Manhattan Academy would share space only with Murray Hill. The DOE plans to propose the siting of additional new schools in the M620 building in the future to recover seats lost by the phase-out of Norman Thomas, and not replaced by Manhattan Academy or Murray Hill. Any such proposal would be the subject of a separate EIS.

⁷ Based on 2010-2011 Audited Register

Over the next four years, the proposed grade spans for the schools in the building would be as follows:^{8,9}

| School Name | DBN | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------------|--------|------------|-----------|---------|---------|
| Manhattan Academy | 02M427 | 9, 10 | 9, 10, 11 | 9-12 | 9-12 |
| Murray Hill | 02M432 | 9, 10 | 9, 10, 11 | 9-12 | 9-12 |
| Unity | 02M500 | 9-12 | 9-12 | 9-12 | 9-12 |
| Norman Thomas | 02M620 | 10, 11, 12 | 11, 12 | 12 | N/A |

Given that the proposal to phase out Norman Thomas was approved, the M620 building has adequate capacity to accommodate Murray Hill as well as Unity and Manhattan Academy at full operational capacity. In the 2014-2015 school year, once Murray Hill and Manhattan Academy complete their expansions and Norman Thomas completes its phase-out, the building would serve approximately 925-1,075 students in 2014-2015, yielding an estimated building utilization rate of 49% of target capacity.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

This proposal is not expected to impact the District 79 continuing education program that is currently housed in the M620 building. That program takes place after school hours and will not lose space as a result of this proposal.

⁸ As Norman Thomas phases out, some students may technically be classified in grades "no longer served" at the school. This would occur in situations where current students were "held over" because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2010-2011 school year would technically still be considered a ninth-grade student in 2011-2012. In those cases, students would still be served in Norman Thomas and would have access to appropriate courses to support their continued progress toward graduation.

⁹ Manhattan Academy and Unity are currently serving students in other buildings.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

In September 2011, Unity and Manhattan Academy would be housed in the M620 building and would be open to prospective ninth-grade and tenth-grade students. As described in more detail below, current eighth-graders and current first-time ninth-graders who are interested in applying to Unity or Manhattan Academy must participate in the High School Admissions Process. Unity has an Educational Option admissions method and Manhattan Academy has a Limited Unscreened admissions method.

Impact on Students Currently Attending Schools in the M620 Building

As described in the EIS concerning the proposed phase-out of Norman Thomas, all current Norman Thomas students would have the opportunity to graduate from Norman Thomas, assuming that they continue to earn credits on schedule. If they wish, current students enrolled in ninth grade for the first time during the 2010-2011 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in September 2011 (pending satisfactory completion of promotion criteria and grade ten seat availability).

In New York City, the high school admissions process is a Citywide choice process. The High School Admissions Process permits the applicant to list up to 12 high school programs in order of preference on his/her application. High school admissions applications were due on December 3, 2010. Current ninth-grade students at Norman Thomas who are interested in attending a different school for tenth grade may have already taken part in this process. If this proposal is approved in March 2011, there will be another opportunity for current ninth-grade students to participate in the High School Admissions Process and apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader in September 2011 should meet with a guidance counselor. In early February 2011, a new high school application called the New High Schools Choice Form will be available. Students interested in seeking a new tenth-grade seat should submit a New High Schools Choice Form to their guidance counselor by February 28, 2011. Students may receive a match as part of the Main Round of the admissions process.

Students who are repeating the ninth grade would complete high school at Norman Thomas if they earn credits on schedule. As the school becomes smaller, these students would receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students would also be encouraged to meet with their guidance counselor to review their progress toward graduation and, in appropriate cases, to consider applying to a Transfer School or enrolling in a Young Adult Borough Enrollment Center (“YABC”).^{10,11}

Similarly, all current Murray Hill students would have the opportunity to graduate from Murray Hill. If they wish, current students who are enrolled in ninth grade for the first time during the 2010-2011 school

¹⁰ Transfer Schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. Each Transfer School determines criteria for admission individually. Students graduate with a high school diploma from the Transfer School they attend. To set up an interview for admission or learn more about a Transfer School, students must work with a guidance counselor at their school. To view a list of Transfer Schools, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/TransferHS/default.htm>.

¹¹ Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of Young Adult Borough Centers Citywide, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in September 2011 (pending satisfactory completion of promotion criteria and grade ten seat availability).

The proposed re-siting and co-location of Unity and Manhattan Academy would not impact the educational options of students currently attending schools in the Norman Thomas Campus.

The high schools located in M620 serve general education students and students requiring special education services, including students currently enrolled in Collaborative Team Teaching (“CTT”) classes, Self-Contained (“SC”) classes, and receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the schools work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In addition, students classified as English Language Learners are enrolled and receiving English as a Second Language (“ESL”) or transitional bilingual services. Norman Thomas offers a transitional bilingual program in Spanish, and will continue to do so as appropriate. All students enrolled in one of the schools in the M620 building will continue to receive their mandated special education and/or ELL services if this proposal is approved.

