

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of Fredrick Douglass Academy IV Secondary School (16K393) to Building K057 and Co-location with J.H.S. 057 Whitelaw Reid (16K057), M.S. 385 School of Business, Finance, and Entrepreneurship (16K385),¹ and The Brooklyn Academy of Global Finance (16K688) Beginning in the 2016-2017 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site² Fredrick Douglass Academy IV Secondary School (16K393, “FDA IV”) to building K057 (“K057”), located at 125 Stuyvesant Avenue Brooklyn, NY 11221 in Community School District 16 (“District 16”) in the 2016-2017 school year. FDA IV currently serves students in grades 9-12 in building K026 (“K026”) located at 1014 Lafayette Ave Brooklyn, NY 11221, 0.2 miles away from K057 and also in District 16, where it is co-located³ with P.S. 26 Jesse Owens (16K026, “P.S. 26”) and Madiba Prep Middle School (16K681, “Madiba Prep”). If this proposal is approved, FDA IV will be re-sited to K057 where it will be co-located with J.H.S. 057 Whitelaw Reid (16K057, “J.H.S. 057”), M.S. 385 School of Business, Finance, and Entrepreneurship (16K385, “M.S. 385”), and The Brooklyn Academy of Global Finance (16K688, “BAGF”). Concurrently with this proposal, the DOE is proposing to consolidate⁴ J.H.S. 057 with M.S. 385. J.H.S. 057 and M.S. 385 are district middle schools currently co-located in K057 and serving students in grades six through eight.⁵ This proposal and the consolidation proposal are not contingent on one another and will be voted on separately by the Panel for Educational Policy (“PEP”). In the event that the PEP approves both proposals, M.S. 385 will cease to exist as a distinct school option and FDA IV would be co-located with BAGF and the consolidated J.H.S. 057 in K057.

¹ Concurrently with this proposal, the DOE is proposing the consolidation of J.H.S. 057 with M.S. 385. If that proposal is approved, M.S. 385 will become a part of J.H.S. 057 and M.S. 385 will no longer exist as a distinct school option as of the 2016-2017 school year. The proposal to consolidate J.H.S. 057 with M.S. 385 is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/December2015SchoolProposal>.

² A “re-siting” means that students will attend classes in a building different from the building in which they currently attend classes.

³ A “co-location” means that two or more school organizations are located in the same building and may share common spaces such as the auditorium, gymnasium, library and cafeteria.

⁴ A “consolidation” means that two or more existing school organizations are combined into one school to operate and serve students more effectively.

⁵ More information regarding this proposal can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/December2015SchoolProposal>

The re-siting of FDA IV to K057 will provide the school with access to resources that support high school students. The co-location of FDA IV with BAGF in K057 will provide increased opportunities for the two high schools to collaborate. Currently, FDA IV and BAGF students take Advanced Placement courses together, share college programming, and engage in end of school year activities. FDA IV students travel from K026 to K057 to participate in the above programming and activities. This re-siting of FDA IV into the same building as BAGF is intended enhance these existing efforts and increase opportunities for such collaboration. Should this result in increased demand for FDA IV, the school will have sufficient space in K057 to increase its enrollment.

FDA IV is one of a cohort of 94 schools that have been designated by the DOE as Renewal Schools.⁶ Schools selected to be Renewal Schools were assigned a “Priority” or “Focus”⁷ accountability status by the New York State Department of Education, demonstrated low academic achievement (in 2012, 2013, and 2014), and scored “Proficient” or below on their most recent Quality Review. (In four instances, schools were selected to be Renewal Schools per the Chancellor’s discretion).

In August 2015, FDA IV’s accountability status changed from “Priority” to “Good Standing.” This change does not impact FDA IV’s participation in the Renewal Program.⁸

As a Renewal School, FDA IV has transformed into a Community School. Community Schools are intended to be neighborhood hubs where students receive high-quality academic instruction, families can access social services, and communities congregate to share resources and address their common challenges. FDA IV will remain a Community School in the 2016-2017 school year and beyond if re-sited to K057.

Public Engagement

Public engagement was conducted in the course of creating this proposal, including:

- On October 21, 2015, a deputy chancellor conducted a walkthrough of K057 and a School Leadership Team (“SLT”) Debrief was held. At the Debrief, DOE representatives were available to answer questions and address concerns from representatives of the impacted school communities in advance of the PEP vote. Participants included representatives from the DOE’s Office of District Planning and Office of Space Planning, the District 16 Community Education Council (“CEC 16”), J.H.S. 057’s SLT, BAGF’s SLT, FDA IV’s SLT, and M.S. 385’s SLT.

