

EDUCATIONAL IMPACT STATEMENT:

The Proposed Expansion of Icahn Charter School 7 (84X362) in Buildings X093 and X893 with P.S. 93 Albert G. Oliver (08X093), Beginning in the 2016-2017 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand the grades served by Icahn Charter School 7 (84X362, “Icahn 7”) in buildings X093 (“X093”) and mini-school building X893 (“X893”) to include grades five and six beginning in the 2016-2017 school year. Icahn 7 is an existing charter school currently serving students in kindergarten through third grade in X093, located at 1535 Story Avenue, Bronx, NY 10473 in Community School District 8 (“District 8”). Icahn 7 is currently co-located in X093 with P.S. 93 Albert G. Oliver (08X093, “P.S. 93”), a district school serving students in kindergarten through fifth grade and offering a full-day pre-kindergarten program.¹

The grade expansion of Icahn 7 in X093 and X893 is intended to support the educational continuity of students currently enrolled in Icahn 7. If this proposal is approved, current and future Icahn 7 students who are eligible for promotion will have the opportunity to remain in Icahn 7 at X093 and X893 for fifth and sixth grade beginning in 2016-2017.²

Pursuant to recent amendments to the Education Law which provide certain new and expanding charter schools with access to facilities, Icahn 7 made a co-location request to the DOE for space in District 8 for its fifth through eighth grades.³ Although Icahn 7 requested space for its fifth through eighth grades, at this time the DOE is proposing to site only grades five and six of Icahn 7 at X093 and X893.

- Extensive public engagement was conducted by the DOE in the course of creating this proposal which included:
 - Meeting with members of Community Education Council 8 (“CEC 8”) on October 15, 2014 to inform the CEC of the recent amendments to the Education Law and the potential for future engagement around assessing space for charter schools that request space.
 - Convening a Community Needs Assessment Forum on November 17, 2014 which included representatives from the offices of elected officials, Bronx CECs and District Presidents Councils at which the amendments to the Education Law were discussed along with other potential District Planning needs and priorities in the Bronx.
 - Conducting a walkthrough of building X093 and X893 with a Deputy Chancellor on March 18, 2015. On that day, the Deputy Chancellor and other members of the DOE met with the principal and School Leadership Team members of P.S. 93 to further discuss the proposal, listen to questions and concerns from the school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

² Icahn 7 currently only occupies space in X093. If this proposal is approved, the Office of Space Planning will work with the Building Council comprised of leadership from P.S. 93 and Icahn 7 to determine the best way to allocate space between main building X093 and mini-school building X893.

³ The DOE is currently assessing space across all under-utilized school buildings in District 8 and overall borough and district needs, and is committed to identifying appropriate space for the siting of Icahn 7’s seventh and eighth grades.

Educational Policy (“PEP”). Also present was a member of the PEP.

- Meeting with the principal and leadership team members of Icahn 7 on March 25, 2015 to further discuss the proposal and listen to questions and concerns from Icahn 7.
- The DOE will offer other public engagement opportunities following this posting including:
 - A joint public hearing to be held at building X093. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
 - Dedicated phone and email lines to accept public comment at any time following the posting of this proposal and before 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-5159 or emailing to D08Proposals@schools.nyc.gov. All comments received before 6 p.m. on the day before the PEP meeting, at the above-noted hearing or through phone or email lines, will be addressed by the DOE in an analysis of public comment which is made available to the public after 6 p.m. on the day before the PEP meeting.
 - A PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.
 - Dates of the upcoming joint public hearing and PEP meeting can be found on the DOE Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/May2015SchoolProposals>.

The Icahn Network currently operates seven public charter schools, including Icahn 7, across the Bronx, specifically in Districts 8, 9, and 11. Icahn 7 is a charter school that opened in the 2013-2014 school year. The school’s charter was authorized in June 2011 by The State University of New York Trustees (“SUNY”). For the 2013-2014 school year, schools in the Icahn Network had an average ELA proficiency rate of 48% and Math proficiency rate of 65%.⁴ The Citywide average ELA and Math proficiency rates for the 2013-2014 school year were 28% and 34%, respectively.

