



The Scholars' Academy

An Accelerated College Preparatory School for Grades 6-12

27Q323, A Teaching and Learning Organization

"Technology Today, Smarter Tomorrow: Removing Time and Place from Teaching and Learning"

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Welcome to 11th Grade Global Studies Summer Performance Based Task

Course: Global Studies

Teacher: Mr. Foti

Due Date: Friday, September 13TH, 2013

This assignment will be counted as an exam grade for Marking Period One, Term One

Late papers will not be accepted. Electronic papers will not be accepted.

Tasks:

1 - After reading or watching any of the two choices below, (you may read two, watch two or one and one) write an explanatory report that includes:

- a summary of each
- draws connections between the two
- and explains how your choices affected global events.
- Support your discussion with evidence from the text(s) and/or film(s)
- Your report must be 2-3 pages in length, double spaced
- Follow ML format, one inch margins

2 -Address the credibility and origin of sources in your report.

(Refer repeatedly to the Rubric on the reverse side of this page.)

Films

Schindler's List

Saving Private Ryan

Last of the Mohicans

Black Hawk Down

Pearl Harbor

It's a Beautiful Life

10,000 BC

The Last Emperor

Gandhi

The Great Dictator

Enemy at the Gates

Empire of the Sun

Books

Night (E. Wiesel)

Hiroshima (J. Hersey)

Boy with the Striped Pajamas (J. Boyne)

The Good Earth (P. Buck)

Odyssey or Iliad (Homer)

The Book Thief (M. Zusak)

The Things They Carried (T. O'Brien)

Roots (A. Haley)

Silently We Defend (R. Benfer)

The Republic (Plato)

EXTRA CREDIT - An extra 10 points is available on this assignment.

- Hopefully many of you will be visiting interesting places with your family. Tickets/receipts from any Museum, National Park or Landmark, will count as **5 Extra Credit Points**
- Writing an emotional response to what you felt at these places, will also be worth **5 Extra Credit Points**

Key Common Core Standards:

- **CCSS.ELA-Literacy.RH.11-12.1** Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- **CCSS.ELA-Literacy.CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- **CCSS.ELA-Literacy.CCRA.R.7** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ENJOY THE SUMMER!!!!!!!!!!!!!!

Optional Graphic Organizer Planning Tool

You may want to take notes as you read or view your choices. The information from these notes will help in organizing your writing.

Title of Choice 1:	Title of Choice 2:
Summary notes	Summary notes
Details about how this historical event impacted the world globally	Details about how this historical event in