The DOE will provide other public engagement opportunities following this posting including:

- An optional community meeting prior to the Joint Public Hearing for this proposal. At the community meeting, representatives from the DOE would meet with all impacted school communities to discuss the proposal and take questions, comments, and feedback.
- A Joint Public Hearing to be held at K057. This meeting is open to the public and attendees are encouraged to comment on this proposal during the public comment portion of the hearing.
- Dedicated phone and email lines to accept public comment after the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D16Proposals@schools.nyc.gov.

⁶ To learn more about the Renewal school program, visit: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>.

⁷ The New York State Education Department (“SED”) provides accountability statuses under the NY State waiver for the No Child Left behind: <http://www.p12.nysed.gov/accountability/APA/home.html>.

⁸ A school can be de-identified from the Priority/Focus list if has met some of the following criteria: Made progress in 2013-2014, made progress in 2014-15, met the Performance Index Cut Point Criteria, met the 2008 4 Year or 2007 5 Year Grad Rate Criteria, and met the 2009 4 Year Grad Rate Criteria (HS Only).

- A PEP meeting at which PEP members are anticipated to vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcome to provide comment on this proposal. All comments received at the above-noted hearing or through phone or email lines by 6 p.m. on the day before the PEP meeting will be addressed by the DOE in a public comment analysis, which is made available to the public after 6 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/December2015SchoolProposals>.

Building K057 has the capacity to serve a total of 1,076 students.⁹ If this proposal is approved, in the 2016-2017 school year, FDA IV will serve a projected 55-95 students in ninth through twelfth grades in K057. Based on the projected enrollments of FDA IV, BAGF, and the consolidated J.H.S. 057, if the proposal to consolidate M.S. 385 with J.H.S. 057 is approved, in the 2016-2017 school year, K057 will have a total projected building enrollment of 380-490 students, yielding a projected building utilization rate of 35%-46%.¹⁰ If the proposal to consolidate J.H.S. 057 and M.S. 385 is not approved, J.H.S. 057 will have a projected enrollment of 150-180 students and M.S. 385 will have a projected enrollment of 45-75 students in the 2016-2017 school year; this will result in a total projected building enrollment of 365-505, yielding a projected building utilization rate of 34%-47% in the 2016-2017 school year.

II. Proposed or Potential Use of Building

As noted in Section I above, building K057 has a target capacity of 1,076 students and currently serves 368 students across J.H.S. 057, M.S. 385, and BAGF, yielding a building utilization rate of approximately 34%. The concept of “target capacity” and the related concept of “utilization rate” are explained in Appendix A of this Educational Impact Statement (“EIS”). If this proposal is approved, FDA IV will serve approximately 55-95 students in grades nine through twelve in K057 in the 2016-2017 school year, and the projected utilization rate of the building that year is expected to be no greater than 47%. Therefore, the DOE believes that K057 has sufficient space to accommodate FDA IV in building K057, whether or not the separate proposal to consolidate M.S. 385 and J.H.S. 057 is approved.

If both proposals are approved, the grade spans for all current and proposed school organizations in K057 over a two-year period will be as follows:

⁹ According to the 2014-2015 Enrollment Capacity Utilization Report (the “Blue Book”).

¹⁰ All references to building utilization rates in 2015-2016 and beyond are based on target capacity data from the 2014-2015 Blue Book and district school enrollment projections based on the 2015-2016 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>.

DBN	School Name	2015-2016	2016-2017
16K057	J.H.S. 057 Whitelaw Reid	6-8	6-8
16K385	M.S. 385 School of Business, Finance and Entrepreneurship	6-8	-
16K688	The Brooklyn Academy of Global Finance	9-12	9-12
16K393	Frederick Douglass Academy IV Secondary School	-	9-12

If the proposal to consolidate J.H.S. 057 and M.S. 385 is not approved by the PEP, M.S. 385 will serve grades six through eight in the 2016-2017 school year.

The total projected enrollment for all current and proposed school organizations in K057, as well as the building utilization rates over a two-year period, are described in the table below:

DBN	School Name	2015-2016 Budget Projections ¹¹	2016-2017 Projected Enrollment
16K057	J.H.S. 057 Whitelaw Reid	166	210 - 240
16K385	M.S. 385 School of Business, Finance and Entrepreneurship	68	-
16K688	The Brooklyn Academy of Global Finance	134	115 - 155
16K393	Frederick Douglass Academy IV Secondary School	-	55 - 95
Total Building Enrollment		368	380 - 490
Utilization¹²		34%	35% - 46%

If the proposal to consolidate J.H.S. 057 and M.S. 385 is not approved, J.H.S. 057 will have a projected enrollment of 150-180 and M.S. 385 will have a projected enrollment of 45-75 students in the 2016-2017 school year. K057 will have a total projected building enrollment of 365-505, yielding a projected building utilization rate of 34%-47% in the 2016-2017 school year.

¹¹ Projected Enrollment is based on the 2015-2016 Budget Register Projections. The unaudited register will be available after October 31, 2015.

