Department of Education
Carmen Fariña, Chancellor

Third Amended Notice
May 13, 2015

The Proposed Expansion of Success Academy Charter School – Cobble Hill (84K129) in Building K293 with Brooklyn School for Global Studies (15K429), School for International Studies (15K497), and One Site of an Existing District 75 Program P368K (75K368) Beginning in the 2016-2017 School Year

I. Description of the subject and purpose of the proposed item under consideration.

On April 23, 2015 the New York City Department of Education ("DOE") issued a proposal to expand the grades served by Success Academy Charter School – Cobble Hill (84K129, "SA-Cobble Hill") in building K293 ("K293") to include grade five beginning in the 2016-2017 school year. SA-Cobble Hill is a charter school currently serving students in kindergarten through grade three in K293, located at 284 Baltic Street, Brooklyn, NY 11201, in Community School District 15 ("District 15"), where it is currently co-located with Brooklyn School for Global Studies (15K429, "Global Studies"), a secondary school serving students in grades six through twelve; School for International Studies (15K497, "International Studies"), a secondary school serving students in grades six through twelve; and P368K@H429, (75K368, "P368K@H429"), one-site of an existing multi-sited District 75 program, serving students in grades nine through twelve. In 2015-2016, SA-Cobble Hill will phase in to serve students in kindergarten through fourth grade. SA-Cobble Hill will also serve one section of full-day pre-kindergarten ("Pre-K") beginning in the 2015-2016 school year.

This third amended notice supersedes all notices issued prior to May 13, 2015 and confirms the date and location details for the June 10, 2015 PEP vote on this and other proposals, which will take place at Murry Bergtraum High School for Business Careers, located at 411 Pearl Street, New York, NY 10038.

No changes have been made to the Educational Impact Statement ("EIS") or Building Utilization Plan ("BUP") posted by the DOE on April 23, 2015. Details on how to submit public comment can be found in section III of this notice. A joint public hearing to receive public comment will be held on June 1, 2015 as detailed in section V of this notice.

The grade expansion of SA-Cobble Hill in K293 is intended to support the educational continuity of students currently enrolled in SA-Cobble Hill. If this proposal is approved, SA-Cobble Hill's fourth-grade students who are eligible for promotion will have the opportunity to remain in SA-Cobble Hill at K293 for fifth grade beginning in 2016-2017.

On December 14, 2011, the Panel for Educational Policy ("PEP") approved the siting and co-location of SA-Cobble Hill's kindergarten through fourth grades at K293. The EIS for that proposal stated that the

DOE would consider long-term options to accommodate the anticipated growth of SA-Cobble Hill.

Pursuant to recent amendments to the Education Law which provide certain new and expanding charter schools with access to facilities, SA-Cobble Hill made a co-location request to the DOE for space in District 15 for its fifth through eighth grades. Although SA-Cobble Hill requested space for its fifth through eighth grades, at this time the DOE is proposing to site SA-Cobble Hill's fifth grade only at K293.

- Public engagement was conducted by the DOE in the course of creating this proposal which included:
    - Convening a Community Needs Assessment Forum on November 13, 2014 which included representatives from elected officials, Brooklyn CECs and District Presidents Councils and at which District Planning needs and priorities in Brooklyn were discussed.
    - Conducting a walkthrough of building K293 with a Deputy Chancellor from the DOE on April 17, 2015. On that day, the Deputy Chancellor and other DOE leadership members met with the principals and School Leadership Team members of SA-Cobble Hill, Global Studies, International Studies, and P368K@H429 to further discuss the proposal, listen to questions and concerns from the school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the PEP.

The DOE evaluates public school buildings throughout the City that are "under-utilized," meaning they have space to accommodate additional students. Building K293 has a target capacity of 1,483 students. Currently, the building is serving approximately 1,062 students, yielding a utilization rate of approximately 72%. Therefore, K293 is "under-utilized." In 2015-2016, when SA-Cobble Hill begins serving Pre-K and phases in to serve fourth grade students at K293, there will be approximately 1,083-1,328 students served in the building by all three schools and P368K@H429, yielding a projected utilization rate of 73%-90%. If this proposal is approved, in 2016-2017, when SA-Cobble Hill expands to serve fifth grade students at K293, there will be approximately 1,218-1,483 students in the building served by all three schools and P368K@H429, yielding a projected utilization rate of 82%-100%.

In addition, though SA-Cobble Hill will be fully phased in and serving its at-scale grade levels during the 2016-2017 school year, this EIS is extended through the 2017-2018 school year to account for projected enrollment growth at International Studies. If this proposal is approved, in 2017-2018, when International Studies' enrollment is fully at scale, there will be approximately 1,268-1,533 students in the building served by all three schools and P368K@H429, yielding a projected utilization rate of 86%-103%. While the anticipated utilization rate of K293 could potentially be above 100%, Global Studies, International Studies, SA-Cobble Hill, and P368K@H429 will each receive space that meets all of their instructional needs. Thus, the DOE believes that K293 can serve all students that attend Global Studies, International Studies, SA-Cobble Hill, and P368K@H429.

SA-Cobble Hill will continue to use shared spaces with Global Studies, International Studies, and P368K@H429. As set forth in the BUP that accompanies this proposal, there is sufficient space in the building to accommodate this expansion.

II. Information regarding where the full text of the proposed item may be obtained.

The EIS and BUP can be found on the DOE's Web site:
http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/June2015SchoolProposals.

Copies of the EIS and BUP are also available in the main offices of Global Studies, International Studies, P368K@H429, and SA-Cobble Hill.

III. Submission of public comment.

Written comments can be sent to D15Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-0208.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Greg Whitten
Office: Office of District Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D15Proposals@schools.nyc.gov
Phone: 212-374-0208

V. Date, time and place of joint public hearing for this proposal.

June 1, 2015 at 6:00 p.m.
Building K293
284 Baltic Street
Brooklyn, NY 11201

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

June 10, 2015 at 6:00 p.m.
Murry Bergtraum High School for Business Careers
411 Pearl Street
New York, NY 10038