In an Educational Impact Statement (“EIS”) posted on May 10, 2012, the DOE proposed the siting and co-location of Icahn 7’s kindergarten through fourth grades at X093 and X893. The EIS also stated that the DOE would consider long-term options to accommodate the anticipated growth of Icahn 7. On June 26, 2012, the PEP approved the siting and co-location of Icahn 7’s kindergarten through fourth grades at X093.⁵

According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), X093 and X893 have a collective target capacity of 651 students. (The concept of “target capacity” is explained below in Section II.) During the 2014-2015 school year, X093 and X893 are collectively serving approximately 545 students, yielding a combined utilization rate of approximately 84%.⁶ This means that X093 and X893 are

⁴ Excludes Icahn 7 which is in the process of phasing in and does not have test performance data available.

⁵ The details of the approved proposal concerning the co-location of grades kindergarten through four of Icahn 7 in X093 and X893 can be found on the DOE Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals>

⁶ References to building utilization rates in 2014-2015 are based on target capacity data from the 2013-2014 Blue Book, the 2014-2015 Audited Register (as of October 31, 2014) and the charter headcount as of November 6, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or

currently “under-utilized” and have excess space to accommodate additional students.⁷ If this proposal is approved, in 2017-2018, when Icahn 7 expands to serve sixth-grade students at X093 and X893, there will be approximately 612-707 students in X093 and X893 served by P.S. 93 and Icahn 7, yielding a projected utilization rate of approximately 94%-109%. As discussed in Section II.B and in the attached Building Utilization Plan (“BUP”), while the building utilization rate is projected to exceed 100%, both schools will receive their baseline space allocations pursuant to the Citywide Instructional Footprint over the course of the proposal.

The DOE believes in the Icahn Network’s overall record of success and supports the expansion of Icahn 7 to serve grades five and six in the X093 and X893 buildings in order to continue providing excellent educational opportunities for students and families.

II. Proposed or Potential Use of Building

According to the Blue Book, X093 and X893 have a collective target capacity of 651 students. During the current 2014-2015 school year, P.S. 93 and Icahn 7 are serving a combined total of approximately 545 students across the two buildings, yielding a combined building utilization rate of 84%. If this proposal is approved, Icahn 7 will expand to serve fifth grade at X093 and X893 beginning in 2016-2017 and will serve sixth grade beginning in 2017-2018, at which time X093 and X893 will serve an approximate total of 612-707 students, yielding a projected utilization rate of 94%-109%.

The current and proposed grade spans for all school organizations in buildings X093 and X893 are as follows:

Grade Spans					
DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018
08X093	P.S. 93	K-5	K-5	K-5	K-5
84X362	Icahn 7	K-3	K-4	K-5	K-6

The proceeding chart shows the projected enrollment and building utilization rates for buildings X093 and X893 if this proposal is approved:

space analysis of the building to assess the amount of space available in the building. The Blue Book is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf.

⁷ The most recent Under-Utilized Space Memorandum and List was published on the DOE’s Website on January 30, 2015. The memo can be accessed at: http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum_1302015.pdf.

DBN	School Name	2014-2015 Enrollment ⁸	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
08X093	P.S. 93	403	377 - 437	362 - 422	367 - 427
84X362	Icahn 7	142	175 - 200	210 - 240	245 - 280
Total Building Enrollment		545	552 - 637	572 - 662	612 - 707
Utilization		84%	85% - 98%	88% - 102%	94% - 109%

Despite the fact that the building utilization rate is projected to be over 100%, the DOE believes the building has sufficient space to accommodate P.S. 93 and grades kindergarten through six of Icahn 7. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Therefore, the DOE believes that the X093 and X893 buildings have the capacity to accommodate P.S. 93 and grades kindergarten through six of Icahn 7.

If this proposal is approved, P.S. 93 and Icahn 7 will each receive their baseline or adjusted baseline allocations pursuant to the Citywide Instructional Footprint (“Footprint”).⁹ More details about space are available in the accompanying BUP.

As described in more detail in the Blue Book, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacity” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers [“UFT”] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE’s projected utilization rates for the 2015-2016 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2015-2016 school year and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will

⁸ From the 2014-2015 Audited Register (as of October 31, 2014) and the charter headcount as of November 6, 2014.