¹² All references to building utilization rates in 2015-2016 and beyond are based on target capacity data from the 2014-2015 Blue Book and district school enrollment projections based on the 2015-2016 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at:

<http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>.

If this proposal is approved, all schools in K057 as of the 2016-2017 school year will receive their baseline or adjusted baseline allocations pursuant to the Citywide Instructional Footprint (“Footprint”). More details about space and utilization are available in Section III and Appendix C of this EIS. The Footprint, which guides space allocation and use in city schools, can be found on the DOE website at:

http://schools.nyc.gov/NR/ronlyres/4B3CDB70-5FCD-4DA5-82E0-6F83761B3D12/169580/DOEFootprint_91114newlogo.pdf.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Current Students at FDA IV

This proposal is not expected to impact current enrollment at FDA IV. The academic or extra-curricular programming at FDA IV, however, may be impacted as a result of being co-located with BAGF as it will present opportunities to increase current collaboration. This may result in new or different opportunities for FDA IV students.

FDA IV currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will continue to receive services in accordance with their Individualized Education Program (“IEPs”). IEP services may vary from year to year as they are tailored to meet the individual needs of the students with disabilities currently enrolled in a school. In addition, students classified as English Language Learners (“ELLs”) who are enrolled at FDA IV receive English as a Second Language (“ESL”) services. All current and future students enrolled at FDA IV will continue to receive all their mandated special education and/or ELL services if this proposal is approved.

If approved, this proposed re-siting is not expected to have a significant impact on current FDA IV students’ travel between home and school, because K026 and K057 are adjacent buildings located around the corner from each other. If approved, the re-siting of FDA IV to K057 will eliminate the need for FDA IV students to travel between the two buildings for programming.

According to the High School Directory, FDA IV currently offers the following extra-curricular activities, sports, special programming and partnerships:¹³

- **Extra-curricular Activities:** U.S. Federated Chess Club, BAMSS Theatre Works (musical theater workshop), Chorus, Noel Pointer School of Music (violin, viola), Japanese Club, Boys Basketball, Girls Basketball, and Journalism
- **Special Programs:** Latin, SAT Preparation - John Hopkins University Talented Youth Program

If this re-siting proposal is approved, FDA IV students will continue to have the opportunity to participate in a variety of extra-curricular activities, sports, special programming, and partnerships, though the specific programs offered are always subject to change. That is true for any City student as all schools modify specific offerings annually based on student demand and available resources. FDA IV and BAGF will also continue to have the opportunity to collaborate on programming and extracurricular activities for students in both schools, which may result in new or different programs and partnerships available to students at FDA IV.

¹³ School reported data as of September 14, 2015.

Impact on Students Currently Attending M.S. 385¹⁴

The proposal to re-site FDA IV to K057 is not expected to impact current enrollment or academic or extra-curricular programming at M.S. 385¹⁵.

M.S. 385 serves general education students and students requiring special education services, including students currently enrolled in ICT and Self-Contained SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and any future students enrolled at M.S. 385 will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at M.S. 385 receive ESL services. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

Current eighth grade students who are on track to graduate will complete middle school at M.S. 385 at the end of the 2015-2016 school year, provided they meet promotional criteria, and can apply to high school through the high school admissions process.¹⁶

M.S. 385 currently offers the following extra-curricular activities and partnerships:¹⁷

- **Extra-curricular Activities:** Double Dutch, Jackie Robinson, and Amer-I-Can
- **Sports:** Basketball
- **Special Programs:** Black Enterprise Young Economist Program, National Foundation for Teaching Entrepreneurship, Caribbean Cultural Center, and Community Development I Mentor Inc. Program

This proposal will not have an impact on any extra-curricular programs that may be offered at M.S. 385. Such programs are based on student interests, available resources, and staff support for those programs, and the specific programs offered at a given school are always subject to change, as all schools annually modify extra-curricular offerings based on student demand and available resources. In addition, as mentioned above, M.S. 385 may be consolidated with J.H.S. 057 as of the 2016-2017 school year; this re-siting proposal is not expected to have an impact on any extra-curricular programs that may be offered at the consolidated school, if the consolidation proposal is approved.

Impact on Students Currently Attending J.H.S. 057

The proposal to re-site FDA IV to K057 is not expected to impact current enrollment or academic or extra-curricular programming at J.H.S. 057¹⁸.

J.H.S. 057 serves general education students and students requiring special education services, including students currently enrolled in ICT and SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as

¹⁴ If the proposal to consolidate M.S. 385 with J.H.S.057 is approved, M.S. 385 will no longer exist as a distinct school option as of the 2016-2017 school year.

¹⁵ There is a concurrent proposal to consolidate M.S. 385 with J.H.S. 057 that is expected to impact current enrollment or academic or extracurricular programming in J.H.S. 057.