The proposal to re-site Unity and Manhattan Academy is not anticipated to impact Norman Thomas’ program offerings. The December 20, 2010 EIS describes the potential impact of the proposed phase-out itself. This proposal was approved by the Panel for Educational Policy at its February 3, 2011 meeting. This EIS can be accessed on the DOE’s website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

Impact on Extracurricular Offerings in the M620 Building

The DOE does not anticipate that this proposal would impact available sports and extracurricular programs currently offered at the existing schools in the M620 building. Norman Thomas and Murray Hill would continue to offer student athletics and other extracurricular programs, as appropriate.

Norman Thomas currently offers the following sports:¹²

PSAL Sports – Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, and Volleyball.

PSAL Sports – Girls: Basketball, Softball, and Volleyball & JV Volleyball.

School Sports: Intramural Sports.

According to the High School Directory, Norman Thomas also offers the following extracurricular activities: Distributive Education Club of America (DECA), Future Business Leaders of America (FBLA), Peer Mediation, Yearbook, Student Government, National Honor Society, Saturday Academy, Regents Prep (Saturday), Winter Recess Academy, Spring Recess Academy, Out of School Time (OST) for ninth graders, Step Team, Spanish Club, and French Club.

Murray Hill currently offers the following sports:

¹² All Sport offerings as reflected in the 2010-2011 Directory of High Schools. PSAL is the Public School Athletic Its mission is to provide opportunities for educating students in physical fitness, charter development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

School Sports: Baseball

According to the High School Directory, Murray Hill offers the following extracurricular activities: Student Council, Action Team for Partnerships, Community Service, Tutoring, Mentoring, School Newspaper and Website, Tech Squad, Saturday Science, Art/Theater Club, and Arts Academy.

Unity currently offers the following sports:

School Sports: Golf (First Tee Program) and Bowling

According to the High School Directory, Unity offers the following extracurricular activities: Homework Help (The Door), Tutorial Sessions (New York University Tutors), Saturday Academy, Chess Club, Photography Club, Film Club, and Golf Team.

Manhattan Academy currently offers the following sports:

School Sports: Baseball, Soccer, Volleyball

According to the High School Directory, Manhattan Academy offers the following extracurricular activities: Required Community Service, Student Government, Tutoring, SAT and ACT Prep, Debate Team, Moot Court, Step Team, Dance Team, Spanish Club, Photography Club, and Fashion Club.

Similarly, all school organizations in the building would continue to offer extracurricular programs and athletics based on student interests, available resources, and staff support for those programs. The proposed re-siting and co-location of Unity and Manhattan Academy would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. It should also be noted that campuses that are home to multiple schools typically field athletic teams collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, we anticipate that this same opportunity would continue to exist for students across the Norman Thomas Campus, including current Norman Thomas students as that school phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

This co-location proposal is not anticipated to impact Norman Thomas' sports and extracurricular offerings.¹³ Additionally, this proposal is not anticipated to negatively impact the sports and extracurricular offerings at Murray Hill, Manhattan Academy or Unity. It is possible that these offerings might be enhanced by the partnerships that can be formed between schools on the campus.

Impact on Community Partnerships in the M620 Building

The DOE does not anticipate that this proposal will affect the partnerships of the existing schools in the M620 building.

Norman Thomas currently has partnerships with several community organizations, including New York University, City Council, NYC Police Department, Harlem Center, Grand Street Settlement, Sports & Arts Foundation, and Big Brothers and Big Sisters of America. Through these partnerships, students are connected with internships, community service, and service learning opportunities. These partnerships

¹³ For a discussion of the impact of the separate, approved phase-out proposal, please see the EIS describing that proposal, available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>

provide additional supports, social services, and internship opportunities for students. This proposal is not anticipated to impact Norman Thomas' partnerships; however, the December 20, 2010 EIS describes the potential impact of the proposed phase-out. This EIS can be accessed on the DOE's website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

As is typical for new schools, Murray Hill has established relationships with non-profit organizations, including the following: Petrie Math Institute at City College, The Body Project at New York University, Sports & Arts in Schools Foundation, Opening Act theater program, High Schools that Work, Educators for Social Responsibility and Bellevue Health Clinic at M620. As appropriate, the DOE will work with other schools on the Norman Thomas Campus to introduce or enhance partnerships with the community organizations that currently support Norman Thomas High School students.

Unity has relationships with the following organizations: The Door, New York University Metropolitan Center for Urban Education, Hunter College, Manhattan New Music Project, Junior Achievement, Brookwood Industries, Foundation for Investor Education, Citibank, The Literacy Assistance Center, and Chelsea Piers Sports Complex.

The DOE would work with all school organizations in the Norman Thomas Campus to enhance existing partnerships with community organizations or develop new partnerships, as appropriate.