⁹ Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf.

have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are currently no other proposed uses or plans for buildings X093 and X893. However, the DOE continues to assess space across all under-utilized school buildings in District 8 in the context of Icahn 7's space request and overall district or borough planning needs. Any future significant changes to school utilization in X093 and X893 would be described in a future proposal, and would be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

III. Impact of the Proposal on Students, Schools, and Community

A. Students

If approved, this proposal will enable students enrolled at Icahn 7 who fulfill promotional requirements to articulate to fifth and sixth grade at Icahn 7 in their current location, ensuring greater educational continuity for these students. If this proposal is approved, the DOE does not anticipate that Icahn 7's expansion to serve fifth and sixth grade at X093 and X893 will impact admissions, enrollment, or programming at P.S. 93 or Icahn 7.

Impact on Current and Future Students at P.S. 93

P.S. 93 is an existing zoned elementary school currently located in X093 and X893, serving kindergarten through fifth grade students and offering a full-day pre-kindergarten program. If this proposal is approved, P.S. 93 will continue to serve kindergarten through fifth grade students, and the DOE does not anticipate that the proposed expansion of Icahn 7 will impact admissions or instructional programming at P.S. 93.

P.S. 93 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS will continue to be provided. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Program ("IEP"). IEP services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary year to year. In addition, students classified as English Language Learners ("ELLs") who are enrolled at P.S. 93 receive English as a Second Language ("ESL") services. All current and future students enrolled at P.S. 93 will continue to receive all their mandated special education and/or ELL services.

P.S. 93 currently offers the following special programs and partnerships:¹⁰

- **Special Programs:** Lego Robotics, Smart Works Arts Program, Enrichment Clubs, Imagine Learning, Cultural Assemblies, Community Outreach to Support Charities, Saturday ELA and Math academic programs, Westhab After-school, Track Team.
- **Special Partnerships:** PHIPPS, "Y" Program

The DOE does not anticipate that this proposal will impact the current extra-curricular activities or

¹⁰ Information about P.S. 93's admissions, extra-curricular clubs and activities, and special programs is from the Bronx Elementary School Directory available at: http://schools.nyc.gov/NR/rdonlyres/0D53C90C-C061-4F3A-91C8-479A84800E6C/0/2015KindergartenDirectory_Bronx_021115.pdf and from school-reported data as of March 26, 2015. For more information about P.S. 93, please visit the school's Web portal: <http://schools.nyc.gov/SchoolPortals/08/X093/default.htm>

partnerships at P.S. 93. P.S. 93 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the proposed expansion of Icahn 7 may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Impact on Current and Future Students of Icahn 7

Icahn 7 is an existing charter school that currently serves students in kindergarten through third grade at X093. As previously mentioned, a proposal was previously approved for the siting of grades kindergarten through four of Icahn 7 at X093 and X893. Per that proposal, Icahn is planned to begin serving students in fourth grade in the 2015-2016 school year. If this new proposal is approved, beginning in 2016-2017, Icahn 7 will begin to serve fifth grade and, in 2017-2018, will serve sixth grade in its current location. Icahn 7's current students will be able to attend grades five and six at Icahn 7 provided they meet promotional requirements.

Icahn 7 admits students via a charter lottery every year for kindergarten and at any other grade where seats may be available. The lottery provides preference to siblings of students attending Icahn 7 and to students who reside in District 8.

Icahn 7 serves general education students and students requiring special education services. Icahn 7 will continue to adhere to all program requirements as indicated on a student's IEP. Icahn 7 currently provides SETSS. Icahn 7 also serves ELL students, and provides ESL services.

Icahn 7 currently offers the following extra-curricular activities, sports, and special programs:¹¹

- Extended Day and Extended Year
- Targeted Assistance
- Saturday Academy
- After School Tutoring
- After School Latchkey Program
- Harlem Dance Academy Residency
- LeAp
- After School Basketball Club
- Book Blog Club
- Student Mentor Program

The DOE does not anticipate that the proposed expansion of Icahn 7 will impact the school's ability to continue to offer current programming and extra-curricular activities based on student interests, available resources, and staff support for those programs. However, the proposed expansion of Icahn 7 may change the way those programs are configured as a result of greater demands on the available space during or after school hours.

¹¹ Obtained from school-reported data as of March 16, 2015.