¹⁶ More information can be found online at: <http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>.

¹⁷ School reported data as of January 5, 2015.

¹⁸ There is a concurrent proposal to consolidate M.S. 385 with J.H.S. 057 that is expected to impact current enrollment or academic or extracurricular programming in J.H.S. 057.

such, may vary from year to year. All current and any future students enrolled at J.H.S.057 will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at J.H.S. 057 receive ESL services. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

Current eighth grade students who are on track to graduate will complete middle school at J.H.S. 057 at the end of the 2015-2016 school year, provided they meet promotional criteria, and can apply to high school through the high school admissions process.

J.H.S. 057 currently offers the following extra-curricular activities, sports, and partnerships:¹⁹

- **Extra-curricular Activities:** Student Government, Peer Mediation, Conflict Resolution, Girls and Boys Basketball, Cheerleaders, Student Choir, Kung-fu, "Chew and Chat Club," Dance Club, and Intramural Sports Program
- **Special Programs:** Extended Day Tutoring, and Saturday Hands-on Science Program
- **Partnerships:** Foundation for Excellent Schools, St. Mary Community Services, Jackie Robinson Center for Physical Cultural Program, Inwood House Teen Choice Program, Visualizing a Dream Self-Esteem Program, City Parks Foundation, C.H.A.M.P.S, Project DARE, and Paul Robeson High School Scholar's Program.

If this proposal is approved, J.H.S. 057 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources. In addition, as mentioned above, M.S. 385 may be consolidated with J.H.S. 057 as of the 2016-2017 school year; this re-siting proposal is not expected to have an impact on any extra-curricular programs that may be offered at the consolidated school, if the consolidation proposal is approved. FDA IV and BAGF will also continue to have the opportunity to collaborate on programming and extracurricular activities for students in both schools, which may result in new or different programs and partnerships available to students at BAGF.

Impact on Current Students Attending The Brooklyn Academy of Global Finance

This proposal is not expected to impact current enrollment at BAGF. The academic or extra-curricular programming at BAGF, however, may be impacted as a result of being co-located with FDA IV as it will present opportunities to increase current collaboration. This may result in new or different opportunities for BAGF students.

BAGF serves general education students and students requiring special education services, including students currently enrolled in IC and SC special education classes and students receiving SETSS and related services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and any future students enrolled at BAGF will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at BAGF receive ESL services. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

BGAF currently offers the following extra-curricular activities, clubs, and sports:²⁰

¹⁹ School reported data as of January 23, 2015.

- **Extra-curricular activities and clubs:** Music Club, Journalism, Fitness and Style, Arts and Crafts, the Man Cove, and PC Lab
- **Special Programs:** “It’s a Girl Thing,” PGC Peer Mentoring, and Extensive Tutoring
- **Sports:** Basketball

If this proposal is approved, BAGF will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources. FDA IV and BAGF will also continue to have the opportunity to collaborate on programming and extracurricular activities for students in both schools.

Impact on Future High School Students in District 16

This proposal is not expected to impact the admissions process or enrollment at FDA IV and BAGF. FDA IV and BAGF admit students through the High School Admissions Process, described in further detail in Appendix B. FDA IV and BAGF both admit students through a limited unscreened admissions method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

See Appendix B of this EIS for more information on high school enrollment.

Impact on Future Middle School Students in District 16

J.H.S. 057 and M.S. 385 currently admit students through the middle school admissions process using an unscreened method, giving priority to students residing in District 16.

If this proposal is approved, there will be no impact on J.H.S. 057 and M.S. 385, or on the consolidated J.H.S. 057, if the proposal to consolidate both schools is approved. If both proposals are approved, M.S. 385 will no longer be a distinct school option and will cease to admit students as of the 2016-2017 school year. The consolidated J.H.S.057 will instead offer admissions to the seats previously available at M.S. 385. J.H.S.057 will continue to admit students through the middle school admissions process using an unscreened admissions process.

If the proposal to consolidate M.S. 385 and J.H.S. 057 is not approved, M.S. 385 and J.H.S. 057 will continue to admit students through the middle school admissions process using an unscreened admissions method in the 2016-2017 school year.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district’s Middle School Directory, which is updated yearly and can be found on the DOE’s website at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can be found on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm> and Appendix B of this EIS.

Enrollment Impact on Over-the-Counter (“OTC”) Placements

²⁰ School reported data as of January 23, 2015.

FDA IV, BAGF, M.S. 385 and J.H.S. 057 currently admit students through the OTC placement process. If this proposal is approved FDA IV, BAGF, M.S. 385, and J.H.S. 057 will continue to admit students through the OTC placement process, although if the proposal to consolidate M.S. 385 with J.H.S. 057 is also approved, only J.H.S. 057 would continue to admit students through OTC placement.