Impact on Future Students

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference during the Main Round of high school admissions. Murray Hill, Unity, and Manhattan Academy admit students through the High School Admissions Process.¹⁴ Murray Hill and Manhattan Academy have a Limited Unscreened admissions method. Limited Unscreened schools give admissions priority to students who demonstrate interest in the school by attending an Information Session, Open House events, or visiting the school's exhibit at any one of the High School Fairs. Unity has an Educational Option admissions method. Educational Option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats from the high reading level, middle reading level, and the low reading level. From the applicant pool, half the students are chosen by the schools' administration and half are selected randomly. If a student scores in the top 2% on their previous year's English Language Arts ("ELA") reading exam and lists an Educational Option program as their first choice, they are guaranteed a match to that program.

Students who are currently enrolled in the eighth grade must participate in the High School Admissions Process and, as described earlier, students who are first-time ninth graders have the option to apply for a tenth-grade seat in another school. The High School Admissions Process permits student applicants to list up to 12 high school programs in order of preference on his/her application. Students submit these applications in early December.

There are three rounds to the High School Admissions Process:

Specialized High Schools Round: Students who took the Specialized High School Admissions Test and are eligible based on their test score as well as students who auditioned and qualified for La Guardia High School for the Arts receive both a specialized high school offer and, if they received one, their Main

¹⁴ Murray Hill admits 50% of its student body through the High School Admissions Process. The other 50% are admitted as transfer students throughout the school year. For detailed information about Murray Hill's admissions criteria, please refer to the NYC High School Directory, available in print at DOE middle schools and Borough Enrollment Centers or on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

Round offer at the same time in February. Students who receive a specialized high school offer as well as a Main Round offer must choose between the two.

Main Round: All 8th grade students (minus those who qualified and accepted their specialized high school offer) are in this round. Generally, just before this round is executed, new schools are announced and all eighth graders who would want to apply to any of the new schools would have the opportunity to re-submit their high school application. The new high school application would list students' new options, in order of preference, and supersede the application previously submitted in December 2010.

Supplementary Round: Any student who is not matched in the Main Round would have to complete a new high school application in April 2011. The choices available for these students include any school that has available seats at the conclusion of the Main Round.

For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following website: <http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

Although high school admissions applications were due on December 3, 2010, students who listed programs at Unity or Manhattan Academy on their high school admissions applications and who do not wish to attend Unity or Manhattan Academy at the new location will be able to submit a new admissions application. This application would replace the previously submitted application and would be included as the student's application for the Main Round of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2011-2012 school year will also be available for students to consider.

Although the PEP is scheduled to vote on this proposal in March 2011, after the submission deadline for the New Schools Choice Form, the programs at Unity and Manhattan Academy may be listed as one of the student's ranked choices on the New Schools Choice Form.

Students with Individualized Education Plans ("IEPs") are admitted to high schools in the same manner as general education students. Schools are expected to create programs that meet the needs of all students and ensure appropriate exposure to a general education curriculum. Therefore, the placement process for students with IEPs and English Language Learners is the same process as described above.

In addition to the High School Admissions Process, some students receive placement through the "over-the-counter" ("OTC") process. Over-the-counter placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);¹⁵ or
- Did not submit a high school application.

When a student needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. The student visits a Borough Enrollment Center where he or she meets with a counselor who reviews options that would meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of

¹⁵ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available is reviewed and—if space allows—adjusted in those schools where the admissions methods are Limited Unscreened, Educational Option or Unscreened.

Screened programs (those that have academic criteria) which have a two-year track record of not filling projected enrollment targets through the High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, Transfer Schools, international schools and alternative programs are offered to OTC students through referral.¹⁶ In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2010-2011 school year, 481 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared to 428 four years ago. Moreover, in Manhattan, the number of schools that admit students during this period has increased from 120 to 124.

While the DOE cannot predict the exact number of students who would apply to a particular high school through the High School Admissions Process or the number of students who would arrive over-the-counter, the following analysis uses the data from the 2010-2011 school year to approximate future needs. At Norman Thomas, the number of students who arrived through the High School Admissions Process versus over-the-counter is below:

| | High School Admissions Process | Over-the-Counter |
|-----------------------|--------------------------------|------------------|
| 9 th Grade | 84 | 80 |

Additionally, Norman Thomas admitted 113 OTC students in grades 10-12:¹⁷

| | Over-the-Counter |
|------------------------|------------------|
| 10 th Grade | 60 |
| 11 th Grade | 31 |
| 12 th Grade | 6 |

Non-District 75 high school students with IEPs are admitted in the same manner as general education students. Schools are expected to create programs that meet the needs of all students ensuring the greater exposure to a general education curriculum. Therefore, placement for students with IEPs is the same process as described above.

The proposed re-siting and co-location of Unity and Manhattan Academy with Norman Thomas (until the school completes phasing out in June 2014) and Murray Hill is not anticipated to impact current students attending any of the existing schools in building M620. As detailed above, current eighth grade students in all five boroughs would be eligible to apply to Murray Hill, Unity, and Manhattan Academy through the Citywide High School Admissions Process. Detailed information about the High School Admissions Process and new high schools designated to open throughout the City for the 2011-2012 school year is published annually in the NYC High School Directory, which is available in print at DOE middle schools

¹⁶ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called "over-age and under-credited").