Impact on the Pre-Kindergarten Program

This proposal is not expected to impact the pre-kindergarten program at P.S. 93. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 93 will be subject to continued funding availability and demand. Students will continue to be offered placement in pre-kindergarten programs based on the priorities outlined in Chancellor's Regulation A-101. Students receive priority based on several factors, such as residing in the zone, having a sibling enrolled at the school in kindergarten through fifth grade at the start of the following school year, being zoned to a school that does not offer pre-kindergarten, residing in the district, and residing in the borough.

Impact on Admissions of Future Elementary School Students in District 8

This proposal is not expected to impact the admissions process for P.S. 93, Icahn 7, or district elementary schools in District 8. Non-charter district schools that are zoned will continue to give priority to students who live in their zone, as they have in the past and in accordance with Chancellor's Regulation A-101. The full details of Chancellor's Regulation A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September; and
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students.

As previously noted, Icahn 7 admits students via a charter lottery every year for kindergarten and at any other grade where seats may be available. The lottery provides preference to siblings of students attending Icahn 7 and to students who reside in District 8. Applications are available on Icahn 7's Web site and are also available in hard copy at Icahn 7's main office.¹²

Detailed information about charter schools and the charter lottery application process is published annually and can be found at: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Impact on Admissions of Future Middle School Students in District 8

If this proposal is approved, students in District 8 will continue to have access to a broad range of middle school options. As previously mentioned, this proposal is not expected to impact the admissions process at Icahn 7.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year was in December 2014. Additionally, new middle schools designated to open throughout the City for the 2015-2016 school year were available for students to consider. Information about middle school application

¹² Icahn 7's Web site can be found here: <http://www.icahncharterschool7.org/>

deadlines is available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>. As information becomes available about the middle school application process for 2016-2017, families will be able to access information at this same link. Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Impact on Admissions of Over-the-Counter (“OTC”) Students

This proposal is not expected to impact the placement of OTC students in District 8. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹³ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When for a student eligible for middle school arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the middle school student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. A high school student visits a Borough Enrollment Office directly. In many districts, middle school students may simply report to their zoned middle school.

B. Schools

If this proposal is approved, Icahn 7 will expand to serve fifth and sixth grade students in X093 and X893 beginning in the 2016-2017 school year. As described in the BUP that accompanies this proposal, there will be sufficient instructional and administrative space in X093 and X893 to accommodate P.S. 93 and Icahn 7.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

¹³ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, there is sufficient instructional and administrative space in X093 and X893 for the expansion of Icahn 7. As in other situations where schools are co-located, the schools will continue to share large common and specialty rooms in the building, namely the cafeteria, gymnasium, dance studio, and auditorium. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. As per the accompanying BUP, any space remaining that is not allocated as part of either school's baseline or adjusted baseline footprint will continue to be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

C. Community

The DOE believes that the proposed grade expansion of Icahn 7 to serve grades five and six in the X093 and X893 buildings will improve educational options by enabling Icahn 7 students to continue attending Icahn 7 through sixth grade. The proposed grade expansion of Icahn 7 at X093 and X893 will enable students enrolled at Icahn 7 who fulfill promotional requirements to articulate to fifth and sixth grade at Icahn 7 at X093 and X893 beginning in the 2016-2017 school year, ensuring greater educational continuity for these students. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain ELLs, students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by New York State Education Department ("SED").

Detailed information about charter schools is also published annually and is available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X093 and X893, which are not functionally programmatically accessible.

IV. Enrollment, Admissions, and School Performance Information

P.S. 93

Admissions Data

Current Admissions	<p>Pre-K: Standard Universal Pre-K Admissions Process¹⁴</p> <p>K-5: Zoned Admissions Process</p>
Admissions if this Proposal is Approved	<p>Pre-K: Standard Universal Pre-K Admissions Process</p> <p>K-5: Zoned Admissions Process</p>

Enrollment Data¹⁵

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2014-2015 (Audited Register)	66	59	50	54	50	69	55	403
2015-2016 (projections)	72	50-60	50-60	45-55	50-60	45-55	65-75	377-437
2016-2017 (projections)	72	50-60	50-60	50-60	45-55	50-60	45-55	362-422
2017-2018 (projections)	72	50-60	50-60	50-60	50-60	45-55	50-60	367-427

Demographic Data¹⁶

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with IEPs	21%
Percentage of ELLs	8%
Percentage of Students Eligible for Free or Reduced Lunch	60%

¹⁴ Information about the Standard Universal Pre-K Admissions Process is published on the DOE Web site: <http://schools.nyc.gov/ChoicesEnrollment/PreK/default.htm>.