OTC refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the beginning of the school year. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²¹
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, his/her home address, and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Family Welcome Center where he/she meets with a counselor who reviews options that will meet the student's needs.

For middle school Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

B. Schools

If this proposal is approved, there will be sufficient space to accommodate the re-siting of FDA IV to K057 pursuant to the Footprint. Please see Appendix C of this EIS for more information on the Footprint, which guides space allocation and use in city schools, and visit the DOE's website to access the Footprint: http://schools.nyc.gov/NR/rdonlyres/4B3CDB70-5FCD-4DA5-82E0-6F83761B3D12/169580/DOEFootprint_91114newlogo.pdf.

According to a walk through and survey of building K057 conducted on October 20, 2015 by a representative from the Office of Space Planning, K057 includes 55 full-size rooms, 10 half-size rooms, 3 quarter-size rooms, and 2.5 full-size equivalent ("FSE") rooms of designed administrative space. K057 also includes a gymnasium, an auditorium, a library and a cafeteria, all of which are currently shared by J.H.S. 057, M.S. 385, and BAGF. FDA IV will also share these spaces if this proposal is approved. The below spaces are currently being shared by the three schools:

- The school nurse's office occupies 1.0 FSE room of designed administrative space.
- Science Demo Rooms occupy 2 full-size rooms.
- The custodian's office occupies 1 half-size room.
- The School-Based Support Team occupies 1 full-size room.
- A dance room occupies 1 full-size room.
- Community Education Council 16 occupies 1 half-size room.

Excluding the shared spaces outlined above, K057 has a total of 51 full-size rooms, 8 half-size rooms, 3 quarter-size rooms, and 1.5 FSE room of designed administrative space remaining to be allocated in K057.

Per the Footprint, J.H.S. 057's current baseline Footprint allocation is 8 full-size rooms, 2 half-size rooms, and 2.0 FSE rooms for administrative use, comprised of 2 full-size rooms. Currently, J.H.S. 057 is using 13

²¹ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

full-size rooms, 2 half-size rooms, and 3.75 FSE spaces for administrative use, made up of 3 full-size rooms, 1 half-size room, and 1 quarter-size room. Therefore, J.H.S. 057 is using 5 full-size rooms, and 1.75 FSE spaces for administrative use above its Footprint allocation.

Per the Footprint, M.S. 385's current baseline Footprint allocation is 4 full-size rooms, 2 half-size rooms, and 1.5 FSE spaces for administrative use, comprised of 1 full-size and 1 half-size rooms. Currently, M.S. 385 is using 20 full-size rooms, 2 half-size rooms, and 4.5 FSE spaces for administrative use made up of 3 full-size rooms and 3 half-size rooms. Therefore, M.S. 385 is currently using 16 full-size rooms, and 3.0 FSE spaces for administrative use above its Footprint allocation.

Per the Footprint, BAGF's current baseline Footprint allocation is 6 full-size rooms, 1 half-size room, and 2.0 FSE rooms for administrative use. Due to a lack of half-size spaces suitable for instructional use, the DOE has adjusted BAGF's baseline Footprint allocation to substitute one full-size room in lieu of one half-size room. Thus, BAGF's adjusted baseline allocation is 7 full-size rooms and 2.0 FSE rooms of administrative space. Currently, BAGF is using 12 full-size rooms and 2.0 FSE rooms of administrative space made up of 2 quarter-size rooms and 1.5 FSE rooms of designed administrative space. BAGF is using 5 full-size rooms above its Footprint allocation.

In the 2016-2017 school year and beyond, BAGF's adjusted baseline Footprint allocation will be 7 full-size rooms and 2.0 FSE of administrative space. Thus, BAGF's adjusted baseline allocation in 2016-2017 and subsequent school years will be 7 full-size spaces, and 2.0 FSE rooms for administrative use, comprised of 2 quarter-size rooms and 1.5 FSE of designed administrative space.

Per the Footprint, FDA IV's current baseline allocation is 4 full-size rooms, 2 half-size rooms, and 1.5 FSE rooms for administrative use. If this proposal is approved, FDA IV will relocate to K057, which has enough space to accommodate FDA IV's allocation. FDA IV's baseline allocation for the 2016-2017 school year and beyond, will be 4 full-size rooms, 2 half-size rooms, and 1.5 FSE of administrative space.

If the concurrent proposal to consolidate M.S. 385 and J.H.S. 057 is approved, M.S. 385 will be consolidated with J.H.S.057, and the consolidated J.H.S.057's adjusted baseline space allocation will be 12 full-size rooms, 3 half-size rooms, and 2.5 FSE rooms for administrative use, comprised of 2 full-size rooms and 1 half-size room, for the 2016-2017 school year and beyond.