¹⁷ Some of the 10th grade new admits may have been through the High School Admissions Process for 10th grade students.

and Borough Enrollment Centers or on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

Both Manhattan Academy and Unity provide academic offerings to students that are similar to some offerings currently offered at Norman Thomas. Manhattan Academy of Arts and Language offers a bilingual program in Spanish which is currently an offering at Norman Thomas. The re-siting of Manhattan Academy to building M620 will preserve this instructional offering in the building. Unity Center for Urban Technologies incorporates technology into instruction which has some similarities in theme to the business and technology programs at Norman Thomas.

B. Schools

The re-siting and co-location of Unity and Manhattan Academy in building M620 is intended to offer additional high-quality seats at the high school level in both District 2 and Manhattan in general. The M620 building would continue to house Murray Hill and Norman Thomas as it phases out. M620 has enough capacity to accommodate Murray Hill at full organizational capacity as Norman Thomas phases out, as well as Unity and Manhattan Academy. In 2011-2012, building M620 is projected to enroll 1,825-2,075 students, yielding an estimated building utilization rate of 96% of target capacity. Collectively, the three schools serving students in the Norman Thomas Campus in 2014-2015 are projected to enroll approximately 925-1,075 students, when Norman Thomas has completed its phase out. By June 2015, Murray Hill and Manhattan Academy would have completed their expansions, and the building utilization rate for M620 at that point would be 49% of target capacity.

The chart below provides projected enrollment at each school in M620 for the next four years:¹⁸

| School Name | Enrollment | | | | | Admissions Method |
|------------------------------------|------------|-------------|-------------|-------------|-----------|----------------------------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | |
| Manhattan Academy | N/A | 150-200 | 300-350 | 400-450 | 400-450 | Limited Unscreened |
| Murray Hill | 141 | 200-225 | 280-305 | 340-385 | 300-325 | Limited Unscreened ¹⁹ |
| Unity | N/A | 225-300 | 225-300 | 225-300 | 225-300 | Educational Option |
| Norman Thomas | 1,592 | 1,250-1,350 | 800-900 | 450-500 | N/A | Limited Unscreened |
| Total Enrollment | 1,733 | 1,825-2,075 | 1,605-1,855 | 1,415-1,635 | 925-1,075 | N/A |
| Projected Bldg. Utilization | 80% | 96% | 85% | 75% | 49% | N/A |

If this proposal is approved, there would be sufficient space to serve students in Murray Hill, Unity and Manhattan Academy pursuant to the Citywide Instructional Footprint (the "Footprint"). There will also be enough space to accommodate Norman Thomas as it phases out. Please visit the DOE's website to access

¹⁸ The enrollment estimates are based on a standard phase-in plan. This does not reflect the outcome of the annual Enrollment Projection process for schools.

¹⁹ As described earlier in this EIS, Murray Hill admits 50% of its student body through the High School Admissions Process. The other 50% are admitted as transfer students throughout the school year. For detailed information about Murray Hill's admissions criteria, please refer to the NYC High School Directory, available in print at DOE middle schools and Borough Enrollment Centers or on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

the Footprint, which guides space allocation and use in City schools:
http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each self-contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 2 full-size classrooms for student support services and resource rooms.²⁰ Additionally, all schools receive a baseline of the approximate equivalent of 1 full-size classroom and 1 half-size classroom for administrative services.

Half-size classrooms can be used as Self-Contained special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half-size rooms or rooms designed for administrative use in the building to satisfy a school's Footprint allocation, the DOE may allocate additional full-size rooms to compensate a school. Similarly, full-size rooms may be allocated where there are insufficient half-size rooms for use as resource rooms or Self-Contained special education classrooms.

Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to their schools. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. However, the DOE will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

According to the building survey completed by the DOE on October 7, 2010, there are 82 full-size spaces, 2 science labs and 6 science demonstration rooms in M620, for a total of 90 full-size spaces in M620. There are also 31 half-size spaces in the building. Consistent with the Footprint, at scale, Murray Hill will be allocated a baseline of 12-13 full-size spaces, Unity will be allocated a baseline of 9-12 full-size spaces, and Manhattan Academy will be allocated a baseline of 16-18 full-size spaces. This represents a total of 37-43 full-size spaces when all schools are operating at full scale in 2014-2015. Thus, there would be sufficient instructional space in M620 for all schools to grow to scale. Schools would also be allocated cluster rooms in accordance with the Instructional Footprint. As in other situations where schools are co-located, the schools would need to share certain large common and specialty rooms in the building, such as

²⁰ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size classrooms for student support services or resource rooms which could be equal to 4 half-size classrooms or 1 full-size classroom and 2 half-size classrooms, etc.

the gymnasium, auditorium, library, and cafeteria. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of the principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