¹⁵ Based on the 2014-2015 Audited Register as of October 31, 2014.

¹⁶ All figures are as a percentage of total students from the 2014-2015 Audited Register as of October 31, 2014.

School Performance Data

P.S. 93	2011-2012	2012-2013	2013-2014
School Quality			
Quality Review Score ¹⁷	N/A ¹⁸	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	38%	16%	15%
Math % Proficient (Levels 3 and 4)	52%	24%	22%
Other Key Performance Indicators			
Attendance Rate	95%	93%	93%
State Accountability Status	14-15 Good Standing ¹⁹		

Icahn 7

Admissions Data

Current Admissions	Grades K-3: Charter lottery application
Admissions if this Proposal is Approved	Grades K-6: Charter lottery application

Enrollment Data²⁰

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Enrollment
2014-2015 (charter head count)	39	36	36	31	-	-	-	142
2015-2016 (projections)	35-40	35-40	35-40	35-40	35-40	-	-	175-200
2016-2017 (projections)	35-40	35-40	35-40	35-40	35-40	35-40	-	210-240
2017-2018 (projections)	35-40	35-40	35-40	35-40	35-40	35-40	35-40	245-280

¹⁷ For more information about Quality Reviews, please visit the DOE Web site at:

<http://schools.nyc.gov/Accountability/tools/review/default.htm>.

¹⁸ A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, P.S. 93 did not have a Quality Review for the 2011-2012, 2012-2013, and 2013-2014 school years.

¹⁹ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁰ Projections are based on the charter application.

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	3%
Percentage of ELLs	4%
Percentage of Students Eligible for Free or Reduced Lunch	71%

School Performance Data

Icahn 7 opened in the 2013-2014 school year and therefore school performance data is not available for Icahn 7.

V. Initial Impact on Budget and Cost of Instruction

The proposal is not expected to impact costs or allocations at P.S. 93 or Icahn 7.

Please refer to the FSF Guide²² and FY15 School Allocation Memorandum²³ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Icahn 7. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

²¹ All figures are as a percentage of total students from the 2014-2015 Audited Register, as of October 31, 2014.

²² The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/FSF_Guide.pdf

²³ The FY15 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam21.pdf

VI. Effect on Personnel Needs, Administration, Transportation, and Other Support Services

A. Personnel Needs

The proposed expansion of Icahn 7 in X093 and X893 is not expected to change the number of personnel positions assigned to P.S. 93, nor is it expected to significantly alter the duties of its current staff.

New administrative staff and non-pedagogical positions may be created at Icahn 7 over the course of the school's expansion. Icahn 7 may hire additional teachers when the new grades are added. The precise number of positions needed (if any) would be determined once annual enrollment projections are released in the spring of 2016. Similarly, the number of new positions created to serve students in the new grade (if any) would be determined based on annual enrollment projections that become available as the school scales to serve those grades.

B. Administration

No change in school supervisory or administrator positions at P.S. 93 is expected as a result of this proposal.

Icahn 7 may hire school supervisors and/or administrator personnel on an as-needed basis as the school expands to serve grades kindergarten through six.

C. Transportation

Transportation will continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation services for P.S. 93 or Icahn 7.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

VII. Building Information²⁴

Building		X093
Type of Building		PS
Year Built		1930
Overall BCAS rating		2.48
2013-2014 Blue Book Target Building Utilization		93%
2013-2014 Blue Book Target Building Capacity		480
FY 2014 Maintenance Costs	Labor	\$29,011
	Materials	\$302
	Maintenance, repair, and service contracts	\$27,907
	Custodial operations costs— Materials	\$5,455
	Custodial operations costs— Custodial Allocation	\$246,235
FY 2014 Energy Costs	Electric	\$65,845
	Gas	\$62,960
	Steam	NA
	Oil	\$13,274
Projects completed during the current or prior school year		Playground
Projects proposed in the capital plan		None
Accessibility of the building		No Accessibility
Building attributes		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office

²⁴ Figures regarding maintenance, repair, operations and electric costs account for both main building X093 and minischool building X893.