If the concurrent proposal to consolidate M.S. 385 and J.H.S.057 is not approved, J.H.S. 057's adjusted baseline allocation will be 8 full-size rooms, 2 half-size rooms, and 2.0 FSE rooms of administrative space and M.S. 385's adjusted baseline allocation will be 4 full-size rooms, 2 half-size rooms, and 1.50 FSE of administrative space for the 2016-2017 school year and beyond.

The adjusted baseline allocations of full-size rooms in K057 are detailed in the chart below. As noted above, the DOE is separately proposing to consolidate M.S. 385 with J.H.S.057. The table below shows K057's current space allocations and space allocations for the 2016-2017 school year if this proposal and the consolidation proposal are approved.

DBN	School Name	2015-2016	2016-2017
16K057	J.H.S. 057	10	12
16K385	M.S. 385 ²²	5	-
16K688	BAGF	7	7
16K393	FDA IV	-	4
TOTAL		22	23
TOTAL FULL-SIZE ROOMS TO BE ALLOCATED		51	51

²² If the proposal to consolidate M.S. 385 and J.H.S. 057 is approved, M.S. 385 will no longer exist as a distinct school option in the 2016-2017 school year and will not be allocated space.

ROOMS IN EXCESS OF ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS	29	28
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All necessary adjustments for administrative or other purposes have been reflected in the chart above.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

Building Safety and Security

If this proposal is approved, FDA IV and all the other schools in building K057 as of the 2016-2017 school year²³ will develop a safety and security plan for the building prior to the first day of school in September 2016.

The DOE makes the following safety and security supports available to schools:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The proposed re-siting of FDA IV to K057 is expected to have a positive impact on the school communities at FDA IV and BAGF. The re-siting will further opportunities for FDA IV and BAGF to collaborate and share best practices. Students of FDA IV will also no longer need to travel from K026 to K057 to participate in advanced placement courses, club activities, and college resources, which will increase safety.

If this proposal is approved, community members and organizations will continue to be able to obtain school building use permits at the K057 building. This proposal is not expected to impact the accessibility of building K057, which is not accessible.

IV. Enrollment, Admissions and School Performance Information

²³ If the proposal to consolidate M.S. 385 and J.H.S. 057 is approved, the other schools in building K057 as of the 2016-2017 school year will be the consolidated J.H.S. 057 and BAGF. If the consolidation proposal is not approved, the other schools in building K057 as of the 2016-2017 school year will be M.S. 385, J.H.S. 057, and BAGF.

J.H.S. 057 Whitelaw Reid

Admissions Data

Current Admissions	Grades 6-8: Middle School Admissions Process Admissions Method: Unscreened
Future Admissions	Grades 6-8: Middle School Admissions Process Admissions Method: Unscreened

Enrollment Data²⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2015-2016 (projections)	51	53	62	166
2016-2017 (projections)	70-80	70-80	70-80	210-240

Enrollment projections for the 2016-2017 school year are for the consolidated J.H.S. 057 if the proposal to consolidate M.S. 385 and J.H.S. 057 is approved. If the consolidation proposal is not approved, J.H.S. 057's enrollment projections will be 150-180 students for the 2016-2017 school year.

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with Individualized Education Programs	31%
Percentage of English Language Learner Students	8%
Percentage of Students Eligible for Free or Reduced-Price Lunch	82%

²⁴ All figures are based on the 2015-2016 Budget Register Projections. The unaudited register will be available after October 31, 2015.

²⁵ All figures reflect a percentage of total students from the 2014-2015 Audited Register as of October 31, 2014.

School Performance Data

J.H.S. 057 Whitelaw Reid	2012-2013	2013-2014	2014-2015
School Quality Indicators²⁶			
1.1 Curriculum	Well Developed ²⁷	N/A ²⁸	Well Developed
1.2 Pedagogy	Proficient	N/A	Well Developed
2.2 Assessment	Proficient	N/A	Well Developed
3.4 High Expectations	Proficient	N/A	Proficient
4.2 Teacher Teams and Leadership Development	Proficient	N/A	Well Developed
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	12%	12%	20%
Math % Proficient (Levels 3 and 4)	9%	10%	14%
Other Key Performance Indicators			
Attendance Rate ²⁹	92%	90%	N/A
2015-2016 State Accountability Status³⁰	Focus		

²⁶ The 2014-2015 Quality Review Report formally reports on these five Quality Indicators. The 2014-2015 Quality Review Rubric is available at: <http://schools.nyc.gov/NR/rdonlyres/8C11A001-7E78-469D-996F-BOC3703CEA81/0/QualityReviewRubric1415.pdf>.