Norman Thomas is currently using 76 full-size spaces, including 2 science labs and 2 science demonstration rooms. Per the Footprint, Norman Thomas currently should be allocated a baseline of 63 full-size spaces, including 2 science labs and 2 science demonstration rooms. In other words, Norman Thomas is currently 13 full-size spaces over the baseline Footprint allocation. In the first year of implementation, Norman Thomas will be allocated a baseline of 50-54 full-size spaces based on its projected student enrollment of 1,250-1,350. Murray Hill will be allocated a baseline of 8-9 full-size spaces. If the proposal to re-site and co-locate Unity and Manhattan Academy in the building is approved, those schools will be allocated a baseline of 9-12 and 6-8 full-size rooms, respectively, in 2011-2012. This represents a total of 73-83 full-size rooms, and thus there is adequate space in M620 for all schools in 2011-2012. The space in excess of the baseline allocations in the building will be distributed equitably between the schools by the Building Council, in conjunction with the Office of Space Planning.

The table below outlines the baseline number of spaces that each school should be allocated based on their projected enrollment for the next four years:

| | 2010-11 Total Baseline Footprint Allocation for Full-Size Spaces | 2011-12 Total Baseline Footprint Allocation for Full-Size Spaces | 2012-13 Total Baseline Footprint Allocation for Full-Size Spaces | 2013-14 Total Baseline Footprint Allocation for Full-Size Spaces | 2014-2015 Total Baseline Footprint Allocation for Full-Size Spaces |
|--------------------------|--|--|--|--|--|
| Manhattan Academy | N/A | 6-8 | 12-14 | 16-18 | 16-18 |
| Murray Hill | 5 | 8-9 | 10-12 | 13-15 | 12-13 |
| Unity | N/A | 9-12 | 9-12 | 9-12 | 9-12 |
| Norman Thomas | 63 | 50-54 | 32-36 | 18-20 | N/A |
| Total | 68 | 73-83 | 63-74 | 56-65 | 37-43 |

Building Safety and Security

The DOE makes available the following supports to schools around safety and security:

- Best Practices Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD);
- Technical assistance when incidents occur via the Borough Safety Directors;
- Professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed re-siting and co-location of Unity and Manhattan Academy is intended to increase the number of high-quality educational options for all students across the City, and specifically in Manhattan.

As noted elsewhere in this document, and taken collectively with ongoing utilization changes in building M620, the proposal to phase out Norman Thomas is expected to yield a net loss of seats in building M620. The DOE is currently phasing in one new school into the Norman Thomas Campus, Murray Hill, and is now proposing to phase in a second new school into the facility. The approximately 1,550-1,600 seats that Norman Thomas will lose once it is fully phased-out will be recovered partly through the phase-in of Murray Hill and Manhattan Academy, which will offer between 700-775 combined seats at full scale in 2014-2015. The remaining 750-825 high school seats lost as a result of Norman Thomas's phase-out will be recovered through the phase-in of additional new schools in to the facility in future years. The DOE will continue to assess available space and needs for new schools, and will propose the siting of an additional new school for either the 2012-2013 or 2013-2014 school year. Any future proposals concerning the siting of other schools in building M620 would be the subject of a separate EIS.

The DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a district or individual building basis.

This year, the DOE proposes to phase out two high schools in Manhattan:²¹

| School Name | DBN | Address | Zip Code | Admissions Method |
|---|--------|-----------------------------------|----------|--------------------|
| Norman Thomas High School | 02M620 | 111 East 33 rd Street | 10016 | Limited Unscreened |
| Academy of Environmental Science | 04M635 | 410 East 100 th Street | 10029 | Educational Option |

The proposal to phase out the Academy of Environmental Science was approved by the PEP at its February 1, 2011 meeting. The proposal to phase out Norman Thomas High School was approved by the PEP at its February 3, 2011 meeting. The DOE has appropriate plans to replace the combined 207 new ninth-grade seats served by Academy of Environmental Science and Norman Thomas in Manhattan this year. However, these seats are being recovered through seats at new schools that began phasing in during the 2010-2011 school year. Again, the DOE plans to propose additional new high schools in either 2012-2013 or 2013-2014 in M620 to continue to replace seats lost by the phase-out of Norman Thomas

Given that Norman Thomas and the Academy for Environmental Science were proposed to be phased out last year, in January 2010, the DOE proposed and received PEP approval to open replacements for these schools. The DOE proposed to phase in two new schools—Murray Hill and Manhattan Academy—in building M620 as part of the replacement strategy for Norman Thomas. Murray Hill, which opened in September 2010, is currently co-located in the M620 building with Norman Thomas and is serving 141 ninth graders. Manhattan Academy (which was originally proposed to be co-located with Norman Thomas, but which is currently operating temporarily in the UFT headquarters building) also opened in September 2010. Manhattan Academy currently serves 79 ninth-grade students.