²⁷ Quality Review Scores are abbreviated as follows: well-developed (“WD”), proficient (“P”), developing (“D”), or underdeveloped (“UD”). For more information about Quality Reviews, please visit the DOE website at: <http://schools.nyc.gov/Accountability/tools/review/default.htm>

²⁸ Not all schools receive Quality Reviews every year. J.H.S. 057 did not have a Quality Review for the 2013-2014 school year.

²⁹ Attendance Rate for 2014-2015 is not available at this time.

³⁰ This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

M.S. 385 Business, Finance, and Entrepreneurship

Admissions Data

Current Admissions	Grades 6-8: Middle School Admissions Process Admissions Method: Unscreened
Future Admissions	N/A, if the proposal to consolidate M.S. 385 with J.H.S. 057 is approved

If the proposal to consolidate M.S. 385 and J.H.S. 057 is not approved, M.S. 385 will continue to admit students through an unscreened admissions process for the 2016-2017 school year.

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2015-2016 (projections)	19	20	29	68
2016-2017 (projections)	-	-	-	-

If the proposal to consolidate M.S. 385 and J.H.S. 057 is not approved, for the 2016-2017 school year, M.S. 385's enrollment is projected to be 15-25 students per grade and is projected to have a total enrollment of 45-75 students.

Demographic Data

Percentage of Students Receiving ICT or SC Services	28%
Percentage of Students with Individualized Education Programs	34%
Percentage of English Language Learner Students	11%
Percentage of Students Eligible for Free or Reduced-Price Lunch	77%

School Performance Data

M.S. 385 Business, Finance, and Entrepreneurship	2012-2013	2013-2014	2014-2015
School Quality Indicators³¹			
1.1 Curriculum	N/A	Proficient	Developing
1.2 Pedagogy	N/A	Proficient	Developing
2.2 Assessment	N/A	Proficient	Developing
3.4 High Expectations	N/A	Proficient	Proficient
4.2 Teacher Teams and Leadership Development	N/A	Proficient	Proficient
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	6%	5%	9%
Math % Proficient (Levels 3 and 4)	5%	5%	11%
Other Key Performance Indicators			
Attendance Rate	90%	90%	N/A
2015-2016 State Accountability Status	Local Assistance Plan		

The Brooklyn Academy of Global Finance

Admissions Data

Current Admissions	Grades 9-12: Citywide High Schools Admissions Process Admissions Method: Limited Unscreened
Future Admissions	Grades 9-12: Citywide High Schools Admissions Process Admissions Method: Limited Unscreened

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2015-2016 (projections)	44	40	26	24	134
2016-2017 (projections)	40-50	35-45	20-30	20-30	115-155

³¹ Not all schools receive Quality Reviews every year M.S. 385 did not have a Quality Review for the 2012-2013 school year.

Demographic Data

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with Individualized Education Programs	29%
Percentage of English Language Learner Students	11%
Percentage of Students Eligible for Free or Reduced-Price Lunch	66%

School Performance Data

The Brooklyn Academy of Global Finance	2012-2013	2013-2014	2014-2015
School Quality Indicators³²			
1.1 Curriculum	N/A	Developing	Proficient
1.2 Pedagogy	N/A	Developing	Developing
2.2 Assessment	N/A	Developing	Developing
3.4 High Expectations	N/A	Developing	Proficient
4.2 Teacher Teams and Leadership Development	N/A	Developing	Proficient
Key Components of Performance and Progress³³			
% Earning 10+ Credits in Year 1	52%	71%	N/A
4-Year Graduation Rate	55%	43%	N/A
6-Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	49%	35%	N/A
Attendance Rate	80%	78%	N/A
2015-2016 State Accountability Status	Good Standing		

³² Not all schools receive Quality Reviews every year BAGF did not have a Quality Review for the 2012-2013 school year.

³³ Key Components of Performance and Progress for 2014-2015 were not available as of the release date of this EIS.

Fredrick Douglas Academy IV Secondary School

Admissions Data

Current Admissions	Grades 9-12: Citywide High Schools Admissions Process Admissions Method: Limited Unscreened
Future Admissions	Grades 9-12: Citywide High Schools Admissions Process Admissions Method: Limited Unscreened

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2015-2016 (projections)	19	16	13	16	64
2016-2017 (projections)	15-25	15-25	10-20	15-25	55-95

Demographic Data

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with Individualized Education Programs	34%
Percentage of English Language Learner Students	1%
Percentage of Students Eligible for Free or Reduced-Price Lunch	80%

School Performance Data

Fredrick Douglas Academy IV Secondary School	2012-2013	2013-2014	2014-2015
School Quality Indicators			
1.1 Curriculum	N/A	N/A	Developing
1.2 Pedagogy	N/A	N/A	Proficient
2.2 Assessment	N/A	N/A	Developing
3.4 High Expectations	N/A	N/A	Proficient
4.2 Teacher Teams and Leadership Development	N/A	N/A	Developing
Key Components of Performance and Progress			
% Earning 10+ Credits in Year 1	71%	74%	N/A
4-Year Graduation Rate	78%	65%	N/A
6-Year Graduation Rate	74%	68%	N/A
% Graduating with a Regents Diploma	78%	65%	N/A
Attendance Rate	80%	81%	N/A
2015-2016 State Accountability Status	Good Standing		

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate FDA IV to K057 is approximately \$14,000. This cost will include moving all existing materials and furniture from the current site.

This proposal is not expected to impact the operating budget or cost of instruction at FDA IV. Most funding in schools' budgets is allocated on a per-pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

Please refer to the FSF Guide³⁴ and FY16 School Allocation Memoranda³⁵ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at FDA IV.

This proposal is not expected to impact initial costs or allocations at BAGF, J.H.S. 057, or M.S. 385, or the consolidated J.H.S. 057 if the separate proposal to consolidate M.S. 385 and J.H.S. 057 is approved.

³⁴ Available on the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/FY16_PDF/FSF_Guide.pdf

³⁵ Available on the DOE website at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy15_16/AM_FY16_pg1.html.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting of FDA IV is not expected to change the number of personnel positions currently assigned to FDA IV, BAGF, J.H.S. 057, or M.S. 385, or to the consolidated J.H.S. 057 if that proposal is approved, nor is it expected to significantly alter the duties of current staff at FDA IV, BAGF, J.H.S. 057, or M.S. 385, or the consolidated J.H.S. 057, although staff at FDA IV would report to a new location if this proposal is approved.

B. Administration

No changes in school supervisory or administrator positions at FDA IV, BAGF, J.H.S. 057, or M.S. 385, or the consolidated J.H.S. 057 if that proposal is approved, are expected as a result of this re-siting.

C. Transportation

There will be no change to existing transportation practices at FDA IV during the current school year (2015-2016). This proposal is not expected to affect transportation practices at M.S.385, J.H.S. 057, or BAGF, for the 2015-2016 school year or in future school years.

If both proposals are approved, transportation will continue to be provided to students attending BAGF, FDA IV, and the consolidated J.H.S. 057 according to Chancellor's Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K057
Type of Building		IS/JHS
Year Built		1954
Overall BCAS rating		2.83
2014-2015 Blue Book Target Building Utilization		38%
2014-2015 Blue Book Target Building Capacity		1,076
FY 2014 Maintenance Costs	Labor	\$48,906
	Materials	\$35,269
	Maintenance, repair, and service contracts	\$162,185
	Custodial operations costs—Materials	\$11,062
	Custodial operations costs—Custodial Allocation	\$287,314
FY 2015 Energy Costs	Electric	\$106,896
	Gas	\$1,319
	Steam	\$139,941
	Oil (FY 2014)	n/a
Projects completed during the current or prior school year		Electrical Lighting Fixtures, Public Address System Replacement, Classroom Connectivity
Projects proposed in the capital plan		Science Lab Upgrade, Exterior Masonry, Parapets, Roof
Accessibility of the building		No Accessibility
Building attributes		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, available online at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ["UFT"] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2013-2014. As described above, the DOE's projected utilization rates for the 2015-2016 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Appendix B: School Admissions

High School Admissions

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply, they may also apply to any of the 8 Specialized High Schools requiring the Specialized High School Admissions Test ("SHSAT"), as well as any of the 6 studios at Fiorello H. LaGuardia High School of Music and Performing Arts.

For the 2016-2017 school year, there are two application rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March.

Round Two: All eligible eighth-grade and first-time ninth-grade students can apply to school programs with availability in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice on the Round Two application. In addition, any student who received an offer in Round One may apply for programs with availability in Round Two. A student who participates in Round Two and has already received a Round One offer will have his or her Round One offer nullified if the student receives an offer in Round Two. Round Two choices include school programs with availability and new schools or programs that will open or be available the following September. Students will receive Round Two results in May.

For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>.

High school students with Individualized Education Programs ("IEPs"), with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, English Language Learner (“ELL”) students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The Citywide deadline for high school applications for the 2016-2017 school year will be in December 2015. The 2016 New York City High School Directory, which is available in print at DOE middle schools, High School Fairs, Family Welcome Centers, or online at: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>, offers a full list of high school programs citywide.

Detailed information about new high schools, if applicable, is published annually in the new schools directory, available in print at High School Fairs, Family Welcome Centers or on the DOE website: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district’s Middle School Directory, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly. General information about the middle school admissions process can be found on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school admissions process, students rank their preferences from among their eligible choices which are pre-populated on each student’s customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2016-2017 school year will be in December 2015. Additionally, new middle schools designated to open throughout the city for the 2016-2017 school year will be available for students to consider in early 2016, and eligible students will have the opportunity to submit a “new schools” application at that time. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels

served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.