To replace lost seats at the Academy of Environmental Science, the DOE opened the Renaissance Charter High School for Innovation (84M433, “Renaissance”) in September 2010. Renaissance currently serves 138 ninth-grade students:

²¹ Last winter, the PEP voted to gradually phase out both Norman Thomas and the Academy of Environmental Science. A lawsuit prevented the DOE from following through with those plans.

| School Name | DBN | Address | Zip Code | 2010-11 Enrollment | Admissions Method |
|---|--------|-----------------------------------|----------|--------------------|---|
| Manhattan Academy of Arts & Language | 02M427 | 52 Broadway | 10004 | 79 | Limited Unscreened |
| Murray Hill Academy | 02M432 | 111 East 33 rd Street | 10016 | 141 | Limited Unscreened |
| Renaissance Charter High School for Innovation | 84M433 | 410 East 100 th Street | 10029 | 138 | Charter Lottery; preference to District 4 residents |

In addition, the DOE opened three other new high schools in Manhattan this year, which currently serve a total of 296 ninth-grade students. The Hudson High School of Learning Technologies (02M437, “Hudson School of Learning Technologies”) has a Limited Unscreened admissions method (meaning all students are eligible with priority given to those that attend an Information Session or Open House event). Hudson School of Learning Technologies currently serves 109 ninth graders. The International High School at Union Square (02M438, “International at Union Square”) has a Screened admissions method for students who have lived in the U.S. 4 years or less and have limited English proficiency. The school has a current enrollment of 87 ninth-grade students. The Frank McCourt High School (03M417, “Frank McCourt”) also has a Screened admissions method. The school currently serves 100 ninth graders:

| School Name | DBN | Address | Zip Code | 2010-11 Enrollment | Admissions Method |
|--|--------|----------------------------------|----------|--------------------|--------------------|
| Hudson High School of Learning Technologies | 02M437 | 351 West 18 th Street | 10011 | 109 | Limited Unscreened |
| International High School at Union Square | 02M438 | 40 Irving Place | 10003 | 87 | Screened |
| Frank McCourt High School | 03M417 | 145 West 84 th Street | 10024 | 100 | Screened |

Altogether, the DOE created approximately 654 new 9th grade seats in Manhattan this year in order to provide better educational opportunities for future students impacted by the proposals to phase out Norman Thomas and the Academy for Environmental Science.²²

Information regarding the new schools designated to open throughout the City in September 2011 will be provided in the winter for students who may be interested in applying to the schools as part of the High Schools Admissions Process. The details of this process were discussed earlier in this EIS. Detailed information about all City high schools is published annually in the High School Directory, which is available in print at DOE middle schools and Borough Enrollment Centers or on the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

The EIS that proposes the phase-out of Norman Thomas includes more detailed information about the availability of programs in interest areas similar to those that are currently offered at Norman Thomas. For more information, please refer to this EIS on the DOE’s website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>. Additional information about all high school program offerings can also be found in the High School Directory, which is available in print at DOE middle schools and Borough Enrollment Centers or on the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

Both Manhattan Academy and Unity provide academic offerings to students that are similar to some offerings currently offered at Norman Thomas. Manhattan Academy of Arts and Language offers a

²² These 654 seats include 87 seats at International High School at Union Square, which is not academically screened but screened to offer programs for English Language Learners.

bilingual program in Spanish which is currently an offering at Norman Thomas. The re-siting of Manhattan Academy to building M620 will preserve this instructional offering in the building. Unity Center for Urban Technologies incorporates technology into instruction which has some similarities in theme to the business and technology programs at Norman Thomas.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M620.

IV. Enrollment, Admissions and School Performance Information

The schools affected by this proposal are Norman Thomas High School and Murray Hill Academy located in building M620, Unity Center for Urban Technologies, which is currently housed in building M897, and the Manhattan Academy for Arts & Language, which is currently incubating at the UFT headquarters, building M503.

Norman Thomas High School

Admissions Data

| | |
|---|---|
| Current Admissions | 9-12: High School Admissions Process; Admissions Method: Limited Unscreened |
| Admissions after phase-out proposal in 2011-12 | N/A |

Enrollment Data

| | |
|--|-------------|
| Current Grades Served | 9-12 |
| 2010-2011 Enrollment | 1,592 |
| Grades Served after phase-out proposal in 2011-12 | 10, 11, 12 |
| Projected 2011-12 Enrollment | 1,250-1,350 |
| Grades Served after phase-out proposal in 2012-13 | 11, 12 |
| Projected 2011-12 Enrollment | 800-900 |
| Grades Served after phase-out proposal in 2013-14 | 12 |
| Projected 2013-14 Enrollment | 450-500 |
| Grades Served after phase-out proposal in 2014-15 | N/A |
| Projected 2014-15 Enrollment | N/A |
| Projected Enrollment at Scale | N/A |

Demographic Data

| | |
|---|-----|
| Percentage Students Receiving CTT or SC services ²³ | 11% |
| Percentage Students with Individual Education Plan ²⁴ | 16% |
| Percentage English Language Learner Students ²⁵ | 20% |
| Percentage of Students Eligible for Free or Reduced Lunch ²⁶ | 77% |

School Performance Data

| Norman Thomas High School | 2007-2008 | 2008-2009 | 2009-2010 |
|--|-----------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | D | D | F |
| Quality Review Score | P | P | |
| Graduation Data²⁷ | | | |
| Four-Year Graduation Rate | 42% | 43% | 50% |
| Four-Year Regents Diploma Rate | 17% | 21% | 29% |
| Six-Year Graduation Rate | 56% | 52% | 55% |
| Other Key Indicators²⁸ | | | |
| Percent of First-Year Students Earning 10+ Credits | 53% | 53% | 62% |
| Attendance Rate | 75% | 75% | 72% |
| 2010-2011 State Accountability Status | | | |
| Restructuring (advanced) - Comprehensive | | | |

²³ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁴ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited Register.

²⁵ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

²⁷ Source: 2009-2010 Progress Report.

²⁸ Source: 2009-2010 Progress Report.

Murray Hill Academy

Admissions Data

| | |
|------------------------------|---|
| Current Admissions | 9: High School Admissions Process; Admissions Method: Limited Unscreened |
| Admissions in 2011-12 | 9-10: High School Admissions Process; Admissions Method: Limited Unscreened |

Enrollment Data

| | |
|--------------------------------------|-----------|
| Current Grades Served | 9 |
| 2010-2011 Enrollment | 141 |
| Grades Served in 2011-12 | 9, 10 |
| Projected 2011-12 Enrollment | 200-225 |
| Grades Served in 2012-13 | 9, 10, 11 |
| Projected 2011-12 Enrollment | 280-305 |
| Grades Served in 2013-14 | 9-12 |
| Projected 2013-14 Enrollment | 340-385 |
| Grades Served in 2014-15 | 9-12 |
| Projected 2014-15 Enrollment | 300-325 |
| Projected Enrollment at Scale | 300-325 |

Demographic Data

| | |
|---|-----|
| Percentage Students Receiving CTT or SC services²⁹ | 19% |
| Percentage Students with Individual Education Plan³⁰ | 23% |
| Percentage English Language Learner Students³¹ | 9% |
| Percentage of Students Eligible for Free or Reduced Lunch³² | N/A |

School Performance Data

Murray Hill Academy opened in September 2010. Therefore, there is no performance data yet available for the school.

²⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

³⁰ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited Register.

³¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³² Murray Hill Academy opened in September 2010 and was not part of the School Allocation Memorandum No. 9, FY11, June 30, 2010.

Unity Center for Urban Technologies

Admissions Data

| | |
|------------------------------|---|
| Current Admissions | 9-12: High School Admissions Process; Admissions Method: Educational Option |
| Admissions in 2011-12 | 9-12: High School Admissions Process; Admissions Method: Educational Option |

Enrollment Data

| | |
|--------------------------------------|---------|
| Current Grades Served | 9-12 |
| 2010-2011 Enrollment | 218 |
| Grades Served in 2011-12 | 9-12 |
| Projected 2011-12 Enrollment | 225-300 |
| Grades Served in 2012-13 | 9-12 |
| Projected 2011-12 Enrollment | 225-300 |
| Grades Served in 2013-14 | 9-12 |
| Projected 2013-14 Enrollment | 225-300 |
| Grades Served in 2014-15 | 9-12 |
| Projected 2014-15 Enrollment | 225-300 |
| Projected Enrollment at Scale | 225-300 |

Demographic Data

| | |
|---|-----|
| Percentage Students Receiving CTT or SC services³³ | 21% |
| Percentage Students with Individual Education Plan³⁴ | 30% |
| Percentage English Language Learner Students³⁵ | 16% |
| Percentage of Students Eligible for Free or Reduced Lunch³⁶ | 96% |

³³ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

³⁴ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited Register.

³⁵ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

| Unity Center for Urban Technologies | 2007-2008 | 2008-2009 | 2009-2010 |
|--|-----------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | B | A | A |
| Quality Review Score | UFP | P | |
| Graduation Data³⁷ | | | |
| Four-Year Graduation Rate | 52% | 52% | 75% |
| Four-Year Regents Diploma Rate | 28% | 23% | 60% |
| Six-Year Graduation Rate | 47% | 53% | 67% |
| Other Key Indicators³⁸ | | | |
| Percent of First-Year Students Earning 10+ Credits | 57% | 76% | 70% |
| Attendance Rate | 77% | 78% | 78% |
| 2010-2011 State Accountability Status | | | |
| Improvement (year 1) – Comprehensive | | | |

³⁷ Source: 2009-2010 Progress Report.

³⁸ Source: 2009-2010 Progress Report.

Manhattan Academy for Arts & Language

Admissions Data

| | |
|------------------------------|---|
| Current Admissions | 9: High School Admissions Process; Admissions Method: Limited Unscreened |
| Admissions in 2011-12 | 9-10: High School Admissions Process; Admissions Method: Limited Unscreened |

Enrollment Data

| | |
|--------------------------------------|-----------|
| Current Grades Served | 9 |
| 2010-2011 Enrollment | 79 |
| Grades Served in 2011-12 | 9, 10 |
| Projected 2011-12 Enrollment | 150-200 |
| Grades Served in 2012-13 | 9, 10, 11 |
| Projected 2011-12 Enrollment | 300-350 |
| Grades Served in 2013-14 | 9-12 |
| Projected 2013-14 Enrollment | 400-450 |
| Grades Served in 2014-15 | 9-12 |
| Projected 2014-15 Enrollment | 400-450 |
| Projected Enrollment at Scale | 400-450 |

Demographic Data

| | |
|---|-----|
| Percentage Students Receiving CTT or SC services³⁹ | 10% |
| Percentage Students with Individual Education Plan⁴⁰ | 13% |
| Percentage English Language Learner Students⁴¹ | 85% |
| Percentage of Students Eligible for Free or Reduced Lunch⁴² | N/A |

School Performance Data

Manhattan Academy for Arts & Language opened in September 2010. Therefore, there is no performance data yet available for the school.

³⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁴⁰ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited Register.

⁴¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁴² Manhattan Academy opened in September 2010 and was not part of the School Allocation Memorandum No. 9, FY11, June 30, 2010.

V. Initial Costs and Savings

The estimate to re-locate Unity and Manhattan Academy to the M620 building is \$55,772.89. This cost will include moving all existing furniture and materials from their current sites.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, Manhattan Academy, which is currently phasing in, received a fixed allocation of \$80,000 during its first year. In addition, Manhattan Academy received approximately \$330,307 in per pupil allocations in its first year. Beginning in its second year of operation, Manhattan Academy, which will re-locate to building M620 in beginning in 2011-2012, will receive approximately \$225,000 in annual fixed FSF foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current FSF per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 11 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Manhattan Academy will hire additional teachers as it phases in to the Norman Thomas Campus. New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and the UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire up to 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

The proposed re-siting and co-location of Unity and Manhattan Academy is not expected to impact the teachers, administrative staff and non-pedagogical staff of either Unity or the existing schools in the building.

All teachers, administrative and non-pedagogical staff at Norman Thomas would be excessed over the course of the phase-out.⁴³ This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will be reduced.

All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the ATR pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

⁴³ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

It is also important to understand that the students who would otherwise have enrolled in Norman Thomas will now be enrolled in the new schools phasing in on the campus and other new schools opening borough-wide, and those schools might need to hire additional staff. New staff positions would also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the Citywide system.

B. Cost of Instruction

As a result of the phase-out, the total number of students enrolled at Norman Thomas will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, high schools received an additional \$2,031 per pupil for each English Language Learner they enrolled.

As with all other schools Citywide, schools in the Norman Thomas Campus may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Norman Thomas is currently a Title I school. Additionally, Unity is currently a Title I school, and Manhattan Academy received Title I Targeted Assistance funding. Assuming that the school continues to meet Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans.

C. Administration

Manhattan Academy is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in. No change in school staff positions at Unity is expected as a result of this proposal.

D. Transportation

Transportation will continue to be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There would be no change to existing transportation practices at Unity or Manhattan Academy due to this proposal. If this proposal is approved, some students who currently attend Unity or Manhattan Academy would have a more convenient and possibly shorter commute, while for others the commute may be longer. While 55% of students attending Unity reside in Manhattan, 27 of the 32 districts are currently represented in the student body. In addition, while 86% of students attending Manhattan Academy reside in Manhattan, 14 of the 32 districts are currently represented in the student body. The DOE believes that the new location is convenient for Unity and Manhattan Academy students because it is served by the 6, B, D, F, N, Q, R, V, and W trains and is located within a few blocks of the 33rd Street-Lexington Avenue and the 34th Street-Herald Square Subway Stations.

E. Other Support Services

The provision of certain support services is described above. Other support services would continue to be provided at Unity and Manhattan Academy consistent with Citywide policy.

VII. Building Information

| | |
|---|--|
| Type of Building | High School |
| Year Built | 1924 |
| Overall BCAS rating | 2.48 |
| 2009-2010 Target Utilization | 78% |
| 2009-2010 Target Capacity | 2,107 |
| FY 2009 Maintenance Costs | Labor: \$76,420.71 Materials: \$73,532.17 Maintenance and Repair Contracts: \$63,700.55 Custodial Operations Costs—Materials: \$20,210.31 Custodial Operations Costs—Custodial Allocation: \$649,429.82 |
| FY 2009 Energy Costs | Electric: \$13,351.00 Gas: \$250,616.00 Oil: \$N/A |
| Projects completed during the current or prior school year | Exterior stairs, climate control/heating plant upgrade/ IEH PO18-Basement |
| Projects proposed in the capital plan | Building Upgrade- Climate control, heating plant upgrade |
| Accessibility of the building | Building is not functionally programmatic accessible |
| Building attributes | Art room, Auditorium, Cafeteria, Computer rooms (CR's), Gymnasiums, Library and Science labs |